

2021-2022

ANNUAL FACT BOOK

Office of Institutional Effectiveness, Planning, & Assessment



Essex County College Annual Fact Book 2021 - 2022

January, 2022

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Essex County College

Mission, Vision, and Values

MISSION

Essex County College is an open access community college that serves the diverse needs of students through comprehensive educational programs, training and continuing education. Essex County College is dedicated to academic excellence and the success of its students.

VISION

A Beacon for Education and Knowledge, Essex County College attracts people who seek a better life through education. We transform lives, broaden learning and empower students to achieve their full potential. Our College community and graduates are change agents and leaders who contribute to the health, vitality and advancement of society.

VALUES

Essex County College affirms the following principles values and beliefs:

Teaching and Learning: We affirm teaching and learning as our primary purpose. The College seeks to instill in students general and specialized knowledge, the ability to think critically, and a commitment to civic responsibility. We value academic freedom and support the open exchange of ideas and experiences.

Excellence and Accountability: We believe in creating a learning environment that fosters high expectations for achievement. The College is committed to rigorous academic standards, faculty excellence, and responsive support services that enable students to reach their full academic, professional and personal potential. We provide excellent programs that utilize technology, demonstrate innovation, and undergo evaluation to ensure consistent and outstanding performance.

Community and Engagement: We support programs that enhance the economic and social development of Essex County. We value our role as a vital community resource and are dedicated to forging effective partnerships with our many constituencies.

Diversity and Access: We embrace the rich diversity of our student population and our employees. We recognize the historical, intellectual, and artistic contributions of all cultures, and promote an atmosphere in which critical examination of perspectives is accepted and encouraged. We believe all people should have access to affordable, quality higher education that will prepare them to succeed in a dynamic world.

Legacy and Transformation: We honor our history and valued traditions at Essex County College, the City of Newark and the County of Essex. We also welcome the transformative power of education to change lives. Building upon our past achievements, we eagerly embrace the future by pursuing innovations in teaching, administration, and student services.

STUDENTS FIRST

Strategic Plan 2019 – 2024

GOAL I

Use student success as a guide for all of our actions.

The success of Essex County College students – in the classroom, in the workplace, and in life – is our highest priority. Student Affairs, Academic Affairs, Enrollment Management, and all other areas of the College will work collaboratively to ensure that our students are academically, culturally, professionally, and social well-prepared to succeed.

GOAL II

Foster institutional improvement through assessment, evaluation, and evidence-based planning.

Essex County College is dedicated to developing systematic and sustainable planning and assessment processes to best position our students, institution, and community for the twenty-first century. Faced with an evolving global economy and rapidly changing labor markets, the College must be adaptive, innovative, and agile in order to remain competitive and effective. We will meet our community's educational and cultural needs by making a firm commitment to implement data drive decision-making.

GOAL III

Promote innovative public and private partnerships.

Essex County College students benefit from an expansive network of partnerships with internal and external stakeholders. These partnerships provide internships, apprenticeships, clinical experiences, and other opportunities to prepare students for the

workforce needs of a global economy. Partnerships also provide opportunities to collaborate on grant proposals, fundraising, and other initiatives that leverage the resources of local businesses and the community.

GOAL IV

Increase public awareness of our achievements in academic excellence, cultural diversity, and our wide range of program offerings.

For 50 years, Essex County College students and alumni have achieved a high level of academic and professional success and have earned distinction in athletics, the arts, and public service. The College continues to be a resource to the community – local, national, and beyond. Raising awareness of our achievements and contributions will allow the College to grow, thrive, and better meet the needs of our community.

GOAL V

Promote a welcoming and inclusive campus culture.

As an institution with a rich legacy of diversity, Essex County College strives to maintain a culture where everyone feels welcomed, valued, and respected. For the College to achieve its Mission, Vision, and Values, it must intentionally nurture inclusiveness, embrace diversity, and welcome differing perspectives. This approach allows the institution to provide a safe, supportive learning environment for all students that values the rich mosaic of the community it serves.

CHAPTER 1

NEWLY ENROLLED STUDENTS

TABLE 1.1
APPLICATIONS¹ AND ENROLLMENTS³ OF NEWLY ENROLLED STUDENTS
FALL 2017 - FALL 2021²

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	% Change 2017-2021
First-Time						
Applied	4,538	4,175	4,536	3,159	2,362	-48.0
Enrolled Full-Time	1,249	1,119	1,248	679	697	-44.2
Enrolled Part-Time	398	315	517	274	352	-11.6
Enrolled Total	1,647	1,434	1,765	953	1,049	-36.3
% Enrolled	36.3	34.3	38.9	30.2	44.4	22.4
Transfer						
Applied	439	449	490	403	423	-3.6
Enrolled Full-Time	67	77	112	73	94	-7.8
Enrolled Part-Time	47	47	96	103	113	151.1
Enrolled Total	114	124	208	176	207	40.8
% Enrolled of Accepted	26.0	27.6	42.4	43.7	48.9	88.4
Readmit						
Applied	491	422	883	878	582	42.6
Enrolled Full-Time	80	38	117	210	107	35.4
Enrolled Part-Time	117	68	177	235	201	81.1
Enrolled Total	197	106	294	445	308	62.1
% Enrolled of Accepted	40.1	25.1	33.3	50.7	52.9	6.4
Non-Degree						
Applied	993	879	921	1075	717	-30.3
Enrolled Full-Time	92	10	81	126	110	61.8
Enrolled Part-Time	528	268	483	548	282	-29.5
Enrolled Total	620	278	564	674	392	-16.2
% Enrolled of Accepted	62.4	31.6	61.2	62.7	54.7	9.1
All						
Applied	6,461	5,925	6,830	5,515	4,084	-37.0
Enrolled Full-Time	1,488	1,244	1,558	1,088	1,008	-40.9
Enrolled Part-Time	1,090	698	1,273	1,160	948	2.0
Enrolled Total	2,578	1,942	2,831	2,248	1,956	-25.8
% Enrolled of Accepted	39.9	32.8	41.4	40.8	47.9	7.3

¹ Includes associate and certificate applicants.

² Beginning in Fall 2019, new enrollments includes students who enrolled in the preceding summer semesters.

³ Beginning in Fall 2020 enrollment data excludes students who are exclusively enrolled in ESL courses, as per IPEDS definitions

Source: Office of Institutional Effectiveness, Planning, and Assessment

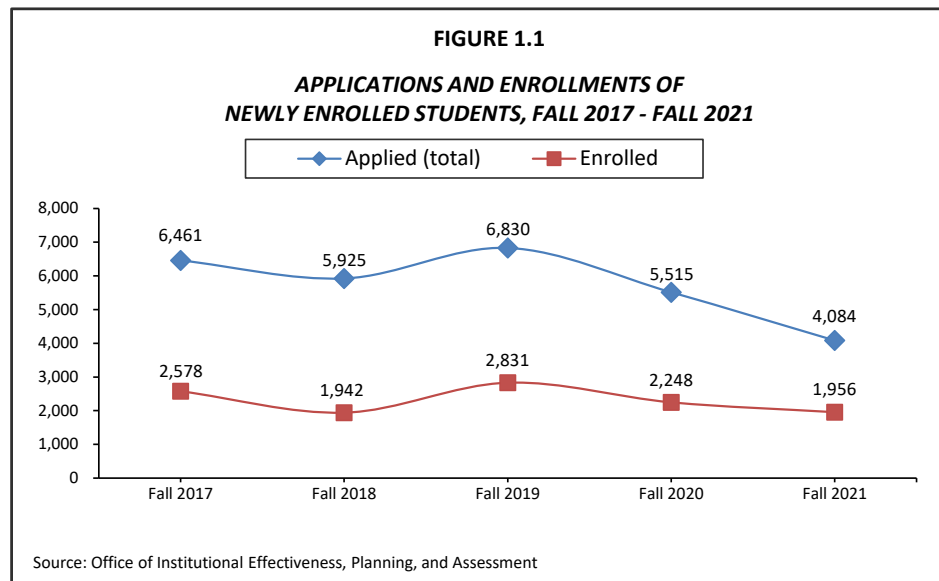


TABLE 1.2

ADMISSION CATEGORY OF NEWLY ENROLLED STUDENTS¹
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2017-2021
	N	%	N	%	N	%	N	%	N	%	
First-Time Full-Time	1,249	48.4	1,119	57.6	1,248	44.1	679	30.2	697	35.6	-44.2
First-Time Part-Time	398	15.4	315	16.2	517	18.3	274	12.2	352	18.0	-11.6
Subtotal	1,647	63.9	1,434	73.8	1,765	62.3	953	42.4	1,049	53.6	-36.3
Transfer Full-Time	67	2.6	77	4.0	112	4.0	73	3.2	94	4.8	40.3
Transfer Part-Time	47	1.8	47	2.4	96	3.4	103	4.6	113	5.8	140.4
Subtotal	114	4.4	124	6.4	208	7.3	176	7.8	207	10.6	81.6
Readmit Full-Time	80	3.1	38	2.0	117	4.1	210	9.3	107	5.5	33.8
Readmit Part-Time	117	4.5	68	3.5	177	6.3	235	10.5	201	10.3	71.8
Subtotal	197	7.6	106	5.5	294	10.4	445	19.8	308	15.7	56.3
Non-Degree Full-Time	92	3.6	10	0.5	81	2.9	126	5.6	110	5.6	19.6
Non-Degree Part-Time	528	20.5	268	13.8	483	17.1	548	24.4	282	14.4	-46.6
Subtotal	620	24.0	278	14.3	564	19.9	674	30.0	392	20.0	-36.8
TOTAL	2,578	100	1,942	100	2,831	100	2,248	100	1,956	100	-24.1

¹ Full- and part-time status is determined by the student's number of attempted credit hours in their first semester.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.3

ADMISSION TYPE OF NEWLY ENROLLED STUDENTS
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2017-2021
	N	%	N	%	N	%	N	%	N	%	
First-time	1,686	65.4	1,438	74.0	1,764	62.3	932	41.5	1,036	53.0	-38.6
High-school	323	12.5	61	3.1	319	11.3	522	23.2	292	14.9	-9.6
Re-admit	231	9.0	133	6.8	321	11.3	455	20.2	316	16.2	36.8
Transfer	126	4.9	126	6.5	239	8.4	177	7.9	210	10.7	66.7
Visiting	212	8.2	184	9.5	188	6.6	162	7.2	102	5.2	-51.9
TOTAL	2,578	100.0	1,942	100.0	2,831	100.0	2,248	100.0	1,956	100.0	-24.1

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.4

**ADMISSION TYPE OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS BY RACE/ETHNICITY
FALL 2017 - FALL 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2017-2021
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
First-time	338	98.5	275	99.6	300	95.8	182	98.4	241	99.6	-28.7
High-school	0	0.0	0	0.0	1	0.3	0	0.0	0	0.0	-
Re-admit	2	0.6	0	0.0	1	0.3	0	0.0	0	0.0	-100.0
Transfer	1	0.3	0	0.0	10	3.2	0	0.0	0	0.0	-100.0
Visiting	2	0.6	1	0.4	1	0.3	3	1.6	1	0.4	-50.0
Total	343	100.0	276	100.0	313	100.0	185	100.0	242	100.0	-29.4
African American											
First-time	538	97.6	521	98.7	601	96.8	317	97.5	304	99.3	-43.5
High-school	7	1.3	1	0.2	0	0.0	0	0.0	0	0.0	-100.0
Re-admit	2	0.4	2	0.4	4	0.6	0	0.0	0	0.0	-100.0
Transfer	1	0.2	1	0.2	16	2.6	0	0.0	0	0.0	-100.0
Visiting	3	0.5	3	0.6	0	0.0	8	2.5	2	0.7	-33.3
Total	551	100.0	528	100.0	621	100.0	325	100.0	306	100.0	-44.5
Asian											
First-time	26	100.0	22	95.7	23	92.0	23	100.0	21	95.5	-19.2
High-school	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Re-admit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	2	8.0	0	0.0	0	0.0	-
Visiting	0	0.0	1	4.3	0	0.0	0	0.0	1	4.5	-
Total	26	100.0	23	100.0	25	100.0	23	100.0	22	100.0	-15.4
Native American											
First-time	3	100.0	0	-	2	100.0	0	0.0	1	100.0	-66.7
High-school	0	0.0	0	-	0	0.0	0	0.0	0	0.0	-
Re-admit	0	0.0	0	-	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	-	0	0.0	0	0.0	0	0.0	-
Visiting	0	0.0	0	-	0	0.0	1	100.0	0	0.0	-
Total	3	100.0	0	-	2	100.0	1	100.0	1	100.0	-66.7
Pacific Islander											
First-time	3	100.0	1	100.0	2	100.0	3	100.0	1	100.0	-66.7
High-school	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Re-admit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Visiting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	3	100.0	1	100.0	2	100.0	3	100.0	1	100.0	-66.7
White											
First-time	89	100.0	86	97.7	76	96.2	42	100.0	28	93.3	-68.5
High-school	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Re-admit	0	0.0	1	1.1	1	1.3	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	2	2.5	0	0.0	0	0.0	-
Visiting	0	0.0	1	1.1	0	0.0	0	0.0	2	6.7	-
Total	89	100.0	88	100.0	79	100.0	42	100.0	30	100.0	-66.3
Multi-Racial											
First-time	15	100.0	13	100.0	18	94.7	13	92.9	6	85.7	-60.0
High-school	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Re-admit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	1	5.3	0	0.0	0	0.0	-
Visiting	0	0.0	0	0.0	0	0.0	1	7.1	1	14.3	-
Total	15	100.0	13	100.0	19	100.0	14	100.0	7	100.0	-53.3
Non-Resident											
First-time	141	92.8	136	99.3	126	93.3	56	98.2	51	100.0	-63.8
High-school	3	2.0	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Re-admit	0	0.0	0	0.0	1	0.7	0	0.0	0	0.0	-
Transfer	8	5.3	1	0.7	8	5.9	0	0.0	0	0.0	-100.0
Visiting	0	0.0	0	0.0	0	0.0	1	1.8	0	0.0	-
Total	152	100.0	137	100.0	135	100.0	57	100.0	51	100.0	-66.4
Unknown¹											
First-time	64	95.5	53	100.0	48	92.3	29	100.0	37	100.0	-42.2
High-school	3	4.5	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Re-admit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	4	7.7	0	0.0	0	0.0	-
Visiting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	67	100.0	53	100.0	52	100.0	29	100.0	37	100.0	-44.8
All Categories	1,249	100.0	1,119	100.0	1,248	100.0	679	100.0	697	100.0	-44.2

¹ Unknown includes students who did not report their race/ethnicity.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.5
ADMISSION TYPE OF FIRST-TIME, PART-TIME, DEGREE-SEEKING STUDENTS BY RACE/ETHNICITY
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2017-2021
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
First-time	74	98.7	63	96.9	94	92.2	68	94.4	88	96.7	-5.4
High-school	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Re-admit	0	0.0	1	1.5	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	7	6.9	0	0.0	0	0.0	-
Visiting	1	1.3	1	1.5	1	1.0	4	5.6	3	3.3	-
Total	75	100.0	65	100.0	102	100.0	72	100.0	91	100.0	-4.2
African American											
First-time	180	95.2	129	94.9	253	93.7	120	93.8	170	98.8	8.3
High-school	3	1.6	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Re-admit	3	1.6	4	2.9	1	0.4	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	15	5.6	0	0.0	0	0.0	-
Visiting	3	1.6	3	2.2	1	0.4	8	6.3	2	1.2	-33.3
Total	189	100.0	136	100.0	270	100.0	128	100.0	172	100.0	4.2
Asian											
First-time	6	85.7	6	100.0	14	87.5	9	100.0	15	100.0	114.3
High-school	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Re-admit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	1	6.3	0	0.0	0	0.0	-
Visiting	1	14.3	0	0.0	1	6.3	0	0.0	0	0.0	-
Total	7	100.0	6	100.0	16	100.0	9	100.0	15	100.0	114.3
Native American											
First-time	1	100.0	1	100.0	0	0.0	0	0.0	0	0.0	-100.0
High-school	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Re-admit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	1	6.3	0	0.0	0	0.0	-
Visiting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	1	100.0	1	100.0	1	6.3	0	0.0	0	0.0	-100.0
Pacific Islander											
First-time	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	-
High-school	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Re-admit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Visiting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	-
White											
First-time	38	97.4	36	97.3	34	87.2	27	96.4	18	94.7	-43.8
High-school	1	2.6	0	0.0	0	0.0	0	0.0	0	0.0	-
Re-admit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	4	10.3	0	0.0	0	0.0	-
Visiting	0	0.0	1	2.7	1	2.6	1	3.6	1	5.3	0.0
Total	39	100.0	37	100.0	39	100.0	28	100.0	19	100.0	-42.4
Multi-Racial											
First-time	7	87.5	4	100.0	7	100.0	3	100.0	4	100.0	-33.3
High-school	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Re-admit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Visiting	1	12.5	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	8	100.0	4	100.0	7	100.0	3	100.0	4	100.0	-33.3
Non-Resident											
First-time	54	100.0	44	100.0	54	96.4	20	95.2	43	100.0	19.4
High-school	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Re-admit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	2	3.6	0	0.0	0	0.0	-
Visiting	0	0.0	0	0.0	0	0.0	1	4.8	0	0.0	-
Total	54	100.0	44	100.0	56	100.0	21	100.0	43	100.0	19.4
Unknown¹											
First-time	24	96.0	19	100.0	25	96.2	13	100.0	6	75.0	-79.3
High-school	1	4.0	0	0.0	0	0.0	0	0.0	1	12.5	-
Re-admit	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	1	3.8	0	0.0	0	0.0	-
Visiting	0	0.0	0	0.0	0	0.0	0	0.0	1	12.5	-
Total	25	100.0	19	100.0	26	100.0	13	100.0	8	100.0	-72.4
All Categories	398	100.0	315	100.0	517	100.0	274	100.0	352	100.0	-5.6

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.6
RACE/ETHNICITY AND GENDER OF FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENTS
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2017-2021
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Men	145	11.6	131	11.7	134	42.8	74	10.9	111	15.9	-23.4
Women	198	15.9	145	13.0	179	57.2	111	16.3	131	18.8	-33.8
Total	343	27.5	276	24.7	313	25.1	185	27.2	242	34.7	-29.4
African American											
Men	229	18.3	238	21.3	275	22.0	126	18.6	126	18.1	-45.0
Women	322	25.8	290	25.9	346	27.7	199	29.3	180	25.8	-44.1
Total	551	44.1	528	47.2	621	49.8	325	47.9	306	43.9	-44.5
Asian											
Men	12	1.0	13	1.2	14	1.1	8	1.2	15	2.2	25.0
Women	14	1.1	10	0.9	11	0.9	15	2.2	7	1.0	-50.0
Total	26	2.1	23	2.1	25	2.0	23	3.4	22	3.2	-15.4
Native American											
Men	3	0.2	0	0.0	0	0.0	0	0.0	1	0.1	-66.7
Women	0	0.0	0	0.0	2	0.2	1	0.1	0	0.0	-
Total	3	0.2	0	0.0	2	0.2	1	0.1	1	0.1	-66.7
Pacific Islander											
Men	1	0.1	1	0.1	2	0.2	1	0.1	0	0.0	-100.0
Women	2	0.2	0	0.0	0	0.0	2	0.3	1	0.1	-50.0
Total	3	0.2	1	0.1	2	0.2	3	0.4	1	0.1	-66.7
White											
Men	53	4.2	59	5.3	49	3.9	23	3.4	12	1.7	-77.4
Women	36	2.9	29	2.6	30	2.4	19	2.8	18	2.6	-50.0
Total	89	7.1	88	7.9	79	6.3	42	6.2	30	4.3	-66.3
Multi-Racial											
Men	6	0.5	7	0.6	11	0.9	8	1.2	3	0.4	-50.0
Women	9	0.7	6	0.5	8	0.6	6	0.9	4	0.6	-55.6
Total	15	1.2	13	1.2	19	1.5	14	2.1	7	1.0	-53.3
Non-Resident											
Men	64	5.1	65	5.8	66	5.3	22	3.2	25	3.6	-60.9
Women	88	7.0	72	6.4	69	5.5	35	5.2	26	3.7	-70.5
Total	152	12.2	137	12.2	135	10.8	57	8.4	51	7.3	-66.4
Unknown											
Men	33	2.6	29	2.6	28	2.2	7	1.0	26	3.7	-21.2
Women	34	2.7	24	2.1	24	1.9	22	3.2	11	1.6	-67.6
Total	67	5.4	53	4.7	52	4.2	29	4.3	37	5.3	-44.8
Gender											
Men	546	43.7	543	48.5	579	46.4	269	39.6	319	45.8	-41.6
Women	703	56.3	576	51.5	669	53.6	410	60.4	378	54.2	-46.2
TOTAL	1,249	100.0	1,119	100.0	1,248	100.0	679	100.0	697	100.0	-44.2

Source: IPEDS Fall Enrollment Surveys

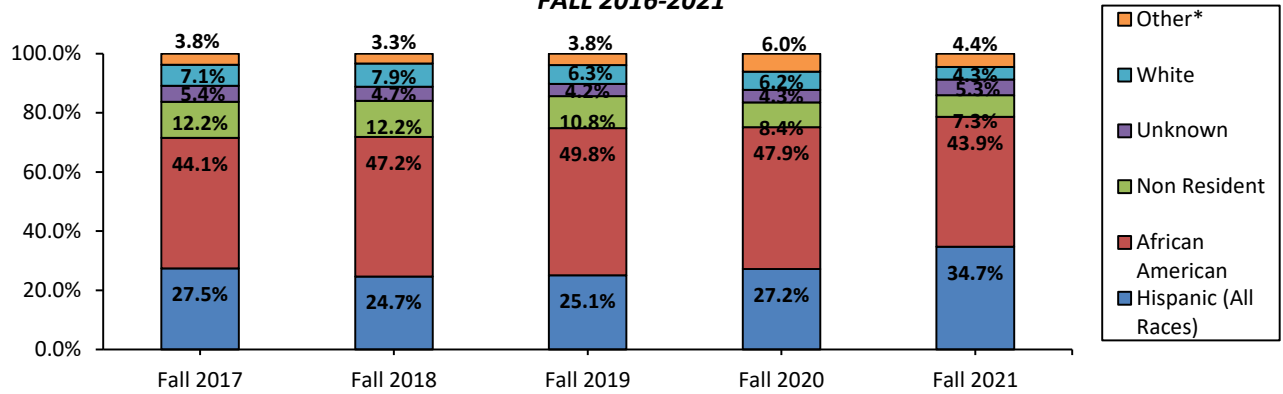
TABLE 1.7
RACE/ETHNICITY AND GENDER OF FIRST-TIME PART-TIME DEGREE-SEEKING STUDENTS
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2017-2021
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Men	33	8.3	33	10.5	39	38.2	29	10.6	52	14.8	57.6
Women	42	10.6	32	10.2	63	61.8	43	15.7	39	11.1	-7.1
Total	75	18.8	65	20.6	102	19.7	72	26.3	91	25.9	21.3
African American											
Men	74	18.6	53	16.8	120	23.2	53	19.3	70	19.9	-5.4
Women	115	28.9	83	26.3	150	29.0	75	27.4	102	29.0	-11.3
Total	189	47.5	136	43.2	270	52.2	128	46.7	172	48.9	-9.0
Asian											
Men	2	0.5	3	1.0	8	1.5	4	1.5	9	2.6	350.0
Women	5	1.3	3	1.0	8	1.5	5	1.8	6	1.7	20.0
Total	7	1.8	6	1.9	16	3.1	9	3.3	15	4.3	114.3
Native American											
Men	1	0.3	1	0.3	0	0.0	0	0.0	0	0.0	-100.0
Women	0	0.0	0	0.0	1	0.2	0	0.0	0	0.0	-
Total	1	0.3	1	0.3	1	0.2	0	0.0	0	0.0	-100.0
Pacific Islander											
Men	0	0.0	3	1.0	0	0.0	0	0.0	0	0.0	-
Women	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	0	0.0	3	1.0	0	0.0	0	0.0	0	0.0	-
White											
Men	18	4.5	22	7.0	28	5.4	19	6.9	8	2.3	-55.6
Women	21	5.3	15	4.8	11	2.1	9	3.3	11	3.1	-47.6
Total	39	9.8	37	11.7	39	7.5	28	10.2	19	5.4	-51.3
Multi-Racial											
Men	6	1.5	1	0.3	4	0.8	0	0.0	1	0.3	-83.3
Women	2	0.5	3	1.0	3	0.6	3	1.1	3	0.9	50.0
Total	8	2.0	4	1.3	7	1.4	3	1.1	4	1.1	-50.0
Non-Resident											
Men	15	3.8	21	6.7	26	5.0	7	2.6	13	3.7	-13.3
Women	39	9.8	23	7.3	30	5.8	14	5.1	30	8.5	-23.1
Total	54	13.6	44	14.0	56	10.8	21	7.7	43	12.2	-20.4
Unknown											
Men	13	3.3	9	2.9	12	2.3	3	1.1	6	1.7	-53.8
Women	12	3.0	10	3.2	14	2.7	10	3.6	2	0.6	-83.3
Total	25	6.3	19	6.0	26	5.0	13	4.7	8	2.3	-68.0
Gender											
Men	162	40.7	146	46.3	237	45.8	115	42.0	159	45.2	-1.9
Women	236	59.3	169	53.7	280	54.2	159	58.0	193	54.8	-18.2
TOTAL	398	100.0	315	100.0	517	100.0	274	100.0	352	100.0	-11.6

Source: IPEDS Fall Enrollment Surveys

FIGURE 1.2

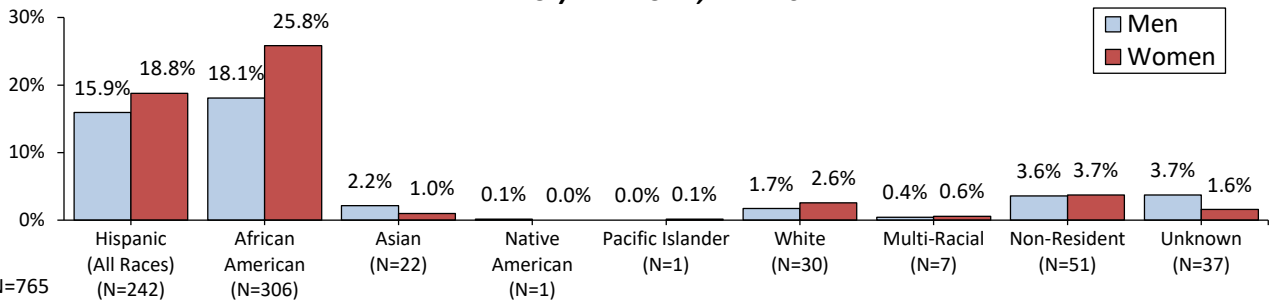
**RACE/ETHNICITY OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS
FALL 2016-2021**



*Other includes Asian, Native American, Pacific Islander and Multi-Racial.
Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 1.3

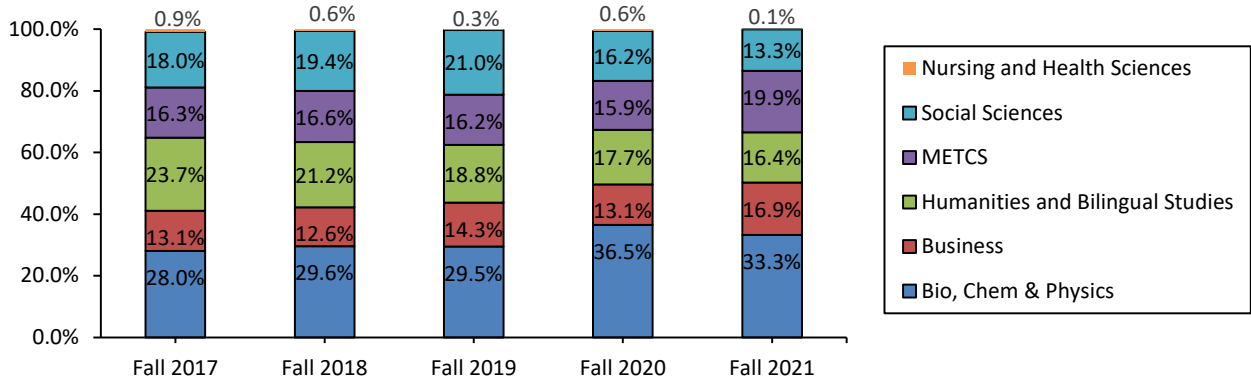
**GENDER OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS
BY RACE/ETHNICITY, FALL 2021**



N=765
Students who did not report their gender are excluded from the percentages, but are included in the total counts.
Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 1.4

**DIVISION OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS
FALL 2017 - FALL 2021**



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.8
PLACE OF ORIGIN OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2016-2020
	N	%	N	%	N	%	N	%	N	%	
TOWN OF ORIGIN											
Belleville	60	4.8	40	3.6	46	3.7	30	4.4	36	5.2	-40.0
Bloomfield	62	5.0	68	6.1	80	6.4	41	6.0	37	5.3	-40.3
Cedar Grove	18	1.4	6	0.5	4	0.3	3	0.4	1	0.1	-94.4
East Orange	109	8.7	119	10.6	122	9.8	78	11.5	80	11.5	-26.6
Essex Fells	1	0.1	1	0.1	1	0.1	0	0.0	0	0.0	-100.0
Fairfield	2	0.2	3	0.3	3	0.2	1	0.1	2	0.3	0.0
Glen Ridge	1	0.1	2	0.2	1	0.1	2	0.3	0	0.0	-100.0
Irvington	91	7.3	92	8.2	144	11.5	57	8.4	58	8.3	-36.3
Livingston	6	0.5	1	0.1	5	0.4	1	0.1	3	0.4	-50.0
Maplewood	19	1.5	20	1.8	24	1.9	11	1.6	10	1.4	-47.4
Millburn	1	0.1	1	0.1	3	0.2	1	0.1	1	0.1	0.0
Montclair	22	1.8	11	1.0	25	2.0	15	2.2	12	1.7	-45.5
Newark	570	45.6	500	44.7	550	44.1	294	43.3	294	42.2	-48.4
Nutley	15	1.2	12	1.1	13	1.0	14	2.1	10	1.4	-33.3
Orange	77	6.2	61	5.5	56	4.5	34	5.0	18	2.6	-76.6
Roseland	1	0.1	2	0.2	1	0.1	0	0.0	1	0.1	0.0
South Orange	9	0.7	3	0.3	6	0.5	7	1.0	3	0.4	-66.7
Verona	3	0.2	2	0.2	12	1.0	1	0.1	4	0.6	33.3
West Caldwell	8	0.6	5	0.4	5	0.4	2	0.3	1	0.1	-87.5
West Orange	57	4.6	63	5.6	58	4.6	27	4.0	34	4.9	-40.4
Out of County	117	9.4	107	9.6	89	7.1	60	8.8	92	13.2	-21.4
TOTAL	1,249	100.0	1,119	100.0	1,248	100.0	679	100.0	697	100.0	-44.2

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.9
PLACE OF ORIGIN OF FIRST-TIME, PART-TIME, DEGREE-SEEKING STUDENTS
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2016-2020
	N	%	N	%	N	%	N	%	N	%	
TOWN OF ORIGIN											
Belleville	12	3.0	8	2.5	8	1.5	8	2.9	18	5.1	-5.3
Bloomfield	23	5.8	18	5.7	27	5.2	16	5.8	24	6.8	20.0
Cedar Grove	1	0.3	3	1.0	1	0.2	3	1.1	1	0.3	0.0
East Orange	31	7.8	33	10.5	66	12.8	29	10.6	30	8.5	-9.1
Essex Fells	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Fairfield	1	0.3	1	0.3	4	0.8	0	0.0	1	0.3	-75.0
Glen Ridge	2	0.5	1	0.3	1	0.2	0	0.0	0	0.0	-
Irvington	31	7.8	19	6.0	48	9.3	22	8.0	41	11.6	20.6
Livingston	2	0.5	2	0.6	4	0.8	2	0.7	0	0.0	-100.0
Maplewood	12	3.0	1	0.3	8	1.5	5	1.8	5	1.4	66.7
Millburn	4	1.0	0	0.0	1	0.2	1	0.4	1	0.3	0.0
Montclair	9	2.3	9	2.9	9	1.7	3	1.1	6	1.7	-14.3
Newark	159	39.9	126	40.0	219	42.4	110	40.1	144	40.9	-9.4
Nutley	4	1.0	1	0.3	5	1.0	0	0.0	5	1.4	25.0
Orange	21	5.3	18	5.7	28	5.4	14	5.1	11	3.1	-42.1
Roseland	1	0.3	1	0.3	0	0.0	0	0.0	1	0.3	-
South Orange	4	1.0	6	1.9	5	1.0	3	1.1	1	0.3	-66.7
Verona	4	1.0	2	0.6	5	1.0	3	1.1	2	0.6	-
West Caldwell	2	0.5	4	1.3	5	1.0	3	1.1	5	1.4	150.0
West Orange	27	6.8	17	5.4	24	4.6	15	5.5	11	3.1	-47.6
Out of County	48	12.1	45	14.3	49	9.5	37	13.5	45	12.8	9.8
TOTAL	398	100.0	315	100.0	517	100.0	274	100.0	352	100.0	-5.6

