



Office of
Institutional Planning &
Assessment

ANNUAL
**INSTITUTIONAL
PROFILE**



September 2017

PREFACE

This is the College's 23rd *Institutional Profile*. The *Profile* fulfills the 1994 Higher Education Restructuring Act mandate to "prepare and make available to the public an annual report on the condition of the institution." The indicators were originally established by the New Jersey Commission on Higher Education. These include accreditation status, students served, characteristics of undergraduate students, degrees conferred, student outcomes, characteristics of faculty, characteristics of the trustees, a profile of the institution, and public service and major capital projects underway.

This profile is one indicator of our accomplishments and contributions to our community. Our annual *Fact Book and Outcomes* contains more information and may be obtained from the Office of Institutional Planning & Assessment at Essex County College.



Dr. Anthony H. Munroe
President

FOREWORD

This report is the College's 23rd *Excellence and Accountability* report now known as the *Institutional Profile*. As in the past, this report contains all mandated accountability indicators including accreditation status, students served, characteristics of undergraduate students, degrees conferred, student outcomes, faculty characteristics, characteristics of the trustees, a profile of the institution, and major capital projects.

During the Fall 2016 semester, the College served 4,864 full-time students (50.7%) and 4,732 part-time students (49.3%), for a total of 9,596 students. This indicates a decrease of 1,358 students (12.4%) from Fall 2015. Our unduplicated headcount for FY 2016, which includes Fall, Winter Intersession, Spring, Summer I, and Summer II, was 14,986 students. The College also served a total of 8,300 non-credit students during FY 2016.

The College recognizes that graduation rate and third-semester (Fall-to-Fall) retention rate are important outcome measures. The three-year graduation rate of Full-time First-time Degree/Certificate Seeking (FTFTDS) students increased from 10.4% to 12.8%. The third-semester retention rate of FTFTDS students increased from 56.5% to 58.6%. These increases reflect the College's ongoing commitment to student success through various initiatives.

Essex County College continues to increase its number of graduates. The number of degrees and certificates conferred increased from 1,356 in FY 2015 to 1,410 in FY 2016, an increase of 54 degrees/certificates (4.0%). The largest number of degrees were granted in General Science, followed by Business Administration, Social Sciences, Liberal Arts, Education, and Criminal Justice. Nationally, the College continues to rank high in the number of minority Associate Degrees awarded. According to the September 20, 2016 issue of *Community College Week*, the college ranked 21st among two-year colleges in the total number of Associate Degrees awarded to African Americans in the 2014 – 2015 academic year for the second year in a row.

The demographic characteristics of the student body remained fairly constant as compared to prior years. In Fall 2016, the student body was 46% Black, 27% Hispanic, 9% White and 3% Asian (unknown and other = 15%). The male/female ratio was 41.4% male and 58.6% female. The age distribution of enrolled students was as follows: 2.8% were 18 years old or younger, 19.4% were 18 to 19 years old, 20.2% were 20 to 21 years old, 16.6% were 22 to 24 years old, 14.8% were 25 to 29 years old, and 25.6% were 30 years old or older.

Other information such as Spring enrollment, degrees and certificates conferred by program and gender, freshman profile, and licensure pass rate are not presented in this report but may be found in the College's annual *Fact Book and Outcomes*.

TABLE OF CONTENTS

I.	Table of Contents	
	A. Accreditation Status.....	1
	B. Number of Students Served.....	2
	C. Characteristics of Undergraduate Students.....	3
	D. Student Outcomes.....	7
	E. Faculty Characteristics.....	9
	F. Characteristics of the Trustees or Governors.....	11
	G. Profile of the Institution.....	12
	H. Major Research and Public Service Activities.....	15
	I. Major Capital Projects Underway in FY 2017.....	16

Appendix A: *Grants Awarded to the College 2016 – 2017*

ESSEX COUNTY COLLEGE
EXCELLENCE AND ACCOUNTABILITY
 2016 – 2017

II. Data by Category

A. Accreditation Status:

1. Institutional Accreditation

Essex County College is accredited by the Middle States Commission on Higher Education and is licensed by the State of New Jersey through the Commission on Higher Education to operate and award Associate Degrees and Certificates.

