

ANNUAL FACT BOOK

FALL 2019



ESSEX
COUNTY COLLEGE
STUDENTS FIRST

Office of Institutional
Effectiveness, Planning,
& Assessment



Essex County College Annual Fact Book 2019

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Essex County College

Mission, Vision, and Values

MISSION

Essex County College is an open access community college that serves the diverse needs of students through comprehensive educational programs, training and continuing education. Essex County College is dedicated to academic excellence and the success of its students.

VISION

A Beacon for Education and Knowledge, Essex County College attracts people who seek a better life through education. We transform lives, broaden learning and empower students to achieve their full potential. Our College community and graduates are change agents and leaders who contribute to the health, vitality and advancement of society.

VALUES

Essex County College affirms the following principles values and beliefs:

Teaching and Learning: We affirm teaching and learning as our primary purpose. The College seeks to instill in students general and specialized knowledge, the ability to think critically, and a commitment to civic responsibility. We value academic freedom and support the open exchange of ideas and experiences.

Excellence and Accountability: We believe in creating a learning environment that fosters high

expectations for achievement. The College is committed to rigorous academic standards, faculty excellence, and responsive support services that enable students to reach their full academic, professional and personal potential. We provide excellent programs that utilize technology, demonstrate innovation, and undergo evaluation to ensure consistent and outstanding performance.

Community and Engagement: We support programs that enhance the economic and social development of Essex County. We value our role as a vital community resource and are dedicated to forging effective partnerships with our many constituencies.

Diversity and Access: We embrace the rich diversity of our student population and our employees. We recognize the historical, intellectual, and artistic contributions of all cultures, and promote an atmosphere in which critical examination of perspectives is accepted and encouraged. We believe all people should have access to affordable, quality higher education that will prepare them to succeed in a dynamic world.

Legacy and Transformation: We honor our history and valued traditions at Essex County College, the City of Newark and the County of Essex. We also welcome the transformative power of education to change lives. Building upon our past achievements, we eagerly embrace the future by pursuing innovations in teaching, administration, and student services.

STUDENTS FIRST

Strategic Plan 2019 – 2024

GOAL I

Use student success as a guide for all of our actions.

The success of Essex County College students – in the classroom, in the workplace, and in life – is our highest priority. Student Affairs, Academic Affairs, Enrollment Management, and all other areas of the College will work collaboratively to ensure that our students are academically, culturally, professionally, and social well-prepared to succeed.

GOAL II

Foster institutional improvement through assessment, evaluation, and evidence-based planning.

Essex County College is dedicated to developing systematic and sustainable planning and assessment processes to best position our students, institution, and community for the twenty-first century. Faced with an evolving global economy and rapidly changing labor markets, the College must be adaptive, innovative, and agile in order to remain competitive and effective. We will meet our community's educational and cultural needs by making a firm commitment to implement data drive decision-making.

GOAL III

Promote innovative public and private partnerships.

Essex County College students benefit from an expansive network of partnerships with internal and external stakeholders. These partnerships provide internships, apprenticeships, clinical experiences, and other opportunities to prepare students for the

workforce needs of a global economy. Partnerships also provide opportunities to collaborate on grant proposals, fundraising, and other initiatives that leverage the resources of local businesses and the community.

GOAL IV

Increase public awareness of our achievements in academic excellence, cultural diversity, and our wide range of program offerings.

For 50 years, Essex County College students and alumni have achieved a high level of academic and professional success and have earned distinction in athletics, the arts, and public service. The College continues to be a resource to the community – local, national, and beyond. Raising awareness of our achievements and contributions will allow the College to grow, thrive, and better meet the needs of our community.

GOAL V

Promote a welcoming and inclusive campus culture.

As an institution with a rich legacy of diversity, Essex County College strives to maintain a culture where everyone feels welcomed, valued, and respected. For the College to achieve its Mission, Vision, and Values, it must intentionally nurture inclusiveness, embrace diversity, and welcome differing perspectives. This approach allows the institution to provide a safe, supportive learning environment for all students that values the rich mosaic of the community it serves.

CHAPTER 1

NEWLY ENROLLED STUDENTS

TABLE 1.1
APPLICATIONS¹ AND ENROLLMENTS OF NEWLY ENROLLED STUDENTS
FALL 2015 - FALL 2019²

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Change 2015-2019
First-Time						
Applied	5,092	4,512	4,331	3,972	4,143	-18.6
Enrolled Full-Time	1,771	1,457	1,249	1,119	1,248	-29.5
Enrolled Part-Time	505	373	398	315	517	2.4
Enrolled Total	2,276	1,830	1,647	1,434	1,765	-22.5
% Enrolled	44.7	40.6	38.0	36.1	42.6	-2.1
Transfer						
Applied	628	537	424	443	478	-23.9
Enrolled Full-Time	144	102	67	77	112	-22.2
Enrolled Part-Time	116	45	47	47	96	-17.2
Enrolled Total	260	147	114	124	208	-20.0
% Enrolled of Accepted	41.4	27.4	26.9	28.0	43.5	2.1
Readmit						
Applied	659	408	509	434	823	24.9
Enrolled Full-Time	116	79	80	38	117	0.9
Enrolled Part-Time	133	111	117	68	177	33.1
Enrolled Total	249	190	197	106	294	18.1
% Enrolled of Accepted	37.8	46.6	38.7	24.4	35.7	-2.1
Non-Degree						
Applied	1,796	1,028	880	855	879	-51.1
Enrolled Full-Time	143	68	92	10	81	-43.4
Enrolled Part-Time	704	400	528	268	483	-31.4
Enrolled Total	847	468	620	278	564	-33.4
% Enrolled of Accepted	47.2	45.5	70.5	32.5	64.2	17.0
All						
Applied	8,175	6,485	6,144	5,704	6,323	-22.7
Enrolled Full-Time	2,174	1,706	1,488	1,244	1,558	-28.3
Enrolled Part-Time	1,458	929	1,090	698	1,273	-12.7
Enrolled Total	3,632	2,635	2,578	1,942	2,831	-22.1
% Enrolled of Accepted	44.4	40.6	42.0	34.0	44.8	0.3

¹ Includes associate and certificate applicants.

² Beginning in Fall 2019, new enrollments includes students who enrolled in the preceding summer semesters.

Source: Office of Institutional Effectiveness, Planning, and Assessment

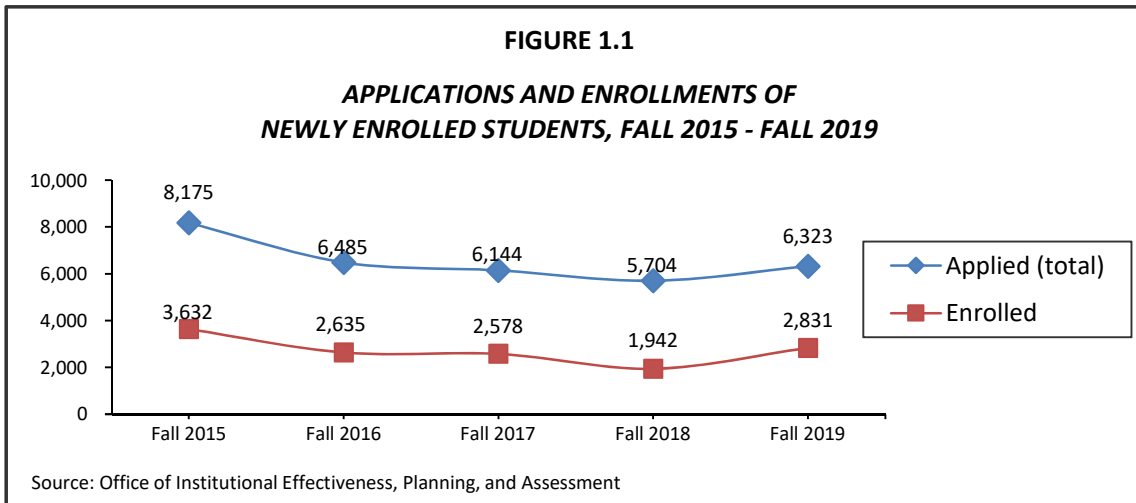


TABLE 1.2
ADMISSION CATEGORY OF NEWLY ENROLLED STUDENTS ¹
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
First-Time Full-Time	1,771	48.8	1,457	55.7	1,249	48.4	1,119	57.6	1,248	44.1	-29.5
First-Time Part-Time	505	13.9	373	14.3	398	15.4	315	16.2	517	18.3	2.4
Subtotal	2,276	62.7	1,830	70.0	1,647	63.9	1,434	73.8	1,765	62.3	-22.5
Transfer Full-Time	144	4.0	102	3.9	67	2.6	77	4.0	112	4.0	-22.2
Transfer Part-Time	116	3.2	45	1.7	47	1.8	47	2.4	96	3.4	-17.2
Subtotal	260	7.2	147	5.6	114	4.4	124	6.4	208	7.3	-20.0
Readmit Full-Time	116	3.2	79	3.0	80	3.1	38	2.0	117	4.1	0.9
Readmit Part-Time	133	3.7	111	4.2	117	4.5	68	3.5	177	6.3	33.1
Subtotal	249	6.9	190	7.3	197	7.6	106	5.5	294	10.4	18.1
Non-Degree Full-Time	143	3.9	48	1.8	92	3.6	10	0.5	81	2.9	-43.4
Non-Degree Part-Time	704	19.4	400	15.3	528	20.5	268	13.8	483	17.1	-31.4
Subtotal	847	23.3	448	17.1	620	24.0	278	14.3	564	19.9	-33.4
TOTAL	3,632	100	2,615	100	2,578	100	1,942	100	2,831	100	-22.1

¹ Full- and part-time status is determined by the student's number of attempted credit hours in their first semester.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.3
ADMISSION TYPE OF NEWLY ENROLLED STUDENTS
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
Regular	2,684	73.9	2,192	83.2	1,975	76.6	1,600	82.4	2,056	72.6	-23.4
Visiting	262	7.2	172	6.5	219	8.5	200	10.3	222	7.8	-15.3
International	57	1.6	24	0.9	34	1.3	15	0.8	37	1.3	-35.1
Transfer	271	7.5	97	3.7	99	3.8	88	4.5	208	7.3	-23.2
Non-High School Graduate	358	9.9	150	5.7	251	9.7	39	2.0	308	10.9	-14.0
TOTAL	3,632	100.0	2,635	100.0	2,578	100.0	1,942	100.0	2,831	100.0	-22.1

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.4
ADMISSION TYPE OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS BY RACE/ETHNICITY
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Regular	453	96.0	402	98.3	336	98.8	275	99.6	303	96.8	-33.1
Visiting	5	1.1	2	0.5	2	0.6	1	0.4	0	0.0	-100.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	7	1.5	0	0.0	1	0.3	0	0.0	10	3.2	42.9
Non-High School Graduate	7	1.5	5	1.2	1	0.3	0	0.0	0	0.0	-100.0
Total	472	100.0	409	100.0	340	100.0	276	100.0	313	100.0	-33.7
African American											
Regular	861	96.4	655	98.6	540	99.1	521	99.0	597	96.3	-30.7
Visiting	9	1.0	2	0.3	1	0.2	2	0.4	2	0.3	-77.8
International	0	0.0	1	0.2	0	0.0	0	0.0	0	0.0	-
Transfer	7	0.8	0	0.0	0	0.0	0	0.0	21	3.4	200.0
Non-High School Graduate	16	1.8	6	0.9	4	0.7	3	0.6	0	0.0	-100.0
Total	893	100.0	664	100.0	545	100.0	526	100.0	620	100.0	-30.6
Asian											
Regular	45	95.7	34	100.0	26	100.0	22	95.7	23	92.0	-48.9
Visiting	2	4.3	0	0.0	0	0.0	1	4.3	0	0.0	-100.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	0	0.0	2	8.0	-
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	47	100.0	34	100.0	26	100.0	23	100.0	25	100.0	-46.8
Native American											
Regular	2	100.0	1	100.0	3	100.0	0	-	3	100.0	50.0
Visiting	0	0.0	0	0.0	0	0.0	0	-	0	0.0	-
International	0	0.0	0	0.0	0	0.0	0	-	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	0	-	0	0.0	-
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	-	0	0.0	-
Total	2	100.0	1	100.0	3	100.0	0	-	3	100.0	50.0
Pacific Islander											
Regular	5	100.0	1	100.0	3	100.0	1	100.0	2	100.0	-60.0
Visiting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	5	100.0	1	100.0	3	100.0	1	100.0	2	100.0	-60.0
White											
Regular	99	96.1	109	100.0	87	98.9	87	98.9	76	97.4	-23.2
Visiting	3	2.9	0	0.0	1	1.1	1	1.1	0	0.0	-100.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	0	0.0	2	2.6	-
Non-High School Graduate	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	103	100.0	109	100.0	88	100.0	88	100.0	78	100.0	-24.3
Multi-Racial											
Regular	14	93.3	9	100.0	15	100.0	12	100.0	18	94.7	28.6
Visiting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	1	6.7	0	0.0	0	0.0	0	0.0	1	5.3	0.0
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	15	100.0	9	100.0	15	100.0	12	100.0	19	100.0	26.7
Non-Resident											
Regular	105	73.9	119	86.2	126	80.8	128	92.8	101	74.3	-3.8
Visiting	1	0.7	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
International	33	23.2	17	12.3	30	19.2	10	7.2	34	25.0	3.0
Transfer	0	0.0	0	0.0	0	0.0	0	0.0	1	0.7	-
Non-High School Graduate	3	2.1	2	1.4	0	0.0	0	0.0	0	0.0	-100.0
Total	142	100.0	138	100.0	156	100.0	138	100.0	136	100.0	-4.2
Unknown¹											
Regular	89	96.7	91	98.9	71	97.3	55	100.0	48	92.3	-46.1
Visiting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	0	0.0	4	7.7	-
Non-High School Graduate	3	3.3	1	1.1	2	2.7	0	0.0	0	0.0	-100.0
Total	92	100.0	92	100.0	73	100.0	55	100.0	52	100.0	-43.5
All Categories	1,771	100.0	1,457	100.0	1,249	100.0	1,119	100.0	1,248	100.0	-29.5

¹ Unknown includes students who did not report their race/ethnicity.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.5
ADMISSION TYPE OF FIRST-TIME, PART-TIME, DEGREE-SEEKING STUDENTS BY RACE/ETHNICITY
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Regular	106	95.5	93	97.9	72	97.3	63	98.4	94	91.3	-11.3
Visiting	3	2.7	2	2.1	2	2.7	1	1.6	2	1.9	-33.3
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	2	1.8	0	0.0	0	0.0	0	0.0	7	6.8	250.0
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	111	100.0	95	100.0	74	100.0	64	100.0	103	100.0	-7.2
African American											
Regular	252	94.7	157	95.2	180	95.7	134	98.5	249	91.9	-1.2
Visiting	7	2.6	5	3.0	3	1.6	1	0.7	3	1.1	-57.1
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	2	0.8	0	0.0	0	0.0	0	0.0	19	7.0	850.0
Non-High School Graduate	5	1.9	3	1.8	5	2.7	1	0.7	0	0.0	-100.0
Total	266	100.0	165	100.0	188	100.0	136	100.0	271	100.0	1.9
Asian											
Regular	14	82.4	7	100.0	6	85.7	6	100.0	14	87.5	0.0
Visiting	2	11.8	0	0.0	1	14.3	0	0.0	1	6.3	-50.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	1	5.9	0	0.0	0	0.0	0	0.0	1	6.3	0.0
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	17	100.0	7	100.0	7	100.0	6	100.0	16	100.0	-5.9
Native American											
Regular	1	100.0	2	100.0	1	100.0	1	100.0	0	0.0	-100.0
Visiting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	0	0.0	1	6.3	-
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	1	100.0	2	100.0	1	100.0	1	100.0	1	6.3	0.0
Pacific Islander											
Regular	2	66.7	0	0.0	0	0.0	3	100.0	0	0.0	-100.0
Visiting	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	3	100.0	0	0.0	0	0.0	3	100.0	0	0.0	-100.0
White											
Regular	37	86.0	32	97.0	38	97.4	36	97.3	34	87.2	-8.1
Visiting	4	9.3	0	0.0	0	0.0	1	2.7	1	2.6	-75.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	2	4.7	0	0.0	0	0.0	0	0.0	4	10.3	100.0
Non-High School Graduate	0	0.0	1	3.0	1	2.6	0	0.0	0	0.0	-
Total	43	100.0	33	100.0	39	100.0	37	100.0	39	100.0	-9.3
Multi-Racial											
Regular	8	100.0	6	100.0	7	87.5	4	100.0	7	100.0	-12.5
Visiting	0	0.0	0	0.0	1	12.5	0	0.0	0	0.0	-
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	8	100.0	6	100.0	8	100.0	4	100.0	7	100.0	-12.5
Non-Resident											
Regular	27	77.1	36	100.0	53	94.6	45	100.0	52	96.3	92.6
Visiting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
International	4	11.4	0	0.0	3	5.4	0	0.0	1	1.9	-75.0
Transfer	1	2.9	0	0.0	0	0.0	0	0.0	1	1.9	0.0
Non-High School Graduate	3	8.6	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	35	100.0	36	100.0	56	100.0	45	100.0	54	100.0	54.3
Unknown¹											
Regular	18	90.0	29	100.0	24	96.0	18	94.7	22	84.6	22.2
Visiting	2	10.0	0	0.0	0	0.0	0	0.0	1	3.8	-50.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	0	0.0	3	11.5	-
Non-High School Graduate	0	0.0	0	0.0	1	4.0	1	5.3	0	0.0	-
Total	20	100.0	29	100.0	25	100.0	19	100.0	26	100.0	30.0
All Categories	504	100.0	373	100.0	398	100.0	315	100.0	517	100.0	2.6

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.6
RACE/ETHNICITY AND GENDER OF FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENTS
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Women	236	13.3	220	15.1	196	15.7	144	12.9	179	57.2	-24.2
Men	234	13.2	184	12.6	143	11.4	132	11.8	133	42.5	-43.2
Not Reported	2	0.1	5	0.3	1	0.1	0	0.0	1	0.3	-50.0
Total	472	26.7	409	28.1	340	27.2	276	24.7	313	25.1	-33.7
African American											
Women	512	28.9	380	26.1	320	25.6	289	25.8	345	27.6	-32.6
Men	377	21.3	280	19.2	224	17.9	237	21.2	272	21.8	-27.9
Not Reported	4	0.2	4	0.3	1	0.1	0	0.0	3	0.2	-25.0
Total	893	50.4	664	45.6	545	43.6	526	47.0	620	49.7	-30.6
Asian											
Women	16	0.9	18	1.2	14	1.1	10	0.9	11	0.9	-31.3
Men	31	1.8	16	1.1	11	0.9	13	1.2	14	1.1	-54.8
Not Reported	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	-
Total	47	2.7	34	2.3	26	2.1	23	2.1	25	2.0	-46.8
Native American											
Women	1	0.1	1	0.1	0	0.0	0	0.0	3	0.2	200.0
Men	1	0.1	0	0.0	3	0.2	0	0.0	0	0.0	-100.0
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	2	0.1	1	0.1	3	0.2	0	0.0	3	0.2	50.0
Pacific Islander											
Women	3	0.2	0	0.0	2	0.2	0	0.0	0	0.0	-100.0
Men	2	0.1	1	0.1	1	0.1	1	0.1	2	0.2	0.0
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	5	0.3	1	0.1	3	0.2	1	0.1	2	0.2	-60.0
White											
Women	46	2.6	45	3.1	35	2.8	29	2.6	30	2.4	-34.8
Men	57	3.2	63	4.3	53	4.2	58	5.2	48	3.8	-15.8
Not Reported	0	0.0	1	0.1	0	0.0	1	0.1	0	0.0	-
Total	103	5.8	109	7.5	88	7.0	88	7.9	78	6.3	-24.3
Multi-Racial											
Women	7	0.4	7	0.5	9	0.7	6	0.5	8	0.6	14.3
Men	8	0.5	2	0.1	6	0.5	6	0.5	11	0.9	37.5
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	15	0.8	9	0.6	15	1.2	12	1.1	19	1.5	26.7
Non-Resident											
Women	74	4.2	86	5.9	89	7.1	72	6.4	70	5.6	-5.4
Men	64	3.6	51	3.5	66	5.3	63	5.6	65	5.2	1.6
Not Reported	4	0.2	1	0.1	1	0.1	3	0.3	1	0.1	-75.0
Total	142	8.0	138	9.5	156	12.5	138	12.3	136	10.9	-4.2
Unknown											
Women	54	3.0	56	3.8	38	3.0	25	2.2	23	1.8	-57.4
Men	37	2.1	34	2.3	35	2.8	30	2.7	29	2.3	-21.6
Not Reported	1	0.1	2	0.1	0	0.0	0	0.0	0	0.0	-100.0
Total	92	5.2	92	6.3	73	5.8	55	4.9	52	4.2	-43.5
Gender											
Women	949	53.6	813	55.8	703	56.3	575	51.4	669	53.6	-29.5
Men	811	45.8	631	43.3	542	43.4	540	48.3	574	46.0	-29.2
Not Reported	11	0.6	13	0.9	4	0.3	4	0.4	5	0.4	-54.5
TOTAL	1,771	100.0	1,457	100.0	1,249	100.0	1,119	100.0	1,248	100.0	-29.5

Source: IPEDS Fall Enrollment Surveys

TABLE 1.7
RACE/ETHNICITY AND GENDER OF FIRST-TIME PART-TIME DEGREE-SEEKING STUDENTS
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Women	66	13.1	63	16.9	41	10.3	31	9.8	64	12.4	-3.0
Men	44	8.7	32	8.6	33	8.3	31	9.8	37	7.2	-15.9
Not Reported	1	0.2	0	0.0	0	0.0	2	0.6	2	0.4	100.0
Total	111	22.0	95	25.5	74	18.6	64	20.3	103	19.9	-7.2
African American											
Women	149	29.5	95	25.5	114	28.6	82	26.0	149	28.8	0.0
Men	117	23.2	67	18.0	74	18.6	54	17.1	121	23.4	3.4
Not Reported	0	0.0	3	0.8	0	0.0	0	0.0	1	0.2	-
Total	266	52.7	165	44.2	188	47.2	136	43.2	271	52.4	1.9
Asian											
Women	10	2.0	3	0.8	5	1.3	3	1.0	8	1.5	-20.0
Men	8	1.6	4	1.1	2	0.5	3	1.0	8	1.5	0.0
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	18	3.6	7	1.9	7	1.8	6	1.9	16	3.1	-11.1
Native American											
Women	1	0.2	1	0.3	0	0.0	0	0.0	1	0.2	0.0
Men	0	0.0	1	0.3	1	0.3	1	0.3	0	0.0	-
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	1	0.2	2	0.5	1	0.3	1	0.3	1	0.2	0.0
Pacific Islander											
Women	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Men	2	0.4	0	0.0	0	0.0	3	1.0	0	0.0	-100.0
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	3	0.6	0	0.0	0	0.0	3	1.0	0	0.0	-100.0
White											
Women	24	4.8	18	4.8	21	5.3	15	4.8	11	2.1	-54.2
Men	19	3.8	15	4.0	18	4.5	22	7.0	28	5.4	47.4
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	43	8.5	33	8.8	39	9.8	37	11.7	39	7.5	-9.3
Multi-Racial											
Women	6	1.2	1	0.3	2	0.5	3	1.0	3	0.6	-50.0
Men	2	0.4	5	1.3	6	1.5	1	0.3	4	0.8	100.0
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	8	1.6	6	1.6	8	2.0	4	1.3	7	1.4	-12.5
Non-Resident											
Women	25	5.0	18	4.8	41	10.3	24	7.6	30	5.8	20.0
Men	9	1.8	17	4.6	15	3.8	21	6.7	24	4.6	166.7
Not Reported	1	0.2	1	0.3	0	0.0	0	0.0	0	0.0	-100.0
Total	35	6.9	36	9.7	56	14.1	45	14.3	54	10.4	54.3
Unknown											
Women	11	2.2	12	3.2	12	3.0	10	3.2	14	2.7	27.3
Men	8	1.6	17	4.6	13	3.3	9	2.9	12	2.3	50.0
Not Reported	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	20	4.0	29	7.8	25	6.3	19	6.0	26	5.0	30.0
Gender											
Women	293	58.0	211	56.6	236	59.3	168	53.3	280	54.2	-4.4
Men	209	41.4	158	42.4	162	40.7	145	46.0	234	45.3	12.0
Not Reported	3	0.6	4	1.1	0	0.0	2	0.6	3	0.6	0.0
TOTAL	505	100.0	373	100.0	398	100.0	315	100.0	517	100.0	2.4

Source: Office of Institutional Effectiveness, Planning, and Assessment

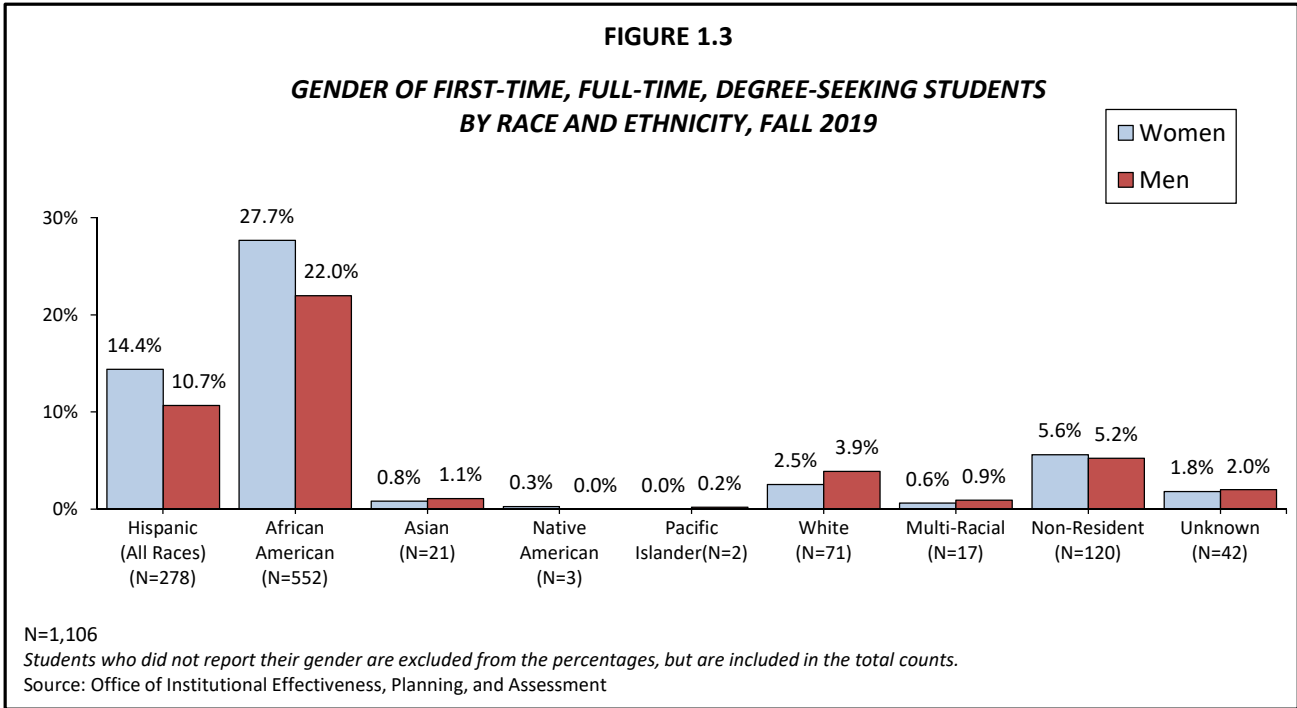
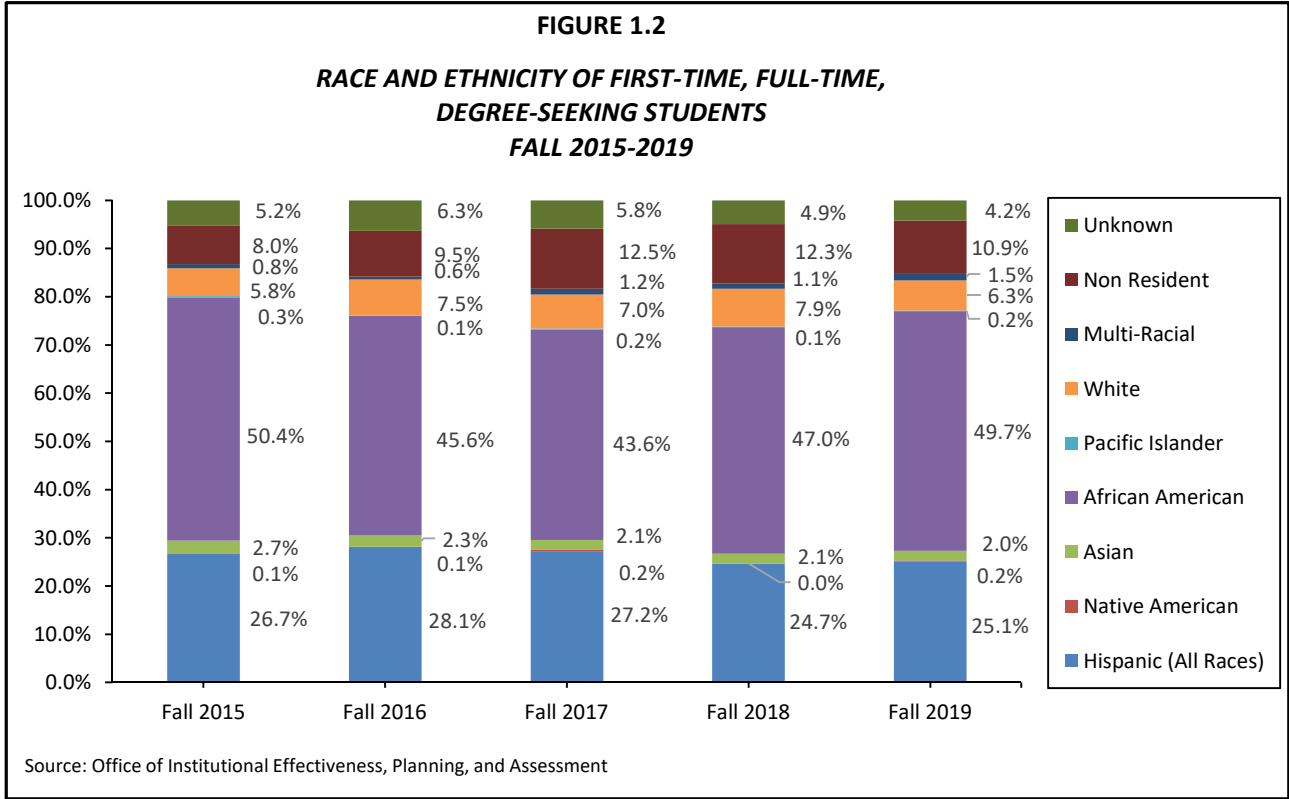


TABLE 1.8
PLACE OF ORIGIN OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
TOWN OF ORIGIN											
Belleville	104	5.9	68	4.7	60	4.8	40	3.6	46	3.7	-55.8
Bloomfield	114	6.4	102	7.0	62	5.0	68	6.1	80	6.4	-29.8
Cedar Grove	6	0.3	4	0.3	18	1.4	6	0.5	4	0.3	-33.3
East Orange	180	10.2	139	9.5	109	8.7	119	10.6	122	9.8	-32.2
Essex Fells	2	0.1	1	0.1	1	0.1	1	0.1	1	0.1	-50.0
Fairfield	6	0.3	3	0.2	2	0.2	3	0.3	3	0.2	-50.0
Glen Ridge	4	0.2	4	0.3	1	0.1	2	0.2	1	0.1	-75.0
Irvington	186	10.5	148	10.2	91	7.3	92	8.2	144	11.5	-22.6
Livingston	8	0.5	7	0.5	6	0.5	1	0.1	5	0.4	-37.5
Maplewood	38	2.1	31	2.1	19	1.5	20	1.8	24	1.9	-36.8
Millburn	2	0.1	2	0.1	1	0.1	1	0.1	3	0.2	50.0
Montclair	28	1.6	21	1.4	22	1.8	11	1.0	25	2.0	-10.7
Newark	704	39.8	612	42.0	569	45.6	500	44.7	550	44.1	-21.9
Nutley	31	1.8	26	1.8	15	1.2	12	1.1	13	1.0	-58.1
Orange	111	6.3	72	4.9	77	6.2	61	5.5	56	4.5	-49.5
Roseland	2	0.1	4	0.3	1	0.1	2	0.2	1	0.1	-50.0
South Orange	13	0.7	11	0.8	9	0.7	3	0.3	6	0.5	-53.8
Verona	8	0.5	3	0.2	3	0.2	2	0.2	12	1.0	50.0
West Caldwell	16	0.9	9	0.6	8	0.6	5	0.4	5	0.4	-68.8
West Orange	84	4.7	72	4.9	57	4.6	63	5.6	58	4.6	-31.0
Out of County	124	7.0	118	8.1	118	9.4	107	9.6	89	7.1	-28.2
TOTAL	1,771	100.0	1,457	100.0	1,249	100.0	1,119	100.0	1,248	100.0	-29.5

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.9
PLACE OF ORIGIN OF FIRST-TIME, PART-TIME, DEGREE-SEEKING STUDENTS
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
TOWN OF ORIGIN											
Belleville	23	4.6	19	5.1	12	3.0	8	2.5	8	1.5	-65.2
Bloomfield	38	7.5	20	5.4	23	5.8	18	5.7	27	5.2	-28.9
Cedar Grove	6	1.2	1	0.3	1	0.3	3	1.0	1	0.2	-83.3
East Orange	47	9.3	33	8.8	31	7.8	33	10.5	66	12.8	40.4
Essex Fells	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Fairfield	3	0.6	4	1.1	1	0.3	1	0.3	4	0.8	33.3
Glen Ridge	1	0.2		0.0	2	0.5	1	0.3	1	0.2	0.0
Irvington	44	8.7	34	9.1	31	7.8	19	6.0	48	9.3	9.1
Livingston	2	0.4	2	0.5	2	0.5	2	0.6	4	0.8	100.0
Maplewood	14	2.8	3	0.8	12	3.0	1	0.3	8	1.5	-
Millburn	0	0.0	1	0.3	1	0.3	0	0.0	0	0.0	-
Montclair	20	4.0	7	1.9	9	2.3	9	2.9	9	1.7	-55.0
Newark	179	35.4	159	42.6	159	39.9	126	40.0	219	42.4	22.3
Nutley	6	1.2	4	1.1	4	1.0	1	0.3	5	1.0	-16.7
Orange	33	6.5	19	5.1	21	5.3	18	5.7	28	5.4	-15.2
Roseland	2	0.4	0	0.0	1	0.3	1	0.3		0.0	-100.0
South Orange	1	0.2	3	0.8	4	1.0	6	1.9	5	1.0	400.0
Verona	1	0.2		0.0	4	1.0	2	0.6	5	1.0	400.0
West Caldwell	3	0.6	2	0.5	2	0.5	4	1.3	5	1.0	66.7
West Orange	23	4.6	21	5.6	27	6.8	17	5.4	24	4.6	4.3
Out of County	59	11.7	41	11.0	51	12.8	45	14.3	50	9.7	-15.3
TOTAL	505	100.0	373	100.0	398	100.0	315	100.0	517	100.0	2.4

