The ACCUPLACER's WritePlacer exam measures your ability to effectively communicate in an organized, supported essay to readers on a provided subject.

It is very important that you take this exam seriously because it will determine if you are ready for college-level composition courses or if you will need developmental-level composition support first.

You may retake the exam in the future if you feel your score does not accurately reflect your skill level (a fee may apply).

Your exam will be timed, so it is important that you take a few minutes to gather and organize your ideas before actually writing your essay.

Steps for Writing a Timed Essay
Note: While these suggestions should help you craft a stronger response; they do not guarantee placement in any particular class.

1. Make sure you have read the exam question, quote, and/or prompt very carefully.

2. Thoughtfully answer the question via a five-paragraph essay (which includes an introductory paragraph, three supporting paragraphs, and a concluding paragraph).

3. Prewrite:
   a. On a sheet of paper write down a few ideas about how you can answer the question.
   b. Decide your opinion on the issue – this will form your thesis statement. Remember, there is no right or wrong answer to the question, but you should make sure to choose a side because not adequately answering the question will negatively impact your score.
   c. Find three strong examples to help support your thesis statement (you should include one in each of your three supporting paragraphs).
   d. Once you have drafted your response to the question, review what you have written before you begin typing.

4. Start typing your response. Remember, aim to write a five-paragraph essay with the components already mentioned above.

5. After writing your essay, take a few minutes to re-read your work and make sure you have:
   a. completely answered the question
   b. included a thesis statement in your introductory paragraph
   c. included a solid example in each of your three supporting paragraphs
   d. avoided mistakes with grammar, punctuation, and mechanics