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.10
NEWLY ENROLLED STUDENTS BY AGE
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2016-2020
	N	%	N	%	N	%	N	%	N	%	
FIRST-TIME FULL-TIME											
Less than 18	59	3.4	50	3.2	37	1.9	34	3.0	30	2.4	-49.2
18-22	900	51.1	752	48.3	883	44.8	522	46.2	555	44.2	-38.3
23-29	146	8.3	160	10.3	179	9.1	59	5.2	59	4.7	-59.6
30-39	104	5.9	94	6.0	80	4.1	44	3.9	31	2.5	-70.2
40-49	26	1.5	46	3.0	47	2.4	16	1.4	18	1.4	-30.8
50 or older	14	0.8	17	1.1	22	1.1	4	0.4	4	0.3	-71.4
25 and older	228	12.9	255	16.4	276	14.0	101	8.9	87	6.9	-61.8
Median Age	19	1.1	19	1.2	19	1.0	19	1.7	19	1.5	0.0
Mean Age	21.68	1.2	22.51	1.4	22.51	1.1	21.06	1.9	20.70	1.6	-4.5
Total	1,249	70.9	1,119	71.8	1,248	63.3	679	60.1	697	55.5	-44.2
FIRST-TIME PART-TIME											
Less than 18	16	0.9	8	0.5	21	1.1	8	0.7	9	0.7	-43.8
18-22	242	13.7	176	11.3	323	16.4	174	15.4	226	18.0	-6.6
23-29	68	3.9	61	3.9	85	4.3	40	3.5	50	4.0	-26.5
30-39	48	2.7	38	2.4	52	2.6	31	2.7	40	3.2	-16.7
40-49	14	0.8	17	1.1	18	0.9	16	1.4	15	1.2	7.1
50 or older	10	0.6	15	1.0	18	0.9	5	0.4	12	1.0	20.0
25 and older	110	6.2	110	7.1	144	7.3	74	6.6	104	8.3	-5.5
Median Age	20	1.1	21	1.3	20	1.0	19	1.7	19	1.5	-5.0
Mean Age	23.59	1.3	25.29	1.6	23.70	1.2	23.71	2.1	24.02	1.9	1.8
Total	398	22.6	315	20.2	517	26.2	274	24.3	352	28.0	-11.6
ALL FIRST-TIME											
Less than 18	75	4.3	58	3.7	58	2.9	42	3.7	39	3.1	-48.0
18-22	1,142	64.8	928	59.6	1,206	61.1	696	61.6	781	62.2	-31.6
23-29	214	12.2	221	14.2	264	13.4	99	8.8	109	8.7	-49.1
30-39	152	8.6	132	8.5	132	6.7	75	6.6	71	5.7	-53.3
40-49	40	2.3	63	4.0	65	3.3	32	2.8	33	2.6	-17.5
50 or older	24	1.4	32	2.1	40	2.0	9	0.8	16	1.3	-33.3
25 and older	338	19.2	365	23.4	420	21.3	175	15.5	191	15.2	-43.5
Median Age	19	1.1	19	1.2	19	1.0	19	1.7	19	1.5	0.0
Mean Age	22.14	1.3	23.12	1.5	22.86	1.2	21.83	1.9	21.82	1.7	-1.4
Total	1,647	93.5	1,434	92.0	1,765	89.5	953	84.4	1,049	83.5	-36.3
FT/PT TRANSFER											
Less than 18	0	0.0	0	0.0	0	0.0	2	0.2	1	0.1	-
18-22	76	4.3	86	5.5	95	4.8	83	7.4	109	8.7	43.4
23-29	20	1.1	24	1.5	54	2.7	54	4.8	58	4.6	190.0
30-39	9	0.5	6	0.4	38	1.9	25	2.2	29	2.3	222.2
40-49	7	0.4	7	0.4	16	0.8	10	0.9	7	0.6	0.0
50 or older	2	0.1	1	0.1	5	0.3	2	0.2	3	0.2	50.0
25 and older	32	1.8	30	1.9	92	4.7	68	6.0	74	5.9	131.3
Median Age	21	1.2	21	1.3	23	1.2	23	2.0	22	1.8	4.8
Mean Age	23.94	1.4	23.62	1.5	26.67	1.4	25.21	2.2	24.70	2.0	3.2
TOTAL	1,761	100	1,558	100	1,973	100	1,129	100.0	1,256	100.0	-28.7

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.11

MAJOR OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS, FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2017-2021
	N	%	N	%	N	%	N	%	N	%	
BIOLOGY, CHEMISTRY & PHYSICS											
AS in Biology/Pre-Medicine (0601)	63	5.0	69	6.2	81	6.5	40	5.9	36	5.2	-42.9
AS in Biology/Pre-Medicine: MD Option (061G)	-	-	-	-	-	-	-	-	9	1.3	-
AS in Chemistry (0602)	7	0.6	7	0.6	5	0.4	3	0.4	4	0.6	-42.9
AS in Environmental Science (2207)	3	0.2	2	0.2	5	0.4	2	0.3	5	0.7	66.7
AS in General Science (0603)	276	22.1	253	22.6	277	22.2	203	29.9	176	25.3	-36.2
AS in Physics (0608)	-	-	-	-	-	-	-	-	2	0.3	-
Deactivated	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	350	28.0	331	29.6	368	29.5	248	36.5	232	33.3	-33.7
BUSINESS											
AAS in Bus Adm:Hospitality Mgmt Option (200H)	9	0.7	4	0.4	6	0.5	4	0.6	4	0.6	-55.6
AS in Accounting (2001)	28	2.2	29	2.6	36	2.9	12	1.8	9	1.3	-67.9
AS in Business Administration (2005)	120	9.6	87	7.8	112	9.0	59	8.7	89	12.8	-25.8
AS in Finance (2016)	2	0.2	10	0.9	15	1.2	9	1.3	10	1.4	400.0
AS in Supply Chain Management (2017)	0	0.0	2	0.2	3	0.2	4	0.6	4	0.6	-
CERT in Business Career Development (3001)	0	0.0	1	0.1	2	0.2	0	0.0	2	0.3	-
CERT in Business Professional (3013)	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	-
Deactivated	4	0.3	8	0.7	3	0.2	1	0.1	0	0.0	-100.0
Total	163	13.1	141	12.6	178	14.3	89	13.1	118	16.9	-27.6
HUMANITIES AND BILINGUAL STUDIES											
AA in Art (0401)	21	1.7	14	1.3	22	1.8	10	1.5	10	1.4	-52.4
AA in Liberal Arts (0199)	217	17.4	183	16.4	167	13.4	90	13.3	80	11.5	-63.1
AA in Liberal Arts: Africana Studies Option (019A)	1	0.1	0	0.0	0	0.0	1	0.1	0	0.0	-100.0
AA in Liberal Arts: Communications Option (019C)	20	1.6	6	0.5	13	1.0	4	0.6	4	0.6	-80.0
AA in Liberal Arts: Journalism Option (019J)	8	0.6	3	0.3	5	0.4	4	0.6	3	0.4	-62.5
AA in Liberal Arts: Spanish Language Option (019L)	2	0.2	1	0.1	1	0.1	0	0.0	0	0.0	-100.0
AAS in New Media Technology (2071)	12	1.0	18	1.6	12	1.0	6	0.9	10	1.4	-16.7
AS in Music (0409)	12	1.0	8	0.7	12	1.0	3	0.4	6	0.9	-50.0
CERT in Art (3072)	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
CERT in Digital Media & Electronic Pub. (3071)	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	-
Deactivated	2	0.2	2	0.2	2	0.2	0	0.0	0	0.0	-100.0
Undeclared (019U)	0	0.0	0	0.0	0	0.0	2	0.3	1	0.1	-
TOTAL	296	23.7	237	21.2	234	18.8	120	17.7	114	16.4	-61.5
MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCE											
AAS in Architectural Tech (2301)	23	1.8	14	1.3	17	1.4	8	1.2	10	1.4	-56.5
AAS in Civil Engineering Technology (5309)	19	1.5	12	1.1	18	1.4	8	1.2	6	0.9	-68.4
AAS in Cybersecurity & Network Tech. (2312)	1	0.1	7	0.6	8	0.6	6	0.9	17	2.4	1600.0
AAS in Electrical & Computer Engin. Tech. (2313)	24	1.9	11	1.0	9	0.7	6	0.9	11	1.6	-54.2
AAS in Health Information Technology (2124)	0	0.0	0	0.0	1	0.1	0	0.0	2	0.3	-
AAS in Mechanical & Manuf. Engin. Tech. (2314)	12	1.0	26	2.3	16	1.3	4	0.6	5	0.7	-58.3
AAS in Software Development Tech. (2316)	0	0.0	4	0.4	6	0.5	1	0.1	4	0.6	-
AS in Applied Computer Science (2303)	4	0.3	0	0.0	3	0.2	2	0.3	3	0.4	-25.0
AS in Computer Information Systems (2002)	9	0.7	11	1.0	10	0.8	1	0.1	7	1.0	-22.2
AS in Computer Science (2302)	50	4.0	46	4.1	58	4.6	40	5.9	39	5.6	-22.0
AS in Engineering (0399)	45	3.6	43	3.8	41	3.3	24	3.5	32	4.6	-28.9
AS in Mathematics (0604)	12	1.0	8	0.7	7	0.6	3	0.4	1	0.1	-91.7
CERT in Building Code Technology (3052)	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	-
CERT in Computer & Network Support (3321)	2	0.2	0	0.0	2	0.2	0	0.0	0	0.0	-100.0
CERT in Computer-Aided Design Tech. (3205)	1	0.1	0	0.0	2	0.2	2	0.3	0	0.0	-100.0
CERT in Cybersecurity (3322)	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	-
CERT in Fire Code Technology (3050)	0	0.0	1	0.1	1	0.1	1	0.1	0	0.0	-
CERT in Mechatronics (3316)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
CERT in Plumbing Code Technology (3053)	1	0.1	1	0.1	0	0.0	1	0.1	0	0.0	-100.0
CERT in Software Develop. & Programming (3323)	0	0.0	2	0.2	2	0.2	0	0.0	2	0.3	-
Deactivated	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	204	16.3	186	16.6	202	16.2	108	15.9	139	19.9	-31.9
NURSING AND HEALTH SCIENCES											
AAS in Nursing (2104)	2	0.2	2	0.2	1	0.1	0	0.0	0	0.0	-100.0
AAS in Physical Therapist Assistant (2106)	0	0.0	0	0.0	2	0.2	1	0.1	0	0.0	-
AAS in Vision Care Technology (2122)	1	0.1	4	0.4	0	0.0	2	0.3	0	0.0	-100.0
AS in Health Science (2114)	5	0.4	0	0.0	0	0.0	1	0.1	1	0.1	-80.0
CERT in Licensed Practical Nurse (3312)	2	0.2	1	0.1	1	0.1	0	0.0	0	0.0	-100.0
CERT in Vision Care Technology (3310)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Deactivated	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
TOTAL	11	0.9	7	0.6	4	0.3	4	0.6	1	0.1	-90.9
SOCIAL SCIENCES											
AA in Education (0206)	51	4.1	45	4.0	31	2.5	19	2.8	19	2.7	-62.7
AAS in Human and Social Services (2202)	20	1.6	21	1.9	31	2.5	12	1.8	15	2.2	-25.0
AS in Criminal Justice (0898)	90	7.2	80	7.1	95	7.6	51	7.5	30	4.3	-66.7
AS in Paralegal Studies (2015)	11	0.9	8	0.7	10	0.8	3	0.4	7	1.0	-36.4
AS in Physical Education (0899)	11	0.9	11	1.0	13	1.0	4	0.6	7	1.0	-36.4
AS in Social Sciences (0710)	39	3.1	49	4.4	75	6.0	19	2.8	14	2.0	-64.1
CERT in Child Development Associate (0204)	1	0.1	1	0.1	3	0.2	0	0.0	1	0.1	0.0
CERT in Human and Social Serv. Certi (3057)	1	0.1	1	0.1	2	0.2	2	0.3	0	0.0	-100.0
CERT in Massage Therapy Certificate (6013)	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	-
CERT in Nurse Paralegal Certificate (3210)	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0	-
CERT in Paralegal Certificate (3208)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Deactivated	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	225	18.0	217	19.4	262	21.0	110	16.2	93	13.3	-58.7
TOTAL	1249	100.0	1119	100.0	1248	100.0	679	100.0	697	100.0	-44.2

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.13
PERCENT OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS
WITH DEVELOPMENTAL REQUIREMENTS, FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
MATH										
One Requirement	98	7.8	72	6.4	134	10.7	14	1.8	123	17.6
Two Requirements	863	69.1	748	66.8	765	61.3	72	9.4	144	20.7
ENGLISH										
One Requirement	679	54.4	497	44.4	464	42.0	186	24.3	401	57.5
Two Requirements	277	22.2	224	20.0	265	24.0	66	8.6	0	0.0
TOTAL										
One Requirement	127	10.2	89	8.0	89	6.5	29	3.8	257	36.9
Two Requirements	122	9.8	116	10.4	147	10.7	25	3.3	108	15.5
Three Requirements	496	39.7	386	34.5	335	24.4	36	4.7	113	16.2
Four Requirements	245	19.6	197	17.6	227	16.5	21	2.7	0	0.0

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.14
PERCENT OF FIRST-TIME, PART-TIME, DEGREE-SEEKING STUDENTS
WITH DEVELOPMENTAL REQUIREMENTS, FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
MATH										
One Requirement	18	4.5	20	6.3	49	11.5	4	1.3	34	9.7
Two Requirements	268	67.3	183	58.1	267	62.7	36	11.9	62	17.6
ENGLISH										
One Requirement	204	51.3	126	40.0	185	43.4	66	21.9	154	43.8
Two Requirements	91	22.9	67	21.3	113	26.5	22	7.3	0	0.0
TOTAL										
One Requirement	31	7.8	25	7.9	33	7.7	12	4.0	129	36.6
Two Requirements	38	9.5	27	8.6	54	12.7	10	3.3	45	12.8
Three Requirements	160	40.2	97	30.8	141	33.1	17	5.6	31	8.8
Four Requirements	80	20.1	60	19.0	99	23.2	10	3.3	0	0.0

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.15
NUMBER OF CREDITS TRANSFERRED BY
FIRST-TIME TRANSFER STUDENTS, FALL 2017 - FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	% Change
	N	N	N	N	N	2017-2021
Credits Transferred						
1-9	21	28	82	32	36	71.4
10-19	17	22	78	59	49	188.2
20-29	13	9	40	26	25	92.3
30+	0	0	8	11	4	—
Not Evaluated	63	65	0	48	93	47.6
Mean Credits Transferred	12.8	11.9	13.5	15.5	14.5	13.2
TOTAL	114	124	208	176	207	81.6

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.16
RACE/ETHNICITY AND GENDER OF FIRST-TIME TRANSFER STUDENTS
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2017-2021
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Men	6	5.3	16	12.9	15	30.6	17	9.7	17	8.2	183.3
Women	14	12.3	15	12.1	34	69.4	31	17.6	23	11.1	64.3
Total	20	17.5	31	25.0	49	23.6	48	27.3	40	19.3	100.0
African American											
Men	22	19.3	27	21.8	23	11.1	22	12.5	40	19.3	81.8
Women	31	27.2	26	21.0	61	29.3	55	31.3	64	30.9	106.5
Total	53	46.5	53	42.7	84	40.4	77	43.8	104	50.2	96.2
Asian											
Men	3	2.6	4	3.2	8	3.8	1	0.6	7	3.4	133.3
Women	1	0.9	2	1.6	3	1.4	3	1.7	3	1.4	200.0
Total	4	3.5	6	4.8	11	5.3	4	2.3	10	4.8	150.0
Native American											
Men	1	0.9	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Women	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	1	0.9	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Pacific Islander											
Men	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5	-
Women	0	0.0	0	0.0	1	0.5	1	0.6	0	0.0	-
Total	0	0.0	0	0.0	1	0.5	1	0.6	1	0.5	-
White											
Men	9	7.9	4	3.2	15	7.2	16	9.1	13	6.3	44.4
Women	6	5.3	10	8.1	17	8.2	8	4.5	10	4.8	66.7
Total	15	13.2	14	11.3	32	15.4	24	13.6	23	11.1	53.3
Multi-Racial											
Men	0	0.0	1	0.8	4	1.9	2	1.1	0	0.0	-
Women	2	1.8	1	0.8	4	1.9	5	2.8	1	0.5	-50.0
Total	2	1.8	2	1.6	8	3.8	7	4.0	1	0.5	-50.0
Non-Resident											
Men	1	0.9	2	1.6	3	1.4	4	2.3	7	3.4	600.0
Women	4	3.5	3	2.4	9	4.3	7	4.0	12	5.8	200.0
Total	5	4.4	5	4.0	12	5.8	11	6.3	19	9.2	280.0
Unknown											
Men	6	5.3	5	4.0	5	2.4	2	1.1	2	1.0	-66.7
Women	8	7.0	8	6.5	6	2.9	2	1.1	7	3.4	-12.5
Total	14	12.3	13	10.5	11	5.3	4	2.3	9	4.3	-35.7
Gender											
Men	48	42.1	59	47.6	73	35.1	64	36.4	87	42.0	81.3
Women	66	57.9	65	52.4	135	64.9	112	63.6	120	58.0	81.8
TOTAL	114	100.0	124	100.0	208	100.0	176	100.0	207	100.0	81.6

Source: IPEDS Fall Enrollment Surveys

TABLE 1.17
TOWN OF ORIGIN OF FIRST-TIME TRANSFER STUDENTS
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2017-2021
	N	%	N	%	N	%	N	%	N	%	
TOWN OF ORIGIN											
Belleville	3	2.6	1	0.8	10	4.8	10	5.7	9	4.3	200.0
Bloomfield	3	2.6	9	7.3	16	7.7	9	5.1	12	5.8	300.0
Cedar Grove	0	0.0	1	0.8	0	0.0	0	0.0	0	0.0	-
East Orange	14	12.3	4	3.2	15	7.2	21	11.9	18	8.7	28.6
Essex Fells	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Fairfield	4	3.5	0	0.0	1	0.5	1	0.6	3	1.4	-25.0
Glen Ridge	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5	-
Irvington	5	4.4	6	4.8	15	7.2	10	5.7	14	6.8	180.0
Livingston	1	0.9	2	1.6	0	0.0	4	2.3	2	1.0	100.0
Maplewood	4	3.5	6	4.8	1	0.5	8	4.5	5	2.4	25.0
Millburn	1	0.9	0	0.0	1	0.5	1	0.6	0	0.0	-100.0
Montclair	4	3.5	4	3.2	4	1.9	7	4.0	6	2.9	50.0
Newark	34	29.8	55	44.4	74	35.6	55	31.3	66	31.9	94.1
Nutley	3	2.6	3	2.4	10	4.8	3	1.7	5	2.4	66.7
Orange	7	6.1	1	0.8	8	3.8	6	3.4	7	3.4	0.0
Roseland	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
South Orange	3	2.6	1	0.8	2	1.0	2	1.1	3	1.4	0.0
Verona	0	0.0	3	2.4	1	0.5	3	1.7	0	0.0	-
West Caldwell	1	0.9	1	0.8	3	1.4	2	1.1	1	0.5	0.0
West Orange	2	1.8	4	3.2	7	3.4	4	2.3	9	4.3	350.0
Out of County	25	21.9	23	18.5	40	19.2	30	17.0	46	22.2	84.0
TOTAL	114	100	124	100	208	100	176	100	207	100	81.6

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.18

MAJOR OF FIRST-TIME TRANSFER STUDENTS, FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2017-2021
	N	%	N	%	N	%	N	%	N	%	
BIOLOGY, CHEMISTRY & PHYSICS											
AS in Biology/Pre-Medicine (0601)	8	7.0	5	4.0	13	6.3	9	5.1	4	1.9	-50.0
AS in Biology/Pre-Medicine: MD Option (061G)		-		-		-		-	1	0.5	-
AS in Chemistry (0602)	0	0.0	1	0.8	1	0.5	0	0.0	1	0.5	-
AS in Environmental Science (2207)	1	0.9		0.0		0.0	2	1.1		0.0	-100.0
AS in General Science (0603)	20	17.5	21	16.9	72	34.6	52	29.5	73	35.3	265.0
AS in Physics (0608)		-		-		-		-	1	0.5	-
Deactivated	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	29	25.4	27	21.8	86	41.3	63	35.8	80	38.6	175.9
BUSINESS											
AAS in Bus Adm:Hospitality Mgmt Option (200H)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5	-
AS in Accounting (2001)	1	0.9	3	2.4	1	0.5	3	1.7	1	0.5	0.0
AS in Business Administration (2005)	9	7.9	10	8.1	19	9.1	16	9.1	12	5.8	33.3
AS in Finance (2016)	0	0.0	0	0.0	5	2.4	1	0.6	2	1.0	-
AS in Supply Chain Management (2017)	0	0.0	0	0.0	0	0.0	1	0.6	2	1.0	-
CERT in Business Career Development (3001)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
CERT in Business Professional (3013)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Deactivated	1	0.9	4	3.2	0	0.0	1	0.6	0	0.0	-100.0
Total	11	9.6	17	13.7	25	12.0	22	12.5	18	8.7	63.6
HUMANITIES AND BILINGUAL STUDIES											
AA in Art (0401)	0	0.0	1	0.8	2	1.0	2	1.1	3	1.4	-
AA in Liberal Arts (0199)	21	18.4	23	18.5	13	6.3	18	10.2	20	9.7	-4.8
AA in Liberal Arts: Africana Studies Option (019A)	0	0.0	1	0.8	0	0.0	0	0.0	0	0.0	-
AA in Liberal Arts: Communications Option (019C)	1	0.9	2	1.6	2	1.0	3	1.7	5	2.4	400.0
AA in Liberal Arts: Journalism Option (019J)	1	0.9	0	0.0	0	0.0	2	1.1	0	0.0	-100.0
AA in Liberal Arts: Spanish Language Option (019L)	1	0.9	0	0.0	0	0.0	0	0.0	1	0.5	0.0
AAS in New Media Technology (2071)	0	0.0	0	0.0	2	1.0	2	1.1	0	0.0	-
AS in Music (0409)	0	0.0	1	0.8	1	0.5	1	0.6	1	0.5	-
CERT in Art (3072)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
CERT in Digital Media & Electronic Pub. (3071)	0	0.0	0	0.0	0	0.0	1	0.6	0	0.0	-
Deactivated	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Undeclared (019U)	0	0.0	0	0.0	0	0.0	1	0.6	1	0.5	-
TOTAL	24	21.1	28	22.6	20	9.6	30	17.0	31	15.0	29.2
MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCE											
AAS in Architectural Tech (2301)	1	0.9	1	0.8	1	0.5	1	0.6	2	1.0	100.0
AAS in Civil Engineering Technology (5309)	0	0.0		0.0	1	0.5	1	0.6	1	0.5	-
AAS in Cybersecurity & Network Tech. (2312)	0	0.0		0.0	4	1.9		0.0		0.0	-
AAS in Electrical & Computer Engin. Tech. (2313)	0	0.0		0.0		0.0	1	0.6	2	1.0	-
AAS in Mechanical & Manuf. Engin. Tech. (2314)	0	0.0		0.0		0.0	1	0.6	5	2.4	-
AAS in Software Development Tech. (2316)	0	0.0		0.0	1	0.5		0.0		0.0	-
AS in Applied Computer Science (2303)	0	0.0	2	1.6		0.0	1	0.6	1	0.5	-
AS in Computer Information Systems (2002)	2	1.8	1	0.8	2	1.0	1	0.6	2	1.0	0.0
AS in Computer Science (2302)	10	8.8	6	4.8	4	1.9	6	3.4	10	4.8	0.0
AS in Engineering (0399)	6	5.3	7	5.6	8	3.8	4	2.3	8	3.9	33.3
AS in Mathematics (0604)	4	3.5		0.0	1	0.5		0.0		0.0	-100.0
CERT in Computer & Network Support (3321)	0	0.0		0.0		0.0		0.0	1	0.5	-
CERT in Computer-Aided Design Tech. (3205)	0	0.0	1	0.8		0.0		0.0		0.0	-
Deactivated	3	2.6	3	2.4	2	1.0		0.0		0.0	-100.0
Total	26	22.8	21	16.9	24	11.5	16	9.1	32	15.5	23.1
NURSING AND HEALTH SCIENCES											
AAS in Nursing (2104)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5	-
AAS in Physical Therapist Assistant (2106)	0	0.0	0	0.0	14	6.7	7	4.0	6	2.9	-
AAS in Vision Care Technology (2122)	2	1.8	6	4.8	6	2.9	0	0.0	4	1.9	100.0
AS in Health Science (2114)	1	0.9	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
CERT in Licensed Practical Nurse (3312)	0	0.0	1	0.8	0	0.0	0	0.0	0	0.0	-
CERT in Vision Care Technology (3310)	2	1.8	1	0.8	2	1.0	0	0.0	2	1.0	0.0
TOTAL	5	4.4	8	6.5	22	10.6	7	4.0	13	6.3	160.0
SOCIAL SCIENCES											
AA in Education (0206)	3	2.6	4	3.2	8	3.8	4	2.3	10	4.8	233.3
AAS in Human and Social Services (2202)	0	0.0	3	2.4	4	1.9	10	5.7	5	2.4	-
AS in Criminal Justice (0898)	10	8.8	11	8.9	8	3.8	8	4.5	12	5.8	20.0
AS in Paralegal Studies (2015)	0	0.0		0.0	3	1.4	0	0.0	0	0.0	-
AS in Physical Education (0899)	0	0.0		0.0	1	0.5	0	0.0	1	0.5	-
AS in Social Sciences (0710)	6	5.3	3	2.4	7	3.4	14	8.0	2	1.0	-66.7
CERT in Child Development Associate (0204)	0	0.0	1	0.8	0	0.0	1	0.6	0	0.0	-
CERT in Human and Social Serv. Certi (3057)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
CERT in Massage Therapy Certificate (6013)	0	0.0	0	0.0	0	0.0	1	0.6	1	0.5	-
CERT in Paralegal Certificate (3208)	0	0.0	1	0.8	0	0.0	0	0.0	2	1.0	-
Total	19	16.7	23	18.5	31	14.9	38	21.6	33	15.9	73.7
TOTAL	114	100.0	124	100.0	208	100.0	176	100.0	207	100.0	81.6

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.19
HIGH SCHOOL OF ORIGIN OF NEWLY¹ ENROLLED STUDENTS
FY 2016 - FY 2020

	FY 2017		FY 2018		FY 2019		FY 2020		FY 2021	
	N	%	N	%	N	%	N	%	N	%
Essex County Public High Schools										
American History High School	25	0.5%	30	0.7%	24	0.6%	13	0.3%	6	0.2%
Arts High School	29	0.6%	28	0.6%	31	0.8%	36	0.9%	43	1.3%
Bard Early College High School	3	0.1%	15	0.3%	3	0.1%	12	0.3%	6	0.2%
Barringer High School	89	1.9%	72	1.7%	64	1.7%	74	1.9%	100	3.0%
Belleville High School	169	3.7%	192	4.4%	209	5.6%	196	5.0%	95	2.9%
Bloomfield High School	138	3.0%	123	2.8%	105	2.8%	117	3.0%	70	2.1%
Bloomfield Tech	37	0.8%	42	1.0%	16	0.4%	15	0.4%	8	0.2%
Cedar Grove High School	11	0.2%	25	0.6%	19	0.5%	7	0.2%	9	0.3%
Central High School	78	1.7%	78	1.8%	41	1.1%	50	1.3%	36	1.1%
Cicely L. Tyson High School	16	0.3%	8	0.2%	22	0.6%	25	0.6%	25	0.8%
Columbia High School	74	1.6%	76	1.8%	54	1.4%	63	1.6%	52	1.6%
Donald M. Payne Sr. Tech	-	-	21	0.5%	12	0.3%	45	1.2%	317	9.6%
East Orange Campus High School	94	2.0%	109	2.5%	94	2.5%	102	2.6%	73	2.2%
East Orange STEM Academy	13	0.3%	5	0.1%	23	0.6%	5	0.1%	10	0.3%
East Side High School	202	4.4%	194	4.5%	97	2.6%	166	4.2%	187	5.7%
Glen Ridge High School	11	0.2%	6	0.1%	7	0.2%	10	0.3%	9	0.3%
Irvington High School	102	2.2%	94	2.2%	74	2.0%	97	2.5%	73	2.2%
James Caldwell High School	58	1.3%	58	1.3%	42	1.1%	16	0.4%	12	0.4%
Livingston High School	26	0.6%	18	0.4%	15	0.4%	20	0.5%	16	0.5%
Malcolm X Shabazz High School	57	1.2%	33	0.8%	25	0.7%	41	1.0%	14	0.4%
Millburn High School	6	0.1%	9	0.2%	6	0.2%	6	0.2%	11	0.3%
Montclair High School	70	1.5%	47	1.1%	33	0.9%	43	1.1%	46	1.4%
Newark Tech	88	1.9%	105	2.4%	111	3.0%	92	2.4%	83	2.5%
Newark Vocational High School	1	0.0%	4	0.1%	2	0.1%	1	0.0%	2	0.1%
North 13th St Tech	20	0.4%	14	0.3%	26	0.7%	20	0.5%	8	0.2%
Nutley High School	44	1.0%	30	0.7%	28	0.7%	30	0.8%	29	0.9%
Orange High School	84	1.8%	88	2.0%	76	2.0%	92	2.4%	73	2.2%
Science Park High School	56	1.2%	36	0.8%	42	1.1%	52	1.3%	59	1.8%
Technology High School	111	2.4%	74	1.7%	53	1.4%	59	1.5%	56	1.7%
University High School	32	0.7%	46	1.1%	35	0.9%	49	1.3%	73	2.2%
Verona High School	18	0.4%	20	0.5%	10	0.3%	12	0.3%	11	0.3%
Weequahic High School	48	1.0%	30	0.7%	22	0.6%	28	0.7%	37	1.1%
West Caldwell Tech	25	0.5%	18	0.4%	37	1.0%	26	0.7%	5	0.2%
West Essex High School	30	0.7%	27	0.6%	26	0.7%	24	0.6%	19	0.6%
West Orange High School	181	3.9%	178	4.1%	115	3.1%	99	2.5%	67	2.0%
West Side High School	49	1.1%	38	0.9%	44	1.2%	79	2.0%	59	1.8%
Newark Public High Schools	816	17.7%	711	16.5%	516	13.8%	714	18.3%	715	21.6%
Essex County Public High Schools	2,140	46.4%	2,025	46.9%	1,676	44.7%	2,066	52.9%	1,843	55.7%
Foreign High School	690	15.0%	598	13.8%	606	16.2%	481	12.3%	338	10.2%
GED Recipients	236	5.1%	194	4.5%	200	5.3%	195	5.0%	109	3.3%
TOTAL	4,614	100.0%	4,318	100.0%	3,748	100.0%	3,907	100.0%	3,309	100.0%

¹ This table counts all students who entered ECC for the first time in the fiscal year (from 7/1 to 6/30), including dual enrollment students, first-time students, and transfer-in students, regardless their HS graduation date.

Source: Office of Institutional Effectiveness, Planning, and Assessment

CHAPTER 2

ALL ENROLLED STUDENTS

TABLE 2.1
HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2017-2021
	N	%	N	%	N	%	N	%	N	%	
ATTENDANCE											
Full-Time ¹	4,340	48.2	3,589	47.8	3,610	48.6	2,859	45.0	2,722	45.1	-37.3
Part-Time	4,657	51.8	3,925	52.2	3,824	51.4	3,501	55.0	3,307	54.9	-29.0
Total	8,997	50.0	7,514	50.0	7,434	50.0	6,360	50.0	6,029	50.0	-33.0
STUDENT STATUS											
New	2,578	28.7	1,942	25.8	2,831	38.1	2,248	35.3	1,956	32.4	-24.1
Continuing	6,419	71.3	5,572	74.2	4,603	61.9	4,112	64.7	4,073	67.6	-36.5
Total	8,997	100	7,514	100	7,434	100	6,360	100	6,029	100	-33.0
DEGREE TYPE											
A.A.	1,537	17.1	1,289	17.2	1,111	14.9	821	12.9	781	13.0	-49.2
A.A.S.	929	10.3	867	11.5	863	11.6	721	11.3	714	11.8	-23.1
A.S.	5,508	61.2	4,734	63.0	4,519	60.8	3,833	60.3	3,868	64.2	-29.8
A.C.	63	0.7	85	1.1	90	1.2	45	0.7	53	0.9	-15.9
C.O.A.	46	0.5	39	0.5	32	0.4	29	0.5	19	0.3	-58.7
Subtotal	8,083	89.8	7,014	93.3	6,615	89.0	5,449	85.7	5,435	90.1	-32.8
NON-DEGREE											
Non-Matriculating	420	4.7	320	4.3	324	4.4	241	3.8	182	3.0	-56.7
Dual Enrollment	494	5.5	180	2.4	495	6.7	670	10.5	412	6.8	-16.6
Subtotal	914	10.2	500	6.7	819	11.0	911	14.3	594	9.9	-35.0
TOTAL	8,997	100.0	7,514	100.0	7,434	100.0	6,360	100.0	6,029	100.0	-33.0

¹ The full-time credit load for students is 12 or more credits per semester.

