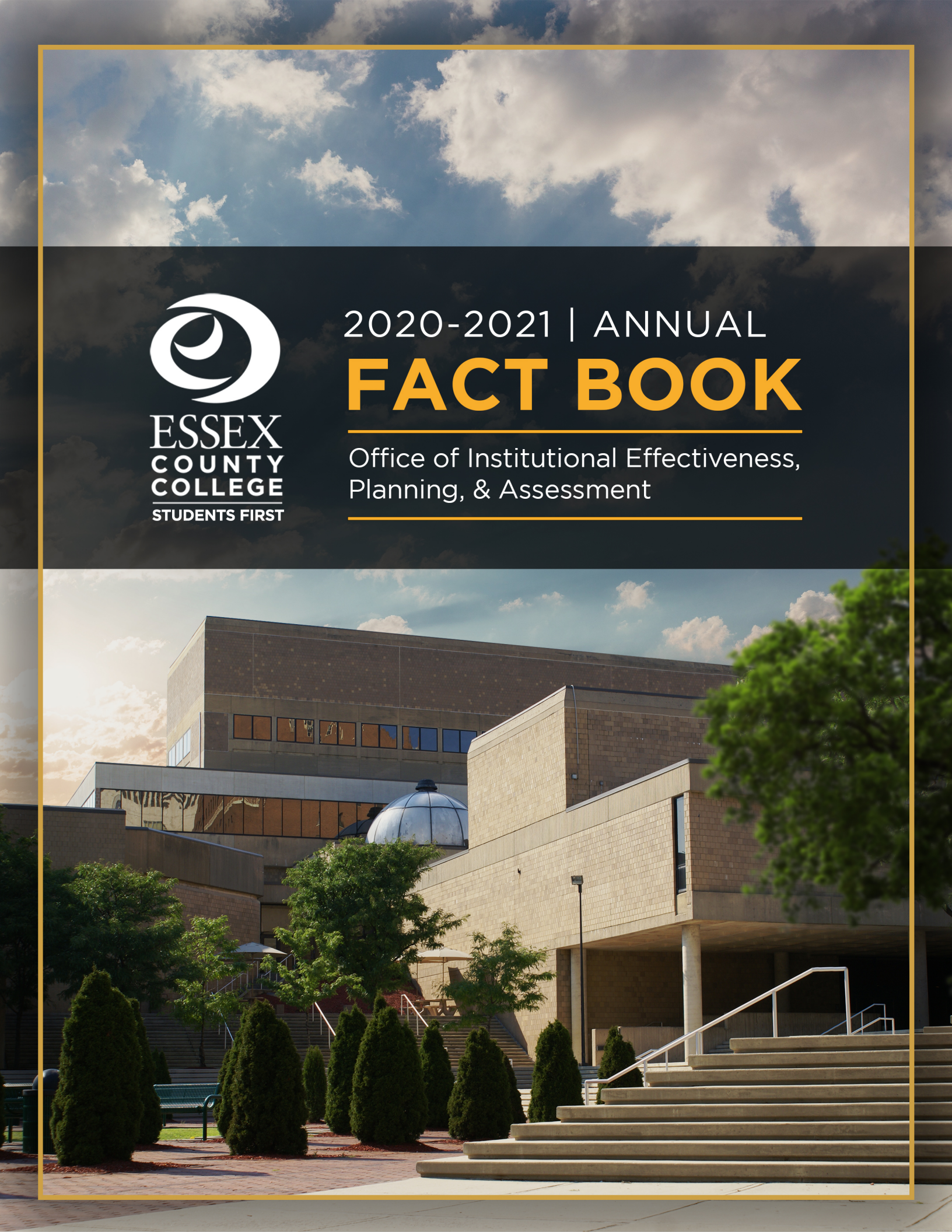


ESSEX COUNTY COLLEGE
STUDENTS FIRST

2020-2021 | ANNUAL

FACT BOOK

Office of Institutional Effectiveness, Planning, & Assessment

Essex County College
Annual Fact Book
2020 - 2021

January, 2021

TABLE OF CONTENTS

PREFACE

Mission, Vision, and Values..... v
STUDENTS FIRST: Strategic Plan 2019-2024..... vi

CHAPTER 1: New Students

Table 1.1 Applications and Enrollments of Newly Enrolled Students..... 2
Figure 1.1 Applications and Enrollments of Newly Enrolled Students..... 2
Table 1.2 Admission Category of Newly Enrolled Students..... 3
Table 1.3 Admission Type of Newly Enrolled Students..... 3
Table 1.4 Admission Type of First-Time, Full-Time, Degree-Seeking Students by Race/Ethnicity..... 4
Table 1.5 Admission Type of First-Time, Part-Time, Degree-Seeking Students by Race/Ethnicity..... 5
Table 1.6 Race/Ethnicity and Gender of First-Time, Full-Time, Degree-Seeking Students..... 6
Table 1.7 Race/Ethnicity and Gender of First-Time, Part-Time, Degree-Seeking Students..... 7
Figure 1.2 Race/Ethnicity of First-Time Full-Time Degree Seeking Students..... 8
Figure 1.3 Gender of First-Time, Full-Time, Degree-Seeking Students by Race/Ethnicity..... 8
Table 1.8 Place of Origin of First-Time, Full-Time, Degree-Seeking Students..... 9
Table 1.9 Place of Origin of First-Time, Part-Time, Degree-Seeking Students..... 9
Table 1.10 Newly Enrolled Students by Age..... 10
Figure 1.4 Division of First-Time, Full-Time, Degree-Seeking Students..... 10
Table 1.11 Major of First-Time, Full-Time, Degree-Seeking Students..... 11
Table 1.12 Major of First-Time, Part-Time, Degree-Seeking Students..... 12
Table 1.13 Percent of First-Time, Full-Time, Degree-Seeking Students with Developmental Requirements..... 13
Table 1.14 Percent of First-Time, Part-Time, Degree-Seeking Students with Developmental Requirements..... 13
Table 1.15 Number of Credits Transferred by First-Time Transfer Students..... 14
Table 1.16 Race/Ethnicity and Gender of First-Time Transfer Students..... 15
Table 1.17 Town of Origin of First-Time Transfer Students..... 16
Table 1.18 Major of First-Time Transfer Students..... 17
Table 1.19 High School of Origin of Newly Enrolled Students..... 18

CHAPTER 2: All Enrolled Students

Table 2.1 Headcount Enrollment by Attendance Status..... 20
Figure 2.1 Headcount Enrollment..... 20
Table 2.2 Enrolled Students by Earned Credits..... 21
Table 2.3 Enrolled Students by Age..... 21
Table 2.4 Enrolled Students by Race/Ethnicity and Gender..... 22
Figure 2.2 Percent of Minority Enrolled Students..... 23
Figure 2.3 Race/Ethnicity of Enrolled Students by Gender..... 23
Table 2.5 Enrolled Students by Place of Origin..... 24
Table 2.6 Countries of Origin of International Students..... 25
Table 2.7 Enrollment by Division..... 26
Figure 2.4 Student Credit Hours by Division..... 26
Table 2.8 Majors by Division of All Enrolled Students..... 27
Table 2.9 Course Sections, Enrollments, Average Class Size, and Student Credit Hours by Department..... 29
Table 2.10 General Education Course Enrollments, Sections, and Average Class Size by Requirement..... 31
Table 2.11 Full- and Part-Time Headcount and Student Credit Hours..... 33
Table 2.12 Full-Time Equivalent and Student Credit Hour Totals..... 33

Table 2.13	Percent Distribution of Day and Evening Class Sections Across Day of Week	34
Table 2.14	Average Class Size and Student to Faculty Ratio	34
Figure 2.5	Distribution of Class Sections by Enrollment	34
Table 2.15	Non-Credit Open Enrollments	35
Table 2.16	Non-Credit Customized Training Enrollment	35
Table 2.17	Distance Learning Sections, Course Enrollments, and Student Credit Hours	36
Table 2.18	Sections, Course Enrollments, and Student Credit Hours by Campus Location	36

CHAPTER 3: Student Outcomes

Table 3.1	Percent of Students Receiving Passing Grades by Course Level: College-Wide	38
Table 3.2	Percent of Students Receiving Passing Grades by Course Level: Biology, Chemistry, and Physics Division	39
Table 3.3	Percent of Students Receiving Passing Grades by Course Level: Business Division	40
Table 3.4	Percent of Students Receiving Passing Grades by Course Level: Nursing and Health Sciences Division	41
Table 3.5	Percent of Students Receiving Passing Grades by Course Level: Social Sciences, Humanities and Bilingual Studies Division	42
Table 3.6	Percent of Students Receiving Passing Grades by Course Level: Mathematics, Engineering, Technologies, and Computer Science Division	43
Table 3.7	Course Enrollments and Pass Rates: Developmental Education Courses	44
Table 3.8	Course Enrollments and Pass Rates: ESL Courses	45
Table 3.9	Course Enrollments and Pass Rates: General Education Courses	46
Table 3.10	Course Enrollments and Pass Rates: Other 100 Level Courses	48
Table 3.11	Course Enrollments and Pass Rates: Other 200 Level Courses	52
Table 3.12	Number of Degrees Conferred by Type of Degree	56
Table 3.13	Students Graduating in 2020 by Major, Race/Ethnicity and Gender	57
Table 3.14	Mean GPA of Graduating Students by Major	59
Table 3.15	Retention and Graduation Rates for First-Time, Full-Time, Degree-Seeking Student Cohorts	60
Figure 3.1	One-Semester Retention Rates for First-Time Full- and Part-Time Degree-Seeking Cohorts	61
Figure 3.2	One-Year Retention Rates for First-Time Full- and Part-Time Degree-Seeking Cohorts	61
Table 3.16	Retention and Graduation Rates for First-Time, Full-Time, Degree-Seeking Student Cohorts by Race/Ethnicity and Gender	62
Figure 3.3	Three-Year Retention and Graduation Rates for First-Time, Full-Time, Degree-Seeking Cohorts	67
Figure 3.4	Four-Year Retention and Graduation Rates for First-Time, Full-Time, Degree-Seeking Cohorts	67
Figure 3.5	Six-Year Retention and Graduation Rates for First-Time, Full-Time, Degree-Seeking Cohorts	67
Table 3.17	Retention and Graduation Rates for First-Time, Part-Time, Degree-Seeking Student Cohorts	68
Table 3.18	Retention and Graduation Rates for First-Time, Part-Time, Degree-Seeking Student Cohorts by Race/Ethnicity and Gender	69
Table 3.19	Retention and Graduation Rates for Full- and Part-Time Transfer Student Cohorts	74
Figure 3.6	One-Semester and One-Year Retention Rates for Transfer Cohorts	75
Table 3.20	Retention and Graduation Rates for Full- and Part-Time Transfer Student Cohorts by Race/Ethnicity and Gender	76
Table 3.21	Retention and Graduation Rates for Full- and Part-Time Transfer Cohorts by Accepted Transfer Credits	81

CHAPTER 4: College Employees

Table 4.1	Race/Ethnicity and Gender of Full-Time Instructional Staff	83
Table 4.2	Race/Ethnicity and Gender of Full-Time Non-Instructional Staff	84
Table 4.3	Race/Ethnicity and Gender of Part-Time Staff	85
Figure 4.1	Full-Time Employees by Job Category	86

Table 4.4 Full-Time Faculty by Division..... 87
Table 4.5 Profile of Full-Time Faculty by Academic Department..... 88
Figure 4.2 Full-Time Faculty by Division..... 89
Figure 4.3 Full-Time Faculty by Gender..... 90
Figure 4.4 Full-Time Faculty by Race/Ethnicity..... 90
Figure 4.5 Gender of Full-Time Faculty by Rank..... 91
Figure 4.6 Race/Ethnicity of Full-Time Faculty by Rank..... 91
Figure 4.7 Onload, Overload, and Adjunct Faculty Credits..... 91
Table 4.6 Full-Time Faculty by Race/Ethnicity and Gender by Division..... 92

CHAPTER 5: General Information

Key Dates..... 94
Board of Trustees and County Stakeholders..... 99
Cabinet and Chairpersons..... 100
Organizational Chart..... 101
Active Degree Programs..... 103
Institutional and Professional Accreditations..... 105
Resources..... 106

Essex County College
Mission, Vision, and Values

MISSION

Essex County College is an open access community college that serves the diverse needs of students through comprehensive educational programs, training and continuing education. Essex County College is dedicated to academic excellence and the success of its students.