2. Professional Accreditation

Program	Accrediting Agent
Paralegal Studies	American Bar Association (ABA)
Civil Engineering Technology Electronic Engineering Technology Mechanical Engineering Technology	Accreditation Board for Engineering and Technology (ABET)
Accounting Business Administration	Accreditation Council for Business Schools and Programs (ACBSP)
Licensed Practical Nurse (LPN)	New Jersey Board of Nursing (NJBON)
Nursing	Accreditation Commission for Education in Nursing (ACEN); New Jersey Board of Nursing (NJBON)
Physical Therapist Assistant	American Physical Therapy Association's Commission on Accreditation in Physical Therapy Education (CAPTE)
Vision Care Technology	Commission on Optician Accreditation (COA)
Radiography	Commission on Accreditation for Allied Health Education Programs/Joint Review Committee on Education in Radiologic Technology (JRCERT)

B. Number of Students Served:
1. Number of undergraduate students by attendance status: Fall 2016

Attendance Status	Number of Undergraduate Students	Percent
Full-time	4,864	50.7%
Part-time	4,732	49.3%
Total	9,596	100.0%

(Source: *IPEDS Fall Enrollment Survey*)

2. Number of graduate students by attendance status: N/A
3. Number of non-credit students served: FY 2016

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	12,095	6,844	734,786	1,633
Customized Training	2,482		19,447	43

(Source: *SURE Non-Credit Open Enrollment File* and *NJIPEDS Form #31, Customized Training*)

¹ Includes all registrations in any course that started between July 1, 2015 and June 30, 2016.

² FTEs were computed by converting clock hours to credit hours (dividing by 15) then converting credit hours to FTEs (dividing by 30).

4. Unduplicated number of students for entire academic year: FY 2016

Headcount enrollment	14,986
Credit hours	244,190
Full-time equivalent (FTE)	8,140

(Source: *IPEDS 12-Month Enrollment Survey*)

C. Characteristics of Undergraduate Students:

- 1. Mean math, reading, and writing SAT scores:** SAT/ACT scores are not required for admission, and fewer than 3% of entering students report them. We do not calculate mean scores of such a small student cohort because such statistical data would not be representative of the entire student body.
- 2. Enrollment in remediation courses by subject area:**

Total Number of Undergraduate Students Enrolled in Fall 2016

Total Undergraduate Enrollment	9,596
Number of Students Enrolled in One or More Remedial Courses	3,191
Percent of Total Enrolled in One or More Remedial Courses	33.3%

Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2016

Total Number of FTFT Students	1,457
Number of FTFT Students Enrolled in One or More Remedial Courses	1,140
Percent of FTFT Enrolled in One or More Remedial Courses	78.2%

First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2016 by Subject Area

Subject Area	Number of FTFT Students Enrolled	% of All FTFT Enrolled
Computation	577	39.6%
Algebra	79	5.4%
Reading	77	5.3%
Writing*	0	0.0%
English	1,070	73.4%

(Source: *SURE Fall Enrollment file*)

*The College does not offer a developmental writing course, as writing is taught in the developmental English course.

3. Undergraduate enrollment by race/ethnicity, sex, and age:

Undergraduate Enrollment by Sex in Fall 2016

Sex	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	2,118	43.5%	1,852	39.1%	3,970	41.4%
Female	2,746	56.5%	2,880	60.9%	5,626	58.6%
Total	4,864	100.0%	4,732	100.0%	9,596	100.0%

(Source: IPEDS Fall Enrollment Survey)