Source: Office of Institutional Effectiveness, Planning, and Assessment

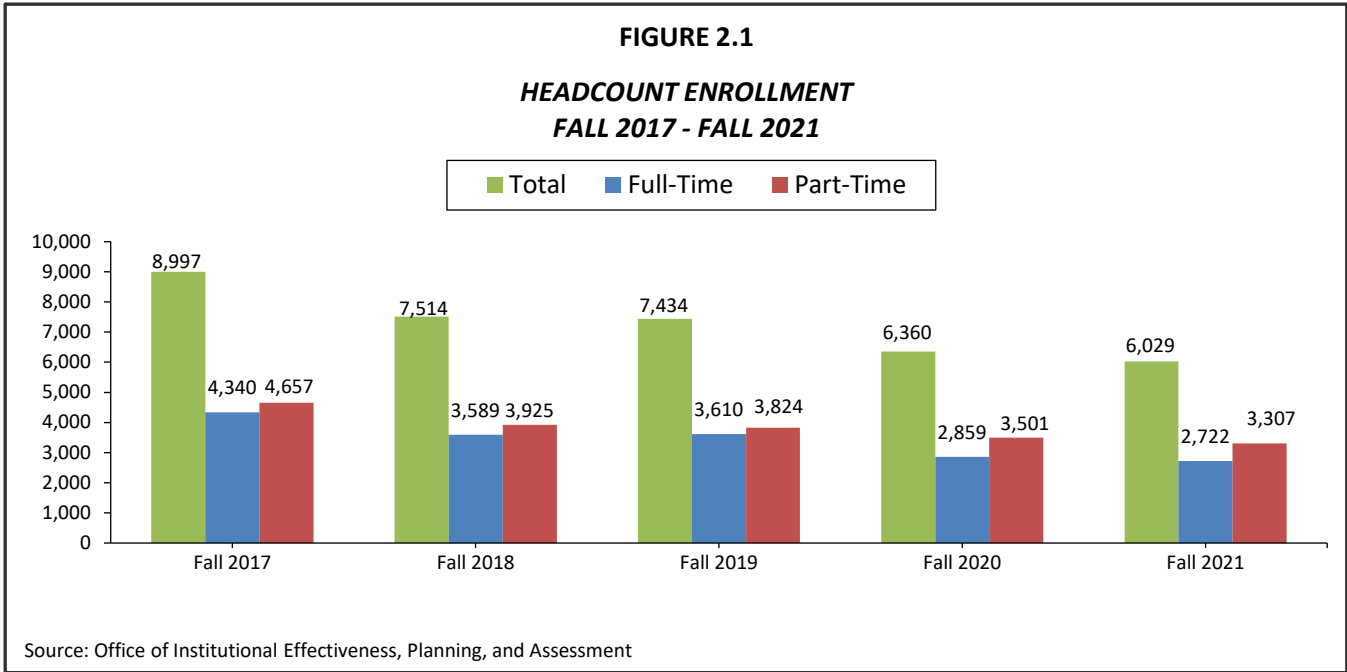


TABLE 2.2
ENROLLED STUDENTS BY EARNED CREDITS
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2017-2021
	N	%	N	%	N	%	N	%	N	%	
Earned Credits											
0	2,646	29.4	2,057	27.4	2,417	32.5	2,008	31.3	1,925	31.9	-27.2
1-14	2,136	23.7	1,672	22.3	1,567	21.1	1,283	20.0	1,186	19.7	-44.5
15-29	1,559	17.3	1,380	18.4	1,252	16.8	1,133	17.6	1,031	17.1	-33.9
30-44	1,235	13.7	1,065	14.2	964	13.0	866	13.5	821	13.6	-33.5
45-59	838	9.3	808	10.8	736	9.9	629	9.8	683	11.3	-18.5
60+	583	6.5	532	7.1	498	6.7	505	7.9	383	6.4	-34.3
Total	8,997	100.0	7,514	100.0	7,434	100.0	6,424	100.0	6,029	100.0	-33.0

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.3
ENROLLED STUDENTS BY AGE
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2017-2021
	N	%	N	%	N	%	N	%	N	%	
17 or under	563	6.3	225	3.0	511	6.9	683	10.7	437	7.2	-22.4
18-22	4,225	47.0	3,530	47.0	3,425	46.1	2,774	43.6	2,810	46.6	-33.5
23-29	2,073	23.0	1,890	25.2	1,751	23.6	1,403	22.1	1,298	21.5	-37.4
30-39	1,175	13.1	1,041	13.9	971	13.1	937	14.7	903	15.0	-23.1
40-49	598	6.6	530	7.1	475	6.4	387	6.1	369	6.1	-38.3
50 or older	363	4.0	298	4.0	301	4.0	176	2.8	212	3.5	-41.6
Total	8,997	100.0	7,514	100.0	7,434	100.0	6,360	100.0	6,029	100.0	-33.0
Mean Age	26.1	—	26.5	—	26.0	—	25.5	—	25.7	—	-1.4
Median Age	22.0	—	23.0	—	22.0	—	22.0	—	22.0	—	0.0
25 or older	3,472	38.6	3,064	40.8	2,869	38.6	2,455	38.6	2,282	37.9	-34.3

Source: Office of Institutional Effectiveness, Planning, and Assessment

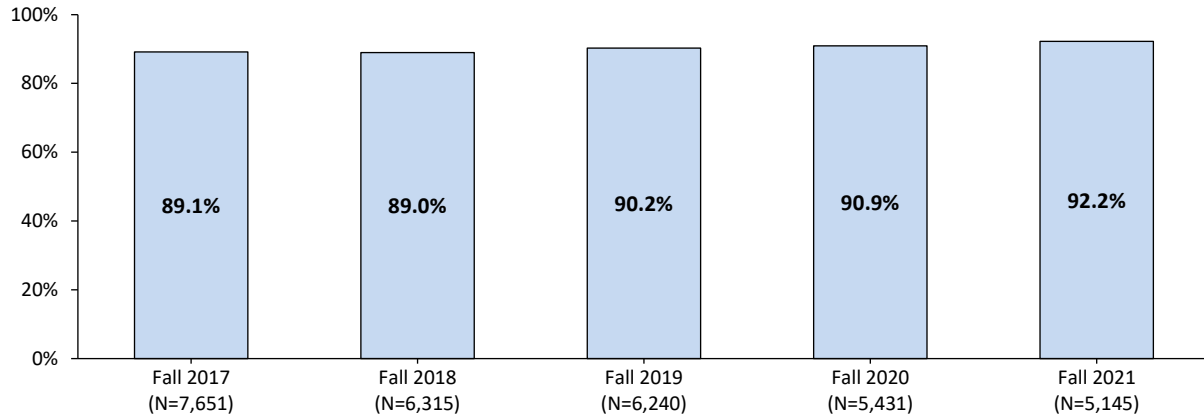
TABLE 2.4

ENROLLED STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2016-2020
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Men	964	10.7	805	10.7	761	10.2	629	9.9	640	10.6	-33.6
Women	1,425	15.8	1,164	15.5	1,173	15.8	1,093	17.2	996	16.5	-30.1
Total	2,389	26.6	1,969	26.2	1,934	26.0	1,722	27.1	1,636	27.1	-31.5
African American											
Men	1,533	17.0	1,285	17.1	1,261	17.0	1,005	15.8	1,018	16.9	-33.6
Women	2,463	27.4	2,025	26.9	2,074	27.9	1,922	30.2	1,794	29.8	-27.2
Total	3,996	44.4	3,310	44.1	3,335	44.9	2,927	46.0	2,812	46.6	-29.6
Asian											
Men	146	1.6	123	1.6	124	1.7	94	1.5	112	1.9	-23.3
Women	157	1.7	115	1.5	114	1.5	93	1.5	82	1.4	-47.8
Total	303	3.4	238	3.2	238	3.2	187	2.9	194	3.2	-36.0
Pacific Islander											
Men	7	0.1	13	0.2	8	0.1	4	0.1	3	0.0	-57.1
Women	12	0.1	4	0.1	4	0.1	5	0.1	7	0.1	-41.7
Total	19	0.2	17	0.2	12	0.2	9	0.1	10	0.2	-47.4
Native American											
Men	12	0.1	8	0.1	5	0.1	2	0.0	2	0.0	-83.3
Women	8	0.1	6	0.1	7	0.1	9	0.1	7	0.1	-12.5
Total	20	0.2	14	0.2	12	0.2	11	0.2	9	0.1	-55.0
White											
Men	464	5.2	391	5.2	338	4.5	266	4.2	194	3.2	-58.2
Women	367	4.1	302	4.0	271	3.6	226	3.6	205	3.4	-44.1
Total	831	9.2	693	9.2	609	8.2	492	7.7	399	6.6	-52.0
Multi-Racial											
Men	42	0.5	35	0.5	57	0.8	37	0.6	34	0.6	-19.0
Women	51	0.6	39	0.5	43	0.6	46	0.7	51	0.8	0.0
Total	93	1.0	74	1.0	100	1.3	83	1.3	85	1.4	-8.6
Non-Resident											
Men	336	3.7	320	4.3	330	4.4	227	3.6	235	3.9	-30.1
Women	474	5.3	441	5.9	426	5.7	333	5.2	341	5.7	-28.1
Total	810	9.0	761	10.1	756	10.2	560	8.8	576	9.6	-28.9
Unknown											
Men	227	2.5	185	2.5	199	2.7	144	2.3	135	2.2	-40.5
Women	309	3.4	253	3.4	239	3.2	225	3.5	173	2.9	-44.0
Total	536	6.0	438	5.8	438	5.9	369	5.8	308	5.1	-42.5
Gender											
Men	3,731	41.5	3,165	42.1	3,083	41.5	2,408	37.9	2,373	39.4	-36.4
Women	5,266	58.5	4,349	57.9	4,351	58.5	3,952	62.1	3,656	60.6	-30.6
TOTAL	8,997	100	7,514	100	7,434	100	6,360	100	6,029	100	-33.0

Source: Office of Institutional Effectiveness, Planning, and Assessment

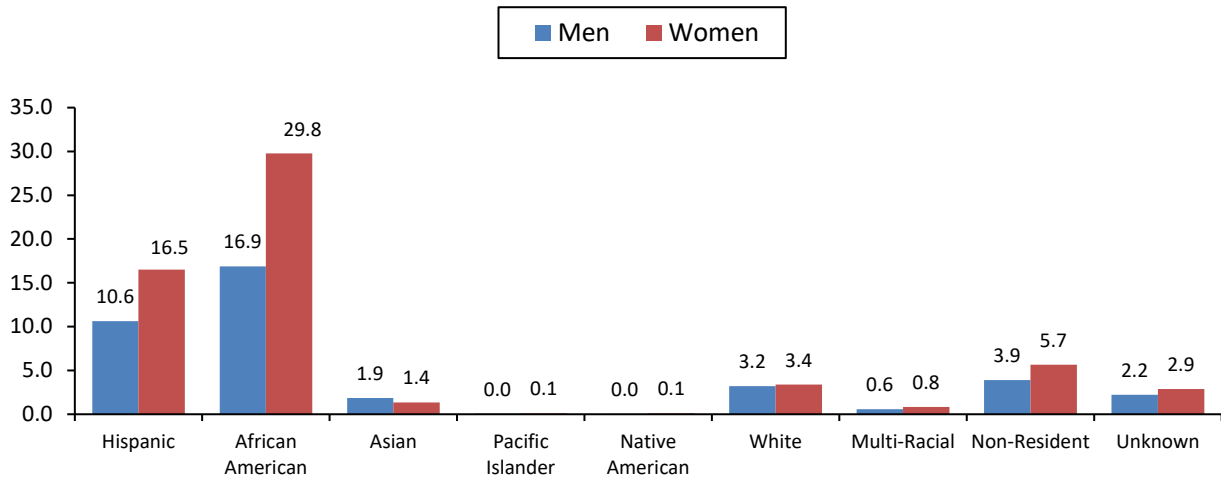
FIGURE 2.2
PERCENT OF MINORITY¹ ENROLLED STUDENTS
FALL 2017 - FALL 2021



Source: Office of Institutional Effectiveness, Planning, and Assessment

¹Minority is defined in this figure using Title III and Title V Federal definitions and includes African American, Asian, Hispanic, Native American, Pacific Islander, and Multi-Racial. Students of unknown race/ethnicity and non-resident aliens are excluded from this figure, therefore percents will not match Table 2.4 and Figure 2.3.

FIGURE 2.3
PERCENT OF RACE/ETHNICITY OF ENROLLED STUDENTS BY GENDER, FALL 2021



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.5
ENROLLED STUDENTS BY PLACE OF ORIGIN
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
TOWN										
Belleville	585	6.5	370	4.9	397	5.3	313	4.9	290	4.8
Bloomfield	481	5.3	460	6.1	413	5.6	346	5.4	337	5.6
Cedar Grove	41	0.5	43	0.6	35	0.5	29	0.5	22	0.4
East Orange	823	9.1	736	9.8	741	10.0	635	10.0	624	10.3
Essex Fells	7	0.1	4	0.1	3	0.0	1	0.0	1	0.0
Fairfield	38	0.4	31	0.4	24	0.3	16	0.3	13	0.2
Glen Ridge	22	0.2	17	0.2	13	0.2	11	0.2	8	0.1
Irvington	721	8.0	646	8.6	670	9.0	560	8.8	534	8.9
Livingston	50	0.6	58	0.8	41	0.6	34	0.5	28	0.5
Maplewood	184	2.0	157	2.1	139	1.9	116	1.8	100	1.7
Millburn	15	0.2	14	0.2	15	0.2	19	0.3	9	0.1
Montclair	187	2.1	155	2.1	135	1.8	123	1.9	108	1.8
Newark	3,737	41.5	3,048	40.6	3,165	42.6	2,729	42.9	2,670	44.3
Nutley	126	1.4	98	1.3	93	1.3	84	1.3	76	1.3
Orange	472	5.2	388	5.2	367	4.9	368	5.8	275	4.6
Roseland	13	0.1	16	0.2	17	0.2	9	0.1	7	0.1
South Orange	75	0.8	58	0.8	53	0.7	48	0.8	45	0.7
Verona	52	0.6	37	0.5	41	0.6	40	0.6	30	0.5
West Caldwell	144	1.6	96	1.3	68	0.9	43	0.7	34	0.6
West Orange	481	5.3	420	5.6	366	4.9	280	4.4	263	4.4
Subtotal	8,254	91.7	6,852	91.2	6,796	91.4	5,804	91.3	5,474	90.8
Out of County	743	8.3	662	8.8	638	8.6	556	8.7	555	9.2
Total	8,997	100	7,514	100	7,434	100	6,360	100	6,029	100

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.6***COUNTRIES OF ORIGIN OF INTERNATIONAL ¹ STUDENTS, FALL 2021***

Country	N	Country	N
Antigua and Barbuda	1	Jamaica	14
Barbados	2	Morocco	1
Brazil	5	Nigeria	14
Burkina Faso	5	Pakistan	1
Cameroon	2	Poland	2
Colombia	2	Russia	1
Congo (Brazzaville)	1	Saint Lucia	2
Cote D'Ivoire	2	Saudi Arabia	2
Dominican Republic	1	Tanzania	1
Ecuador	3	Thailand	1
El Salvador	1	Trinidad and Tobago	5
Greece	1	Turkey	2
Guyana	2	United Kingdom	1
Haiti	2	Vietnam	1
Ireland	3	Zambia	1

¹ *International students are non-resident aliens with an F1 visa. The unduplicated headcount of international students is 82. The number of countries represented by these students is 30.*

Source: Enrollment Services

TABLE 2.7

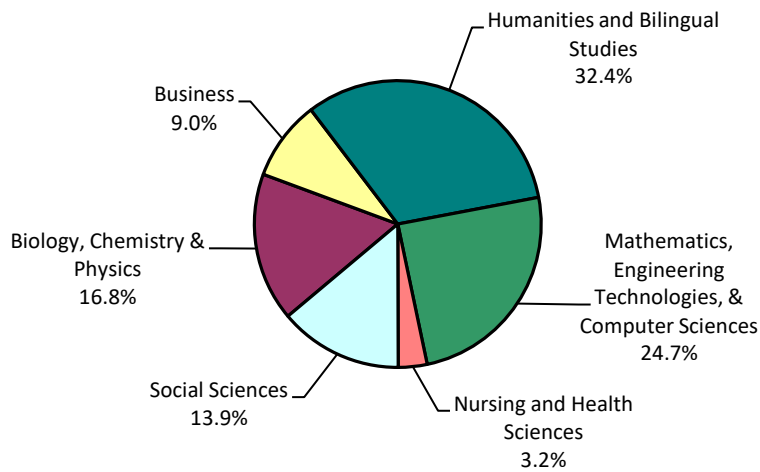
ENROLLMENT BY DIVISION, FALL 2017 - FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	% Change
	N	N	N	N	N	2016-2020
Biology, Chemistry & Physics	2,305	2,015	1,965	1,813	1,789	-22.4
Business	1,253	1,077	993	798	873	-30.3
Humanities and Bilingual Studies ²	1,269	1,027	927	688	668	-47.4
Mathematics, Engineering Technologies & Computer Science	1,177	1,054	1,021	866	843	-28.4
Nursing and Health Sciences ¹	320	315	298	232	245	-23.4
Social Sciences ²	1,759	1,526	1,411	1,052	1,017	-42.2
Non-Matriculating	914	500	819	911	594	-35.0
Total	8,997	7,514	7,434	6,360	6,029	-33.0

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 2.4

STUDENT CREDIT HOURS BY DIVISION, FALL 2021



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.8

MAJORS BY DIVISION OF ALL ENROLLED STUDENTS, FALL 2017 - FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	% Change
	N	N	N	N	N	2017-2021
BIOLOGY, CHEMISTRY & PHYSICS						
AS in Biology/Pre-Medicine (0601)	406	349	306	295	266	-34.5
AS in Biology/Pre-Medicine: MD Option (061G)					15	-
AS in Chemistry (0602)	36	43	24	20	19	-47.2
AS in Environmental Science (2207)	6	14	22	23	25	316.7
AS in General Science (0603)	1847	1605	1611	1475	1458	-21.1
AS in Physics (0608)					5	-
Deactivated	10	4	2		1	-90.0
Total	2,305	2,015	1,965	1,813	1,789	-22.4
BUSINESS						
AAS in Bus Adm:Hospitality Mgmt Option (200H)	24	19	19	14	20	-16.7
AS in Accounting (2001)	314	259	202	159	150	-52.2
AS in Business Administration (2005)	814	687	642	526	588	-27.8
AS in Finance (2016)	49	57	76	58	67	36.7
AS in Supply Chain Management (2017)	27	33	36	33	41	51.9
CERT in Business Career Development (3001)	3	2	3		4	33.3
CERT in Business Professional (3013)	2	2	6	1	2	0.0
CERT in Supply Chain Management (3014)					1	-
Deactivated	20	18	9	7	0	-100.0
Total	1,253	1,077	993	798	873	-30.3
HUMANITIES AND BILINGUAL STUDIES						
AA in Art (0401)	95	83	83	69	61	-35.8
AA in Liberal Arts (0199)	885	717	620	456	442	-50.1
AA in Liberal Arts: Africana Studies Option (019A)	8	4	2	5	3	-62.5
AA in Liberal Arts: Communications Option (019C)	102	82	78	63	59	-42.2
AA in Liberal Arts: Journalism Option (019J)	32	18	25	17	12	-62.5
AA in Liberal Arts: Spanish Language Option (019L)	19	14	8	4	7	-63.2
AAS in New Media Technology (2071)	63	55	57	48	48	-23.8
AS in Music (0409)	56	45	46	18	27	-51.8
CERT in Art (3072)	1	2	2		2	100.0
CERT in Digital Media & Electronic Pub. (3071)	5	4	2	4	2	-60.0
Undeclared (019U)				4	5	-
Deactivated	3	3	4			-100.0
Total	1,269	1,027	927	688	668	-47.4

TABLE 2.8 (Continued)

MAJORS BY DIVISION OF ALL ENROLLED STUDENTS, FALL 2017 - FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	% Change
	N	N	N	N	N	2017-2021
MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCE						
AAS in Architectural Tech (2301)	88	84	73	75	77	-12.5
AAS in Civil Engineering Technology (5309)	73	57	62	49	38	-47.9
AAS in Cybersecurity & Network Tech. (2312)	16	46	72	59	83	418.8
AAS in Electrical & Computer Engin. Tech. (2313)	86	71	48	45	47	-45.3
AAS in Health Information Technology (2124)	3	8	12	8	4	33.3
AAS in Mechanical & Manuf. Engin. Tech. (2314)	63	81	68	46	40	-36.5
AAS in Software Development Tech. (2316)	1	10	21	19	21	2000.0
AAS in Technical Studies (5304)	1	1	1		1	0.0
AAS in Technical studies: UCC Option (5305)	4	2	1	2	4	0.0
AS in Applied Computer Science (2303)	14	14	13	13	14	0.0
AS in Computer Information Systems (2002)	110	87	66	59	59	-46.4
AS in Computer Science (2302)	291	235	245	216	227	-22.0
AS in Engineering (0399)	351	291	271	221	185	-47.3
AS in Mathematics (0604)	52	41	43	32	25	-51.9
CERT in Building Code Technology (3052)	3	2	2	3	1	-66.7
CERT in Computer & Network Support (3321)	3	5	6	2	3	0.0
CERT in Computer-Aided Design Tech. (3205)	9	8	4	3	2	-77.8
CERT in Cybersecurity (3322)	2	2	3	3	5	150.0
CERT in Database System Administration (3324)		1				-
CERT in Electrical Code Technology (3051)	1	2	3	4	2	100.0
CERT in Fire Code Technology (3050)	2	1	3	2		-100.0
CERT in Mechatronics (3316)	1	2			1	0.0
CERT in Plumbing Code Technology (3053)	1	1		3	1	0.0
CERT in Software Develop. & Programming (3323)	1	2	4	1	3	200.0
Deactivated	1			1		-100.0
Total	1,177	1,054	1,021	866	843	-28.4
NURSING AND HEALTH SCIENCES						
AAS in Nursing (2104)	119	112	91	76	79	-33.6
AAS in Physical Therapist Assistant (2106)	59	54	59	54	54	-8.5
AAS in Radiography (2105)	33	37	39	34	37	12.1
AAS in Vision Care Technology (2122)	53	53	41	33	31	-41.5
AS in Health Science (2114)	24	11	16	7	13	-45.8
CERT in Licensed Practical Nurse (3312)	17	32	42	24	27	58.8
CERT in Vision Care Technology (3310)	10	12	7	4	4	-60.0
Deactivated	5	4	3			-100.0
Total	320	315	298	232	245	-23.4
SOCIAL SCIENCES						
AA in Education (0206)	396	371	294	203	192	-51.5
AAS in Human and Social Services (2202)	120	111	125	109	127	5.8
AS in Criminal Justice (0898)	508	411	389	309	281	-44.7
AS in Paralegal Studies (2015)	58	52	36	28	34	-41.4
AS in Physical Education (0899)	70	69	58	31	26	-62.9
AS in Social Sciences (0710)	569	475	481	353	345	-39.4
CERT in Child Development Associate (0204)	12	8	8	7	4	-66.7
CERT in Human and Social Serv. Certi (3057)	5	5	5	5		-100.0
CERT in Massage Therapy Certificate (6013)	9	12	6	2	2	-77.8
CERT in Nurse Paralegal Certificate (3210)	1	2	3	1		-100.0
CERT in Paralegal Certificate (3208)	10	8	5	4	6	-40.0
Deactivated	1	2	1			-100.0
Total	1,759	1,526	1,411	1,052	1,017	-42.2
Non-Matriculating	914	500	819	911	594	-35.0
TOTAL	8,997	7,514	7,434	6,360	6,029	-33.0

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.9
COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH)¹ BY DEPARTMENT
FALL 2017 - FALL 2021

	Fall 2017				Fall 2018				Fall 2019				Fall 2020				Fall 2021			
	# Sec	Enr ²	Avg Size	SCH	# Sec	Enr ²	Avg Size	SCH	# Sec	Enr ²	Avg Size	SCH	# Sec	Enr ³	Avg Size	SCH	# Sec	Enr ³	Avg Size	SCH
BIOLOGY, CHEMISTRY, & PHYSICS																				
Biology	96	2,094	22	8,244	92	1,897	21	7,512	88	1,851	21	7,327	86	1,893	22	7,431	90	1,837	20	7,178
Chemistry	32	686	21	2,744	30	600	20	2,400	27	572	21	2,288	25	572	23	2,288	30	608	20	2,432
Geology	1	7	7	28	1	11	11	44	1	24	24	96	1	20	20	80	2	46	23	184
Physics	19	391	21	1,540	17	348	20	1,367	17	293	17	1,154	13	265	20	1,052	15	266	18	1,064
Total	148	3,178	21	12,556	140	2,856	20	11,323	133	2,740	21	10,865	125	2,750	22	10,851	137	2,757	20	10,858
BUSINESS																				
Accounting	23	444	19	1,776	23	388	17	1,552	16	310	19	1,240	15	274	18	1,096	16	292	18	1,168
Business	45	894	20	2,682	38	770	20	2,310	35	710	20	2,130	31	599	19	1,797	40	785	20	2,355
College Success Seminar	44	746	17	2,238	30	442	15	1,326	25	493	20	1,479	-	-	-	-	4	89	-	267
Economics	20	484	24	1,452	18	457	25	1,371	18	474	26	1,422	17	414	24	1,242	26	584	22	1,752
Finance	5	54	11	162	5	55	11	165	5	45	9	135	5	51	10	153	5	52	10	156
Hotel/Motel Management	5	10	2	30	2	9	5	27	3	9	3	27	4	7	2	21	2	5	3	15
Supply Chain Management	4	23	6	69	5	32	6	96	2	25	13	75	5	46	9	138	6	44	7	132
Total	146	2,655	18	8,409	121	2,153	18	6,847	104	2,066	20	6,508	77	1,391	18	4,447	99	1,851	19	5,845
HUMANITIES AND BILINGUAL STUDIES																				
Art	61	1,160	19	3,480	52	970	19	2,910	43	923	21	2,769	42	772	18	2,316	40	824	21	2,472
Cinema	4	67	17	201	3	57	19	171	3	45	15	135	4	73	18	219	2	38	19	114
Communications	8	151	19	453	8	57	7	171	7	114	16	342	5	51	10	153	4	43	11	129
English	317	6,628	21	20,418	253	5,192	21	15,942	229	5,191	23	16,192	183	4,050	22	12,887	186	4,328	23	11,565
English as a Second Language	83	1,285	15	3,967	41	691	17	3,503	36	614	17	3,143	21	292	14	1,511	22	379	17	1,989
French	2	26	13	78	2	14	7	42	1	26	26	78	1	26	26	78	1	16	16	48
History	59	1,358	23	4,074	52	1,147	22	3,441	47	1,128	24	3,384	49	1,125	23	3,375	46	1,099	24	3,297
Journalism	6	27	5	69	4	16	4	42	1	13	13	39	2	25	13	75	1	4	4	12
Music	46	429	9	1,173	35	375	11	1,055	33	362	11	989	17	276	16	814	19	254	13	739
New Media Technology	2	20	10	80	3	15	5	60	2	18	9	72	4	17	4	66	2	16	8	64
Philosophy	2	25	13	75	2	22	11	66	1	13	13	39	-	-	-	-	-	-	-	-
Reading	59	1,008	17	2,839	50	639	13	1,770	20	64	3	173	-	-	-	-	-	-	-	-
Spanish	13	241	19	723	12	212	18	636	10	172	17	516	11	202	18	606	13	182	14	546
Total	662	12,425	19	37,630	517	9,407	18	29,808	433	8,683	20	27,870	339	6,909	20	22,099	336	7,183	21	20,975

TABLE 2.9 (Continued)

**COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH)¹ BY DEPARTMENT
FALL 2017 - FALL 2021**

	Fall 2017				Fall 2018				Fall 2019				Fall 2020				Fall 2021			
	# Sec	Enr ²	Avg Size	SCH	# Sec	Enr ²	Avg Size	SCH	# Sec	Enr ²	Avg Size	SCH	# Sec	Enr ³	Avg Size	SCH	# Sec	Enr ³	Avg Size	SCH
MATHEMATICS, ENGINEERING TECH., & COMPUTER SCIENCES																				
Architecture	4	58	15	200	4	53	13	185	4	48	12	169	4	74	19	259	4	71	18	245
Civil Engineering Tech.	5	68	14	204	5	54	11	162	2	28	14	95	4	41	10	137	3	33	11	107
Computer Information Systems	19	297	16	891	14	224	16	672	14	237	17	711	12	207	17	621	16	297	19	891
Computer Science	25	364	15	1,311	21	368	18	1,334	31	489	16	1,589	28	465	17	1,517	27	462	17	1,510
Electronic Engineering Tech.	6	79	13	299	6	64	11	241	4	58	15	174	5	46	9	138	3	34	11	102
Engineering	18	314	17	845	15	283	19	682	15	273	18	634	14	230	16	559	12	195	16	465
Mathematics	296	6,261	21	19,851	268	5,220	19	16,835	253	5,393	21	17,242	214	4,359	20	14,569	184	3,705	20	12,581
Mechanical Engineering Tech.	3	16	5	46	2	11	6	33	3	13	4	39	3	25	8	75	3	28	9	84
Uniform Construction Code	4	42	11	169	4	30	8	130	6	54	9	239	6	43	7	198	1	7	7	21
Total	380	7,499	20	23,816	339	6,307	19	20,274	332	6,593	20	20,892	290	5,490	19	18,073	253	4,832	19	16,006
NURSING AND HEALTH SCIENCES																				
Health Science	10	181	18	536	10	198	20	571	10	187	19	551	6	139	23	417	6	135	23	405
Licensed Practical Nursing	-	-	-	-	2	34	17	170	2	60	30	300	2	36	18	180	4	69	17	276
Nursing	3	113	38	784	3	102	34	740	2	83	42	600	2	63	32	430	2	77	39	552
Physical Therapist Assistant	5	104	21	395	5	96	19	370	5	107	21	410	5	110	22	415	5	96	19	370
Radiography	12	115	10	252	11	127	12	274	12	126	11	273	11	126	11	273	11	121	11	258
Vision Care Technology	8	105	13	384	7	96	14	352	9	86	10	316	7	56	8	203	7	68	10	244
Total	38	618	16	2,351	38	653	17	2,477	40	649	16	2,450	33	530	16	1,918	35	566	16	2,105
SOCIAL SCIENCES																				
Anthropology	4	96	24	288	4	107	27	321	4	95	24	285	1	25	25	75	1	28	28	84
Criminal Justice	30	663	22	1,989	24	498	21	1,494	23	429	19	1,287	20	412	21	1,236	17	382	22	1,146
Early Care and Education	1	12	12	48	1	6	6	24	1	4	4	16	1	8	8	32	3	5	2	19
Education	16	230	14	690	14	174	12	522	8	159	20	477	8	111	14	333	9	121	13	363
Health	2	35	18	105	2	27	14	81	1	19	19	57	1	15	15	45	1	7	7	21
Paralegal Studies	10	113	11	339	9	84	9	252	7	69	10	207	8	63	8	189	5	48	10	144
Physical Education	14	207	15	270	10	109	11	149	6	84	14	130	8	23	3	42	1	9	9	18
Political Science	10	213	21	639	11	241	22	723	12	275	23	825	8	176	22	528	7	167	24	501
Psychology	67	1,509	23	4,527	65	1,525	23	4,575	57	1,508	26	4,524	47	1,172	25	3,516	49	1,176	24	3,528
Religion	4	61	15	183	3	25	8	75	2	40	20	120	1	19	19	57	1	30	30	90
Sociology	60	1,132	19	3,396	51	977	19	2,931	51	1,067	21	3,201	46	1,084	24	3,252	52	1,040	20	3,120
Total	218	4,271	20	12,474	194	3,773	19	11,147	172	3,749	22	11,129	149	3,108	21	9,305	146	3,013	21	9,034
TOTAL	1,592	30,646	19	97,236	1,349	25,149	19	81,876	1,214	24,480	20	79,714	1,013	20,178	20	66,693	1,006	20,202	20	64,823

¹ Student credit hours (SCH) are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. The figures in this table represent Fall semesters, and therefore will not match those presented in Table 2.11, which represent fiscal years.

² Enr stands for enrollments at the departmental level (across all classes). As a duplicated headcount, a student who takes several courses is counted as enrolled multiple times.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.10
GENERAL EDUCATION COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY REQUIREMENT
FALL 2017 - FALL 2021

	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	# Sec	Enr ¹	Avg Size	# Sec	Enr ¹	Avg Size	# Sec	Enr ¹	Avg Size	# Sec	Enr ²	Avg Size	# Sec	Enr ²	Avg Size
Communication															
ENG 101	46	1,218	26.5	39	1,009	25.9	39	1,044	26.8	51	1,163	22.8	81	1,950	24.1
ENG 102	31	806	26.0	25	720	28.8	24	680	28.3	25	616	24.6	27	715	26.5
ENG 105	2	21	10.5	2	29	14.5	2	36	18.0	2	44	22.0	2	41	20.5
ENG 109	16	238	14.9	11	208	18.9	10	177	17.7	10	173	17.3	7	119	17.0
Total	95	2,283	24.0	77	1,966	25.5	75	1,937	25.8	88	1,996	22.7	117	2,825	24.1
Mathematics															
MTH 100	41	998	24.3	39	945	24.2	40	983	24.6	40	960	24.0	44	1,042	23.7
MTH 101	13	304	23.4	11	260	23.6	13	308	23.7	15	305	20.3	18	400	22.2
MTH 103	4	70	17.5	5	94	18.8	5	81	16.2	6	81	13.5	4	67	16.8
MTH 113	4	98	24.5	4	79	19.8	3	69	23.0	4	72	18.0	4	77	19.3
MTH 114	2	50	25.0	3	66	22.0	3	50	16.7	2	43	21.5	2	41	20.5
MTH 119	7	179	25.6	6	137	22.8	5	120	24.0	5	120	24.0	5	86	17.2
MTH 120	4	106	26.5	4	95	23.8	4	75	18.8	5	108	21.6	4	53	13.3
MTH 121	5	109	21.8	5	104	20.8	4	94	23.5	3	76	25.3	3	84	28.0
MTH 122	3	77	25.7	3	74	24.7	2	56	28.0	2	45	22.5	2	46	23.0
MTH 127	3	54	18.0	3	57	19.0	2	21	10.5	1	15	15.0	1	9	9.0
MTH 136	1	27	27.0	1	30	30.0	1	32	32.0	3	54	18.0	2	50	25.0
MTH 141	-	-	-	-	-	-	1	18	18.0	1	11	11.0	-	-	-
MTH 213	-	-	-	-	-	-	1	13	13.0	1	8	8.0	1	13	13.0
MTH 221	2	51	25.5	1	28	28.0	1	33	33.0	1	31	31.0	1	20	20.0
MTH 222	2	34	17.0	2	31	15.5	1	29	29.0	1	31	31.0	1	19	19.0
MTH 239	1	21	21.0	1	19	19.0	1	28	28.0	1	12	12.0	1	9	9.0
Total	92	2,178	23.7	88	2,019	22.9	87	2,010	23.1	91	1,972	21.7	93	2,016	21.7
Science															
BIO 101	28	639	22.8	27	575	21.3	26	579	22.3	23	531	23.1	21	403	19.2
BIO 102	8	155	19.4	9	186	20.7	9	191	21.2	8	142	17.8	10	184	18.4
BIO 103	7	163	23.3	7	157	22.4	7	160	22.9	7	147	21.0	7	154	22.0
BIO 104	3	69	23.0	2	47	23.5	2	43	21.5	3	65	21.7	3	60	20.0
BIO 121	18	399	22.2	17	395	23.2	18	395	21.9	19	434	22.8	22	480	21.8
BIO 122	13	262	20.2	11	211	19.2	10	207	20.7	9	197	21.9	10	214	21.4
CHM 101	12	271	22.6	11	214	19.5	10	220	22.0	9	204	22.7	12	238	19.8
CHM 102	3	50	16.7	2	22	11.0	1	17	17.0	1	19	19.0	1	13	13.0
CHM 103	10	230	23.0	10	222	22.2	10	227	22.7	10	214	21.4	11	253	23.0
CHM 104	4	82	20.5	4	93	23.3	4	68	17.0	3	69	23.0	4	78	19.5
GEO 101	1	7	7.0	1	11	11.0	1	24	24.0	1	16	16.0	2	46	23.0
GEO 102	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PHY 101	7	157	22.4	6	131	21.8	6	119	19.8	5	105	21.0	5	95	19.0
PHY 102	3	49	16.3	2	41	20.5	3	34	11.3	2	30	15.0	3	45	15.0
PHY 103	4	87	21.8	4	79	19.8	4	75	18.8	2	44	22.0	2	40	20.0
PHY 104	2	48	24.0	2	40	20.0	2	30	15.0	2	47	23.5	2	26	13.0
PHY 113	1	16	16.0	1	19	19.0	1	17	17.0	1	13	13.0	1	24	24.0
PHY 114	1	10	10.0	-	-	-	-	-	-	-	-	-	1	23	23.0
Total	125	2,694	21.6	116	2,443	21.1	114	2,406	21.1	105	2,277	21.7	117	2,376	20.3
Social Science															
ANT 101	4	96	24.0	4	107	26.8	4	95	23.8	1	25	25.0	1	28	28.0
ECO 101	13	343	26.4	13	320	24.6	13	341	26.2	12	298	24.8	18	412	22.9
ECO 102	7	141	20.1	5	137	27.4	5	133	26.6	5	102	20.4	8	172	21.5
POL 104	10	213	21.3	11	241	21.9	12	275	22.9	8	172	21.5	7	167	23.9
PSY 101	42	1,026	24.4	42	1,111	26.5	39	1,056	27.1	29	728	25.1	30	816	27.2
PSY 102	5	106	21.2	4	102	25.5	4	112	28.0	4	97	24.3	4	92	23.0
PSY 219	6	120	20.0	7	108	15.4	4	89	22.3	4	74	18.5	4	80	20.0
SOC 101	34	747	22.0	29	614	21.2	27	686	25.4	27	679	25.1	26	666	25.6
SOC 108	8	142	17.8	6	125	20.8	6	121	20.2	8	176	22.0	9	200	22.2
SOC 219	1	14	14.0	1	13	13.0	1	16	16.0	1	11	11.0	1	11	11.0
Total	130	2,948	22.7	122	2,878	23.6	115	2,924	25.4	99	2,362	23.9	108	2,644	24.5
Technology															
CIS 107	4	70	17.5	3	33	11.0	3	47	15.7	2	39	19.5	1	6	6.0
CIS 131	10	167	16.7	7	129	18.4	7	127	18.1	5	103	20.6	10	239	23.9
CSC 100	3	68	22.7	3	53	17.7	6	123	20.5	3	68	22.7	2	54	27.0
Total	17	305	17.9	13	215	16.5	16	297	18.6	10	210	21.0	13	299	23.0