VISION

A Beacon for Education and Knowledge, Essex County College attracts people who seek a better life through education. We transform lives, broaden learning and empower students to achieve their full potential. Our College community and graduates are change agents and leaders who contribute to the health, vitality and advancement of society.

VALUES

Essex County College affirms the following principles values and beliefs:

Teaching and Learning: We affirm teaching and learning as our primary purpose. The College seeks to instill in students general and specialized knowledge, the ability to think critically, and a commitment to civic responsibility. We value academic freedom and support the open exchange of ideas and experiences.

Excellence and Accountability: We believe in creating a learning environment that fosters high expectations for achievement. The College is committed to rigorous academic standards, faculty excellence, and responsive support services that enable students to reach their full academic, professional and personal potential. We provide excellent programs that utilize technology, demonstrate innovation, and undergo evaluation to ensure consistent and outstanding performance.

Community and Engagement: We support programs that enhance the economic and social development of Essex County. We value our role as a vital community resource and are dedicated to forging effective partnerships with our many constituencies.

Diversity and Access: We embrace the rich diversity of our student population and our employees. We recognize the historical, intellectual, and artistic contributions of all cultures, and promote an atmosphere in which critical examination of perspectives is accepted and encouraged. We believe all people should have access to affordable, quality higher education that will prepare them to succeed in a dynamic world.

Legacy and Transformation: We honor our history and valued traditions at Essex County College, the City of Newark and the County of Essex. We also welcome the transformative power of education to change lives. Building upon our past achievements, we eagerly embrace the future by pursuing innovations in teaching, administration, and student services.

STUDENTS FIRST
Strategic Plan 2019 – 2024

GOAL I

Use student success as a guide for all of our actions.
The success of Essex County College students – in the classroom, in the workplace, and in life – is our highest priority. Student Affairs, Academic Affairs, Enrollment Management, and all other areas of the College will work collaboratively to ensure that our students are academically, culturally, professionally, and social well-prepared to succeed.

GOAL II

Foster institutional improvement through assessment, evaluation, and evidence-based planning.
Essex County College is dedicated to developing systematic and sustainable planning and assessment processes to best position our students, institution, and community for the twenty-first century. Faced with an evolving global economy and rapidly changing labor markets, the College must be adaptive, innovative, and agile in order to remain competitive and effective. We will meet our community's educational and cultural needs by making a firm commitment to implement data drive decision-making.

GOAL III

Promote innovative public and private partnerships.
Essex County College students benefit from an expansive network of partnerships with internal and external stakeholders. These partnerships provide internships, apprenticeships, clinical experiences, and other opportunities to prepare students for the workforce needs of a global economy. Partnerships also provide opportunities to collaborate on grant proposals, fundraising, and other initiatives that leverage the resources of local businesses and the community.

GOAL IV

Increase public awareness of our achievements in academic excellence, cultural diversity, and our wide range of program offerings.
For 50 years, Essex County College students and alumni have achieved a high level of academic and professional success and have earned distinction in athletics, the arts, and public service. The College continues to be a resource to the community – local, national, and beyond. Raising awareness of our achievements and contributions will allow the College to grow, thrive, and better meet the needs of our community.

GOAL V

Promote a welcoming and inclusive campus culture.
As an institution with a rich legacy of diversity, Essex County College strives to maintain a culture where everyone feels welcomed, valued, and respected. For the College to achieve its Mission, Vision, and Values, it must intentionally nurture inclusiveness, embrace diversity, and welcome differing perspectives. This approach allows the institution to provide a safe, supportive learning environment for all students that values the rich mosaic of the community it serves.

CHAPTER 1

NEWLY ENROLLED STUDENTS

TABLE 1.1

APPLICATIONS [1] AND ENROLLMENTS OF NEWLY ENROLLED STUDENTS FALL 2016 - FALL 2020 [2]

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% Change 2016-2020
First-Time						
Applied	4,512	4,331	3,972	4,143	3,127	-30.7
Enrolled Full-Time	1,457	1,249	1,119	1,248	765	-47.5
Enrolled Part-Time	373	398	315	517	302	-19.0
Enrolled Total	**1,830**	**1,647**	**1,434**	**1,765**	**1,067**	**-41.7**
% Enrolled	40.6	38.0	36.1	42.6	34.1	-6.4
Transfer						
Applied	537	424	443	478	406	-24.4
Enrolled Full-Time	102	67	77	112	94	-7.8
Enrolled Part-Time	45	47	47	96	156	246.7
Enrolled Total	**147**	**114**	**124**	**208**	**250**	**70.1**
% Enrolled of Accepted	27.4	26.9	28.0	43.5	61.6	34.2
Readmit						
Applied	408	509	434	823	775	90.0
Enrolled Full-Time	79	80	38	117	92	16.5
Enrolled Part-Time	111	117	68	177	184	65.8
Enrolled Total	**190**	**197**	**106**	**294**	**276**	**45.3**
% Enrolled of Accepted	46.6	38.7	24.4	35.7	35.6	-11.0
Non-Degree						
Applied	1,028	880	855	879	875	-14.9
Enrolled Full-Time	68	92	10	81	128	88.2
Enrolled Part-Time	400	528	268	483	543	35.8
Enrolled Total	**468**	**620**	**278**	**564**	**671**	**43.4**
% Enrolled of Accepted	45.5	70.5	32.5	64.2	76.7	31.2
All						
Applied	6,485	6,144	5,704	6,323	5,183	-20.1
Enrolled Full-Time	1,706	1,488	1,244	1,558	1,079	-36.8
Enrolled Part-Time	929	1,090	698	1,273	1,185	27.6
Enrolled Total	**2,635**	**2,578**	**1,942**	**2,831**	**2,264**	**-14.1**
% Enrolled of Accepted	40.6	42.0	34.0	44.8	43.7	3.0

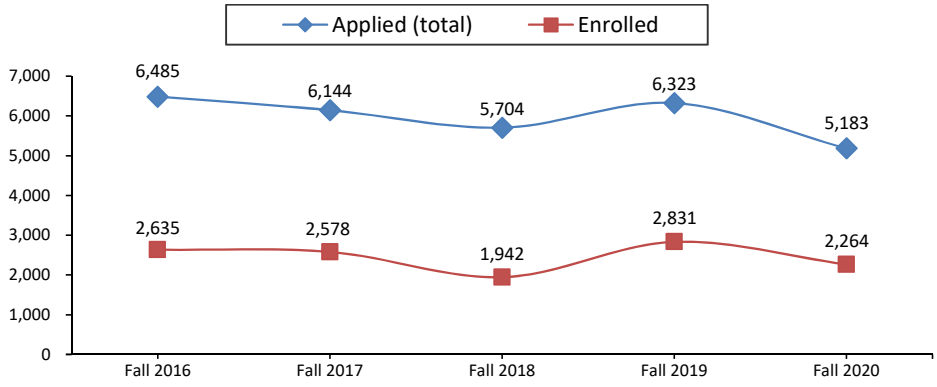
[1] *Includes associate and certificate applicants.*

[2] *Beginning in Fall 2019, new enrollments includes students who enrolled in the preceding summer semesters.*

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 1.1

APPLICATIONS AND ENROLLMENTS OF NEWLY ENROLLED STUDENTS, FALL 2016 - FALL 2020



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.2

ADMISSION CATEGORY OF NEWLY ENROLLED STUDENTS [1]
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	2016-2020
First-Time Full-Time	1,457	55.3	1,249	48.4	1,119	57.6	1,248	44.1	765	33.8	-47.5
First-Time Part-Time	373	14.2	398	15.4	315	16.2	517	18.3	302	13.3	-19.0
Subtotal	**1,830**	**69.4**	**1,647**	**63.9**	**1,434**	**73.8**	**1,765**	**62.3**	**1,067**	**47.1**	**-41.7**
Transfer Full-Time	102	3.9	67	2.6	77	4.0	112	4.0	94	4.2	-7.8
Transfer Part-Time	45	1.7	47	1.8	47	2.4	96	3.4	156	6.9	246.7
Subtotal	**147**	**5.6**	**114**	**4.4**	**124**	**6.4**	**208**	**7.3**	**250**	**11.0**	**70.1**
Readmit Full-Time	79	3.0	80	3.1	38	2.0	117	4.1	92	4.1	16.5
Readmit Part-Time	111	4.2	117	4.5	68	3.5	177	6.3	184	8.1	65.8
Subtotal	**190**	**7.2**	**197**	**7.6**	**106**	**5.5**	**294**	**10.4**	**276**	**12.2**	**45.3**
Non-Degree Full-Time	68	2.6	92	3.6	10	0.5	81	2.9	128	5.7	88.2
Non-Degree Part-Time	400	15.2	528	20.5	268	13.8	483	17.1	543	24.0	35.8
Subtotal	**468**	**17.8**	**620**	**24.0**	**278**	**14.3**	**564**	**19.9**	**671**	**29.6**	**43.4**
TOTAL	**2,635**	**100**	**2,578**	**100**	**1,942**	**100**	**2,831**	**100**	**2,264**	**100**	**-14.1**

[1] *Full- and part-time status is determined by the student's number of attempted credit hours in their first semester.*

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.3

ADMISSION TYPE OF NEWLY ENROLLED STUDENTS
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	2016-2020
Regular	2,192	83.2	1,975	76.6	1,600	82.4	2,056	72.6	1,363	60.2	-37.8
Visiting	172	6.5	219	8.5	200	10.3	222	7.8	174	7.7	1.2
International	24	0.9	34	1.3	15	0.8	37	1.3	17	0.8	-29.2
Transfer	97	3.7	99	3.8	88	4.5	208	7.3	209	9.2	115.5
Non-High School Graduate	150	5.7	251	9.7	39	2.0	308	10.9	501	22.1	234.0
TOTAL	**2,635**	**100.0**	**2,578**	**100.0**	**1,942**	**100.0**	**2,831**	**100.0**	**2,264**	**100.0**	**-14.1**