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.10
NEWLY ENROLLED STUDENTS BY AGE
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
FIRST-TIME FULL-TIME											
Less than 18	32	1.3	28	1.4	38	2.2	22	1.4	21	1.1	-34.4
18-22	1261	49.7	1014	51.3	916	52.0	776	49.8	885	44.9	-29.8
23-29	225	8.9	196	9.9	146	8.3	159	10.2	190	9.6	-15.6
30-39	156	6.2	140	7.1	109	6.2	99	6.4	83	4.2	-46.8
40-49	71	2.8	57	2.9	26	1.5	46	3.0	47	2.4	-33.8
50 and older	25	1.0	22	1.1	14	0.8	17	1.1	27	1.1	-12.0
25 and older	388	15.3	338	17.1	236	13.4	259	16.6	281	14.2	-27.6
Median Age	19	0.7	19	1.0	19	1.1	19	1.2	20	1.0	5.3
Mean Age	22.64	0.9	22.79	1.2	21.86	1.2	22.72	1.5	22.69	1.1	0.2
Total	1,770	69.8	1,457	73.7	1,249	70.9	1,119	71.8	1,248	63.3	-172.3
FIRST-TIME PART-TIME											
Less than 18	8	0.3	5	0.3	12	0.7	6	0.4	16	0.8	100.0
18-22	278	11.0	218	11.0	242	13.7	174	11.2	324	16.4	16.5
23-29	113	4.5	71	3.6	70	4.0	64	4.1	88	4.5	-22.1
30-39	55	2.2	45	2.3	49	2.8	38	2.4	53	2.7	-3.6
40-49	29	1.1	22	1.1	15	0.9	18	1.2	18	0.9	-37.9
50 and older	22	0.9	12	0.6	10	0.6	15	1.0	18	0.9	-18.2
25 and older	179	7.1	123	6.2	114	6.5	112	7.2	146	7.4	-18.4
Median Age	21	0.8	20	1.0	20	1.1	21	1.3	20	1.0	-4.8
Mean Age	25.18	1.0	24.82	1.3	23.79	1.4	25.48	1.6	23.88	1.2	-5.2
Total	505	19.9	373	18.9	398	22.6	315	20.2	517	26.2	34.7
ALL FIRST-TIME											
Less than 18	40	1.6	33	1.7	50	2.8	28	1.8	37	1.9	-7.5
18-22	1,539	60.7	1,232	62.3	1,158	65.8	950	61.0	1,209	61.3	-21.4
23-29	338	13.3	267	13.5	216	12.3	223	14.3	278	14.1	-17.8
30-39	211	8.3	185	9.4	158	9.0	137	8.8	136	6.9	-35.5
40-49	100	3.9	79	4.0	41	2.3	64	4.1	65	3.3	-35.0
50 and older	47	1.9	34	1.7	24	1.4	32	2.1	40	2.0	-14.9
25 and older	567	22.4	461	23.3	350	19.9	371	23.8	427	21.6	-24.7
Median Age	19	0.7	19	1.0	19	1.1	19	1.2	19	1.0	0.0
Mean Age	23.20	0.9	23.20	1.2	22.33	1.3	23.33	1.5	23.04	1.2	-0.7
Total	2,275	89.7	1,830	92.6	1,647	93.5	1,434	92.0	1,765	89.5	-132.1
FT/PT TRANSFER											
Less than 18	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
18-22	152	6.0	100	5.1	75	4.3	82	5.3	90	4.6	-40.8
23-29	70	2.8	29	1.5	21	1.2	28	1.8	59	3.0	-15.7
30-39	30	1.2	15	0.8	9	0.5	6	0.4	38	1.9	26.7
40-49	7	0.3	3	0.2	7	0.4	7	0.4	16	0.8	128.6
50 and older	1	0.0		0.0	2	0.1	1	0.1	5	0.3	400.0
25 and older	79	3.1	38	1.9	32	1.8	30	1.9	94	4.8	19.0
Median Age	22	0.9	21	1.1	21	1.2	21	1.3	21	1.1	-4.5
Mean Age	23.71	0.9	23.02	1.2	24.14	1.4	23.83	1.5	26.83	1.4	13.2
TOTAL	2,535	100	1,977	100	1,761	100	1,558	100	1,973	100	-22.2

Source: Office of Institutional Effectiveness, Planning, and Assessment

Figure 1.4
Division of First-Time, Full-Time, Degree-Seeking Students
Fall 2015 - Fall 2019

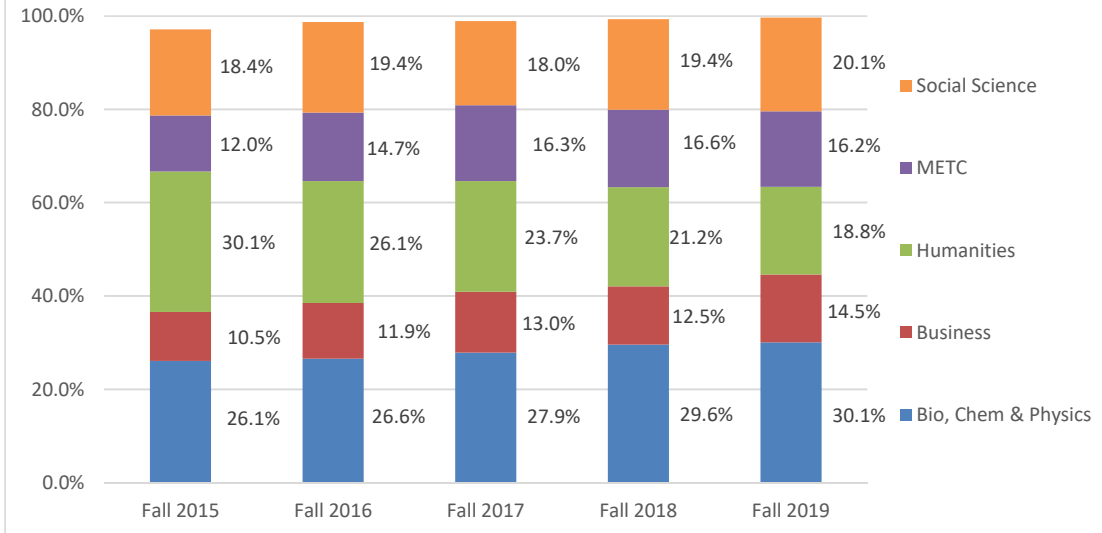


TABLE 1.12
MAJOR OF FIRST-TIME, PART-TIME, DEGREE-SEEKING STUDENTS, FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
BIOLOGY, CHEMISTRY & PHYSICS											
Biology/Pre-Medicine (A.S.)	26	5.1	23	6.2	16	4.0	15	4.8	16	3.1	-38.5
Chemistry (A.S.)	2	0.4	2	0.5	1	0.3	1	0.3	1	0.2	-50.0
General Science (A.S.)	105	20.8	74	19.8	90	22.6	77	24.4	162	31.3	54.3
Environmental Science (A.S.)	0	0.0	0	0.0	0	0.0	1	0.3	0	0.0	-
Deactivated	1	0.2	7	1.9	0	0.0	0	0.0	0	0.0	-100.0
Total	134	26.5	106	28.4	107	26.9	94	29.8	179	34.6	33.6
BUSINESS											
Accounting (A.A.S.)	6	1.2	2	0.5	6	1.5	1	0.3	5	1.0	-16.7
Accounting (A.S.)	4	0.8	9	2.4	6	1.5	8	2.5	7	1.4	75.0
Business Administration (A.A.S.)	11	2.2	9	2.4	6	1.5	3	1.0	8	1.5	-27.3
Business Admin: Hospitality Mgmt (A.A.S.)	3	0.6	2	0.5	1	0.3	4	1.3	0	0.0	-100.0
Business Admin: Financial Svcs (A.A.S.)	4	0.8	2	0.5	0	0.0	1	0.3	1	0.2	-75.0
Business Administration (A.S.)	33	6.5	29	7.8	29	7.3	15	4.8	39	7.5	18.2
Business Career Development (A.C.)	1	0.2	2	0.5	1	0.3	0	0.0	1	0.2	0.0
Business Professional (A.C.)	0	0.0	0	0.0	1	0.3	1	0.3	3	0.6	-
Finance (A.S.)	0	0.0	0	0.0	3	0.8	3	1.0	3	0.6	-
Supply Chain Management (A.S.)	0	0.0	0	0.0	1	0.3	1	0.3	1	0.2	-
Deactivated	2	0.4	2	0.5	2	0.5	0	0.0	0	0.0	-100.0
Total	64	12.7	57	15.3	56	14.1	37	11.7	68	13.2	6.3
HEALTH SCIENCES											
Health Science (A.S.)	2	0.4	1	0.3	1	0.3	0	0.0	1	0.2	-50.0
Physical Therapist Assistant (A.A.S.)	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Radiography (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Vision Care Technology (A.A.S.)	2	0.4	3	0.8	4	1.0	4	1.3	5	1.0	150.0
Vision Care Technology (C.O.A.)	6	1.2	0	0.0	3	0.8	4	1.3	1	0.2	-83.3
Deactivated	0	0.0	1	0.3	0	0.0	0	0.0	0	0.0	-
Total	11	2.2	5	1.3	8	2.0	8	2.5	7	1.4	-36.4
HUMANITIES & BILINGUAL STUDIES											
Art (A.A.)	7	1.4	3	0.8	2	0.5	2	0.6	6	1.2	-14.3
Art (C.O.A.)	0	0.0	0	0.0	0	0.0	1	0.3	0	0.0	-
Digital Media & Electronic Pub. (C.O.A.)	1	0.2	1	0.3	0	0.0	1	0.3	0	0.0	-100.0
English as a Second Language (A.C.)	0	0.0	0	0.0	0	0.0	1	0.3	0	0.0	-
Liberal Arts (A.A.)	133	26.3	69	18.5	81	20.4	47	14.9	60	11.6	-54.9
Liberal Arts: Africana Studies (A.A.)	1	0.2	2	0.5	1	0.3	0	0.0	0	0.0	-100.0
Liberal Arts: Communications (A.A.)	12	2.4	3	0.8	6	1.5	5	1.6	8	1.5	-33.3
Liberal Arts: Journalism (A.A.)	2	0.4	5	1.3	2	0.5	2	0.6	6	1.2	200.0
Liberal Arts: Spanish Language (A.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Music (A.S.)	3	0.6	2	0.5	4	1.0	2	0.6	6	1.2	100.0
New Media Technology (A.A.S.)	3	0.6	2	0.5	5	1.3	3	1.0	9	1.7	200.0
Total	162	32.1	87	23.3	101	25.4	64	20.3	95	18.4	-41.4
MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCE											
Applied Computer Science (A.S.)	2	0.4	0	0.0	0	0.0	0	0.0	2	0.4	0.0
Architectural Technology (A.A.S.)	2	0.4	2	0.5	5	1.3	3	1.0	4	0.8	100.0
Building Code Technology (C.O.A.)	1	0.2	1	0.3	1	0.3	2	0.6	1	0.2	0.0
Civil Engineering Technology (A.A.S.)	2	0.4	3	0.8	4	1.0	9	2.9	4	0.8	100.0
Computer-Aided Design Technology (C.O.A.)	0	0.0	1	0.3	0	0.0	0	0.0	0	0.0	-
Computer Information Systems (A.S.)	6	1.2	6	1.6	2	0.5	2	0.6	4	0.8	-33.3
Computer & Network Support (A.C.)	0	0.0	0	0.0	1	0.3	1	0.3	0	0.0	-
Computer Science (A.S.)	15	3.0	6	1.6	21	5.3	10	3.2	18	3.5	20.0
Cybersecurity (A.C.)	0	0.0	0	0.0	0	0.0	1	0.3	1	0.2	-
Cybersecurity & Network Technology (A.A.S.)	0	0.0	0	0.0	0	0.0	2	0.6	4	0.8	-
Database System Administration (A.C.)	0	0.0	0	0.0	0	0.0	1	0.3	0	0.0	-
Electronic Engineering Technology (A.A.S.)	3	0.6	5	1.3	0	0.0	6	1.9	5	1.0	66.7
Electrical Code Technology (C.O.A.)	0	0.0	0	0.0	0	0.0	1	0.3	0	0.0	-
Engineering (A.S.)	10	2.0	10	2.7	12	3.0	14	4.4	16	3.1	60.0
Fire Code Technology (C.O.A.)	0	0.0	1	0.3	0	0.0	0	0.0	1	0.2	-
Health Information Technology (A.A.S.)	0	0.0	0	0.0	0	0.0	1	0.3	4	0.8	-
Manufacturing Engineering Technology (A.A.S.)	0	0.0	1	0.3	0	0.0	0	0.0	0	0.0	-
Mathematics (A.S.)	6	1.2	2	0.5	3	0.8	0	0.0	2	0.4	-66.7
Mechanical Engineering Technology (A.A.S.)	1	0.2	3	0.8	5	1.3	7	2.2	5	1.0	400.0
Mechanronics (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Plumbing Code Technology (C.O.A.)	0	0.0	1	0.3	0	0.0	0	0.0	0	0.0	-
Software Development & Programming (A.C.)	0	0.0	0	0.0	1	0.3	0	0.0	0	0.0	-
Software Development Technology (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	3	0.6	-
Technical Studies (A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Technical Studies: UCC Technology (A.A.S.)	1	0.2	0	0.0	1	0.3	0	0.0	0	0.0	-100.0
Total	49	9.7	42	11.3	56	14.1	60	19.0	74	14.3	51.0
NURSING											
Licensed Practical Nurse (A.C.)	0	0.0	0	0.0	1	0.3	1	0.3	0	0.0	-
Nursing (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Deactivated	0	0.0	3	0.8	0	0.0	0	0.0	0	0.0	-
Total	0	0.0	3	0.8	1	0.3	1	0.3	0	0.0	-
SOCIAL SCIENCES											
Child Development Associate (C.O.A.)	3	0.6	4	1.1	3	0.8	3	1.0	1	0.2	-66.7
Criminal Justice (A.S.)	26	5.1	21	5.6	24	6.0	12	3.8	36	7.0	38.5
Education (A.A.)	11	2.2	19	5.1	11	2.8	15	4.8	11	2.1	0.0
Human & Social Services (A.A.S.)	14	2.8	12	3.2	7	1.8	8	2.5	17	3.3	21.4
Human & Social Services (C.O.A.)	4	0.8	0	0.0	0	0.0	1	0.3	1	0.2	-75.0
Legal Secretary (A.C.)	0	0.0	0	0.0	1	0.3	0	0.0	0	0.0	-
Massage Therapist (A.C.)	0	0.0	1	0.3	0	0.0	1	0.3	2	0.4	-
Nurse Paralegal (C.O.A.)	0	0.0	0	0.0	0	0.0	0	0.0	2	0.4	-
Paralegal (C.O.A.)	3	0.6	0	0.0	1	0.3	0	0.0	1	0.2	-66.7
Paralegal Studies (A.S.)	1	0.2	1	0.3	1	0.3	0	0.0	2	0.4	100.0
Physical Education (A.S.)	3	0.6	2	0.5	4	1.0	1	0.3	5	1.0	66.7
Social Sciences (A.S.)	11	2.2	13	3.5	17	4.3	10	3.2	16	3.1	45.5
Deactivated	9	1.8	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	85	16.8	73	19.6	69	17.3	51	16.2	94	18.2	10.6
TOTAL	505	100	373	100	398	100	315	100	517	100	24

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.13**PERCENT OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS
WITH DEVELOPMENTAL REQUIREMENTS, FALL 2015 - FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
MATH										
One Requirement	127	7.2	101	6.9	98	7.8	72	6.4	106	9.6
Two Requirements	1,260	71.1	1,040	71.4	863	69.1	748	66.8	702	63.5
ENGLISH										
One Requirement	512	28.9	276	18.9	679	54.4	497	44.4	464	42.0
Two Requirements	768	43.4	884	60.7	277	22.2	224	20.0	265	24.0
TOTAL										
One Requirement	144	8.1	98	6.7	127	10.2	89	8.0	89	6.5
Two Requirements	242	13.7	184	12.6	122	9.8	116	10.4	147	10.7
Three Requirements	372	21.0	209	14.3	496	39.7	386	34.5	335	24.4
Four Requirements	659	37.2	707	48.5	245	19.6	197	17.6	227	16.5

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.14**PERCENT OF FIRST-TIME, PART-TIME, DEGREE-SEEKING STUDENTS
WITH DEVELOPMENTAL REQUIREMENTS, FALL 2015 - FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
MATH										
One Requirement	35	6.9	26	7.0	18	4.5	20	6.3	49	11.5
Two Requirements	331	65.5	269	72.1	268	67.3	183	58.1	267	62.7
ENGLISH										
One Requirement	137	27.1	82	22.0	204	51.3	126	40.0	185	43.4
Two Requirements	155	30.7	185	49.6	91	22.9	67	21.3	113	26.5
TOTAL										
One Requirement	27	5.3	20	5.4	31	7.8	25	7.9	33	7.7
Two Requirements	91	18.0	49	13.1	38	9.5	27	8.6	54	12.7
Three Requirements	109	21.6	63	16.9	160	40.2	97	30.8	141	33.1
Four Requirements	134	26.5	161	43.2	80	20.1	60	19.0	99	23.2

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.15
NUMBER OF CREDITS TRANSFERRED BY
FIRST-TIME TRANSFER STUDENTS, FALL 2015 - FALL 2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Change
	N	N	N	N	N	2015-2019
Credits Transferred						
1-9	61	15	21	28	82	34.4
10-19	55	16	17	22	78	41.8
20-29	16	8	13	9	40	150.0
30+	6	2	0	0	8	33.3
Not Evaluated	122	106	63	65	0	-100.0
Mean Credits Transferred	12.16	14.24	12.80	11.86	13.50	—
TOTAL	260	147	114	124	208	-20.0

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.16
RACE/ETHNICITY AND GENDER OF FIRST-TIME TRANSFER STUDENTS
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Women	26	10.0	19	12.9	14	12.3	15	12.1	34	16.3	30.8
Men	22	8.5	21	14.3	6	5.3	16	12.9	15	7.2	-31.8
Not Reported	1	0.4	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	49	18.8	40	27.2	20	17.5	31	25.0	49	23.6	0.0
African American											
Women	81	31.2	26	17.7	31	27.2	26	21.0	61	29.3	-24.7
Men	47	18.1	28	19.0	22	19.3	26	21.0	22	10.6	-53.2
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	128	49.2	54	36.7	53	46.5	52	41.9	83	39.9	-35.2
Asian											
Women	3	1.2	4	2.7	1	0.9	2	1.6	3	1.4	0.0
Men	6	2.3	1	0.7	3	2.6	4	3.2	7	3.4	16.7
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5	-
Total	9	3.5	5	3.4	4	3.5	6	4.8	11	5.3	22.2
Native American											
Women	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Men	0	0.0	0	0.0	1	0.9	0	0.0	0	0.0	-
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	0	0.0	0	0.0	1	0.9	0	0.0	0	0.0	-
Pacific Islander											
Women	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5	-
Men	3	1.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	3	1.2	0	0.0	0	0.0	0	0.0	1	0.5	-66.7
White											
Women	16	6.2	2	1.4	6	5.3	9	7.3	17	8.2	6.3
Men	15	5.8	12	8.2	9	7.9	4	3.2	13	6.3	-13.3
Not Reported		0.0		0.0		0.0		0.0	2	1.0	-
Total	31	11.9	14	9.5	15	13.2	13	10.5	32	15.4	3.2
Multi-Racial											
Women	1	0.4	1	0.7	2	1.8	1	0.8	4	1.9	300.0
Men	1	0.4	2	1.4	0	0.0	1	0.8	4	1.9	300.0
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	2	0.8	3	2.0	2	1.8	2	1.6	8	3.8	300.0
Non-Resident											
Women	9	3.5	14	9.5	4	3.5	4	3.2	9	4.3	0.0
Men	17	6.5	8	5.4	1	0.9	2	1.6	3	1.4	-82.4
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	26	10.0	22	15.0	5	4.4	6	4.8	12	5.8	-53.8
Unknown											
Women	7	2.7	5	3.4	8	7.0	8	6.5	6	2.9	-14.3
Men	5	1.9	4	2.7	6	5.3	6	4.8	6	2.9	20.0
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	12	4.6	9	6.1	14	12.3	14	11.3	12	5.8	0.0
Gender											
Women	143	55.0	71	48.3	66	57.9	65	52.4	135	64.9	-5.6
Men	116	44.6	76	51.7	48	42.1	59	47.6	70	33.7	-39.7
Not Reported	1	0.4	0	0.0	0	0.0	0	0.0	3	1.4	200.0
TOTAL	260	100.0	147	100.0	114	100.0	124	100.0	208	100.0	-20.0

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.17
TOWN OF ORIGIN OF FIRST-TIME TRANSFER STUDENTS
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
TOWN OF ORIGIN											
Belleville	16	6.2	10	6.8	3	2.6	1	0.8	10	4.8	-37.5
Bloomfield	13	5.0	4	2.7	3	2.6	9	7.3	16	7.7	23.1
Cedar Grove	1	0.4	0	0.0	0	0.0	1	0.8	0	0.0	-100.0
East Orange	22	8.5	13	8.8	14	12.3	4	3.2	15	7.2	-31.8
Essex Fells	1	0.4	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Fairfield	3	1.2	0	0.0	4	3.5	0	0.0	1	0.5	-66.7
Glen Ridge	1	0.4	2	1.4	0	0.0	0	0.0	0	0.0	-100.0
Irvington	16	6.2	8	5.4	5	4.4	6	4.8	15	7.2	-6.3
Livingston	0	0.0	0	0.0	1	0.9	2	1.6	0	0.0	-
Maplewood	13	5.0	2	1.4	4	3.5	6	4.8	1	0.5	-92.3
Millburn	0	0.0	0	0.0	1	0.9	0	0.0	0	0.0	-
Montclair	10	3.8	6	4.1	4	3.5	4	3.2	4	1.9	-60.0
Newark	71	27.3	49	33.3	34	29.8	55	44.4	74	35.6	4.2
Nutley	3	1.2	2	1.4	3	2.6	3	2.4	10	4.8	233.3
Orange	14	5.4	6	4.1	7	6.1	1	0.8	8	3.8	-42.9
Roseland	1	0.4	1	0.7	0	0.0	0	0.0	0	0.0	-100.0
South Orange	6	2.3	1	0.7	3	2.6	1	0.8	2	1.0	-66.7
Verona	4	1.5	3	2.0	0	0.0	3	2.4	1	0.5	-75.0
West Caldwell	3	1.2	1	0.7	1	0.9	1	0.8	3	1.4	0.0
West Orange	13	5.0	10	6.8	2	1.8	4	3.2	7	3.4	-46.2
Out of County	49	18.8	29	19.7	25	21.9	23	18.5	41	19.7	-16.3
TOTAL	260	100	147	100	114	100	124	100	208	100	-20.0

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.18
MAJOR OF FIRST-TIME TRANSFER STUDENTS
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
BIOLOGY, CHEMISTRY & PHYSICS											
Biology/Pre-Medicine (A.S.)	17	6.5	10	6.8	8	7.0	5	4.0	13	6.3	-23.5
Chemistry (A.S.)	3	1.2	3	2.0	0	0.0	1	0.8	1	0.5	-66.7
General Science (A.S.)	52	20.0	28	19.0	20	17.5	21	16.9	72	34.6	38.5
Environmental Science (A.S.)	0	0.0	0	0.0	1	0.9	0	0.0	0	0.0	-
Total	72	27.7	41	27.9	29	25.4	27	21.8	86	41.3	19.4
BUSINESS											
Accounting (A.A.S.)	5	1.9	1	0.7	0	0.0	2	1.6	0	0.0	-100.0
Accounting (A.S.)	6	2.3	3	2.0	1	0.9	3	2.4	1	0.5	-83.3
Business Administration (A.A.S.)	8	3.1	3	2.0	1	0.9	2	1.6	0	0.0	-100.0
Business Admin: Hospitality Mgmt (A.A.S.)	3	1.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Business Admin: Financial Svcs (A.A.S.)	3	1.2	2	1.4	0	0.0	0	0.0	0	0.0	-100.0
Business Administration (A.S.)	16	6.2	16	10.9	9	7.9	10	8.1	19	9.1	18.8
Business Career Development (A.C.)	1	0.4	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Business Professional (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Finance (A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	5	2.4	-
Supply Chain Management (A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Deactivated	1	0.4	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	43	16.5	25	17.0	11	9.6	17	13.7	25	12.0	-41.9
HEALTH SCIENCES											
Health Science (A.S.)	0	0.0	0	0.0	1	0.9	0	0.0	0	0.0	-
Physical Therapist Assistant (A.A.S.)	1	0.4	0	0.0	0	0.0	0	0.0	14	6.7	1300.0
Radiography (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Vision Care Technology (A.A.S.)	3	1.2	3	2.0	2	1.8	6	4.8	6	2.9	100.0
Vision Care Technology (C.O.A.)	5	1.9	0	0.0	2	1.8	1	0.8	2	1.0	-60.0
Total	9	3.5	3	2.0	5	4.4	7	5.6	22	10.6	144.4
HUMANITIES & BILINGUAL STUDIES											
Art (A.A.)	3	1.2	1	0.7	0	0.0	1	0.8	2	1.0	-33.3
Art (C.O.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Digital Media & Electronic Pub. (C.O.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
English as a Second Language (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Liberal Arts (A.A.)	47	18.1	25	17.0	21	18.4	23	18.5	13	6.3	-72.3
Liberal Arts: Africana Studies (A.A.)	0	0.0	0	0.0	0	0.0	1	0.8	0	0.0	-
Liberal Arts: Communications (A.A.)	3	1.2	3	2.0	1	0.9	2	1.6	2	1.0	-33.3
Liberal Arts: Journalism (A.A.)	1	0.4	1	0.7	1	0.9	0	0.0	0	0.0	-100.0
Liberal Arts: Spanish Language (A.A.)	0	0.0	0	0.0	1	0.9	0	0.0	0	0.0	-
Music (A.S.)	1	0.4	0	0.0	0	0.0	1	0.8	1	0.5	0.0
New Media Technology (A.A.S.)	1	0.4	2	1.4	0	0.0	0	0.0	2	1.0	100.0
Total	56	21.5	32	21.8	24	21.1	28	22.6	20	9.6	-64.3
MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCE											
Applied Computer Science (A.S.)	0	0.0	0	0.0	0	0.0	2	1.6	0	0.0	-
Architectural Technology (A.A.S.)	0	0.0	0	0.0	1	0.9	1	0.8	1	0.5	-
Building Code Technology (C.O.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Civil Engineering Technology (A.A.S.)	1	0.4	4	2.7	0	0.0	0	0.0	1	0.5	0.0
Computer-Aided Design Technology (C.O.A.)	3	1.2	0	0.0	0	0.0	1	0.8	0	0.0	-100.0
Computer Information Systems (A.S.)	6	2.3	4	2.7	2	1.8	1	0.8	2	1.0	-66.7
Computer & Network Support (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Computer Science (A.S.)	13	5.0	6	4.1	10	8.8	6	4.8	4	1.9	-69.2
Cybersecurity (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Cybersecurity & Network Technology (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	4	1.9	-
Database System Administration (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Electronic Engineering Technology (A.A.S.)	3	1.2	1	0.7	1	0.9	2	1.6	1	0.5	-66.7
Electrical Code Technology (C.O.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Engineering (A.S.)	8	3.1	4	2.7	6	5.3	7	5.6	8	3.8	0.0
Fire Code Technology (C.O.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Health Information Technology (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Manufacturing Engineering Technology (A.A.S.)	1	0.4	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Mathematics (A.S.)	4	1.5	0	0.0	4	3.5	0	0.0	1	0.5	-75.0
Mechanical Engineering Technology (A.A.S.)	1	0.4	0	0.0	2	1.8	1	0.8	1	0.5	0.0
Mechanronics (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Plumbing Code Technology (C.O.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Software Development & Programming (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Software Development Technology (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5	-
Technical Studies (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Technical Studies: UCC Technology (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	40	15.4	19	12.9	26	22.8	21	16.9	24	11.5	-40.0
NURSING											
Licensed Practical Nurse (A.C.)	0	0.0	0	0.0	0	0.0	1	0.8	0	0.0	-
Nursing (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Deactivated	1	0.4	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	1	0.4	0	0.0	0	0.0	1	0.8	0	0.0	-100.0
SOCIAL SCIENCES											
Child Development Associate (C.O.A.)	0	0.0	1	0.7	0	0.0	1	0.8	0	0.0	-
Criminal Justice (A.S.)	12	4.6	10	6.8	10	8.8	11	8.9	8	3.8	-33.3
Education (A.A.)	5	1.9	6	4.1	3	2.6	4	3.2	8	3.8	60.0
Human & Social Services (A.A.S.)	5	1.9	0	0.0	0	0.0	3	2.4	4	1.9	-20.0
Human & Social Services (C.O.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Legal Secretary (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Massage Therapist (A.C.)	0	0.0	1	0.7	0	0.0	0	0.0	0	0.0	-
Nurse Paralegal (C.O.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Paralegal (C.O.A.)	0	0.0	0	0.0	0	0.0	1	0.8	0	0.0	-
Paralegal Studies (A.S.)	0	0.0	1	0.7	0	0.0	0	0.0	3	1.4	-
Physical Education (A.S.)	4	1.5	2	1.4	0	0.0	0	0.0	1	0.5	-75.0
Social Sciences (A.S.)	10	3.8	6	4.1	6	5.3	3	2.4	7	3.4	-30.0
Deactivated	3	1.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	39	15.0	27	18.4	19	16.7	23	18.5	31	14.9	-20.5
TOTAL	260	100	147	100	114	100	124	100	208	100	-20.0

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.19
HIGH SCHOOL OF ORIGIN OF NEWLY¹ ENROLLED STUDENTS
FY 2015 - FY 2019

	FY 2015		FY 2016		FY 2017		FY 2018		FY 2019	
	N	%	N	%	N	%	N	%	N	%
Essex County Public High Schools										
American History High School	29	0.5%	50	0.9%	25	0.5%	30	0.7%	24	0.6%
Arts High School	97	1.6%	68	1.3%	29	0.6%	28	0.6%	31	0.8%
Bard Early College High School	2	0.0%	8	0.2%	3	0.1%	15	0.3%	3	0.1%
Barringer High School	131	2.2%	99	1.9%	89	1.9%	72	1.7%	64	1.7%
Belleville High School	188	3.2%	201	3.8%	169	3.7%	192	4.4%	209	5.6%
Bloomfield High School	179	3.0%	167	3.2%	138	3.0%	123	2.8%	105	2.8%
Bloomfield Tech	42	0.7%	46	0.9%	37	0.8%	42	1.0%	16	0.4%
Cedar Grove High School	17	0.3%	9	0.2%	11	0.2%	25	0.6%	19	0.5%
Central High School	111	1.9%	86	1.6%	78	1.7%	78	1.8%	41	1.1%
Cicely L. Tyson High School	27	0.5%	23	0.4%	16	0.3%	8	0.2%	22	0.6%
Columbia High School	91	1.5%	105	2.0%	74	1.6%	76	1.8%	54	1.4%
Donald M. Payne Sr. Tech	-	-	-	-	-	-	21	0.5%	12	0.3%
East Orange Campus High School	286	4.9%	279	5.3%	94	2.0%	109	2.5%	94	2.5%
East Orange STEM Academy	9	0.2%	10	0.2%	13	0.3%	5	0.1%	23	0.6%
East Side High School	237	4.0%	162	3.1%	202	4.4%	194	4.5%	97	2.6%
Glen Ridge High School	12	0.2%	12	0.2%	11	0.2%	6	0.1%	7	0.2%
Irvington High School	177	3.0%	155	2.9%	102	2.2%	94	2.2%	74	2.0%
James Caldwell High School	70	1.2%	66	1.2%	58	1.3%	58	1.3%	42	1.1%
Livingston High School	27	0.5%	23	0.4%	26	0.6%	18	0.4%	15	0.4%
Malcolm X Shabazz High School	70	1.2%	48	0.9%	57	1.2%	33	0.8%	25	0.7%
Millburn High School	8	0.1%	6	0.1%	6	0.1%	9	0.2%	6	0.2%
Montclair High School	125	2.1%	93	1.8%	70	1.5%	47	1.1%	33	0.9%
Newark Tech	126	2.1%	123	2.3%	88	1.9%	105	2.4%	111	3.0%
Newark Vocational High School	7	0.1%	4	0.1%	1	0.0%	4	0.1%	2	0.1%
North 13Th St Tech	99	1.7%	40	0.8%	20	0.4%	14	0.3%	26	0.7%
Nutley High School	62	1.1%	51	1.0%	44	1.0%	30	0.7%	28	0.7%
Orange High School	93	1.6%	96	1.8%	84	1.8%	88	2.0%	76	2.0%
Science Park High School	125	2.1%	147	2.8%	56	1.2%	36	0.8%	42	1.1%
Technology High School	93	1.6%	77	1.5%	111	2.4%	74	1.7%	53	1.4%
University High School	42	0.7%	66	1.2%	32	0.7%	46	1.1%	35	0.9%
Verona High School	17	0.3%	26	0.5%	18	0.4%	20	0.5%	10	0.3%
Weequahic High School	59	1.0%	38	0.7%	48	1.0%	30	0.7%	22	0.6%
West Caldwell Tech	15	0.3%	10	0.2%	25	0.5%	18	0.4%	37	1.0%
West Essex High School	35	0.6%	35	0.7%	30	0.7%	27	0.6%	26	0.7%
West Orange High School	156	2.6%	197	3.7%	181	3.9%	178	4.1%	115	3.1%
West Side High School	76	1.3%	55	1.0%	49	1.1%	38	0.9%	44	1.2%
Newark Public High Schools	1,136	19.3%	962	18.1%	816	17.7%	711	16.5%	516	13.8%
Essex County Public High Schools	3,011	51.1%	2,739	51.7%	2,140	46.4%	2,025	46.9%	1,676	44.7%
Foreign High School	899	15.3%	778	14.7%	690	15.0%	598	13.8%	606	16.2%
GED Recipients	326	5.5%	244	4.6%	236	5.1%	194	4.5%	200	5.3%
TOTAL	5,887	100.0%	5,301	100.0%	4,614	100.0%	4,318	100.0%	3,748	100.0%

¹ This table counts all students who entered ECC for the first time in the fiscal year (from 7/1 to 6/30), including dual enrollment students, first-time students, and transfer-in students, regardless their HS graduation date.

Source: Office of Institutional Effectiveness, Planning, and Assessment

CHAPTER 2

ALL ENROLLED STUDENTS

TABLE 2.1
HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
ATTENDANCE											
Full-Time ¹	5,628	51.4	4,864	50.7	4,340	48.2	3,589	47.8	3,455	46.5	-38.6
Part-Time	5,326	48.6	4,732	49.3	4,657	51.8	3,925	52.2	3,979	53.5	-25.3
Total	10,954	50.0	9,596	50.0	8,997	50.0	7,514	50.0	7,434	50.0	-32.1
STUDENT STATUS											
New	3,317	30.3	2,411	25.1	2,318	25.8	1,808	24.1	2,102	28.3	-36.6
Continuing	7,637	69.7	7,185	74.9	6,679	74.2	5,706	75.9	5,332	71.7	-30.2
Total	10,954	100	9,596	100	8,997	100	7,514	100	7,434	100	-32.1
DEGREE TYPE											
A.A.	2,177	19.9	1,864	19.4	1,537	17.1	1,289	17.2	1,111	14.9	-49.0
A.A.S.	1,162	10.6	1,055	11.0	929	10.3	867	11.5	863	11.6	-25.7
A.S.	6,316	57.7	5,790	60.3	5,508	61.2	4,734	63.0	4,519	60.8	-28.5
A.C.	104	0.9	100	1.0	62	0.7	83	1.1	90	1.2	-13.5
C.O.A.	67	0.6	52	0.5	47	0.5	41	0.5	32	0.4	-52.2
Subtotal	9,826	89.7	8,861	92.3	8,083	89.8	7,014	93.3	6,615	89.0	-32.7
NON-DEGREE											
Non-Matriculating	538	4.9	485	5.1	504	5.6	407	5.4	396	5.3	-26.4
Dual Enrollment	590	5.4	250	2.6	410	4.6	93	1.2	423	5.7	-28.3
Subtotal	1,128	10.3	735	7.7	914	10.2	500	6.7	819	11.0	-27.4
TOTAL	10,954	100.0	9,596	100.0	8,997	100.0	7,514	100.0	7,434	100.0	-32.1

¹ The full-time credit load for students is 12 or more credits per semester.