TABLE 2.10 (Continued)

**GENERAL EDUCATION COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY REQUIREMENT
FALL 2017 - FALL 2021**

	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	# Sec	Enr ¹	Avg Size	# Sec	Enr ¹	Avg Size	# Sec	Enr ¹	Avg Size	# Sec	Enr ²	Avg Size	# Sec	Enr ²	Avg Size
Humanities															
ART 100	33	767	23.2	25	624	25.0	22	602	27.4	21	443	21.1	19	455	23.9
ART 101	6	129	21.5	6	130	21.7	6	140	23.3	6	116	19.3	11	239	21.7
ART 102	1	27	27.0	-	-	-	-	-	-	-	-	-	-	-	-
CIN 101	4	67	16.8	3	57	19.0	3	45	15.0	4	74	18.5	2	38	19.0
ENG 205	9	237	26.3	10	220	22.0	8	217	27.1	11	240	21.8	11	243	22.1
ENG 208	3	45	15.0	2	34	17.0	1	20	20.0	-	-	-	1	23	23.0
ENG 215	12	345	28.8	9	221	24.6	9	223	24.8	10	219	21.9	9	186	20.7
ENG 221	2	42	21.0	2	43	21.5	2	52	26.0	-	-	-	1	25	25.0
ENG 222	1	20	20.0	-	-	-	-	-	-	-	-	-	-	-	-
ENG 232	2	45	22.5	1	27	27.0	1	30	30.0	-	-	-	-	-	-
ENG 237	1	9	9.0	1	28	28.0	1	28	28.0	1	19	19.0	1	13	13.0
ENG 238	3	70	23.3	2	52	26.0	2	64	32.0	1	20	20.0	3	39	13.0
ENG 242	1	31	31.0	-	-	-	-	-	-	-	-	-	-	-	-
ENG 263	3	38	12.7	2	24	12.0	1	29	29.0	-	-	-	-	-	-
ENG 264	1	11	11.0	1	28	28.0	1	30	30.0	1	29	29.0	1	27	27.0
FRN 101	2	26	13.0	1	12	12.0	1	26	26.0	1	25	25.0	1	16	16.0
FRN 102	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MUS 100	14	286	20.4	13	272	20.9	9	229	25.4	9	198	22.0	7	191	27.3
MUS 109	2	29	14.5	2	29	14.5	2	37	18.5	2	34	17.0	2	33	16.5
PHI 101	2	25	12.5	2	22	11.0	1	13	13.0	-	-	-	-	-	-
REL 105	4	61	15.3	3	25	8.3	2	40	20.0	1	19	19.0	1	30	30.0
SPN 101	8	176	22.0	9	180	20.0	7	120	17.1	6	113	18.8	7	130	18.6
SPN 102	3	36	12.0	1	16	16.0	2	35	17.5	3	46	15.3	2	30	15.0
SPN 201	1	10	10.0	1	4	4.0	-	-	-	-	-	-	-	-	-
SPN 202	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	118	2,532	21.5	96	2,048	21.3	81	1,980	24.4	77	1,595	20.7	79	1,718	21.7
History															
HST 101	30	718	23.9	27	675	25.0	23	605	26.3	26	595	22.9	25	620	24.8
HST 102	8	231	28.9	7	161	23.0	10	229	22.9	7	142	20.3	7	161	23.0
HST 111	8	174	21.8	8	136	17.0	5	106	21.2	7	161	23.0	7	153	21.9
HST 112	2	39	19.5	3	39	13.0	3	49	16.3	4	74	18.5	4	95	23.8
HST 122	1	14	14.0	1	9	9.0	1	20	20.0	1	23	23.0	1	22	22.0
HST 131	1	14	14.0	1	23	23.0	1	24	24.0	-	-	-	-	-	-
HST 161	1	14	14.0	-	-	-	-	-	-	-	-	-	-	-	-
Total	51	1,204	23.6	47	1,043	22.2	43	1,033	24.0	45	995	22.1	44	1,051	23.9
Diversity courses															
ANT 101	4	96	24.0	4	107	26.8	4	95	23.8	1	25	25.0	1	28	28.0
ART 101	6	129	21.5	6	130	21.7	6	140	23.3	6	443	73.8	11	239	21.7
ART 102	1	27	27.0	-	-	-	-	-	-	-	-	-	-	-	-
CIN 103	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ENG 205	9	237	26.3	10	220	22.0	8	217	27.1	11	240	21.8	11	243	22.1
ENG 215	12	345	28.8	9	221	24.6	9	223	24.8	10	219	21.9	9	186	20.7
ENG 232	2	45	22.5	1	27	27.0	1	30	30.0	-	-	-	-	-	-
ENG 237	1	9	9.0	1	28	28.0	1	28	28.0	1	19	19.0	1	13	13.0
ENG 238	3	70	23.3	2	52	26.0	2	64	32.0	1	20	20.0	3	39	13.0
ENG 242	1	31	31.0	-	-	-	-	-	-	-	-	-	-	-	-
ENG 263	3	38	12.7	2	24	12.0	1	29	29.0	-	-	-	-	-	-
ENG 264	1	11	11.0	1	28	28.0	1	30	30.0	1	29	29.0	1	27	27.0
HST 121	8	154	19.3	5	104	20.8	4	100	25.0	3	51	17.0	2	48	24.0
HST 122	1	14	14.0	1	9	9.0	1	20	20.0	1	23	23.0	1	22	22.0
MUS 117	1	9	9.0	1	10	10.0	1	16	16.0	1	14	14.0	1	11	11.0
PSY 232	1	20	20.0	1	25	25.0	1	27	27.0	1	22	22.0	1	18	18.0
REL 105	4	61	15.3	3	25	8.3	2	40	20.0	1	19	19.0	1	30	30.0
SOC 108	8	142	17.8	6	125	20.8	6	121	20.2	8	176	22.0	9	200	22.2
SOC 205	1	9	9.0	1	17	17.0	-	-	-	-	-	-	1	9	9.0
SOC 207	-	-	-	-	-	-	2	47	23.5	3	33	11.0	2	24	12.0
Total	67	1,447	21.6	54	1,152	21.3	50	1,227	24.5	49	1,333	27.2	55	1,137	20.7
COLLEGE TOTAL	695	15,591	22.4	613	13,764	22.5	581	13,814	23.8	564	12,740	22.6	626	14,066	22.5

¹ Enr stands for enrollments

Source: Office of Institutional E

TABLE 2.11
FULL- AND PART-TIME HEADCOUNT AND
STUDENT CREDIT HOURS
FY 18 - FY 22

	Full Time		Part Time	
	Headcount	SCH	Headcount	SCH
FY 2018				
Summer II 2017	1.0	12.0	1,684.0	8,609.5
Fall 2017	4,340.0	61,171.0	4,657.0	32,277.5
Spring 2018	3,608.0	51,848.5	4,222.0	29,604.5
Summer I 2018	32.0	606.5	2,590.0	13,817.0
FY 2019				
Summer II 2018	2.0	24.5	1,448.0	7,341.0
Fall 2018	3,589.0	50,048.0	3,925.0	27,941.5
Spring 2019	2,986.0	42,695.5	4,132.0	28,837.5
Summer I 2019	11.0	153.5	2,373.0	12,735.5
FY 2020				
Summer II 2019	3.0	39.5	1,217.0	5,976.5
Fall 2019	3,610.0	47,797.5	3,824.0	28,232.5
Spring 2020	3,124.0	44,035.5	3,806.0	26,379.0
Summer I 2020	4.0	52.5	1,988.0	10,428.0
FY 2021				
Summer II 2020	0.0	0.0	967.0	4,824.5
Fall 2020	2,859.0	39,165.0	3,501.0	23,679.5
Spring 2021	2,392.0	33,670.0	3,186.0	22,019.5
Summer I 2021	6.0	74.5	2,355.0	12,463.5
FY 2022				
Summer II 2021	2.0	25.0	1,512.0	8,032.0
Fall 2021	2,722.0	36,459.5	3,307.0	23,299.5

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.12
FULL-TIME EQUIVALENT (FTE) AND
STUDENT CREDIT HOUR (SCH) TOTALS
FY 2012 - FY 2021

Fiscal Year	Total FTE	% Change from Prior Year	Total SCH	% Change from Prior Year
2012	9,993	-6.3	299,789	-6.3
2013	9,595	-4.0	287,847	-4.0
2014	9,694	1.0	290,829	1.0
2015	8,856	-8.6	265,665	-8.7
2016	8,140	-8.1	244,190	-8.1
2017	7,257	-10.8	217,712	-10.8
2018	6,598	-9.1	197,947	-9.1
2019	5,881	-10.9	176,414	-10.9
2020	5,666	-3.7	169,976	-3.6
2021	4,669	-17.6	140,059	-17.6

Source: IPEDS 12-Month Enrollment Survey

TABLE 2.13

**PERCENT DISTRIBUTION OF DAY AND EVENING¹
CLASS SECTIONS ACROSS DAY OF WEEK
FALL 2017 - FALL 2021**

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Day	Evening	Day	Evening	Day	Evening	Day	Evening	Day	Evening
Monday	17.3	4.6	17.2	5.0	18.6	4.7	17.8	5.6	19.2	4.8
Tuesday	15.5	4.1	15.9	4.1	16.4	4.3	15.6	5.6	16.2	4.9
Wednesday	16.5	4.5	16.8	5.2	17.9	4.8	17.2	5.7	18.7	4.6
Thursday	17.2	4.4	15.7	4.2	16.1	4.3	15.2	5.7	15.8	4.4
Friday	11.4	1.6	11.6	1.5	10.2	0.9	9.4	1.1	9.5	0.8
Saturday	2.8	0.2	2.6	0.2	1.6	0.1	1.1	0.1	1.0	0.1
Total	80.6	19.4	79.7	20.3	80.9	19.1	76.2	23.8	80.4	19.6

¹ Day classes begin before 5:15 PM, and Evening classes begin 5:15 PM or after. Online courses

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.14

**AVERAGE CLASS SIZE AND STUDENT TO FACULTY RATIO¹
FALL 2016 - FALL 2020**

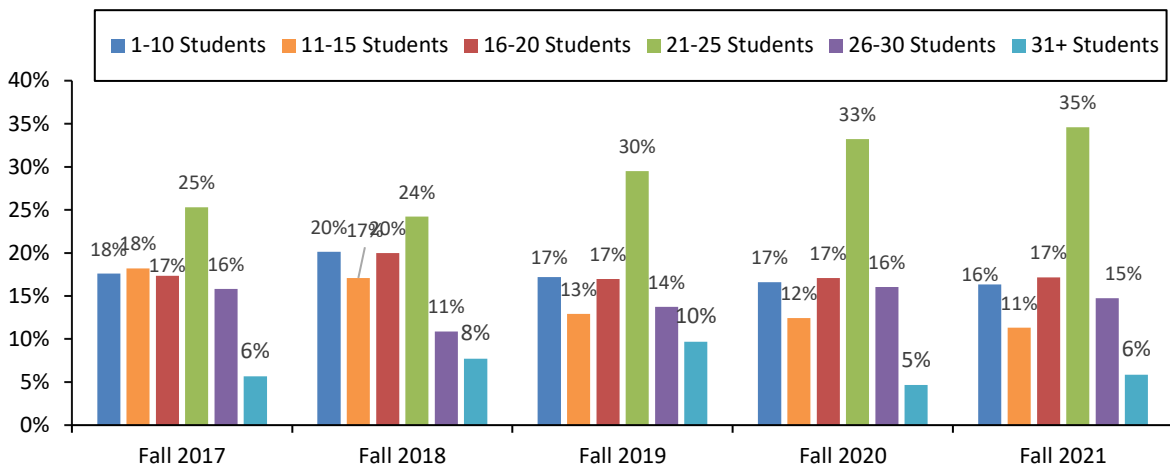
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Average Class Size	19.3	18.6	20.2	19.9	20.1
Student to Faculty Ratio	19.8	18.7	22.5	22.2	21.1

¹ Student to Faculty ratio is calculated by adding the number of full-time students and part-time students divided by three, divided by full-time faculty and part-time faculty divided by three.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 2.5

**DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT
FALL 2017 - FALL 2021**



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.15
NON-CREDIT OPEN ENROLLMENTS
FY 2017 - FY 2021

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change 2017-2021
Open Enrollment						
Unduplicated headcount	9,265	11,102	9,220	5,508	1,485	-84.0
Number of registrations						
Course Content						
Avocational	6,421	1,498	1,432	1,580	166	-97.4
Career Enhancement	9,197	15,204	11,991	6,593	2,155	-76.6
Total	15,618	16,702	13,423	8,173	2,321	-85.1
Targeted Audience						
Youth/Child	563	648	666	661	158	-71.9
General Adult Population	14,771	15,786	12,519	7,347	2,155	-85.4
Senior Citizens	284	268	238	165	8	-97.2
Total	15,618	16,702	13,423	8,173	2,321	-85.1
Clock Hours						
Course Content						
Avocational	42,730	32,389	30,709	33,754	2,490	-94.2
Career	712,813	537,184	311,376	199,901	99,831	-86.0
Total	755,543	569,573	342,085	233,655	102,321	-86.5
Targeted Audience						
Youth/Child	17,352	19,896	20,570	20,244	2,370	-86.3
General Adult Population	733,931	545,588	317,744	210,936	99,831	-86.4
Senior Citizens	4,260	4,089	3,771	2,475	120	-97.2
Total	755,543	569,573	342,085	233,655	102,321	-86.5

Source: SURE Noncredit Open Enrollment File

TABLE 2.16
NON-CREDIT CUSTOMIZED TRAINING ENROLLMENT (Including Workforce Consortium Courses)
FY 2017 - FY 2021

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change 2016-2020
Customized Training						
Number of Business Clients Served	82	42	37	41	20	-75.6
Number of Course Sections Delivered	213	114	84	75	20	-90.6
Number of registrations	2,576	1,351	1,100	993	252	-90.2
Total clock hours	17,848	9,574	7,937	9,463	1,920	-89.2

Source: NJIPEDS Form #31 Customized Training

TABLE 2.17
DISTANCE LEARNING SECTIONS,
COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS
FALL 2017 - FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Number of sections	46	43	46	177	94
Unduplicated Headcount	601	574	693	1,828	1,354
Course enrollments	892	831	1,006	3,178	2,178
Student Credit Hours	2,775	2,583	3,155	10,017	6,790
% of sections	2.9%	3.2%	3.8%	17.5%	9.3%

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.18
SECTIONS, COURSE ENROLLMENTS, AND
STUDENT CREDIT HOURS BY CAMPUS LOCATION
FALL 2017 - FALL 2021

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Campuses					
Main Campus					
SEC	1,353	1,146	1,033	859	912
ENR ¹	8,153	7,027	7,074	6,265	6,371
SCH	85,596	72,820	71,025	57,323	59,249
West Essex Campus					
SEC	201	175	161	154	92
ENR ¹	1,259	971	994	1,707	1,239
SCH	10,166	7,567	7,629	9,371	5,453
Additional Locations					
Focus					
SEC	25	16	15	0	2
ENR ¹	139	116	101	0	33
SCH	948	925	846	0	121
Ironbound					
SEC	13	12	5	0	0
ENR ¹	100	100	54	0	0
SCH	526	564	215	0	0

¹ ENR is the duplicated headcount on that campus.

Source: Office of Institutional Effectiveness, Planning, and Assessment

CHAPTER 3

STUDENT OUTCOMES

TABLE 3.1
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
COLLEGE-WIDE
FALL 2017 - FALL 2021

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2017									
Developmental Education	7,434	3,819		2,404	797	31	383	54.2%	45.4%
English as a Second Language	1,271	945	24	88	63	4	147	84.1%	15.6%
General Education	14,327	10,125	661	1,990	1,356	116	79	71.1%	28.1%
Other 100 level	4,072	3,061	183	459	293	56	20	75.5%	23.1%
Other 200 level	2,429	2,090	58	112	130	28	11	86.4%	12.4%
College-wide	29,533	20,040	926	5,053	2,636	235	640	69.4%	29.8%
Fall 2018									
Developmental Education	5,697	3,178	5	1,768	578	18	150	57.3%	42.4%
English as a Second Language	665	591		53	21			88.9%	11.1%
General Education	12,772	9,224	737	1,705	1,051	27	28	72.4%	27.4%
Other 100 level	3,374	2,581	175	294	247	71	6	76.6%	21.3%
Other 200 level	1,932	1,654	73	82	89	32	2	85.7%	12.6%
College-wide	24,440	17,228	990	3,902	1,986	148	186	71.0%	28.4%
Fall 2019									
Developmental Education	5,997	3,221		1,611	1,093	20	52	54.2%	45.5%
English as a Second Language	614	523		54	37			85.2%	14.8%
General Education	12,739	9,245	537	1,293	1,582	49	33	72.8%	26.9%
Other 100 level	3,172	2,412	148	198	368	34	12	76.3%	22.6%
Other 200 level	1,924	1,612	65	52	128	67		83.8%	12.7%
College-wide	24,446	17,013	750	3,208	3,208	170	97	69.9%	29.4%
Fall 2020									
Developmental Education	3,592	2,260		593	637	14	88	64.5%	35.1%
English as a Second Language	292	232		32	28			79.5%	20.5%
General Education	12,142	9,036	518	1,059	1,452	74	3	74.4%	25.0%
Other 100 level	2,275	1,804	71	140	222	33	5	79.5%	19.1%
Other 200 level	1,814	1,607	40	54	92	21		88.6%	10.3%
College-wide	20,115	14,939	629	1,878	2,431	142	96	74.6%	24.7%
Fall 2021									
Developmental Education	3,261	1,759		671	774	25	32	54.5%	44.8%
English as a Second Language	379	281		48	50			74.1%	25.9%
General Education	13,023	8,399	553	1,384	1,992	51	644	67.8%	31.7%
Other 100 level	2,291	1,668	100	180	221	32	90	75.8%	22.8%
Other 200 level	1,862	1,540	52	98	135	21	16	83.4%	15.4%
College-wide	20,816	13,647	705	2,381	3,172	129	782	68.1%	31.2%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades.

F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.2
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
BIOLOGY, CHEMISTRY, AND PHYSICS DIVISION
FALL 2017 - FALL 2021

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2017									
General Education	2,694	2,093	116	228	241	12	4	77.8%	21.7%
Other 100 level	89	65	5	12	7			73.0%	27.0%
Other 200 level	395	334	11	14	33	3		84.6%	14.7%
Division-wide	3,178	2,492	132	254	281	15	4	78.5%	21.0%
Fall 2018									
General Education	2,443	1,984	115	176	166	2		81.2%	18.7%
Other 100 level	90	68	5	13	9			75.6%	24.4%
Other 200 level	323	273	17	12	20		1	84.8%	15.2%
Division-wide	2,856	2,325	132	201	195	2	1	81.4%	18.5%
Fall 2019									
General Education	2,396	1,893	89	179	232	1	2	79.1%	20.9%
Other 100 level	37	35			2			94.6%	5.4%
Other 200 level	307	251	16	13	27			81.8%	18.2%
Division-wide	2,740	2,179	105	192	261	1	2	79.6%	20.4%
Fall 2020									
General Education	2,368	2,014	69	106	171	8		85.1%	14.6%
Other 100 level	8	8						100.0%	0.0%
Other 200 level	374	327	14	11	20	2		87.4%	12.0%
Division-wide	2,750	2,349	83	117	191	10	0	85.4%	14.2%
Fall 2021									
General Education	2,371	1,730	103	220	287	10	21	73.6%	26.0%
Other 100 level	13	9		1	2	1		69.2%	23.1%
Other 200 level	368	297	12	17	39	3		80.7%	18.5%
Division-wide	2,752	2,036	115	238	328	14	21	74.6%	24.9%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades. F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.3
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
BUSINESS DIVISION
FALL 2017 - FALL 2021

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2017									
General Education	484	381	15	44	40	4		78.7%	20.5%
Other 100 level	1,591	1,098	95	263	114	19	4	69.2%	29.6%
Other 200 level	581	474	16	44	32	6	9	82.9%	16.1%
Division-wide	2,656	1,953	126	349	186	29	13	73.9%	25.0%
Fall 2018									
General Education	457	344	32	53	28	2		75.3%	24.3%
Other 100 level	1,177	865	52	157	85	17	1	73.6%	25.0%
Other 200 level	525	436	19	31	33	5	1	83.2%	15.8%
Division-wide	2,159	1,645	103	239	146	24	2	76.3%	22.6%
Fall 2019									
General Education	474	322	32	63	56	2	1	68.1%	31.5%
Other 100 level	1,088	749	68	82	183	6		68.8%	30.6%
Other 200 level	524	398	23	21	59	23		76.0%	19.7%
Division-wide	2,086	1,469	123	164	298	31	1	70.5%	28.1%
Fall 2020									
General Education	414	294	19	58	42	1		71.0%	28.7%
Other 100 level	551	408	22	60	58	2	1	74.2%	25.5%
Other 200 level	426	347	9	32	34	4		81.5%	17.6%
Division-wide	1,391	1,049	50	150	134	7	1	75.5%	24.0%
Fall 2021									
Developmental Education	635	325		136	152	22		51.2%	45.4%
General Education	584	390	28	56	97	12	1	66.9%	31.0%
Other 100 level	700	475	38	96	80	11		67.9%	30.6%
Other 200 level	567	417	16	62	56		16	75.7%	24.3%
Division-wide	2,486	1,607	82	350	385	45	17	65.1%	33.1%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades.

F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.4
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
HUMANITIES AND BILINGUAL STUDIES DIVISION
FALL 2017 - FALL 2021

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2017									
Developmental Education	3,779	2,018		1,189	392	19	161	55.8%	43.7%
English as a Second Language	1,271	945	24	88	63	4	147	84.1%	15.6%
General Education	6,120	4,482	250	793	474	68	54	73.9%	25.0%
Other 100 level	540	448	5	46	28		13	85.0%	15.0%
Other 200 level	72	63		4	3		2	90.0%	10.0%
Division-wide	11,782	7,956	279	2,119	960	91	377	69.8%	29.4%
Fall 2018									
Developmental Education	2,845	1,816	5	692	267	7	58	65.2%	34.6%
English as a Second Language	665	591		53	21			88.9%	11.1%
General Education	5,150	3,863	292	614	356	4	21	75.3%	24.6%
Other 100 level	359	298	10	25	19	2	5	84.2%	15.3%
Other 200 level	43	39		2	2			90.7%	9.3%
Division-wide	9,062	6,607	307	1,386	665	13	84	73.6%	26.3%
Fall 2019									
Developmental Education	2,615	1,633		488	476	4	14	62.8%	37.1%
English as a Second Language	614	523		54	37			85.2%	14.8%
General Education	5,016	3,759	180	436	610	17	14	75.1%	24.5%
Other 100 level	412	348	4	16	37	3	4	85.3%	14.0%
Other 200 level	26	23		2	2	1		88.5%	7.7%
Division-wide	8,683	6,286	184	994	1,162	25	32	72.7%	27.0%
Fall 2020									
Developmental Education	1,378	887		205	194	6	86	68.7%	30.9%
English as a Second Language	292	232		32	28			79.5%	20.5%
General Education	4,891	3,576	187	400	686	40	2	73.1%	26.0%
Other 100 level	325	269	9	4	33	8	2	83.3%	14.2%
Other 200 level	11	10			1			90.9%	9.1%
Division-wide	6,897	4,974	196	641	942	54	90	73.1%	26.1%
Fall 2021									
Developmental Education	946	627		107	211		1	66.3%	33.7%
English as a Second Language	379	281		48	50			74.1%	25.9%
General Education	5,617	3,660	191	452	937	6	371	69.8%	30.1%
Other 100 level	220	161	7	7	17		28	83.9%	16.1%
Other 200 level	15	15						100.0%	0.0%
Division-wide	7,177	4,744	198	614	1,215	6	400	70.0%	29.9%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades.
 F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.5

**PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
MATHEMATICS, ENGINEERING TECHNOLOGIES, AND COMPUTER SCIENCE DIVISION
FALL 2017 - FALL 2021**

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2017									
Developmental Education	3,655	1,801		1,215	405	12	222	52.5%	47.2%
General Education	2,476	1,264	174	619	374	26	19	51.4%	47.5%
Other 100 level	589	427	27	70	58	4	3	72.9%	26.5%
Other 200 level	311	276	11	16	8			88.7%	11.3%
Division-wide	7,031	3,768	212	1,920	845	42	244	55.5%	43.9%
Fall 2018									
Developmental Education	2,852	1,362		1,076	311	11	92	49.3%	50.3%
General Education	2,234	1,148	180	562	324	14	6	51.5%	47.8%
Other 100 level	563	417	43	53	48	2		74.1%	25.6%
Other 200 level	288	249	14	12	10	3		86.5%	12.5%
Division-wide	5,937	3,176	237	1,703	693	30	98	54.4%	45.1%
Fall 2019									
Developmental Education	3,382	1,588		1,123	617	16	38	47.5%	52.0%
General Education	2,295	1,318	150	469	332	10	16	57.8%	41.7%
Other 100 level	586	430	21	73	53	1	8	74.4%	25.4%
Other 200 level	276	252	7	8	7	2		91.3%	8.0%
Division-wide	6,539	3,588	178	1,673	1,009	29	62	55.4%	44.2%
Fall 2020									
Developmental Education	2,214	1,373		388	443	8	2	62.1%	37.6%
General Education	2,331	1,607	115	291	309	8	1	69.0%	30.7%
Other 100 level	547	423	14	45	61	4		77.3%	21.9%
Other 200 level	347	329	2	2	13	1		94.8%	4.9%
Division-wide	5,439	3,732	131	726	826	21	3	68.7%	31.0%
Fall 2021									
Developmental Education	1,680	807		428	411	3	31	48.9%	50.9%
General Education	2,309	1,182	117	449	348	16	197	56.0%	43.3%
Other 100 level	512	377	18	35	48	7	27	77.7%	20.8%
Other 200 level	320	282	12	11	15			88.1%	11.9%
Division-wide	4,821	2,648	147	923	822	26	255	58.0%	41.4%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades.
F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.6
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
NURSING AND HEALTH SCIENCES DIVISION
FALL 2017 - FALL 2021

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2017									
Other 100 level	393	332	11	25	24	1	-	84.5%	15.3%
Other 200 level	210	202	3	1	3	1	-	96.2%	3.3%
Division-wide	603	534	14	26	27	2	0	88.6%	11.1%
Fall 2018									
Other 100 level	392	335	13	13	21	10	-	85.5%	12.0%
Other 200 level	229	214	6	8	1	-	-	93.4%	6.6%
Division-wide	621	549	19	21	22	10	0	88.4%	10.0%
Fall 2019									
Other 100 level	412	363	16	15	17	1	-	88.1%	11.7%
Other 200 level	222	205	9	4	4	-	-	92.3%	7.7%
Division-wide	634	568	25	19	21	1	0	89.6%	10.3%
Fall 2020									
Other 100 level	343	310	3	15	15	-	-	90.4%	9.6%
Other 200 level	187	183	4	-	-	-	-	97.9%	2.1%
Division-wide	530	493	7	15	15	0	0	93.0%	7.0%
Fall 2021									
Other 100 level	375	314	6	16	13	3	23	89.2%	9.9%
Other 200 level	191	183	4	3	1	-	-	95.8%	4.2%
Division-wide	566	497	10	19	14	3	23	91.5%	7.9%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades.
F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.7
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
SOCIAL SCIENCES DIVISION
FALL 2017 - FALL 2021

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2017									
General Education	2,553	1,905	106	307	227	6	2	74.7%	25.1%
Other 100 level	870	691	40	45	62	32		79.4%	16.9%
Other 200 level	860	741	17	33	51	18		86.2%	11.7%
Division-wide	4,283	3,337	163	385	340	56	2	77.9%	20.7%
Fall 2018									
General Education	2,488	1,885	118	302	177	5	1	75.8%	24.0%
Other 100 level	793	598	57	33	65	40		75.4%	19.5%
Other 200 level	524	443	17	17	23	24		84.5%	10.9%
Division-wide	3,805	2,926	192	352	265	69	1	76.9%	21.3%
Fall 2019									
General Education	2,558	1,953	86	148	352	19		76.3%	22.9%
Other 100 level	637	487	39	12	76	23		76.5%	19.9%
Other 200 level	569	483	10	6	29	41		84.9%	7.9%
Division-wide	3,764	2,923	135	166	457	83	0	77.7%	20.1%
Fall 2020									
General Education	2,138	1,545	128	204	244	17		72.3%	26.9%
Other 100 level	501	386	23	16	55	19	2	77.4%	18.8%
Other 200 level	469	411	11	9	24	14		87.6%	9.4%
Division-wide	3,108	2,342	162	229	323	50	2	75.4%	23.0%
Fall 2021									
General Education	2,142	1,437	114	207	323	7	54	68.8%	30.8%
Other 100 level	471	332	31	25	61	10	12	72.3%	25.5%
Other 200 level	401	346	8	5	24	18		86.3%	9.2%
Division-wide	3,014	2,115	153	237	408	35	66	71.7%	27.1%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades.
 F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.8
COURSE ENROLLMENTS AND PASS RATES:
DEVELOPMENTAL EDUCATION COURSES
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Communication										
ENG 085	427	75%	322	74%	404	73%	178	74%	-	-
ENG 096	1,127	78%	870	79%	752	72%	-	-	-	-
ENG 098	-	-	-	-	135	74%	483	69%	-	-
ENG 099	-	-	-	-	-	-	71	59%	946	66%
RDG 096	493	82%	313	83%	31	71%	-	-	-	-
Mathematics										
MTH 086	1,092	50%	909	54%	1,080	45%	562	68%	393	45%
MTH 092	750	56%	536	47%	622	57%	563	70%	430	52%

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.9
COURSE ENROLLMENTS AND PASS RATES:
ESL COURSES
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
4 REQUIREMENTS										
ESL 031	-	-	108	94%	85	89%	20	95%	65	88%
ESL 032	-	-	107	93%	89	87%	19	89%	67	90%
ESL 033	-	-	108	88%	87	78%	21	100%	67	70%
ESL 073	97	87%	-	-	-	-	-	-	-	-
ESL 074	98	85%	-	-	-	-	-	-	-	-
ESL 075	98	85%	-	-	-	-	-	-	-	-
ESL 076	96	86%	-	-	-	-	-	-	-	-
ESL 077	95	86%	-	-	-	-	-	-	-	-
3 REQUIREMENTS										
ESL 041	-	-	70	83%	83	84%	33	73%	50	76%
ESL 043	-	-	73	85%	83	88%	34	85%	52	58%
ESL 080	70	86%	-	-	-	-	-	-	-	-
ESL 095	74	79%	-	-	-	-	-	-	-	-
2 REQUIREMENTS										
ESL 051	-	-	35	89%	37	95%	32	72%	5	80%
ESL 053	-	-	58	84%	77	70%	61	57%	46	65%
ESL 100	56	86%	-	-	-	-	-	-	-	-
ESL 103	91	77%	-	-	-	-	-	-	-	-
ESL 104	91	76%	-	-	-	-	-	-	-	-
1 REQUIREMENT										
ESL 061	-	-	7	100%	-	-	-	-	-	-
ESL 062	-	-	24	96%	17	100%	12	83%	-	-
ESL 063	-	-	75	88%	56	95%	60	90%	27	56%
ESL 105	113	87%	-	-	-	-	-	-	-	-
ESL 106	113	87%	-	-	-	-	-	-	-	-
ESL 108	27	96%	-	-	-	-	-	-	-	-
ESL 110	7	100%	-	-	-	-	-	-	-	-

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.10
COURSE ENROLLMENTS AND PASS RATES:
GENERAL EDUCATION COURSES
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
ANT 101	96	73%	107	79%	95	85%	25	48%	28	89%
ART 100	767	72%	624	75%	602	71%	468	75%	456	63%
ART 101	129	63%	130	64%	140	75%	128	72%	235	87%
ART 102	27	100%	-	-	-	-	-	-	-	-
BIO 101	639	83%	575	87%	569	88%	546	83%	400	78%
BIO 102	155	80%	186	79%	191	82%	143	78%	183	75%
BIO 103	163	67%	157	67%	160	57%	150	81%	154	55%
BIO 104	69	49%	47	66%	43	65%	68	82%	60	65%
BIO 121	399	79%	395	87%	395	85%	455	89%	480	79%
BIO 122	262	88%	211	82%	207	88%	200	92%	214	80%
CHM 101	271	75%	214	80%	220	83%	213	83%	237	69%
CHM 102	50	92%	22	91%	17	88%	19	89%	13	100%
CHM 103	230	86%	222	80%	227	70%	226	82%	253	70%
CHM 104	82	93%	93	90%	68	78%	71	96%	78	83%
CIN 101	67	86%	57	88%	45	73%	73	96%	38	92%
CIS 107	70	83%	33	73%	47	91%	42	93%	6	67%
CIS 131	167	72%	129	76%	127	74%	106	73%	238	70%
CSC 100	68	74%	53	77%	120	91%	78	87%	54	81%
ECO 101	343	80%	320	77%	341	69%	306	72%	412	64%
ECO 102	141	76%	137	71%	133	67%	108	68%	172	75%
ENG 101	1,218	72%	1,015	75%	1,042	72%	1,209	73%	1,946	67%
ENG 102	806	70%	720	71%	680	72%	643	69%	713	69%
ENG 105	21	43%	29	66%	36	77%	48	81%	41	68%
ENG 109	238	80%	208	85%	173	95%	174	82%	119	86%
ENG 205	237	86%	220	69%	217	77%	260	77%	243	76%
ENG 208	45	78%	34	74%	20	85%	-	-	23	70%
ENG 215	345	77%	221	78%	223	79%	234	79%	187	71%
ENG 221	42	60%	43	65%	52	71%	-	-	25	60%
ENG 222	20	80%	-	-	-	-	-	-	-	-
ENG 232	45	96%	27	85%	30	90%	-	-	-	-
ENG 237	9	67%	28	75%	28	75%	21	67%	13	85%
ENG 238	70	70%	50	80%	64	81%	21	100%	39	77%
ENG 242	31	90%	-	-	-	-	-	-	-	-
ENG 263	38	87%	24	92%	29	90%	-	-	-	-
ENG 264	11	73%	28	75%	30	80%	29	79%	27	59%
FRN 101	26	88%	12	67%	26	81%	26	81%	16	81%
GEO 101	7	43%	11	45%	24	67%	20	55%	46	87%
HST 101	718	76%	675	75%	605	78%	628	72%	619	73%
HST 102	231	72%	161	83%	224	81%	155	61%	161	63%
HST 111	174	73%	136	80%	106	69%	165	69%	156	64%
HST 112	39	64%	39	92%	49	82%	79	73%	95	60%
HST 121	154	74%	104	67%	100	68%	72	56%	48	83%
HST 122	14	71%	9	67%	20	75%	26	69%	22	95%
HST 131	14	93%	23	78%	24	75%	-	-	-	-
HST 161	14	-	-	-	-	-	-	-	-	-

