

Philosophy & Accreditation

OUR PHILOSOPHY: It is our belief that young children need adults who respect, accept, understand, and respond to them in loving ways. The goals of the Child Development Center include, but are not limited to the development of a positive self-image, self-reliance, critical and creative thinking and independent thought. We believe in providing safe opportunities for children to explore the world around them, make discoveries, and learn new things in a fun way. We aim to instill a life-long love of learning.

OUR PHILOSOPHY ON ACCREDITATION: For years, the National Association for the Education of Young Children (NAEYC)-accredited facility has offered quality day and evening care for the pre-school youngsters of ECC students, staff, and members of the local community. The Center's philosophy is enhanced by its efforts to seek out and receive accreditation believing that accreditation reinforces the Center's values:

- Accreditation is an important early childhood quality initiative. The focus of accrediting bodies is to recognize and promote "best practices" in the early childhood settings.
- Accreditation defines standards of quality for the field of early childhood care and education.
- Accreditation helps families and policymakers recognize high-quality early childhood programs and initiatives.
- Accreditation recognizes teachers as professionals and supports training and professional development.

Essex County College's Child Development Center is committed to being on the forefront of accreditation so we can continue to raise our standards for the care and education of your child.