Source: Office of Institutional Effectiveness, Planning, and Assessment

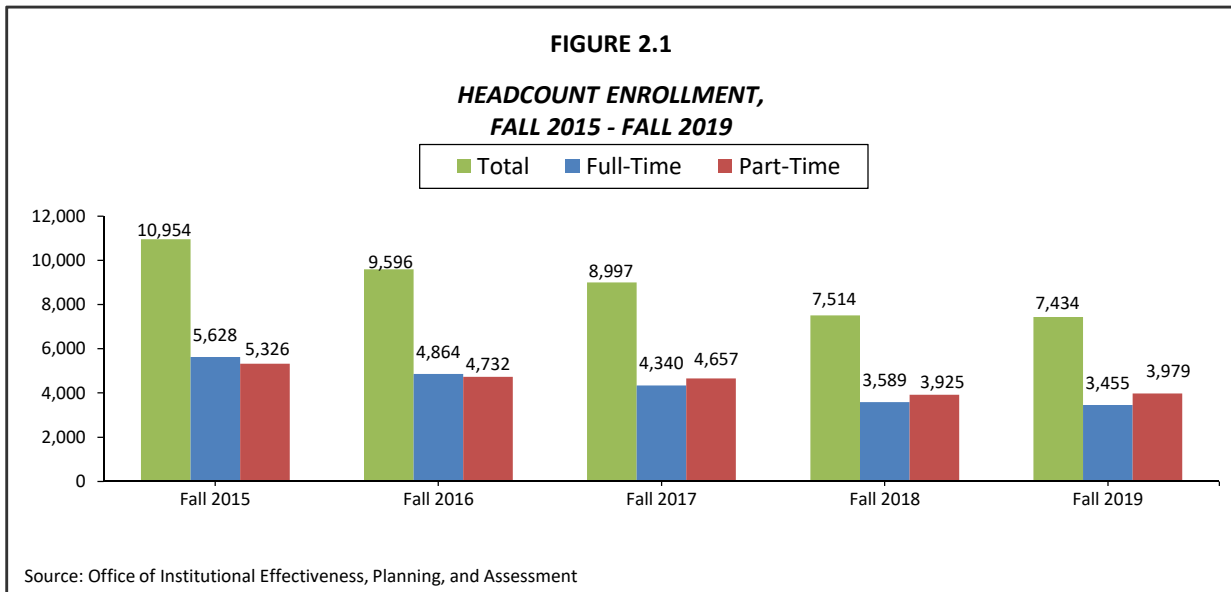


TABLE 2.2
ENROLLED STUDENTS BY EARNED CREDITS
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
Earned Credits											
0	3,307	30.2	2,690	28.0	2,646	29.4	2,057	27.4	2,417	32.5	-26.9
1-14	2,791	25.5	2,413	25.1	2,136	23.7	1,672	22.3	1,567	21.1	-43.9
15-29	1,826	16.7	1,720	17.9	1,559	17.3	1,380	18.4	1,252	16.8	-31.4
30-44	1,376	12.6	1,225	12.8	1,235	13.7	1,065	14.2	964	13.0	-29.9
45-59	945	8.6	921	9.6	838	9.3	808	10.8	736	9.9	-22.1
60+	709	6.5	627	6.5	583	6.5	532	7.1	498	6.7	-29.8
Total	10,954	100.0	9,596	100.0	8,997	100.0	7,514	100.0	7,434	100.0	-32.1

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.3
ENROLLED STUDENTS BY AGE
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
17 or under	548	5.0	270	2.8	464	5.2	156	2.1	436	5.9	-20.4
18-22	4,984	45.5	4,465	46.5	4,221	46.9	3,488	46.4	3,416	46.0	-31.5
23-29	2,698	24.6	2,382	24.8	2,144	23.8	1,969	26.2	1,807	24.3	-33.0
30-39	1,515	13.8	1,356	14.1	1,191	13.2	1,062	14.1	987	13.3	-34.9
40-49	769	7.0	679	7.1	606	6.7	537	7.1	478	6.4	-37.8
50 or older	440	4.0	444	4.6	371	4.1	302	4.0	310	4.2	-29.5
Total	10,954	100.0	9,596	100.0	8,997	100.0	7,514	100.0	7,434	100.0	-32.1
Mean Age	26.2	—	26.6	—	26.1	—	26.5	—	26.0	—	-0.7
Median Age	22.0	—	22.0	—	22.0	—	23.0	—	22.0	—	0.0
25 or older	4,337	39.6	3,905	40.7	3,472	38.6	3,064	40.8	2,869	38.6	-33.8

Source: Office of Institutional Effectiveness, Planning, and Assessment

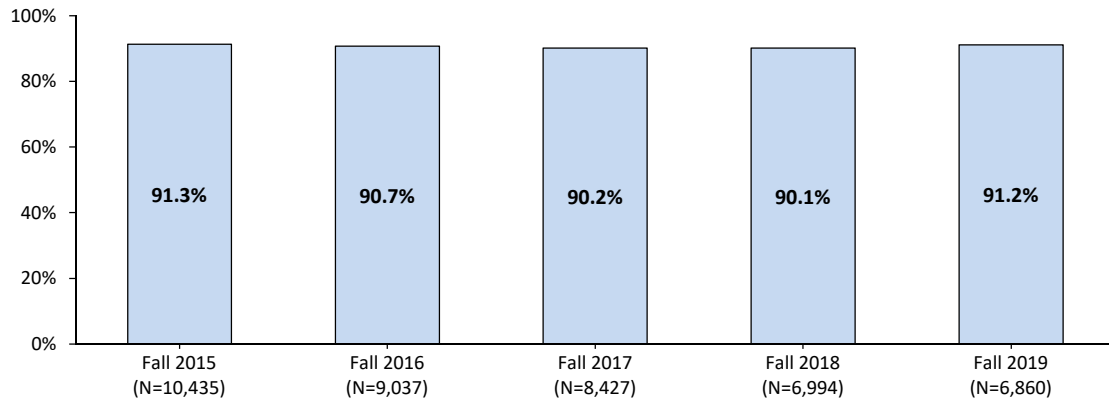
TABLE 2.4

ENROLLED STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Women	1,647	15.0	1,523	15.9	1,420	15.8	1,166	15.5	1,185	15.9	-28.1
Men	1,128	10.3	1,000	10.4	948	10.5	795	10.6	762	10.3	-32.4
Not Reported	31	0.3	18	0.2	13	0.1	16	0.2	14	0.2	-54.8
Total	2,806	25.6	2,541	26.5	2,381	26.5	1,977	26.3	1,961	26.4	-30.1
African American											
Women	3,287	30.0	2,707	28.2	2,447	27.2	2,018	26.9	2,068	27.8	-37.1
Men	2,039	18.6	1,684	17.5	1,507	16.8	1,274	17.0	1,248	16.8	-38.8
Not Reported	33	0.3	19	0.2	15	0.2	6	0.1	11	0.1	-66.7
Total	5,359	48.9	4,410	46.0	3,969	44.1	3,298	43.9	3,327	44.8	-37.9
Asian											
Women	159	1.5	134	1.4	153	1.7	115	1.5	115	1.5	-27.7
Men	179	1.6	164	1.7	145	1.6	122	1.6	121	1.6	-32.4
Not Reported	1	0.0	0	0.0	1	0.0	1	0.0	3	0.0	200.0
Total	339	3.1	298	3.1	299	3.3	238	3.2	239	3.2	-29.5
Pacific Islander											
Women	11	0.1	12	0.1	12	0.1	4	0.1	4	0.1	-63.6
Men	13	0.1	11	0.1	7	0.1	13	0.2	8	0.1	-38.5
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	24	0.2	23	0.2	19	0.2	17	0.2	12	0.2	-50.0
Native American											
Women	11	0.1	11	0.1	9	0.1	6	0.1	8	0.1	-27.3
Men	9	0.1	7	0.1	12	0.1	8	0.1	5	0.1	-44.4
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	20	0.2	18	0.2	21	0.2	14	0.2	13	0.2	-35.0
White											
Women	444	4.1	388	4.0	363	4.0	300	4.0	271	3.6	-39.0
Men	460	4.2	452	4.7	463	5.1	387	5.2	331	4.5	-28.0
Not Reported	2	0.0	1	0.0	0	0.0	2	0.0	4	0.1	100.0
Total	906	8.3	841	8.8	826	9.2	689	9.2	606	8.2	-33.1
Multi-Racial											
Women	44	0.4	39	0.4	49	0.5	39	0.5	41	0.6	-6.8
Men	31	0.3	26	0.3	37	0.4	33	0.4	55	0.7	77.4
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	75	0.7	65	0.7	86	1.0	72	1.0	96	1.3	28.0
Non-Resident											
Women	475	4.3	501	5.2	492	5.5	440	5.9	410	5.5	-13.7
Men	354	3.2	346	3.6	336	3.7	313	4.2	312	4.2	-11.9
Not Reported	11	0.1	10	0.1	6	0.1	7	0.1	4	0.1	-63.6
Total	840	7.7	857	8.9	834	9.3	760	10.1	726	9.8	-13.6
Unknown											
Women	342	3.1	311	3.2	323	3.6	257	3.4	246	3.3	-28.1
Men	234	2.1	227	2.4	238	2.6	190	2.5	206	2.8	-12.0
Not Reported	9	0.1	5	0.1	1	0.0	2	0.0	2	0.0	-77.8
Total	585	5.3	543	5.7	562	6.2	449	6.0	454	6.1	-22.4
Gender											
Women	6,420	58.6	5,626	58.6	5,268	58.6	4,345	57.8	4,348	58.5	-32.3
Men	4,447	40.6	3,917	40.8	3,693	41.0	3,135	41.7	3,048	41.0	-31.5
Not Reported	87	0.8	53	0.6	36	0.4	34	0.5	38	0.5	-56.3
TOTAL	10,954	100	9,956	100	8,997	100	7,514	100	7,434	100	-32.1

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 2.2
PERCENT OF MINORITY¹ ENROLLED STUDENTS
FALL 2015 - FALL 2019

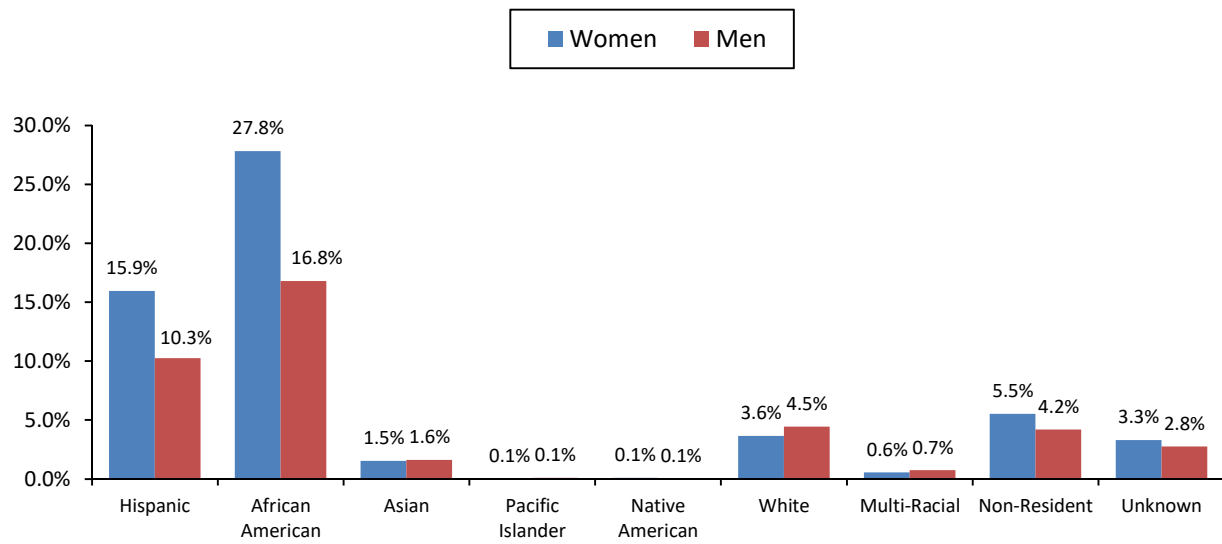


Source: Office of Institutional Effectiveness, Planning, and Assessment

¹Minority is defined in this figure using Title III and Title V Federal definitions and includes African American, Asian, Hispanic, Native American, Pacific Islander, and Multi-Racial. Students of unknown race/ethnicity and non-resident aliens are excluded from this figure, therefore percents will not match Table 2.4 and Figure 2.3.

FIGURE 2.3

RACE AND ETHNICITY OF ENROLLED STUDENTS BY GENDER, FALL 2019



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.5
ENROLLED STUDENTS BY PLACE OF ORIGIN
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
TOWN										
Belleville	587	5.4	512	5.3	585	6.5	370	4.9	397	5.3
Bloomfield	609	5.6	554	5.8	481	5.3	460	6.1	413	5.6
Cedar Grove	53	0.5	32	0.3	41	0.5	43	0.6	35	0.5
East Orange	1,185	10.8	914	9.5	823	9.1	736	9.8	741	10.0
Essex Fells	7	0.1	6	0.1	7	0.1	4	0.1	3	0.0
Fairfield	46	0.4	38	0.4	38	0.4	31	0.4	24	0.3
Glen Ridge	20	0.2	22	0.2	22	0.2	17	0.2	13	0.2
Irvington	1,010	9.2	854	8.9	721	8.0	646	8.6	670	9.0
Livingston	59	0.5	59	0.6	50	0.6	58	0.8	41	0.6
Maplewood	225	2.1	184	1.9	184	2.0	157	2.1	139	1.9
Millburn	15	0.1	8	0.1	15	0.2	14	0.2	15	0.2
Montclair	245	2.2	199	2.1	187	2.1	155	2.1	135	1.8
Newark	4,466	40.8	3,941	41.1	3,737	41.5	3,048	40.6	3,165	42.6
Nutley	141	1.3	148	1.5	126	1.4	98	1.3	93	1.3
Orange	579	5.3	518	5.4	472	5.2	388	5.2	367	4.9
Roseland	18	0.2	20	0.2	13	0.1	16	0.2	17	0.2
South Orange	88	0.8	90	0.9	75	0.8	58	0.8	53	0.7
Verona	64	0.6	58	0.6	52	0.6	37	0.5	41	0.6
West Caldwell	136	1.2	135	1.4	144	1.6	96	1.3	68	0.9
West Orange	553	5.0	508	5.3	481	5.3	420	5.6	366	4.9
Subtotal	10,106	92.3	8,800	91.7	8,254	91.7	6,852	91.2	6,796	91.4
Out of County	848	7.7	796	8.3	743	8.3	662	8.8	638	8.6
Total	10,954	100	9,596	100	8,997	100	7,514	100	7,434	100

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.6

COUNTRIES OF ORIGIN OF INTERNATIONAL ¹ STUDENTS, FALL 2019

Country	N	Country	N
Albania	1	Ireland	1
Angola	1	Italy	6
Antigua and Barbuda	1	Jamaica	12
Argentina	2	Japan	1
Belarus	1	Kenya	2
Bolivia	1	Kosovo	1
Brazil	10	Nigeria	16
Burkina Faso	8	Pakistan	1
Cameroon	4	Peru	1
Canada	1	Poland	3
Chad	1	Portugal	3
China	1	Russia	1
Colombia	3	Saint Lucia	2
Congo (Brazzaville)	3	Sudan	1
Cote D'Ivoire	4	Sweden	1
Dominica	2	Switzerland	1
Dominican Republic	1	Tanzania	3
Ecuador	5	Thailand	1
El Salvador	1	Trinidad and Tobago	2
France	3	Ukraine	1
Georgia	1	United Kingdom	1
Ghana	1	Uzbekistan	1
Greece	1	Venezuela	1
Guyana	5	Vietnam	1
Haiti	4	Zambia	1
Honduras	1	Zimbabwe	2
India	3		

¹ *International students are non-resident aliens with an F1 visa. The unduplicated headcount of international students is 137. The number of countries represented by these students is 53.*

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.7
ENROLLMENT BY DIVISION, FALL 2015 - FALL 2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Change
	N	N	N	N	N	2015-2019
Biology, Chemistry & Physics	2,918	2,507	2,305	2,015	1,965	-32.7
Business	1,335	1,272	1,253	1,077	993	-25.6
Health Sciences	180	172	180	168	162	-10.0
Humanities & Bilingual Studies	1,928	1,556	1,269	1,027	927	-51.9
Mathematics, Engineering Technologies & Computer Science	1,169	1,155	1,177	1,054	1,021	-12.7
Nursing	137	208	140	147	136	-0.7
Social Sciences	2,159	1,991	1,759	1,526	1,411	-34.6
Non-Matriculating	1,128	735	914	500	819	-27.4
Total	10,954	9,596	8,997	7,514	7,434	-32.1

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.8

MAJORS BY DIVISION OF ALL ENROLLED STUDENTS, FALL 2015 - FALL 2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Change
	N	N	N	N	N	2015-2019
BIOLOGY, CHEMISTRY & PHYSICS						
Biology/Pre-Medicine (A.S.)	494	453	406	349	306	-38.1
Chemistry (A.S.)	48	45	36	43	24	-50.0
General Science (A.S.)	2,352	1,983	1,847	1,605	1,611	-31.5
Environmental Science (A.S.)	-	-	6	14	22	—
Deactivated	24	26	10	4	2	-91.7
Total	2,918	2,507	2,305	2,015	1,965	-32.7
BUSINESS						
Accounting (A.A.S.)	87	42	35	14	19	-78.2
Accounting (A.S.)	294	299	279	245	183	-37.8
Business Administration (A.A.S.)	131	83	59	30	45	-65.6
Business Admin: Hospitality Mgmt (A.A.S.)	30	20	24	19	19	-36.7
Business Admin: Financial Svcs (A.A.S.)	41	33	10	13	7	-82.9
Business Administration (A.S.)	707	772	755	657	597	-15.6
Business Career Development (A.C.)	10	8	3	2	3	-70.0
Business Professional (A.C.)	-	-	2	2	6	—
Finance (A.S.)	-	-	49	57	76	—
Supply Chain Management (A.S.)	-	-	27	33	36	—
Deactivated	35	15	10	5	2	-94.3
Total	1,335	1,272	1,253	1,077	993	-25.6
HEALTH SCIENCES						
Health Science (A.S.)	27	21	24	11	16	-40.7
Physical Therapist Assistant (A.A.S.)	53	50	59	54	59	11.3
Radiography (A.A.S.)	30	31	33	37	39	30.0
Vision Care Technology (A.A.S.)	44	57	53	53	41	-6.8
Vision Care Technology (C.O.A.)	19	12	10	12	7	-63.2
Deactivated	7	1	1	1	-	-100.0
Total	180	172	180	168	162	-10.0
HUMANITIES & BILINGUAL STUDIES						
Art (A.A.)	96	104	95	83	83	-13.5
Art (C.O.A.)	1	-	1	2	2	100.0
Digital Media & Electronic Pub. (C.O.A.)	3	3	5	4	2	-33.3
English as a Second Language (A.C.)	-	-	3	3	4	—
Liberal Arts (A.A.)	1,508	1,144	885	717	620	-58.9
Liberal Arts: Africana Studies (A.A.)	9	15	8	4	2	-77.8
Liberal Arts: Communications (A.A.)	119	114	102	82	78	-34.5
Liberal Arts: Journalism (A.A.)	58	45	32	18	25	-56.9
Liberal Arts: Spanish Language (A.A.)	14	13	19	14	8	-42.9
Music (A.S.)	63	60	56	45	46	-27.0
New Media Technology (A.A.S.)	56	58	63	55	57	1.8
Deactivated	1	-	-	-	-	-100.0
Total	1,928	1,556	1,269	1,027	927	-51.9

TABLE 2.8 (Continued)

MAJORS BY DIVISION OF ALL ENROLLED STUDENTS, FALL 2015 - FALL 2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Change
	N	N	N	N	N	2015-2019
MATHEMATICS, ENGINEERING TECHNOLOGIES						
Applied Computer Science (A.S.)	17	18	14	14	13	-23.5
Architectural Technology (A.A.S.)	78	72	88	84	73	-6.4
Building Code Technology (C.O.A.)	3	3	3	2	2	-33.3
Civil Engineering Technology (A.A.S.)	60	57	73	57	62	3.3
Computer-Aided Design Technology (C.O.A.)	10	11	9	8	4	-60.0
Computer Information Systems (A.S.)	128	135	110	87	66	-48.4
Computer & Network Support (A.C.)	0	0	3	5	6	—
Computer Science (A.S.)	278	281	291	235	245	-11.9
Cybersecurity (A.C.)	0	0	2	2	3	—
Cybersecurity & Network Technology (A.A.S.)	0	0	16	46	72	—
Database System Administration (A.C.)	0	0	0	1	0	—
Electronic Engineering Technology (A.A.S.)	89	97	86	71	48	-46.1
Electrical Code Technology (C.O.A.)	3	2	1	2	3	0.0
Engineering (A.S.)	360	362	351	291	271	-24.7
Fire Code Technology (C.O.A.)	0	1	2	1	3	—
Health Information Technology (A.A.S.)	0	0	3	8	12	—
Manufacturing Engineering Technology (A.A.S.)	5	1		1	1	-80.0
Mathematics (A.S.)	64	40	52	41	43	-32.8
Mechanical Engineering Technology (A.A.S.)	59	62	63	79	67	13.6
Mechanronics (A.C.)	0	0	1	2	0	—
Plumbing Code Technology (C.O.A.)	0	1	1	1	0	—
Software Development & Programming (A.C.)	0	0	1	2	4	—
Software Development Technology (A.A.S.)	0	0	1	10	21	—
Technical Studies (A.A.S.)	1	3	1	1	1	0.0
Technical Studies: UCC Technology (A.A.S.)	5	6	4	2	1	-80.0
Deactivated	9	3	1	1	0	-100.0
Total	1,169	1,155	1,177	1,054	1,021	-12.7
NURSING						
Licensed Practical Nurse (A.C.)	25	41	17	32	42	68.0
Nursing (A.A.S.)	96	155	119	112	91	-5.2
Deactivated	16	12	4	3	3	-81.3
Total	137	208	140	147	136	-0.7
SOCIAL SCIENCES						
Child Development Associate (C.O.A.)	13	13	12	8	8	-38.5
Criminal Justice (A.S.)	643	582	508	411	389	-39.5
Education (A.A.)	372	429	396	371	294	-21.0
Human & Social Services (A.A.S.)	241	188	120	111	125	-48.1
Human & Social Services (C.O.A.)	14	5	5	5	5	-64.3
Legal Secretary (A.C.)	-	-	1	2	-	—
Massage Therapist (A.C.)	17	22	9	12	6	-64.7
Nurse Paralegal (C.O.A.)	8	3	1	2	3	-62.5
Paralegal (C.O.A.)	9	10	10	8	5	-44.4
Paralegal Studies (A.S.)	53	66	58	52	36	-32.1
Physical Education (A.S.)	97	86	70	69	58	-40.2
Social Sciences (A.S.)	596	587	569	475	481	-19.3
Deactivated	96	0	0	0	1	-99.0
Total	2,159	1,991	1,759	1,526	1,411	-34.6
Non-Matriculating	1,128	735	914	500	819	-27.4
TOTAL	10,954	9,596	8,997	7,514	7,434	-32.1

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.9
COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH)¹ BY DEPARTMENT
FALL 2015 - FALL 2019

	Fall 2015				Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	# Sec	Enr ²	Avg Size	SCH	# Sec	Enr ²	Avg Size	SCH	# Sec	Enr ²	Avg Size	SCH	# Sec	Enr ²	Avg Size	SCH	# Sec	Enr ²	Avg Size	SCH
BIOLOGY, CHEMISTRY, & PHYSICS																				
Biology	113	2,530	22	9,998	103	2,146	21	8,472	96	2,086	22	8,212	92	1,889	21	7,480	88	1,856	21	7,347
Chemistry	36	786	22	3,144	34	734	22	2,936	32	684	21	2,736	30	597	20	2,388	27	569	21	2,276
Geology	3	60	20	240	1	15	15	60	1	7	7	28	1	11	11	44	1	23	23	92
Physics	22	467	21	1,842	18	382	21	1,495	19	391	21	1,540	17	345	20	1,355	17	288	17	1,134
Total	174	3,843	22	15,224	156	3,277	21	12,963	148	3,168	21	12,516	140	2,842	20	11,267	133	2,736	21	10,849
BUSINESS																				
Accounting	23	527	23	2,108	24	489	20	1,956	23	442	19	1,768	23	386	17	1,544	16	309	19	1,236
Business	40	995	25	2,985	39	854	22	2,562	45	880	20	2,640	38	763	20	2,289	35	703	20	2,109
College Success Seminar	66	1,250	19	3,750	77	1,322	17	3,966	44	726	17	2,178	30	433	14	1,299	25	480	19	1,440
Economics	21	541	26	1,623	19	466	25	1,398	20	472	24	1,416	18	453	25	1,359	18	472	26	1,416
Finance	3	34	11	102	2	17	9	51	5	54	11	162	5	55	11	165	5	45	9	135
Hotel/Motel Management	3	4	1	12	1	2	2	6	5	10	2	30	2	8	4	24	3	9	3	27
Supply Chain Management	1	11	11	33	-	-	-	-	4	22	6	66	5	32	6	96	2	25	13	75
Total	157	3,362	21	10,613	162	3,150	19	9,939	146	2,606	18	8,260	121	2,130	18	6,776	104	2,043	20	6,438
HEALTH SCIENCES																				
Health Science	14	244	17	710	13	193	15	556	10	179	18	530	10	196	20	565	10	187	19	551
Physical Therapist Assistant	5	100	20	380	5	99	20	380	5	104	21	395	5	96	19	370	5	107	21	410
Radiography	10	91	9	198	11	99	9	213	12	115	10	252	11	127	12	274	12	126	11	273
Vision Care Technology	8	128	16	465	8	125	16	456	8	105	13	384	7	96	14	352	9	86	10	316
Total	37	563	15	1,753	37	516	14	1,605	35	503	14	1,561	33	515	16	1,561	36	506	14	1,550
HUMANITIES & BILINGUAL STUDIES																				
Art	63	1,369	22	4,107	62	1,396	23	4,188	61	1,154	19	3,462	52	959	18	2,877	43	901	21	2,703
Cinema	3	51	17	153	4	69	17	207	4	67	17	201	3	56	19	168	3	43	14	129
Communications	8	140	18	420	8	132	17	396	8	151	19	453	8	57	7	171	7	114	16	342
English	364	8,296	23	26,351	349	7,304	21	23,906	316	6,423	20	20,037	254	5,064	20	15,643	229	5,029	22	15,823
English as a Second Language	95	1,759	19	5,485	89	1,573	18	4,902	83	1,272	15	3,926	41	686	17	3,482	36	609	17	3,119
French	7	115	16	345	5	57	11	171	2	26	13	78	2	14	7	42	1	26	26	78
History	59	1,571	27	4,713	62	1,510	24	4,530	59	1,346	23	4,038	52	1,133	22	3,399	47	1,122	24	3,366
Journalism	5	33	7	95	5	36	7	96	6	27	5	69	4	16	4	42	1	13	13	39
New Media Technology	51	623	12	1,583	49	521	11	1,432	46	425	9	1,161	35	374	11	1,052	33	360	11	992
Music	3	19	6	73	3	19	6	74	2	20	10	80	3	14	5	56	2	18	9	72
Philosophy	2	40	20	120	2	31	16	93	2	25	13	75	2	22	11	66	1	13	13	39
Reading	32	487	15	1,345	22	315	14	868	59	954	16	2,746	50	609	12	1,726	19	61	3	170
Spanish	17	318	19	954	17	260	15	780	13	239	18	717	12	209	17	627	10	172	17	516
Total	709	14,821	21	45,744	677	13,223	20	41,643	661	12,129	18	37,043	518	9,213	18	29,350	432	8,481	20	27,387

TABLE 2.9 (Continued)

COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH)¹ BY DEPARTMENT
FALL 2015 - FALL 2019

	Fall 2015				Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	# Sec	Enr2	Avg Size	SCH	# Sec	Enr2	Avg Size	SCH	# Sec	Enr2	Avg Size	SCH	# Sec	Enr2	Avg Size	SCH	# Sec	Enr2	Avg Size	SCH
MATHEMATICS, ENGINEERING TECHNOLOGIES, & COMPUTER SCIENCES																				
Architecture	5	60	12	209	4	39	10	137	4	57	14	197	4	53	13	185	4	48	12	169
Civil Engineering Tech.	4	56	14	168	4	52	13	156	5	68	14	204	5	54	11	162	2	28	14	95
Computer Information Systems	22	390	18	1,170	18	287	16	861	19	293	15	879	14	220	16	660	14	232	17	696
Computer Science	20	344	17	1,230	25	358	14	1,299	25	362	14	1,304	21	367	17	1,330	31	489	16	1,729
Electronic Engineering Tech.	6	87	15	326	8	88	11	333	6	79	13	299	6	64	11	241	4	58	15	212
Engineering	18	332	18	878	15	293	20	766	18	309	17	830	15	281	19	678	15	273	18	657
Mechanical Engineering Tech.	2	11	6	33	4	41	10	112	3	16	5	46	2	11	6	33	3	13	4	39
Mathematics	367	7,327	20	23,710	316	6,613	21	21,358	296	6,057	20	19,446	269	5,089	19	16,596	253	5,221	21	16,940
Uniform Construction Code	2	21	11	93	4	22	6	100	4	42	11	169	4	30	8	130	6	54	9	239
Total	446	8,628	19	27,817	398	7,793	20	25,122	380	7,283	19	23,374	340	6,169	18	20,015	332	6,416	19	20,776
NURSING																				
Licensed Practical Nursing	1	14	14	112	1	36	36	288	-	-	-	-	2	34	17	170	2	60	30	300
Nursing	9	198	22	1,253	5	148	30	996	3	112	37	776	3	102	34	740	2	83	42	600
Total	10	212	21	1,365	6	184	31	1,284	3	112	37	776	5	136	27	910	4	143	36	900
SOCIAL SCIENCES																				
Anthropology	4	116	29	348	4	109	27	327	4	96	24	288	4	104	26	312	4	95	24	285
Criminal Justice	35	934	27	2,802	37	722	20	2,166	30	653	22	1,959	24	493	21	1,479	23	425	18	1,275
Early Care and Education	1	13	13	52	1	11	11	44	1	11	11	44	1	6	6	24	1	4	4	16
Education	13	276	21	828	13	222	17	666	16	226	14	678	14	168	12	504	8	158	20	474
Health	3	79	26	237	3	38	13	114	2	35	18	105	2	27	14	81	1	19	19	57
Physical Education	17	374	22	494	14	242	17	314	14	203	15	266	10	109	11	149	6	82	14	127
Paralegal Studies	10	116	12	348	9	87	10	261	10	111	11	333	9	84	9	252	7	67	10	201
Political Science	8	199	25	597	8	171	21	513	10	207	21	621	11	239	22	717	12	266	22	798
Psychology	71	1,848	26	5,544	65	1,621	25	4,863	67	1,475	22	4,425	65	1,508	23	4,524	57	1,484	26	4,452
Religion	5	85	17	255	5	87	17	261	4	60	15	180	3	25	8	75	2	37	19	111
Sociology	60	1,475	25	4,425	61	1,250	20	3,750	60	1,112	19	3,336	51	964	19	2,892	51	1,049	21	3,147
Total	73	1,792	25	4,761	72	1,344	19	3,631	67	1,224	18	3,340	55	907	16	2,549	43	783	18	2,234
TOTAL	1,606	33,221	21	107,276	1,508	29,487	20	96,187	1,440	27,025	19	86,870	1,212	21,912	18	72,427	1,084	21,108	19	70,134

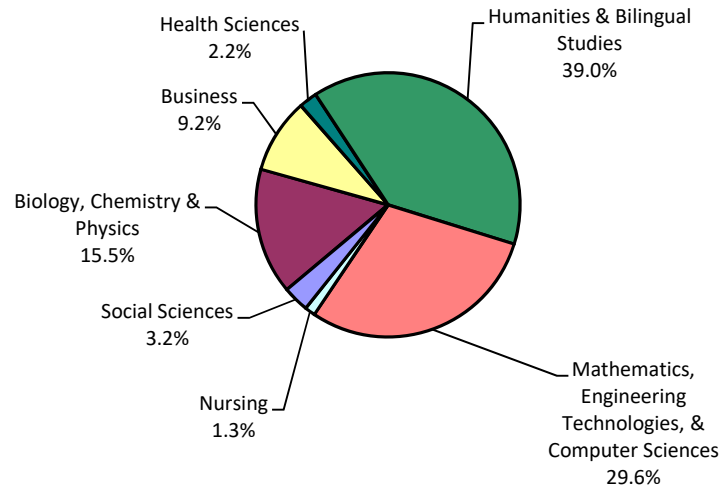
¹ Student credit hours (SCH) are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. The figures in this table represent Fall semesters, and therefore will not match those presented in Table 2.11, which represent fiscal years.

² Enr stands for enrollments at the departmental level (across all classes). As a duplicated headcount, a student who takes several courses is counted as enrolled multiple times.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 2.4

STUDENT CREDIT HOURS BY DIVISION, FALL 2019



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.10
GENERAL EDUCATION COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY REQUIREMENT
FALL 2015 - FALL 2019

	Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
	# Sec	Enr ¹	Avg Size	# Sec	Enr ¹	Avg Size	# Sec	Enr ¹	Avg Size	# Sec	Enr*	Avg Size	# Sec	Enr ¹	Avg Size
Communication															
ENG 101	49	1,447	29.5	47	1,228	26.1	46	1,218	26.5	39	1,009	25.9	39	1,044	26.8
ENG 102	30	1,019	34.0	33	977	29.6	31	806	26.0	25	720	28.8	24	680	28.3
ENG 105	3	39	13.0	2	34	17.0	2	21	10.5	2	29	14.5	2	36	18.0
ENG 109	19	347	18.3	14	230	16.4	16	238	14.9	11	208	18.9	10	177	17.7
Total	101	2,852	28.2	96	2,469	25.7	95	2,283	24.0	77	1,966	25.5	75	1,937	25.8
Mathematics															
MTH 100	47	1,213	25.8	42	1,078	25.7	41	998	24.3	39	945	24.2	40	983	24.6
MTH 101	14	311	22.2	14	335	23.9	13	304	23.4	11	260	23.6	13	308	23.7
MTH 103	8	135	16.9	7	119	17.0	4	70	17.5	5	94	18.8	5	81	16.2
MTH 113	4	80	20.0	4	86	21.5	4	98	24.5	4	79	19.8	3	69	23.0
MTH 114	2	40	20.0	2	47	23.5	2	50	25.0	3	66	22.0	3	50	16.7
MTH 119	8	228	28.5	8	185	23.1	7	179	25.6	6	137	22.8	5	120	24.0
MTH 120	5	127	25.4	4	114	28.5	4	106	26.5	4	95	23.8	4	75	18.8
MTH 121	5	115	23.0	5	131	26.2	5	109	21.8	5	104	20.8	4	94	23.5
MTH 122	3	53	17.7	3	71	23.7	3	77	25.7	3	74	24.7	2	56	28.0
MTH 127	3	60	20.0	3	58	19.3	3	54	18.0	3	57	19.0	2	21	10.5
MTH 136	1	30	30.0	1	31	31.0	1	27	27.0	1	30	30.0	1	32	32.0
MTH 141	-	-	-	-	-	-	-	-	-	-	-	-	1	18	18.0
MTH 213	-	-	-	-	-	-	-	-	-	-	-	-	1	13	13.0
MTH 221	2	60	30.0	2	56	28.0	2	51	25.5	1	28	28.0	1	33	33.0
MTH 222	1	28	28.0	1	33	33.0	2	34	17.0	2	31	15.5	1	29	29.0
MTH 239	1	27	27.0	1	12	12.0	1	21	21.0	1	19	19.0	1	28	28.0
Total	104	2,507	24.1	97	2,356	24.3	92	2,178	23.7	88	2,019	22.9	87	2,010	23.1
Science															
BIO 101	31	684	22.1	30	641	21.4	28	639	22.8	27	575	21.3	26	579	22.3
BIO 102	7	151	21.6	6	132	22.0	8	155	19.4	9	186	20.7	9	191	21.2
BIO 103	8	209	26.1	8	175	21.9	7	163	23.3	7	157	22.4	7	160	22.9
BIO 104	3	65	21.7	3	65	21.7	3	69	23.0	2	47	23.5	2	43	21.5
BIO 121	27	623	23.1	18	410	22.8	18	399	22.2	17	395	23.2	18	395	21.9
BIO 122	15	342	22.8	16	325	20.3	13	262	20.2	11	211	19.2	10	207	20.7
CHM 101	15	330	22.0	14	305	21.8	12	271	22.6	11	214	19.5	10	220	22.0
CHM 102	3	68	22.7	3	64	21.3	3	50	16.7	2	22	11.0	1	17	17.0
CHM 103	11	249	22.6	10	231	23.1	10	230	23.0	10	222	22.2	10	227	22.7
CHM 104	4	86	21.5	4	86	21.5	4	82	20.5	4	93	23.3	4	68	17.0
GEO 101	2	59	29.5	1	15	15.0	1	7	7.0	1	11	11.0	1	24	24.0
GEO 102	1	1	1.0	-	-	-	-	-	-	-	-	-	-	-	-
PHY 101	8	166	20.8	7	154	22.0	7	157	22.4	6	131	21.8	6	119	19.8
PHY 102	3	67	22.3	3	39	13.0	3	49	16.3	2	41	20.5	3	34	11.3
PHY 103	6	129	21.5	3	80	26.7	4	87	21.8	4	79	19.8	4	75	18.8
PHY 104	2	45	22.5	2	49	24.5	2	48	24.0	2	40	20.0	2	30	15.0
PHY 113	1	21	21.0	1	21	21.0	1	16	16.0	1	19	19.0	1	17	17.0
PHY 114	1	15	15.0	1	7	7.0	1	10	10.0	-	-	-	-	-	-
Total	148	3,310	22.4	130	2,799	21.5	125	2,694	21.6	116	2,443	21.1	114	2,406	21.1
Social Science															
ANT 101	4	117	29.3	4	110	27.5	4	96	24.0	4	107	26.8	4	95	23.8
ECO 101	15	391	26.1	14	335	23.9	13	343	26.4	13	320	24.6	13	341	26.2
ECO 102	6	155	25.8	5	136	27.2	7	141	20.1	5	137	27.4	5	133	26.6
POL 104	8	208	26.0	8	173	21.6	10	213	21.3	11	241	21.9	12	275	22.9
PSY 101	48	1,302	27.1	43	1,118	26.0	42	1,026	24.4	42	1,111	26.5	39	1,056	27.1
PSY 102	4	114	28.5	4	113	28.3	5	106	21.2	4	102	25.5	4	112	28.0
PSY 219	7	168	24.0	6	142	23.7	6	120	20.0	7	108	15.4	4	89	22.3
SOC 101	35	982	28.1	35	809	23.1	34	747	22.0	29	614	21.2	27	686	25.4
SOC 108	8	165	20.6	8	171	21.4	8	142	17.8	6	125	20.8	6	121	20.2
SOC 219	1	26	26.0	1	16	16.0	1	14	14.0	1	13	13.0	1	16	16.0
Total	136	3,628	26.7	128	3,123	24.4	130	2,948	22.7	122	2,878	23.6	115	2,924	25.4
Technology															
CIS 107	6	113	18.8	2	35	17.5	4	70	17.5	3	33	11.0	3	47	15.7
CIS 131	10	193	19.3	10	177	17.7	10	167	16.7	7	129	18.4	7	127	18.1
CSC 100	3	71	23.7	3	56	18.7	3	68	22.7	3	53	17.7	6	123	20.5
Total	19	377	19.8	15	268	17.9	17	305	17.9	13	215	16.5	16	297	18.6

TABLE 2.10 (Continued)