TABLE 3.10 (Continued)
COURSE ENROLLMENTS AND PASS RATES:
GENERAL EDUCATION COURSES
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
MTH 100	991	46%	945	47%	974	55%	1,037	68%	1,037	55%
MTH 101	304	69%	260	62%	308	71%	322	62%	400	48%
MTH 103	70	61%	94	57%	81	43%	89	52%	67	81%
MTH 113	98	34%	79	37%	69	39%	77	64%	77	68%
MTH 114	50	26%	66	48%	50	44%	43	91%	41	56%
MTH 119	179	44%	137	50%	120	47%	130	71%	86	35%
MTH 120	106	34%	95	43%	75	45%	111	67%	53	57%
MTH 121	109	33%	104	35%	94	29%	77	82%	84	39%
MTH 122	77	32%	74	31%	56	46%	48	79%	46	39%
MTH 127	54	33%	57	46%	21	48%	18	44%	9	22%
MTH 136	27	85%	30	70%	32	63%	56	88%	50	78%
MTH 141	-	-	-	-	18	61%	14	57%	-	-
MTH 213	-	-	-	-	13	46%	8	100%	13	85%
MTH 221	51	67%	28	52%	33	48%	32	50%	20	40%
MTH 222	34	59%	31	68%	29	62%	31	77%	19	21%
MTH 239	21	79%	19	74%	28	54%	12	83%	9	78%
MUS 100	286	64%	272	77%	230	69%	213	61%	191	56%
MUS 109	29	81%	29	45%	37	49%	35	63%	33	39%
MUS 117	9	89%	10	70%	16	63%	15	93%	11	64%
PHI 101	25	84%	22	91%	13	62%	-	-	-	-
PHY 101	157	59%	131	71%	119	59%	113	87%	95	65%
PHY 102	49	84%	41	98%	34	94%	33	82%	45	76%
PHY 103	87	54%	79	56%	75	47%	46	87%	40	43%
PHY 104	48	63%	40	70%	30	80%	49	94%	26	48%
PHY 113	16	75%	19	89%	17	88%	16	69%	24	88%
PHY 114	10	70%	-	-	-	-	-	-	23	83%
POL 104	213	71%	241	82%	275	81%	176	73%	167	63%
PSY 101	1,026	76%	1,111	79%	1,050	76%	768	71%	816	70%
PSY 102	106	82%	102	77%	112	88%	103	75%	92	67%
PSY 219	120	74%	108	80%	89	75%	76	71%	80	74%
PSY 232	20	80%	25	88%	27	96%	23	83%	18	72%
REL 105	61	87%	25	72%	40	75%	19	79%	30	70%
SOC 101	746	70%	614	66%	686	70%	730	71%	667	67%
SOC 108	142	87%	125	81%	121	75%	174	79%	200	63%
SOC 205	9	67%	17	65%	-	-	-	-	9	67%
SOC 207	-	-	-	-	47	100%	33	97%	24	96%
SOC 219	14	71%	13	38%	16	56%	11	55%	11	73%
SPN 101	176	83%	180	89%	120	93%	122	83%	129	92%
SPN 102	35	82%	16	88%	35	97%	47	98%	31	86%
SPN 201	10	100%	4	100%	-	-	-	-	-	-

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.11
COURSE ENROLLMENTS AND PASS RATES:
OTHER 100 LEVEL COURSES
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Biology, Chemistry & Physics										
BIO 100	23	48%	11	64%	-	-	-	-	-	-
BIO 116	35	80%	33	64%	19	89%	-	-	-	-
CHM 100	7	43%	8	63%	-	-	-	-	-	-
PHY 105	-	-	13	100%	-	-	-	-	13	69%
PHY 111	24	96%	25	88%	18	100%	8	100%	-	-
Business										
ACC 101	240	73%	203	75%	168	66%	164	75%	161	66%
ACC 102	112	78%	96	77%	73	71%	65	80%	80	79%
BUS 101	455	69%	398	64%	321	62%	288	70%	337	57%
CSS 101	745	67%	442	80%	493	72%	-	-	88	100%
FIN 101	19	89%	20	85%	13	85%	18	94%	14	71%
HMM 103	4	75%	4	50%	5	80%	1	100%	3	100%
LOG 101	-	-	6	100%	-	-	-	-	-	-
LOG 102	-	-	-	-	-	-	-	-	-	-
LOG 103	-	-	-	-	-	-	-	-	-	-
LOG 104	1	100%	-	-	-	-	-	-	-	-
SCM 101	15	67%	8	88%	15	100%	15	87%	17	82%
Nursing & Health Sciences										
HSC 101	36	89%	57	93%	56	93%	53	96%	46	93%
HSC 109	130	91%	109	89%	116	88%	86	93%	89	92%
LPN 104	-	-	17	100%	30	100%	18	100%	23	100%
LPN 105	-	-	17	41%	30	100%	18	100%	46	100%
NRS 104	60	62%	38	82%	32	53%	37	73%	32	66%
OPH 123	25	92%	22	91%	16	100%	9	67%	22	95%
OPH 126	25	88%	22	91%	16	100%	9	78%	23	91%
PTA 101	29	93%	30	97%	32	91%	29	79%	30	83%
RTC 100	22	77%	20	65%	21	71%	21	95%	16	81%
RTC 101	22	86%	20	70%	21	81%	21	95%	16	81%
RTC 103	22	82%	20	85%	21	90%	21	95%	16	88%
RTC 108	22	86%	20	85%	21	95%	21	95%	16	94%

TABLE 3.11 (Continued)
COURSE ENROLLMENTS AND PASS RATES
OTHER 100 LEVEL COURSES
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Humanities & Bilingual Studies										
ART 103	20	60%	15	93%	17	71%	13	85%	16	88%
ART 104	12	100%	7	86%	6	100%	4	100%	-	-
ART 107	44	86%	40	90%	41	85%	15	93%	14	100%
ART 108	10	90%	8	57%	13	67%	2	100%	5	80%
ART 111	14	79%	16	94%	16	69%	12	83%	15	80%
ART 140	43	67%	24	79%	16	75%	46	77%	14	79%
ART 161	18	100%	21	95%	11	100%	23	96%	18	-
ART 163	-	-	1	100%	-	-	-	-	-	-
ART 167	39	82%	42	83%	38	95%	28	89%	29	68%
ART 169	13	85%	15	92%	13	85%	11	91%	11	100%
ART 170	9	100%	15	100%	10	100%	22	91%	8	-
CMS 110	100	98%	16	69%	77	100%	12	92%	10	100%
CMS 113	17	76%	16	88%	15	93%	17	88%	15	87%
CMS 121	12	100%	11	100%	9	89%	9	89%	10	90%
CMS 136	11	91%	12	92%	13	92%	13	92%	8	88%
DAN 161	7	60%	-	-	-	-	-	-	-	-
DAN 162	1	100%	-	-	-	-	-	-	-	-
ENG 108	15	87%	-	-	-	-	-	-	-	-
ENG 151	32	81%	20	70%	16	94%	21	67%	1	100%
JRN 141	13	85%	8	63%	13	92%	25	84%	4	75%
JRN 142	6	83%	-	-	-	-	-	-	-	-
JRN 145	6	83%	3	100%	-	-	-	-	-	-
MUS 105	15	60%	12	75%	13	15%	6	0%	6	50%
MUS 106	2	100%	3	67%	3	67%	2	0%	1	100%
MUS 115	10	75%	7	71%	9	22%	3	50%	1	100%
MUS 121	9	67%	8	100%	6	50%	-	-	2	100%
MUS 122	4	100%	1	100%	4	100%	-	-	-	-
MUS 131	12	90%	8	75%	6	83%	-	-	-	-
MUS 132	4	100%	1	100%	5	100%	-	-	-	-
MUS 141	3	33%	7	71%	3	100%	-	-	-	-
MUS 142	4	100%	-	-	3	67%	-	-	-	-
MUS 153	2	100%	1	0%	4	75%	-	-	2	100%
MUS 154	-	-	-	-	5	100%	-	-	-	-
NMT 101	14	100%	9	78%	10	90%	8	88%	8	75%
SPN 100	19	84%	12	83%	17	100%	33	79%	22	90%

TABLE 3.11 (Continued)
COURSE ENROLLMENTS AND PASS RATES
OTHER 100 LEVEL COURSES
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Math, Eng. Tech. & Comp. Sci.										
ARC 101	19	53%	18	56%	18	67%	22	50%	20	75%
ARC 111	19	63%	17	53%	11	64%	19	100%	21	67%
ARC 131	13	85%	10	70%	12	92%	18	100%	18	67%
CET 111	37	54%	21	67%	17	88%	16	81%	18	94%
CIS 135	23	57%	20	70%	20	55%	19	74%	9	67%
CIS 152	4	100%	20	95%	11	100%	10	100%	18	
CIS 153	10	100%	11	100%	20	89%	11	73%	9	
CSC 104	12	67%	22	82%	38	74%	32	91%	41	83%
CSC 106	-	-	-	-	-	-	4	75%	9	100%
CSC 112	63	71%	63	41%	59	53%	56	80%	25	76%
CSC 113	3	100%	-	-	14	64%	15	73%	17	94%
CSC 114	11	91%	13	100%	19	84%	15	87%	16	100%
CSC 116	4	75%	14	100%	10	90%	12	100%	17	94%
CSC 121	50	76%	48	75%	47	81%	47	85%	49	61%
CSC 122	36	69%	25	92%	23	74%	39	79%	39	82%
CSC 137	17	82%	23	91%	36	72%	35	69%	26	65%
CSC 151	-	-	-	-	-	-	1	100%	4	50%
ELC 115	13	90%	16	94%	17	65%	9	78%	18	89%
ELC 120	14	86%	10	80%	11	100%	-	-	-	-
ENR 100	108	72%	89	78%	93	75%	62	73%	70	76%
ENR 103	67	72%	49	73%	39	79%	25	80%	24	83%
ENR 105	50	80%	51	78%	53	84%	44	73%	26	81%
ENR 110	7	86%	14	71%	8	100%	4	100%	7	100%
HIT 101	-	-	-	-	-	-	-	-	-	-
HIT 102	9	89%	-	-	-	-	-	-	-	-
HIT 103	-	-	-	-	-	-	-	-	-	-
HIT 105	-	-	-	-	-	-	-	-	-	-
HIT 106	-	-	-	-	-	-	-	-	-	-
MTH 101R	-	-	-	-	-	-	15	67%	-	-
MTH 118	-	-	9	44%	10	40%	17	18%	11	45%
UCC 109	12	100%	8	100%	11	100%	12	100%	-	-
UCC 119	10	100%	11	100%	11	100%	5	100%	-	-
UCC 130	-	-	-	-	5	100%	9	100%	-	-
UCC 140	13	100%	7	100%	9	100%	5	100%	-	-
UCC 151	-	-	-	-	6	-	8	100%	-	-
UCC 170	7	100%	4	100%	12	100%	4	100%	-	-

TABLE 3.11 (Continued)
COURSE ENROLLMENTS AND PASS RATES
OTHER 100 LEVEL COURSES
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Social Sciences										
CJI 101	192	76%	178	66%	172	72%	148	75%	139	71%
CJI 102	70	91%	49	88%	31	87%	23	96%	8	75%
CJI 103	36	83%	34	74%	20	95%	9	89%	16	94%
CJI 121	58	78%	53	55%	49	69%	42	76%	44	75%
CJI 136	75	77%	75	69%	47	68%	73	74%	59	71%
ECE 101	12	75%	6	83%	4	75%	8	57%	3	67%
EDU 101	119	72%	103	81%	82	71%	63	59%	81	56%
HLT 101	35	80%	27	67%	19	68%	15	93%	7	71%
HSC 151	5	80%	10	100%	5	100%	-	-	-	-
HSC 155	4	75%	11	100%	5	100%	-	-	-	-
HSC 165	4	75%	11	100%	5	100%	-	-	-	-
PHE 101	22	91%	24	96%	19	68%	15	93%	9	89%
PHE 115	24	100%	-	-	-	-	-	-	-	-
PHE 119	8	38%	10	70%	15	67%	2	100%	-	-
PHE 153	18	94%	14	86%	8	88%	2	100%	-	-
PHE 157	10	80%	12	100%	-	-	-	-	-	-
PLS 101	37	68%	25	60%	38	31%	19	56%	17	71%
PLS 102	17	82%	12	83%	8	75%	11	100%	11	100%
PLS 105	14	86%	12	92%	9	56%	12	92%	9	78%
PLS 107	14	71%	10	20%	7	57%	7	100%	-	-
SOC 111	60	83%	61	85%	54	87%	26	76%	21	86%
SOC 121	30	87%	38	84%	40	93%	26	96%	17	94%
SOC 153	6	100%	18	100%	-	-	-	-	-	-

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.12
COURSE ENROLLMENTS AND PASS RATES:
OTHER 200 LEVEL COURSES
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Biology, Chemistry & Physics										
BIO 210	-	-	-	-	-	-	12	92%	19	79%
BIO 211	174	79%	166	81%	150	69%	159	77%	150	65%
BIO 220	-	-	10	80%	8	88%	16	75%	22	91%
BIO 222	25	100%	22	100%	25	100%	27	100%	19	100%
BIO 228	18	50%	8	25%	7	57%	-	-	-	-
BIO 241	26	77%	18	89%	26	92%	51	92%	53	94%
BIO 251	106	93%	58	91%	51	98%	66	100%	79	91%
CHM 203	46	93%	41	95%	40	95%	43	98%	26	88%
Business										
ACC 201	35	71%	27	77%	25	72%	11	82%	10	70%
ACC 211	8	100%	10	90%	-	-	-	-	-	-
ACC 231	18	67%	30	93%	24	92%	12	83%	18	94%
ACC 232	31	84%	22	55%	20	65%	22	82%	23	61%
BUS 201	123	81%	96	79%	88	75%	117	75%	174	74%
BUS 203	33	84%	36	89%	36	86%	28	93%	52	72%
BUS 204	39	82%	38	89%	21	95%	30	87%	23	65%
BUS 207	31	81%	29	76%	35	60%	34	68%	54	61%
BUS 211	80	86%	77	75%	72	71%	55	75%	100	74%
BUS 213	13	85%	7	71%	6	83%	-	-	-	-
BUS 251	119	86%	89	90%	131	82%	47	89%	44	82%
CEE 298	2	100%	-	-	20	0%	-	-	1	100%
CEE 299	-	-	-	-	-	-	-	-	1	100%
FIN 201	9	89%	16	94%	7	100%	10	100%	9	100%
FIN 207	8	88%	9	100%	10	90%	13	92%	11	91%
FIN 209	8	75%	10	80%	12	92%	9	67%	9	100%
FIN 211	10	70%	-	-	3	100%	1	100%	9	89%
HMM 226	1	100%	-	-	-	-	1	100%	-	-
HMM 261	2	100%	-	-	-	-	-	-	-	-
HMM 263	1	100%	-	-	1	100%	2	100%	-	-
HMM 264	2	100%	5	100%	3	100%	3	100%	2	100%
SCM 201	5	100%	7	86%	10	90%	7	100%	6	100%
SCM 219	2	100%	7	100%	-	-	8	100%	7	100%
SCM 229	1	100%	6	100%	-	-	9	100%	5	100%
SCM 239	-	-	4	100%	-	-	-	-	5	100%
SCM 249	-	-	-	-	-	-	7	71%	4	75%

TABLE 3.12 (Continued)
COURSE ENROLLMENTS AND PASS RATES:
OTHER 200 LEVEL COURSES
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Nursing & Health Sciences										
NRS 206	53	89%	64	89%	51	76%	26	88%	45	87%
OPH 201	22	100%	21	86%	21	100%	13	100%	9	100%
OPH 203	22	100%	22	91%	21	100%	15	93%	8	100%
OPH 273	11	100%	9	89%	12	100%	10	100%	6	100%
PTA 201	25	100%	22	100%	25	100%	27	100%	22	100%
PTA 203	25	96%	22	100%	25	100%	27	100%	22	100%
PTA 209	25	100%	22	100%	25	100%	27	100%	22	100%
RTC 200	9	100%	15	93%	14	93%	14	100%	19	100%
RTC 201	9	89%	16	94%	14	86%	14	100%	19	100%
RTC 205	9	100%	16	100%	14	86%	14	100%	19	89%
Humanities & Bilingual Studies										
ART 205	10	80%	7	86%	-	-	-	-	-	-
ART 206	5	80%	5	100%	-	-	-	-	-	-
CMS 210	-	-	1	100%	-	-	-	-	-	-
CMS 219	11	100%	1	100%	-	-	-	-	-	-
FRN 201	-	-	2	100%	-	-	-	-	-	-
JRN 243	1	-	4	100%	-	-	-	-	-	-
JRN 245	1	100%	1	100%	-	-	-	-	-	-
MUS 205	6	83%	3	67%	4	75%	-	-	-	-
MUS 206	2	50%	-	-	3	100%	-	-	-	-
MUS 221	1	0%	3	100%	1	100%	-	-	-	-
MUS 222	4	100%	-	-	1	100%	-	-	-	-
MUS 231	4	100%	1	100%	-	-	-	-	-	-
MUS 232	2	100%	1	100%	1	100%	1	100%	1	100%
MUS 241	6	100%	3	67%	2	100%	-	-	-	-
MUS 242	2	100%	2	50%	-	-	-	-	-	-
MUS 253	2	100%	-	-	1	100%	-	-	-	-
MUS 254	1	100%	-	-	-	-	1	100%	2	100%
MUS 261K	4	100%	-	-	-	-	-	-	2	100%
MUS 261S	1	100%	-	-	-	-	-	-	-	-
MUS 261V	3	100%	3	100%	5	100%	-	-	2	100%
NMT 201	6	83%	6	100%	8	75%	7	86%	8	100%
NMT 202	-	-	-	-	-	-	2	100%	-	-

TABLE 3.12 (Continued)
COURSE ENROLLMENTS AND PASS RATES:
OTHER 200 LEVEL COURSES
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Math, Eng. Tech. & Comp. Sci.										
ARC 201	7	100%	8	88%	7	86%	15	100%	12	83%
CET 211	22	100%	23	91%	11	82%	14	93%	8	88%
CET 221	-	-	-	-	-	-	1	100%	-	-
CET 225	9	100%	10	80%	-	-	10	100%	7	100%
CIS 212	23	83%	11	91%	12	92%	17	94%	12	92%
CIS 215	-	-	-	-	-	-	2	100%	4	100%
CSC 214	2	100%	4	100%	5	100%	16	88%	13	92%
CSC 221	29	76%	24	63%	17	82%	16	100%	20	85%
CSC 223	-	-	-	-	-	-	16	94%	41	98%
CSC 225	29	90%	23	96%	18	83%	19	95%	26	85%
CSC 226	-	-	4	100%	15	100%	21	100%	15	87%
CSC 228	15	87%	18	83%	9	89%	10	100%	16	88%
CSC 230	4	100%	6	100%	18	89%	14	93%	13	85%
CSC 231	17	94%	21	95%	16	88%	17	88%	16	75%
CSC 232	1	100%	-	-	1	100%	2	100%	1	100%
CSC 250	2	100%	-	-	8	100%	-	-	4	75%
CSC 251	1	100%	-	-	3	100%	-	-	-	-
CSC 253	-	-	7	100%	12	100%	-	-	-	-
CSC 260	-	-	-	-	1	100%	-	-	-	-
ELC 218	17	94%	15	80%	20	90%	7	86%	8	100%
ELC 221	7	100%	8	88%	-	-	-	-	-	-
ELC 222	9	100%	7	86%	-	-	12	100%	-	-
ELC 224	-	-	-	-	-	-	8	88%	-	-
ELC 228	19	100%	8	88%	10	100%	-	-	-	-
ELC 230	-	-	-	-	-	-	10	100%	8	100%
ENR 205	23	91%	19	79%	13	85%	11	64%	21	95%
ENR 211	20	45%	26	73%	26	92%	26	100%	14	43%
ENR 212	18	94%	15	93%	18	94%	19	100%	9	89%
ENR 220	-	-	-	-	-	-	15	93%	7	100%
ENR 221	20	100%	20	100%	23	91%	24	96%	17	94%
ENR 290	1	100%	-	-	-	-	-	-	-	-
MET 201	5	80%	-	-	-	-	-	-	-	-
MET 202	-	-	-	-	-	-	5	100%	-	-
MET 203	-	-	-	-	-	-	-	-	8	88%
MET 211	-	-	-	-	8	100%	10	100%	11	91%
MET 215	9	78%	5	100%	5	100%	10	90%	9	89%
MET 250	2	100%	-	-	-	-	-	-	-	-

TABLE 3.12 (Continued)
COURSE ENROLLMENTS AND PASS RATES:
OTHER 200 LEVEL COURSES
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Social Sciences										
CJI 201	24	100%	-	-	-	-	-	-	-	-
CJI 202	56	89%	34	62%	30	73%	33	79%	34	79%
CJI 204	24	100%	-	-	-	-	-	-	-	-
CJI 205	51	98%	44	93%	50	94%	39	95%	39	87%
CJI 210	42	69%	31	52%	24	67%	30	77%	28	68%
CJI 211	11	91%	-	-	6	100%	15	100%	-	-
CJI 250	24	100%	-	-	-	-	-	-	-	-
EDU 201	28	79%	11	91%	31	94%	21	86%	13	69%
EDU 203	29	97%	16	94%	16	69%	7	86%	11	73%
EDU 205	34	91%	30	93%	30	93%	20	80%	16	88%
EDU 233	10	100%	7	86%	-	-	-	-	-	-
EDU 234	10	100%	7	100%	-	-	-	-	-	-
PHE 251	-	-	-	-	11	91%	1	100%	-	-
PHE 255	9	89%	-	-	-	-	-	-	-	-
PHE 257	36	58%	14	86%	-	-	-	-	-	-
PHE 263	9	100%	6	83%	12	100%	2	100%	-	-
PHE 270	16	63%	-	-	-	-	-	-	-	-
PHE 275	9	56%	6	100%	-	-	-	-	-	-
PHE 276	37	78%	13	77%	19	84%	1	100%	-	-
PHE 277	9	67%	10	80%	-	-	-	-	-	-
PLS 202	7	100%	8	100%	-	-	-	-	-	-
PLS 203	-	-	10	80%	-	-	-	-	-	-
PLS 206	14	93%	7	100%	-	-	2	100%	6	100%
PLS 210	-	-	-	-	7	100%	-	-	5	80%
PLS 220	10	100%	-	-	-	-	10	90%	-	-
PLS 225	-	-	-	-	-	-	2	50%	-	-
PSY 205	31	81%	19	63%	21	76%	16	100%	18	89%
PSY 209	64	81%	52	90%	61	70%	57	95%	45	96%
PSY 220	7	100%	11	100%	-	-	-	-	-	-
PSY 225	19	84%	12	58%	23	96%	18	89%	9	78%
PSY 230	70	91%	63	89%	87	94%	83	89%	77	95%
PSY 250	25	88%	-	-	-	-	-	-	1	100%
PSY 251	21	90%	22	95%	38	97%	28	75%	20	90%
SOC 201	18	89%	17	94%	14	86%	16	94%	10	70%
SOC 203	-	-	-	-	13	38%	-	-	-	-
SOC 204	-	-	-	-	1	100%	-	-	-	-
SOC 228	35	74%	23	83%	22	73%	14	57%	26	65%
SOC 229	35	91%	21	81%	21	71%	14	93%	26	100%
SOC 250	24	83%	16	100%	19	89%	26	96%	12	100%
SOC 252	12	100%	14	93%	13	100%	14	86%	5	100%

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.13
NUMBER OF DEGREES CONFERRED BY TYPE OF DEGREE, FY 2017 - FY 2021¹

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	5-Year % Change
Associate of Arts						
Art	17	8	10	4	9	-47.1
Education	84	76	74	56	61	-27.4
Liberal Arts	109	106	86	95	117	7.3
Liberal Arts: Africana Studies	2	2	1	0	1	-50.0
Liberal Arts: Communication	15	18	15	15	11	-26.7
Liberal Arts: Journalism	5	4	4	1	0	-100.0
Liberal Arts: Spanish Language	6	6	3	24	14	133.3
Deactivated	0	0	0	1	0	-
Total	238	220	193	196	213	-10.5
Associate of Applied Science						
Accounting	2	3	0	1	0	-100.0
Architectural Technology	3	3	6	6	7	133.3
Bus. Adm:Financial Services	1	1	0	0	0	-100.0
Bus. Adm:Hospitality Mgmt	2	2	2	4	3	50.0
Business Administration	1	2	0	1	3	200.0
Chemical Technology	1	0	0	0	0	-100.0
Civil Engineering Technology	8	5	11	0	7	-12.5
Cybersecurity & Network Tech	2	6	2	8	16	700.0
Dental Hygiene	10	11	0	0	0	-100.0
Electronic Engineering Tech	6	9	3	3	11	83.3
Environmental Science	1	0	0	0	0	-100.0
Health Information Technology	1	1	1	1	0	-100.0
Human and Social Services Prog	32	28	17	7	10	-68.8
Mechanical Engineering Tech.	6	7	2	6	8	33.3
New Media Technology	5	10	4	3	10	100.0
Nursing	42	50	57	38	23	-45.2
Physical Therapist Assistant	22	26	22	25	27	22.7
Radiography	13	9	13	12	14	7.7
Software Development Tech	-	1	0	0	3	-
Technical studies: UCC	0	0	1	0	0	-
Vision Care Technology	15	24	18	11	11	-26.7
Deactivated	0	1	0	0	0	-
Total	173	199	159	126	153	-11.6
Associate of Science						
Accounting	63	71	68	41	48	-23.8
Applied Computer Science	1	0	1	3	0	-100.0
Biology, Pre-Medicine	48	41	41	37	43	-10.4
Business Administration	132	129	137	120	115	-12.9
Chemistry	5	1	4	2	2	-60.0
Computer Information Systems	17	15	12	6	13	-23.5
Computer Science	17	18	13	15	14	-17.6
Criminal Justice	70	81	54	47	62	-11.4
Engineering	39	31	21	16	30	-23.1
Environmental Science	1	0	2	5	2	100.0
Finance	2	10	13	17	12	500.0
General Science	210	222	196	156	211	0.5
Health Science	6	11	6	6	5	-16.7
Mathematics	6	7	2	1	5	-16.7
Music/Music Education	2	3	5	2	3	50.0
Paralegal Studies	20	8	8	5	8	-60.0
Physical Education	18	14	12	5	12	-33.3
Social Sciences	125	144	115	107	87	-30.4
Supply Chain Management	0	1	11	3	15	-
Deactivated	0	3	0	0	0	-
Total	782	810	721	594	687	-12.1
Certificate						
Business Career Development	0	0	0	1	0	-
Business Professional	0	1	1	0	0	-
Child Develop Associate	1	0	0	0	1	0.0
Computer-Aided Design Technology	0	7	2	2	1	-
Dental Assisting	2	0	0	0	0	-100.0
Digital Media & Electron Pub	0	2	1	0	2	-
Computer & Network Support	0	0	0	0	1	-
Info Systems Office Operation	0	0	0	1	0	-
Internet-Web Page Design Spec	1	0	0	0	0	-100.0
Licensed Practical Nurse	8	33	18	29	18	125.0
Massage Therapy	4	5	6	2	0	-100.0
Paralegal	5	7	3	1	5	0.0
Supply Chain Management	0	1	2	0	1	-
Vision Care Technology	0	1	2	0	0	-
Total	21	56	33	36	29	38.1
OVERALL	1,214	1,285	1,106	952	1,082	-10.9

¹The total for each graduating year includes students who graduated in August, December, April, and June of that fiscal year.

Source: Office of Institutional Effectiveness (SURE completions file)

TABLE 3.14

STUDENTS GRADUATING IN 2021¹ BY MAJOR, RACE/ETHNICITY AND GENDER

	Hispanic (All Races)		Non-Hispanic										Non-Resident		Unknown		TOTAL		
			African American		Asian		Native American		Pacific Islander		White							Multi-Racial	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W			
BIOLOGY, CHEMISTRY, & PHYSICS																			
Biology/Pre-Medicine (A.S.)	2	8	8	12	1	0	0	0	1	0	0	0	0	0	2	6	1	2	43
Chemistry (A.S.)	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Environmental Science (A.S.)	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	2
General Science (A.S.)	8	35	17	91	0	7	0	0	1	0	2	3	0	4	6	28	0	9	211
Total	11	43	25	105	1	7	0	0	2	0	3	3	0	4	8	34	1	11	258
BUSINESS																			
Accounting (A.S.)	3	9	9	10	1	3	0	0	0	0	4	0	0	1	3	5	0	0	48
Business Admin: Hospitality Mgmt (A.A.S.)	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	3
Business Administration (A.A.S.)	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Business Administration (A.S.)	14	21	16	31	4	1	0	0	0	0	4	5	1	1	5	9	1	2	115
Finance (A.S.)	2	2	1	1	0	0	0	0	0	0	1	0	0	0	0	4	1	0	12
Supply Chain Management (A.S.)	2	3	6	2	0	0	0	0	0	0	0	1	0	0	0	1	0	0	15
Supply Chain Management (C.O.A.)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Total	21	35	33	48	5	4	0	0	0	0	9	6	2	2	9	19	2	2	197
HUMANITIES & BILINGUAL STUDIES																			
Art (A.A.)	1	2	0	4	0	0	0	0	0	0	0	0	0	1	0	0	1	0	9
Digital Media & Electron Pub. (C.O.A.)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	2
Liberal Arts (A.A.)	10	27	19	29	1	0	0	0	0	0	4	10	1	0	6	4	3	3	117
Liberal Arts: Africana Studies (A.A.)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Liberal Arts: Communications (A.A.)	1	1	0	7	0	0	0	0	0	0	1	0	0	0	1	0	0	0	11
Liberal Arts: Spanish Language (A.A.)	4	2	0	0	0	0	0	0	0	0	0	0	0	0	4	4	0	0	14
Music (A.S.)	0	0	2	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	3
New Media Technology (A.A.S.)	1	1	2	1	0	0	0	0	0	0	2	0	1	0	1	0	1	0	10
Total	18	33	23	42	1	0	0	0	0	0	8	10	2	1	12	9	5	3	167

TABLE 3.14 (Continued)
STUDENTS GRADUATING IN 2021¹ BY MAJOR, RACE/ETHNICITY AND GENDER

	Hispanic (All Races)		Non-Hispanic										Non-Resident		Unknown		TOTAL		
			African American		Asian		Native American		Pacific Islander		White							Multi-Racial	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W			
MATHEMATICS, ENGINEERING TECHNOLOGIES, & COMPUTER SCIENCE																			
Architectural Technology (A.A.S.)	2	0	2	1	0	0	0	0	0	0	0	0	0	1	0	0	1	0	7
Civil Engineering Technology (A.A.S.)	2	1	2	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	7
Computer-Aided Design Technology (C.O.A.)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Computer & Network Support (C.O.A.)	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Computer Information Systems (A.S.)	3	0	3	2	0	0	0	0	0	0	2	0	0	0	1	0	1	1	13
Computer Science (A.S.)	1	4	1	1	2	0	0	0	0	0	1	0	2	0	2	0	0	0	14
Cybersecurity & Network Technology (A.A.S.)	1	0	6	1	0	0	0	0	0	0	1	0	2	0	2	1	1	1	16
Elect. & Computer Engin. Technology (A.A.S.)	5	0	4	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	11
Engineering (A.S.)	5	1	9	1	1	0	0	0	0	0	3	0	0	0	8	1	1	0	30
Mathematics (A.S.)	1	0	1	0	0	1	0	0	0	0	1	0	0	0	1	0	0	0	5
Mechanical Engineering Technology (A.A.S.)	3	0	2	0	0	0	0	0	0	0	1	0	0	0	1	0	1	0	8
Software development Technology (A.A.S.)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	3
Total	24	7	30	6	4	1	0	0	0	0	10	0	6	1	17	3	5	2	116
NURSING & HEALTH SCIENCES																			
Health Science (A.S.)	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5
Licensed Practical Nurse (A.C.)	0	3	1	11	0	1	0	0	0	0	0	0	0	0	0	0	0	2	18
Nursing (A.A.S.)	0	4	0	9	1	0	0	0	0	0	0	4	1	0	0	1	0	3	23
Physical Therapist Assistant (A.A.S.)	4	5	0	1	3	1	0	0	0	0	3	4	2	2	0	0	2	0	27
Radiography (A.A.S.)	2	4	2	0	0	0	0	0	0	0	1	0	2	0	0	1	1	1	14
Vision Care Technology (A.A.S.)	1	3	0	0	0	1	0	0	0	0	3	2	0	1	0	0	0	0	11
Total	7	19	3	26	4	3	0	0	0	0	7	10	5	3	0	2	3	6	98
SOCIAL SCIENCES																			
Child development Associate (C.O.A.)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Criminal Justice (A.S.)	15	10	13	14	1	0	0	0	0	0	0	2	0	1	0	1	3	2	62
Education (A.A.)	1	25	2	18	1	0	0	0	0	0	1	2	0	3	2	5	1	0	61
Human & Social Services (A.A.S.)	0	2	0	4	0	0	0	0	0	0	0	1	0	1	0	1	1	0	10
Paralegal (C.O.A.)	1	1	0	2	0	0	0	0	0	0	0	0	1	0	0	0	0	0	5
Paralegal Studies (A.S.)	0	0	2	4	0	0	0	0	0	0	0	0	0	1	0	1	0	0	8
Physical Education (A.S.)	2	1	2	1	0	0	0	0	0	0	0	0	0	0	1	4	1	0	12
Social Sciences (A.S.)	6	19	6	36	0	0	0	0	0	0	0	7	1	4	0	5	1	2	87
Total	25	58	25	80	2	0	0	0	0	0	1	12	2	10	3	17	7	4	246
COLLEGE TOTAL	106	195	139	307	17	15	0	0	2	0	38	41	17	21	49	84	23	28	1,082

¹ Includes students who graduated in August 2020, January 2021, and May 2021.