Undergraduate Enrollment by Age in Fall 2016

Age	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
< 18 years old	85	1.7%	184	3.9%	269	2.8%
18 – 19 years old	1,391	28.6%	475	10.0%	1,866	19.4%
20 – 21 years old	1,172	24.1%	762	16.1%	1,934	20.2%
22 – 24 years old	722	14.8%	867	18.3%	1,589	16.6%
25 – 29 years old	568	11.7%	854	18.0%	1,422	14.8%
30 – 34 years old	315	6.5%	470	9.9%	785	8.2%
35 – 39 years old	223	4.6%	337	7.1%	560	5.8%
40 – 49 years old	238	4.9%	436	9.2%	674	7.0%
50 – 64 years old	113	2.3%	279	5.9%	392	4.1%
> 64 years old	10	0.2%	42	0.9%	52	0.5%
Unknown	27	0.6%	26	0.5%	53	0.6%
Total	4,864	100.0%	4,732	100.0%	9,596	100.0%

(Source: IPEDS Fall Enrollment Survey)

Undergraduate Enrollment by Race/Ethnicity in Fall 2016

Race/Ethnicity	Full-time		Part-time		Total	
	N	%	N	%	N	%
White	383	7.9%	458	9.7%	841	8.8%
Black	2,170	44.6%	2,240	47.3%	4,410	46.0%
Hispanic	1,405	28.9%	1,136	24.0%	2,541	26.5%
Asian*	154	3.2%	167	3.5%	321	3.3%
American Indian	3	0.1%	15	0.3%	18	0.2%
Alien	469	9.6%	388	8.2%	857	8.9%
Race Unknown*	280	5.8%	328	6.9%	608	6.3%
Total**	4,864	100.0%	4,732	100.0%	9,596	100.0%

(Source: IPEDS Fall Enrollment Survey)

* NOTE: Asian includes Pacific Islanders, and Unknown includes 2 or More Races.

4. Numbers of students receiving financial assistance under a federal-, state-, &/or institution-funded aid program in AY 2015 – 2016:

	Recipients	Dollars (\$)	\$/Recipient
<u>FEDERAL AID PROGRAMS</u>			
Pell Grants	7,334	27,342,000	3,728.12
College Work Study	189	558,000	2,952.38
Perkins Loans	0	0	0
SEOG	1,273	243,000	190.89
PLUS Loans	0	0	0
Stafford Loans (Subsidized)	0	0	0
Stafford Loans (Unsubsidized)	0	0	0
SMART & ACG or other	0	0	0
<u>STATE AID PROGRAM</u>			
Tuition Aid Grants (TAG)	2,907	4,936,000	1,697.97
Educational Opportunity Fund (EOF)	1,261	1,050,000	832.67
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	0	0	0
NJ STARS	32	77,000	2,406.25
NJCLASS Loans	23	117,000	5,086.96
<u>INSTITUTIONAL AID PROGRAMS</u>			
Grants/Scholarships	312	613,000	1,964.74
Loans	0	0	0

(Source: NJIPEDS Form #41 Student Financial Aid Report)

NOTE: There were no recipients of Perkins Loans, PLUS Loans, Stafford Loans, and Outstanding Scholars, Distinguished Scholars, and Urban Scholars.

5. Percentage of students who are New Jersey residents:

Fall 2016 First-Time, Full-Time Undergraduate Enrollment by State Residence

In-State	Out-of-State	Total	% of State Residents
1,642	188	1,830	89.7%

(Source: *IPEDS Fall Enrollment Survey, Part C*)

Fall 2016 Undergraduate Enrollment by State Residence

In-State	Out-of-State	Total	% of State Residents
8,696	960	9,596	90.6%

(Source: *SURE Fall Enrollment file*)

Fall 2016 Undergraduate Enrollment by County Residence

In-County	Out-of-County	Total	% of County Residents
8,032	1,624	9,596	83.7%

(Source: *SURE Fall Enrollment file*)

D. Student Outcomes:

1. Graduation rates:

a. Four-, five- and six-year graduation rate by race/ethnicity: This table is not provided because it is specifically for four-year colleges and universities.