**GENERAL EDUCATION COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY REQUIREMENT
FALL 2015 - FALL 2019**

	Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
	# Sec	Enr ¹	Avg Size	# Sec	Enr ¹	Avg Size	# Sec	Enr ¹	Avg Size	# Sec	Enr ¹	Avg Size	# Sec	Enr ¹	Avg Size
Humanities															
ART 100	33	967	29.3	35	970	27.7	33	767	23.2	25	624	25.0	22	602	27.4
ART 101	7	168	24.0	6	140	23.3	6	129	21.5	6	130	21.7	6	140	23.3
ART 102	-	-	-	-	-	-	1	27	27.0	-	-	-	-	-	-
CIN 101	2	41	20.5	3	58	19.3	4	67	16.8	3	57	19.0	3	45	15.0
ENG 205	9	251	27.9	10	229	22.9	9	237	26.3	10	220	22.0	8	217	27.1
ENG 208	3	56	18.7	3	56	18.7	3	45	15.0	2	34	17.0	1	20	20.0
ENG 215	10	283	28.3	11	316	28.7	12	345	28.8	9	221	24.6	9	223	24.8
ENG 221	2	55	27.5	2	35	17.5	2	42	21.0	2	43	21.5	2	52	26.0
ENG 222	2	55	27.5	1	19	19.0	1	20	20.0	-	-	-	-	-	-
ENG 232	2	56	28.0	3	52	17.3	2	45	22.5	1	27	27.0	1	30	30.0
ENG 237	2	43	21.5	3	30	10.0	1	9	9.0	1	28	28.0	1	28	28.0
ENG 238	3	84	28.0	3	59	19.7	3	70	23.3	2	52	26.0	2	64	32.0
ENG 242	1	30	30.0	1	20	20.0	1	31	31.0	-	-	-	-	-	-
ENG 263	2	41	20.5	3	36	12.0	3	38	12.7	2	24	12.0	1	29	29.0
ENG 264	2	31	15.5	1	18	18.0	1	11	11.0	1	28	28.0	1	30	30.0
FRN 101	6	101	16.8	4	53	13.3	2	26	13.0	1	12	12.0	1	26	26.0
FRN 102	1	15	15.0	1	5	5.0	-	-	-	-	-	-	-	-	-
MUS 100	12	303	25.3	13	351	27.0	14	286	20.4	13	272	20.9	9	229	25.4
MUS 109	2	49	24.5	3	37	12.3	2	29	14.5	2	29	14.5	2	37	18.5
PHI 101	2	40	20.0	2	31	15.5	2	25	12.5	2	22	11.0	1	13	13.0
REL 105	5	87	17.4	5	90	18.0	4	61	15.3	3	25	8.3	2	40	20.0
SPN 101	9	200	22.2	9	172	19.1	8	176	22.0	9	180	20.0	7	120	17.1
SPN 102	3	59	19.7	4	57	14.3	3	36	12.0	1	16	16.0	2	35	17.5
SPN 201	2	5	2.5	-	-	-	1	10	10.0	1	4	4.0	-	-	-
SPN 202	1	7	7.0	-	-	-	-	-	-	-	-	-	-	-	-
Total	123	3,027	24.6	126	2,834	22.5	118	2,532	21.5	96	2,048	21.3	81	1,980	24.4
History															
HST 101	32	853	26.7	32	841	26.3	30	718	23.9	27	675	25.0	23	605	26.3
HST 102	5	200	40.0	6	180	30.0	8	231	28.9	7	161	23.0	10	229	22.9
HST 111	10	247	24.7	10	197	19.7	8	174	21.8	8	136	17.0	5	106	21.2
HST 112	3	60	20.0	4	71	17.8	2	39	19.5	3	39	13.0	3	49	16.3
HST 122	1	31	31.0	1	19	19.0	1	14	14.0	1	9	9.0	1	20	20.0
HST 131	1	23	23.0	1	18	18.0	1	14	14.0	1	23	23.0	1	24	24.0
HST 161	-	-	-	1	14	14.0	1	14	14.0	-	-	-	-	-	-
Total	52	1,414	27.2	55	1,340	24.4	51	1,204	23.6	47	1,043	22.2	43	1,033	24.0
Diversity courses															
ANT 101	4	117	29.3	4	110	27.5	4	96	24.0	4	107	26.8	4	95	23.8
ART 101	7	168	24.0	6	140	23.3	6	129	21.5	6	130	21.7	6	140	23.3
ART 102	-	-	-	-	-	-	1	27	27.0	-	-	-	-	-	-
CIN 103	1	10	10.0	1	12	12.0	-	-	-	-	-	-	-	-	-
ENG 205	9	251	27.9	10	229	22.9	9	237	26.3	10	220	22.0	8	217	27.1
ENG 215	10	283	28.3	11	316	28.7	12	345	28.8	9	221	24.6	9	223	24.8
ENG 232	2	56	28.0	3	52	17.3	2	45	22.5	1	27	27.0	1	30	30.0
ENG 237	2	43	21.5	3	30	10.0	1	9	9.0	1	28	28.0	1	28	28.0
ENG 238	3	84	28.0	3	59	19.7	3	70	23.3	2	52	26.0	2	64	32.0
ENG 242	1	30	30.0	1	20	20.0	1	31	31.0	-	-	-	-	-	-
ENG 263	2	41	20.5	3	36	12.0	3	38	12.7	2	24	12.0	1	29	29.0
ENG 264	2	31	15.5	1	18	18.0	1	11	11.0	1	28	28.0	1	30	30.0
HST 121	7	181	25.9	7	183	26.1	8	154	19.3	5	104	20.8	4	100	25.0
HST 122	1	31	31.0	1	19	19.0	1	14	14.0	1	9	9.0	1	20	20.0
MUS 117	1	13	13.0	1	12	12.0	1	9	9.0	1	10	10.0	1	16	16.0
PSY 232	1	34	34.0	1	28	28.0	1	20	20.0	1	25	25.0	1	27	27.0
REL 105	5	87	17.4	5	90	18.0	4	61	15.3	3	25	8.3	2	40	20.0
SOC 108	8	165	20.6	8	171	21.4	8	142	17.8	6	125	20.8	6	121	20.2
SOC 205	1	15	15.0	1	16	16.0	1	9	9.0	1	17	17.0	-	-	-
SOC 207	-	-	-	-	-	-	-	-	-	-	-	-	2	47	23.5
Total	67	1,640	24.5	70	1,541	22.0	67	1,447	21.6	54	1,152	21.3	50	1,227	24.5
COLLEGE TOTAL	750	18,755	25.0	717	16,730	23.3	695	15,591	22.4	613	13,764	22.5	581	13,814	23.8

¹ Enr stands for enrollments at the course level (across all sections).

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.11
FULL-TIME AND PART-TIME HEADCOUNT AND
STUDENT CREDIT HOURS
FY 16 - FY 20

	Full Time		Part Time	
	Headcount	SCH	Headcount	SCH
FY 2016				
Summer II 2015	2.0	25.0	1,878.0	9,467.0
Fall 2015	5,628.0	80,264.5	5,326.0	37,714.0
Spring 2016	4,871.0	70,445.0	5,014.0	35,475.0
Summer I 2016	29.0	382.0	2,980.0	14,579.5
FY 2017				
Summer II 2016	19.0	384.0	1,483.0	7,145.0
Fall 2016	4,864.0	68,996.0	4,732.0	33,679.0
Spring 2017	4,161.0	60,009.5	4,535.0	31,605.0
Summer I 2017	61.0	882.5	2,942.0	15,012.0
FY 2018				
Summer II 2017	1.0	12.0	1,684.0	8,609.5
Fall 2017	4,340.0	61,171.0	4,657.0	32,277.5
Spring 2018	3,608.0	51,848.5	4,222.0	29,604.5
Summer I 2018	32.0	606.5	2,590.0	13,817.0
FY 2019				
Summer II 2018	2.0	24.5	1,448.0	7,341.0
Fall 2018	3,589.0	50,048.0	3,925.0	27,941.5
Spring 2019	2,986.0	42,695.5	4,132.0	28,837.5
Summer I 2019	11.0	153.5	2,373.0	12,735.5
FY 2020				
Summer II 2019	3.0	39.5	1,217.0	5,976.5
Fall 2019	3,610.0	47,797.5	3,824.0	28,232.5

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.12
FULL-TIME EQUIVALENT (FTE) AND STUDENT CREDIT HOURS (SCH) TOTALS
FY 2010 - FY 2019

Fiscal Year	Total FTE	% Change from Prior Year	Total SCH	% Change from Prior Year
2010	10,829	16.3	324,872	16.3
2011	10,667	-1.5	320,018	-1.5
2012	9,993	-6.3	299,789	-6.3
2013	9,595	-4.0	287,847	-4.0
2014	9,694	1.0	290,829	1.0
2015	8,856	-8.6	265,665	-8.7
2016	8,140	-8.1	244,190	-8.1
2017	7,257	-10.8	217,712	-10.8
2018	6,598	-9.1	197,947	-9.1
2019	5,881	-19.0	176,414	-19.0

Source: IPEDS 12-Month Enrollment Survey

TABLE 2.13
PERCENT DISTRIBUTION OF DAY AND EVENING¹
CLASS SECTIONS ACROSS DAY OF WEEK
FALL 2015 - FALL 2020

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Day	Evening	Day	Evening	Day	Evening	Day	Evening	Day	Evening
Monday	17.5	4.4	16.9	4.8	17.5	4.8	17.1	5.1	18.4	4.8
Tuesday	15.9	4.3	16.2	4.7	15.7	4.2	16.0	4.2	16.5	4.3
Wednesday	17.0	4.5	16.3	4.9	16.7	4.6	16.8	5.2	17.8	4.9
Thursday	16.3	4.5	16.4	5.0	15.6	4.5	15.6	4.3	16.1	4.3
Friday	10.5	1.4	10.2	1.5	11.6	1.7	11.4	1.5	10.2	0.9
Saturday	3.5	0.2	2.9	0.4	2.8	0.2	2.5	0.2	1.5	0.1
Total	80.6	19.4	78.8	21.2	80.0	20.0	79.4	20.6	80.6	19.4

¹ Day classes begin before 5:15 PM, and Evening classes begin 5:15 PM or after. Online courses are not included.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.14
AVERAGE CLASS SIZE AND STUDENT TO FACULTY RATIO ¹
FALL 2015 - FALL 2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Average Class Size	20.7	19.6	18.8	18.1	19.5
Student to Faculty Ratio	23.9	22.7	19.8	18.7	22.1

¹Student to Faculty ratio is calculated by adding the number of full-time students and part-time students divided by three, divided by full-time faculty and part-time faculty divided by three.

Source: Office of Institutional Effectiveness, Planning, and Assessment

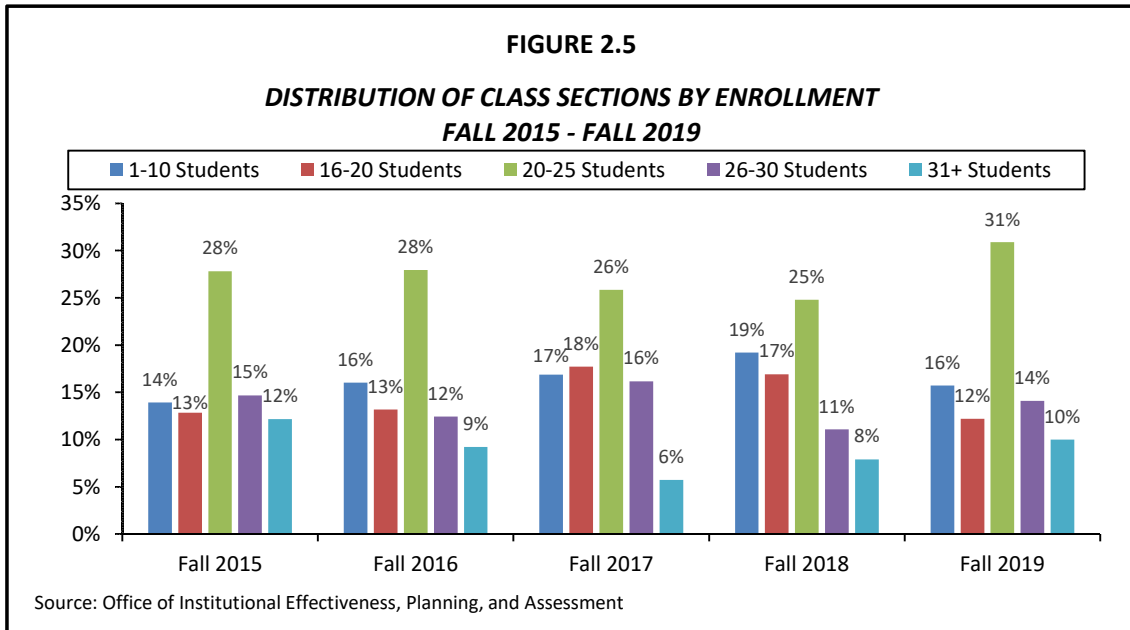


TABLE 2.15
NON-CREDIT OPEN ENROLLMENTS
FY 2015 - FY 2019

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change 2015-2018
Open Enrollment						
Unduplicated headcount	8,528	6,844	9,265	11,102	9,220	8.1
Number of registrations						
Course Content						
Avocational	2,336	2,366	6,421	1,498	1,432	-38.7
Career	12,846	9,729	9,197	15,204	11,991	-6.7
Total	15,182	12,095	15,618	16,702	13,423	-11.6
Targeted Audience						
Youth/Child	728	692	563	648	666	-8.5
General Adult Population	14,115	11,161	14,771	15,786	12,519	-11.3
Senior Citizens	339	242	284	268	238	-29.8
Total	15,182	12,095	15,618	16,702	13,423	-11.6
Clock Hours						
Course Content						
Avocational	30,989	46,691	42,730	32,389	30,709	-0.9
Career	552,821	688,095	712,813	537,184	311,376	-43.7
Total	583,810	734,786	755,543	569,573	342,085	-41.4
Targeted Audience						
Youth/Child	21,798	21,249	17,352	19,896	20,570	-5.6
General Adult Population	556,662	709,745	733,931	545,588	317,744	-42.9
Senior Citizens	5,350	3,792	4,260	4,089	3,771	-29.5
Total	583,810	734,786	755,543	569,573	342,085	-41.4

Source: SURE Noncredit Open Enrollment File

TABLE 2.16
NON-CREDIT CUSTOMIZED TRAINING ENROLLMENT (Including Workforce Consortium Courses)
FY 2015 - FY 2019

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change 2015-2018
Customized Training						
Number of Business Clients Served	37	51	82	42	37	0.0
Number of Course Sections Delivered	157	181	213	114	84	-46.5
Number of registrations	2,080	2,482	2,576	1,351	1,100	-47.1
Total clock hours	18,371	19,447	17,848	9,574	7,937	-56.8

Source: NJIPEDS Form #31 Customized Training

TABLE 2.17
DISTANCE LEARNING SECTIONS,
COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS
FALL 2015 - FALL 2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Number of sections	49	48	46	43	46
Unduplicated Headcount	630	587	601	574	693
Course enrollments	868	853	892	831	1,006
Student Credit Hours	2,724	2,643	2,775	2,583	3,155
% of sections	2.7%	2.9%	2.9%	3.2%	3.8%

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.18
SECTIONS, COURSE ENROLLMENTS, AND
STUDENT CREDIT HOURS BY CAMPUS LOCATION
FALL 2015 - FALL 2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Campuses					
Main Campus					
SEC	1,636	1,452	1,363	1,152	1,041
ENR ¹	34,189	29,223	26,946	22,409	21,849
SCH	108,849	94,447	85,662	72,851	71,451
West Essex Campus					
SEC	179	182	201	175	161
ENR ¹	3,997	3,463	3,247	2,407	2,430
SCH	12,586	10,848	10,166	7,567	7,629
Additional Locations					
Focus					
SEC	20	25	25	16	15
ENR ¹	278	338	314	230	206
SCH	848	1,024	948	925	846
Ironbound					
SEC	13	20	13	12	5
ENR ¹	207	225	162	138	64
SCH	663	729	526	564	215

¹ ENR is the duplicated count of course registrations on that campus.

Source: Office of Institutional Effectiveness, Planning, and Assessment

CHAPTER 3

STUDENT OUTCOMES

TABLE 3.1
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
COLLEGE-WIDE
FALL 2015 - FALL 2019

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2015									
Developmental Education	5,527	3,348		1,675	350	72	82	61.5%	37.2%
English as a Second Language	1,488	1,274	32	130	47	5	-	85.6%	14.0%
General Education	17,368	12,411	839	2,280	1,603	185	50	71.7%	27.3%
Other 100 level	5,631	4,233	306	626	390	52	24	75.5%	23.6%
Other 200 level	2,902	2,522	74	129	132	41	4	87.0%	11.6%
College-wide	32,916	23,788	1,251	4,840	2,522	355	160	72.6%	26.3%
Fall 2016									
Developmental Education	4,393	2,689		1,385	251	43	25	61.6%	37.5%
English as a Second Language	1,338	1,042	99	136	39	-	22	79.2%	20.8%
General Education	15,440	11,048	724	2,061	1,473	73	61	71.8%	27.7%
Other 100 level	4,950	3,671	197	574	331	77	100	75.7%	22.7%
Other 200 level	2,510	2,127	86	119	112	50	16	85.3%	12.7%
College-wide	28,631	20,577	1,106	4,275	2,206	243	224	72.4%	26.7%
Fall 2017									
Developmental Education	4,323	2,518		1,429	278	31	67	59.2%	40.1%
English as a Second Language	1,139	945	24	101	58	4	7	83.5%	16.2%
General Education	14,336	10,125	661	1,992	1,356	116	86	71.1%	28.1%
Other 100 level	4,120	3,101	183	463	293	56	24	75.7%	22.9%
Other 200 level	2,429	2,089	58	112	130	28	12	86.4%	12.4%
College-wide	26,347	18,778	926	4,097	2,115	235	196	71.8%	27.3%
Fall 2018									
Developmental Education	3,237	1,916	5	1,074	206	18	18	59.5%	39.9%
English as a Second Language	691	591		79	21	-	-	85.5%	14.5%
General Education	12,774	9,222	737	1,705	1,051	27	32	72.4%	27.4%
Other 100 level	3,404	2,610	175	294	247	71	7	76.8%	21.1%
Other 200 level	1,932	1,654	73	82	89	32	2	85.7%	12.6%
College-wide	22,038	15,993	990	3,234	1,614	148	59	72.8%	26.6%
Fall 2019									
Developmental Education	3,024	1,772		723	481	20	28	59.1%	40.2%
English as a Second Language	614	522		53	33	-	6	85.9%	14.1%
General Education	12,740	8,989	533	1,292	1,543	49	334	72.5%	27.1%
Other 100 level	3,226	2,305	144	197	367	34	179	75.6%	23.2%
Other 200 level	1,924	1,575	65	52	122	67	43	83.7%	12.7%
College-wide	21,528	15,163	742	2,317	2,546	170	590	72.4%	26.8%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades.
F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.2
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
BIOLOGY, CHEMISTRY, AND PHYSICS DIVISION
FALL 2015 - FALL 2019

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2015									
General Education	3,310	2,568	157	260	299	15	11	77.8%	21.7%
Other 100 level	117	90	8	13	6	-	-	76.9%	23.1%
Other 200 level	432	372	14	13	32	1	-	86.1%	13.7%
Division-wide	3,859	3,030	179	286	337	16	11	78.7%	20.8%
Fall 2016									
General Education	2,799	2,159	116	226	286	5	7	77.3%	22.5%
Other 100 level	109	83	6	9	11	-	-	76.1%	23.9%
Other 200 level	383	302	18	20	39	2	2	79.3%	20.2%
Division-wide	3,291	2,544	140	255	336	7	9	77.5%	22.3%
Fall 2017									
General Education	2,694	2,093	116	228	241	12	4	77.8%	21.7%
Other 100 level	89	65	5	12	7	-	-	73.0%	27.0%
Other 200 level	395	334	11	14	33	3	-	84.6%	14.7%
Division-wide	3,178	2,492	132	254	281	15	4	78.5%	21.0%
Fall 2018									
General Education	2,443	1,984	115	176	166	2	-	81.2%	18.7%
Other 100 level	90	68	-	13	9	-	-	75.6%	24.4%
Other 200 level	323	273	17	12	20	-	1	84.8%	15.2%
Division-wide	2,856	2,325	132	201	195	2	1	81.4%	18.5%
Fall 2019									
General Education	2,406	1,721	87	171	222	-	205	78.2%	21.8%
Other 100 level	37	35	-	-	1	-	1	97.2%	2.8%
Other 200 level	307	228	16	10	27	-	26	81.1%	18.9%
Division-wide	2,750	1,984	103	181	250	0	232	78.8%	21.2%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades. F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.3
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
BUSINESS DIVISION
FALL 2015 - FALL 2019

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2015									
General Education	546	426	18	61	40	-	1	78.2%	21.8%
Other 100 level	2,319	1,626	113	368	195	9	8	70.4%	29.3%
Other 200 level	663	538	17	53	37	17	1	81.3%	16.2%
Division-wide	3,528	2,590	148	482	272	26	10	73.6%	25.6%
Fall 2016									
General Education	471	363	15	57	30	6	-	77.1%	21.7%
Other 100 level	2,216	1,567	98	347	171	27	6	70.9%	27.9%
Other 200 level	573	453	21	43	36	20		79.1%	17.5%
Division-wide	3,260	2,383	134	447	237	53	6	73.2%	25.1%
Fall 2017									
General Education	484	381	15	44	40	4	-	78.7%	20.5%
Other 100 level	1,593	1,098	95	263	114	19	4	69.1%	29.7%
Other 200 level	581	474	16	44	32	6	9	82.9%	16.1%
Division-wide	2,658	1,953	126	351	186	29	13	73.8%	25.1%
Fall 2018									
General Education	457	344	32	51	28	2	-	75.3%	24.3%
Other 100 level	1,177	865	52	157	85	17	1	73.6%	25.0%
Other 200 level	525	436	19	31	33	5	1	83.2%	15.8%
Division-wide	2,159	1,645	103	239	146	24	2	76.3%	22.6%
Fall 2019									
General Education	474	293	32	59	55	1	34	66.6%	33.2%
Other 100 level	1,089	687	67	74	170	5	86	68.5%	31.0%
Other 200 level	523	360	23	20	50	20	50	76.1%	19.7%
Division-wide	2,086	1,340	122	153	275	26	170	69.9%	28.7%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades. F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.4
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
HEALTH SCIENCES DIVISION
FALL 2015 - FALL 2019

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2015									
Other 100 level	155	139	-	13	1	-	2	90.8%	9.2%
Other 200 level	164	161	2	-	1	-	-	98.2%	1.8%
Division-wide	319	300	2	13	2	0	2	94.6%	5.4%
Fall 2016									
Other 100 level	156	134	-	14	8	-	-	85.9%	14.1%
Other 200 level	167	164	-	-	-	3	-	98.2%	0.0%
Division-wide	323	298	0	14	8	3	0	92.3%	6.8%
Fall 2017									
Other 100 level	167	145	1	19	2	-	-	86.8%	13.2%
Other 200 level	157	155	-	1	-	1	-	98.7%	0.6%
Division-wide	324	300	1	20	2	1	0	92.6%	7.1%
Fall 2018									
Other 100 level	154	130	5	10	9	-	-	84.4%	15.6%
Other 200 level	165	157	2	5	1	-	-	95.2%	4.8%
Division-wide	319	287	7	15	10	0	0	90.0%	10.0%
Fall 2019									
Other 100 level	148	116	6	3	7	-	16	87.9%	12.1%
Other 200 level	171	161	-	1	3	-	6	97.6%	2.4%
Division-wide	319	277	6	4	10	0	22	93.3%	6.7%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades. F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.5
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
HUMANITIES & BILINGUAL STUDIES DIVISION
FALL 2015 - FALL 2019

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2015									
Developmental Education	2,472	1,699	-	533	116	44	80	71.0%	27.1%
English as a Second Language	1,488	1,274	32	130	47	5	-	85.6%	14.0%
General Education	7,410	5,481	255	976	583	98	17	74.1%	24.5%
Other 100 level	813	682	20	61	35	4	11	85.0%	14.5%
Other 200 level	95	81	2	6	5	-	1	86.2%	13.8%
Division-wide	12,278	9,217	309	1,706	786	151	109	75.7%	23.0%
Fall 2016									
Developmental Education	2,142	1,519	-	463	110	25	25	71.8%	27.1%
English as a Second Language	1,338	1,042	99	136	39	-	22	79.2%	20.8%
General Education	6,760	4,958	287	866	566	33	50	73.9%	25.6%
Other 100 level	645	475	13	64	40	5	48	79.6%	19.6%
Other 200 level	88	66	-	6	3	-	13	88.0%	12.0%
Division-wide	10,973	8,060	399	1,535	758	63	158	74.5%	24.9%
Fall 2017									
Developmental Education	2,279	1,571	-	528	125	19	36	70.0%	29.1%
English as a Second Language	1,139	945	24	101	58	4	7	83.5%	16.2%
General Education	6,121	4,482	250	793	474	60	54	73.9%	25.0%
Other 100 level	545	448	5	46	29	-	17	84.8%	15.2%
Other 200 level	72	62	-	4	3	-	3	89.9%	10.1%
Division-wide	10,156	7,508	279	1,472	689	91	117	74.8%	24.3%
Fall 2018									
Developmental Education	1,624	1,175	5	328	91	7	18	73.2%	26.4%
English as a Second Language	691	591	-	79	21	-	-	85.5%	14.5%
General Education	5,146	3,856	291	614	356	4	25	75.3%	24.6%
Other 100 level	363	301	10	26	19	2	5	84.1%	15.4%
Other 200 level	43	39	-	2	2	-	-	90.7%	9.3%
Division-wide	7,867	5,962	306	1,049	489	13	48	76.3%	23.6%
Fall 2019									
Developmental Education	1,322	879	-	122	211	4	106	72.3%	27.4%
English as a Second Language	614	497	-	53	25	-	39	86.4%	13.6%
General Education	5,027	3,463	174	429	520	21	420	75.2%	24.4%
Other 100 level	434	240	3	14	30	3	144	82.8%	16.2%
Other 200 level	26	21	-	-	2	1	2	87.5%	8.3%
Division-wide	7,423	5,100	177	618	788	29	711	76.0%	23.6%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades. F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.6
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
MATHEMATICS, ENGINEERING TECHNOLOGIES, AND COMPUTER SCIENCE DIVISION
FALL 2015 - FALL 2019

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2015									
Developmental Education	3,055	1,649	-	1,142	234	28	2	54.0%	45.1%
General Education	2,884	1,569	264	589	419	26	17	54.7%	44.4%
Other 100 level	673	487	44	85	54	1	2	72.6%	27.3%
Other 200 level	287	246	16	8	14	2	1	86.0%	13.3%
Division-wide	6,899	3,951	324	1,824	721	57	22	57.5%	41.7%
Fall 2016									
Developmental Education	2,251	1,170	-	922	141	18	-	52.0%	47.2%
General Education	2,624	1,442	195	574	382	27	4	55.0%	43.9%
Other 100 level	616	449	19	75	43	2	28	76.4%	23.3%
Other 200 level	313	275	15	12	8	3	-	87.9%	11.2%
Division-wide	5,804	3,336	229	1,583	574	50	32	57.8%	41.3%
Fall 2017									
Developmental Education	2,044	947	-	901	153	12	31	47.0%	52.4%
General Education	2,483	1,264	174	619	374	26	26	51.4%	47.5%
Other 100 level	631	469	27	70	58	4	3	74.7%	24.7%
Other 200 level	311	276	11	16	8	-	-	88.7%	11.3%
Division-wide	5,469	2,956	212	1,606	593	42	60	54.6%	44.6%
Fall 2018									
Developmental Education	1,613	741	-	746	115	11	-	45.9%	53.4%
General Education	2,234	1,148	180	562	324	14	6	51.5%	47.8%
Other 100 level	593	446	43	53	48	2	1	75.3%	24.3%
Other 200 level	288	249	14	12	10	3	-	86.5%	12.5%
Division-wide	4,728	2,584	237	1,373	497	30	7	54.7%	44.6%
Fall 2019									
Developmental Education	1,702	826	-	585	231	16	44	49.8%	49.2%
General Education	2,276	1,105	138	452	308	9	264	54.9%	44.6%
Other 100 level	634	455	19	72	53	1	34	75.8%	24.0%
Other 200 level	275	250	7	8	7	2	1	91.2%	8.0%
Division-wide	4,887	2,636	164	1,117	599	28	343	58.0%	41.4%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades. F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.7
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
NURSING DEPARTMENT
FALL 2015 - FALL 2019

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2015									
Other 100 level	95	59	19	7	10	-	-	62.1%	37.9%
Other 200 level	117	109	-	6	1	1	-	93.2%	6.0%
Department-wide	212	168	19	13	11	1	0	79.2%	20.3%
Fall 2016									
Other 100 level	112	76	15	12	5	-	4	70.4%	29.6%
Other 200 level	72	46	17	5	-	4	-	63.9%	30.6%
Department-wide	184	122	32	17	5	4	4	67.8%	30.0%
Fall 2017									
Other 100 level	60	37	10	2	10	1	-	61.7%	36.7%
Other 200 level	53	47	3	-	3	-	-	88.7%	11.3%
Department-wide	113	84	13	2	13	1	0	74.3%	24.8%
Fall 2018									
Other 100 level	72	55	6	-	1	10	-	76.4%	9.7%
Other 200 level	64	57	4	3	-	-	-	89.1%	10.9%
Department-wide	136	112	10	3	1	10	0	82.4%	10.3%
Fall 2019									
Other 100 level	92	77	9	6	-	-	-	83.7%	16.3%
Other 200 level	51	39	9	2	1	-	-	76.5%	23.5%
Department-wide	143	116	18	8	1	0	0	81.1%	18.9%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades. F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.8
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
SOCIAL SCIENCES DIVISION
FALL 2015 - FALL 2019

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2015									
General Education	3,218	2,367	145	394	262	46	4	73.6%	24.9%
Other 100 level	1,459	1,150	102	79	89	38	1	78.9%	18.5%
Other 200 level	1,144	1,015	23	43	42	20	1	88.8%	9.4%
Division-wide	5,821	4,532	270	516	393	104	6	77.9%	20.3%
Fall 2016									
General Education	2,786	2,126	111	338	209	2	-	76.3%	23.6%
Other 100 level	1,097	887	46	53	54	43	14	81.9%	14.1%
Other 200 level	914	821	15	33	26	18	1	89.9%	8.1%
Division-wide	4,797	3,834	172	424	289	63	15	80.2%	18.5%
Fall 2017									
General Education	2,554	1,905	106	308	227	6	2	74.6%	25.1%
Other 100 level	1,038	841	40	51	74	32	-	81.0%	15.9%
Other 200 level	860	741	17	33	51	18	-	86.2%	11.7%
Division-wide	4,452	3,487	163	392	352	56	2	78.4%	20.4%
Fall 2018									
General Education	2,488	1,885	118	302	177	5	1	75.8%	24.0%
Other 100 level	959	748	59	36	76	40	-	78.0%	17.8%
Other 200 level	524	443	17	17	23	24	-	84.5%	10.9%
Division-wide	3,971	3,076	194	355	276	69	1	77.5%	20.8%
Fall 2019									
General Education	2,517	1,807	81	148	298	19	164	76.8%	22.4%
Other 100 level	809	564	39	18	76	24	88	78.2%	18.4%
Other 200 level	544	467	6	6	26	39	-	85.8%	7.0%
Division-wide	3,870	2,838	126	172	400	82	252	78.4%	19.3%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades. F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.9
COURSE ENROLLMENTS AND PASS RATES:
DEVELOPMENTAL EDUCATION COURSES
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Communication										
AFE 083	106	67%								
ENG 085	1,000	68%	1,201	73%	486	66%	349	68%	404	73%
ENG 096	1,210	72%	782	69%	1,270	69%	952	72%	752	71%
ENG 098	15	53%	-	-	-	-	-	-	135	74%
RDG 096	247	80%	159	74%	523	77%	323	81%	31	73%
Mathematics										
AFM 083	319	52%	-	-	-	-	-	-	-	-
MTH 086	1,543	58%	1,397	54%	1,213	45%	1,016	48%	1,080	45%
MTH 086A	8	75%	-	-	-	-	-	-	-	-
MTH 086B	8	63%	-	-	-	-	-	-	-	-
MTH 092	1,071	48%	854	49%	831	50%	597	42%	622	57%

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.10
COURSE ENROLLMENTS AND PASS RATES:
ESL COURSES
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
4 REQUIREMENTS										
ESL 031	-	-	-	-	-	-	109	93%	85	89%
ESL 032	-	-	-	-	-	-	109	91%	89	88%
ESL 033	-	-	-	-	-	-	109	87%	87	78%
ESL 070	-	-	-	-	-	-	-	-	-	-
ESL 073	102	82%	85	78%	100	84%	-	-	-	-
ESL 074	102	81%	85	76%	99	84%	-	-	-	-
ESL 075	102	81%	85	76%	99	84%	-	-	-	-
ESL 076	102	81%	85	78%	99	84%	-	-	-	-
ESL 074	102	82%	85	81%	98	84%	-	-	-	-
3 REQUIREMENTS										
ESL 041	-	-	-	-	-	-	73	79%	83	85%
ESL 043	-	-	-	-	-	-	78	79%	83	89%
ESL 080	138	88%	119	91%	72	83%	-	-	-	-
ESL 095	138	91%	121	90%	74	79%	-	-	-	-
2 REQUIREMENTS										
ESL 051	-	-	-	-	-	-	37	84%	37	97%
ESL 053	-	-	-	-	-	-	66	74%	77	71%
ESL 100	71	85%	74	81%	56	86%	-	-	-	-
ESL 103	110	85%	157	64%	91	77%	-	-	-	-
ESL 104	110	85%	157	64%	91	76%	-	-	-	-
1 REQUIREMENT										
ESL 061	-	-	-	-	-	-	8	88%	-	-
ESL 062	-	-	-	-	-	-	24	96%	17	100%
ESL 063	-	-	-	-	-	-	78	85%	56	95%
ESL 105	145	85%	107	86%	113	87%	-	-	-	-
ESL 106	145	86%	107	86%	113	87%	-	-	-	-
ESL 108	80	94%	59	93%	27	96%	-	-	-	-
ESL 110	24	100%	12	83%	7	100%	-	-	-	-

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.11
COURSE ENROLLMENTS AND PASS RATES:
GENERAL EDUCATION COURSES
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Science										
BIO 101	684	82%	641	82%	639	83%	575	87%	568	87%
BIO 102	151	85%	132	77%	155	80%	186	79%	191	82%
BIO 103	209	75%	175	59%	163	67%	157	67%	160	59%
BIO 104	65	94%	65	54%	69	49%	47	66%	43	65%
BIO 121	623	74%	410	82%	399	79%	395	87%	395	85%
BIO 122	342	74%	325	78%	262	88%	211	82%	207	88%
CHM 101	330	84%	305	82%	271	75%	214	80%	220	83%
CHM 102	68	87%	64	88%	50	92%	22	91%	17	88%
CHM 103	249	79%	231	75%	230	86%	222	80%	227	70%
CHM 104	86	81%	86	95%	82	93%	93	90%	68	78%
GEO 101	59	80%	15	47%	7	43%	11	45%	24	67%
GEO 102	1	100%	-	-	-	-	-	-	-	-
PHY 101	166	68%	154	69%	157	59%	131	71%	119	58%
PHY 102	67	85%	39	87%	49	84%	41	98%	34	94%
PHY 103	129	60%	80	55%	87	54%	79	56%	75	47%
PHY 104	45	56%	49	59%	48	63%	40	70%	30	80%
PHY 113	21	95%	21	81%	16	75%	19	89%	17	88%
PHY 114	15	100%	7	100%	10	70%	-	-	-	-
Communications										
ENG 101	1,447	72%	1,228	76%	1,218	72%	1,015	75%	1,044	72%
ENG 102	1,019	73%	977	68%	806	70%	720	71%	680	72%
ENG 105	39	54%	34	85%	21	43%	29	66%	36	77%
ENG 109	347	82%	230	85%	238	80%	208	85%	173	95%
Humanities										
ANT 101	117	74%	110	87%	96	73%	107	79%	95	85%
ART 100	967	73%	970	74%	767	72%	624	75%	602	71%
ART 101	168	70%	140	66%	129	63%	130	64%	140	75%
ART 102	-	-	-	-	27	100%	-	-	-	-
CIN 101	41	80%	58	88%	67	86%	57	88%	45	73%
CIN 103	10	78%	12	83%	-	-	-	-	-	-
ENG 205	251	68%	229	76%	237	86%	220	69%	217	77%
ENG 208	56	55%	56	63%	45	78%	34	74%	20	85%
ENG 215	283	78%	316	78%	345	77%	221	78%	223	79%
ENG 221	55	84%	35	66%	42	60%	43	65%	52	71%
ENG 222	55	80%	19	68%	20	80%	-	-	-	-
ENG 232	56	64%	52	69%	45	96%	27	85%	30	90%
ENG 237	43	86%	30	83%	9	67%	28	75%	28	75%
ENG 238	84	88%	59	82%	70	70%	52	80%	64	81%
ENG 242	30	90%	20	90%	31	90%	-	-	-	-
ENG 263	41	83%	36	83%	38	87%	24	92%	29	90%
ENG 264	31	94%	18	88%	11	73%	28	75%	30	80%
FRN 101	101	77%	53	70%	26	88%	12	67%	26	81%
FRN 102	15	80%	5	100%	-	-	-	-	-	-
MUS 100	303	74%	351	63%	286	64%	272	77%	230	69%
MUS 109	49	79%	37	69%	29	81%	29	45%	37	49%
MUS 117	13	85%	12	75%	9	89%	10	70%	16	67%
PHI 101	40	88%	31	84%	25	84%	22	91%	13	62%