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.4

ADMISSION TYPE OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS BY RACE/ETHNICITY
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	2016-2020
Hispanic (All Races)											
Regular	402	98.3	336	98.8	275	99.6	303	96.8	202	99.5	-49.8
Visiting	2	0.5	2	0.6	1	0.4	0	0.0	1	0.5	-50.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	1	0.3	0	0.0	10	3.2	0	0.0	-
Non-High School Graduate	5	1.2	1	0.3	0	0.0	0	0.0	0	0.0	-100.0
Total	**409**	**100.0**	**340**	**100.0**	**276**	**100.0**	**313**	**100.0**	**203**	**100.0**	**-50.4**
African American											
Regular	655	98.6	540	99.1	521	99.0	597	96.3	369	98.9	-43.7
Visiting	2	0.3	1	0.2	2	0.4	2	0.3	4	1.1	100.0
International	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Transfer	0	0.0	0	0.0	0	0.0	21	3.4	0	0.0	-
Non-High School Graduate	6	0.9	4	0.7	3	0.6	0	0.0	0	0.0	-100.0
Total	**664**	**100.0**	**545**	**100.0**	**526**	**100.0**	**620**	**100.0**	**373**	**100.0**	**-43.8**
Asian											
Regular	34	100.0	26	100.0	22	95.7	23	92.0	26	100.0	-23.5
Visiting	0	0.0	0	0.0	1	4.3	0	0.0	0	0.0	-
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	2	8.0	0	0.0	-
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**34**	**100.0**	**26**	**100.0**	**23**	**100.0**	**25**	**100.0**	**26**	**100.0**	**-23.5**
Native American											
Regular	1	100.0	3	100.0	0	-	3	100.0	0	0.0	-100.0
Visiting	0	0.0	0	0.0	0	-	0	0.0	1	100.0	-
International	0	0.0	0	0.0	0	-	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	-	0	0.0	0	0.0	-
Non-High School Graduate	0	0.0	0	0.0	0	-	0	0.0	0	0.0	-
Total	**1**	**100.0**	**3**	**100.0**	**0**	-	**3**	**100.0**	**1**	**100.0**	**0.0**
Pacific Islander											
Regular	1	100.0	3	100.0	1	100.0	2	100.0	3	100.0	200.0
Visiting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**1**	**100.0**	**3**	**100.0**	**1**	**100.0**	**2**	**100.0**	**3**	**100.0**	**200.0**
White											
Regular	109	100.0	87	98.9	87	98.9	76	97.4	42	100.0	-61.5
Visiting	0	0.0	1	1.1	1	1.1	0	0.0	0	0.0	-
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	2	2.6	0	0.0	-
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**109**	**100.0**	**88**	**100.0**	**88**	**100.0**	**78**	**100.0**	**42**	**100.0**	**-61.5**
Multi-Racial											
Regular	9	100.0	15	100.0	12	100.0	18	94.7	14	93.3	55.6
Visiting	0	0.0	0	0.0	0	0.0	0	0.0	1	6.7	-
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	1	5.3	0	0.0	-
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**9**	**100.0**	**15**	**100.0**	**12**	**100.0**	**19**	**100.0**	**15**	**100.0**	**66.7**
Non-Resident											
Regular	119	86.2	126	80.8	128	92.8	101	74.3	58	85.3	-51.3
Visiting	0	0.0	0	0.0	0	0.0	0	0.0	1	1.5	-
International	17	12.3	30	19.2	10	7.2	34	25.0	9	13.2	-47.1
Transfer	0	0.0	0	0.0	0	0.0	1	0.7	0	0.0	-
Non-High School Graduate	2	1.4	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	**138**	**100.0**	**156**	**100.0**	**138**	**100.0**	**136**	**100.0**	**68**	**100.0**	**-50.7**
Unknown[1]											
Regular	91	98.9	71	97.3	55	100.0	48	92.3	34	100.0	-62.6
Visiting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	4	7.7	0	0.0	-
Non-High School Graduate	1	1.1	2	2.7	0	0.0	0	0.0	0	0.0	-100.0
Total	**92**	**100.0**	**73**	**100.0**	**55**	**100.0**	**52**	**100.0**	**34**	**100.0**	**-63.0**
All Categories	**1,457**	**100.0**	**1,249**	**100.0**	**1,119**	**100.0**	**1,248**	**100.0**	**765**	**100.0**	**-47.5**

[1] *Unknown includes students who did not report their race/ethnicity.*

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.5

ADMISSION TYPE OF FIRST-TIME, PART-TIME, DEGREE-SEEKING STUDENTS BY RACE/ETHNICITY
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	2016-2020
Hispanic (All Races)											
Regular	93	97.9	72	97.3	63	98.4	94	91.3	64	95.5	-31.2
Visiting	2	2.1	2	2.7	1	1.6	2	1.9	3	4.5	50.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	7	6.8	0	0.0	-
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**95**	**100.0**	**74**	**100.0**	**64**	**100.0**	**103**	**100.0**	**67**	**100.0**	**-29.5**
African American											
Regular	157	95.2	180	95.7	134	98.5	249	91.9	146	97.3	-7.0
Visiting	5	3.0	3	1.6	1	0.7	3	1.1	4	2.7	-20.0
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	19	7.0	0	0.0	-
Non-High School Graduate	3	1.8	5	2.7	1	0.7	0	0.0	0	0.0	-100.0
Total	**165**	**100.0**	**188**	**100.0**	**136**	**100.0**	**271**	**100.0**	**150**	**100.0**	**-9.1**
Asian											
Regular	7	100.0	6	85.7	6	100.0	14	87.5	9	100.0	28.6
Visiting	0	0.0	1	14.3	0	0.0	1	6.3	0	0.0	-
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	1	6.3	0	0.0	-
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**7**	**100.0**	**7**	**100.0**	**6**	**100.0**	**16**	**100.0**	**9**	**100.0**	**28.6**
Native American											
Regular	2	100.0	1	100.0	1	100.0	0	0.0	0	0.0	-100.0
Visiting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	1	6.3	0	0.0	-
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**2**	**100.0**	**1**	**100.0**	**1**	**100.0**	**1**	**6.3**	**0**	**0.0**	**-100.0**
Pacific Islander											
Regular	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0	-
Visiting	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**0**	**0.0**	**0**	**0.0**	**3**	**100.0**	**0**	**0.0**	**0**	**0.0**	-
White											
Regular	32	97.0	38	97.4	36	97.3	34	87.2	23	95.8	-28.1
Visiting	0	0.0	0	0.0	1	2.7	1	2.6	1	4.2	-
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	4	10.3	0	0.0	-
Non-High School Graduate	1	3.0	1	2.6	0	0.0	0	0.0	0	0.0	-100.0
Total	**33**	**100.0**	**39**	**100.0**	**37**	**100.0**	**39**	**100.0**	**24**	**100.0**	**-27.3**
Multi-Racial											
Regular	6	100.0	7	87.5	4	100.0	7	100.0	4	100.0	-33.3
Visiting	0	0.0	1	12.5	0	0.0	0	0.0	0	0.0	-
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**6**	**100.0**	**8**	**100.0**	**4**	**100.0**	**7**	**100.0**	**4**	**100.0**	**-33.3**
Non-Resident											
Regular	36	100.0	53	94.6	45	100.0	52	96.3	31	93.9	-13.9
Visiting	0	0.0	0	0.0	0	0.0	0	0.0	1	3.0	-
International	0	0.0	3	5.4	0	0.0	1	1.9	1	3.0	-
Transfer	0	0.0	0	0.0	0	0.0	1	1.9	0	0.0	-
Non-High School Graduate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**36**	**100.0**	**56**	**100.0**	**45**	**100.0**	**54**	**100.0**	**33**	**100.0**	**-8.3**
Unknown[1]											
Regular	29	100.0	24	96.0	18	94.7	22	84.6	15	100.0	-48.3
Visiting	0	0.0	0	0.0	0	0.0	1	3.8	0	0.0	-
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Transfer	0	0.0	0	0.0	0	0.0	3	11.5	0	0.0	-
Non-High School Graduate	0	0.0	1	4.0	1	5.3	0	0.0	0	0.0	-
Total	**29**	**100.0**	**25**	**100.0**	**19**	**100.0**	**26**	**100.0**	**15**	**100.0**	**-48.3**
All Categories	**373**	**100.0**	**398**	**100.0**	**315**	**100.0**	**517**	**100.0**	**302**	**100.0**	**-19.0**

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.6

RACE/ETHNICITY AND GENDER OF FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENTS
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	2016-2020
Hispanic (All Races)											
Women	220	15.1	196	15.7	144	12.9	179	57.2	127	16.6	-42.3
Men	184	12.6	143	11.4	132	11.8	133	42.5	75	9.8	-59.2
Not Reported	5	0.3	1	0.1	0	0.0	1	0.3	1	0.1	-80.0
Total	**409**	**28.1**	**340**	**27.2**	**276**	**24.7**	**313**	**25.1**	**203**	**26.5**	**-50.4**
African American											
Women	380	26.1	320	25.6	289	25.8	345	27.6	233	30.5	-38.7
Men	280	19.2	224	17.9	237	21.2	272	21.8	140	18.3	-50.0
Not Reported	4	0.3	1	0.1	0	0.0	3	0.2	0	0.0	-100.0
Total	**664**	**45.6**	**545**	**43.6**	**526**	**47.0**	**620**	**49.7**	**373**	**48.8**	**-43.8**
Asian											
Women	18	1.2	14	1.1	10	0.9	11	0.9	17	2.2	-5.6
Men	16	1.1	11	0.9	13	1.2	14	1.1	9	1.2	-43.8
Not Reported	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	-
Total	**34**	**2.3**	**26**	**2.1**	**23**	**2.1**	**25**	**2.0**	**26**	**3.4**	**-23.5**
Native American											
Women	1	0.1	0	0.0	0	0.0	3	0.2	1	0.1	0.0
Men	0	0.0	3	0.2	0	0.0	0	0.0	0	0.0	-
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**1**	**0.1**	**3**	**0.2**	**0**	**0.0**	**3**	**0.2**	**1**	**0.1**	**0.0**
Pacific Islander											
Women	0	0.0	2	0.2	0	0.0	0	0.0	2	0.3	-
Men	1	0.1	1	0.1	1	0.1	2	0.2	1	0.1	0.0
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**1**	**0.1**	**3**	**0.2**	**1**	**0.1**	**2**	**0.2**	**3**	**0.4**	**200.0**
White											
Women	45	3.1	35	2.8	29	2.6	30	2.4	21	2.7	-53.3
Men	63	4.3	53	4.2	58	5.2	48	3.8	21	2.7	-66.7
Not Reported	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0	-100.0
Total	**109**	**7.5**	**88**	**7.0**	**88**	**7.9**	**78**	**6.3**	**42**	**5.5**	**-61.5**
Multi-Racial											
Women	7	0.5	9	0.7	6	0.5	8	0.6	8	1.0	14.3
Men	2	0.1	6	0.5	6	0.5	11	0.9	7	0.9	250.0
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**9**	**0.6**	**15**	**1.2**	**12**	**1.1**	**19**	**1.5**	**15**	**2.0**	**66.7**
Non-Resident											
Women	86	5.9	89	7.1	72	6.4	70	5.6	41	5.4	-52.3
Men	51	3.5	66	5.3	63	5.6	65	5.2	27	3.5	-47.1
Not Reported	1	0.1	1	0.1	3	0.3	1	0.1	0	0.0	-100.0
Total	**138**	**9.5**	**156**	**12.5**	**138**	**12.3**	**136**	**10.9**	**68**	**8.9**	**-50.7**
Unknown											
Women	56	3.8	38	3.0	25	2.2	23	1.8	24	3.1	-57.1
Men	34	2.3	35	2.8	30	2.7	29	2.3	10	1.3	-70.6
Not Reported	2	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	**92**	**6.3**	**73**	**5.8**	**55**	**4.9**	**52**	**4.2**	**34**	**4.4**	**-63.0**
Gender											
Women	**813**	55.8	**703**	56.3	**575**	51.4	**669**	53.6	474	62.0	-41.7
Men	**631**	43.3	**542**	43.4	**540**	48.3	**574**	46.0	290	37.9	-54.0
Not Reported	**13**	0.9	**4**	0.3	**4**	0.4	**5**	0.4	1	0.1	-92.3
TOTAL	**1,457**	**100.0**	**1,249**	**100.0**	**1,119**	**100.0**	**1,248**	**100.0**	**765**	**100.0**	**-47.5**