² N=Not Reported by Student. As per State and Federal guidelines, unreported gender is reported as a separate category to the State, but combined with men in Federal reporting.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.15
MEAN GPA¹ OF GRADUATING STUDENTS BY MAJOR, FY 2017 - FY 2021²

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	5-Year % Change
Associate of Arts						
Art	3.15	3.26	3.32	3.45	3.34	6.0
Education	3.22	3.29	3.18	3.22	3.31	2.8
Liberal Arts	3.11	3.17	3.17	3.25	3.38	8.7
Liberal Arts: Africana Studies	3.59	3.51	2.97	-	3.82	6.4
Liberal Arts: Communic Options	3.28	3.22	3.37	3.28	3.33	1.7
Liberal Arts: Journalism	3.27	2.93	3.39	2.65	-	-
Liberal Arts: Spanish Language	3.52	3.53	3.49	3.44	3.38	-4.0
Total	3.18	3.23	3.20	3.27	3.36	5.7
Associate of Applied Science						
Accounting	2.51	2.72	-	2.77	-	-
Architectural Technology	2.98	3.33	3.25	3.16	3.17	6.5
Business Admin: Financial Svcs	3.37	3.74	-	-	3.31	-1.8
Business Admin: Hospitality Mgmt	3.15	3.24	3.32	3.36	3.35	6.5
Business Administration	3.19	3.09	-	3.02	3.06	-4.1
Civil Engineering Technology	3.22	2.88	3.12	-	3.40	5.7
Cybersecurity & Network Technology	3.30	3.35	3.59	3.17	2.90	-12.0
Electronic Engineering Technology	3.09	3.15	3.02	3.08	3.09	0.0
Health Information Technology	2.96	3.55	3.27	3.18	3.48	17.6
Human & Social Services	3.41	3.35	3.41	3.33	3.94	15.4
Mechanical Engineering Technology	3.02	3.50	3.41	3.25	3.10	2.8
New Media Technology	3.30	3.22	3.36	3.62	3.46	4.7
Nursing	3.30	3.33	3.36	3.39	3.36	1.7
Physical Therapist Assistant	3.68	3.75	3.68	3.73	3.82	3.9
Radiography	3.51	3.27	3.40	3.33	3.23	-8.0
Software Development Technology	-	3.06	-	-	3.41	-
Technical Studies: UCC Technology	-	-	4.00	-	-	-
Vision Care Technology	3.26	3.50	3.51	3.77	3.57	9.5
Total	3.35	3.38	3.41	3.44	3.42	2.2
Associate of Science						
Accounting	3.24	3.30	3.31	3.29	3.45	6.4
Applied Computer Science	3.82	-	2.56	3.06	-	-
Biology/Pre-Medicine	3.35	3.30	3.39	3.41	3.41	1.6
Business Administration	3.17	3.21	3.19	3.23	3.20	1.1
Chemistry	3.27	2.84	3.17	3.34	3.52	7.6
Computer Information Systems	3.19	3.10	3.29	3.39	3.20	0.3
Computer Science	3.28	3.38	3.29	3.29	3.37	2.9
Criminal Justice	3.04	3.11	3.13	3.15	3.09	1.8
Engineering	3.32	3.31	3.44	3.37	3.39	2.0
Environmental Science	3.16	-	3.83	3.44	3.01	-4.7
Finance	2.38	3.24	3.46	3.33	3.60	51.3
General Science	3.25	3.26	3.29	3.25	3.35	3.0
Health Science	3.25	3.17	3.11	3.22	2.88	-11.2
Mathematics	3.24	3.43	3.95	3.47	3.41	5.2
Music	3.84	3.25	3.44	3.27	3.38	-12.0
Paralegal Studies	3.27	3.22	3.43	3.28	3.14	-4.0
Physical Education	3.08	3.01	3.03	3.08	3.19	3.4
Social Sciences	3.20	3.19	3.16	3.21	3.22	0.7
Supply Chain Management	-	4.00	3.42	3.29	3.30	-
Total	3.21	3.23	3.25	3.25	3.29	2.4
Certificate						
Business Career Development	-	-	-	3.75	-	-
Business Professional	-	2.60	3.95	-	-	-
Child Development Associate	2.84	-	-	-	4.00	40.8
Computer-Aided Design Technology	-	3.11	3.12	3.69	3.00	-
Computer & Network Support	-	-	-	-	3.74	-
Digital Media & Electronic Pub.	-	3.40	3.86	-	3.96	-
Licensed Practical Nurse	3.30	3.10	3.20	3.20	3.32	0.8
Massage Therapist	3.00	3.11	2.94	3.21	-	-
Paralegal	3.35	3.58	3.36	3.69	3.48	3.9
Supply Chain Management	-	-	-	-	3.00	-
Vision Care Technology	-	3.91	2.95	-	-	-
Total	3.22	3.18	3.19	3.26	3.40	5.6
COLLEGE TOTAL	3.22	3.25	3.27	3.28	3.32	3.0

¹GPA is based on all courses (major and non-major courses) taken by students. GPA as defined by graduation requirements does not include developmental education courses. Mean GPA is reported only for majors including more than one student.

²The total for each graduating year includes students who graduated in August, December, May, and June of that fiscal year.

Source: Office of Institutional Effectiveness (SURE completions file)

TABLE 3.16
RETENTION AND GRADUATION RATES¹ FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS,
FALL 2006 - FALL 2020

Year Cohort Entered	FIFTDS Students	% Re-enrolled after:		% Graduated within or Re-enrolled after:							
		One Semester	One Year	Two Years		Three Years		Four Years		Six Years	
				Graduated	Re-enrolled ²	Graduated	Re-enrolled ²	Graduated	Re-enrolled ²	Graduated	Re-enrolled ²
Fall 2006	2,466	64.4%	47.7%	0.9%	32.2%	5.3%	22.0%	7.7%	13.9%	13.9%	5.1%
Fall 2007	2,239	62.6%	48.9%	1.0%	33.6%	5.1%	20.5%	9.7%	12.1%	14.9%	6.6%
Fall 2008	2,596	64.4%	49.3%	1.4%	30.8%	5.9%	19.0%	10.5%	10.5%	14.7%	5.3%
Fall 2009	2,671	67.7%	49.3%	1.7%	32.3%	7.7%	18.6%	13.3%	11.6%	18.0%	4.9%
Fall 2010	2,646	70.4%	50.8%	1.2%	34.1%	7.9%	20.2%	13.5%	11.3%	18.3%	3.9%
Fall 2011	2,276	72.5%	51.5%	1.2%	35.5%	7.9%	20.2%	13.2%	10.9%	18.3%	3.2%
Fall 2012	2,143	77.6%	58.0%	2.2%	36.4%	10.4%	20.3%	15.9%	10.1%	20.9%	3.5%
Fall 2013	2,109	81.4%	58.4%	3.7%	37.0%	12.9%	19.2%	18.9%	10.1%	23.5%	3.2%
Fall 2014	1,838	82.2%	57.8%	3.2%	36.3%	13.3%	18.4%	18.9%	10.5%	23.1%	3.0%
Fall 2015	1,771	80.0%	58.6%	2.1%	39.4%	12.3%	19.7%	19.6%	10.0%	23.6%	2.8%
Fall 2016	1,457	77.0%	56.3%	2.3%	36.5%	10.7%	21.1%	16.7%	9.7%		
Fall 2017	1,249	74.3%	51.6%	4.0%	33.0%	11.1%	16.7%	17.4%	9.2%		
Fall 2018	1,119	73.5%	52.5%	3.7%	33.8%	14.6%	17.4%				
Fall 2019	1,248	75.2%	51.4%	5.5%	33.6%						
Fall 2020	679	72.9%	61.0%								

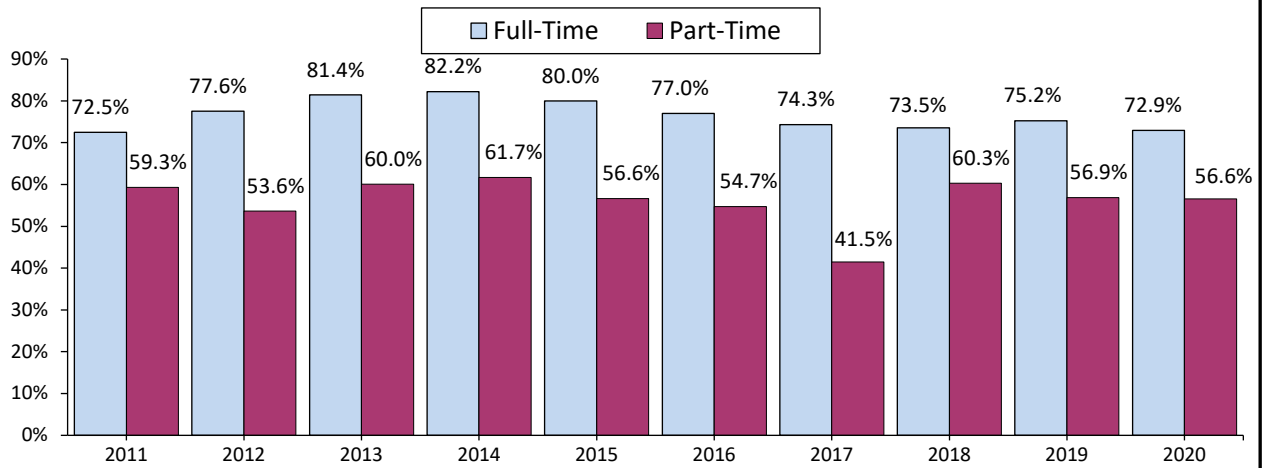
¹ One-year retention rates, and 2-, 3-, and 4-year graduation rates in this table reflect official IPEDS reporting.

² Re-enrolled may increased over time due to re-enrolled stop-outs.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.1

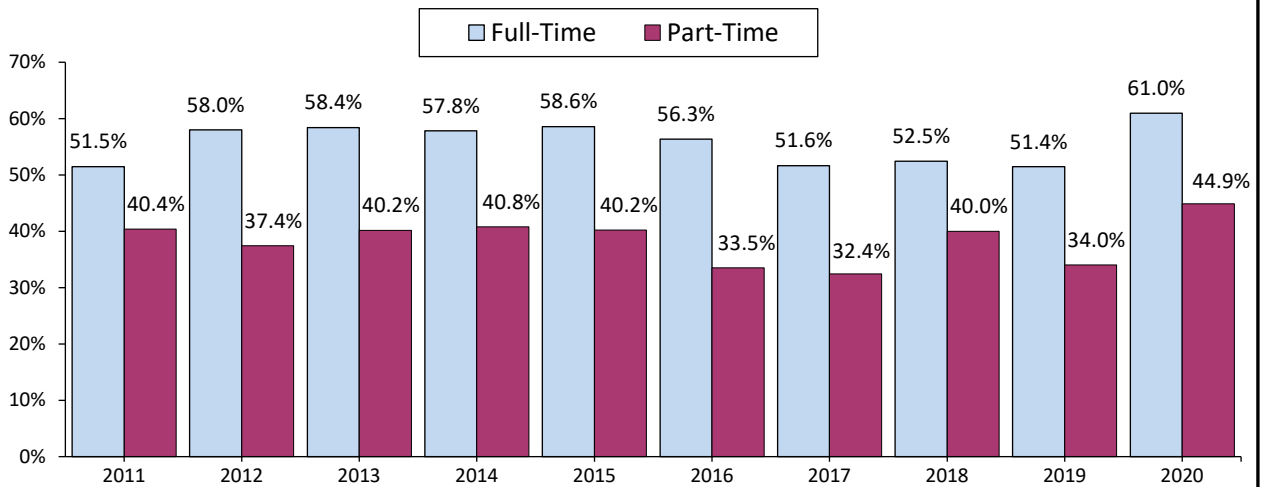
ONE-SEMESTER RETENTION RATES FOR FIRST-TIME FULL- AND PART-TIME DEGREE-SEEKING COHORTS, FALL 2011 - FALL 2020



Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.2

ONE-YEAR RETENTION RATES FOR FIRST-TIME FULL- AND PART-TIME DEGREE-SEEKING COHORTS, FALL 2011 - FALL 2020



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.17

**RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER¹, FALL 2016 - FALL 2020**

Year Cohort Entered	FIFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2016									
Hispanic (All Races)									
Men	189	76.2%	57.7%	1.1%	41.8%	6.9%	16.9%	11.1%	9.5%
Women	220	81.4%	61.8%	1.4%	44.1%	13.6%	26.8%	21.4%	13.6%
Total	409	79.0%	59.9%	1.2%	43.0%	10.5%	22.2%	16.6%	11.7%
African American									
Men	284	69.7%	50.7%	1.4%	29.6%	6.3%	15.8%	9.9%	7.0%
Women	380	77.6%	54.7%	2.1%	35.3%	10.3%	22.4%	17.1%	8.9%
Total	664	74.2%	53.0%	1.8%	32.8%	8.6%	19.6%	14.0%	8.1%
White									
Men	64	79.7%	59.4%	6.3%	37.5%	17.2%	17.2%	21.9%	3.1%
Women	45	71.1%	48.9%	4.4%	28.9%	8.9%	24.4%	24.4%	11.1%
Total	109	76.1%	55.0%	5.5%	33.9%	13.8%	20.2%	22.9%	6.4%
Asian									
Men	16	75.0%	81.3%	0.0%	62.5%	31.3%	18.8%	43.8%	6.3%
Women	18	83.3%	77.8%	5.6%	55.6%	11.1%	27.8%	16.7%	22.2%
Total	34	79.4%	79.4%	2.9%	58.8%	20.6%	23.5%	29.4%	14.7%
Native American									
Men	0	—	—	—	—	—	—	—	—
Women	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Pacific Islander									
Men	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	0	—	—	—	—	—	—	—	—
Total	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Multi-Racial									
Men	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	7	71.4%	28.6%	0.0%	28.6%	0.0%	28.6%	0.0%	28.6%
Total	9	66.7%	33.3%	0.0%	22.2%	0.0%	22.2%	0.0%	22.2%
Non-Resident									
Men	52	80.8%	71.2%	9.6%	42.3%	21.2%	26.9%	28.8%	9.6%
Women	86	86.0%	61.6%	4.7%	38.4%	18.6%	20.9%	23.3%	10.5%
Total	138	84.1%	65.2%	6.5%	39.9%	19.6%	23.2%	25.4%	10.1%
Unknown									
Men	36	75.0%	44.4%	0.0%	19.4%	5.6%	22.2%	8.3%	8.3%
Women	56	82.1%	48.2%	1.8%	30.4%	8.9%	25.0%	14.3%	17.9%
Total	92	79.3%	46.7%	1.1%	26.1%	7.6%	23.9%	12.0%	14.1%
ALL									
Men	644	73.9%	55.7%	2.3%	35.1%	9.3%	17.5%	13.7%	7.6%
Women	813	79.5%	56.8%	2.3%	37.6%	11.8%	23.9%	18.9%	11.6%
Total	1,457	77.0%	56.3%	2.3%	36.5%	10.7%	21.1%	16.6%	9.8%

TABLE 3.17 (Continued)

**RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER ¹, FALL 2016 - FALL 2020**

Year Cohort Entered	FRTDTS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2017									
Hispanic (All Races)									
Men	145	71.0%	42.8%	0.7%	29.0%	5.5%	15.9%	10.3%	10.3%
Women	198	76.3%	54.5%	2.0%	35.4%	8.6%	24.2%	14.1%	13.1%
Total	343	74.1%	49.6%	1.5%	32.7%	7.3%	20.7%	12.5%	12.0%
African American									
Men	225	72.9%	48.0%	2.2%	32.0%	6.7%	14.2%	12.4%	8.0%
Women	320	75.9%	49.4%	3.4%	35.3%	11.9%	15.0%	20.9%	7.8%
Total	545	74.7%	48.8%	2.9%	33.9%	9.7%	14.7%	17.4%	7.9%
White									
Men	53	62.3%	37.7%	1.9%	18.9%	5.7%	7.5%	9.4%	1.9%
Women	35	68.6%	57.1%	2.9%	37.1%	20.0%	14.3%	28.6%	0.0%
Total	88	64.8%	45.5%	2.3%	26.1%	11.4%	10.2%	17.0%	1.1%
Asian									
Men	12	83.3%	75.0%	8.3%	25.0%	25.0%	8.3%	25.0%	0.0%
Women	14	71.4%	57.1%	14.3%	42.9%	14.3%	21.4%	28.6%	7.1%
Total	26	76.9%	65.4%	11.5%	34.6%	19.2%	15.4%	26.9%	3.8%
Native American									
Men	3	66.7%	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%
Women	0	—	—	—	—	—	—	—	—
Total	3	66.7%	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%
Pacific Islander									
Men	1	100.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Women	2	100.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Total	3	100.0%	66.7%	0.0%	66.7%	0.0%	0.0%	0.0%	0.0%
Multi-Racial									
Men	6	66.7%	66.7%	0.0%	66.7%	16.7%	0.0%	16.7%	16.7%
Women	9	44.4%	22.2%	11.1%	0.0%	11.1%	0.0%	11.1%	11.1%
Total	15	53.3%	40.0%	6.7%	26.7%	13.3%	0.0%	13.3%	13.3%
Non-Resident									
Men	67	82.1%	74.6%	17.9%	31.3%	23.9%	17.9%	28.4%	10.4%
Women	89	77.5%	64.0%	12.4%	27.0%	25.8%	13.5%	29.2%	12.4%
Total	156	79.5%	68.6%	14.7%	28.8%	25.0%	15.4%	28.8%	11.5%
Unknown									
Men	35	71.4%	40.0%	0.0%	40.0%	2.9%	25.7%	11.4%	8.6%
Women	38	73.7%	57.9%	0.0%	44.7%	7.9%	31.6%	15.8%	15.8%
Total	73	72.6%	49.3%	0.0%	42.5%	5.5%	28.8%	13.7%	12.3%
ALL									
Men	547	72.6%	49.2%	3.7%	30.7%	8.6%	14.8%	13.7%	8.2%
Women	705	75.3%	53.3%	4.3%	34.6%	12.9%	18.2%	20.1%	9.9%
Total	1,252	74.1%	51.5%	4.0%	32.9%	11.0%	16.7%	17.3%	9.2%

TABLE 3.17 (Continued)

**RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER ¹, FALL 2016 - FALL 2020**

Year Cohort Entered	FIFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2018									
Hispanic (All Races)									
Men	132	68.9%	48.5%	1.5%	31.8%	9.8%	17.4%		
Women	144	75.0%	53.5%	3.5%	38.9%	13.9%	26.4%		
Total	276	72.1%	51.1%	2.5%	35.5%	12.0%	22.1%		
African American									
Men	237	67.9%	45.6%	1.3%	25.3%	5.9%	15.6%		
Women	289	73.7%	49.5%	3.8%	32.5%	8.7%	15.2%		
Total	526	71.1%	47.7%	2.7%	29.3%	7.4%	15.4%		
White									
Men	59	67.8%	47.5%	0.0%	40.7%	15.3%	13.6%		
Women	29	79.3%	34.5%	3.4%	17.2%	13.8%	20.7%		
Total	88	71.6%	43.2%	1.1%	33.0%	14.8%	15.9%		
Asian									
Men	13	92.3%	69.2%	0.0%	61.5%	7.7%	38.5%		
Women	10	90.0%	80.0%	0.0%	50.0%	30.0%	10.0%		
Total	23	91.3%	73.9%	0.0%	56.5%	17.4%	26.1%		
Native American									
Men	0	—	—	—	—	—	—		
Women	0	—	—	—	—	—	—		
Total	0	—	—	—	—	—	—		
Pacific Islander									
Men	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%		
Women	0	—	—	—	—	—	—		
Total	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%		
Multi-Racial									
Men	6	83.3%	66.7%	0.0%	66.7%	0.0%	0.0%		
Women	6	100.0%	33.3%	16.7%	16.7%	16.7%	33.3%		
Total	12	91.7%	50.0%	8.3%	41.7%	8.3%	16.7%		
Non-Resident									
Men	66	75.8%	65.2%	10.6%	39.4%	24.2%	22.7%		
Women	72	86.1%	76.4%	12.5%	44.4%	34.7%	18.1%		
Total	138	81.2%	71.0%	11.6%	42.0%	29.7%	20.3%		
Unknown									
Men	30	76.7%	56.7%	0.0%	36.7%	20.0%	23.3%		
Women	25	80.0%	72.0%	8.0%	40.0%	24.0%	28.0%		
Total	55	78.2%	63.6%	3.6%	38.2%	21.8%	25.5%		
ALL									
Men	544	70.4%	50.4%	2.2%	32.2%	10.8%	17.5%		
Women	575	76.7%	54.4%	5.0%	35.3%	14.6%	19.3%		
Total	1,119	73.6%	52.5%	3.7%	33.8%	12.8%	18.4%		

TABLE 3.17 (Continued)

**RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER ¹, FALL 2016 - FALL 2020**

Year Cohort Entered	FIFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:						
		One Semester	One Year	Two Years		Three Years		Four Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2019										
Hispanic (All Races)										
Men	134	77.6%	50.0%	0.7%	43.3%					
Women	179	76.0%	57.0%	3.4%	36.9%					
Total	313	76.7%	54.0%	2.2%	39.6%					
African American										
Men	275	75.6%	43.3%	4.0%	29.1%					
Women	345	70.4%	51.3%	4.6%	31.6%					
Total	620	72.7%	47.7%	4.4%	30.5%					
White										
Men	48	77.1%	56.3%	2.1%	14.6%					
Women	30	66.7%	63.3%	10.0%	33.3%					
Total	78	73.1%	59.0%	5.1%	21.8%					
Asian										
Men	14	85.7%	64.3%	21.4%	42.9%					
Women	11	90.9%	81.8%	18.2%	54.5%					
Total	25	88.0%	72.0%	20.0%	48.0%					
Native American										
Men	0	—	—	—	—					
Women	3	100.0%	66.7%	0.0%	66.7%					
Total	3	100.0%	66.7%	0.0%	66.7%					
Pacific Islander										
Men	2	50.0%	50.0%	50.0%	0.0%					
Women	0	—	—	—	—					
Total	2	50.0%	50.0%	50.0%	0.0%					
Multi-Racial										
Men	11	72.7%	27.3%	9.1%	27.3%					
Women	8	75.0%	62.5%	12.5%	25.0%					
Total	19	73.7%	42.1%	10.5%	26.3%					
Non-Resident										
Men	66	81.8%	54.5%	9.1%	42.4%					
Women	70	74.3%	55.7%	15.7%	30.0%					
Total	136	77.9%	55.1%	12.5%	36.0%					
Unknown										
Men	29	82.8%	55.2%	6.9%	34.5%					
Women	23	91.3%	78.3%	17.4%	47.8%					
Total	52	86.5%	65.4%	11.5%	40.4%					
ALL										
Men	579	77.4%	48.0%	4.5%	33.2%					
Women	669	73.4%	55.5%	6.4%	33.9%					
Total	1,248	75.2%	52.0%	5.5%	33.6%					

TABLE 3.17 (Continued)

**RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER¹, FALL 2016 - FALL 2020**

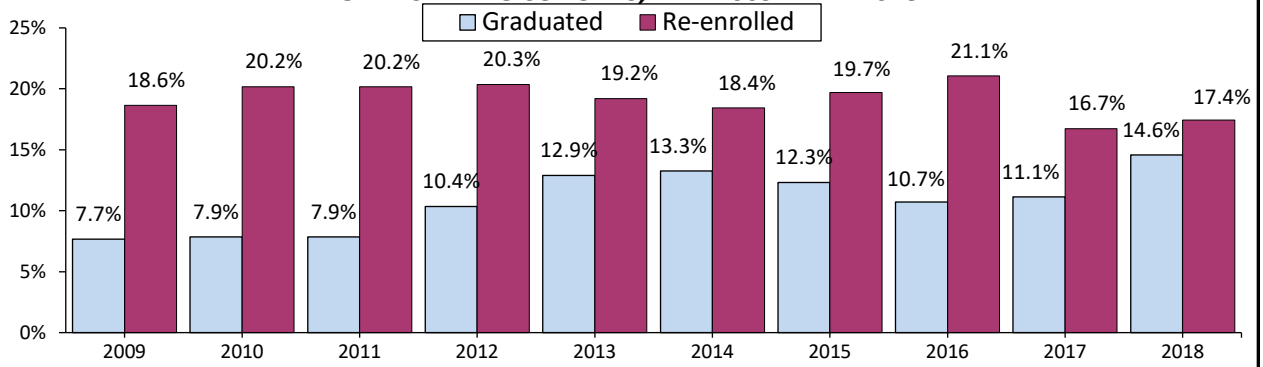
Year Cohort Entered	FRTDTS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:						
		One Semester	One Year	Two Years		Three Years		Four Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2020										
Hispanic (All Races)										
Men	74	56.8%	45.9%							
Women	111	73.0%	57.7%							
Total	185	66.5%	53.0%							
African American										
Men	126	65.1%	53.2%							
Women	199	76.4%	63.8%							
Total	325	72.0%	59.7%							
White										
Men	23	87.0%	65.2%							
Women	19	63.2%	47.4%							
Total	42	76.2%	57.1%							
Asian										
Men	8	75.0%	87.5%							
Women	15	80.0%	66.7%							
Total	23	78.3%	73.9%							
Native American										
Men	0	—	—							
Women	1	0.0%	0.0%							
Total	1	0.0%	0.0%							
Pacific Islander										
Men	1	100.0%	100.0%							
Women	2	100.0%	100.0%							
Total	3	100.0%	100.0%							
Multi-Racial										
Men	8	62.5%	25.0%							
Women	6	66.7%	50.0%							
Total	14	64.3%	35.7%							
Non-Resident										
Men	22	86.4%	86.4%							
Women	35	91.4%	85.7%							
Total	57	89.5%	86.0%							
Unknown										
Men	7	71.4%	71.4%							
Women	22	90.9%	86.4%							
Total	29	86.2%	82.8%							
ALL										
Men	269	66.9%	55.8%							
Women	410	76.8%	64.4%							
Total	679	72.9%	61.0%							

¹ Students with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.3

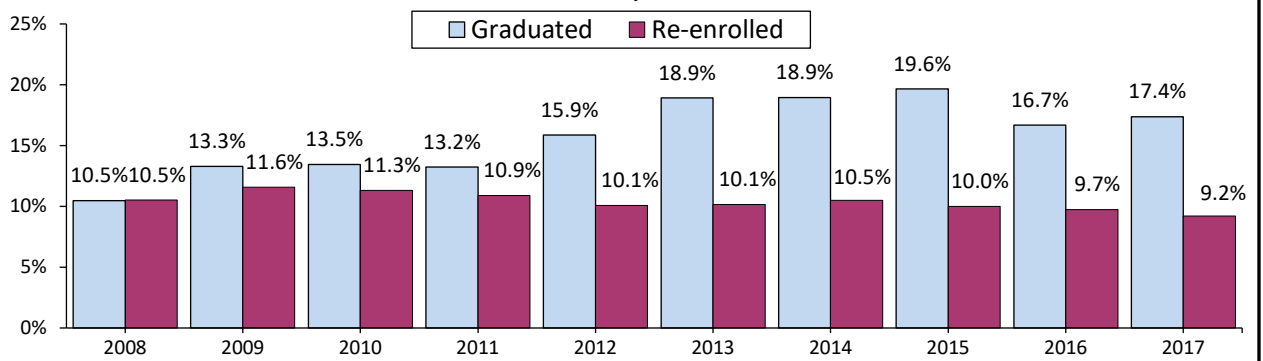
THREE-YEAR RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING COHORTS, FALL 2009 - FALL 2018



Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.4

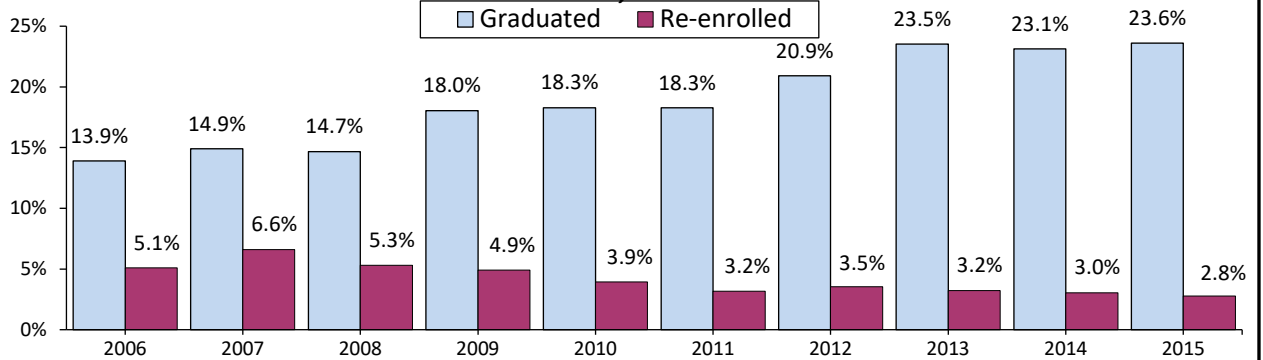
FOUR-YEAR RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING COHORTS, FALL 2008 - FALL 2017



Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.5

SIX-YEAR RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING COHORTS, FALL 2006 - FALL 2015



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.18
RETENTION AND GRADUATION RATES¹ FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS,
FALL 2006 - FALL 2020

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		% Graduated within or Re-enrolled after:							
		One Semester	One Year	Two Years		Three Years		Four Years		Six Years	
				Graduated	Re-enrolled ²	Graduated	Re-enrolled ²	Graduated	Re-enrolled ²	Graduated	Re-enrolled ²
Fall 2006	372	51.3%	40.1%	0.8%	24.7%	3.2%	21.0%	5.9%	14.2%	12.6%	6.2%
Fall 2007	409	49.6%	38.4%	0.5%	27.6%	3.2%	18.8%	6.4%	12.5%	10.3%	7.8%
Fall 2008	522	48.5%	35.1%	0.4%	24.9%	2.7%	20.3%	5.6%	14.4%	10.3%	6.7%
Fall 2009	451	55.0%	36.4%	0.9%	22.6%	5.5%	13.7%	8.4%	11.5%	13.3%	3.1%
Fall 2010	363	46.6%	34.2%	0.6%	25.1%	4.4%	17.6%	8.3%	9.9%	11.8%	5.0%
Fall 2011	275	59.3%	40.4%	1.1%	30.9%	4.0%	17.8%	6.5%	13.5%	13.5%	5.1%
Fall 2012	425	53.6%	37.4%	0.7%	27.3%	4.0%	16.5%	7.1%	9.9%	12.0%	2.8%
Fall 2013	523	60.0%	40.2%	1.5%	29.3%	7.3%	16.4%	10.9%	10.3%	14.7%	4.6%
Fall 2014	449	61.7%	40.8%	0.9%	28.7%	6.2%	15.6%	10.9%	8.9%	13.6%	2.9%
Fall 2015	505	56.6%	40.2%	1.4%	25.9%	7.9%	16.4%	12.3%	10.3%	16.6%	3.8%
Fall 2016	373	54.7%	33.5%	1.1%	23.3%	4.8%	13.4%	7.2%	8.6%		
Fall 2017	398	41.5%	32.4%	1.5%	22.6%	5.5%	13.1%	9.3%	9.0%		
Fall 2018	315	60.3%	40.0%	1.3%	23.8%	5.1%	20.0%				
Fall 2019	517	56.9%	34.0%	1.2%	25.9%						
Fall 2020	274	56.6%	44.9%								

¹ One-year retention rates, and 2-, 3-, and 4-year graduation rates in this table reflect official IPEDS reporting.