TABLE 3.11 (Continued)
COURSE ENROLLMENTS AND PASS RATES:
GENERAL EDUCATION COURSES
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Mathematics										
MTH 100	1,213	50%	1,078	51%	998	46%	945	47%	974	54%
MTH 101	311	66%	335	64%	304	69%	260	62%	308	71%
MTH 103	135	67%	119	73%	70	61%	94	57%	81	43%
MTH 113	80	46%	86	40%	98	34%	79	37%	69	39%
MTH 114	40	60%	47	55%	50	26%	66	48%	50	44%
MTH 119	228	34%	185	46%	179	44%	137	50%	120	47%
MTH 120	127	40%	114	35%	106	34%	95	43%	75	47%
MTH 121	115	37%	131	46%	109	33%	104	35%	94	30%
MTH 122	53	51%	71	43%	77	32%	74	31%	56	46%
MTH 127	60	50%	58	67%	54	33%	57	46%	21	48%
MTH 136	30	70%	31	77%	27	85%	30	70%	32	63%
MTH 141	-	-	-	-	-	-	-	-	18	61%
MTH 213	-	-	-	-	-	-	-	-	13	46%
MTH 221	60	67%	56	73%	51	67%	28	52%	33	48%
MTH 222	28	64%	33	79%	34	59%	31	68%	29	62%
MTH 239	27	74%	12	100%	21	79%	19	74%	28	54%
Technology										
CIS 107	113	78%	35	57%	70	83%	33	73%	47	69%
CIS 131	193	78%	177	64%	167	72%	129	76%	127	74%
CSC 100	71	69%	56	66%	68	74%	53	77%	120	92%
ECO 101	391	76%	335	76%	343	80%	320	77%	341	69%
ECO 102	155	85%	136	80%	141	76%	137	71%	133	67%
History										
HST 101	853	76%	841	75%	718	76%	675	75%	605	77%
HST 102	200	70%	180	77%	231	72%	161	83%	224	81%
HST 111	247	75%	197	78%	174	73%	136	80%	106	69%
HST 112	60	60%	71	79%	39	64%	39	92%	49	63%
HST 121	181	76%	183	70%	154	74%	104	67%	100	68%
HST 122	31	68%	19	79%	14	71%	9	67%	20	75%
HST 131	23	70%	18	78%	14	93%	23	78%	24	75%
HST 161	-	-	14	100%	14	-	-	-	-	-
Social Science										
POL 104	208	62%	173	81%	213	71%	241	82%	275	81%
PSY 101	1,302	76%	1,118	78%	1,026	76%	1,111	79%	1,050	76%
PSY 102	114	68%	113	70%	106	82%	102	77%	112	88%
PSY 219	168	77%	142	82%	120	74%	108	80%	89	75%
PSY 232	34	94%	28	82%	20	80%	25	88%	27	96%
REL 105	87	74%	90	76%	61	87%	25	72%	40	75%
SOC 101	982	70%	809	70%	747	70%	614	66%	686	71%
SOC 108	165	80%	171	84%	142	87%	125	81%	121	75%
SOC 205	15	80%	16	56%	9	67%	17	65%	-	-
SOC 207	-	-	-	-	-	-	-	-	47	100%
SOC 219	26	96%	16	100%	14	71%	13	38%	16	56%
SPN 101	200	73%	172	72%	176	83%	180	89%	120	94%
SPN 102	59	78%	57	76%	36	80%	16	88%	35	92%
SPN 201	5	20%	-	-	10	100%	4	100%	-	-
SPN 202	7	86%	-	-	-	-	-	-	-	-

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.12
COURSE ENROLLMENTS AND PASS RATES:
OTHER 100 LEVEL COURSES
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Biology, Chemistry & Physics										
BIO 100	79	70%	18	67%	23	48%	11	64%	-	-
BIO 116	-	-	42	71%	35	80%	33	64%	19	94%
CHM 100	12	92%	16	56%	7	43%	8	63%	-	-
PHY 105	-	-	-	-	-	-	13	100%	-	-
PHY 111	26	92%	33	97%	24	96%	25	88%	18	100%
Business										
ACC 101	279	72%	262	73%	240	73%	203	75%	168	66%
ACC 102	137	61%	124	60%	112	78%	96	77%	73	71%
BUS 101	479	67%	408	62%	456	69%	398	64%	321	62%
CIS 135	40	68%	22	64%	23	57%	20	70%	20	55%
CIS 137	-	-	12	75%	-	-	-	-	-	-
CIS 152	10	100%	18	-	4	100%	20	95%	11	-
CIS 153	8	100%	10	-	10	100%	11	100%	20	-
FIN 101	21	81%	12	75%	19	89%	20	85%	13	85%
HMM 103	1	0%	2	100%	4	75%	4	50%	5	80%
LOG 101	24	70%	21	89%	-	-	6	100%	-	-
LOG 102	38	72%	19	89%	-	-	-	-	-	-
LOG 103	11	64%	7	86%	-	-	-	-	-	-
LOG 104	10	67%	9	89%	1	100%	-	-	-	-
OCT 105	1	0%	-	-	-	-	-	-	-	-
OCT 106	5	60%	-	-	-	-	-	-	-	-
OCT 122	3	67%	-	-	-	-	-	-	-	-
SCM 101	11	91%	-	-	15	67%	8	88%	15	100%
Health Sciences										
OPH 123	31	97%	33	85%	25	92%	22	91%	16	100%
OPH 126	32	94%	33	88%	25	88%	22	91%	16	100%
PTA 101	28	82%	30	93%	29	93%	30	97%	32	91%
RTC 100	16	88%	15	67%	22	77%	20	65%	21	71%
RTC 101	16	88%	15	87%	22	86%	20	70%	21	81%
RTC 103	16	88%	15	87%	22	82%	20	85%	21	90%
RTC 108	16	100%	15	87%	22	86%	20	85%	21	95%
Nursing										
LPN 101	14	93%	36	94%	-	-	-	-	-	-
LPN 104	-	-	-	-	-	-	17	100%	30	100%
LPN 105	-	-	-	-	-	-	17	41%	30	100%
NRS 104	67	54%	76	61%	60	62%	38	82%	32	53%
NRS 114	14	71%	-	-	-	-	-	-	-	-

TABLE 3.12 (Continued)
COURSE ENROLLMENTS AND PASS RATES
OTHER 100 LEVEL COURSES
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Humanities & Bilingual Studies										
ART 103	16	88%	22	91%	20	60%	15	93%	17	71%
ART 104	6	83%	7	86%	12	100%	7	86%	6	100%
ART 107	36	89%	41	88%	44	86%	40	90%	41	85%
ART 108	25	96%	4	67%	10	90%	8	57%	13	67%
ART 111	18	94%	21	86%	14	79%	16	94%	16	69%
ART 140	47	70%	67	69%	43	67%	24	79%	16	75%
ART 161	15	100%	18	89%	18	100%	21	95%	11	-
ART 163	-	-	-	-	-	-	1	100%	-	-
ART 167	65	94%	53	94%	39	82%	42	83%	38	95%
ART 169	13	62%	14	86%	13	85%	15	92%	13	85%
ART 170	1	100%	39	80%	9	100%	15	100%	10	-
CMS 110	91	96%	81	93%	100	98%	16	69%	77	100%
CMS 113	15	93%	16	93%	17	76%	16	88%	15	93%
CMS 121	13	92%	12	64%	12	100%	11	100%	9	89%
CMS 136	11	82%	12	75%	11	91%	12	92%	13	92%
DAN 161	25	84%	9	67%	7	60%	-	-	-	-
DAN 162	1	0%	1	-	1	100%	-	-	-	-
DRA 101	24	79%	-	-	-	-	-	-	-	-
DRA 102	1	100%	-	-	-	-	-	-	-	-
JRN 141	16	63%	13	38%	13	85%	8	63%	13	92%
JRN 142	6	83%	5	100%	6	83%	-	-	-	-
JRN 145	2	50%	6	33%	6	83%	3	100%	-	-
MUS 105	81	79%	13	50%	15	60%	12	75%	13	15%
MUS 106	-	-	6	33%	2	100%	3	67%	3	67%
MUS 115	17	29%	18	22%	12	75%	7	71%	9	22%
MUS 121	66	98%	13	62%	9	67%	8	100%	6	50%
MUS 122	3	100%	5	100%	4	100%	1	100%	4	100%
MUS 131	12	91%	11	55%	12	90%	8	75%	6	83%
MUS 132	4	50%	2	100%	4	100%	1	100%	5	100%
MUS 141	9	56%	10	100%	3	33%	7	71%	3	100%
MUS 142	6	83%	2	100%	4	100%	-	-	3	67%
MUS 153	4	50%	2	50%	2	100%	1	0%	4	75%
MUS 154	1	100%	2	100%	-	-	-	-	5	100%
NMT 101	12	67%	14	86%	14	100%	9	78%	10	90%
SPN 100	54	87%	32	88%	19	84%	12	83%	17	100%

TABLE 3.12 (Continued)
COURSE ENROLLMENTS AND PASS RATES
OTHER 100 LEVEL COURSES
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Math, Eng. Tech. & Comp. Sci.										
ARC 101	17	53%	13	69%	19	53%	18	56%	18	67%
ARC 111	10	89%	12	67%	19	63%	17	53%	11	64%
ARC 112	8	75%	-	-	-	-	-	-	-	-
ARC 131	14	93%	7	100%	13	85%	10	70%	12	92%
CET 111	31	58%	29	72%	37	54%	21	67%	17	88%
CSC 104	22	68%	14	43%	12	67%	22	82%	38	74%
CSC 112	60	72%	62	79%	63	71%	63	41%	59	53%
CSC 113	2	100%	3	100%	3	100%	-	-	14	64%
CSC 114	3	100%	6	100%	11	91%	13	100%	19	84%
CSC 116	1	100%	8	100%	4	75%	14	100%	10	90%
CSC 121	77	74%	73	79%	50	76%	48	75%	47	81%
CSC 122	26	50%	29	76%	36	69%	25	92%	23	74%
CSC 137	14	62%	10	40%	17	82%	23	91%	36	72%
CSC 151	-	-	4	50%	-	-	-	-	-	-
CSS 101	1,299	72%	1,352	73%	746	66%	442	80%	493	72%
ELC 115	19	42%	19	63%	13	90%	16	94%	17	65%
ELC 120	14	64%	11	73%	14	86%	10	80%	11	100%
ENG 108	58	95%	38	97%	15	87%	-	-	-	-
ENG 151	39	73%	35	74%	32	79%	20	70%	16	94%
ENR 100	94	73%	90	78%	108	72%	89	78%	93	75%
ENR 103	81	69%	83	70%	67	72%	49	73%	39	79%
ENR 105	67	78%	50	90%	50	80%	51	78%	53	84%
ENR 110	16	81%	-	-	7	86%	14	71%	8	100%
FSI 105	7	100%	-	-	-	-	-	-	-	-
HIT 101	6	100%	-	-	-	-	-	-	-	-
HIT 102	-	-	4	100%	9	89%	-	-	-	-
HIT 103	5	100%	2	100%	-	-	-	-	-	-
HIT 105	-	-	1	100%	-	-	-	-	-	-
HIT 106	-	-	2	100%	-	-	-	-	-	-
MTH 118	-	-	-	-	-	-	9	44%	10	40%
UCC 109	11	100%	4	100%	12	100%	8	100%	11	100%
UCC 119	10	100%	8	88%	10	100%	11	100%	11	100%
UCC 130	-	-	5	100%	-	-	-	-	5	100%
UCC 140	-	-	5	100%	13	100%	7	100%	9	100%
UCC 151	-	-	-	-	-	-	-	-	6	-
UCC 170	-	-	-	-	7	100%	4	100%	12	100%

TABLE 3.12 (Continued)
COURSE ENROLLMENTS AND PASS RATES
OTHER 100 LEVEL COURSES
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Social Sciences										
CJI 101	310	74%	181	70%	192	76%	178	66%	172	72%
CJI 102	149	95%	100	93%	70	91%	49	88%	31	87%
CJI 103	37	84%	43	93%	36	83%	34	74%	20	95%
CJI 121	39	49%	67	69%	58	78%	53	55%	49	69%
CJI 136	73	59%	68	79%	75	77%	75	69%	47	68%
ECE 101	13	69%	11	82%	12	75%	6	83%	4	75%
EDU 101	150	82%	133	77%	119	72%	103	81%	82	71%
HLT 101	80	70%	38	82%	35	80%	27	67%	19	68%
HSC 101	70	89%	33	97%	36	89%	57	93%	56	93%
HSC 109	151	87%	130	88%	132	89%	109	89%	116	88%
HSC 151	6	100%	9	89%	5	80%	10	100%	5	100%
HSC 153	-	-	1	100%	-	-	-	-	-	-
HSC 155	6	100%	9	89%	4	75%	11	100%	5	100%
HSC 158	5	100%	4	100%	-	-	-	-	-	-
HSC 161	-	-	1	100%	-	-	-	-	-	-
HSC 165	6	100%	8	100%	4	75%	11	100%	5	100%
PHE 101	23	70%	25	92%	22	91%	24	96%	19	68%
PHE 115	51	100%	15	100%	24	100%	-	-	-	-
PHE 119	20	55%	19	84%	8	38%	10	70%	15	67%
PHE 153	23	87%	15	80%	18	94%	14	86%	8	88%
PHE 157	22	68%	16	100%	10	80%	12	100%	-	-
PLS 101	48	65%	24	54%	37	68%	25	60%	38	31%
PLS 102	16	81%	10	90%	17	82%	12	83%	8	75%
PLS 105	14	71%	9	78%	14	86%	12	92%	9	56%
PLS 107	18	56%	10	70%	14	71%	10	20%	7	57%
SOC 111	72	81%	59	80%	60	83%	61	85%	54	87%
SOC 121	43	81%	44	84%	30	87%	38	84%	40	93%
SOC 153	14	79%	15	100%	6	100%	18	100%	-	-

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.13
COURSE ENROLLMENTS AND PASS RATES:
OTHER 200 LEVEL COURSES
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Biology, Chemistry & Physics										
BIO 211	209	84%	177	70%	174	79%	166	81%	150	69%
BIO 220	22	86%	22	68%	-	-	10	80%	8	88%
BIO 222	23	96%	25	92%	25	100%	22	100%	25	100%
BIO 228	12	33%	9	33%	18	50%	8	25%	7	57%
BIO 241	28	93%	27	96%	26	77%	18	89%	26	92%
BIO 251	94	96%	86	92%	106	93%	58	91%	51	98%
BIO 290	-	-	1	100%	-	-	-	-	-	-
CHM 203	44	82%	36	91%	46	93%	41	95%	40	95%
Business										
ACC 201	50	72%	40	73%	35	71%	27	77%	25	72%
ACC 211	15	93%	9	78%	8	100%	10	90%	-	-
ACC 231	-	-	18	67%	18	67%	30	93%	24	92%
ACC 232	51	69%	39	79%	31	84%	22	55%	20	65%
BUS 201	163	77%	123	82%	123	81%	96	79%	88	75%
BUS 203	-	-	29	97%	33	84%	36	89%	36	86%
BUS 204	42	83%	49	78%	39	82%	38	89%	21	95%
BUS 207	-	-	-	-	31	81%	29	76%	35	60%
BUS 211	87	79%	83	69%	80	86%	77	75%	72	71%
BUS 213	12	92%	15	100%	13	85%	7	71%	6	83%
BUS 221	28	89%	7	86%	-	-	-	-	-	-
BUS 231	1	100%	1	0%	-	-	-	-	-	-
BUS 251	177	86%	152	80%	119	86%	89	90%	131	81%
BUS 252	15	87%	-	-	-	-	-	-	-	-
CEE 298	6	100%	3	100%	2	100%	-	-	20	0%
CIS 212	27	78%	17	94%	23	83%	11	91%	12	92%
FIN 201	11	100%	5	100%	9	89%	16	94%	7	100%
FIN 207	-	-	-	-	8	88%	9	100%	10	90%
FIN 209	2	100%	-	-	8	75%	10	80%	12	92%
FIN 211	-	-	-	-	10	70%	-	-	3	100%
HMM 226	-	-	-	-	1	100%	-	-	-	-
HMM 256	2	100%	-	-	-	-	-	-	-	-
HMM 261	1	100%	-	-	2	100%	-	-	-	-
HMM 263	-	-	-	-	1	100%	-	-	1	100%
HMM 264	-	-	-	-	2	100%	5	100%	3	100%
SCM 201	-	-	-	-	5	100%	7	86%	10	90%
SCM 219	-	-	-	-	2	100%	7	100%	-	-
SCM 229	-	-	-	-	1	100%	6	100%	-	-
SCM 239	-	-	-	-	-	-	4	100%	-	-
Health Sciences										
OPH 201	25	92%	24	100%	22	100%	21	86%	21	100%
OPH 203	28	100%	22	100%	22	100%	22	91%	21	100%
OPH 273	12	92%	13	100%	11	100%	9	89%	12	100%
PTA 201	24	100%	23	100%	25	100%	22	100%	25	100%
PTA 203	24	100%	23	91%	25	96%	22	100%	25	100%
PTA 209	24	100%	23	100%	25	100%	22	100%	25	100%
RTC 200	9	100%	13	100%	9	100%	15	93%	14	93%
RTC 201	9	100%	13	100%	9	89%	16	94%	14	86%
RTC 205	9	100%	13	92%	9	100%	16	100%	14	86%

TABLE 3.13 (Continued)
COURSE ENROLLMENTS AND PASS RATES:
OTHER 200 LEVEL COURSES
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Humanities & Bilingual Studies										
ART 205	3	67%	8	100%	10	80%	7	86%	-	-
ART 206	4	75%	10	100%	5	80%	5	100%	-	-
CMS 210	-	-	-	-	-	-	1	100%	-	-
CMS 219	10	100%	12	-	11	100%	1	100%	-	-
FRN 201	-	-	-	-	-	-	2	100%	-	-
JRN 243	4	50%	5	20%	1	-	4	100%	-	-
JRN 245	5	80%	7	57%	1	100%	1	100%	-	-
MUS 205	13	69%	9	89%	6	83%	3	67%	4	75%
MUS 206	1	100%	1	100%	2	0%	-	-	3	100%
MUS 221	4	100%	-	-	1	0%	3	100%	1	100%
MUS 222	-	-	-	-	4	100%	-	-	1	100%
MUS 231	7	86%	2	100%	4	100%	1	100%	-	-
MUS 232	1	100%	1	0%	2	100%	1	100%	1	100%
MUS 241	5	80%	1	100%	6	100%	3	67%	2	100%
MUS 242	1	0%	-	-	2	100%	2	50%	-	-
MUS 253	1	100%	3	100%	2	100%	-	-	1	100%
MUS 254	1	100%	1	-	1	100%	-	-	-	-
MUS 261K	6	100%	4	100%	4	100%	-	-	-	-
MUS 261S	2	100%	6	100%	1	100%	-	-	-	-
MUS 261V	5	100%	2	100%	3	100%	3	100%	5	100%
MUS 262K	5	100%	5	100%	-	-	-	-	-	-
MUS 262S	2	100%	-	-	-	-	-	-	-	-
MUS 262V	7	86%	2	100%	-	-	-	-	-	-
NMT 201	5	100%	4	100%	6	83%	6	100%	8	75%
NMT 202	3	100%	2	100%	-	-	-	-	-	-
SPN 222	-	-	2	100%	-	-	-	-	-	-
SPN 225	-	-	1	100%	-	-	-	-	-	-
Nursing										
NRS 204	1	0%	-	-	-	-	-	-	-	-
NRS 206	33	100%	60	65%	53	89%	64	89%	51	76%
NRS 216	-	-	6	67%	-	-	-	-	-	-
NRS 217	-	-	6	50%	-	-	-	-	-	-
NRS 233	3	100%	-	-	-	-	-	-	-	-
NRS 234	40	93%	-	-	-	-	-	-	-	-
NRS 235	40	90%	-	-	-	-	-	-	-	-

TABLE 3.13 (Continued)
COURSE ENROLLMENTS AND PASS RATES:
OTHER 200 LEVEL COURSES
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Math, Eng. Tech. & Comp. Sci.										
ARC 201	12	100%	7	100%	7	100%	8	88%	7	86%
CET 211	16	88%	14	93%	22	100%	23	91%	11	82%
CET 225	9	89%	9	100%	9	100%	10	80%		
CSC 214	-	-	1	100%	2	100%	4	100%	5	100%
CSC 221	25	84%	27	78%	29	76%	24	63%	17	82%
CSC 225	23	87%	28	93%	29	90%	23	96%	18	83%
CSC 226	-	-	-	-	-	-	4	100%	15	100%
CSC 228	10	100%	10	90%	15	87%	18	83%	9	89%
CSC 230	-	-	4	100%	4	100%	6	100%	18	89%
CSC 231	19	74%	20	95%	17	94%	21	95%	16	88%
CSC 232	-	-	-	-	1	100%	-	-	1	100%
CSC 237	2	100%	3	100%	-	-	-	-	-	-
CSC 250	-	-	-	-	2	100%	-	-	8	100%
CSC 251	-	-	1	0%	1	100%	-	-	3	100%
CSC 253	-	-	-	-	-	-	7	100%	12	100%
CSC 255	-	-	2	50%	-	-	-	-	-	-
CSC 260	-	-	-	-	-	-	-	-	1	100%
ELC 211	-	-	1	100%	-	-	-	-	-	-
ELC 218	22	77%	17	65%	17	94%	15	80%	20	90%
ELC 221	5	60%	12	100%	7	100%	8	88%	-	-
ELC 222	13	85%	11	82%	9	100%	7	86%	-	-
ELC 228	15	100%	16	88%	19	100%	8	88%	10	100%
ELC 230	-	-	1	100%	-	-	-	-	-	-
ENR 205	22	100%	17	82%	23	91%	19	79%	13	85%
ENR 211	18	67%	16	56%	20	45%	26	73%	26	92%
ENR 212	11	91%	17	94%	18	94%	15	93%	18	94%
ENR 220	9	100%	-	-	-	-	-	-	-	-
ENR 221	18	94%	20	95%	20	100%	20	100%	23	91%
ENR 290	-	-	-	-	1	100%	-	-	-	-
HIT 201	-	-	1	100%	-	-	-	-	-	-
MET 201	8	88%	12	83%	5	80%	6	83%	-	-
MET 211	3	67%	10	100%	-	-	-	-	8	100%
MET 215	-	-	8	100%	9	78%	5	100%	5	100%
MET 250	-	-	11	100%	2	100%	-	-	-	-

TABLE 3.13 (Continued)
COURSE ENROLLMENTS AND PASS RATES:
OTHER 200 LEVEL COURSES
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Social Sciences										
CJI 201	51	100%	38	100%	24	100%	-	-	-	-
CJI 202	89	88%	77	83%	56	89%	34	62%	30	73%
CJI 204	51	100%	38	100%	24	100%	-	-	-	-
CJI 205	57	93%	47	89%	51	98%	44	93%	50	94%
CJI 210	15	57%	21	67%	42	69%	31	52%	24	67%
CJI 211	15	80%	8	88%	11	91%	-	-	6	100%
CJI 250	50	100%	38	100%	24	100%	-	-	-	-
EDU 201	23	96%	13	69%	28	79%	11	91%	31	94%
EDU 203	23	87%	23	87%	29	97%	16	94%	16	69%
EDU 205	79	94%	44	91%	34	91%	30	93%	30	93%
EDU 233	2	50%	5	100%	10	100%	7	86%	-	-
EDU 234	2	50%	6	100%	10	100%	7	100%	-	-
PHE 251	-	-	-	-	-	-	-	-	11	91%
PHE 255	19	79%	8	88%	9	89%	-	-	-	-
PHE 257	26	69%	22	77%	36	58%	14	86%	-	-
PHE 263	14	71%	13	100%	9	100%	6	83%	12	100%
PHE 266	12	92%	-	-	-	-	-	-	-	-
PHE 270	24	88%	20	95%	16	63%	-	-	-	-
PHE 275	22	73%	16	88%	9	56%	6	100%	-	-
PHE 276	72	94%	61	89%	37	78%	13	77%	19	84%
PHE 277	47	91%	12	83%	9	67%	10	80%	-	-
PLS 202	10	100%	7	100%	7	100%	8	100%	-	-
PLS 203	-	-	-	-	-	-	10	80%	-	-
PLS 206	11	73%	13	100%	14	93%	7	100%	-	-
PLS 210	-	-	10	90%	-	-	-	-	7	100%
PLS 220	-	-	-	-	10	100%	-	-	-	-
PLS 225	2	0%	4	25%	-	-	-	-	-	-
PSY 205	37	86%	34	91%	31	81%	19	63%	21	76%
PSY 209	101	86%	88	85%	64	81%	52	90%	61	70%
PSY 220	30	97%	11	91%	7	100%	11	100%	-	-
PSY 225	14	79%	7	86%	19	84%	12	58%	23	96%
PSY 230	-	-	35	97%	70	91%	63	89%	87	94%
PSY 250	29	86%	29	90%	25	88%	-	-	-	-
PSY 251	42	90%	34	97%	21	90%	22	95%	38	97%
SOC 201	24	75%	19	95%	18	89%	17	94%	14	86%
SOC 203	-	-	-	-	-	-	-	-	13	38%
SOC 204	-	-	-	-	-	-	-	-	1	100%
SOC 228	47	79%	34	88%	35	74%	23	83%	22	73%
SOC 229	46	91%	33	94%	35	91%	21	81%	21	71%
SOC 250	58	95%	33	91%	24	83%	16	100%	19	89%
SOC 252	-	-	13	100%	12	100%	14	93%	13	100%

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.14
NUMBER OF DEGREES CONFERRED BY TYPE OF DEGREE, FY 2015 - FY 2019¹

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	5-Year % Change
Associate of Arts						
Art	13	13	17	8	10	-23.1
Education	114	97	83	76	74	-35.1
Liberal Arts	98	114	109	106	86	-12.2
Liberal Arts: Africana Studies	0	1	2	2	1	0.0
Liberal Arts: Communication	21	17	16	18	15	-28.6
Liberal Arts: Journalism	1	4	5	4	4	300.0
Liberal Arts: Spanish Language	3	2	6	6	3	0.0
Total	250	248	238	220	193	-22.8
Associate of Applied Science						
Accounting	4	3	2	3	0	-100.0
Architectural Tech	7	7	3	3	6	-14.3
Bus. Adm:Financial Services	0	0	1	1	0	-
Bus. Adm:Office Admin & Comp. Tech	1	0	0	0	0	-100.0
Bus. Adm:Hospitality Mgmt	1	3	2	2	2	100.0
Business Administration	2	4	1	2	0	-100.0
Chemical Technology	2	0	1	0	0	-100.0
Civil Engineering Technology	7	11	8	5	11	57.1
Cybersecurity & Network Tech	-	-	2	6	2	-
Dental Hygiene	10	0	10	11	0	-100.0
Electronic Engineering Tech	16	8	6	9	3	-81.3
Environmental Science	2	2	1	0	0	-100.0
Health Information Technology	-	-	1	1	1	-
Human and Social Services Prog	30	40	32	28	17	-43.3
Mechanical Engineering Tech.	4	2	6	7	2	-50.0
Microcomputer Syst Applic	1	0	0	0	0	-100.0
New Media Technology	8	11	5	10	4	-50.0
Nursing	80	73	42	50	57	-28.8
Physical Therapist Assistant	28	24	22	26	22	-21.4
Radiography	31	9	13	9	13	-58.1
Software Development Tech	-	-	-	1	0	-
Technical studies: UCC	3	0	0	0	1	-66.7
Vision Care Technology	12	14	15	24	18	50.0
Total	249	211	173	198	159	-36.1
Associate of Science						
Accounting	78	85	63	71	68	-12.8
Applied Computer Science	1	0	1	0	1	0.0
Biology, Pre-Medicine	65	54	48	41	41	-36.9
Business Administration	123	170	132	130	137	11.4
Chemistry	3	3	5	1	4	33.3
Computer Information Systems	25	10	17	15	12	-52.0
Computer Science	16	10	16	18	13	-18.8
Criminal Justice	84	94	71	81	54	-35.7
Education	0	1	0	0	0	-
Engineering	39	37	39	31	21	-46.2
Environmental Science	-	-	1	0	2	-
Finance	-	-	2	10	13	0.0
General Science	201	238	210	222	196	-2.5
Health Science	18	13	6	11	6	-66.7
Mathematics	2	5	6	7	2	0.0
Music/Music Education	4	11	2	3	5	25.0
Paralegal Studies	19	10	20	8	8	-57.9
Physical Education	8	9	18	14	12	50.0
Respiratory Care	1	1	0	3	0	-100.0
Social Sciences	130	152	125	144	115	-11.5
Supply Chain Management	0	0	0	1	11	-
Total	817	903	782	811	721	-11.8
Certificate						
Business Career Development	0	1	0	0	0	-
Business Professional	-	-	-	1	1	-
Child Develop Associate	0	0	1	0	0	-
Computer-Aided Design Technology	8	7	0	7	2	-75.0
Dental Assisting	3	1	2	0	0	-100.0
Digital Media & Electron Pub	2	0	0	2	1	-50.0
Human and Social Services	1	0	0	0	0	-100.0
Internet-Web Page Design Specl	0	0	1	0	0	-
Licensed Practical Nurse	15	33	8	33	18	20.0
Massage Therapy	8	2	4	5	6	-25.0
Paralegal	3	3	5	7	3	0.0
Vision Care Technology	0	1	0	1	2	-
Total	40	48	21	56	33	-17.5
OVERALL	1,356	1,410	1,214	1,285	1,106	-18.4

¹The total for each graduating year includes students who graduated in August, December, April, and June of that fiscal year.

Source: Office of Institutional Effectiveness (SURE completions file)

TABLE 3.15

STUDENTS GRADUATING IN 2019¹ BY MAJOR, RACE/ETHNICITY AND GENDER

	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL						
				African American			Asian			Native American			Pacific Islander										White			Multi-Racial		
	F	M	N ²	F	M	N ²	F	M	N ²	F	M	N ²	F	M	N ²	F	M	N ²	F	M	N ²		F	M	N ²			
BIOLOGY, CHEMISTRY & PHYSICS																												
Biology/Pre-Medicine (A.S.)	7	2	0	8	7	0	2	0	0	0	0	0	0	0	0	1	3	0	0	0	0	2	5	0	3	1	0	41
Chemistry (A.S.)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	4
General Science (A.S.)	27	7	0	82	19	0	3	3	0	0	0	0	0	0	0	5	2	0	3	0	0	23	5	1	13	3	0	196
Environmental Science (A.S.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	2
Total	34	9	0	91	26	0	5	3	0	0	0	0	0	0	0	6	6	0	3	0	0	27	12	1	16	4	0	243
BUSINESS																												
Accounting (A.S.)	18	0	1	12	10	0	6	5	0	0	0	0	0	0	0	1	1	0	0	0	0	7	3	0	4	0	0	68
Business Admin: Hospitality Mgmt (A.A.S.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2
Business Administration (A.S.)	25	14	1	39	16	0	3	1	0	1	0	0	0	0	0	2	9		1	1		9	8	0	3	4	0	137
Business Professional (A.C.)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Finance (A.S.)	2	1	0	4	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2	1	1	0	0	0	13
Supply Chain Management (A.S.)	0	3	0	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	0	0	11
Total	45	19	2	57	30	0	9	6	0	1	0	0	0	0	0	4	10	0	1	1	0	21	13	1	8	4	0	232
HEALTH SCIENCES																												
Health Science (A.S.)	0	0	0	4	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	6
Physical Therapist Assistant (A.A.S.)	1	1	0	2	1	0	1	4	0	0	0	0	0	0	0	4	6	0	0	0	0	1	0	0	1	0	0	22
Radiography (A.A.S.)	2	1	0	3	3	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	13
Vision Care Technology (A.A.S.)	4	1	0	0	1	0	0	1	0	0	0	0	0	0	0	3	3	0	0	0	0	0	1	0	1	3	0	18
Vision Care Technology (C.O.A.)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2
Total	8	3	0	9	6	0	1	5	0	0	0	0	0	0	0	11	10	0	0	0	0	2	1	0	2	3	0	61
HUMANITIES & BILINGUAL STUDIES																												
Art (A.A.)	1	1	0	0	2	0	0	1	0	0	0	0	0	0	0	0	0	0	2	0	0	2	0	0	0	1	0	10
Digital Media & Electronic Pub. (C.O.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
Liberal Arts (A.A.)	22	10	0	18	8	0	1	1	0	0	1	0	0	0	0	8	9	0	0	0	0	3	3	0	2	0	0	86
Liberal Arts: Africana Studies (A.A.)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Liberal Arts: Communications (A.A.)	1	1	0	1	5	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	4	0	0	0	0	0	15
Liberal Arts: Journalism (A.A.)	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	4
Liberal Arts: Spanish Language (A.A.)	2	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Music (A.S.)	1	0	0	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5
New Media Technology (A.A.S.)	2	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4
Total	29	12	0	24	20	0	1	2	0	0	1	0	0	0	0	8	12	0	2	0	0	10	5	0	2	1	0	129

TABLE 3.15 (Continued)

STUDENTS GRADUATING IN 2019¹ BY MAJOR, RACE/ETHNICITY AND GENDER

	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL									
				African American			Asian			Native American			Pacific Islander										White			Multi-Racial					
	F	M	N ²	F	M	N ²	F	M	N ²	F	M	N ²	F	M	N ²	F	M	N ²	F	M	N ²		F	M	N ²						
MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCE																															
Applied Computer Science (A.S.)	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Architectural Technology (A.A.S.)	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	0	1	1	0	6
Civil Engineering Technology (A.A.S.)	1	0	0	0	3	0	0	0	1	0	0	0	0	0	0	0	2	0	0	1	0	0	1	0	0	2	0	0	2	0	11
Computer-Aided Design Technology (C.O.A.)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	2
Computer Information Systems (A.S.)	1	2	0	3	4	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	12
Computer Science (A.S.)	1	3	0	1	6	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	13
Cybersecurity & Network Technology (A.A.S.)	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Electronic Engineering Technology (A.A.S.)	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	3
Engineering (A.S.)	1	6	0	1	3	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	2	5	0	1	1	0	1	1	0	21
Health Information Technology (A.A.S.)	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Mathematics (A.S.)	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Mechanical Engineering Technology (A.A.S.)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	2
Technical Studies: UCC Technology (A.A.S.)	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total	6	13	0	8	20	0	2	0	1	0	0	0	0	0	0	0	5	0	0	1	0	3	11	0	2	5	0	2	5	0	77
NURSING																															
Licensed Practical Nurse (A.C.)	2	0	0	12	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	2	0	0	2	0	0	18
Nursing (A.A.S.)	11	1	0	22	4	0	3	2	0	0	0	0	0	0	0	3	1	0	0	0	0	6	1	0	2	1	0	2	1	0	57
Total	13	1	0	34	5	0	3	2	0	0	0	0	0	0	0	3	1	0	0	0	0	7	1	0	4	1	0	4	1	0	75
SOCIAL SCIENCES																															
Criminal Justice (A.S.)	11	11	0	15	8	0	0	1	0	0	1	0	0	0	0	0	3	0	0	0	0	2	1	0	0	1	0	0	1	0	54
Education (A.A.)	31	2	1	28	0	0	1	0	0	0	0	0	0	0	0	4	1	0	0	0	0	3	0	0	2	1	0	2	1	0	74
Human & Social Services (A.A.S.)	3	0	0	12	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	17
Massage Therapist (A.C.)	1	0	0	3	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6
Paralegal (C.O.A.)	0	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Paralegal Studies (A.S.)	0	1	0	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	0	0	1	0	0	8
Physical Education (A.S.)	0	1	0	0	3	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	4	3	0	0	0	0	0	0	0	12
Social Sciences (A.S.)	32	6	0	45	8	0	1	0	0	0	0	0	0	0	0	7	3	0	1	0	0	5	2	0	5	0	0	5	0	0	115
Total	78	22	1	106	25	0	2	1	0	0	2	0	0	0	0	11	8	0	1	0	0	15	7	0	8	2	0	8	2	0	289
COLLEGE TOTAL	213	79	3	329	132	0	23	19	1	1	3	0	0	0	0	43	52	0	7	2	0	85	50	2	42	20	0	42	20	0	1,106

¹ Includes students who graduated in August 2018, January 2019, and May 2019.