Source: IPEDS Fall Enrollment Surveys

TABLE 1.7

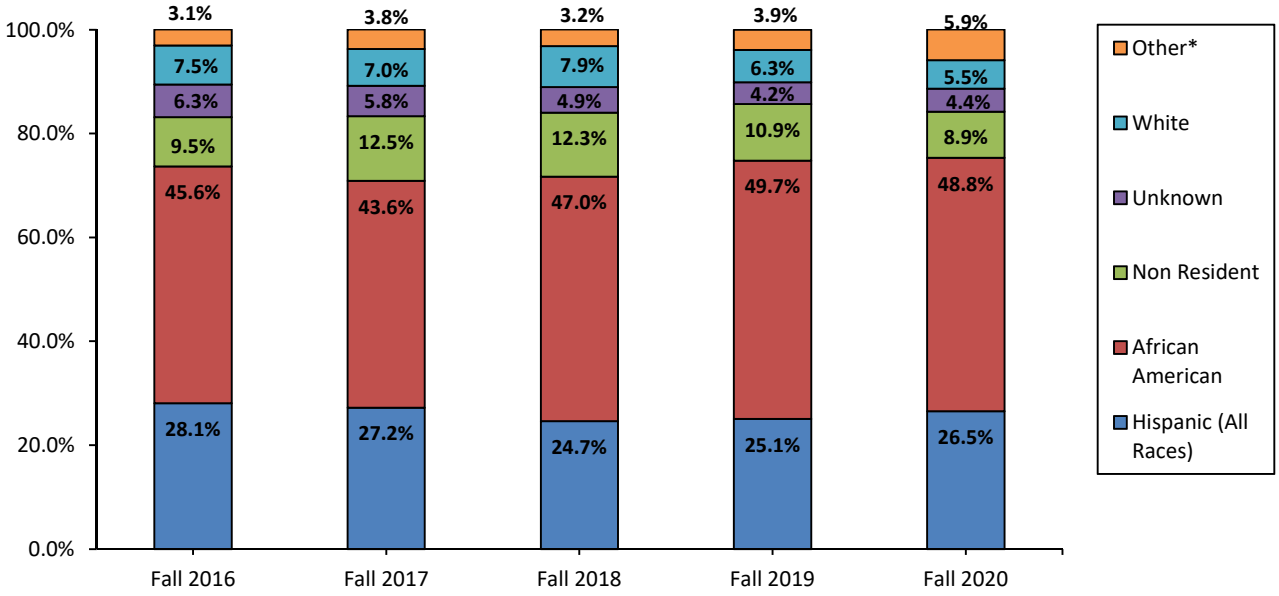
RACE/ETHNICITY AND GENDER OF FIRST-TIME PART-TIME DEGREE-SEEKING STUDENTS
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	2016-2020
Hispanic (All Races)											
Women	63	16.9	41	10.3	31	9.8	64	12.4	41	13.6	-34.9
Men	32	8.6	33	8.3	31	9.8	37	7.2	26	8.6	-18.8
Not Reported	0	0.0	0	0.0	2	0.6	2	0.4	0	0.0	-
Total	**95**	**25.5**	**74**	**18.6**	**64**	**20.3**	**103**	**19.9**	**67**	**22.2**	**-29.5**
African American											
Women	95	25.5	114	28.6	82	26.0	149	28.8	90	29.8	-5.3
Men	67	18.0	74	18.6	54	17.1	121	23.4	60	19.9	-10.4
Not Reported	3	0.8	0	0.0	0	0.0	1	0.2	0	0.0	-100.0
Total	**165**	**44.2**	**188**	**47.2**	**136**	**43.2**	**271**	**52.4**	**150**	**49.7**	**-9.1**
Asian											
Women	3	0.8	5	1.3	3	1.0	8	1.5	5	1.7	66.7
Men	4	1.1	2	0.5	3	1.0	8	1.5	4	1.3	0.0
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**7**	**1.9**	**7**	**1.8**	**6**	**1.9**	**16**	**3.1**	**9**	**3.0**	**28.6**
Native American											
Women	1	0.3	0	0.0	0	0.0	1	0.2	0	0.0	-100.0
Men	1	0.3	1	0.3	1	0.3	0	0.0	0	0.0	-100.0
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**2**	**0.5**	**1**	**0.3**	**1**	**0.3**	**1**	**0.2**	**0**	**0.0**	**-100.0**
Pacific Islander											
Women	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Men	0	0.0	0	0.0	3	1.0	0	0.0	0	0.0	-
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**0**	**0.0**	**0**	**0.0**	**3**	**1.0**	**0**	**0.0**	**0**	**0.0**	-
White											
Women	18	4.8	21	5.3	15	4.8	11	2.1	9	3.0	-50.0
Men	15	4.0	18	4.5	22	7.0	28	5.4	15	5.0	0.0
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**33**	**8.8**	**39**	**9.8**	**37**	**11.7**	**39**	**7.5**	**24**	**7.9**	**-27.3**
Multi-Racial											
Women	1	0.3	2	0.5	3	1.0	3	0.6	3	1.0	200.0
Men	5	1.3	6	1.5	1	0.3	4	0.8	1	0.3	-80.0
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**6**	**1.6**	**8**	**2.0**	**4**	**1.3**	**7**	**1.4**	**4**	**1.3**	**-33.3**
Non-Resident											
Women	18	4.8	41	10.3	24	7.6	30	5.8	21	7.0	16.7
Men	17	4.6	15	3.8	21	6.7	24	4.6	12	4.0	-29.4
Not Reported	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	**36**	**9.7**	**56**	**14.1**	**45**	**14.3**	**54**	**10.4**	**33**	**10.9**	**-8.3**
Unknown											
Women	12	3.2	12	3.0	10	3.2	14	2.7	11	3.6	-8.3
Men	17	4.6	13	3.3	9	2.9	12	2.3	4	1.3	-76.5
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**29**	**7.8**	**25**	**6.3**	**19**	**6.0**	**26**	**5.0**	**15**	**5.0**	**-48.3**
Gender											
Women	211	56.6	236	59.3	168	53.3	280	54.2	180	59.6	-14.7
Men	158	42.4	162	40.7	145	46.0	234	45.3	122	40.4	-22.8
Not Reported	4	1.1	0	0.0	2	0.6	3	0.6	0	0.0	**-100.0**
TOTAL	**373**	**100.0**	**398**	**100.0**	**315**	**100.0**	**517**	**100.0**	**302**	**100.0**	**-19.0**

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 1.2

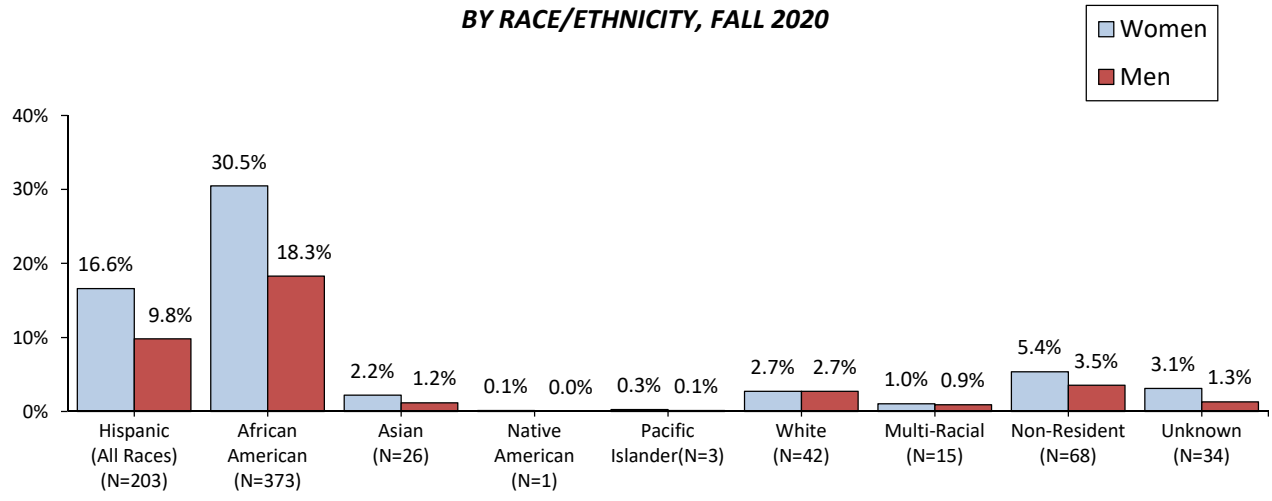
RACE/ETHNICITY OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS FALL 2016-2020



*Other includes Asian, Native American, Pacific Islander and Multi-Racial.
Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 1.3

GENDER OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS BY RACE/ETHNICITY, FALL 2020



N=765
Students who did not report their gender are excluded from the percentages, but are included in the total counts.
Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.8

PLACE OF ORIGIN OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	2016-2020
TOWN OF ORIGIN											
Belleville	68	4.7	60	4.8	40	3.6	46	3.7	33	4.3	-51.5
Bloomfield	102	7.0	62	5.0	68	6.1	80	6.4	44	5.8	-56.9
Cedar Grove	4	0.3	18	1.4	6	0.5	4	0.3	3	0.4	-25.0
East Orange	139	9.5	109	8.7	119	10.6	122	9.8	84	11.0	-39.6
Essex Fells	1	0.1	1	0.1	1	0.1	1	0.1	0	0.0	-100.0
Fairfield	3	0.2	2	0.2	3	0.3	3	0.2	1	0.1	-66.7
Glen Ridge	4	0.3	1	0.1	2	0.2	1	0.1	3	0.4	-25.0
Irvington	148	10.2	91	7.3	92	8.2	144	11.5	70	9.2	-52.7
Livingston	7	0.5	6	0.5	1	0.1	5	0.4	1	0.1	-85.7
Maplewood	31	2.1	19	1.5	20	1.8	24	1.9	13	1.7	-58.1
Millburn	2	0.1	1	0.1	1	0.1	3	0.2	0	0.0	-100.0
Montclair	21	1.4	22	1.8	11	1.0	25	2.0	17	2.2	-19.0
Newark	612	42.0	569	45.6	500	44.7	550	44.1	345	45.1	-43.6
Nutley	26	1.8	15	1.2	12	1.1	13	1.0	13	1.7	-50.0
Orange	72	4.9	77	6.2	61	5.5	56	4.5	41	5.4	-43.1
Roseland	4	0.3	1	0.1	2	0.2	1	0.1	0	0.0	-100.0
South Orange	11	0.8	9	0.7	3	0.3	6	0.5	7	0.9	-36.4
Verona	3	0.2	3	0.2	2	0.2	12	1.0	1	0.1	-66.7
West Caldwell	9	0.6	8	0.6	5	0.4	5	0.4	2	0.3	-77.8
West Orange	72	4.9	57	4.6	63	5.6	58	4.6	30	3.9	-58.3
Out of County	118	8.1	118	9.4	107	9.6	89	7.1	57	7.5	-51.7
TOTAL	**1,457**	**100.0**	**1,249**	**100.0**	**1,119**	**100.0**	**1,248**	**100.0**	**765**	**100.0**	**-47.5**