² Re-enrolled may increased over time due to re-enrolled stop-outs.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.19

**RETENTION AND GRADUATION RATES FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER ¹, FALL 2016 - FALL 2020**

Year Cohort Entered	FRTDTS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2016									
Hispanic (All Races)									
Men	32	56.3%	34.4%	0.0%	25.0%	3.1%	21.9%	6.3%	9.4%
Women	63	47.6%	36.5%	4.8%	22.2%	11.1%	11.1%	14.3%	7.9%
Total	95	50.5%	35.8%	3.2%	23.2%	8.4%	14.7%	11.6%	8.4%
African American									
Men	70	52.9%	28.6%	0.0%	21.4%	1.4%	12.9%	1.4%	10.0%
Women	95	53.7%	26.3%	0.0%	16.8%	2.1%	12.6%	5.3%	7.4%
Total	165	53.3%	27.3%	0.0%	18.8%	1.8%	12.7%	3.6%	8.5%
White									
Men	15	66.7%	60.0%	0.0%	53.3%	6.7%	13.3%	13.3%	0.0%
Women	18	66.7%	38.9%	5.6%	27.8%	16.7%	5.6%	16.7%	0.0%
Total	33	66.7%	48.5%	3.0%	39.4%	12.1%	9.1%	15.2%	0.0%
Asian									
Men	4	100.0%	100.0%	0.0%	75.0%	25.0%	25.0%	25.0%	50.0%
Women	3	100.0%	66.7%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%
Total	7	100.0%	85.7%	0.0%	57.1%	14.3%	28.6%	14.3%	42.9%
Native American									
Men	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	2	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Pacific Islander									
Men	0	—	—	—	—	—	—	—	—
Women	0	—	—	—	—	—	—	—	—
Total	0	—	—	—	—	—	—	—	—
Multi-Racial									
Men	5	20.0%	20.0%	0.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Women	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	6	33.3%	16.7%	0.0%	16.7%	0.0%	16.7%	0.0%	0.0%
Non-Resident									
Men	18	50.0%	44.4%	0.0%	27.8%	11.1%	16.7%	11.1%	5.6%
Women	18	72.2%	27.8%	0.0%	33.3%	0.0%	22.2%	11.1%	16.7%
Total	36	61.1%	36.1%	0.0%	30.6%	5.6%	19.4%	11.1%	11.1%
Unknown									
Men	17	52.9%	17.6%	0.0%	11.8%	0.0%	5.9%	0.0%	5.9%
Women	12	50.0%	50.0%	0.0%	25.0%	0.0%	8.3%	0.0%	16.7%
Total	29	51.7%	31.0%	0.0%	17.2%	0.0%	6.9%	0.0%	10.3%
ALL									
Men	162	54.3%	34.6%	0.0%	25.9%	3.7%	14.8%	4.9%	8.6%
Women	211	55.0%	32.7%	1.9%	21.3%	5.7%	12.3%	9.0%	8.5%
Total	373	54.7%	33.5%	1.1%	23.3%	4.8%	13.4%	7.2%	8.6%

TABLE 3.19 (Continued)

**RETENTION AND GRADUATION RATES FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER¹, FALL 2016 - FALL 2020**

Year Cohort Entered	FRTDTS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2017									
Hispanic (All Races)									
Men	33	30.3%	27.3%	0.0%	18.2%	3.0%	9.1%	3.0%	6.1%
Women	41	34.1%	26.8%	2.4%	22.0%	7.3%	9.8%	14.6%	4.9%
Total	74	32.4%	27.0%	1.4%	20.3%	5.4%	9.5%	9.5%	5.4%
African American									
Men	74	37.8%	24.3%	0.0%	18.9%	6.8%	6.8%	8.1%	8.1%
Women	114	43.0%	35.1%	0.9%	20.2%	4.4%	14.0%	9.6%	9.6%
Total	188	41.0%	30.9%	0.5%	19.7%	5.3%	11.2%	9.0%	9.0%
White									
Men	18	55.6%	50.0%	0.0%	33.3%	11.1%	22.2%	16.7%	16.7%
Women	21	52.4%	38.1%	9.5%	23.8%	14.3%	9.5%	14.3%	9.5%
Total	39	53.8%	43.6%	5.1%	28.2%	12.8%	15.4%	15.4%	12.8%
Asian									
Men	2	50.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%
Women	5	60.0%	20.0%	0.0%	20.0%	0.0%	0.0%	0.0%	20.0%
Total	7	57.1%	28.6%	0.0%	28.6%	0.0%	0.0%	0.0%	28.6%
Native American									
Men	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	0	—	—	—	—	—	—	—	—
Total	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Pacific Islander									
Men	0	—	—	—	—	—	—	—	—
Women	0	—	—	—	—	—	—	—	—
Total	0	—	—	—	—	—	—	—	—
Multi-Racial									
Men	6	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	8	25.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-Resident									
Men	15	73.3%	53.3%	6.7%	33.3%	6.7%	26.7%	13.3%	20.0%
Women	41	24.4%	29.3%	0.0%	29.3%	2.4%	19.5%	4.9%	4.9%
Total	56	37.5%	35.7%	1.8%	30.4%	3.6%	21.4%	7.1%	8.9%
Unknown									
Men	13	69.2%	38.5%	7.7%	23.1%	7.7%	23.1%	7.7%	23.1%
Women	12	58.3%	41.7%	0.0%	41.7%	0.0%	25.0%	16.7%	0.0%
Total	25	64.0%	40.0%	4.0%	32.0%	4.0%	24.0%	12.0%	12.0%
ALL									
Men	162	43.8%	32.1%	1.2%	21.6%	6.2%	11.7%	8.0%	11.1%
Women	236	39.8%	32.6%	1.7%	23.3%	5.1%	14.0%	10.2%	7.6%
Total	398	41.5%	32.4%	1.5%	22.6%	5.5%	13.1%	9.3%	9.0%

TABLE 3.19 (Continued)

**RETENTION AND GRADUATION RATES FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER¹, FALL 2016 - FALL 2020**

Year Cohort Entered	FIFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2018									
Hispanic (All Races)									
Men	33	72.7%	45.5%	0.0%	18.2%	0.0%	15.2%		
Women	31	58.1%	35.5%	0.0%	32.3%	6.5%	22.6%		
Total	64	65.6%	40.6%	0.0%	25.0%	3.1%	18.8%		
African American									
Men	54	53.7%	33.3%	0.0%	20.4%	5.6%	14.8%		
Women	82	58.5%	42.7%	1.2%	25.6%	2.4%	24.4%		
Total	136	56.6%	39.0%	0.7%	23.5%	3.7%	20.6%		
White									
Men	22	59.1%	18.2%	0.0%	9.1%	0.0%	13.6%		
Women	15	60.0%	40.0%	6.7%	26.7%	13.3%	26.7%		
Total	37	59.5%	27.0%	2.7%	16.2%	5.4%	18.9%		
Asian									
Men	3	100.0%	100.0%	33.3%	0.0%	33.3%	0.0%		
Women	3	100.0%	33.3%	0.0%	33.3%	0.0%	33.3%		
Total	6	100.0%	66.7%	16.7%	16.7%	16.7%	16.7%		
Native American									
Men	1	—	—	—	—	—	—		
Women	0	—	—	—	—	—	—		
Total	1	—	—	—	—	—	—		
Pacific Islander									
Men	3	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%		
Women	0	—	—	—	—	—	—		
Total	3	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%		
Multi-Racial									
Men	1	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%		
Women	3	66.7%	66.7%	0.0%	66.7%	33.3%	0.0%		
Total	4	75.0%	75.0%	0.0%	50.0%	25.0%	25.0%		
Non-Resident									
Men	21	61.9%	38.1%	0.0%	28.6%	0.0%	19.0%		
Women	24	75.0%	58.3%	4.2%	29.2%	8.3%	25.0%		
Total	45	68.9%	48.9%	2.2%	28.9%	4.4%	22.2%		
Unknown									
Men	9	22.2%	44.4%	0.0%	11.1%	0.0%	11.1%		
Women	10	60.0%	40.0%	0.0%	40.0%	30.0%	30.0%		
Total	19	42.1%	42.1%	0.0%	26.3%	15.8%	21.1%		
ALL									
Men	147	58.5%	36.1%	0.7%	17.7%	2.7%	15.0%		
Women	168	61.9%	43.5%	1.8%	29.2%	7.1%	24.4%		
Total	315	60.3%	40.0%	1.3%	23.8%	5.1%	20.0%		

TABLE 3.19 (Continued)

**RETENTION AND GRADUATION RATES FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER¹, FALL 2016 - FALL 2020**

Year Cohort Entered	FPTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:						
		One Semester	One Year	Two Years		Three Years		Four Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2019										
Hispanic (All Races)										
Men	39	61.5%	23.1%	2.6%	20.5%					
Women	64	60.9%	40.6%	3.1%	31.3%					
Total	103	61.2%	34.0%	2.9%	27.2%					
African American										
Men	122	51.6%	26.2%	0.0%	18.9%					
Women	149	53.7%	33.6%	1.3%	24.2%					
Total	271	52.8%	30.3%	0.7%	21.8%					
White										
Men	28	64.3%	35.7%	3.6%	28.6%					
Women	11	54.5%	45.5%	0.0%	27.3%					
Total	39	61.5%	38.5%	2.6%	28.2%					
Asian										
Men	8	75.0%	50.0%	0.0%	62.5%					
Women	8	87.5%	87.5%	0.0%	37.5%					
Total	16	81.3%	68.8%	0.0%	50.0%					
Native American										
Men	0	—	—	—	—					
Women	1	100.0%	100.0%	0.0%	100.0%					
Total	1	100.0%	100.0%	0.0%	100.0%					
Pacific Islander										
Men	0	—	—	—	—					
Women	0	—	—	—	—					
Total	0	—	—	—	—					
Multi-Racial										
Men	4	100.0%	0.0%	0.0%	0.0%					
Women	3	33.3%	0.0%	0.0%	0.0%					
Total	7	71.4%	0.0%	0.0%	0.0%					
Non-Resident										
Men	24	62.5%	50.0%	0.0%	37.5%					
Women	30	56.7%	40.0%	0.0%	36.7%					
Total	54	59.3%	44.4%	0.0%	37.0%					
Unknown										
Men	12	66.7%	50.0%	0.0%	33.3%					
Women	14	35.7%	28.6%	0.0%	21.4%					
Total	26	50.0%	38.5%	0.0%	26.9%					
ALL										
Men	237	58.2%	30.8%	0.8%	24.1%					
Women	280	55.7%	37.5%	1.4%	27.5%					
Total	517	56.9%	34.4%	1.2%	25.9%					

TABLE 3.19 (Continued)

**RETENTION AND GRADUATION RATES FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS
BY RACE/ETHNICITY AND GENDER¹, FALL 2016 - FALL 2020**

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2020									
Hispanic (All Races)									
Men	28	50.0%	32.1%						
Women	43	55.8%	44.2%						
Total	71	53.5%	39.4%						
African American									
Men	53	67.9%	47.2%						
Women	75	46.7%	42.7%						
Total	128	55.5%	44.5%						
White									
Men	20	50.0%	40.0%						
Women	9	77.8%	44.4%						
Total	29	58.6%	41.4%						
Asian									
Men	4	100.0%	100.0%						
Women	5	100.0%	80.0%						
Total	9	100.0%	88.9%						
Native American									
Men	0	—	—						
Women	0	—	—						
Total	0	—	—						
Pacific Islander									
Men	0	—	—						
Women	0	—	—						
Total	0	—	—						
Multi-Racial									
Men	0	—	—						
Women	3	66.7%	66.7%						
Total	3	66.7%	66.7%						
Non-Resident									
Men	7	71.4%	100.0%						
Women	14	71.4%	50.0%						
Total	21	71.4%	66.7%						
Unknown									
Men	3	0.0%	0.0%						
Women	10	30.0%	20.0%						
Total	13	23.1%	15.4%						
ALL									
Men	115	60.0%	46.1%						
Women	159	54.1%	44.0%						
Total	274	56.6%	44.9%						

¹ Students with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.20
RETENTION AND GRADUATION RATES¹ FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS
FALL 2006 - FALL 2020

Year Cohort Entered	Transfer Students	Re-enrolled after:		Graduated within or Re-enrolled after:							
		One Semester	One Year	Two Years		Three Years		Four Years		Six Years	
				Graduated	Re-enrolled ²	Graduated	Re-enrolled ²	Graduated	Re-enrolled ²	Graduated	Re-enrolled ²
Fall 2006	202	66.8%	48.5%	3.5%	30.7%	11.4%	13.9%	15.8%	12.4%	21.3%	5.4%
Fall 2007	154	56.5%	38.3%	5.2%	26.0%	11.0%	16.2%	13.6%	9.7%	20.1%	3.2%
Fall 2008	260	60.8%	47.7%	2.3%	33.8%	10.8%	16.9%	15.8%	7.3%	20.4%	1.9%
Fall 2009	245	64.5%	48.6%	5.3%	30.2%	12.2%	16.3%	16.7%	9.0%	20.4%	3.7%
Fall 2010	183	65.6%	36.1%	3.3%	23.0%	10.9%	9.8%	13.7%	6.6%	16.9%	0.5%
Fall 2011	157	68.8%	44.6%	2.5%	38.9%	14.0%	22.3%	21.0%	12.7%	24.2%	3.2%
Fall 2012	268	70.1%	47.0%	3.7%	24.3%	11.9%	13.4%	16.4%	6.0%	20.1%	1.1%
Fall 2013	212	73.1%	50.5%	7.5%	27.4%	17.5%	12.3%	20.8%	5.7%	22.6%	2.8%
Fall 2014	277	69.0%	48.7%	7.9%	24.2%	14.8%	12.3%	19.9%	3.6%	21.3%	3.2%
Fall 2015	260	67.3%	48.8%	7.7%	28.8%	15.0%	13.1%	20.4%	6.9%	23.5%	3.1%
Fall 2016	147	71.4%	49.0%	3.4%	30.6%	11.6%	10.2%	15.0%	3.4%		
Fall 2017	114	64.9%	42.1%	5.3%	28.9%	12.3%	11.4%	15.8%	0.9%		
Fall 2018	124	62.1%	43.5%	11.3%	21.0%	21.0%	8.1%				
Fall 2019	208	78.8%	52.4%	21.6%	21.6%						
Fall 2020	176	63.1%	47.2%								

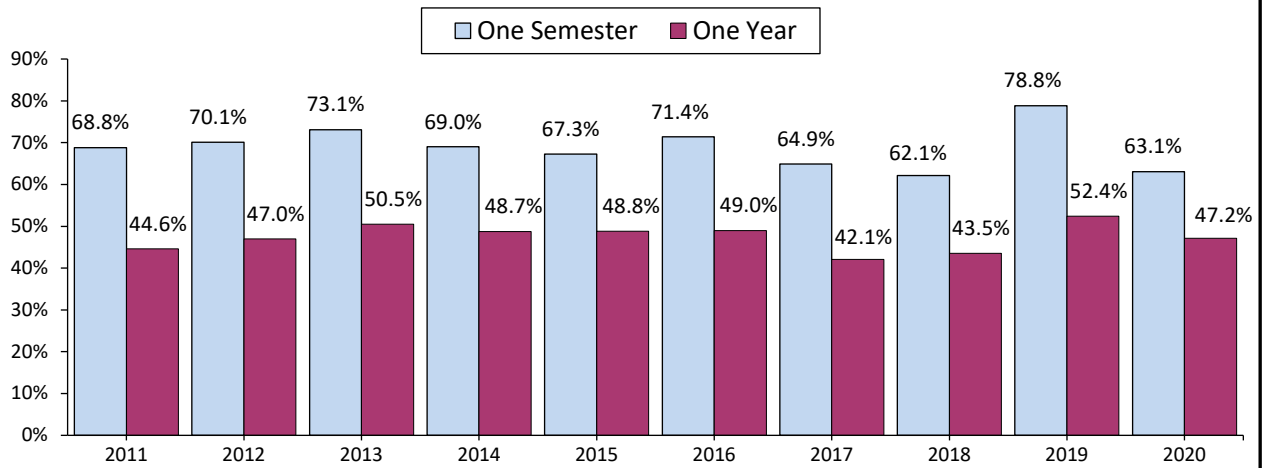
¹ One-year retention rates, and 2-, 3-, and 4-year graduation rates in this table reflect official IPEDS reporting*.

² Re-enrolled may increased over time due to re-enrolled stop-outs.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.6

**ONE-SEMESTER AND ONE-YEAR RETENTION RATES
FOR TRANSFER COHORTS, FALL 2011- FALL 2020**



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.21

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS,
BY RACE/ETHNICITY AND GENDER¹, FALL 2016 - FALL 2020**

Year Cohort Entered	F/T/TDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2016									
Hispanic (All Races)									
Men	21	61.9%	33.3%	0.0%	28.6%	4.8%	14.3%	4.8%	4.8%
Women	19	89.5%	68.4%	5.3%	42.1%	21.1%	10.5%	26.3%	0.0%
Total	40	75.0%	50.0%	2.5%	35.0%	12.5%	12.5%	15.0%	2.5%
African American									
Men	28	82.1%	39.3%	3.6%	32.1%	7.1%	10.7%	14.3%	0.0%
Women	26	76.9%	42.3%	3.8%	26.9%	15.4%	3.8%	15.4%	7.7%
Total	54	79.6%	40.7%	3.7%	29.6%	11.1%	7.4%	14.8%	3.7%
White									
Men	12	41.7%	58.3%	0.0%	25.0%	0.0%	8.3%	0.0%	8.3%
Women	2	50.0%	100.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%
Total	14	42.9%	64.3%	0.0%	21.4%	0.0%	14.3%	0.0%	7.1%
Asian									
Men	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	4	25.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%
Total	5	20.0%	60.0%	0.0%	20.0%	0.0%	20.0%	20.0%	0.0%
Native American									
Men	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Pacific Islander									
Men	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Multi-Racial									
Men	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%
Women	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	3	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%
Non-Resident									
Men	8	75.0%	62.5%	12.5%	25.0%	12.5%	0.0%	12.5%	0.0%
Women	14	78.6%	57.1%	0.0%	42.9%	21.4%	14.3%	28.6%	0.0%
Total	22	77.3%	59.1%	4.5%	36.4%	18.2%	9.1%	22.7%	0.0%
Unknown									
Men	4	75.0%	50.0%	0.0%	25.0%	25.0%	25.0%	25.0%	0.0%
Women	5	80.0%	40.0%	20.0%	40.0%	20.0%	0.0%	20.0%	0.0%
Total	9	77.8%	44.4%	11.1%	33.3%	22.2%	11.1%	22.2%	0.0%
ALL									
Men	76	67.1%	44.7%	2.6%	27.6%	6.6%	10.5%	9.2%	3.9%
Women	71	76.1%	53.5%	4.2%	33.8%	16.9%	9.9%	21.1%	2.8%
Total	147	71.4%	49.0%	3.4%	30.6%	11.6%	10.2%	15.0%	3.4%

TABLE 3.21 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS,
BY RACE/ETHNICITY AND GENDER ¹, FALL 2016 - FALL 2020**

Year Cohort Entered	F/T/TDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2017									
Hispanic (All Races)									
Men	6	50.0%	33.3%	0.0%	33.3%	0.0%	16.7%	16.7%	0.0%
Women	14	71.4%	50.0%	7.1%	35.7%	14.3%	14.3%	21.4%	0.0%
Total	20	65.0%	45.0%	5.0%	35.0%	10.0%	15.0%	20.0%	0.0%
African American									
Men	22	40.9%	18.2%	0.0%	13.6%	0.0%	4.5%	0.0%	4.5%
Women	31	71.0%	45.2%	3.2%	32.3%	16.1%	12.9%	19.4%	0.0%
Total	53	58.5%	34.0%	1.9%	24.5%	9.4%	9.4%	11.3%	1.9%
White									
Men	9	100.0%	77.8%	33.3%	44.4%	33.3%	11.1%	33.3%	0.0%
Women	6	33.3%	50.0%	0.0%	33.3%	16.7%	0.0%	16.7%	0.0%
Total	15	73.3%	66.7%	20.0%	40.0%	26.7%	6.7%	26.7%	0.0%
Asian									
Men	3	66.7%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%
Women	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	4	75.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%
Native American									
Men	1	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Women	0	—	—	—	—	—	—	—	—
Total	1	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Pacific Islander									
Men	0	—	—	—	—	—	—	—	—
Women	0	—	—	—	—	—	—	—	—
Total	0	—	—	—	—	—	—	—	—
Multi-Racial									
Men	0	—	—	—	—	—	—	—	—
Women	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Non-Resident									
Men	1	100.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Women	4	100.0%	50.0%	0.0%	25.0%	25.0%	25.0%	25.0%	0.0%
Total	5	100.0%	60.0%	0.0%	40.0%	20.0%	20.0%	20.0%	0.0%
Unknown									
Men	6	66.7%	50.0%	0.0%	33.3%	16.7%	16.7%	16.7%	0.0%
Women	8	75.0%	37.5%	12.5%	12.5%	12.5%	12.5%	12.5%	0.0%
Total	14	71.4%	42.9%	7.1%	21.4%	14.3%	14.3%	14.3%	0.0%
ALL									
Men	48	58.3%	39.6%	6.3%	29.2%	8.3%	10.4%	12.5%	2.1%
Women	66	69.7%	43.9%	4.5%	28.8%	15.2%	12.1%	18.2%	0.0%
Total	114	64.9%	42.1%	5.3%	28.9%	12.3%	11.4%	15.8%	0.9%

TABLE 3.21 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS,
BY RACE/ETHNICITY AND GENDER ¹, FALL 2016 - FALL 2020**

Year Cohort Entered	F/T/TDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2018									
Hispanic (All Races)									
Men	16	56.3%	25.0%	0.0%	18.8%	6.3%	0.0%		
Women	15	80.0%	46.7%	26.7%	33.3%	60.0%	6.7%		
Total	31	67.7%	35.5%	12.9%	25.8%	32.3%	3.2%		
African American									
Men	26	42.3%	34.6%	3.8%	15.4%	7.7%	0.0%		
Women	26	57.7%	26.9%	11.5%	11.5%	11.5%	19.2%		
Total	52	50.0%	30.8%	7.7%	13.5%	9.6%	9.6%		
White									
Men	4	75.0%	75.0%	0.0%	50.0%	0.0%	0.0%		
Women	9	88.9%	77.8%	22.2%	11.1%	22.2%	0.0%		
Total	13	84.6%	76.9%	15.4%	23.1%	15.4%	0.0%		
Asian									
Men	4	75.0%	75.0%	0.0%	50.0%	0.0%	25.0%		
Women	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%		
Total	6	66.7%	66.7%	0.0%	33.3%	0.0%	16.7%		
Native American									
Men	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Women	0	—	—	—	—	—	—		
Total	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Pacific Islander									
Men	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Women	0	—	—	—	—	—	—		
Total	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Multi-Racial									
Men	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Women	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Non-Resident									
Men	2	100.0%	100.0%	0.0%	50.0%	50.0%	0.0%		
Women	4	100.0%	75.0%	25.0%	75.0%	75.0%	0.0%		
Total	6	100.0%	83.3%	16.7%	66.7%	66.7%	0.0%		
Unknown									
Men	6	50.0%	66.7%	16.7%	50.0%	33.3%	50.0%		
Women	8	62.5%	50.0%	25.0%	0.0%	37.5%	0.0%		
Total	14	57.1%	57.1%	21.4%	21.4%	35.7%	21.4%		
ALL									
Men	59	54.2%	42.4%	3.4%	25.4%	10.2%	6.8%		
Women	65	69.2%	44.6%	18.5%	18.5%	30.8%	9.2%		
Total	124	62.1%	43.5%	11.3%	21.8%	21.0%	8.1%		

TABLE 3.21 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS,
BY RACE/ETHNICITY AND GENDER ¹, FALL 2016 - FALL 2020**

Year Cohort Entered	F/T/TDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2019									
Hispanic (All Races)									
Men	15	86.7%	66.7%	13.3%	26.7%				
Women	34	67.6%	61.8%	23.5%	23.5%				
Total	49	73.5%	63.3%	20.4%	24.5%				
African American									
Men	22	59.1%	31.8%	13.6%	18.2%				
Women	61	85.2%	49.2%	14.8%	19.7%				
Total	83	78.3%	44.6%	14.5%	19.3%				
White									
Men	15	66.7%	60.0%	26.7%	20.0%				
Women	17	94.1%	58.8%	47.1%	11.8%				
Total	32	81.3%	59.4%	37.5%	15.6%				
Asian									
Men	8	100.0%	50.0%	37.5%	25.0%				
Women	3	100.0%	33.3%	0.0%	33.3%				
Total	11	100.0%	45.5%	27.3%	27.3%				
Native American									
Men	0	—	—	0.0%	0.0%				
Women	0	0.0%	0.0%	—	—				
Total	0	0.0%	0.0%	0.0%	0.0%				
Pacific Islander									
Men	0	—	—	0.0%	0.0%				
Women	1	—	—	—	—				
Total	1	—	—	0.0%	0.0%				
Multi-Racial									
Men	4	100.0%	75.0%	50.0%	25.0%				
Women	4	100.0%	75.0%	50.0%	25.0%				
Total	8	100.0%	75.0%	50.0%	25.0%				
Non-Resident									
Men	3	33.3%	0.0%	0.0%	33.3%				
Women	9	77.8%	66.7%	33.3%	44.4%				
Total	12	66.7%	50.0%	25.0%	41.7%				
Unknown									
Men	6	83.3%	50.0%	16.7%	16.7%				
Women	6	66.7%	33.3%	0.0%	16.7%				
Total	12	75.0%	41.7%	8.3%	16.7%				
ALL									
Men	73	74.0%	49.3%	20.5%	21.9%				
Women	135	81.5%	54.1%	22.2%	21.5%				
Total	208	78.8%	52.4%	21.6%	21.6%				

¹ Students with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.21 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS,
BY RACE/ETHNICITY AND GENDER ¹, FALL 2016 - FALL 2020**

Year Cohort Entered	FRTDTS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2020									
Hispanic (All Races)									
Men	17	52.9%	35.3%						
Women	31	74.2%	38.7%						
Total	48	66.7%	37.5%						
African American									
Men	22	54.5%	50.0%						
Women	55	52.7%	45.5%						
Total	77	53.2%	46.8%						
White									
Men	16	75.0%	43.8%						
Women	8	62.5%	37.5%						
Total	24	70.8%	41.7%						
Asian									
Men	1	100.0%	100.0%						
Women	3	100.0%	66.7%						
Total	4	100.0%	75.0%						
Native American									
Men	0	—	—						
Women	0	—	—						
Total	0	—	—						
Pacific Islander									
Men	0	—	—						
Women	1	100.0%	0.0%						
Total	1	100.0%	0.0%						
Multi-Racial									
Men	2	50.0%	50.0%						
Women	5	60.0%	100.0%						
Total	7	57.1%	85.7%						
Non-Resident									
Men	4	50.0%	50.0%						
Women	7	100.0%	71.4%						
Total	11	81.8%	63.6%						
Unknown									
Men	2	50.0%	50.0%						
Women	2	100.0%	100.0%						
Total	4	75.0%	75.0%						
ALL									
Men	64	59.4%	45.3%						
Women	112	65.2%	48.2%						
Total	176	63.1%	47.2%						

¹ Students with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.22
RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME
TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS
ENTERING FALL 2016 - FALL 2020

Year Cohort Entered	Transfer Students	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
Fall 2016											
0	105	0.0%	47.6%	0.0%	27.6%	4.8%	9.5%	7.6%	4.8%	8.6%	3.8%
1-9	13	0.0%	61.5%	7.7%	53.8%	15.4%	23.1%	23.1%	0.0%	23.1%	7.7%
10-19	18	0.0%	38.9%	11.1%	27.8%	22.2%	5.6%	27.8%	0.0%	27.8%	0.0%
20+	11	9.1%	63.6%	18.2%	36.4%	54.5%	9.1%	54.5%	0.0%	54.5%	0.0%
ALL	147	0.7%	49.0%	3.4%	30.6%	11.6%	10.2%	15.0%	3.4%	15.6%	3.4%
Fall 2017											
0	61	0.0%	24.6%	0.0%	23.0%	4.9%	8.2%	8.2%	0.0%		
1-9	17	0.0%	76.5%	5.9%	52.9%	17.6%	23.5%	23.5%	5.9%		
10-19	22	0.0%	63.6%	13.6%	36.4%	27.3%	13.6%	27.3%	0.0%		
20+	14	0.0%	42.9%	14.3%	14.3%	14.3%	7.1%	21.4%	0.0%		
ALL	114	0.0%	42.1%	5.3%	28.9%	12.3%	11.4%	15.8%	0.9%		
Fall 2018											
0	61	0.0%	31.1%	1.6%	19.7%	9.8%	8.2%				
1-9	24	0.0%	58.3%	12.5%	29.2%	29.2%	8.3%				
10-19	28	0.0%	46.4%	14.3%	14.3%	14.3%	10.7%				
20+	11	18.2%	72.7%	54.5%	27.3%	81.8%	0.0%				
ALL	124	1.6%	43.5%	11.3%	21.0%	21.0%	8.1%				
Fall 2019											
0	1	0.0%	100.0%	1.6%	19.7%						
1-9	70	0.0%	55.7%	12.5%	29.2%						
10-19	76	0.0%	42.1%	14.3%	14.3%						
20+	61	4.9%	60.7%	54.5%	27.3%						
ALL	208	1.4%	52.4%	11.3%	21.0%						
Fall 2020											
0	48	0.0%	35.4%								
1-9	59	0.0%	23.7%								
10-19	32	3.1%	103.1%								
20+	37	10.8%	51.4%								
ALL	176	2.8%	47.2%								

CHAPTER 4

COLLEGE EMPLOYEES

TABLE 4.1
RACE/ETHNICITY AND GENDER¹ OF FULL-TIME INSTRUCTIONAL STAFF
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
MEN										
Hispanic (All Races)	4	3.7%	4	4.3%	5	5.6%	5	5.7%	5	5.7%
African American	16	14.7%	15	16.0%	15	16.7%	16	18.4%	14	15.9%
Asian	3	2.8%	3	3.2%	3	3.3%	2	2.3%	2	2.3%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	31	28.4%	25	26.6%	23	25.6%	21	24.1%	21	23.9%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	1	0.9%	1	1.1%	1	1.1%	1	1.1%	2	2.3%
Total	55	50.5%	48	51.1%	47	52.2%	45	51.7%	44	50.0%
WOMEN										
Hispanic (All Races)	6	5.5%	5	5.3%	5	5.6%	5	5.7%	4	4.5%
African American	22	20.2%	16	17.0%	15	16.7%	16	18.4%	18	20.5%
Asian	6	5.5%	5	5.3%	6	6.7%	6	6.9%	6	6.8%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	19	17.4%	19	20.2%	16	17.8%	14	16.1%	15	17.0%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	1	0.9%	1	1.1%	1	1.1%	1	1.1%	1	1.1%
Total	54	49.5%	46	48.9%	43	47.8%	42	48.3%	44	50.0%
ALL										
Hispanic (All Races)	10	9.2%	9	9.6%	10	11.1%	10	11.5%	9	10.2%
African American	38	34.9%	31	33.0%	30	33.3%	32	36.8%	32	36.4%
Asian	9	8.3%	8	8.5%	9	10.0%	8	9.2%	8	9.1%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	50	45.9%	44	46.8%	39	43.3%	35	40.2%	36	40.9%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	2	1.8%	2	2.1%	2	2.2%	2	2.3%	3	3.4%
TOTAL	109	100.0%	94	100.0%	90	100.0%	87	100.0%	88	100.0%

¹ Staff with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: IPEDS Human Resources survey

TABLE 4.2
RACE/ETHNICITY AND GENDER¹ OF FULL-TIME NON-INSTRUCTIONAL STAFF
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
MEN										
Hispanic (All Races)	23	5.0%	19	4.6%	23	5.5%	17	5.4%	17	5.7%
African American	82	17.7%	75	18.0%	76	18.1%	57	18.3%	58	19.5%
Asian	4	0.9%	3	0.7%	5	1.2%	3	1.0%	3	1.0%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	54	11.7%	48	11.5%	50	11.9%	23	7.4%	22	7.4%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	7	1.5%	8	1.9%	9	2.1%	8	2.6%	9	3.0%
Total	170	36.8%	153	36.8%	163	38.8%	108	34.6%	109	36.6%
WOMEN										
Hispanic (All Races)	70	15.2%	68	16.3%	69	16.4%	61	19.6%	64	21.5%
African American	164	35.5%	142	34.1%	139	33.1%	117	37.5%	103	34.6%
Asian	14	3.0%	11	2.6%	10	2.4%	3	1.0%	2	0.7%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	40	8.7%	38	9.1%	35	8.3%	19	6.1%	17	5.7%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	4	0.9%	4	1.0%	4	1.0%	4	1.3%	3	1.0%
Total	292	63.2%	263	63.2%	257	61.2%	204	65.4%	189	63.4%
ALL										
Hispanic (All Races)	93	20.1%	87	20.9%	92	21.9%	78	25.0%	81	27.2%
African American	246	53.2%	217	52.2%	215	51.2%	174	55.8%	161	54.0%
Asian	18	3.9%	14	3.4%	15	3.6%	6	1.9%	5	1.7%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	94	20.3%	86	20.7%	85	20.2%	42	13.5%	39	13.1%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	11	2.4%	12	2.9%	13	3.1%	12	3.8%	12	4.0%
TOTAL	462	100.0%	416	100.0%	420	100.0%	312	100.0%	298	100.0%

¹ Staff with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: IPEDS Human Resources survey

TABLE 4.3
RACE/ETHNICITY AND GENDER¹ OF PART-TIME STAFF
FALL 2017 - FALL 2021

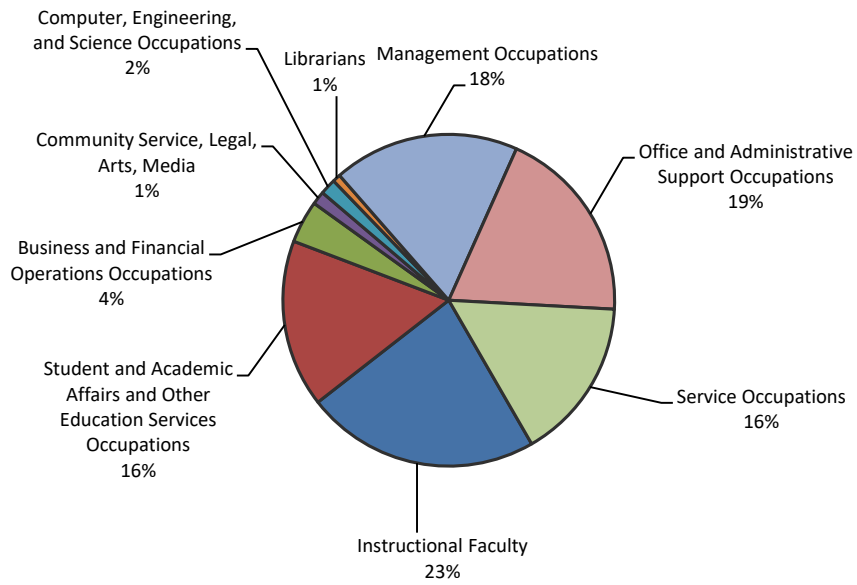
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
MEN										
Hispanic (All Races)	25	5.0%	20	4.5%	23	5.7%	23	8.1%	17	6.5%
African American	113	22.4%	103	23.1%	87	21.5%	67	23.6%	60	23.1%
Asian	11	2.2%	11	2.5%	12	3.0%	9	3.2%	9	3.5%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	91	18.0%	73	16.4%	65	16.0%	54	19.0%	50	19.2%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	45	8.9%	39	8.8%	40	9.9%	26	9.2%	24	9.2%
Total	285	56.4%	246	55.3%	227	56.0%	179	63.0%	160	61.5%
WOMEN										
Hispanic (All Races)	24	4.8%	30	6.7%	21	5.2%	12	4.2%	16	6.2%
African American	90	17.8%	80	18.0%	81	20.0%	42	14.8%	37	14.2%
Asian	15	3.0%	13	2.9%	11	2.7%	9	3.2%	12	4.6%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	57	11.3%	51	11.5%	39	9.6%	29	10.2%	23	8.8%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	34	6.7%	25	5.6%	26	6.4%	13	4.6%	12	4.6%
Total	220	43.6%	199	44.7%	178	44.0%	105	37.0%	100	38.5%
ALL										
Hispanic (All Races)	49	9.7%	50	11.2%	44	10.9%	35	12.3%	33	12.7%
African American	203	40.2%	183	41.1%	168	41.5%	109	38.4%	97	37.3%
Asian	26	5.1%	24	5.4%	23	5.7%	18	6.3%	21	8.1%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	148	29.3%	124	27.9%	104	25.7%	83	29.2%	73	28.1%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	79	15.6%	64	14.4%	66	16.3%	39	13.7%	36	13.8%
TOTAL	505	100.0%	445	100.0%	405	100.0%	284	100.0%	260	100.0%

¹ Staff with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: IPEDS Human Resources survey