² N=Not Reported by Student. As per State and Federal guidelines, unreported gender is reported as a separate category to the State, but combined with men in Federal reporting.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.16
MEAN GPA¹ OF GRADUATING STUDENTS BY MAJOR, FY 2015 - FY 2019²

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	5-Year % Change
Associate of Arts						
Art	3.47	3.42	3.15	3.26	3.32	-4.6
Education	3.20	3.19	3.22	3.29	3.18	-0.9
Liberal Arts	3.20	3.18	3.11	3.17	3.17	-0.7
Liberal Arts: Africana Studies	-	3.61	3.59	3.51	2.97	—
Liberal Arts: Communic Options	3.22	3.24	3.28	3.22	3.37	4.8
Liberal Arts: Journalism	3.78	3.11	3.27	2.93	3.39	-10.4
Liberal Arts: Spanish Language	3.26	3.51	3.52	3.53	3.49	7.2
Total	3.22	3.21	3.18	3.23	3.20	-0.4
Associate of Applied Science						
Accounting	3.05	3.56	2.51	2.72	-	—
Architectural Technology	3.27	3.27	2.98	3.33	3.25	-0.9
Business Admin: Financial Svcs	-	-	3.37	3.74	-	—
Business Admin: Hospitality Mgmt	3.04	3.27	3.15	3.24	3.32	9.0
Business Administration	3.35	3.03	3.19	3.09	-	—
Civil Engineering Technology	3.23	3.02	3.22	2.88	3.12	-3.2
Cybersecurity & Network Technology	-	-	3.30	3.35	3.59	—
Electronic Engineering Technology	3.07	3.31	3.09	3.15	3.02	-1.6
Health Information Technology	-	-	2.96	3.55	3.27	—
Human & Social Services	3.23	3.38	3.41	3.35	3.41	5.6
Mechanical Engineering Technology	3.22	2.56	3.02	3.50	3.41	5.7
New Media Technology	3.22	3.22	3.30	3.22	3.36	4.4
Nursing	3.19	3.30	3.30	3.33	3.36	5.1
Physical Therapist Assistant	3.59	3.74	3.68	3.75	3.68	2.5
Radiography	3.50	3.53	3.51	3.27	3.40	-3.0
Software Development Technology	-	-	-	3.06	-	—
Technical Studies: UCC Technology	3.16	-	-	-	4.00	26.4
Vision Care Technology	3.51	3.28	3.26	3.50	3.51	-0.1
Total	3.30	3.35	3.35	3.38	3.41	3.4
Associate of Science						
Accounting	3.31	3.30	3.24	3.30	3.31	0.0
Applied Computer Science	3.02	-	3.82	-	2.56	-15.2
Biology/Pre-Medicine	3.39	3.40	3.35	3.30	3.39	0.0
Business Administration	3.18	3.16	3.17	3.21	3.19	0.1
Chemistry	3.38	3.46	3.27	2.84	3.17	-6.5
Computer Information Systems	3.12	3.02	3.19	3.10	3.29	5.4
Computer Science	3.46	3.15	3.28	3.38	3.29	-4.8
Criminal Justice	3.09	3.09	3.04	3.11	3.13	1.3
Engineering	3.33	3.35	3.32	3.31	3.44	3.1
Environmental Science	-	-	3.16	-	3.83	—
Finance	-	-	2.38	3.24	3.46	—
General Science	3.27	3.23	3.25	3.26	3.29	0.7
Health Science	3.07	3.13	3.25	3.17	3.11	1.3
Mathematics	3.44	3.47	3.24	3.43	3.95	15.0
Music	3.45	3.42	3.84	3.25	3.44	-0.4
Paralegal Studies	3.33	3.23	3.27	3.22	3.43	3.0
Physical Education	3.16	3.13	3.08	3.01	3.03	-3.9
Social Sciences	3.17	3.12	3.20	3.19	3.16	-0.4
Supply Chain Management	-	-	-	4.00	3.42	—
Total	3.24	3.20	3.21	3.23	3.25	0.5
Certificate						
Business Career Development	-	2.99	-	-	-	—
Business Professional	-	-	-	2.60	3.95	—
Child Development Associate	-	-	2.84	-	-	—
Computer-Aided Design Technology	3.15	3.24	-	3.11	3.12	-0.9
Digital Media & Electronic Pub.	3.10	-	-	3.40	3.86	24.5
Human & Social Services	3.78	-	-	-	-	—
Licensed Practical Nurse	3.17	2.96	3.30	3.10	3.20	1.0
Massage Therapist	3.14	2.92	3.00	3.11	2.94	-6.3
Paralegal	3.69	3.10	3.35	3.58	3.36	-9.1
Vision Care Technology	-	3.92	-	3.91	2.95	—
Total	3.22	3.03	3.22	3.18	3.19	-0.7
COLLEGE TOTAL	3.24	3.22	3.22	3.25	3.27	0.7

¹GPA is based on all courses (major and non-major courses) taken by students. GPA as defined by graduation requirements does not include developmental education courses. Mean GPA is reported only for majors including more than one student.

²The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

Source: Office of Institutional Effectiveness (SURE completions file)

TABLE 3.17

**RETENTION AND GRADUATION RATES ¹ FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS,
FALL 2004 - FALL 2018**

Year Cohort Entered	FRTDTS Students	% Re-enrolled after:		% Graduated within or Re-enrolled after:							
		One Semester	One Year	Two Years		Three Years		Four Years		Six Years	
				Graduated	Re-enrolled ²	Graduated	Re-enrolled ²	Graduated	Re-enrolled ²	Graduated	Re-enrolled ²
Fall 2004	1,869	76.8%	53.1%	1.3%	35.1%	6.4%	20.6%	10.8%	11.6%	15.0%	5.4%
Fall 2005	1,956	68.9%	50.3%	1.1%	33.1%	5.6%	20.6%	9.0%	12.9%	14.7%	6.0%
Fall 2006	2,466	64.4%	47.7%	0.9%	32.2%	5.3%	22.0%	7.7%	13.9%	13.9%	5.1%
Fall 2007	2,239	62.6%	48.9%	1.0%	33.6%	5.1%	20.5%	9.7%	12.1%	14.9%	6.6%
Fall 2008	2,596	64.4%	49.3%	1.3%	30.8%	5.5%	19.0%	9.9%	10.5%	14.7%	5.3%
Fall 2009	2,671	67.7%	49.3%	1.6%	32.3%	7.4%	18.6%	13.2%	11.6%	18.0%	4.9%
Fall 2010	2,646	70.4%	50.8%	1.1%	34.1%	7.8%	20.2%	13.4%	11.3%	18.3%	3.9%
Fall 2011	2,276	72.5%	51.5%	1.2%	35.5%	7.9%	20.2%	13.2%	10.9%	18.3%	3.2%
Fall 2012	2,143	77.6%	58.0%	2.1%	36.4%	10.4%	20.3%	15.9%	10.1%	21.0%	3.5%
Fall 2013	2,109	81.4%	58.4%	3.7%	37.0%	12.8%	19.2%	18.9%	10.1%	23.5%	3.2%
Fall 2014	1,838	82.2%	57.8%	3.2%	36.3%	13.3%	18.4%	18.9%	10.5%		
Fall 2015	1,771	80.0%	58.6%	2.1%	39.4%	12.3%	19.7%	19.6%	10.0%		
Fall 2016	1,457	77.0%	56.3%	2.3%	36.5%	10.7%	21.1%				
Fall 2017	1,249	74.3%	51.6%	4.0%	33.0%						
Fall 2018	1,119	73.5%	52.5%								

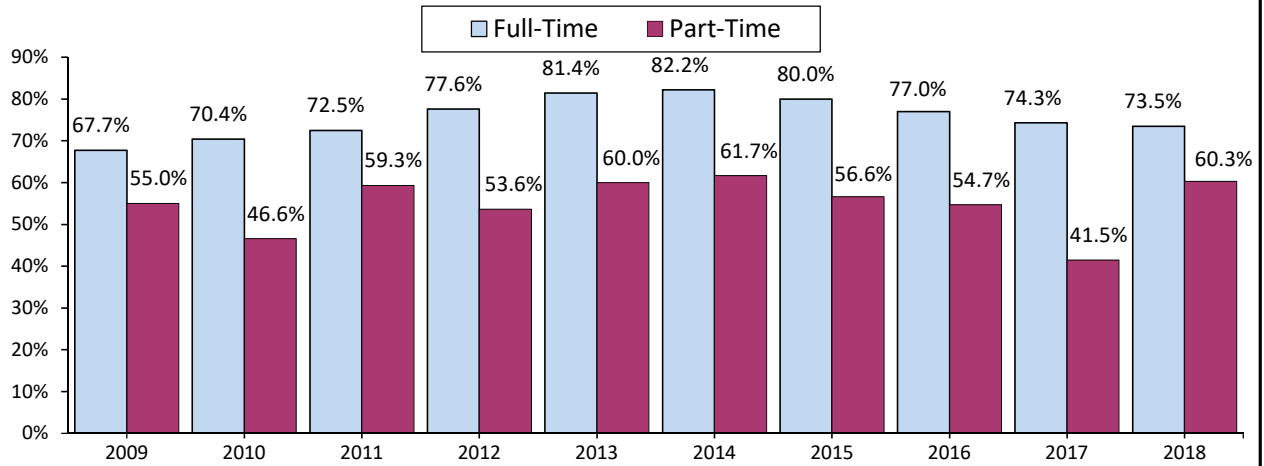
¹ One-year retention rates, and 2-, 3-, and 4-year graduation rates in this table reflect official IPEDS reporting.

² Re-enrolled may increased over time due to re-enrolled stop-outs.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.1

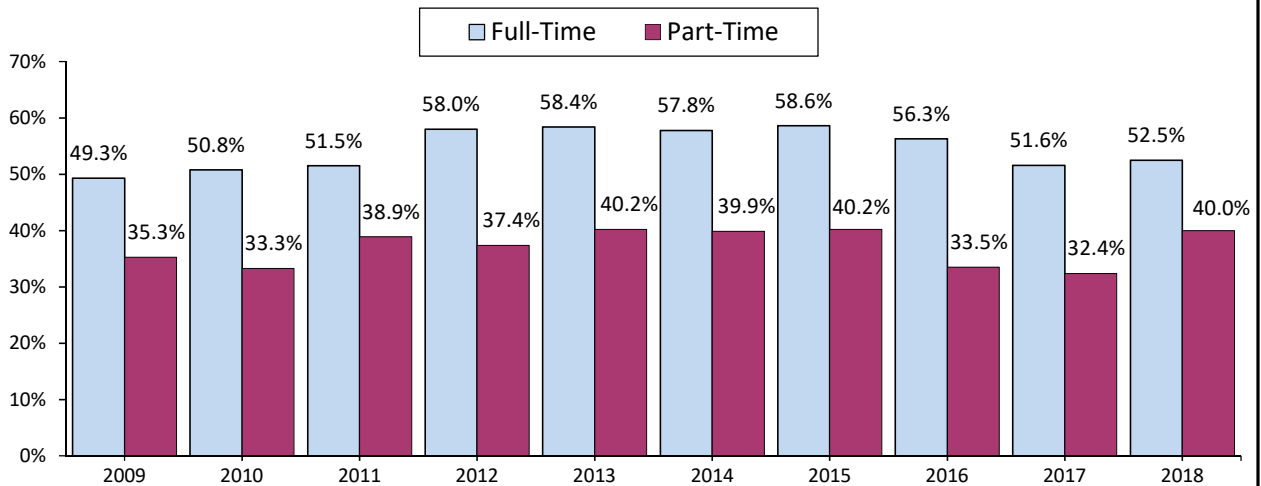
ONE-SEMESTER RETENTION RATES FOR FIRST-TIME FULL- AND PART-TIME DEGREE-SEEKING COHORTS, FALL 2009- FALL 2018



Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.2

ONE-YEAR RETENTION RATES FOR FIRST-TIME FULL- AND PART-TIME DEGREE-SEEKING COHORTS, FALL 2009- FALL 2018



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.18

**RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER¹, FALL 2014 - FALL 2018**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2014									
Hispanic (All Races)									
Men	209	81.3%	56.9%	1.4%	36.4%	11.5%	19.1%	17.7%	12.0%
Women	271	85.2%	60.5%	4.1%	41.0%	15.9%	18.8%	21.4%	10.3%
Total	480	83.5%	59.0%	2.9%	39.0%	14.0%	19.0%	19.8%	11.0%
African American									
Men	404	80.4%	50.5%	2.0%	30.9%	9.9%	13.9%	13.6%	7.4%
Women	523	82.2%	59.1%	3.4%	34.4%	12.4%	18.2%	18.4%	11.5%
Total	927	81.4%	55.3%	2.8%	32.9%	11.3%	16.3%	16.3%	9.7%
White									
Men	74	89.2%	60.8%	1.4%	45.9%	17.6%	25.7%	21.6%	9.5%
Women	58	82.8%	63.8%	1.7%	36.2%	13.8%	15.5%	24.1%	8.6%
Total	132	86.4%	62.1%	1.5%	41.7%	15.9%	21.2%	22.7%	9.1%
Asian									
Men	18	94.4%	72.2%	5.6%	61.1%	27.8%	22.2%	50.0%	16.7%
Women	25	88.0%	76.0%	12.0%	56.0%	28.0%	32.0%	32.0%	24.0%
Total	43	90.7%	74.4%	9.3%	58.1%	27.9%	27.9%	39.5%	20.9%
Native American									
Men	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	5	80.0%	40.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Total	6	83.3%	50.0%	0.0%	16.7%	0.0%	0.0%	0.0%	0.0%
Pacific Islander									
Men	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	5	100.0%	60.0%	0.0%	40.0%	20.0%	20.0%	20.0%	0.0%
Total	6	100.0%	50.0%	0.0%	33.3%	16.7%	16.7%	16.7%	0.0%
Multi-Racial									
Men	7	42.9%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	3	100.0%	100.0%	0.0%	33.3%	33.3%	33.3%	66.7%	0.0%
Total	10	60.0%	50.0%	0.0%	10.0%	10.0%	10.0%	20.0%	0.0%
Non-Resident									
Men	62	72.6%	71.0%	8.1%	38.7%	19.4%	17.7%	24.2%	8.1%
Women	75	81.3%	61.3%	4.0%	41.3%	21.3%	29.3%	30.7%	14.7%
Total	137	77.4%	65.7%	5.8%	40.1%	20.4%	24.1%	27.7%	11.7%
Unknown									
Men	34	82.4%	64.7%	8.8%	55.9%	14.7%	23.5%	17.6%	17.6%
Women	63	81.0%	47.6%	3.2%	27.0%	6.3%	22.2%	12.7%	11.1%
Total	97	81.4%	53.6%	5.2%	37.1%	9.3%	22.7%	14.4%	13.4%
ALL									
Men	810	81.0%	55.6%	2.6%	35.7%	12.2%	17.0%	17.0%	9.4%
Women	1,028	83.2%	59.6%	3.7%	36.8%	14.1%	19.6%	20.4%	11.4%
Total	1,838	82.2%	57.8%	3.2%	36.3%	13.3%	18.4%	18.9%	10.5%

TABLE 3.18 (Continued)

**RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER¹, FALL 2014 - FALL 2018**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2015									
Hispanic (All Races)									
Men	237	80.2%	55.7%	1.3%	36.3%	7.2%	22.8%	11.8%	11.4%
Women	236	77.1%	61.9%	2.5%	44.5%	13.6%	23.7%	24.6%	12.3%
Total	473	78.6%	58.8%	1.9%	40.4%	10.4%	23.3%	18.2%	11.8%
African American									
Men	383	79.1%	52.7%	0.5%	35.5%	9.1%	17.8%	14.6%	8.1%
Women	510	78.6%	58.2%	2.0%	38.0%	10.4%	18.2%	19.6%	10.0%
Total	893	78.8%	55.9%	1.3%	37.0%	9.9%	18.0%	17.5%	9.2%
White									
Men	57	75.4%	64.9%	3.5%	40.4%	19.3%	15.8%	22.8%	5.3%
Women	46	93.5%	71.7%	6.5%	41.3%	21.7%	23.9%	26.1%	13.0%
Total	103	83.5%	68.0%	4.9%	40.8%	20.4%	19.4%	24.3%	8.7%
Asian									
Men	31	80.6%	71.0%	6.5%	38.7%	19.4%	19.4%	22.6%	6.5%
Women	14	92.9%	78.6%	0.0%	57.1%	35.7%	21.4%	50.0%	7.1%
Total	45	84.4%	73.3%	4.4%	44.4%	24.4%	20.0%	31.1%	6.7%
Native American									
Men	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Women	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	2	50.0%	100.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%
Pacific Islander									
Men	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	50.0%	0.0%
Women	3	100.0%	100.0%	0.0%	100.0%	33.3%	0.0%	33.3%	0.0%
Total	5	100.0%	100.0%	0.0%	100.0%	40.0%	20.0%	40.0%	0.0%
Multi-Racial									
Men	8	75.0%	25.0%	0.0%	0.0%	0.0%	12.5%	0.0%	12.5%
Women	8	100.0%	75.0%	0.0%	37.5%	12.5%	12.5%	25.0%	0.0%
Total	16	87.5%	50.0%	0.0%	18.8%	6.3%	12.5%	12.5%	6.3%
Non-Resident									
Men	64	85.9%	67.2%	1.6%	51.6%	17.2%	23.4%	20.3%	14.1%
Women	79	86.1%	63.3%	7.6%	46.8%	27.8%	19.0%	36.7%	11.4%
Total	143	86.0%	65.0%	4.9%	49.0%	23.1%	21.0%	29.4%	12.6%
Unknown									
Men	38	71.1%	47.4%	2.6%	36.8%	13.2%	10.5%	18.4%	2.6%
Women	53	86.8%	58.5%	1.9%	39.6%	15.1%	20.8%	24.5%	11.3%
Total	91	80.2%	53.8%	2.2%	38.5%	14.3%	16.5%	22.0%	7.7%
ALL									
Men	821	79.4%	55.9%	1.3%	37.4%	10.5%	19.4%	15.2%	9.1%
Women	950	80.4%	60.8%	2.7%	41.1%	13.9%	20.0%	23.4%	10.7%
Total	1,771	80.0%	58.6%	2.1%	39.4%	12.3%	19.7%	19.6%	10.0%

TABLE 3.18 (Continued)

**RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER¹, FALL 2014 - FALL 2018**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2016									
Hispanic (All Races)									
Men	189	76.2%	57.7%	1.1%	41.8%	6.9%	16.9%		
Women	221	81.4%	62.0%	1.4%	44.3%	13.6%	27.1%		
Total	410	79.0%	60.0%	1.2%	43.2%	10.5%	22.4%		
African American									
Men	286	69.9%	50.7%	1.4%	29.7%	6.3%	15.7%		
Women	381	77.4%	54.6%	2.1%	35.2%	10.2%	22.6%		
Total	667	74.2%	52.9%	1.8%	32.8%	8.5%	19.6%		
White									
Men	63	79.4%	58.7%	6.3%	36.5%	17.5%	15.9%		
Women	46	71.7%	50.0%	4.3%	30.4%	8.7%	26.1%		
Total	109	76.1%	55.0%	5.5%	33.9%	13.8%	20.2%		
Asian									
Men	16	75.0%	81.3%	0.0%	62.5%	31.3%	18.8%		
Women	18	83.3%	77.8%	5.6%	55.6%	11.1%	27.8%		
Total	34	79.4%	79.4%	2.9%	58.8%	20.6%	23.5%		
Native American									
Men	0	—	—	—	—	—	—		
Women	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Pacific Islander									
Men	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%		
Women	0	—	—	—	—	—	—		
Total	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%		
Multi-Racial									
Men	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%		
Women	7	71.4%	28.6%	0.0%	28.6%	0.0%	28.6%		
Total	9	66.7%	33.3%	0.0%	22.2%	0.0%	22.2%		
Non-Resident									
Men	51	80.4%	70.6%	9.8%	41.2%	21.6%	27.5%		
Women	86	86.0%	61.6%	4.7%	38.4%	18.6%	20.9%		
Total	137	83.9%	65.0%	6.6%	39.4%	19.7%	23.4%		
Unknown									
Men	35	74.3%	45.7%	0.0%	20.0%	5.7%	22.9%		
Women	54	83.3%	48.1%	1.9%	29.6%	9.3%	22.2%		
Total	89	79.8%	47.2%	1.1%	25.8%	7.9%	22.5%		
ALL									
Men	643	73.9%	55.7%	2.3%	35.0%	9.3%	17.4%		
Women	814	79.5%	56.9%	2.3%	37.7%	11.8%	24.0%		
Total	1,457	77.0%	56.3%	2.3%	36.5%	10.7%	21.1%		

TABLE 3.18 (Continued)

**RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER¹, FALL 2014 - FALL 2018**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2017									
Hispanic (All Races)									
Men	145	71.7%	43.4%	0.7%	29.7%				
Women	197	77.7%	55.8%	2.0%	36.0%				
Total	342	75.1%	50.6%	1.5%	33.3%				
African American									
Men	228	73.2%	48.7%	2.6%	32.0%				
Women	320	75.9%	49.4%	3.4%	35.3%				
Total	548	74.8%	49.1%	3.1%	33.9%				
White									
Men	53	62.3%	37.7%	1.9%	18.9%				
Women	36	66.7%	55.6%	2.8%	36.1%				
Total	89	64.0%	44.9%	2.2%	25.8%				
Asian									
Men	12	83.3%	75.0%	8.3%	25.0%				
Women	14	71.4%	57.1%	14.3%	42.9%				
Total	26	76.9%	65.4%	11.5%	34.6%				
Native American									
Men	3	66.7%	33.3%	0.0%	33.3%				
Women	0	—	—	—	—				
Total	3	66.7%	33.3%	0.0%	33.3%				
Pacific Islander									
Men	1	100.0%	100.0%	0.0%	100.0%				
Women	2	100.0%	50.0%	0.0%	50.0%				
Total	3	100.0%	66.7%	0.0%	66.7%				
Multi-Racial									
Men	6	66.7%	66.7%	0.0%	66.7%				
Women	9	44.4%	22.2%	11.1%	0.0%				
Total	15	53.3%	40.0%	6.7%	26.7%				
Non-Resident									
Men	64	81.3%	73.4%	17.2%	31.3%				
Women	90	77.8%	63.3%	12.2%	26.7%				
Total	154	79.2%	67.5%	14.3%	28.6%				
Unknown									
Men	34	70.6%	38.2%	0.0%	38.2%				
Women	35	71.4%	57.1%	0.0%	45.7%				
Total	69	71.0%	47.8%	0.0%	42.0%				
ALL									
Men	546	72.7%	49.3%	3.7%	30.8%				
Women	703	75.5%	53.5%	4.3%	34.7%				
Total	1,249	74.3%	51.6%	4.0%	33.0%				

TABLE 3.18 (Continued)

**RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER¹, FALL 2014 - FALL 2018**

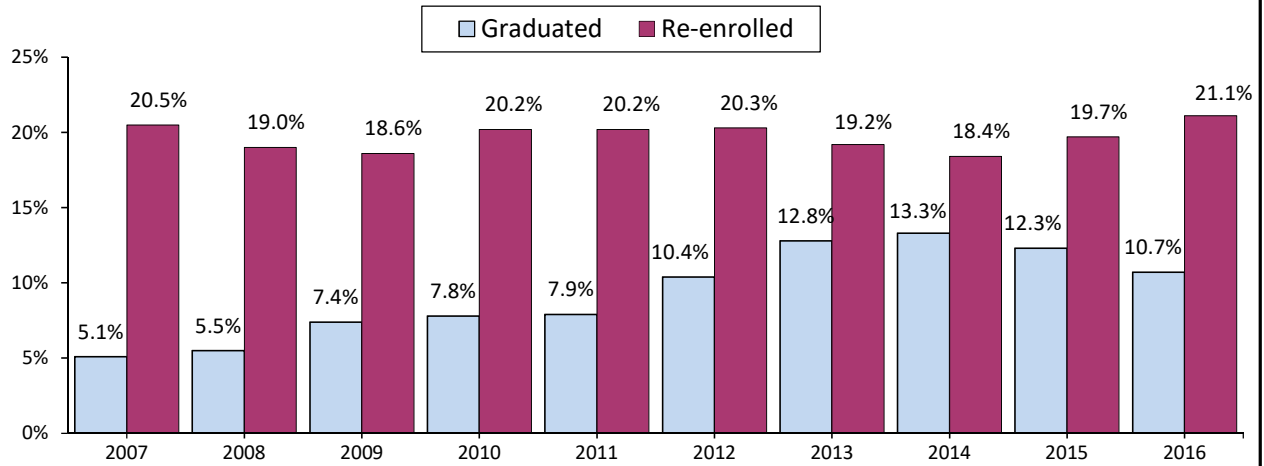
Year Cohort Entered	FTTFY Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2018									
Hispanic (All Races)									
Men	131	69.5%	48.1%						
Women	145	74.5%	53.8%						
Total	276	72.1%	51.1%						
African American									
Men	237	67.5%	45.1%						
Women	290	73.4%	49.7%						
Total	527	70.8%	47.6%						
White									
Men	59	67.8%	47.5%						
Women	29	79.3%	34.5%						
Total	88	71.6%	43.2%						
Asian									
Men	13	92.3%	69.2%						
Women	10	90.0%	80.0%						
Total	23	91.3%	73.9%						
Native American									
Men	0	—	—						
Women	0	—	—						
Total	0	—	—						
Pacific Islander									
Men	1	100.0%	100.0%						
Women	0	—	—						
Total	1	100.0%	100.0%						
Multi-Racial									
Men	7	85.7%	71.4%						
Women	6	83.3%	33.3%						
Total	13	84.6%	53.8%						
Non-Resident									
Men	65	76.9%	66.2%						
Women	72	86.1%	76.4%						
Total	137	81.8%	71.5%						
Unknown									
Men	30	76.7%	56.7%						
Women	24	83.3%	70.8%						
Total	54	79.6%	63.0%						
ALL									
Men	543	70.5%	50.3%						
Women	576	76.4%	54.5%						
Total	1,119	73.5%	52.5%						

¹ Students with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.3

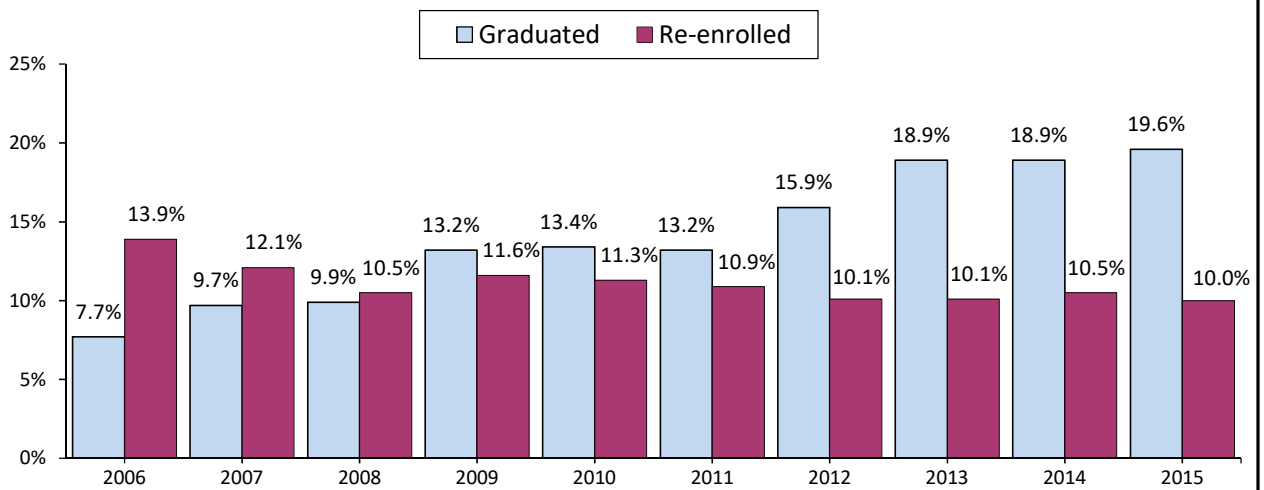
THREE-YEAR RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING COHORTS, FALL 2007 - FALL 2016



Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.4

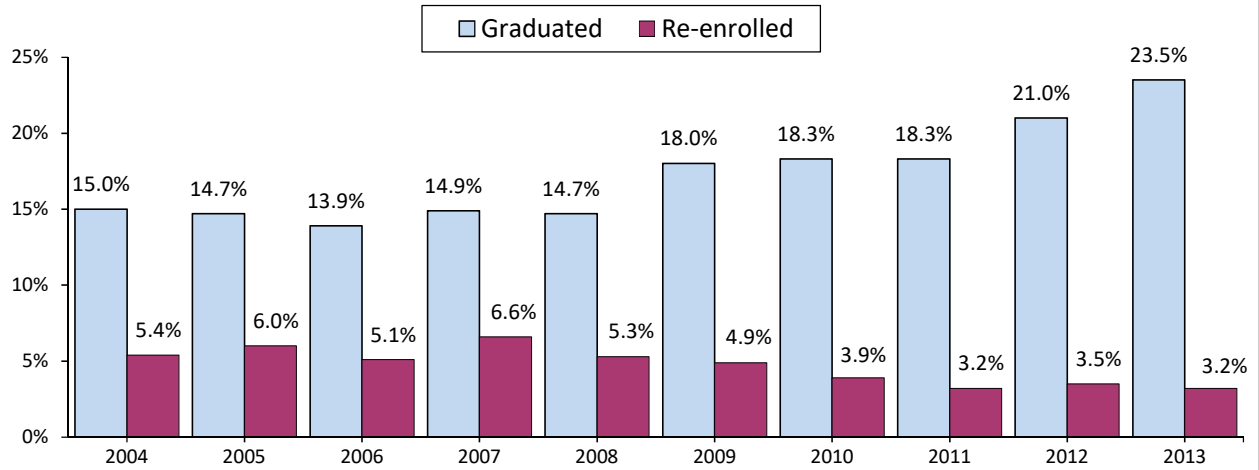
FOUR-YEAR RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING COHORTS, FALL 2006 - FALL 2015



Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.5

**SIX-YEAR RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME
DEGREE-SEEKING COHORTS, FALL 2004 - FALL 2013**



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.19

**RETENTION AND GRADUATION RATES¹ FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS,
FALL 2004 - FALL 2018**

Year Cohort Entered	FPTDS Students	% Re-enrolled after:		% Graduated within or Re-enrolled after:							
		One Semester	One Year	Two Years		Three Years		Four Years		Six Years	
				Graduated	Re-enrolled ²	Graduated	Re-enrolled ²	Graduated	Re-enrolled ²	Graduated	Re-enrolled ²
Fall 2004	432	58.6%	38.9%	0.9%	24.8%	3.2%	16.7%	6.5%	9.7%	9.7%	4.9%
Fall 2005	357	52.7%	37.8%	1.1%	24.1%	4.5%	19.9%	8.4%	11.8%	12.6%	5.3%
Fall 2006	372	51.3%	40.1%	0.8%	24.7%	3.2%	21.0%	5.9%	14.2%	12.6%	6.2%
Fall 2007	409	49.6%	38.4%	0.5%	27.6%	3.2%	18.8%	6.4%	12.5%	10.3%	7.8%
Fall 2008	522	48.5%	34.5%	0.4%	24.9%	2.7%	20.3%	5.6%	14.4%	10.3%	6.7%
Fall 2009	451	55.0%	35.3%	1.1%	22.6%	5.8%	13.7%	8.6%	11.5%	13.5%	3.1%
Fall 2010	363	46.6%	33.3%	0.6%	25.1%	4.4%	17.6%	8.3%	9.9%	11.8%	5.0%
Fall 2011	275	59.3%	38.9%	1.1%	30.9%	4.0%	17.8%	6.5%	13.5%	13.1%	5.1%
Fall 2012	425	53.6%	37.4%	0.7%	27.3%	4.0%	16.5%	7.1%	9.9%	12.0%	2.8%
Fall 2013	523	60.0%	40.2%	1.5%	29.3%	7.3%	16.4%	10.9%	10.3%	14.7%	4.6%
Fall 2014	449	61.7%	39.9%	0.9%	28.7%	6.2%	15.6%	10.9%	8.9%		
Fall 2015	505	56.6%	40.2%	1.8%	25.9%	8.3%	16.4%	12.7%	10.3%		
Fall 2016	373	54.7%	33.5%	1.1%	23.3%	4.8%	13.4%				
Fall 2017	398	41.5%	32.4%	1.5%	22.6%						
Fall 2018	315	60.3%	40.0%								

¹ One-year retention rates, and 2-, 3-, and 4-year graduation rates in this table reflect official IPEDS reporting.