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.9

PLACE OF ORIGIN OF FIRST-TIME, PART-TIME, DEGREE-SEEKING STUDENTS
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	2016-2020
TOWN OF ORIGIN											
Belleville	19	5.1	12	3.0	8	2.5	8	1.5	11	3.6	-42.1
Bloomfield	20	5.4	23	5.8	18	5.7	27	5.2	15	5.0	-25.0
Cedar Grove	1	0.3	1	0.3	3	1.0	1	0.2	2	0.7	100.0
East Orange	33	8.8	31	7.8	33	10.5	66	12.8	33	10.9	0.0
Essex Fells	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Fairfield	4	1.1	1	0.3	1	0.3	4	0.8	0	0.0	-100.0
Glen Ridge	0	0.0	2	0.5	1	0.3	1	0.2	0	0.0	-
Irvington	34	9.1	31	7.8	19	6.0	48	9.3	26	8.6	-23.5
Livingston	2	0.5	2	0.5	2	0.6	4	0.8	2	0.7	0.0
Maplewood	3	0.8	12	3.0	1	0.3	8	1.5	5	1.7	66.7
Millburn	1	0.3	1	0.3	0	0.0	0	0.0	0	0.0	-100.0
Montclair	7	1.9	9	2.3	9	2.9	9	1.7	3	1.0	-57.1
Newark	159	42.6	159	39.9	126	40.0	219	42.4	135	44.7	-15.1
Nutley	4	1.1	4	1.0	1	0.3	5	1.0	0	0.0	-100.0
Orange	19	5.1	21	5.3	18	5.7	28	5.4	16	5.3	-15.8
Roseland	0	0.0	1	0.3	1	0.3	0	0.0	1	0.3	-
South Orange	3	0.8	4	1.0	6	1.9	5	1.0	4	1.3	33.3
Verona	0	0.0	4	1.0	2	0.6	5	1.0	2	0.7	-
West Caldwell	2	0.5	2	0.5	4	1.3	5	1.0	2	0.7	0.0
West Orange	21	5.6	27	6.8	17	5.4	24	4.6	15	5.0	-28.6
Out of County	41	11.0	51	12.8	45	14.3	50	9.7	30	9.9	-26.8
TOTAL	**373**	**100.0**	**398**	**100.0**	**315**	**100.0**	**517**	**100.0**	**302**	**100.0**	**-19.0**

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.10

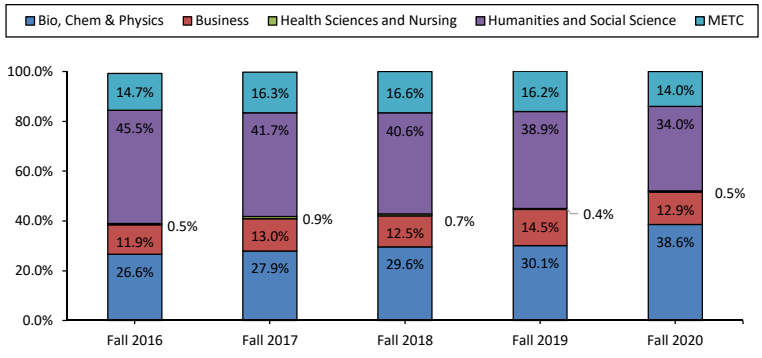
NEWLY ENROLLED STUDENTS BY AGE
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	2016-2020
FIRST-TIME FULL-TIME											
Less than 18	28	1.4	38	2.2	22	1.4	21	1.1	35	2.7	25.0
18-22	1014	51.3	916	52.0	776	49.8	885	44.9	556	42.2	-45.2
23-29	196	9.9	146	8.3	159	10.2	190	9.6	84	6.4	-57.1
30-39	140	7.1	109	6.2	99	6.4	83	4.2	62	4.7	-55.7
40-49	57	2.9	26	1.5	46	3.0	47	2.4	19	1.4	-66.7
50 and older	22	1.1	14	0.8	17	1.1	22	1.1	9	0.7	-59.1
25 and older	338	17.1	236	13.4	259	16.6	281	14.2	140	10.6	-58.6
Median Age	19	1.0	19	1.1	19	1.2	20	1.0	19	1.4	0.0
Mean Age	22.79	1.2	21.86	1.2	22.72	1.5	22.69	1.1	21.68	1.6	-4.9
Total	**1,457**	**73.7**	**1,249**	**70.9**	**1,119**	**71.8**	**1,248**	**63.3**	**765**	**58.1**	**-47.5**
FIRST-TIME PART-TIME											
Less than 18	5	0.3	12	0.7	6	0.4	16	0.8	9	0.7	80.0
18-22	218	11.0	242	13.7	174	11.2	324	16.4	188	14.3	-13.8
23-29	71	3.6	70	4.0	64	4.1	88	4.5	44	3.3	-38.0
30-39	45	2.3	49	2.8	38	2.4	53	2.7	35	2.7	-22.2
40-49	22	1.1	15	0.9	18	1.2	18	0.9	20	1.5	-9.1
50 and older	12	0.6	10	0.6	15	1.0	18	0.9	6	0.5	-50.0
25 and older	123	6.2	114	6.5	112	7.2	146	7.4	87	6.6	-29.3
Median Age	20	1.0	20	1.1	21	1.3	20	1.0	19	1.4	-5.0
Mean Age	24.82	1.3	23.79	1.4	25.48	1.6	23.88	1.2	24.03	1.8	-3.2
Total	**373**	**18.9**	**398**	**22.6**	**315**	**20.2**	**517**	**26.2**	**302**	**22.9**	**-19.0**
ALL FIRST-TIME											
Less than 18	33	1.7	50	2.8	28	1.8	37	1.9	44	3.3	33.3
18-22	1,232	62.3	1,158	65.8	950	61.0	1,209	61.3	744	56.5	-39.6
23-29	267	13.5	216	12.3	223	14.3	278	14.1	128	9.7	-52.1
30-39	185	9.4	158	9.0	137	8.8	136	6.9	97	7.4	-47.6
40-49	79	4.0	41	2.3	64	4.1	65	3.3	39	3.0	-50.6
50 and older	34	1.7	24	1.4	32	2.1	40	2.0	15	1.1	-55.9
25 and older	461	23.3	350	19.9	371	23.8	427	21.6	227	17.2	-50.8
Median Age	19	1.0	19	1.1	19	1.2	19	1.0	19	1.4	0.0
Mean Age	23.20	1.2	22.33	1.3	23.33	1.5	23.04	1.2	22.34	1.7	-3.7
Total	**1,830**	**92.6**	**1,647**	**93.5**	**1,434**	**92.0**	**1,765**	**89.5**	**1,067**	**81.0**	**-41.7**
FT/PT TRANSFER											
Less than 18	0	0.0	0	0.0	0	0.0	0	0.0	3	0.2	-
18-22	100	5.1	75	4.3	82	5.3	90	4.6	111	8.4	11.0
23-29	29	1.5	21	1.2	28	1.8	59	3.0	77	5.8	165.5
30-39	15	0.8	9	0.5	6	0.4	38	1.9	38	2.9	153.3
40-49	3	0.2	7	0.4	7	0.4	16	0.8	19	1.4	533.3
50 and older		0.0	2	0.1	1	0.1	5	0.3	2	0.2	-
25 and older	38	1.9	32	1.8	30	1.9	94	4.8	108	8.2	184.2
Median Age	21	1.1	21	1.2	21	1.3	21	1.1	23	1.7	9.5
Mean Age	23.02	1.2	24.14	1.4	23.83	1.5	26.83	1.4	25.87	2.0	12.4
TOTAL	**1,977**	**100**	**1,761**	**100**	**1,558**	**100**	**1,973**	**100**	**1,317**	**100.0**	**-33.4**

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 1.4

DIVISION OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS
FALL 2016 - FALL 2020