b. Two-year and three-year graduation rate

Two-Year and Three-Year Graduation Rate for First-Time, Full-Time Degree/Certificate-Seeking Students

Entering Cohort	Total	Graduated Within 2 Years		Graduated Within 3 Years	
		N	%	N	%
Fall 2009	2,671	42	1.6%	198	7.4%
Fall 2010	2,646	30	1.1%	207	7.8%
Fall 2011	2,276	28	1.2%	179	7.9%
Fall 2012	2,143	46	2.1%	222	10.4%
Fall 2013	2,109	78	3.7%	270	12.8%

(Source: IPEDS Graduation Rate Survey)

c. Three-year graduation and transfer rate by race/ethnicity

Three-Year Graduation and Transfer Rates of Fall 2010 First-Time, Full-Time Degree/Certificate-Seeking Students by Race/Ethnicity

Race/Ethnicity	2013 Cohort	Graduated Within 3 years		Transfers (Non-Graduates)	
	N	N	%	N	%
White	143	25	17.5%	20	14.0%
Black	1,060	113	10.7%	100	9.4%
Hispanic	567	67	11.8%	62	10.9%
Asian	58	12	20.7%	13	22.4%
Alien	156	36	23.1%	11	7.1%
Other*	125	17	13.6%	19	15.2%
Total	2,109	270	12.8%	225	10.7%

(Source: IPEDS Graduation Rate Survey)

* **NOTE:** Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Number of Degrees and Certificates awarded

Fiscal Year	Number of Associate Degrees	Number of Certificates	Total Awards	Unduplicated Headcount
2011 – 2012	1,270	41	1,311	1,298
2012 – 2013	1,307	47	1,354	1,340
2013 – 2014	1,376	57	1,433	1,421
2014 – 2015	1,316	40	1,356	1,346
2015 – 2016	1,362	48	1,410	1,404

(Source: *SURE Completions files*)

2. Third-semester retention rates:
a. By attendance status

Third-Semester Retention of First-Time Degree/Certificate-Seeking Students

Entering Cohort	Third Semester	Full-Time			Part-Time		
		Entered	Returned	%	Entered	Returned	%
Fall 2011	Fall 2012	2,276	1,141	50.1%	275	107	38.9%
Fall 2012	Fall 2013	2,143	1,243	58.0%	425	159	37.4%
Fall 2013	Fall 2014	2,109	1,232	58.4%	523	210	40.2%
Fall 2014	Fall 2015	1,838	1,038	56.5%	449	179	39.9%
Fall 2015	Fall 2016	1,771	1,038	58.6%	505	203	40.2%

(Source: *IPEDS Fall Enrollment Survey, Part E*)

E. Faculty Characteristics:
1. Full-time faculty by race/ethnicity, sex, and tenure status: Fall 2016 Summary

Legend: **B** = Black; **A/PI** = Asian/Pacific Islander; **H** = Hispanic; **W** = White; **Un** = Unknown; No Native Indian

<u>FACULTY (All FT)</u>	<u>B</u>	<u>A/PI</u>	<u>H</u>	<u>W</u>	<u>Un</u>	<u>TOTAL</u>
FT Male	17	2	5	31	1	56
FT Female	21	8	6	19	1	55
Total	38	10	11	50	2	111

<u>TENURED FACULTY</u>	<u>B</u>	<u>A/PI</u>	<u>H</u>	<u>W</u>	<u>Un</u>	<u>TOTAL</u>
FT Male	13	1	5	26	1	46
FT Female	14	5	6	16	1	42
Total	27	6	11	42	2	88

(Source: *IPEDS Human Resources Survey*)