² Re-enrolled may increase over time due to re-enrolled stop-outs.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.20

**RETENTION AND GRADUATION RATES FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER¹, FALL 2014 - FALL 2018**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2014									
Hispanic (All Races)									
Men	35	48.6%	25.7%	0.0%	22.9%	2.9%	8.6%	8.6%	5.7%
Women	55	65.5%	45.5%	0.0%	30.9%	7.3%	12.7%	14.5%	7.3%
Total	90	58.9%	37.8%	0.0%	27.8%	5.6%	11.1%	12.2%	6.7%
African American									
Men	89	64.0%	41.6%	0.0%	23.6%	3.4%	14.6%	5.6%	12.4%
Women	149	60.4%	38.9%	0.7%	27.5%	4.7%	16.8%	8.1%	6.7%
Total	238	61.8%	39.9%	0.4%	26.1%	4.2%	16.0%	7.1%	8.8%
White									
Men	9	33.3%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	25	68.0%	44.0%	0.0%	40.0%	12.0%	12.0%	20.0%	4.0%
Total	34	58.8%	35.3%	0.0%	29.4%	8.8%	8.8%	14.7%	2.9%
Asian									
Men	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
Women	5	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Total	6	66.7%	50.0%	0.0%	16.7%	0.0%	16.7%	16.7%	16.7%
Native American									
Men	0	—	—	—	—	—	—	—	—
Women	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%
Total	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%
Pacific Islander									
Men	2	100.0%	50.0%	0.0%	100.0%	0.0%	50.0%	0.0%	0.0%
Women	0	—	—	—	—	—	—	—	—
Total	2	100.0%	50.0%	0.0%	100.0%	0.0%	50.0%	0.0%	0.0%
Multi-Racial									
Men	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-Resident									
Men	17	70.6%	47.1%	5.9%	41.2%	5.9%	23.5%	5.9%	23.5%
Women	25	72.0%	64.0%	8.0%	40.0%	28.0%	24.0%	40.0%	12.0%
Total	42	71.4%	57.1%	7.1%	40.5%	19.0%	23.8%	26.2%	16.7%
Unknown									
Men	16	50.0%	31.3%	0.0%	31.3%	12.5%	18.8%	18.8%	12.5%
Women	17	64.7%	47.1%	0.0%	35.3%	0.0%	17.6%	5.9%	11.8%
Total	33	57.6%	39.4%	0.0%	33.3%	6.1%	18.2%	12.1%	12.1%
ALL									
Men	170	58.8%	36.5%	0.6%	25.9%	4.1%	14.7%	7.6%	11.2%
Women	279	63.4%	43.4%	1.1%	30.5%	7.5%	16.1%	12.9%	7.5%
Total	449	61.7%	40.8%	0.9%	28.7%	6.2%	15.6%	10.9%	8.9%

TABLE 3.20 (Continued)

**RETENTION AND GRADUATION RATES FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER¹, FALL 2014 - FALL 2018**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2015									
Hispanic (All Races)									
Men	45	64.4%	48.9%	0.0%	31.1%	11.1%	20.0%	13.3%	13.3%
Women	66	63.6%	50.0%	3.0%	37.9%	15.2%	19.7%	19.7%	12.1%
Total	111	64.0%	49.5%	1.8%	35.1%	13.5%	19.8%	17.1%	12.6%
African American									
Men	117	54.7%	37.6%	0.9%	23.1%	4.3%	17.9%	11.1%	10.3%
Women	150	54.7%	35.3%	0.7%	24.0%	5.3%	14.0%	9.3%	9.3%
Total	267	54.7%	36.3%	0.7%	23.6%	4.9%	15.7%	10.1%	9.7%
White									
Men	19	52.6%	26.3%	5.3%	10.5%	10.5%	0.0%	10.5%	0.0%
Women	24	62.5%	45.8%	4.2%	12.5%	12.5%	8.3%	12.5%	4.2%
Total	43	58.1%	37.2%	4.7%	11.6%	11.6%	4.7%	11.6%	2.3%
Asian									
Men	8	50.0%	25.0%	12.5%	25.0%	12.5%	25.0%	25.0%	12.5%
Women	10	50.0%	40.0%	0.0%	10.0%	10.0%	10.0%	10.0%	20.0%
Total	18	50.0%	33.3%	5.6%	16.7%	11.1%	16.7%	16.7%	16.7%
Native American									
Men	0	—	—	—	—	—	—	—	—
Women	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Pacific Islander									
Men	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%
Women	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Total	3	33.3%	66.7%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%
Multi-Racial									
Men	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	6	33.3%	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%
Total	8	37.5%	25.0%	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%
Non-Resident									
Men	10	40.0%	40.0%	0.0%	20.0%	20.0%	10.0%	20.0%	10.0%
Women	27	66.7%	59.3%	7.4%	37.0%	14.8%	29.6%	18.5%	18.5%
Total	37	59.5%	54.1%	5.4%	32.4%	16.2%	24.3%	18.9%	16.2%
Unknown									
Men	8	62.5%	50.0%	0.0%	50.0%	0.0%	50.0%	12.5%	25.0%
Women	9	44.4%	11.1%	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%
Total	17	52.9%	29.4%	0.0%	29.4%	0.0%	23.5%	5.9%	11.8%
ALL									
Men	211	55.5%	38.9%	1.4%	24.6%	7.1%	18.0%	12.8%	10.4%
Women	294	57.5%	41.2%	2.0%	26.9%	9.2%	15.3%	12.6%	10.2%
Total	505	56.6%	40.2%	1.8%	25.9%	8.3%	16.4%	12.7%	10.3%

TABLE 3.20 (Continued)

**RETENTION AND GRADUATION RATES FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER¹, FALL 2014 - FALL 2018**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2016									
Hispanic (All Races)									
Men	32	56.3%	34.4%	0.0%	25.0%	3.1%	21.9%		
Women	63	47.6%	36.5%	4.8%	22.2%	11.1%	11.1%		
Total	95	50.5%	35.8%	3.2%	23.2%	8.4%	14.7%		
African American									
Men	71	53.5%	29.6%	0.0%	22.5%	1.4%	12.7%		
Women	96	53.1%	26.0%	0.0%	15.6%	2.1%	12.5%		
Total	167	53.3%	27.5%	0.0%	18.6%	1.8%	12.6%		
White									
Men	15	66.7%	60.0%	0.0%	53.3%	6.7%	13.3%		
Women	18	66.7%	38.9%	5.6%	27.8%	16.7%	5.6%		
Total	33	66.7%	48.5%	3.0%	39.4%	12.1%	9.1%		
Asian									
Men	4	100.0%	100.0%	0.0%	75.0%	25.0%	25.0%		
Women	3	100.0%	66.7%	0.0%	33.3%	0.0%	33.3%		
Total	7	100.0%	85.7%	0.0%	57.1%	14.3%	28.6%		
Native American									
Men	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Women	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%		
Total	2	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%		
Pacific Islander									
Men	0	—	—	—	—	—	—		
Women	0	—	—	—	—	—	—		
Total	0	—	—	—	—	—	—		
Multi-Racial									
Men	5	20.0%	20.0%	0.0%	20.0%	0.0%	20.0%		
Women	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	6	33.3%	16.7%	0.0%	16.7%	0.0%	16.7%		
Non-Resident									
Men	18	50.0%	44.4%	0.0%	27.8%	11.1%	16.7%		
Women	18	72.2%	27.8%	0.0%	33.3%	0.0%	22.2%		
Total	36	61.1%	36.1%	0.0%	30.6%	5.6%	19.4%		
Unknown									
Men	17	52.9%	17.6%	0.0%	11.8%	0.0%	5.9%		
Women	10	50.0%	50.0%	0.0%	30.0%	0.0%	10.0%		
Total	27	51.9%	29.6%	0.0%	18.5%	0.0%	7.4%		
ALL									
Men	163	54.6%	35.0%	0.0%	26.4%	3.7%	14.7%		
Women	210	54.8%	32.4%	1.9%	21.0%	5.7%	12.4%		
Total	373	54.7%	33.5%	1.1%	23.3%	4.8%	13.4%		

TABLE 3.20 (Continued)

**RETENTION AND GRADUATION RATES FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER¹, FALL 2014 - FALL 2018**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2017									
Hispanic (All Races)									
Men	33	30.3%	27.3%	0.0%	18.2%				
Women	41	34.1%	26.8%	2.4%	22.0%				
Total	74	32.4%	27.0%	1.4%	20.3%				
African American									
Men	74	39.2%	25.7%	0.0%	20.3%				
Women	116	43.1%	35.3%	0.9%	21.6%				
Total	190	41.6%	31.6%	0.5%	21.1%				
White									
Men	18	55.6%	50.0%	0.0%	33.3%				
Women	21	52.4%	38.1%	9.5%	23.8%				
Total	39	53.8%	43.6%	5.1%	28.2%				
Asian									
Men	2	50.0%	50.0%	0.0%	50.0%				
Women	5	60.0%	20.0%	0.0%	20.0%				
Total	7	57.1%	28.6%	0.0%	28.6%				
Native American									
Men	1	0.0%	0.0%	0.0%	0.0%				
Women	0	—	—	—	—				
Total	1	0.0%	0.0%	0.0%	0.0%				
Pacific Islander									
Men	0	—	—	—	—				
Women	0	—	—	—	—				
Total	0	—	—	—	—				
Multi-Racial									
Men	6	33.3%	33.3%	0.0%	0.0%				
Women	2	0.0%	0.0%	0.0%	0.0%				
Total	8	25.0%	25.0%	0.0%	0.0%				
Non-Resident									
Men	15	66.7%	46.7%	6.7%	26.7%				
Women	39	23.1%	28.2%	0.0%	25.6%				
Total	54	35.2%	33.3%	1.9%	25.9%				
Unknown									
Men	13	69.2%	38.5%	7.7%	23.1%				
Women	12	58.3%	41.7%	0.0%	41.7%				
Total	25	64.0%	40.0%	4.0%	32.0%				
ALL									
Men	162	43.8%	32.1%	1.2%	21.6%				
Women	236	39.8%	32.6%	1.7%	23.3%				
Total	398	41.5%	32.4%	1.5%	22.6%				

TABLE 3.20 (Continued)

**RETENTION AND GRADUATION RATES FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER¹, FALL 2014 - FALL 2018**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2018									
Hispanic (All Races)									
Men	33	72.7%	45.5%						
Women	31	58.1%	35.5%						
Total	64	65.6%	40.6%						
African American									
Men	54	53.7%	33.3%						
Women	82	58.5%	42.7%						
Total	136	56.6%	39.0%						
White									
Men	22	59.1%	18.2%						
Women	15	60.0%	40.0%						
Total	37	59.5%	27.0%						
Asian									
Men	3	100.0%	100.0%						
Women	3	100.0%	33.3%						
Total	6	100.0%	66.7%						
Native American									
Men	1	0.0%	0.0%						
Women	0	—	—						
Total	1	0.0%	0.0%						
Pacific Islander									
Men	3	33.3%	0.0%						
Women	0	—	—						
Total	3	33.3%	0.0%						
Multi-Racial									
Men	1	100.0%	100.0%						
Women	3	66.7%	66.7%						
Total	4	75.0%	75.0%						
Non-Resident									
Men	21	61.9%	38.1%						
Women	24	75.0%	58.3%						
Total	45	68.9%	48.9%						
Unknown									
Men	9	22.2%	44.4%						
Women	10	60.0%	40.0%						
Total	19	42.1%	42.1%						
ALL									
Men	147	58.5%	36.1%						
Women	168	61.9%	43.5%						
Total	315	60.3%	40.0%						

¹ Students with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.21
RETENTION AND GRADUATION RATES ¹ FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS
FALL 2004 - FALL 2018

Year Cohort Entered	Transfer-in Students	Re-enrolled after:		Graduated within or Re-enrolled after:							
		One Semester	One Year	Two Years		Three Years		Four Years		Six Years	
				Graduated	Re-enrolled ²	Graduated	Re-enrolled ²	Graduated	Re-enrolled ²	Graduated	Re-enrolled ²
Fall 2004	179	71.5%	45.3%	4.5%	29.6%	9.5%	16.2%	13.4%	10.1%	17.3%	4.5%
Fall 2005	156	68.6%	46.8%	3.8%	25.0%	8.3%	16.0%	11.5%	7.1%	12.8%	3.8%
Fall 2006	202	66.8%	48.5%	3.5%	30.7%	11.4%	13.9%	15.8%	12.4%	21.3%	5.4%
Fall 2007	154	56.5%	38.3%	5.2%	26.0%	11.0%	16.2%	13.6%	9.7%	20.1%	3.2%
Fall 2008	260	60.8%	47.7%	2.3%	33.8%	10.8%	16.9%	15.8%	7.3%	20.4%	1.9%
Fall 2009	245	64.5%	48.6%	5.3%	30.2%	12.2%	16.3%	16.7%	9.0%	20.4%	3.7%
Fall 2010	183	65.6%	36.1%	3.3%	23.0%	10.9%	9.8%	13.7%	6.6%	16.9%	0.5%
Fall 2011	157	68.8%	44.6%	2.5%	38.9%	14.0%	22.3%	21.0%	12.7%	24.2%	3.2%
Fall 2012	268	70.1%	47.0%	3.7%	24.3%	11.9%	13.4%	16.4%	6.0%	20.1%	1.1%
Fall 2013	212	73.1%	50.5%	7.5%	27.4%	17.5%	12.3%	20.8%	5.7%	22.6%	2.8%
Fall 2014	277	69.0%	48.7%	7.9%	24.2%	14.8%	12.3%	19.9%	3.6%		
Fall 2015	260	67.3%	48.8%	7.7%	28.8%	15.0%	31.1%	20.4%	6.9%		
Fall 2016	147	71.4%	49.0%	3.4%	30.6%	11.6%	10.2%				
Fall 2017	114	64.9%	42.1%	5.3%	28.9%						
Fall 2018	124	62.1%	43.5%								

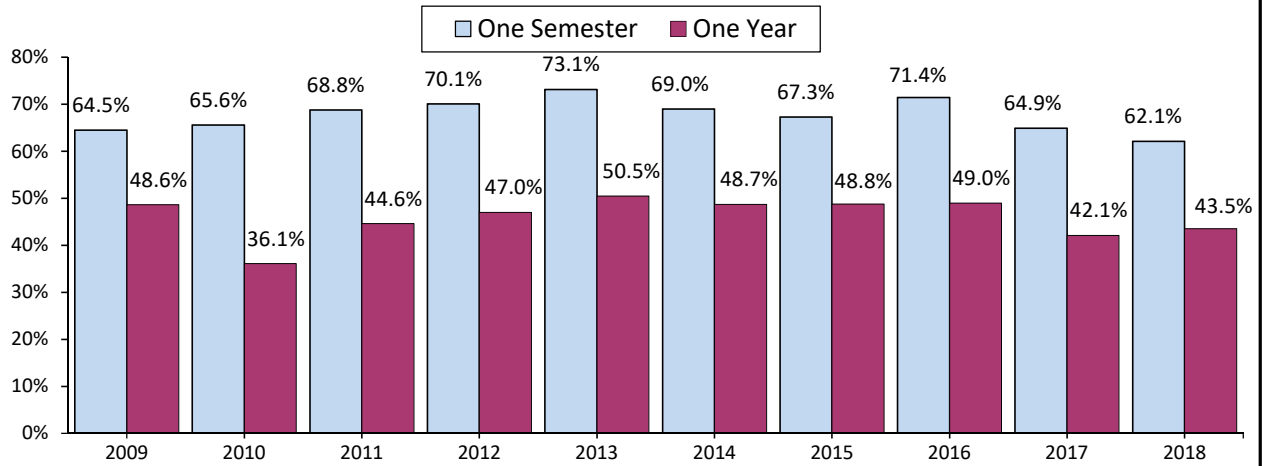
¹ One-year retention rates, and 2-, 3-, and 4-year graduation rates in this table reflect official IPEDS reporting*.

² Re-enrolled may increased over time due to re-enrolled stop-outs.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.6

**ONE-SEMESTER AND ONE-YEAR RETENTION RATES
FOR TRANSFER COHORTS, FALL 2009- FALL 2018**



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.22

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS,
BY RACE/ETHNICITY AND GENDER¹, FALL 2014 - FALL 2018**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2014									
Hispanic (All Races)									
Men	26	80.8%	53.8%	3.8%	19.2%	7.7%	23.1%	15.4%	7.7%
Women	39	66.7%	43.6%	10.3%	23.1%	17.9%	7.7%	23.1%	2.6%
Total	65	72.3%	47.7%	7.7%	21.5%	13.8%	13.8%	20.0%	4.6%
African American									
Men	42	71.4%	45.2%	9.5%	21.4%	11.9%	2.4%	11.9%	2.4%
Women	62	67.7%	48.4%	8.1%	21.0%	16.1%	12.9%	24.2%	3.2%
Total	104	69.2%	47.1%	8.7%	21.2%	14.4%	8.7%	19.2%	2.9%
White									
Men	17	41.2%	11.8%	0.0%	17.6%	0.0%	5.9%	0.0%	5.9%
Women	23	78.3%	60.9%	17.4%	43.5%	34.8%	21.7%	43.5%	0.0%
Total	40	62.5%	40.0%	10.0%	32.5%	20.0%	15.0%	25.0%	2.5%
Asian									
Men	7	71.4%	57.1%	0.0%	42.9%	28.6%	14.3%	28.6%	14.3%
Women	11	63.6%	45.5%	18.2%	18.2%	18.2%	36.4%	36.4%	9.1%
Total	18	66.7%	50.0%	11.1%	27.8%	22.2%	27.8%	33.3%	11.1%
Native American									
Men	0	—	—	—	—	—	—	—	—
Women	0	—	—	—	—	—	—	—	—
Total	0	—	—	—	—	—	—	—	—
Pacific Islander									
Men	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	0	—	—	—	—	—	—	—	—
Total	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Multi-Racial									
Men	3	66.7%	100.0%	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%
Women	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	4	75.0%	75.0%	0.0%	0.0%	0.0%	25.0%	0.0%	0.0%
Non-Resident									
Men	16	62.5%	56.3%	6.3%	31.3%	12.5%	12.5%	12.5%	0.0%
Women	11	90.9%	81.8%	9.1%	54.5%	27.3%	9.1%	27.3%	9.1%
Total	27	74.1%	66.7%	7.4%	40.7%	18.5%	11.1%	18.5%	3.7%
Unknown									
Men	7	71.4%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	11	54.5%	36.4%	0.0%	18.2%	0.0%	9.1%	9.1%	0.0%
Total	18	61.1%	50.0%	0.0%	11.1%	0.0%	5.6%	5.6%	0.0%
ALL									
Men	119	68.1%	47.1%	5.0%	21.0%	9.2%	10.1%	10.9%	4.2%
Women	158	69.6%	50.0%	10.1%	26.6%	19.0%	13.9%	26.6%	3.2%
Total	277	69.0%	48.7%	7.9%	24.2%	14.8%	12.3%	19.9%	3.6%

TABLE 3.22 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS,
BY RACE/ETHNICITY AND GENDER¹, FALL 2014 - FALL 2018**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2015									
Hispanic (All Races)									
Men	23	52.2%	30.4%	4.3%	34.8%	13.0%	0.0%	13.0%	0.0%
Women	26	73.1%	65.4%	11.5%	38.5%	19.2%	23.1%	30.8%	19.2%
Total	49	63.3%	49.0%	8.2%	36.7%	16.3%	12.2%	22.4%	10.2%
African American									
Men	47	74.5%	40.4%	4.3%	27.7%	4.3%	10.6%	14.9%	8.5%
Women	81	63.0%	42.0%	7.4%	29.6%	17.3%	9.9%	19.8%	0.0%
Total	128	67.2%	41.4%	6.3%	28.9%	12.5%	10.2%	18.0%	3.1%
White									
Men	15	60.0%	40.0%	6.7%	20.0%	13.3%	13.3%	20.0%	6.7%
Women	16	62.5%	56.3%	6.3%	31.3%	6.3%	25.0%	6.3%	18.8%
Total	31	61.3%	48.4%	6.5%	25.8%	9.7%	19.4%	12.9%	12.9%
Asian									
Men	6	50.0%	33.3%	0.0%	16.7%	0.0%	16.7%	0.0%	16.7%
Women	4	75.0%	75.0%	0.0%	50.0%	25.0%	25.0%	25.0%	25.0%
Total	10	60.0%	50.0%	0.0%	30.0%	10.0%	20.0%	10.0%	20.0%
Native American									
Men	0	—	—	—	—	—	—	—	—
Women	0	—	—	—	—	—	—	—	—
Total	0	—	—	—	—	—	—	—	—
Pacific Islander									
Men	3	66.7%	33.3%	0.0%	0.0%	0.0%	66.7%	33.3%	66.7%
Women	0	—	—	—	—	—	—	—	—
Total	3	66.7%	33.3%	0.0%	0.0%	0.0%	66.7%	33.3%	66.7%
Multi-Racial									
Men	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	1	100.0%	100.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%
Total	2	100.0%	50.0%	0.0%	0.0%	50.0%	50.0%	50.0%	0.0%
Non-Resident									
Men	17	82.4%	76.5%	11.8%	23.5%	17.6%	5.9%	17.6%	0.0%
Women	8	87.5%	87.5%	25.0%	50.0%	37.5%	25.0%	62.5%	0.0%
Total	25	84.0%	80.0%	16.0%	32.0%	24.0%	12.0%	32.0%	0.0%
Unknown									
Men	5	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	7	85.7%	85.7%	28.6%	14.3%	57.1%	14.3%	57.1%	14.3%
Total	12	66.7%	66.7%	16.7%	8.3%	33.3%	8.3%	33.3%	8.3%
ALL									
Men	117	66.7%	42.7%	5.1%	24.8%	8.5%	9.4%	14.5%	6.8%
Women	143	67.8%	53.8%	9.8%	32.2%	20.3%	16.1%	25.2%	7.0%
Total	260	67.3%	48.8%	7.7%	28.8%	15.0%	13.1%	20.4%	6.9%

TABLE 3.22 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS,
BY RACE/ETHNICITY AND GENDER¹, FALL 2014 - FALL 2018**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2016									
Hispanic (All Races)									
Men	21	61.9%	33.3%	0.0%	28.6%	4.8%	14.3%		
Women	19	89.5%	68.4%	5.3%	42.1%	21.1%	10.5%		
Total	40	75.0%	50.0%	2.5%	35.0%	12.5%	12.5%		
African American									
Men	28	82.1%	39.3%	3.6%	32.1%	7.1%	10.7%		
Women	27	77.8%	44.4%	3.7%	29.6%	14.8%	7.4%		
Total	55	80.0%	41.8%	3.6%	30.9%	10.9%	9.1%		
White									
Men	12	41.7%	58.3%	0.0%	25.0%	0.0%	8.3%		
Women	2	50.0%	100.0%	0.0%	0.0%	0.0%	50.0%		
Total	14	42.9%	64.3%	0.0%	21.4%	0.0%	14.3%		
Asian									
Men	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%		
Women	5	40.0%	60.0%	0.0%	40.0%	20.0%	20.0%		
Total	6	33.3%	66.7%	0.0%	33.3%	16.7%	16.7%		
Native American									
Men	0	—	—	—	—	—	—		
Women	0	—	—	—	—	—	—		
Total	0	—	—	—	—	—	—		
Pacific Islander									
Men	0	—	—	—	—	—	—		
Women	0	—	—	—	—	—	—		
Total	0	—	—	—	—	—	—		
Multi-Racial									
Men	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%		
Women	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	3	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%		
Non-Resident									
Men	8	75.0%	62.5%	12.5%	25.0%	12.5%	0.0%		
Women	12	75.0%	50.0%	0.0%	33.3%	16.7%	8.3%		
Total	20	75.0%	55.0%	5.0%	30.0%	15.0%	5.0%		
Unknown									
Men	4	75.0%	50.0%	0.0%	25.0%	25.0%	25.0%		
Women	5	80.0%	40.0%	20.0%	40.0%	20.0%	0.0%		
Total	9	77.8%	44.4%	11.1%	33.3%	22.2%	11.1%		
ALL									
Men	76	67.1%	44.7%	2.6%	27.6%	6.6%	10.5%		
Women	71	76.1%	53.5%	4.2%	33.8%	16.9%	9.9%		
Total	147	71.4%	49.0%	3.4%	30.6%	11.6%	10.2%		

TABLE 3.22 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS,
BY RACE/ETHNICITY AND GENDER¹, FALL 2014 - FALL 2018**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		Graduated within or Re-enrolled after:						
		One Semester	One Year	Two Years		Three Years		Four Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2017										
Hispanic (All Races)										
Men	6	50.0%	33.3%	0.0%	33.3%					
Women	14	71.4%	50.0%	7.1%	35.7%					
Total	20	65.0%	45.0%	5.0%	35.0%					
African American										
Men	22	40.9%	18.2%	0.0%	13.6%					
Women	31	71.0%	45.2%	3.2%	32.3%					
Total	53	58.5%	34.0%	1.9%	24.5%					
White										
Men	9	100.0%	77.8%	33.3%	44.4%					
Women	6	33.3%	50.0%	0.0%	33.3%					
Total	15	73.3%	66.7%	20.0%	40.0%					
Asian										
Men	3	66.7%	33.3%	0.0%	33.3%					
Women	1	100.0%	0.0%	0.0%	0.0%					
Total	4	75.0%	25.0%	0.0%	25.0%					
Native American										
Men	1	0.0%	100.0%	0.0%	100.0%					
Women	0	—	—	—	—					
Total	1	0.0%	100.0%	0.0%	100.0%					
Pacific Islander										
Men	0	—	—	—	—					
Women	0	—	—	—	—					
Total	0	—	—	—	—					
Multi-Racial										
Men	0	—	—	—	—					
Women	2	50.0%	0.0%	0.0%	0.0%					
Total	2	50.0%	0.0%	0.0%	0.0%					
Non-Resident										
Men	1	100.0%	100.0%	0.0%	100.0%					
Women	4	100.0%	50.0%	0.0%	25.0%					
Total	5	100.0%	60.0%	0.0%	40.0%					
Unknown										
Men	6	66.7%	50.0%	0.0%	33.3%					
Women	8	75.0%	37.5%	12.5%	12.5%					
Total	14	71.4%	42.9%	7.1%	21.4%					
ALL										
Men	48	58.3%	39.6%	6.3%	29.2%					
Women	66	69.7%	43.9%	4.5%	28.8%					
Total	114	64.9%	42.1%	5.3%	28.9%					

TABLE 3.22 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS,
BY RACE/ETHNICITY AND GENDER¹, FALL 2014 - FALL 2018**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2018									
Hispanic (All Races)									
Men	16	56.3%	25.0%						
Women	15	80.0%	46.7%						
Total	31	67.7%	35.5%						
African American									
Men	27	44.4%	37.0%						
Women	26	57.7%	26.9%						
Total	53	50.9%	32.1%						
White									
Men	4	75.0%	75.0%						
Women	10	90.0%	70.0%						
Total	14	85.7%	71.4%						
Asian									
Men	4	75.0%	75.0%						
Women	2	50.0%	50.0%						
Total	6	66.7%	66.7%						
Native American									
Men	0	—	—						
Women	0	—	—						
Total	0	—	—						
Pacific Islander									
Men	0	—	—						
Women	0	—	—						
Total	0	—	—						
Multi-Racial									
Men	1	100.0%	0.0%						
Women	1	0.0%	0.0%						
Total	2	50.0%	0.0%						
Non-Resident									
Men	2	100.0%	100.0%						
Women	3	100.0%	100.0%						
Total	5	100.0%	100.0%						
Unknown									
Men	5	40.0%	60.0%						
Women	8	62.5%	50.0%						
Total	13	53.8%	53.8%						
ALL									
Men	59	54.2%	42.4%						
Women	65	69.2%	44.6%						
Total	124	62.1%	43.5%						

¹ Students with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.23
RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME
TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,
ENTERING FALL 2012 - FALL 2018

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
Fall 2012											
0-9	312	0.0%	68.9%	0.6%	59.3%	12.5%	41.3%	35.6%	17.0%	46.2%	7.7%
10-19	338	0.0%	78.1%	13.6%	55.6%	44.1%	21.0%	55.6%	11.5%	63.0%	4.1%
20+	482	1.2%	83.8%	38.8%	40.5%	66.0%	12.2%	74.7%	2.9%	76.8%	1.9%
ALL	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%	58.2%	9.4%	64.2%	4.2%
Fall 2013											
0-9	298	0.0%	70.8%	1.3%	60.7%	20.8%	38.9%	44.0%	14.8%	54.8%	4.0%
10-19	328	0.0%	81.4%	17.1%	59.5%	51.8%	21.3%	65.2%	5.8%	69.9%	1.5%
20+	483	1.2%	82.6%	35.8%	42.7%	67.7%	10.4%	75.4%	4.3%	77.3%	1.9%
ALL	1,109	0.5%	79.1%	21.0%	52.5%	50.4%	21.3%	63.9%	7.6%	69.1%	2.3%
Fall 2014											
0-9	259	0.0%	69.1%	0.4%	59.8%	19.3%	37.1%	42.9%	10.4%		
10-19	323	0.0%	79.9%	18.9%	54.8%	52.3%	20.1%	64.1%	7.4%		
20+	427	0.7%	86.4%	46.1%	34.0%	72.4%	7.5%	77.1%	2.3%		
ALL	1,009	0.3%	79.9%	25.7%	47.3%	52.3%	19.1%	64.2%	6.0%		
Fall 2015											
0-9	249	0.0%	69.5%	0.4%	58.6%	12.4%	41.8%				
10-19	325	0.0%	76.3%	15.4%	53.8%	47.4%	18.2%				
20+	425	1.2%	84.7%	40.7%	40.2%	70.4%	12.2%				
ALL	999	0.5%	78.2%	22.4%	49.2%	48.4%	21.5%				
Fall 2016											
0-9	229	0.0%	64.6%	0.4%	54.6%						
10-19	261	0.0%	78.2%	18.8%	51.7%						
20+	442	2.0%	85.7%	40.7%	41.9%						
ALL	932	1.0%	78.4%	24.7%	47.7%						
Fall 2017											
0-9	231	0.0%	67.5%								
10-19	224	0.0%	80.4%								
20+	404	1.5%	85.4%								
ALL	859	0.7%	79.3%								
Fall 2018											
0-9											
10-19											
20+											
ALL	0										

Source: Office of Institutional Effectiveness, Planning, and Assessment

CHAPTER 4

COLLEGE EMPLOYEES

TABLE 4.1
RACE/ETHNICITY AND GENDER ¹ OF FULL-TIME INSTRUCTIONAL STAFF
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
MEN										
Hispanic (All Races)	8	6.3%	5	4.5%	4	3.7%	4	4.3%	5	5.6%
African American	23	18.1%	17	15.3%	16	14.7%	15	16.0%	15	16.7%
Asian	3	2.4%	2	1.8%	2	1.8%	2	2.1%	2	2.2%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	35	27.6%	31	27.9%	29	26.6%	25	26.6%	23	25.6%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	2	1.6%	1	0.9%	1	0.9%	1	1.1%	1	1.1%
Total	71	55.9%	56	50.5%	52	47.7%	47	50.0%	46	51.1%
WOMEN										
Hispanic (All Races)	9	7.1%	6	5.4%	6	5.5%	5	5.3%	5	5.6%
African American	19	15.0%	21	18.9%	23	21.1%	15	16.0%	15	16.7%
Asian	7	5.5%	8	7.2%	7	6.4%	6	6.4%	6	6.7%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	20	15.7%	19	17.1%	20	18.3%	20	21.3%	17	18.9%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	1	0.8%	1	0.9%	1	0.9%	1	1.1%	1	1.1%
Total	56	44.1%	55	49.5%	57	52.3%	47	50.0%	44	48.9%
ALL										
Hispanic (All Races)	17	13.4%	11	9.9%	10	9.2%	9	9.6%	10	11.1%
African American	42	33.1%	38	34.2%	39	35.8%	30	31.9%	30	33.3%
Asian	10	7.9%	10	9.0%	9	8.3%	8	8.5%	8	8.9%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	55	43.3%	50	45.0%	49	45.0%	45	47.9%	40	44.4%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	3	2.4%	2	1.8%	2	1.8%	2	2.1%	2	2.2%
TOTAL	127	100.0%	111	100.0%	109	100.0%	94	100.0%	90	100.0%

¹ Staff with unreported gender are grouped with men to reflect official IPEDS definitions

Source: IPEDS Human Resources survey

TABLE 4.2
RACE/ETHNICITY AND GENDER ¹ OF FULL-TIME NON-INSTRUCTIONAL STAFF
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
MEN										
Hispanic (All Races)	29	5.5%	26	5.4%	23	5.0%	19	4.6%	23	5.5%
African American	89	16.9%	80	16.6%	82	17.7%	75	18.0%	76	18.1%
Asian	6	1.1%	4	0.8%	4	0.9%	3	0.7%	5	1.2%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	65	12.3%	57	11.9%	54	11.7%	48	11.5%	50	11.9%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	8	1.5%	7	1.5%	7	1.5%	8	1.9%	9	2.1%
Total	197	37.4%	174	36.2%	170	36.8%	153	36.8%	163	38.8%
WOMEN										
Hispanic (All Races)	82	15.6%	75	15.6%	70	15.2%	68	16.3%	69	16.4%
African American	186	35.3%	172	35.8%	164	35.5%	142	34.1%	139	33.1%
Asian	16	3.0%	17	3.5%	14	3.0%	11	2.6%	10	2.4%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	42	8.0%	39	8.1%	40	8.7%	38	9.1%	35	8.3%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	4	0.8%	4	0.8%	4	0.9%	4	1.0%	4	1.0%
Total	330	62.6%	307	63.8%	292	63.2%	263	63.2%	257	61.2%
ALL										
Hispanic (All Races)	111	21.1%	101	21.0%	93	20.1%	87	20.9%	92	21.9%
African American	275	52.2%	252	52.4%	246	53.2%	217	52.2%	215	51.2%
Asian	22	4.2%	21	4.4%	18	3.9%	14	3.4%	15	3.6%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	107	20.3%	96	20.0%	94	20.3%	86	20.7%	85	20.2%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	12	2.3%	11	2.3%	11	2.4%	12	2.9%	13	3.1%
TOTAL	527	100.0%	481	100.0%	462	100.0%	416	100.0%	420	100.0%

¹ Staff with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: IPEDS Human Resources survey

TABLE 4.3
RACE/ETHNICITY AND GENDER¹ OF PART-TIME STAFF
FALL 2015 - FALL 2019

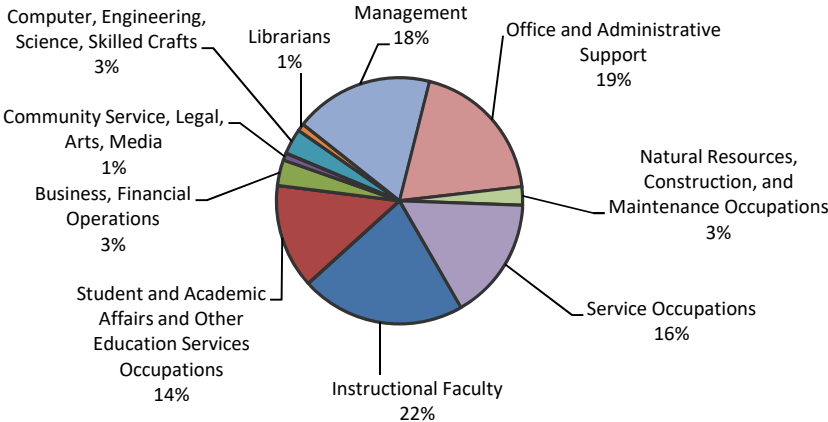
	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
MEN										
Hispanic (All Races)	30	5.4%	29	5.6%	25	5.0%	20	4.5%	23	6.0%
African American	126	22.9%	127	24.4%	113	22.4%	103	23.1%	88	23.1%
Asian	15	2.7%	13	2.5%	11	2.2%	11	2.5%	9	2.4%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	109	19.8%	104	20.0%	91	18.0%	73	16.4%	63	16.5%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	40	7.3%	36	6.9%	45	8.9%	39	8.8%	40	10.5%
Total	320	58.1%	309	59.4%	285	56.4%	246	55.3%	223	58.5%
WOMEN										
Hispanic (All Races)	26	4.7%	25	4.8%	24	4.8%	30	6.7%	22	5.8%
African American	103	18.7%	95	18.3%	90	17.8%	80	18.0%	70	18.4%
Asian	20	3.6%	16	3.1%	15	3.0%	13	2.9%	11	2.9%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	59	10.7%	50	9.6%	57	11.3%	51	11.5%	35	9.2%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	23	4.2%	25	4.8%	34	6.7%	25	5.6%	20	5.2%
Total	231	41.9%	211	40.6%	220	43.6%	199	44.7%	158	41.5%
ALL										
Hispanic (All Races)	56	10.2%	54	10.4%	49	9.7%	50	11.2%	45	11.8%
African American	229	41.6%	222	42.7%	203	40.2%	183	41.1%	158	41.5%
Asian	35	6.4%	29	5.6%	26	5.1%	24	5.4%	20	5.2%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	168	30.5%	154	29.6%	148	29.3%	124	27.9%	98	25.7%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	63	11.4%	61	11.7%	79	15.6%	64	14.4%	60	15.7%
TOTAL	551	100.0%	520	100.0%	505	100.0%	445	100.0%	381	100.0%

¹ Staff with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: IPEDS Human Resources survey

FIGURE 4.1

FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2019



N=416
Source: IPEDS Human Resources survey

TABLE 4.4
FULL-TIME FACULTY BY DIVISION
FALL 2015 - FALL 2019

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
BIOLOGY, CHEMISTRY, & PHYSICS											
Biology	15	11.7	12	10.8	11	10.1	9	9.6	10	11.1	-33.3
Chemistry	2	1.6	2	1.8	2	1.8	2	2.1	2	2.2	0.0
Physics	2	1.6	2	1.8	2	1.8	2	2.1	2	2.2	0.0
Total	19	14.8	16	14.4	15	13.8	13	13.8	14	15.6	-26.3
BUSINESS											
Business	10	7.8	7	6.3	9	8.3	7	7.4	7	7.8	-30.0
CIS	3	2.3	3	2.7	3	2.8	3	3.2	3	3.3	0.0
Secretarial Studies	1	0.8	1	0.9	1	0.9	1	1.1	1	1.1	0.0
Total	14	10.9	11	9.9	13	11.9	11	11.7	11	12.2	-21.4
HEALTH SCIENCES											
Vision Care	2	1.6	2	1.8	2	1.8	2	2.1	2	2.2	0.0
Physical Therapy	2	1.6	3	2.7	3	2.8	3	3.2	3	3.3	50.0
Radiology	2	1.6	2	1.8	2	1.8	2	2.1	2	2.2	0.0
Total	6	4.7	7	6.3	7	6.4	7	7.4	7	7.8	16.7
HUMANITIES & BILGUAL STUDIES											
Art	2	1.6	2	1.8	2	1.8	2	2.1	2	2.2	0.0
Bilingual Education	9	7.0	8	7.2	7	6.4	6	6.4	6	6.7	-33.3
Languages & Literature	16	12.5	14	12.6	14	12.8	11	11.7	11	12.2	-31.3
Music	1	0.8	1	0.9	1	0.9	1	1.1	1	1.1	0.0
Total	28	21.9	25	22.5	24	22.0	20	21.3	20	22.2	-28.6
MATHEMATICS, ENGINEERING TECHNOLOGIES, & COMPUTER SCIENCES											
Computer Science	2	1.6	2	1.8	2	1.8	2	2.1	2	2.2	0.0
Engineering	6	4.7	6	5.4	5	4.6	5	5.3	4	4.4	-33.3
Mathematics	18	14.1	16	14.4	16	14.7	16	17.0	15	16.7	-16.7
Total	26	20.3	24	21.6	23	21.1	23	24.5	21	23.3	-19.2
NURSING											
Nursing RN	9	7.0	12	10.8	10	9.2	7	7.4	5	5.6	-44.4
Total	9	7.0	12	10.8	10	9.2	7	7.4	5	5.6	-44.4
SOCIAL SCIENCES											
Behavioral Science	10	7.8	9	8.1	10	9.2	7	7.4	6	6.7	-40.0
Education	3	2.3	3	2.7	3	2.8	2	2.1	2	2.2	-33.3
History, Philosophy & Religion	3	2.3	2	1.8	2	1.8	2	2.1	2	2.2	-33.3
Paralegal Studies	2	1.6	2	1.8	2	1.8	2	2.1	2	2.2	0.0
Total	18	14.1	16	14.4	17	15.6	13	13.8	12	13.3	-33.3
OTHER											
Center for Academic Foundation	3	2.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Equal Opportunity Fund	2	1.6	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Learning Center	3	2.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	8	6.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
COLLEGE TOTAL	128	100	111	100	109	100	94	100	90	100	-29.7

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 4.5

PROFILE OF FULL-TIME FACULTY BY ACADEMIC DEPARTMENT, FALL 2019

	Tenure Status ¹					Rank					
	T #	TT #	NTT #	Tenured %	Total ²	Prof #	Assoc #	Asst #	Instr #	Lectr #	Total
BIOLOGY, CHEMISTRY, & PHYSICS											
Biology	9	1	0	90	10	3	1	5	1	0	7
Chemistry	2	0	0	100	2	0	1	1	0	0	2
Physics	2	0	0	100	2	1	1	0	0	0	1
Total	13	1	0	93	14	4	3	6	1	0	10
BUSINESS											
Business	7	0	0	100	7	1	4	2	0	0	6
Computer Information Systems	3	0	0	100	3	0	0	1	2	0	3
Secretarial Studies	1	0	0	100	1	0	1	0	0	0	1
Total	11	0	0	100	11	1	5	3	2	0	10
HEALTH SCIENCES											
Vision Care	2	0	0	100	2	0	0	1	1	0	2
Physical Therapy	2	1	0	67	3	1	0	0	2	0	2
Radiology	2	0	0	100	2	0	0	1	1	0	2
Total	6	1	0	86	7	1	0	2	4	0	6
HUMANITIES & BILGUAL STUDIES											
Art	2	0	0	100	2	2	0	0	0	0	0
Bilingual Education	6	0	0	100	6	0	3	3	0	0	6
Languages & Literature	11	0	0	100	11	2	2	6	1	0	9
Music	1	0	0	100	1	0	1	0	0	0	1
Total	20	0	0	100	20	4	6	9	1	0	16
MATHEMATICS, ENGINEERING TECHNOLOGIES, & COMPUTER SCIENCES											
Computer Science	2	0	0	100	2	1	0	1	0	0	1
Engineering	4	0	0	100	4	1	0	1	2	0	3
Mathematics	15	0	0	100	15	3	7	3	2	0	12
Total	21	0	0	100	21	5	7	5	4	0	16
NURSING											
Nursing RN	2	2	1	40	5	0	1	2	1	1	4
Total	2	2	1	40	5	0	1	2	1	1	4
SOCIAL SCIENCES											
Behavioral Science	5	1	0	83	6	3	1	1	1	0	3
Education	2	0	0	100	2	0	1	0	1	0	2
History, Philosophy & Religion	2	0	0	100	2	0	1	1	0	0	2
Paralegal Studies	2	0	0	100	2	0	1	1	0	0	2
Total	11	1	0	92	12	3	4	3	2	0	9
COLLEGE TOTAL	84	5	1	93	90	18	26	30	15	1	71

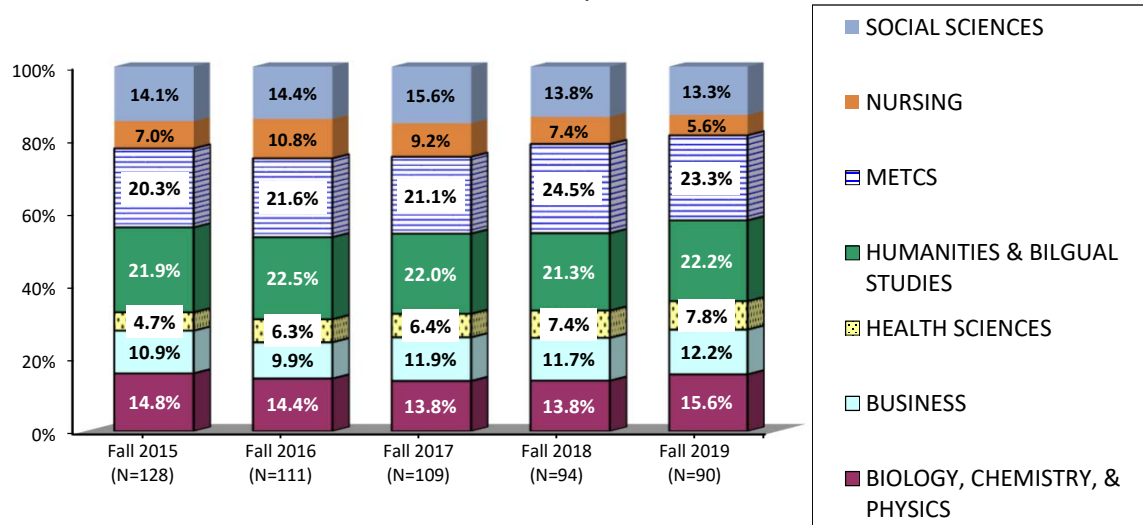
¹ T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time.