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.11

MAJOR OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS, FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	2016-2020
BIOLOGY, CHEMISTRY & PHYSICS											
Biology/Pre-Medicine (A.S.)	96	6.6	63	5.0	69	8.3	81	6.5	49	6.4	-49.0
Chemistry (A.S.)	8	0.5	7	0.6	7	0.8	5	0.4	4	0.5	-50.0
General Science (A.S.)	283	19.4	276	22.1	253	30.4	277	22.2	240	31.4	-15.2
Environmental Science (A.S.)	0	0.0	3	0.2	2	0.2	5	0.4	2	0.3	-
Deactivated	5	0.3	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
Total	**392**	**26.9**	**350**	**28.0**	**331**	**29.6**	**368**	**29.5**	**295**	**38.6**	**-24.7**
BUSINESS											
Accounting (A.A.S.)	7	0.5	7	0.6	3	0.4	7	0.6	2	0.3	-71.4
Accounting (A.S.)	26	1.8	21	1.7	26	3.1	29	2.3	11	1.4	-100.0
Business Administration (A.A.S.)	19	1.3	17	1.4	5	0.6	21	1.7	2	0.3	-89.5
Business Admin: Hospitality Mgmt (A.A.S.)	7	0.5	9	0.7	4	0.5	6	0.5	4	0.5	-42.9
Business Admin: Financial Svcs (A.A.S.)	7	0.5	3	0.2	7	0.8	3	0.2	1	0.1	-85.7
Business Administration (A.S.)	103	7.1	103	8.2	82	9.9	91	7.3	64	8.4	-37.9
Business Career Development (A.C.)	4	0.3	0	0.0	1	0.1	2	0.2	0	0.0	-100.0
Business Professional (A.C.)	-	-	0	0.0	0	0.0	1	0.1	0	0.0	-
Finance (A.S.)	-	-	2	0.2	10	1.2	15	1.2	10	1.3	-
Supply Chain Management (A.S.)	-	-	0	0.0	2	0.2	3	0.2	5	0.7	-
Deactivated	6	0.4	1	0.1	1	0.1	0	0.0	0	0.0	-100.0
Total	**179**	**12.3**	**163**	**13.1**	**141**	**12.6**	**178**	**14.3**	**99**	**12.9**	**-44.7**
HEALTH SCIENCES AND NURSING [1]											
Health Science (A.S.)	5	0.3	5	0.4	0	0.0	0	0.0	1	0.1	-80.0
Licensed Practical Nurse (A.C.)	0	0.0	2	0.2	1	0.1	1	0.1	0	0.0	-
Nursing (A.A.S.)	0	0.0	2	0.2	2	0.2	1	0.1	0	0.0	-
Physical Therapist Assistant (A.A.S.)	0	0.0	0	0.0	0	0.0	2	0.2	0	0.0	-
Radiography (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Vision Care Technology (A.A.S.)	1	0.1	1	0.1	4	0.5	0	0.0	3	0.4	200.0
Vision Care Technology (C.O.A.)	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-
Deactivated	2	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
TOTAL	**9**	**0.6**	**11**	**0.9**	**7**	**0.6**	**4**	**0.3**	**4**	**0.5**	**-55.6**
HUMANITIES, BILINGUAL STUDIES, AND SOCIAL SCIENCES[2]											
Art (A.A.)	26	1.8	21	1.7	14	1.7	22	1.8	14	1.8	-46.2
Art (C.O.A.)	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0	-
Child Develeopment Associate (C.O.A.)	1	0.1	1	0.1	1	0.1	3	0.2	0	0.0	-100.0
Criminal Justice (A.S.)	105	7.2	90	7.2	80	9.6	95	7.6	58	7.6	-44.8
Digital Media & Electronic Pub. (C.O.A.)	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0	-100.0
Education (A.A.)	50	3.4	51	4.1	45	5.4	31	2.5	22	2.9	-56.0
English as a Second Language (A.C.)	0	0.0	2	0.2	2	0.2	2	0.2	0	0.0	-
Human & Social Services (A.A.S.)	37	2.5	20	1.6	21	2.5	31	2.5	13	1.7	-64.9
Human & Social Services (C.O.A.)	2	0.1	1	0.1	1	0.1	2	0.2	2	0.3	0.0
Legal Secretary (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Liberal Arts (A.A.)	285	19.6	217	17.4	183	22.0	167	13.4	99	12.9	-65.3
Liberal Arts: Africana Studies (A.A.)	7	0.5	1	0.1	0	0.0	0	0.0	1	0.1	-85.7
Liberal Arts: Communications (A.A.)	26	1.8	20	1.6	6	0.7	13	1.0	4	0.5	-84.6
Liberal Arts: Journalism (A.A.)	7	0.5	8	0.6	3	0.4	5	0.4	4	0.5	-42.9
Liberal Arts: Spanish Language (A.A.)	0	0.0	2	0.2	1	0.1	1	0.1	1	0.1	-
Massage Therapist (A.C.)	2	0.1	0	0.0	0	0.0	1	0.1	0	0.0	-100.0
Music (A.S.)	19	1.3	12	1.0	8	1.0	12	1.0	4	0.5	-78.9
New Media Technology (A.A.S.)	10	0.7	12	1.0	18	2.2	12	1.0	6	0.8	-40.0
Nurse Paralegal (C.O.A.)	3	0.2	0	0.0	1	0.1	1	0.1	0	0.0	-100.0
Paralegal (C.O.A.)	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
Paralegal Studies (A.S.)	6	0.4	11	0.9	8	1.0	10	0.8	3	0.4	-50.0
Physical Education (A.S.)	16	1.1	11	0.9	11	1.3	13	1.0	4	0.5	-75.0
Social Sciences (A.S.)	59	4.0	39	3.1	49	5.9	75	6.0	25	3.3	-57.6
Deactivated	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**663**	**45.5**	**521**	**41.7**	**454**	**40.6**	**496**	**39.7**	**260**	**34.0**	**-60.8**
MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCE											
Applied Computer Science (A.S.)	3	0.2	4	0.3	0	0.0	3	0.2	2	0.3	-33.3
Architectural Technology (A.A.S.)	19	1.3	23	1.8	14	1.7	17	1.4	9	1.2	-52.6
Building Code Technology (C.O.A.)	1	0.1	0	0.0	0	0.0	1	0.1	0	0.0	-
Civil Engineering Technology (A.A.S.)	12	0.8	19	1.5	12	1.4	18	1.4	7	0.9	-41.7
Computer-Aided Design Technology (C.O.A.)	1	0.1	1	0.1	0	0.0	2	0.2	2	0.3	100.0
Computer Information Systems (A.S.)	16	1.1	9	0.7	11	1.3	10	0.8	1	0.1	-93.8
Computer & Network Support (A.C.)	0	0.0	2	0.2	0	0.0	2	0.2	0	0.0	-
Computer Science (A.S.)	67	4.6	50	4.0	46	5.5	58	4.6	40	5.2	-40.3
Cybersecurity (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	-
Cybersecurity & Network Technology (A.A.S.)	0	0.0	1	0.1	7	0.8	8	0.6	6	0.8	-
Database System Administraion (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Electronic Engineering Technology (A.A.S.)	15	1.0	24	1.9	11	1.3	9	0.7	6	0.8	-60.0
Electrical Code Technology (C.O.A.)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Engineering (A.S.)	57	3.9	45	3.6	43	5.2	41	3.3	23	3.0	-59.6
Fire Code Technology (C.O.A.)	0	0.0	0	0.0	1	0.1	1	0.1	1	0.1	-
Health Information Technology (A.A.S.)	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	-
Manufacturing Engineering Technology (A.A.S.)	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	-
Mathematics (A.S.)	5	0.3	12	1.0	8	1.0	7	0.6	3	0.4	-40.0
Mechanical Engineering Technology (A.A.S.)	15	1.0	12	1.0	25	3.0	16	1.3	4	0.5	-73.3
Mechantronics (A.C.)	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	-
Plumbing Code Technology (C.O.A.)	0	0.0	1	0.1	1	0.1	0	0.0	1	0.1	-
Software Development & Programming (A.C.)	0	0.0	0	0.0	2	0.2	2	0.2	0	0.0	-
Software Development Technology (A.A.S.)	0	0.0	0	0.0	4	0.5	6	0.5	1	0.1	-
Technical Studies (A.A.S.)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-
Technical Studies: UCC Technology (A.A.S.)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Deactivated	-	-	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**214**	**14.7**	**204**	**16.3**	**186**	**16.6**	**202**	**16.2**	**107**	**14.0**	**-50.0**
TOTAL	**1,457**	**100**	**1,249**	**100**	**1,119**	**100**	**1,248**	**100**	**765**	**100**	**-47.5**

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.12

MAJOR OF FIRST-TIME, PART-TIME, DEGREE-SEEKING STUDENTS, FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	2016-2020
BIOLOGY, CHEMISTRY & PHYSICS											
Biology/Pre-Medicine (A.S.)	23	6.2	16	4.0	15	4.8	16	3.1	16	5.3	-30.4
Chemistry (A.S.)	2	0.5	1	0.3	1	0.3	1	0.2	1	0.3	-50.0
General Science (A.S.)	74	19.8	90	22.6	77	24.4	162	31.3	86	28.5	16.2
Environmental Science (A.S.)	0	0.0	0	0.0	1	0.3	0	0.0	2	0.7	-
Deactivated	7	1.9	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	**106**	**28.4**	**107**	**26.9**	**94**	**29.8**	**179**	**34.6**	**105**	**34.8**	**-0.9**
BUSINESS											
Accounting (A.A.S.)	2	0.5	6	1.5	1	0.3	5	1.0	2	0.7	0.0
Accounting (A.S.)	9	2.4	6	1.5	8	2.5	7	1.4	4	1.3	-55.6
Business Administration (A.A.S.)	9	2.4	6	1.5	3	1.0	8	1.5	1	0.3	-88.9
Business Admin: Hospitality Mgmt (A.A.S.)	2	0.5	1	0.3	4	1.3	0	0.0	0	0.0	-100.0
Business Admin: Financial Svcs (A.A.S.)	2	0.5	0	0.0	1	0.3	1	0.2	0	0.0	-100.0
Business Administration (A.S.)	29	7.8	29	7.3	15	4.8	39	7.5	30	9.9	3.4
Business Career Development (A.C.)	2	0.5	1	0.3	0	0.0	1	0.2	0	0.0	-100.0
Business Professional (A.C.)	0	0.0	1	0.3	1	0.3	3	0.6	0	0.0	-
Finance (A.S.)	0	0.0	3	0.8	3	1.0	3	0.6	0	0.0	-
Supply Chain Management (A.S.)	0	0.0	1	0.3	1	0.3	1	0.2	2	0.7	-
Deactivated	2	0.5	2	0.5	0	0.0	0	0.0	0	0.0	-100.0
Total	**57**	**15.3**	**56**	**14.1**	**37**	**11.7**	**68**	**13.2**	**39**	**12.9**	**-31.6**
HEALTH SCIENCES AND NURSING[1]											
Health Science (A.S.)	1	0.3	1	0.3	0	0.0	1	0.2	0	0.0	-100.0
Licensed Practical Nurse (A.C.)	0	0.0	1	0.3	1	0.3	0	0.0	1	0.3	-
Nursing (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Physical Therapist Assistant (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Radiography (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Vision Care Technology (A.A.S.)	3	0.8	4	1.0	4	1.3	5	1.0	1	0.3	-66.7
Vision Care Technology (C.O.A.)	0	0.0	3	0.8	4	1.3	1	0.2	0	0.0	-
Deactivated	4	1.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	**8**	**2.1**	**9**	**2.3**	**9**	**2.9**	**7**	**1.4**	**2**	**0.7**	**-75.0**
HUMANITIES, BILINGUAL STUDIES, AND SOCIAL SCIENCES[2]											
Art (A.A.)	3	0.8	2	0.5	2	0.6	6	1.2	5	1.7	66.7
Art (C.O.A.)	0	0.0	0	0.0	1	0.3	0	0.0	0	0.0	-
Child Develeopment Associate (C.O.A.)	4	1.1	3	0.8	3	1.0	1	0.2	3	1.0	-25.0
Criminal Justice (A.S.)	21	5.6	24	6.0	12	3.8	36	7.0	21	7.0	0.0
Digital Media & Electronic Pub. (C.O.A.)	1	0.3	0	0.0	1	0.3	0	0.0	0	0.0	-100.0
Education (A.A.)	19	5.1	11	2.8	15	4.8	11	2.1	2	0.7	-89.5
English as a Second Language (A.C.)	0	0.0	0	0.0	1	0.3	0	0.0	0	0.0	-
Human & Social Services (A.A.S.)	12	3.2	7	1.8	8	2.5	17	3.3	6	2.0	-50.0
Human & Social Services (C.O.A.)	0	0.0	0	0.0	1	0.3	1	0.2	0	0.0	-
Legal Secretary (A.C.)	0	0.0	1	0.3	0	0.0	0	0.0	0	0.0	-
Liberal Arts (A.A.)	69	18.5	81	20.4	47	14.9	60	11.6	43	14.2	-37.7
Liberal Arts: Africana Studies (A.A.)	2	0.5	1	0.3	0	0.0	0	0.0	0	0.0	-100.0
Liberal Arts: Communications (A.A.)	3	0.8	6	1.5	5	1.6	8	1.5	3	1.0	0.0
Liberal Arts: Journalism (A.A.)	5	1.3	2	0.5	2	0.6	6	1.2	3	1.0	-40.0
Liberal Arts: Spanish Language (A.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Massage Therapist (A.C.)	1	0.3	0	0.0	1	0.3	2	0.4	0	0.0	-100.0
Music (A.S.)	2	0.5	4	1.0	2	0.6	6	1.2	2	0.7	0.0
New Media Technology (A.A.S.)	2	0.5	5	1.3	3	1.0	9	1.7	3	1.0	50.0
Nurse Paralegal (C.O.A.)	0	0.0	0	0.0	0	0.0	2	0.4	0	0.0	-
Paralegal (C.O.A.)	0	0.0	1	0.3	0	0.0	1	0.2	0	0.0	-
Paralegal Studies (A.S.)	1	0.3	1	0.3	0	0.0	2	0.4	2	0.7	100.0
Physical Education (A.S.)	2	0.5	4	1.0	1	0.3	5	1.0	1	0.3	-50.0
Social Sciences (A.S.)	13	3.5	17	4.3	10	3.2	16	3.1	14	4.6	7.7
Total	**160**	**42.9**	**170**	**42.7**	**115**	**36.5**	**189**	**36.6**	**108**	**35.8**	**-32.5**
MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCE											
Applied Computer Science (A.S.)	0	0.0	0	0.0	0	0.0	2	0.4	1	0.3	-
Architectural Technology (A.A.S.)	2	0.5	5	1.3	3	1.0	4	0.8	5	1.7	150.0
Building Code Technology (C.O.A.)	1	0.3	1	0.3	2	0.6	1	0.2	2	0.7	100.0
Civil Engineering Technology (A.A.S.)	3	0.8	4	1.0	9	2.9	4	0.8	2	0.7	-33.3
Computer-Aided Design Technology (C.O.A.)	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Computer Information Systems (A.S.)	6	1.6	2	0.5	2	0.6	4	0.8	2	0.7	-66.7
Computer & Network Support (A.C.)	0	0.0	1	0.3	1	0.3	0	0.0	0	0.0	-
Computer Science (A.S.)	6	1.6	21	5.3	10	3.2	18	3.5	8	2.6	33.3
Cybersecurity (A.C.)	0	0.0	0	0.0	1	0.3	1	0.2	1	0.3	-
Cybersecurity & Network Technology (A.A.S.)	0	0.0	0	0.0	2	0.6	4	0.8	2	0.7	-
Database System Administraion (A.C.)	0	0.0	0	0.0	1	0.3	0	0.0	0	0.0	-
Electronic Engineering Technology (A.A.S.)	5	1.3	0	0.0	6	1.9	5	1.0	2	0.7	-60.0
Electrical Code Technology (C.O.A.)	0	0.0	0	0.0	1	0.3	0	0.0	2	0.7	-
Engineering (A.S.)	10	2.7	12	3.0	14	4.4	16	3.1	9	0.7	-10.0
Fire Code Technology (C.O.A.)	1	0.3	0	0.0	0	0.0	1	0.2	1	3.0	0.0
Health Information Technology (A.A.S.)	0	0.0	0	0.0	1	0.3	4	0.8	1	0.3	-
Manufacturing Engineering Technology (A.A.S.)	1	0.3	0	0.0	0	0.0	0	0.0		0.3	-100.0
Mathematics (A.S.)	2	0.5	3	0.8	0	0.0	2	0.4	3	0.0	50.0
Mechanical Engineering Technology (A.A.S.)	3	0.8	5	1.3	7	2.2	5	1.0	4	1.0	33.3
Mechantronics (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	1.3	-
Plumbing Code Technology (C.O.A.)	1	0.3	0	0.0	0	0.0	0	0.0	1	0.0	0.0
Software Development & Programming (A.C.)	0	0.0	1	0.3	0	0.0	0	0.0	1	0.3	-
Software Development Technology (A.A.S.)	0	0.0	0	0.0	0	0.0	3	0.6	1	0.3	-
Technical Studies (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.3	-
Technical Studies: UCC Technology (A.A.S.)	0	0.0	1	0.3	0	0.0	0	0.0	0	0.0	-
Total	**42**	**11.3**	**56**	**14.1**	**60**	**19.0**	**74**	**14.3**	**48**	**15.9**	**14.3**
TOTAL	**373**	**100**	**398**	**100**	**315**	**100**	**517**	**100**	**302**	**100**	**-19**