Full-Time Faculty by Race/Ethnicity, Sex, Tenure and Academic Rank, Fall 2016

	White		Black		Hispanic		Asian*		Race Unknown*		Total	
	M	F	M	F	M	F	M	F	M	F	M	F
Tenured												
Professors	9	5	2	3	4	1	1	0	1	0	17	9
Associate Prof.	6	3	4	6	0	3	0	2	0	1	10	15
Assistant Prof.	5	4	7	3	1	1	0	1	0	0	13	9
All Others	6	4	0	2	0	1	0	2	0	0	6	9
TOTAL	26	16	13	14	5	6	1	5	1	1	46	42
Without Tenure												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	2	1	2	3	0	0	0	2	0	0	4	6
All Others	3	2	2	4	0	0	1	1	0	0	6	7
TOTAL	5	3	4	7	0	0	1	3	0	0	10	13
Total												
Professors	9	5	2	3	4	1	1	0	1	0	17	9
Associate Prof.	6	3	4	6	0	3	0	2	0	1	10	15
Assistant Prof.	7	5	9	6	1	1	0	3	0	0	17	15
All Others	9	6	2	6	0	1	1	3	0	0	12	16
TOTAL	31	19	17	21	5	6	2	8	1	1	56	55

(Source: *IPEDS Human Resources Survey*) * 79.3% percent of the faculty are tenured.

* NOTE: Asian includes Pacific Islanders, and Unknown includes 2 or More Races.

2. Percent of course sections taught by full-time faculty: Fall 2016

Total Number of Course Sections = 1,356

	Taught by Full-Time Faculty	Taught by Part-Time Faculty
Number	443	913
Percent	32.7%	67.3%

(Source: *ECC Faculty Credit Report*)

3. Ratio of full- to part-time faculty: Fall 2016

	Full-Time Faculty	Part-Time Faculty	Total
Number	111	519	630
Percent	17.6%	82.4%	100.0%

(Source: *IPEDS Human Resources Survey*)

F. Characteristics of the Trustees or Governors:
1. Race/ethnicity and sex:

Sex	White	Black	Hispanic	Asian	American Indian	Non-Resident Alien	Unknown	Total
Male	3	1	0	0	0	0	0	4
Female	1	4	1	0	0	0	0	6
Total	4	5	1	0	0	0	0	10

2. List of trustees/governors with titles and affiliations:

Name	Affiliation
Bibi Taylor, Chair	Director of Finance, Union County
Calvin Souder, Vice Chair	Attorney, Calvin Souder, Esq.
Joseph Zarra, Treasurer	Executive Superintendent of Schools, Essex County
Jeweline Grimes, Secretary	Retired
Ralph J. Ciallella	Retired (former Essex County Administrator)
Thomas C. McDermott, Jr.	Vice President of Sales & Marketing, Midland Steel Corporation
Carmen T. Morales	Vice Principal, Essex County Vo-Tech Schools – Newark Campus
Dr. Leila Sadeghi	Executive Director of the Guarini Institute for Government & Leadership, Saint Peter’s University
Safanya N. Searcy	Political Capacity Coordinator
Tracey A. Latta	Student/Alumni

(Source: Marketing and Communications Department)

3. URL of webpage with information on trustees/governors:

<http://www.essex.edu/about/administration/board-of-trustees/>

G. Profile of the Institution:**1. Degree and certificate programs by Divisions/Departments:****DIVISION OF BIOLOGY, CHEMISTRY & PHYSICS**

Biology/Pre-Medicine, AS
Chemistry, AS
Environmental Science, AS
General Science, AS

DIVISION OF BUSINESS

Accounting, AAS
Accounting, AS
Business Administration, AAS
Business Administration, AS
Business Administration: Financial Services Option, AAS
Business Administration: Hospitality Management Option, AAS
Business Career Development, C
Business Professional, C
Finance, AS
Supply Chain Management, AS

DIVISION OF MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCES

Applied Computer Science, AS
Architectural Technology, AAS
Building Code Technology, C
Civil Engineering Technology, AAS
Computer-Aided Design Technology, C
Computer and Network Support, C
Computer Information Systems, AS
Computer Science, AS
Cybersecurity, C
Cybersecurity & Network Technology, AAS
Database System Administration, C
Electrical Code Technology, C
Electronic Engineering Technology, AAS
Engineering, AS
Fire Code Technology, C
Manufacturing Engineering Technology, AAS
Mathematics, AS
Mechanical Engineering Technology, AAS
Mechatronics, C