FIGURE 4.1

FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2021



N=386

Source: IPEDS Human Resources survey

TABLE 4.4
FULL-TIME FACULTY BY DIVISION
FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2017-2021
	N	%	N	%	N	%	N	%	N	%	
BIOLOGY, CHEMISTRY, & PHYSICS											
Biology	11	10.1	9	9.6	10	11.1	12	13.8	12	13.6	9.1
Chemistry	2	1.8	2	2.1	2	2.2	2	2.3	2	2.3	0.0
Physics	2	1.8	2	2.1	2	2.2	2	2.3	2	2.3	0.0
Total	15	13.8	13	13.8	14	15.6	16	18.4	16	18.2	6.7
BUSINESS											
Business	9	8.3	7	7.4	7	7.8	6	6.9	6	6.8	-33.3
Secretarial Studies	1	0.9	1	1.1	1	1.1	0	0.0	0	0.0	-100.0
Total	10	9.2	8	8.5	8	8.9	6	6.9	6	6.8	-40.0
HUMANITIES AND BILGUAL STUDIES											
Art	2	1.8	2	2.1	2	2.2	1	1.1	1	1.1	-50.0
Bilingual Education	7	6.4	6	6.4	6	6.7	6	6.9	5	5.7	-28.6
History, Philosophy & Religion	2	1.8	2	2.1	2	2.2	2	2.3	2	2.3	0.0
Languages & Literature	14	12.8	11	11.7	11	12.2	11	12.6	10	11.4	-28.6
Music	1	0.9	1	1.1	1	1.1	1	1.1	1	1.1	0.0
Total	26	23.9	22	23.4	22	24.4	21	24.1	19	21.6	-26.9
MATHEMATICS, ENGINEERING TECHNOLOGIES, & COMPUTER SCIENCES											
Architecture	0	0.0	0	0.0	0	0.0	0	0.0	1	1.1	-
Computer Information Systems	3	2.8	3	3.2	3	3.3	3	3.4	3	3.4	0.0
Computer Science	2	1.8	2	2.1	2	2.2	2	2.3	3	3.4	50.0
Engineering	5	4.6	5	5.3	4	4.4	3	3.4	3	3.4	-40.0
Mathematics	16	14.7	16	17.0	15	16.7	14	16.1	14	15.9	-12.5
Total	26	23.9	26	27.7	24	26.7	22	25.3	24	27.3	-7.7
NURSING AND HEALTH SCIENCES											
Nursing	10	9.2	7	7.4	5	5.6	7	8.0	8	9.1	-20.0
Physical Therapy	3	2.8	3	3.2	3	3.3	3	3.4	3	3.4	0.0
Radiology	2	1.8	2	2.1	2	2.2	2	2.3	2	2.3	0.0
Vision Care	2	1.8	2	2.1	2	2.2	1	1.1	1	1.1	-50.0
Total	17	15.6	14	14.9	12	13.3	13	14.9	14	15.9	-17.6
SOCIAL SCIENCES											
Behavioral Science	6	5.5	6	6.4	6	6.7	6	6.9	5	5.7	-16.7
Education	3	2.8	2	2.1	2	2.2	1	1.1	2	2.3	-33.3
Paralegal Studies	2	1.8	2	2.1	2	2.2	2	2.3	1	1.1	-50.0
Psychology	4	3.7	1	1.1	0	0.0	0	0.0	1	1.1	-75.0
Total	15	13.8	11	11.7	10	11.1	9	10.3	9	10.2	-40.0
COLLEGE TOTAL	109	100	94	100	90	100	87	100	88	100	-19.3

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 4.5
PROFILE OF FULL-TIME FACULTY BY ACADEMIC DEPARTMENT, FALL 2021

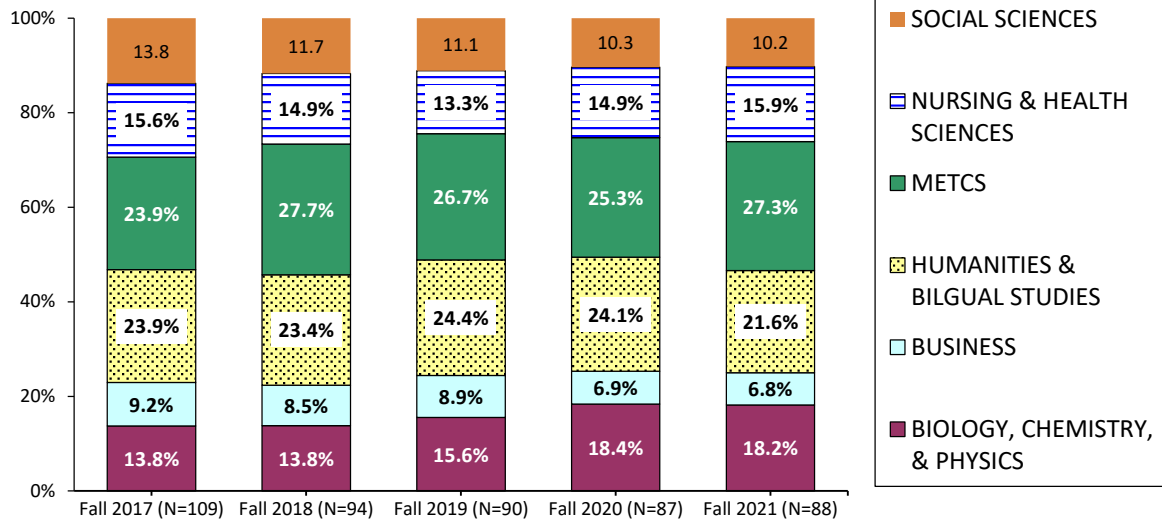
	Tenure Status ¹					Rank					
	T #	TT #	NTT #	Tenured %	Total ²	Prof #	Assoc #	Asst #	Instr #	Lectr #	Total
BIOLOGY, CHEMISTRY, & PHYSICS											
Biology	11	1		92	12	5	1	5	1		12
Chemistry	2			100	2		1	1			2
Physics	2			100	2	1	1				2
Total	15	1	0	94	16	6	3	6	1	0	16
BUSINESS											
Business	6			100	6	1	4	1			6
Total	6	0	0	100	6	1	4	1	0	0	6
HUMANITIES & BILGUAL STUDIES											
Art	1			100	1	1					1
Bilingual Education	5			100	5		2	3			5
History, Philosophy & Religion	2			100	2		1	1			2
Languages & Literature	10			100	10	2	2	5	1		10
Music	1			100	1		1				1
Total	19	0	0	100	19	3	6	9	1	0	19
MATHEMATICS, ENGINEERING TECHNOLOGIES, & COMPUTER SCIENCES											
Architecture		1		0	1			1			1
Computer Information Systems	3			100	3			1	2		3
Computer Science	2	1		67	3	1	1		1		3
Engineering	3			100	3	1		1	1		3
Mathematics	14			100	14	2	7	3	2		14
Total	22	2	0	92	24	4	8	6	6	0	24
NURSING AND HEALTH SCIENCES											
Nursing	2	4	2	25	8	1	2	3		2	8
Physical Therapy	2	1		67	3	1			2		3
Radiology	2			100	2			1	1		2
Vision Care	1			100	1				1		1
Total	7	5	2	50	14	2	2	4	4	2	14
HUMANITIES, BILGUAL STUDIES, & SOCIAL SCIENCES											
Behavioral Science	4	1		80	5	2	1	1	1		5
Education	1	1		50	2		1	1			2
Paralegal Studies	1			100	1			1			1
Psychology		1		0	1				1		1
Total	6	3	0	67	9	2	2	3	2	0	9
COLLEGE TOTAL	75	11	2	85	88	18	25	29	14	2	88

¹ T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time.

² In addition to the 87 full-time faculty in Fall 2020, we had 283 part-time faculty.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 4.2
FULL-TIME FACULTY BY DIVISION,
FALL 2017 - FALL 2021



Source: Office of Institutional Effectiveness, Planning, and Assessment

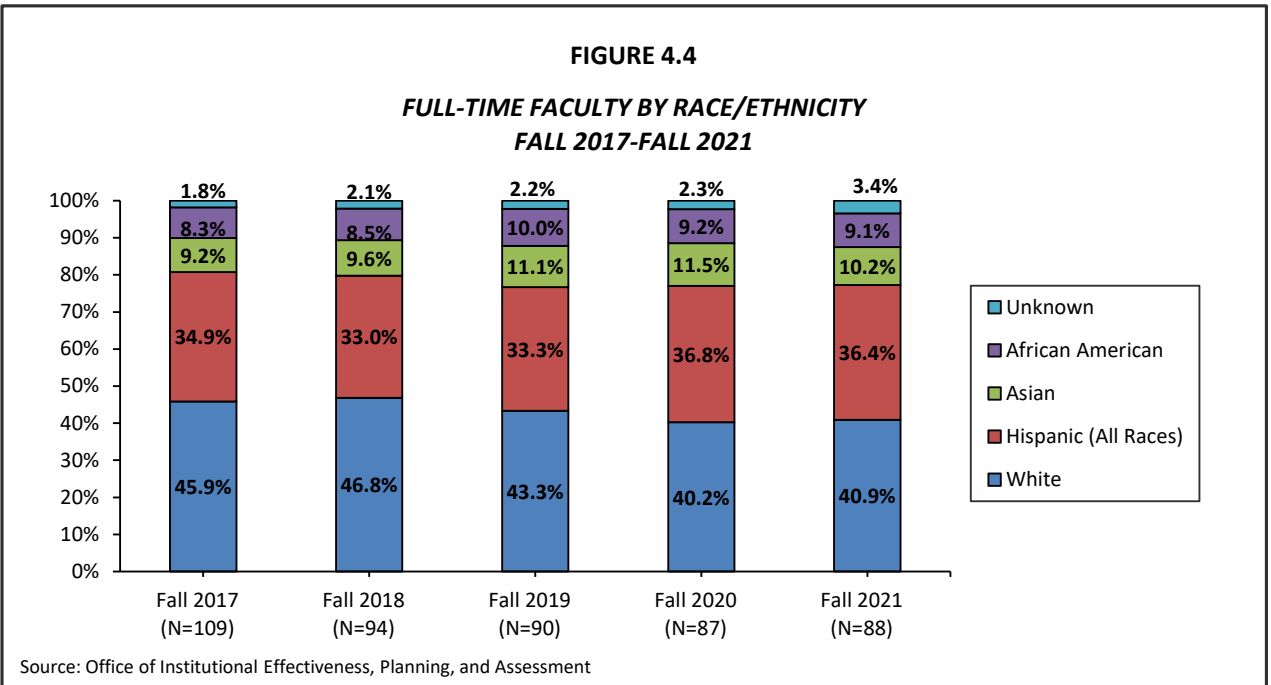
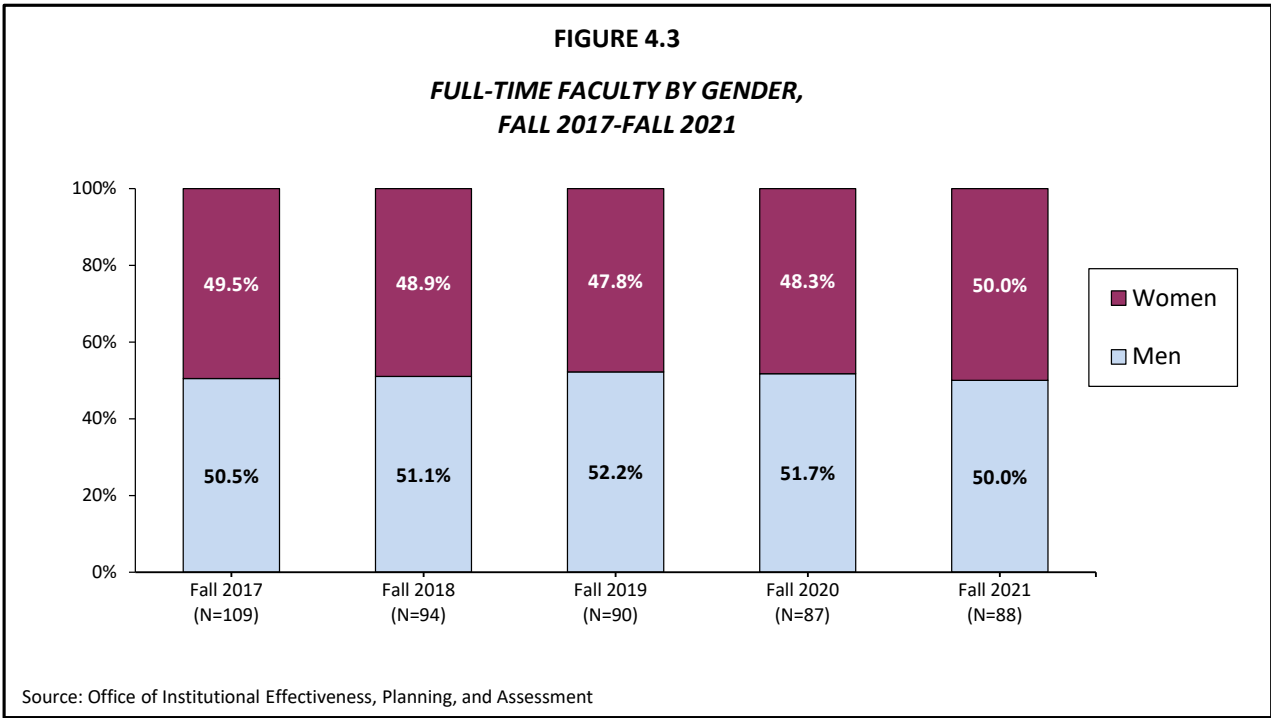


TABLE 4.6

FULL-TIME FACULTY BY RACE/ETHNICITY AND GENDER BY DIVISION, FALL 2021

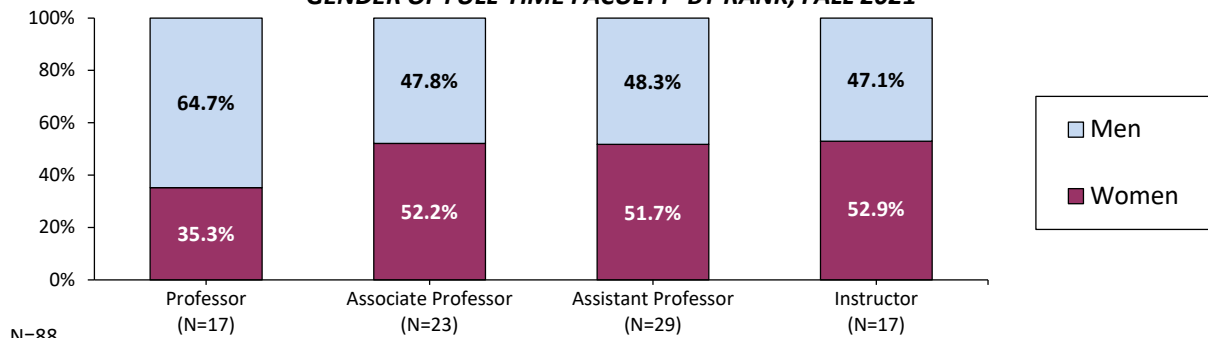
	BIOLOGY, CHEMISTRY, & PHYSICS		BUSINESS		HUMANITIES & BILINGUAL STUDIES		METCS		NURSING & HEALTH SCIENCES		SOCIAL SCIENCES		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic (All Races)														
Men	2	12.5	1	16.7	0	0.0	2	8.3	0	0.0	0	0.0	5	5.7
Women	0	0.0	2	33.3	0	0.0	2	8.3	0	0.0	0	0.0	4	4.5
Total	2	12.5	3	50.0	0	0.0	4	16.7	0	0.0	0	0.0	9	10.2
African American														
Men	3	18.8	2	33.3	4	21.1	2	8.3	0	0.0	3	33.3	10	11.4
Women	1	6.3	1	16.7	4	21.1	1	4.2	7	50.0	4	44.4	14	15.9
Total	4	25.0	3	50.0	8	42.1	3	12.5	7	50.0	7	77.8	24	27.3
Asian														
Men	0	0.0	0	0.0	0	0.0	2	8.3	0	0.0	0	0.0	2	2.3
Women	1	6.3	0	0.0	2	10.5	2	8.3	1	7.1	0	0.0	4	4.5
Total	1	6.3	0	0.0	2	10.5	4	16.7	1	7.1	0	0.0	6	6.8
White														
Men	4	25.0	0	0.0	5	26.3	7	29.2	3	21.4	2	22.2	16	18.2
Women	5	31.3	0	0.0	4	21.1	3	12.5	3	21.4	0	0.0	11	12.5
Total	9	56.3	0	0.0	9	47.4	10	41.7	6	42.9	2	22.2	27	30.7
Unknown														
Men	0	0.0	0	0.0	0	0.0	2	8.3	0	0.0	0	0.0	2	2.3
Women	0	0.0	0	0.0	0	0.0	1	4.2	0	0.0	0	0.0	1	1.1
Total	0	0.0	0	0.0	0	0.0	3	12.5	0	0.0	0	0.0	3	3.4
Gender														
Men	9	56.3	3	50.0	9	47.4	15	62.5	3	21.4	5	55.6	44	50.0
Women	7	43.8	3	50.0	10	52.6	9	37.5	11	78.6	4	44.4	44	50.0
TOTAL	16	100.0	6	100.0	19	100.0	24	100.0	14	100.0	9	100.0	88	100.0

The average age of faculty is 61.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 4.5

GENDER OF FULL-TIME FACULTY¹ BY RANK, FALL 2021



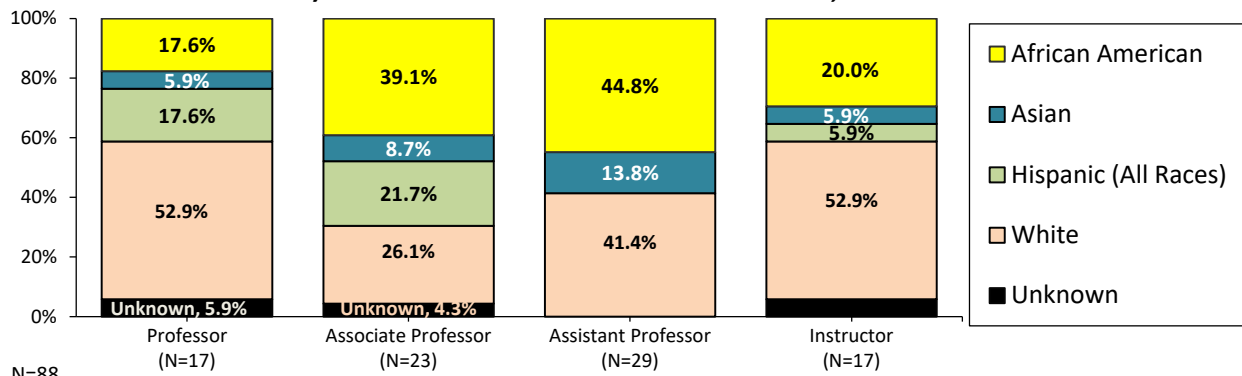
N=88

¹Two lecturers are not included in the ranks, but are included in the total N to protect their anonymity.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 4.6

RACE/ETHNICITY OF FULL-TIME FACULTY¹ BY RANK, FALL 2021

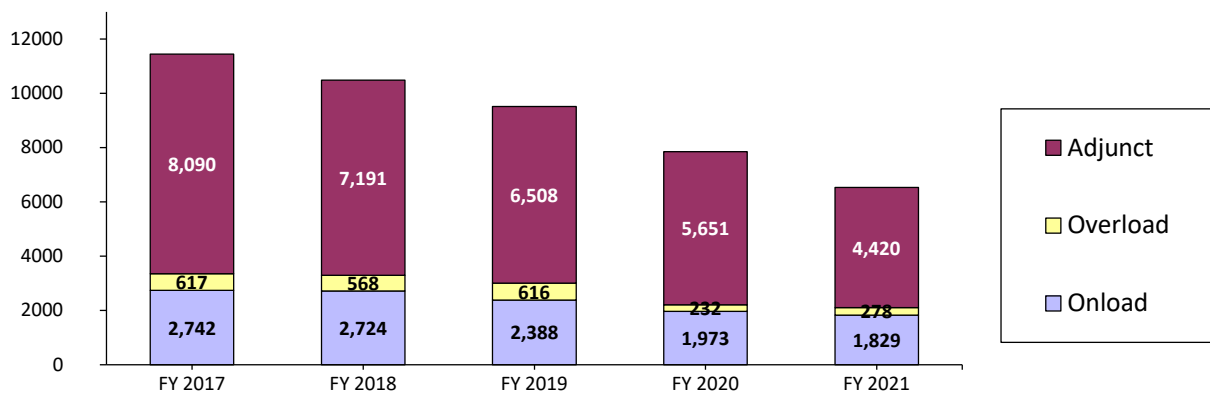


N=88

¹Two lecturers are not included in the ranks, but are included in the total N to protect their anonymity.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 4.7
ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS
FY 2017 - FY 2021



Source: Office of Institutional Effectiveness, Planning, and Assessment

CHAPTER 5

GENERAL INFORMATION

KEY DATES

August	1964	The Essex County Board of Freeholders appoints a committee to study the feasibility of establishing a county college.
August	1966	The Board of Freeholders formally approves the creation of Essex County College.
November	1966	The first Board of Trustees is appointed by Board of Freeholders.
January	1967	The Board of Trustees approves the first college budget and forms a site committee to begin the search for a permanent campus.
May	1967	Dr. Robert McCabe is appointed President.
September	1967	Trustees authorize the purchase of a 22-acre site from the Newark Housing Authority for the College's permanent campus.
November	1967	The College acquires the former Newark campus of Seton Hall University to serve as its temporary campus. The Board of Trustees hires 90 faculty and 100 staff.
September	1968	3,400 students begin classes at a temporary campus located at 31 Clinton Street in downtown Newark.
January	1969	Dr. Ellis White becomes the College's second President.
May	1970	214 graduates receive degrees and certificates at the College's first commencement.
November	1970	The College formally purchases the 22-acre site from the City of Newark.
May	1971	Dr. J. Harry Smith becomes the College's third President.
June	1972	Groundbreaking for the permanent mega-structure campus in Newark takes place. (The mega-structure was renamed the A. Zachary Yamba Building in 2013.)
April	1973	The Physical Therapist Assistant degree program is accredited by the Commission on Accreditation in Physical Therapy Education (C.A.P.T.E.) of the American Physical Therapy Association (A.P.T.A.).

March	1974	The College is accredited by the Middle States Association's Commission on Higher Education.
April	1976	The campus mega-structure opens.
September	1976	The campus mega-structure dedication is held.
July	1978	Dr. George Harris becomes the College's fourth President.
January	1979	The West Essex Extension Center opens in rented facilities in a former elementary school in West Caldwell.
May	1980	Dr. A Zachary Yamba becomes the College's fifth President.
February	1981	Accreditation is reaffirmed by the Middle States Association.
April	1982	The 8-acre West Caldwell site is purchased.
February	1983	The Board of Freeholders approves a bond issue for the College's Phase II expansion, which includes the construction of a Gymnasium/Day Care Center, the renovation of the Burch Theater at the Newark campus, and the expansion of the West Essex Extension Center.
May	1984	Groundbreaking for the Gymnasium/Day Care Center at the Newark campus takes place.
October	1985	The Gymnasium/Day Care Center complex and expanded West Essex Extension Center dedications are held.
September	1986	Training, Inc. opens.
August	1988	The Radiography degree program is accredited by the Joint Review Committee on Education in Radiologic Technology (J.R.C.E.R.T.).
March	1989	The gala opening of the Mary B. Burch Theater for the Performing Arts at the Newark campus occurs.
May	1989	The West Essex Center is granted branch campus status by the State Department of Higher Education.
November	1990	The Nursing degree program is accredited by the Accreditation Commission for Education in Nursing (A.C.E.N.).

March	1992	Accreditation is reaffirmed by the Middle States Association.
October	1992	The College begins its year-long 25 th Anniversary celebration.
June	1994	The groundbreaking for the Center for Technology at the Newark campus takes place.
August	1994	The Board of Freeholders approves a bond issue for the construction of a Student Center at the Newark campus.
October	1994	The newly-expanded Child Development Center opens.
October	1996	The Engineering Technology degree programs are accredited by the Accreditation Board for Engineering and Technology, Inc. (A.B.E.T.).
October	1996	The new 30,000 square foot Center for Technology dedication is held.
November	1996	Construction begins on the Clara E. Dasher Student Center.
June	1997	The first annual Golf & Tennis Scholarship Tournament kicks off a year-long 30 th Anniversary celebration.
September	1998	Major expansion at the West Essex campus, which features the construction of a new Library and Student Forum, begins.
December	1998	The College purchases and begins operation of the former Essex County Police Academy in Cedar Grove.
September	1999	The new Clara E. Dasher Student Center takes dedication takes place.
September	2000	Major renovation and modernization of the Martin Luther King Jr. Library at the Newark campus begins.
June	2001	Accreditation is reaffirmed by the Middle States Association.
March	2002	The Board of Trustees approves a newly crafted Mission Statement and Statement of Values, which reaffirm the College's core mission and values.
February & June	2003	The J. Harry Smith Lecture Hall and the Morton A. Siegler Lecture Hall dedications take place.
January	2005	The Board of Trustees reaffirms the College's Mission Statement.

September	2005	The College's Learning Center opens.
November	2006	The Middle States Association accepts the Periodic Review Report and reaffirms accreditation.
September	2008	The Health Sciences Building and a new 800-space parking garage open.
December	2009	Dr. A Zachary Yamba retires after 29 years of service to the College.
December	2009	The Board of Trustees approves the expansion of the Mission Statement to include a dedication to academic excellence.
April	2010	Dr. Edythe M. Abdullah becomes the College's sixth President.
April	2010	Major renovations to Media Production Center are completed.
March	2013	The Middle States Commission on Higher Education reaffirms accreditation.
April	2013	The state of New Jersey funds more than \$19 million worth of capital construction projects at Essex County College.
September	2013	The College begins to offer 100% online courses.
October	2013	Dr. Gale E. Gibson becomes the College's seventh President.
October	2013	The College adopts a 5-year Strategic Plan, which includes a slightly revised Mission Statement and a new Vision Statement.
April	2014	The bond-funded Nursing Simulation Laboratory is completed.
June	2015	The Accounting and Business Administration degree programs are accredited by the Accreditation Council for Business Schools and Programs (A.C.B.S.P.).
August	2015	The Middle States Commission on Higher Education approves the substantive change request to include the College's first online programs.
April	2016	Dr. A. Zachary Yamba is appointed Acting President.

August	2016	The Paralegal Studies degree program is endorsed by the American Bar Association (A.B.A.).
June	2017	Dr. Anthony E. Munroe becomes the College's eighth President.
November	2017	The bond-funded Information Commons is completed.
January	2018	College Choice designates the College 50 th best community college.
June	2018	The Middle States Commission on Higher Education reaffirms accreditation.
July	2018	College begins its year-long 50 th Anniversary celebration.
October	2018	Student Food Pantry opens to address food insecurity issues.
May	2019	College holds its 50 th Annual Commencement.
June	2019	The Cabinet approves and the Board of Trustees adopts <i>STUDENTS FIRST: Strategic Plan 2019-2024</i> .
October	2019	The College is one of only six community colleges nationwide to host the NASA on Campus Project.
July	2020	Dr. Augustine A. Boakye is appointed Interim President.
November	2021	Dr. Augustine A. Boakye becomes the College's ninth President.

ESSEX COUNTY COLLEGE

BOARD OF TRUSTEES

Ms. Marion A. Bolden – Chair
Dr. Arnold C. Lewis – Vice Chair
Mrs. Jeweline Grimes - Secretary
Mr. Joseph Zarra – Treasurer

Ms. Isabel Cruz
Rev. Dr. Lanel D. Guyton
Ms. Carmen T. Morales
Ms. Beth Robinson
Ms. Johanna L. Wright
Vacant – Student Representative

ESSEX COUNTY COLLEGE

BOARD OF SCHOOL ESTIMATE

Mr. Joseph N. DiVincenzo, Jr., County Executive
Mr. Leonard M. Luciano, Commissioner
Mr. Carlos M. Pomares, Commissioner
Ms. Marion A. Bolden, Trustee Chair
Mr. Joseph S. Zarra, Trustee Treasurer

ESSEX COUNTY EXECUTIVE

Mr. Joseph N. DiVincenzo, Jr.

ESSEX COUNTY

BOARD OF COUNTY COMMISSIONERS

Mr. Wayne L. Richardson, President
Mr. Carlos M. Pomares, Vice President
Ms. Tyshammie L. Cooper
Ms. Romaine Graham
Mr. Brendan W. Gill
Mr. Rufus I. Johnson
Mr. Leonard M. Luciano
Mr. Robert Mercado
Ms. Patricia Sebold

**ESSEX COUNTY COLLEGE
CABINET**

President Augustine Boakye
Executive Director of Institutional Advancement..... Alfred Bundy
Executive Director of Human Resources..... Yvette Henry
Dean of Student Affairs.....Keith Kirkland
Chief Financial Officer George Peterson
Executive Director of Inst. Effectiveness, Planning, and Assessment.....John Runfeldt
Executive Dean/CIO of Administrative and Learning Technologies Mohamed Seddiki
General Counsel Christine Soto
Dean of Community & Continuing Education, & Workforce Development Elvira Vieira
Executive Dean of Faculty and Academics..... Alvin Williams

**ESSEX COUNTY COLLEGE
CHAIRPERSONS**

Division of Biology, Chemistry, and Physics..... Eunice Kamunge
Division of Business..... Germaine Albuquerque
Division of Humanities and Bilingual Studies..... William Tooma
Division of Mathematics, Engineering Technologies, and Computer Science..... Andrew Hrechak
Division of Nursing and Health SciencesGale Gage
Division of Social Sciences Mamie Bridgeforth

Currently Active¹ Degree Programs

DIVISION OF BIOLOGY, CHEMISTRY & PHYSICS	AWARD	CIP
Biology/Pre-Medicine	A.S.	260101
Biology/Pre-Medicine: MD Option	A.S.	260101
Chemistry	A.S.	400501
Environmental Science	A.S.	030104
General Science	A.S.	511199
Physics	A.S.	400801
DIVISION OF BUSINESS		
Accounting	A.S.	520301
Business Administration	A.S.	520201
Business Administration: Hospitality Management Option	A.A.S.	520201
Business Career Development	Certificate	529999
Business Professional	Certificate	520201
Finance	A.S.	520801
Supply Chain Management	A.S.	520203
Supply Chain Management	C.O.A.	520203
DIVISION OF HUMANITIES AND BILINGUAL STUDIES		
Art	A.A.	500701
Art	C.O.A.	500701
Digital Media and Electronic Publishing	C.O.A.	500701
Liberal Arts	A.A.	240101
Liberal Arts: Africana Studies Option	A.A.	240101
Liberal Arts: Communications Option	A.A.	240101
Liberal Arts: Journalism Option	A.A.	240101
Liberal Arts: Spanish Language Option	A.A.	240101
Music	A.S.	500901
New Media Technology	A.A.S.	130501
DIVISION OF MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCES		
Applied Computer Science	A.S.	110101
Architectural Technology	A.A.S.	150101
Building Code Technology	C.O.A.	460403
Civil Engineering Technology	A.A.S.	150201
Computer-Aided Design Technology	C.O.A.	151301
Computer and Network Support	Certificate	111001
Computer Information Systems	A.S.	110201
Computer Science	A.S.	110201
Cybersecurity	Certificate	111001
Cybersecurity & Network Technology	A.A.S.	111001

Database System Administration	Certificate	110301
Electrical and Computer Engineering Technology	A.A.S.	150303
Electrical Code Technology	C.O.A.	150399
Engineering	A.S.	140101
Fire Code Technology	C.O.A.	430201
Health Information Technology	A.A.S.	510707
Mathematics	A.S.	270101
Mechanical and Manufacturing Engineering Technology	A.A.S.	150613
Mechatronics	C.O.A.	144201
Plumbing Code Technology	C.O.A.	460502
Software Development and Programming	Certificate	110201
Software Development Technology	A.A.S.	110201
Technical Studies	A.A.S.	159999
Technical Studies: Uniform Construction Code Technology Option	A.A.S.	159999

DIVISION OF NURSING AND HEALTH SCIENCES

Health Science	A.S.	510000
Licensed Practical Nurse (LPN)	Certificate	513801
Nursing	A.A.S.	513901
Nursing: LPN Articulation Option	A.A.S.	513901
Physical Therapist Assistant	A.A.S.	510806
Radiography	A.A.S.	510907
Vision Care Technology	A.A.S.	511801
Vision Care Technology	C.O.A.	511801

DIVISION OF SOCIAL SCIENCES, HUMANITIES, AND BILINGUAL STUDIES

Childhood Development Associate	C.O.A.	131209
Criminal Justice	A.S.	430107
Education	A.A.	131206
Human and Social Services	A.A.S.	440701
Human and Social Services	C.O.A.	440701
Massage Therapy	Certificate	513501
Paralegal	C.O.A.	220302
Paralegal Studies	A.S.	220302
Physical Education	A.S.	131314
Social Sciences	A.S.	450101

¹Programs are active as of Fall 2021.

Institutional and Professional Accreditations

Institutional Accreditor

Middle States Commission on Higher Education

Professional Accreditor	Program
American Bar Association (ABA)	Paralegal Studies
Accreditation Board for Engineering and Technology (ABET)	Civil Engineering Technology
Accreditation Board for Engineering and Technology (ABET)	Electronic Engineering Technology
Accreditation Board for Engineering and Technology (ABET)	Mechanical Engineering Technology
Accreditation Council for Business Schools and Programs (ACBSP)	Accounting
Accreditation Council for Business Schools and Programs (ACBSP)	Business Administration
New Jersey Board of Nursing (NJBON)	Licensed Practical Nurse (LPN)
Accreditation Commission for Education in Nursing (ACEN); New Jersey Board of Nursing (NJBON)	Nursing
American Physical Therapy Association's Commission on Accreditation in Physical Therapy Education (CAPTE)	Physical Therapy Assistant
Commission on Optician Accreditation (COA)	Vision Care Technology
Commission on Accreditation for Allied Health Education Programs/ Joint Review Committee on Education in Radiologic Technology (JRCERT)	Radiography

Resources

STUDENTS FIRST: Strategic Plan 2019-2024 v2.0

<https://www.essex.edu/wp-content/uploads/2021/12/STUDENTS-FIRST-Ver.-2.0.pdf>

Institutional Profile 2021

https://www.essex.edu/wp-content/uploads/2021/09/Institutional_Profile_2021_Essex.pdf

Essex County College Organization Chart

<https://www.essex.edu/orgchart/>

Middle States Commission on Higher Education

<https://www.msche.org/>

Quick Facts about Newark city, Essex County, and New Jersey

<https://www.census.gov/quickfacts/fact/table/newarkcitynewjersey,essexcountynewjersey,NJ,US/PST045219>