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.13

PERCENT OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS WITH DEVELOPMENTAL REQUIREMENTS, FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
MATH										
One Requirement	101	6.9	98	7.8	72	6.4	134	10.7	14	1.8
Two Requirements	1,040	71.4	863	69.1	748	66.8	765	61.3	72	9.4
ENGLISH										
One Requirement	276	18.9	679	54.4	497	44.4	464	42.0	186	24.3
Two Requirements	884	60.7	277	22.2	224	20.0	265	24.0	66	8.6
TOTAL										
One Requirement	98	6.7	127	10.2	89	8.0	89	6.5	29	3.8
Two Requirements	184	12.6	122	9.8	116	10.4	147	10.7	25	3.3
Three Requirements	209	14.3	496	39.7	386	34.5	335	24.4	36	4.7
Four Requirements	707	48.5	245	19.6	197	17.6	227	16.5	21	2.7

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.14

PERCENT OF FIRST-TIME, PART-TIME, DEGREE-SEEKING STUDENTS WITH DEVELOPMENTAL REQUIREMENTS, FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
MATH										
One Requirement	26	7.0	18	4.5	20	6.3	49	11.5	4	1.3
Two Requirements	269	72.1	268	67.3	183	58.1	267	62.7	36	11.9
ENGLISH										
One Requirement	82	22.0	204	51.3	126	40.0	185	43.4	66	21.9
Two Requirements	185	49.6	91	22.9	67	21.3	113	26.5	22	7.3
TOTAL										
One Requirement	20	5.4	31	7.8	25	7.9	33	7.7	12	4.0
Two Requirements	49	13.1	38	9.5	27	8.6	54	12.7	10	3.3
Three Requirements	63	16.9	160	40.2	97	30.8	141	33.1	17	5.6
Four Requirements	161	43.2	80	20.1	60	19.0	99	23.2	10	3.3

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.15

NUMBER OF CREDITS TRANSFERRED BY FIRST-TIME TRANSFER STUDENTS, FALL 2016 - FALL 2020

	Fall 2016 N	Fall 2017 N	Fall 2018 N	Fall 2019 N	Fall 2020 N	% Change 2016-2020
Credits Transferred						
1-9	15	21	28	82	57	280.0
10-19	16	17	22	78	67	318.8
20-29	8	13	9	40	38	375.0
30+	2	0	0	8	18	800.0
Not Evaluated	106	63	65	0	70	-34.0
Mean Credits Transferred	14.2	12.8	11.9	13.5	15.7	—
TOTAL	**147**	**114**	**124**	**208**	**250**	**70.1**

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.16

RACE/ETHNICITY AND GENDER OF FIRST-TIME TRANSFER STUDENTS
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	2016-2020
Hispanic (All Races)											
Women	19	12.9	14	12.3	15	12.1	34	16.3	45	18.0	136.8
Men	21	14.3	6	5.3	16	12.9	15	7.2	23	9.2	9.5
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**40**	**27.2**	**20**	**17.5**	**31**	**25.0**	**49**	**23.6**	**68**	**27.2**	**70.0**
African American											
Women	26	17.7	31	27.2	26	21.0	61	29.3	75	30.0	188.5
Men	28	19.0	22	19.3	26	21.0	22	10.6	31	12.4	10.7
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**54**	**36.7**	**53**	**46.5**	**52**	**41.9**	**83**	**39.9**	**106**	**42.4**	**96.3**
Asian											
Women	4	2.7	1	0.9	2	1.6	3	1.4	4	1.6	0.0
Men	1	0.7	3	2.6	4	3.2	7	3.4	3	1.2	200.0
Not Reported	0	0.0	0	0.0	0	0.0	1	0.5	0	0.0	-
Total	**5**	**3.4**	**4**	**3.5**	**6**	**4.8**	**11**	**5.3**	**7**	**2.8**	**40.0**
Native American											
Women	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Men	0	0.0	1	0.9	0	0.0	0	0.0	0	0.0	-
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**0**	**0.0**	**1**	**0.9**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**	**-**
Pacific Islander											
Women	0	0.0	0	0.0	0	0.0	1	0.5	1	0.4	-
Men	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**	**1**	**0.5**	**1**	**0.4**	-
White											
Women	2	1.4	6	5.3	9	7.3	17	8.2	12	4.8	500.0
Men	12	8.2	9	7.9	4	3.2	13	6.3	28	11.2	133.3
Not Reported	0	0.0		0.0		0.0	2	1.0	0	0.0	-
Total	**14**	**9.5**	**15**	**13.2**	**13**	**10.5**	**32**	**15.4**	**40**	**16.0**	**185.7**
Multi-Racial											
Women	1	0.7	2	1.8	1	0.8	4	1.9	5	2.0	400.0
Men	2	1.4	0	0.0	1	0.8	4	1.9	3	1.2	50.0
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**3**	**2.0**	**2**	**1.8**	**2**	**1.6**	**8**	**3.8**	**8**	**3.2**	**166.7**
Non-Resident											
Women	14	9.5	4	3.5	4	3.2	9	4.3	10	4.0	-28.6
Men	8	5.4	1	0.9	2	1.6	3	1.4	3	1.2	-62.5
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**22**	**15.0**	**5**	**4.4**	**6**	**4.8**	**12**	**5.8**	**13**	**5.2**	**-40.9**
Unknown											
Women	5	3.4	8	7.0	8	6.5	6	2.9	4	1.6	-20.0
Men	4	2.7	6	5.3	6	4.8	6	2.9	3	1.2	-25.0
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**9**	**6.1**	**14**	**12.3**	**14**	**11.3**	**12**	**5.8**	**7**	**2.8**	**-22.2**
Gender											
Women	71	48.3	66	57.9	65	52.4	135	64.9	156	62.4	119.7
Men	76	51.7	48	42.1	59	47.6	70	33.7	94	37.6	23.7
Not Reported	0	0.0	0	0.0	0	0.0	3	1.4	0	0.0	-
TOTAL	**147**	**100.0**	**114**	**100.0**	**124**	**100.0**	**208**	**100.0**	**250**	**100.0**	**70.1**

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.17

TOWN OF ORIGIN OF FIRST-TIME TRANSFER STUDENTS
FALL 2016 - FALL 2020

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	N	%	2016-2020
TOWN OF ORIGIN													
Belleville	16	6.2	10	6.8	3	2.6	1	0.8	10	4.8	11	4.4	-31.3
Bloomfield	13	5.0	4	2.7	3	2.6	9	7.3	16	7.7	19	7.6	46.2
Cedar Grove	1	0.4	0	0.0	0	0.0	1	0.8	0	0.0	2	0.8	100.0
East Orange	22	8.5	13	8.8	14	12.3	4	3.2	15	7.2	29	11.6	31.8
Essex Fells	1	0.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Fairfield	3	1.2	0	0.0	4	3.5	0	0.0	1	0.5	1	0.4	-66.7
Glen Ridge	1	0.4	2	1.4	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Irvington	16	6.2	8	5.4	5	4.4	6	4.8	15	7.2	16	6.4	0.0
Livingston	0	0.0	0	0.0	1	0.9	2	1.6	0	0.0	5	2.0	-
Maplewood	13	5.0	2	1.4	4	3.5	6	4.8	1	0.5	8	3.2	-38.5
Millburn	0	0.0	0	0.0	1	0.9	0	0.0	0	0.0	0	0.0	-
Montclair	10	3.8	6	4.1	4	3.5	4	3.2	4	1.9	10	4.0	0.0
Newark	71	27.3	49	33.3	34	29.8	55	44.4	74	35.6	72	28.8	1.4
Nutley	3	1.2	2	1.4	3	2.6	3	2.4	10	4.8	4	1.6	33.3
Orange	14	5.4	6	4.1	7	6.1	1	0.8	8	3.8	12	4.8	-14.3
Roseland	1	0.4	1	0.7	0	0.0	0	0.0		0.0	0	0.0	-100.0
South Orange	6	2.3	1	0.7	3	2.6	1	0.8	2	1.0	2	0.8	-66.7
Verona	4	1.5	3	2.0	0	0.0	3	2.4	1	0.5	3	1.2	-25.0
West Caldwell	3	1.2	1	0.7	1	0.9	1	0.8	3	1.4	3	1.2	0.0
West Orange	13	5.0	10	6.8	2	1.8	4	3.2	7	3.4	6	2.4	-53.8
Out of County	49	18.8	29	19.7	25	21.9	23	18.5	41	19.7	47	18.8	-4.1
TOTAL	**260**	**100**	**147**	**100**	**114**	**100**	**124**	**100**	**208**	**100**	**250**	**100**	**-3.8**