Plumbing Code Technology, C
Software Development and Programming, C
Software Development Technology, AAS
Technical Studies, AAS
Technical Studies: Uniform Construction Code Option, AAS

DIVISION OF HUMANITIES & BILINGUAL STUDIES

Art, AA
Art, C
Digital Media & Electronic Publishing, C
English as a Second Language (ESL), C
Liberal Arts, AA
Liberal Arts: Africana Studies Option AA
Liberal Arts: Communications Option, AA
Liberal Arts: Journalism Option, AA
Liberal Arts: Spanish Language Option, AA
Music, AS
New Media Technology, AAS

DIVISION OF NURSING & ALLIED HEALTH

Health Information Technology, AAS
Health Science, AS
Licensed Practical Nurse (LPN), C
Nursing, AAS
Physical Therapist Assistant, AAS
Radiography, AAS
Vision Care Technology, AAS
Vision Care Technology, C

DIVISION OF SOCIAL SCIENCES

Childhood Development Associate, C
Criminal Justice, AS
Education, AA
Human and Social Services AAS
Human and Social Services, C
Legal Secretary, C
Nurse Paralegal, C
Massage Therapy, C
Paralegal, C
Paralegal Studies, AS
Physical Education, AS
Social Science, AS

2. Other:

Articulation Agreements:

Baruch College	Montclair State University
Berkeley College	New Jersey City University
Centenary College	New Jersey Inst. of Technology
Drexel University	Pillar College
Felician College	Rutgers University
Hampton University	St. Peter's College
John Jay College of Criminal Justice	Seton Hall University
Kean University	Springfield College
Mercer College	Thomas Edison State College

H. Major research and public service activities:

	Amount (\$)
Federally Financed Academic R&D Expenditures	\$0
Institutionally Financed Academic R&D Expenditures	\$0
Total Academic R&D Expenditures	\$0

NOTE: Dollar amount as reported to the National Science Foundation (NSF) on Form #411
(*Survey of Research and Development Expenditures at Colleges and Universities*)

* See also Appendix A on grants received in FY 2016 – 2017.

I. Major Capital Projects Underway in FY 2017:

1. *CCTV – \$375,000*

Security camera system to ensure the safety of the College and its constituents by replacing the outdated analog system with IP-based, high definition cameras and a redundant DVR backend system to capture and house all feed recordings.

2. *Parking Lot Repavement – \$395,000*

Repaving, restriping, repairs, and sealing to parking lots on the Newark main campus and the Public Safety Academy in Cedar Grove.

3. *Dining Hall Renovation – \$320,000*

Removal and replacement of damaged parquet tiles and replacement of broken and missing divider wall flower boxes.

4. *Concrete Sidewalk Repair – \$275,000*

Repair and replacement of pitted and crumbling concrete sidewalks and steps on the Newark Main Campus.

5. *Renovation of The Information Technology Department Area – \$260,000*

Repairs and upgrades to the offices spaces and the interior server room including repairs to ceilings and floors and the purchase of new furniture.

6. *Carpet Replacement in Academic Areas – \$500,000*

Installation of new advanced stain-proof carpet in the Red and Blue Areas where the Biology, Chemistry, Math, Physics, Humanities, and Health Sciences disciplines are located.

7. *PBX System Overhaul – \$375,000*

A complete overhaul of the existing PBX system to an IP-based telephony server to service the Newark, West Essex, and Public Safety Academy campuses.

