Essex County College Faculty Evaluations Forms Appendix D Form E

Counseling Discipline Committee Form

A. Performance Report as Counselor:			
Utilizes appropriate Counseling Approaches and explores new methods:			
Demonstrates ability to relate to wide range of students; rapport and sensitivity to students: Comments:			
3. Breadth and diversity of interests, plus activities and interest which enables a counselor to develop wider sympathy for more effective communication, and deeper understanding of her/his students: Comments:			
4. Effective and willing assumptions of responsibility in departmental matters Comments:			
5. Performance as a Member of the Faculty; professional status, growth, development, educational preparation, community involvement (for details see Self-Evaluation Form) Comments:			
6. Performance of other activities as a Counselor: Comments:			

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D. Dullillial , of Draidadion Repor	B.	Summary	of Evaluation	Report
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- 1. Student Evaluation Report (for details see student evaluation form)
- 2. Peer Observation Report (for details see peer observation report)
- 3. Peer Evaluation Report
- 4. Self Evaluation Report

where appropriate*:	s for retention or non-retention,
D. Comments of Cou	inselor:
*In all cases the final Trustees.	action for retention or non-retention or promotion rests with the Board of
Date	Signature of Faculty Member