² In addition to the 90 full-time faculty in Fall 2019, we had 380 part-time faculty.

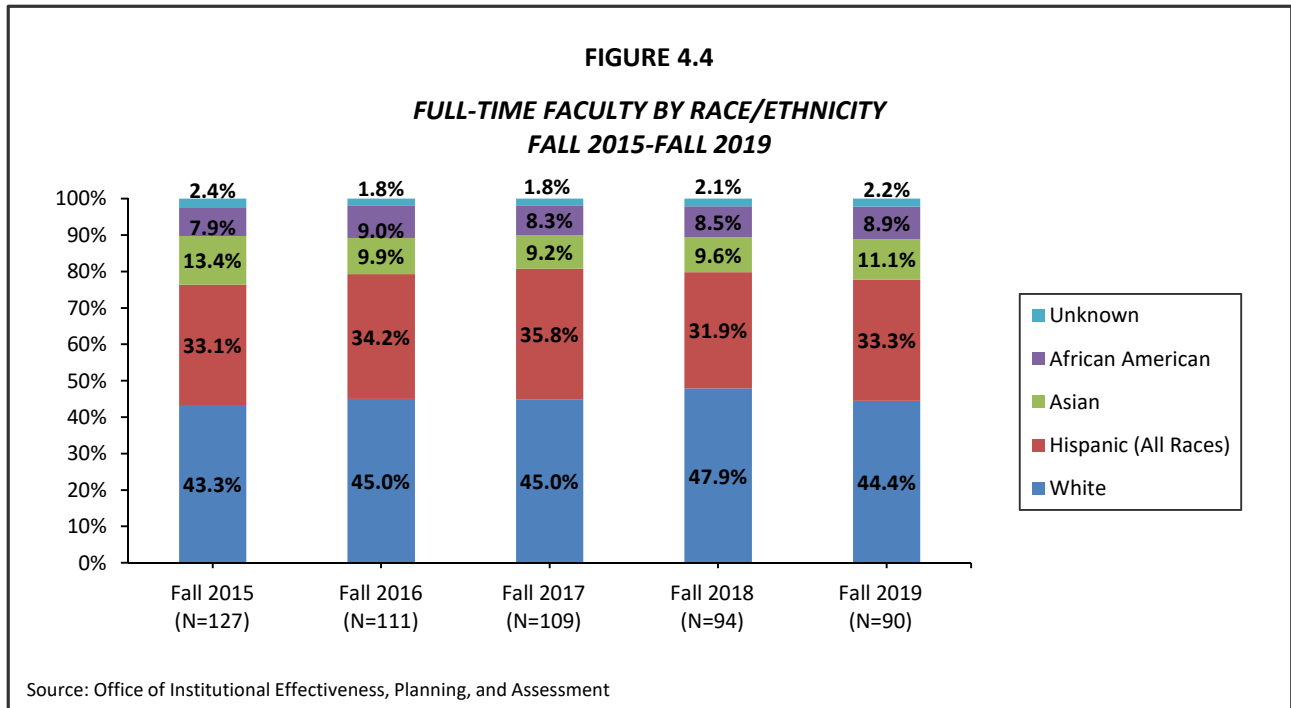
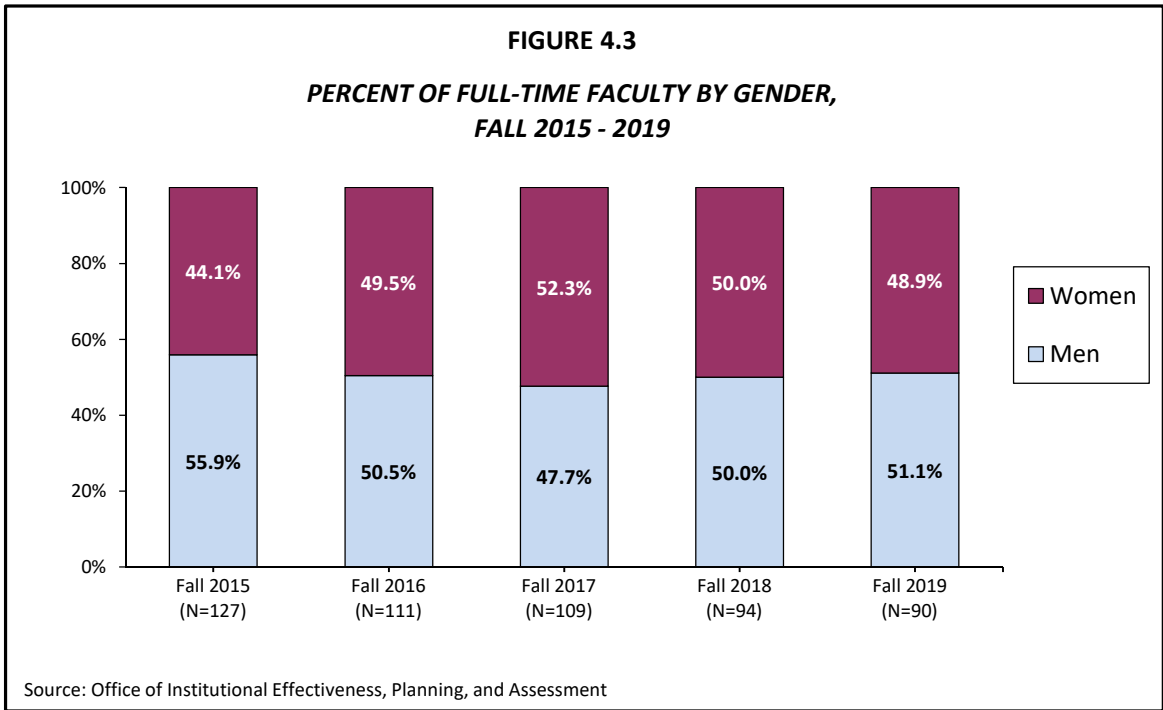
Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 4.2

FULL-TIME FACULTY BY DIVISION, FALL 2015 - 2019



Source: Office of Institutional Effectiveness, Planning, and Assessment



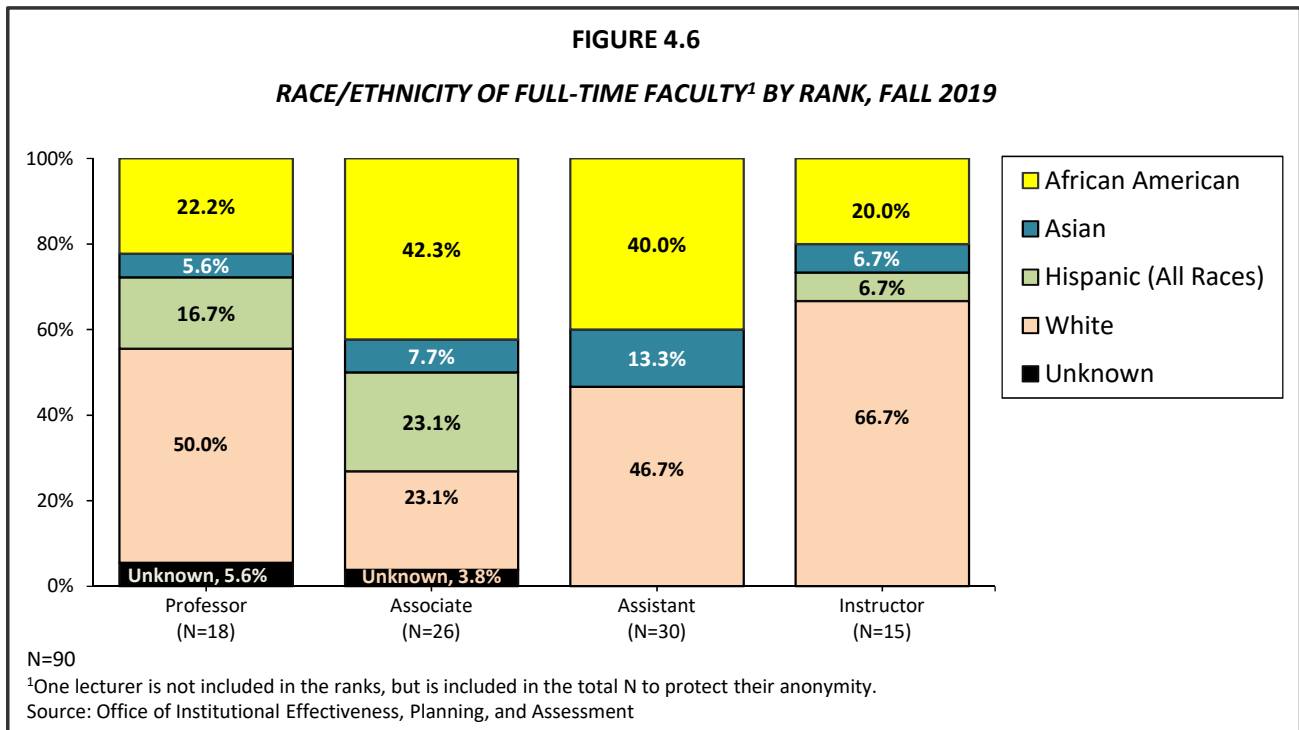
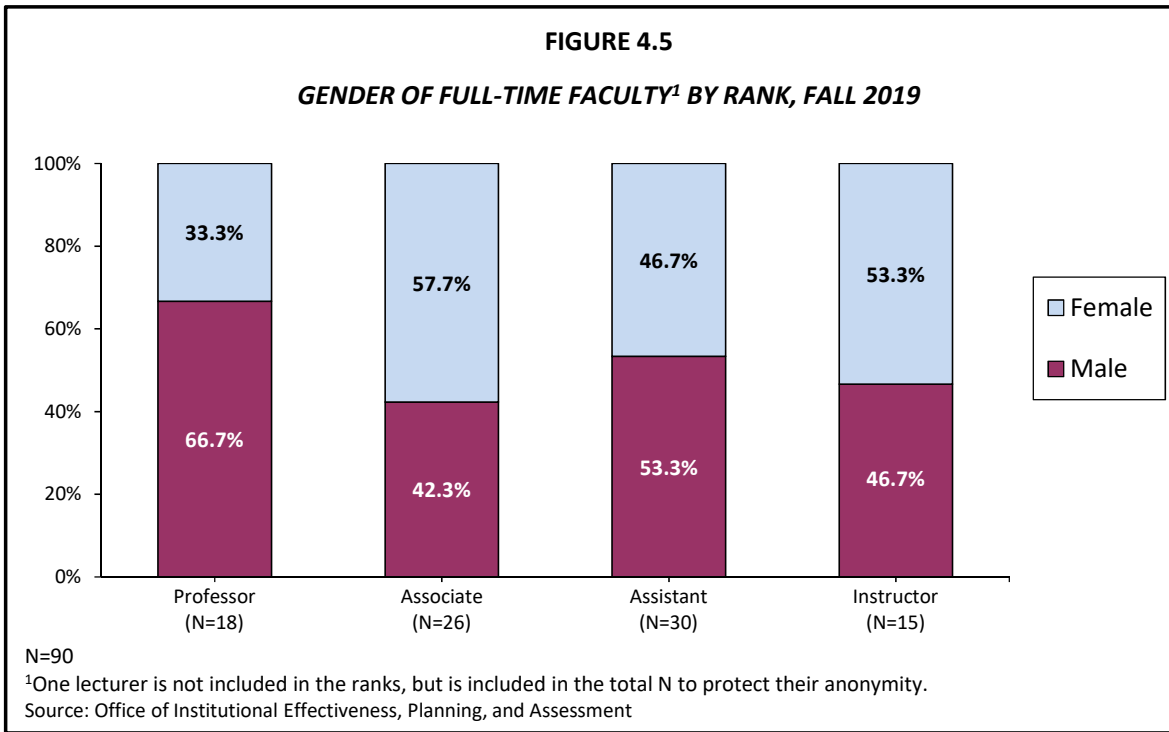
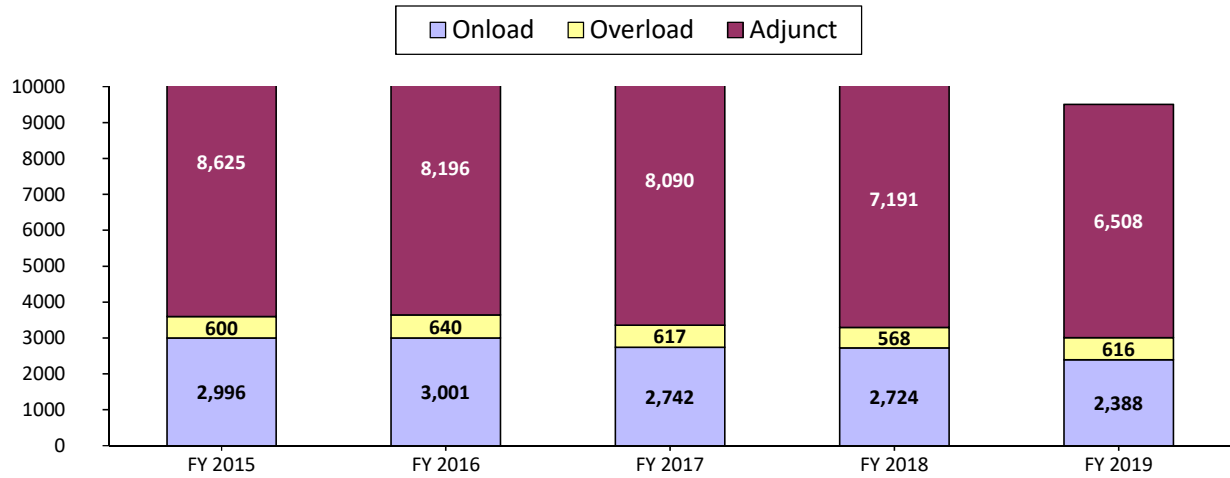


FIGURE 4.7
ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS,
FY 2015 - FY 2019



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 4.6

FULL-TIME FACULTY BY RACE/ETHNICITY AND GENDER BY DIVISION, FALL 2019

	BIOLOGY, CHEMISTRY, & PHYSICS		BUSINESS		HEALTH SCIENCES		HUMANITIES & BILINGUAL STUDIES		METCS		NURSING		SOCIAL SCIENCES		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic (All Races)																
Men	2	14.3	1	9.1	0	0.0	0	0.0	2	9.5	0	0.0	0	0.0	5	5.6
Women	0	0.0	3	27.3	0	0.0	1	5.0	1	4.8	0	0.0	0	0.0	5	5.6
Total	2	14.3	4	36.4	0	0.0	1	5.0	3	14.3	0	0.0	0	0.0	10	11.1
African American																
Men	2	14.3	2	18.2	0	0.0	3	15.0	3	14.3	0	0.0	5	41.7	15	16.7
Women	1	7.1	2	18.2	0	0.0	3	15.0	1	4.8	3	60.0	5	41.7	15	16.7
Total	3	21.4	4	36.4	0	0.0	6	30.0	4	19.0	3	60.0	10	83.3	30	33.3
Asian																
Men	0	0.0	1	9.1	0	0.0	0	0.0	1	4.8	0	0.0	0	0.0	2	2.2
Women	1	7.1	1	9.1	0	0.0	1	5.0	2	9.5	1	20.0	0	0.0	6	6.7
Total	1	7.1	2	18.2	0	0.0	1	5.0	3	14.3	1	20.0	0	0.0	8	8.9
White																
Men	4	28.6	0	0.0	4	57.1	6	30.0	7	33.3	0	0.0	2	16.7	23	25.6
Women	4	28.6	1	9.1	3	42.9	6	30.0	2	9.5	1	20.0	0	0.0	17	18.9
Total	8	57.1	1	9.1	7	100.0	12	60.0	9	42.9	1	20.0	2	16.7	40	44.4
Unknown																
Men	0	0.0	0	0.0	0	0.0	0	0.0	1	4.8	0	0.0	0	0.0	1	1.1
Women	0	0.0	0	0.0	0	0.0	0	0.0	1	4.8	0	0.0	0	0.0	1	1.1
Total	0	0.0	0	0.0	0	0.0	0	0.0	2	9.5	0	0.0	0	0.0	2	2.2
Gender																
Men	8	57.1	4	36.4	4	57.1	9	45.0	14	66.7	0	0.0	7	58.3	46	51.1
Women	6	42.9	7	63.6	3	42.9	11	55.0	7	33.3	5	100.0	5	41.7	44	48.9
TOTAL	14	100.0	11	100.0	7	100.0	20	100.0	21	100.0	5	100.0	12	100.0	90	100.0

The average age of faculty is 62.

Source: Office of Institutional Effectiveness, Planning, and Assessment

CHAPTER 5

GENERAL INFORMATION

KEY DATES

August	1964	The Essex County Board of Freeholders appoints a committee to study the feasibility of establishing a county college.
August	1966	The Board of Freeholders formally approves the creation of Essex County College.
November	1966	The first Board of Trustees is appointed by Board of Freeholders.
January	1967	The Board of Trustees approves the first college budget and forms a site committee to begin the search for a permanent campus.
May	1967	Dr. Robert McCabe is appointed President.
September	1967	Trustees authorize the purchase of a 22-acre site from the Newark Housing Authority for the College's permanent campus.
November	1967	The College acquires the former Newark campus of Seton Hall University to serve as its temporary campus. The Board of Trustees hires 90 faculty and 100 staff.
September	1968	3,400 students begin classes at a temporary campus located at 31 Clinton Street in downtown Newark.
January	1969	Dr. Ellis White becomes the College's second President.
May	1970	214 graduates receive degrees and certificates at the College's first commencement.
November	1970	The College formally purchases the 22-acre site from the City of Newark.
May	1971	Dr. J. Harry Smith becomes the College's third President.
June	1972	Groundbreaking for the permanent mega-structure campus in Newark takes place. (The mega-structure was renamed the A. Zachary Yamba Building in 2013.)
April	1973	The Physical Therapist Assistant degree program is accredited by the Commission on Accreditation in Physical Therapy Education (C.A.P.T.E.) of the American Physical Therapy Association (A.P.T.A.).
March	1974	The College is accredited by the Middle States Association's Commission on Higher Education.
April	1976	The campus mega-structure opens.

September	1976	The campus mega-structure dedication is held.
July	1978	Dr. George Harris becomes the College's fourth President.
January	1979	The West Essex Extension Center opens in rented facilities in a former elementary school in West Caldwell.
May	1980	Dr. A Zachary Yamba becomes the College's fifth President.
February	1981	Accreditation is reaffirmed by the Middle States Association.
April	1982	The 8-acre West Caldwell site is purchased.
February	1983	The Board of Freeholders approves a bond issue for the College's Phase II expansion, which includes the construction of a Gymnasium/Day Care Center, the renovation of the Burch Theater at the Newark campus, and the expansion of the West Essex Extension Center.
May	1984	Groundbreaking for the Gymnasium/Day Care Center at the Newark campus takes place.
October	1985	The Gymnasium/Day Care Center complex and expanded West Essex Extension Center dedications are held.
September	1986	Training, Inc. opens.
August	1988	The Radiography degree program is accredited by the Joint Review Committee on Education in Radiologic Technology (J.R.C.E.R.T.).
March	1989	The gala opening of the Mary B. Burch Theater for the Performing Arts at the Newark campus occurs.
May	1989	The West Essex Center is granted branch campus status by the State Department of Higher Education.
November	1990	The Nursing degree program is accredited by the Accreditation Commission for Education in Nursing (A.C.E.N.).
March	1992	Accreditation is reaffirmed by the Middle States Association.
October	1992	The College begins its year-long 25 th Anniversary celebration.
June	1994	The groundbreaking for the Center for Technology at the Newark campus takes place.
August	1994	The Board of Freeholders approves a bond issue for the construction of a Student Center at the Newark campus.

October	1994	The newly-expanded Child Development Center opens.
October	1996	The Engineering Technology degree programs are accredited by the Accreditation Board for Engineering and Technology, Inc. (A.B.E.T.).
October	1996	The new 30,000 square foot Center for Technology dedication is held.
November	1996	Construction begins on the Clara E. Dasher Student Center.
June	1997	The first annual Golf & Tennis Scholarship Tournament kicks off a year-long 30 th Anniversary celebration.
September	1998	Major expansion at the West Essex campus, which features the construction of a new Library and Student Forum, begins.
December	1998	The College purchases and begins operation of the former Essex County Police Academy in Cedar Grove.
September	1999	The new Clara E. Dasher Student Center takes dedication takes place.
September	2000	Major renovation and modernization of the Martin Luther King Jr. Library at the Newark campus begins.
June	2001	Accreditation is reaffirmed by the Middle States Association.
March	2002	The Board of Trustees approves a newly crafted Mission Statement and Statement of Values, which reaffirm the College's core mission and values.
February & June	2003	The J. Harry Smith Lecture Hall and the Morton A. Siegler Lecture Hall dedications take place.
January	2005	The Board of Trustees reaffirms the College's Mission Statement.
September	2005	The College's Learning Center opens.
November	2006	The Middle States Association accepts the Periodic Review Report and reaffirms accreditation.
September	2008	The Health Sciences Building and a new 800-space parking garage open.
December	2009	Dr. A Zachary Yamba retires after 29 years of service to the College.
December	2009	The Board of Trustees approves the expansion of the Mission Statement to include a dedication to academic excellence.
April	2010	Dr. Edythe M. Abdullah becomes the College's sixth President.

April	2010	Major renovations to Media Production Center are completed.
March	2013	The Middle States Commission on Higher Education reaffirms accreditation.
April	2013	The state of New Jersey funds more than \$19 million worth of capital construction projects at Essex County College.
September	2013	The College begins to offer 100% online courses.
October	2013	Dr. Gale E. Gibson becomes the College's seventh President.
October	2013	The College adopts a 5-year Strategic Plan, which includes a slightly revised Mission Statement and a new Vision Statement.
April	2014	The bond-funded Nursing Simulation Laboratory is completed.
June	2015	The Accounting and Business Administration degree programs are accredited by the Accreditation Council for Business Schools and Programs (A.C.B.S.P.).
August	2015	The Middle States Commission on Higher Education approves the substantive change request to include the College's first online programs.
April	2016	Dr. A. Zachary Yamba is appointed Acting President.
August	2016	The Paralegal Studies degree program is endorsed by the American Bar Association (A.B.A.).
June	2017	Dr. Anthony E. Munroe becomes the College's eighth President.
November	2017	The bond-funded Information Commons is completed.
January	2018	College Choice designates the College 50 th best community college.
June	2018	The Middle States Commission on Higher Education reaffirms accreditation.
July	2018	College begins its year-long 50 th Anniversary celebration.
October	2018	Student Food Pantry opens to address food insecurity issues.
May	2019	College holds its 50 th Annual Commencement.
June	2019	The Cabinet approves and the Board of Trustees adopts <i>STUDENTS FIRST: Strategic Plan 2019-2024</i> .
October	2019	The College is one of only six community colleges nationwide to host the NASA on Campus Project.

ESSEX COUNTY COLLEGE

BOARD OF TRUSTEES

Dr. Marion A. Bolden – Chair
Dr. Arnold C. Lewis – Vice Chair
Mrs. Jeweline Grimes - Secretary
Rev. Dr. Lanel D. Guyton - Treasurer
Ms. Isabel Cruz
Mr. Joseph Maceri
Mr. Thomas C. McDermott, Jr.
MS. Carmen T. Morales
Ms. Beth Robinson
Ms. Johanna L. Wright
Mr. Joseph Zarra
Ms. Johanna Navas – Student Representative

ESSEX COUNTY COLLEGE

BOARD OF SCHOOL ESTIMATE

Mr. Joseph N. DiVincenzo Jr., County Executive
Mr. Leonard M. Luciano, Freeholder
Mr. Rufus I. Johnson, Freeholder
Dr. Marion A. Bolden, Trustee Chairperson
Rev. Dr. Lanel D. Guyton, Trustee

ESSEX COUNTY EXECUTIVE

Mr. Joseph N. DiVincenzo, Jr.

ESSEX COUNTY

BOARD OF CHOSEN FREEHOLDERS

Mr. Brendan W. Gill, President
Mr. Wayne L. Richardson, Vice President
Ms. Tyshammie L. Cooper
Ms. Romaine Graham
Mr. Rufus I. Johnson
Mr. Leonard M. Luciano
Mr. Robert Mercado
Mr. Carlos M. Pomares
Ms. Patricia Sebold

ESSEX COUNTY COLLEGE CABINET

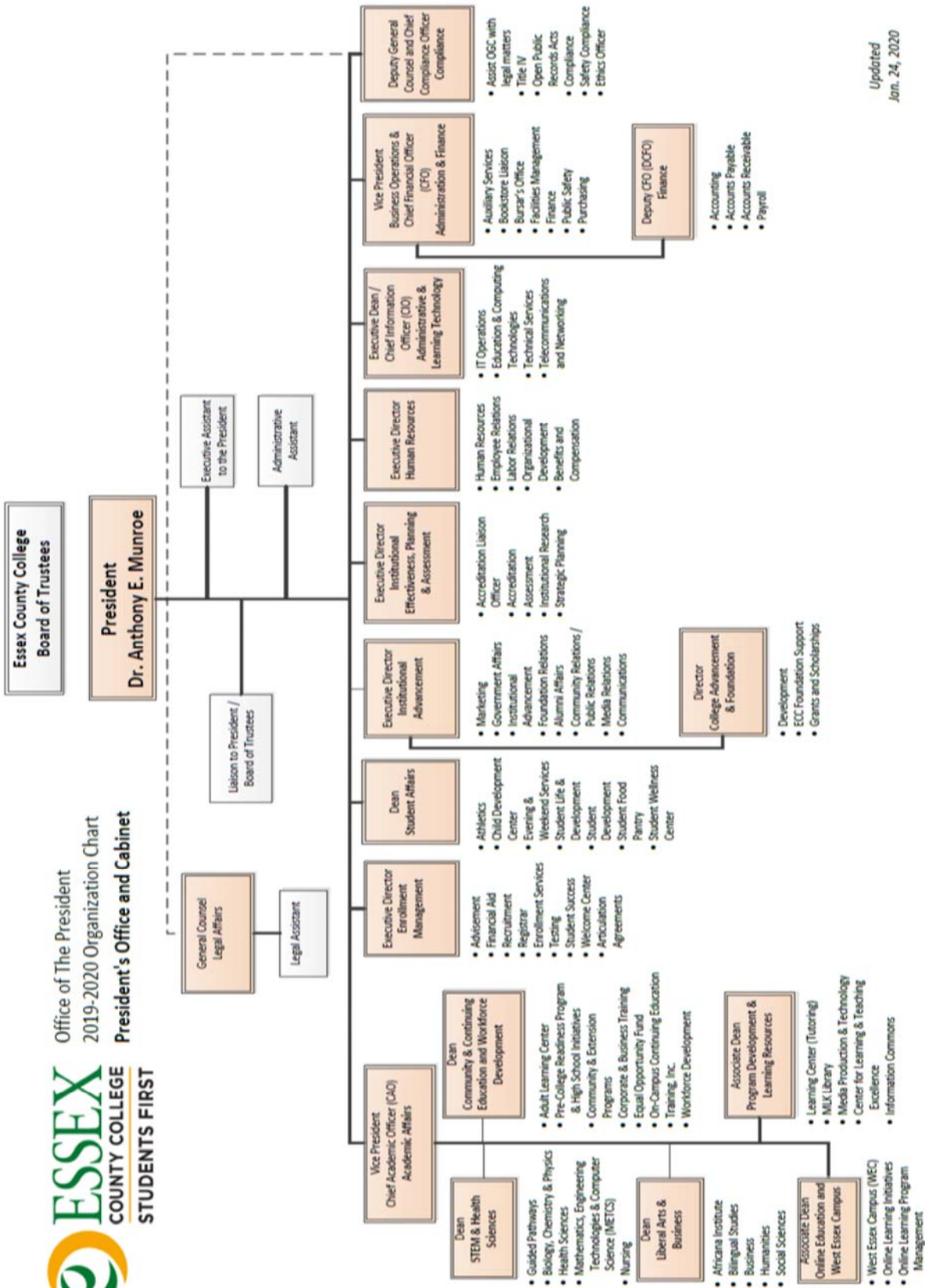
President.....	Anthony E. Munroe
Acting Dean of Liberal Arts and Business.....	Augustine Boakye
Executive Director of Institutional Advancement.....	Alfred Bundy
Deputy General Counsel and Chief Compliance Officer.....	Syrion Jack
Director of College Advancement & Foundation.....	Yvette Jefferies
Dean of Student Affairs.....	Keith Kirkland
VP of Academic Affairs and Chief Academic Officer.....	Jeffrey Lee
Associate Dean of Program Development & Learning Resources.....	June Persaud
Executive Director of Enrollment Management.....	Sanjay Ramdath
Executive Director of Inst. Effectiveness, Planning, and Assessment.....	John Runfeldt
Executive Dean of Admin. & Learning Technologies.....	Mohamed Seddiki
Dean of STEM & Health Sciences.....	Jill Stein
General Counsel.....	Joy Tolliver
Dean of Community & Continuing Education, & Workforce Development.....	Elvira Vieira
Deputy CFO.....	Evens Wagnac
VP of Business Operations and Chief Financial Officer.....	Vacant
Executive Director of Human Resources.....	Vacant

ESSEX COUNTY COLLEGE CHAIRPERSONS

Division of Biology, Chemistry, and Physics.....	Eunice Kamunge
Division of Business.....	Augustine Boakye
Division of Health Sciences.....	Vacant
Division of Humanities and Bilingual Studies.....	James Freeman
Division of Mathematics, Engineering Technologies, and Computer Sciences	Vacant
Department of Nursing.....	Gale Gage
Division of Social Sciences.....	Mamie Bridgeforth



Office of The President
2019-2020 Organization Chart
President's Office and Cabinet



Updated
Jan. 24, 2020

Currently Active¹ Degree Programs

DIVISION OF BIOLOGY, CHEMISTRY & PHYSICS

	AWARD	CIP
Biology/Pre-Medicine	A.S.	260101
Biology/Pre-Medicine: Rutgers Option	A.S.	260101
Chemistry	A.S.	400501
Environmental Science	A.S.	030104
General Science	A.S.	511199
Physics	A.S.	400801

DIVISION OF BUSINESS

Accounting	A.A.S.	520302
Accounting	A.S.	520301
Business Administration	A.A.S.	520201
Business Administration	A.S.	520201
Business Administration: Hospitality Management Option	A.A.S.	520201
Business Career Development	A.C.	529999
Business Professional	A.C.	520201
Finance	A.S.	520801
Supply Chain Management	A.S.	520203

DIVISION OF HEALTH SCIENCES

Health Science	A.S.	510000
Physical Therapist Assistant	A.A.S.	510806
Radiography	A.A.S.	510907
Vision Care Technology	A.A.S.	511801
Vision Care Technology	C.O.A.	511801

DIVISION OF HUMANITIES & BILINGUAL STUDIES

Art	A.A.	500701
Art	C.O.A.	500701
Digital Media and Electronic Publishing	C.O.A.	500701
Liberal Arts	A.A.	240101
Liberal Arts: Africana Studies Option	A.A.	240101
Liberal Arts: Communications Option	A.A.	240101
Liberal Arts: Journalism Option	A.A.	240101
Liberal Arts: Spanish Language Option	A.A.	240101
Music	A.S.	500901
New Media Technology	A.A.S.	130501

DIVISION OF MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCES

Applied Computer Science	A.S.	110101
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Architectural Technology	A.A.S.	150101
Building Code Technology	C.O.A.	460403
Civil Engineering Technology	A.A.S.	150201
Computer-Aided Design Technology	C.O.A.	151301
Computer and Network Support	A.C.	111001
Computer Information Systems	A.S.	110201
Computer Science	A.S.	110201
Cybersecurity	A.C.	111001
Cybersecurity & Network Technology	A.A.S.	111001
Database System Administration	A.C.	110301
Electrical Code Technology	C.O.A.	150399
Electronic Engineering Technology	A.A.S.	150303
Engineering	A.S.	140101
Fire Code Technology	C.O.A.	430201
Health Information Technology	A.A.S.	510707
Manufacturing Engineering Technology	A.A.S.	150613
Mathematics	A.S.	270101
Mechanical Engineering Technology	A.A.S.	150613
Mechatronics	C.O.A.	144201
Plumbing Code Technology	C.O.A.	460502
Software Development and Programming	A.C.	110201
Software Development Technology	A.A.S.	110201
Technical Studies	A.A.S.	159999
Technical Studies: Uniform Construction Code Technology Option	A.A.S.	159999

DEPARTMENT OF NURSING

Licensed Practical Nurse (LPN)	A.C.	513801
Nursing	A.A.S.	513901
Nursing: LPN Articulation Option	A.A.S.	513901

DIVISION OF SOCIAL SCIENCES

Childhood Development Associate	C.O.A.	131209
Criminal Justice	A.S.	430107
Education	A.A.	131206
Human and Social Services	A.A.S.	440701
Human and Social Services	C.O.A.	440701
Nurse Paralegal	C.O.A.	229999
Massage Therapy	A.C.	513501
Paralegal	C.O.A.	220302
Paralegal Studies	A.S.	220302
Physical Education	A.S.	131314
Social Sciences	A.S.	450101

¹Programs are active as of Fall 2019.

Institutional and Professional Accreditations

Institutional Accreditor

Middle States Commission on Higher Education

Professional Accreditor	Program
American Bar Association (ABA)	Paralegal Studies
Accreditation Board for Engineering and Technology (ABET)	Civil Engineering Technology
Accreditation Board for Engineering and Technology (ABET)	Electronic Engineering Technology
Accreditation Board for Engineering and Technology (ABET)	Mechanical Engineering Technology
Accreditation Council for Business Schools and Programs (ACBSP)	Accounting
Accreditation Council for Business Schools and Programs (ACBSP)	Business Administration
New Jersey Board of Nursing (NJBON)	Licensed Practical Nurse (LPN)
Accreditation Commission for Education in Nursing (ACEN); New Jersey Board of Nursing (NJBON)	Nursing
American Physical Therapy Association's Commission on Accreditation in Physical Therapy Education (CAPTE)	Physical Therapy Assistant
Commission on Optician Accreditation (COA)	Vision Care Technology
Commission on Accreditation for Allied Health Education Programs/ Joint Review Committee on Education in Radiologic Technology (JRCERT)	Radiography

Resources

STUDENTS FIRST: Strategic Plan 2019-2024

http://www.essex.edu/wp-content/uploads/2019/11/Strategic_Plan_2019-2024.pdf

Institutional Profile 2019

http://www.essex.edu/wp-content/uploads/2019/09/Institutional_Profile_2019.pdf

Middle States Commission on Higher Education

<https://www.msche.org/>

Essex County College Census Facts

<https://www.census.gov/quickfacts/fact/table/essexcountynewjersey,NJ/PST045219>