APPENDIX A

GRANTS AWARDED TO THE COLLEGE

2016 – 2017

Essex County College
2016 – 2017 External Funding

Carl D. Perkins Vocational & Technical Education Act \$686,332: New Jersey Department of Education – the purpose is to improve the College’s existing MESA center and transition the lab and make it exclusively available for Career and Technical Education (CTE) students in a Perkins-eligible program, in addition to updating the swipe system that will be used to monitor the lab in order to report on student usage including the student’s major as additional data; to support the Physical Therapy Assistant program through the purchase of testing and license preparation software, in addition to hiring part-time lab aids to supervise and tutor students during scheduled and unscheduled laboratory hours; to support the Engineering Technologies programs through the purchase of various software and equipment to improve on technical skill attainment that includes a milling machine to provide students with the experience in cutting materials, such as aluminum, light metals, and plastic; to support the New Media Technology program by upgrading software and acquiring various multimedia equipment to be housed in the main studio; to support the Nursing program by funding a three-day boot camp to prepare students for the NCLEX-RN licensing exam and by updating the Nursing lab with new computers equipped to handle and display testing graphics; to provide a salary for a CTE Career Awareness & Completion Coordinator who will focus on students in Perkins-eligible programs, monitor their progress, inform other students of CTE careers, and attempt to improve performance indicators relative to non-traditional placement, as well as retention and completion; to support the Business Division in acquiring a full-time Participation, Retention and Completion Track Coordinator to assume responsibility for tracking, mentoring and addressing all at-risk students to ensure retention and completion; to acquire a Placement Consultant to develop internship prospects and other partnerships that will ensure students in the Criminal Justice program are presented placement opportunities, in addition to hosting workshops to expose women to various success strategies and career opportunities; and to provide professional development activities of the Project Director, as well as faculty in the Computer Sciences Department.

Leveraging, Integrating, Networking, Coordinating Supplies (LINCS) \$240,534: U.S. Department of Labor, Employment and Training Administration – a consortium of eight community colleges and three universities representing states with critical high-volume U.S. supply chain hubs working together to provide an articulated, accelerated pathway offering credit for previous learning and work experience and opportunities to obtain industry-recognized academic credentials

Louis Stokes Alliance for Minority Participation (LSAMP) \$10,597: National Science Foundation – to provide a three-part program that includes recruitment of scholars, financial support, and academic support of students interested in pursuing degrees in the Science, Technology, Engineering, and Math (STEM) fields

NJ Space Grant Consortium \$20,000: Rutgers University – to serve as a resource for students interested in the chemical sciences and to introduce and expose students to the role of science in society, as well as to increase the number of underrepresented populations in the STEM field

Newark Area Industry Linked Information Technology (NAIL-IT) \$215,119: U.S. Department of Labor, Employment and Training Administration – to improve certificate and degree offerings in Information Technology by developing three degree programs in the areas of Cybersecurity, Health Information Technology, and Software Development with six Certificates and multiple industry certifications that address the hiring and skill needs of employers in ECC’s service area of northern New Jersey and New York City

Newark 350 College Success Grant \$30,000: Newark City of Learning Collaborative (NCLC) – to provide support to Newark students attending Essex County College

Child Development Center \$372,296: U.S. Department of Human Services – to support Abbott eligible students

Child Development Center Food Program \$50,422: New Jersey Department of Education – to provide nutritious meals to youth enrolled in the summer program

COMMUNITY & CONTINUING EDUCATION AND WORKFORCE DEVELOPMENT GRANTS

Bridging Opportunities for Workforce Navigation to Success (BROWNS) \$341,400: U.S. Department of Education – to provide ex-offenders the opportunity to pursue Associate Degrees, as well as vocational training courses in Computer Literacy, HSE Prep, Hydroponics, Multimedia, and Welding with community partners

Training to Empower, Advance, and Maintain (TEAM) \$297,031: U.S. Department of Labor, Employment and Training Administration – to provide ex-offenders the opportunity to pursue Associate Degree programs as well as vocational training courses in Culinary Arts, Automotive Technology and HSE prep.

Educational Opportunity Fund \$1,734,917: New Jersey Commission on Higher Education – to provide Pre-Summer Freshman Program, Counseling Services, Tutorial Services, and EOF Academic Scholarships, in addition to providing specialized career counseling for the 2013, 2014, 2015 EOF cohorts

Adult Basic Education Grant \$1, 581,060: New Jersey Department of Labor – to provide adult basic education that also includes English as a Second Language and GED preparation, in addition to publishing a book that highlights student success stories

Trade Adjustment Assistance Community College and Career Training Grant (TAACCCT)

\$219,000: U.S. Department of Labor, Employment and Training Administration and Bergen Community College – to provide training in Certified Nurse Aide, Patient Care Technician, and Certified Clinical Medical Assistant

Gateway to College Programs: various public schools – to provide dual enrollment for under-credit or over-age students whose purpose is to obtain their high school diplomas

- **\$135,000**: Newark Public Schools
- **\$59,500**: Montclair Public Schools

College Readiness Programs:

- **\$47,000**: Irvington Board of Education – to provide dual enrollment for Irvington High School juniors and seniors, including management and implementation of Accuplacer testing
- **\$20,000**: State of New Jersey via the New Jersey Council of County Colleges – to provide dual enrollment for under-credit or over-age students whose purpose is to obtain their high school diplomas
- **\$52,774**: State of New Jersey via the New Jersey Council of County Colleges – to provide developmental education for high school juniors and seniors who are not yet college-ready

Training Inc.:

- **\$420,000**: Essex County Division of Training and Employment – to provide vocational training to 140 Welfare to Work clients (30 each in CCMA and PCT, 60 in Comm. Health Worker with CNA and 20 in Computer Literacy)
 - **\$22,020** to provide 25 out-of-school youth with basic skills training in English and math and increase their academic proficiency to 9th grade level
 - **\$71,820** to provide professional development workshops to the staff of Essex County One Stop and the Essex County Workforce Development Board
- **\$255,000**: Able-Bodied Adults without Dependents (ABAWDs); New Jersey Department of Labor and Workforce Development – to provide training to 500 ABAWDs in English, math, computer literacy, and work readiness
- **\$20,000**: Newark WORKS – to provide vocational training to participants in Allied Health programs
- **\$15,000**: Newark WORKS – to provide work readiness training to 50 participants
- **\$19,200**: Newark WORKS – to provide professional development workshops to the Newark One Stop and Newark Workforce Development Board staff
- **\$70,000**: Victoria Foundation – to support job readiness, training and placement services

- **\$40,000**: Victoria Foundation – to provide developmental education during summer 2016 to high school juniors and seniors who are not yet college-ready
- **\$50,000**: Prudential Foundation – to provide developmental education during the summer 2016 to high school juniors and seniors who are not yet college-ready
- **\$12,000**: the Local District 1199J – to provide Certified Nurse Aide (CNA) training to 12 youth Transition to Work participants
- **Single Stop Grant \$56,916**: Single Stop USA – to provide assistance to Essex County College students in accessing public benefits and in offering tax preparation, credit counseling, financial counseling and legal services

Talent Network Grant for Transportation, Logistics & Distribution \$127,500: New Jersey Department of Labor, in collaboration with NJIT – to develop and pursue employer partnerships in the TLD sector

New Jersey Department of Children and Families \$91,971: New Jersey Department of Children and Families – to provide parenting skills classes to 65 parents whose children are under CP&P (formerly DYFS) supervision

Public Safety Academy:

- **Community Traffic Safety Program \$103,000**: State of New Jersey, Division of Highway Traffic Safety – to promote traffic safety throughout Essex County through education, enforcement, and engineering that will include DWI, Occupant Protection, Distracted Driving, Pedestrian Safety, and Age-Related Driving Improvement awareness
- **Community Traffic Safety Program \$10,000**: State Farm Insurance – to purchase a new driver simulator
- **Law Enforcement Officers Training and Equipment Fund \$60,717**: New Jersey State Division of Criminal Justice Police Training Commission – to support the development and provision of basic and in-service training courses for law enforcement officers and the purchase of training equipment