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.18

MAJOR OF FIRST-TIME TRANSFER STUDENTS
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	2016-2020
BIOLOGY, CHEMISTRY & PHYSICS											
Biology/Pre-Medicine (A.S.)	10	6.8	8	7.0	5	4.0	13	6.3	10	4.0	0.0
Chemistry (A.S.)	3	2.0	0	0.0	1	0.8	1	0.5	0	0.0	-100.0
General Science (A.S.)	28	19.0	20	17.5	21	16.9	72	34.6	85	34.0	203.6
Environmental Science (A.S.)	0	0.0	1	0.9	0	0.0	0	0.0	2	0.8	-
Total	**41**	**27.9**	**29**	**25.4**	**27**	**21.8**	**86**	**41.3**	**97**	**38.8**	**136.6**
BUSINESS											
Accounting (A.A.S.)	1	0.7	0	0.0	2	1.6	0	0.0	1	0.4	0.0
Accounting (A.S.)	3	2.0	1	0.9	3	2.4	1	0.5	4	1.6	33.3
Business Administration (A.A.S.)	3	2.0	1	0.9	2	1.6	0	0.0	1	0.4	-66.7
Business Admin: Hospitality Mgmt (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Business Admin: Financial Svcs (A.A.S.)	2	1.4	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Business Administration (A.S.)	16	10.9	9	7.9	10	8.1	19	9.1	22	8.8	37.5
Business Career Development (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Business Professional (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Finance (A.S.)	0	0.0	0	0.0	0	0.0	5	2.4	2	0.8	-
Supply Chain Management (A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.4	-
Deactivated	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**25**	**17.0**	**11**	**9.6**	**17**	**13.7**	**25**	**12.0**	**31**	**12.4**	**24.0**
HEALTH SCIENCES AND NURSING[1]											
Health Science (A.S.)	0	0.0	1	0.9	0	0.0	0	0.0	0	0.0	-
Licensed Practical Nurse (A.C.)	0	0.0	0	0.0	1	0.8	0	0.0	0	0.0	-
Nursing (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Physical Therapist Assistant (A.A.S.)	0	0.0	0	0.0	0	0.0	14	6.7	13	5.2	-
Radiography (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Vision Care Technology (A.A.S.)	3	2.0	2	1.8	6	4.8	6	2.9	1	0.4	-66.7
Vision Care Technology (C.O.A.)	0	0.0	2	1.8	1	0.8	2	1.0	0	0.0	-
Total	**3**	**2.0**	**5**	**4.4**	**8**	**6.5**	**22**	**10.6**	**14**	**5.6**	**366.7**
HUMANITIES, BILINGUAL STUDIES, AND SOCIAL SCIENCES[2]											
Art (A.A.)	1	0.7	0	0.0	1	0.8	2	1.0	2	0.8	100.0
Art (C.O.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Child Develeopment Associate (C.O.A.)	1	0.7	0	0.0	1	0.8	0	0.0	1	0.4	-
Criminal Justice (A.S.)	10	6.8	10	8.8	11	8.9	8	3.8	14	5.6	40.0
Digital Media & Electronic Pub. (C.O.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Education (A.A.)	6	4.1	3	2.6	4	3.2	8	3.8	5	2.0	-16.7
English as a Second Language (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Human & Social Services (A.A.S.)	0	0.0	0	0.0	3	2.4	4	1.9	11	4.4	-
Human & Social Services (C.O.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Legal Secretary (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Liberal Arts (A.A.)	25	17.0	21	18.4	23	18.5	13	6.3	25	10.0	0.0
Liberal Arts: Africana Studies (A.A.)	0	0.0	0	0.0	1	0.8	0	0.0	0	0.0	-
Liberal Arts: Communications (A.A.)	3	2.0	1	0.9	2	1.6	2	1.0	3	1.2	0.0
Liberal Arts: Journalism (A.A.)	1	0.7	1	0.9	0	0.0	0	0.0	2	0.8	100.0
Liberal Arts: Spanish Language (A.A.)	0	0.0	1	0.9	0	0.0	0	0.0	0	0.0	-
Massage Therapist (A.C.)	1	0.7	0	0.0	0	0.0	0	0.0	1	0.4	-
Music (A.S.)	0	0.0	0	0.0	1	0.8	1	0.5	2	0.8	-
New Media Technology (A.A.S.)	2	1.4	0	0.0	0	0.0	2	1.0	2	0.8	0.0
Nurse Paralegal (C.O.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Paralegal (C.O.A.)	0	0.0	0	0.0	1	0.8	0	0.0	0	0.0	-
Paralegal Studies (A.S.)	1	0.7	0	0.0	0	0.0	3	1.4	0	0.0	-
Physical Education (A.S.)	2	1.4	0	0.0	0	0.0	1	0.5	1	0.4	-50.0
Social Sciences (A.S.)	6	4.1	6	5.3	3	2.4	7	3.4	15	6.0	150.0
Total	**59**	**40.1**	**43**	**37.7**	**51**	**41.1**	**51**	**24.5**	**84**	**33.6**	**42.4**
MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCE											
Applied Computer Science (A.S.)	0	0.0	0	0.0	2	1.6	0	0.0	0	0.0	-
Architectural Technology (A.A.S.)	0	0.0	1	0.9	1	0.8	1	0.5	2	0.8	-
Building Code Technology (C.O.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Civil Engineering Technology (A.A.S.)	4	2.7	0	0.0	0	0.0	1	0.5	2	0.8	-50.0
Computer-Aided Design Technology (C.O.A.)	0	0.0	0	0.0	1	0.8	0	0.0	0	0.0	-
Computer Information Systems (A.S.)	4	2.7	2	1.8	1	0.8	2	1.0	2	0.8	-50.0
Computer & Network Support (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Computer Science (A.S.)	6	4.1	10	8.8	6	4.8	4	1.9	6	2.4	0.0
Cybersecurity (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Cybersecurity & Network Technology (A.A.S.)	0	0.0	0	0.0	0	0.0	4	1.9	1	0.4	-
Database System Administraion (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Electronic Engineering Technology (A.A.S.)	1	0.7	1	0.9	2	1.6	1	0.5	2	0.8	100.0
Electrical Code Technology (C.O.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Engineering (A.S.)	4	2.7	6	5.3	7	5.6	8	3.8	7	2.8	75.0
Fire Code Technology (C.O.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Health Information Technology (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Manufacturing Engineering Technology (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Mathematics (A.S.)	0	0.0	4	3.5	0	0.0	1	0.5	0	0.0	-
Mechanical Engineering Technology (A.A.S.)	0	0.0	2	1.8	1	0.8	1	0.5	2	0.8	-
Mechantronics (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Plumbing Code Technology (C.O.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Software Development & Programming (A.C.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Software Development Technology (A.A.S.)	0	0.0	0	0.0	0	0.0	1	0.5	0	0.0	-
Technical Studies (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Technical Studies: UCC Technology (A.A.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	**19**	**12.9**	**26**	**22.8**	**21**	**16.9**	**24**	**11.5**	**24**	**9.6**	**26.3**
TOTAL	**147**	**100**	**114**	**100**	**124**	**100**	**208**	**100**	**250**	**100**	**70.1**

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.19

HIGH SCHOOL OF ORIGIN OF NEWLY[1] ENROLLED STUDENTS
FY 2016 - FY 2020

	FY 2016		FY 2017		FY 2018		FY 2019		FY 2020	
	N	%	N	%	N	%	N	%	N	%
Essex County Public High Schools										
American History High School	50	0.9%	25	0.5%	30	0.7%	24	0.6%	13	0.3%
Arts High School	68	1.3%	29	0.6%	28	0.6%	31	0.8%	36	0.9%
Bard Early College High School	8	0.2%	3	0.1%	15	0.3%	3	0.1%	12	0.3%
Barringer High School	99	1.9%	89	1.9%	72	1.7%	64	1.7%	74	1.9%
Belleville High School	201	3.8%	169	3.7%	192	4.4%	209	5.6%	196	5.0%
Bloomfield High School	167	3.2%	138	3.0%	123	2.8%	105	2.8%	117	3.0%
Bloomfield Tech	46	0.9%	37	0.8%	42	1.0%	16	0.4%	15	0.4%
Cedar Grove High School	9	0.2%	11	0.2%	25	0.6%	19	0.5%	7	0.2%
Central High School	86	1.6%	78	1.7%	78	1.8%	41	1.1%	50	1.3%
Cicely L. Tyson High School	23	0.4%	16	0.3%	8	0.2%	22	0.6%	25	0.6%
Columbia High School	105	2.0%	74	1.6%	76	1.8%	54	1.4%	63	1.6%
Donald M. Payne Sr. Tech	-	-	-	-	21	0.5%	12	0.3%	45	1.2%
East Orange Campus High School	279	5.3%	94	2.0%	109	2.5%	94	2.5%	102	2.6%
East Orange STEM Academy	10	0.2%	13	0.3%	5	0.1%	23	0.6%	5	0.1%
East Side High School	162	3.1%	202	4.4%	194	4.5%	97	2.6%	166	4.2%
Glen Ridge High School	12	0.2%	11	0.2%	6	0.1%	7	0.2%	10	0.3%
Irvington High School	155	2.9%	102	2.2%	94	2.2%	74	2.0%	97	2.5%
James Caldwell High School	66	1.2%	58	1.3%	58	1.3%	42	1.1%	16	0.4%
Livingston High School	23	0.4%	26	0.6%	18	0.4%	15	0.4%	20	0.5%
Malcolm X Shabazz High School	48	0.9%	57	1.2%	33	0.8%	25	0.7%	41	1.0%
Millburn High School	6	0.1%	6	0.1%	9	0.2%	6	0.2%	6	0.2%
Montclair High School	93	1.8%	70	1.5%	47	1.1%	33	0.9%	43	1.1%
Newark Tech	123	2.3%	88	1.9%	105	2.4%	111	3.0%	92	2.4%
Newark Vocational High School	4	0.1%	1	0.0%	4	0.1%	2	0.1%	1	0.0%
North 13th St Tech	40	0.8%	20	0.4%	14	0.3%	26	0.7%	20	0.5%
Nutley High School	51	1.0%	44	1.0%	30	0.7%	28	0.7%	30	0.8%
Orange High School	96	1.8%	84	1.8%	88	2.0%	76	2.0%	92	2.4%
Science Park High School	147	2.8%	56	1.2%	36	0.8%	42	1.1%	52	1.3%
Technology High School	77	1.5%	111	2.4%	74	1.7%	53	1.4%	59	1.5%
University High School	66	1.2%	32	0.7%	46	1.1%	35	0.9%	49	1.3%
Verona High School	26	0.5%	18	0.4%	20	0.5%	10	0.3%	12	0.3%
Weequahic High School	38	0.7%	48	1.0%	30	0.7%	22	0.6%	28	0.7%
West Caldwell Tech	10	0.2%	25	0.5%	18	0.4%	37	1.0%	26	0.7%
West Essex High School	35	0.7%	30	0.7%	27	0.6%	26	0.7%	24	0.6%
West Orange High School	197	3.7%	181	3.9%	178	4.1%	115	3.1%	99	2.5%
West Side High Scool	55	1.0%	49	1.1%	38	0.9%	44	1.2%	79	2.0%
Newark Public High Schools	962	18.1%	816	17.7%	711	16.5%	516	13.8%	714	18.3%
Essex County Public High Schools	2,739	51.7%	2,140	46.4%	2,025	46.9%	1,676	44.7%	2,066	52.9%
Foreign High School	778	14.7%	690	15.0%	598	13.8%	606	16.2%	481	12.3%
GED Recipients	244	4.6%	236	5.1%	194	4.5%	200	5.3%	195	5.0%
TOTAL	**5,301**	100.0%	**4,614**	100.0%	**4,318**	100.0%	**3,748**	100.0%	**3,907**	100.0%

[1] *This table counts all students who entered ECC for the first time in the fiscal year (from 7/1 to 6/30), including dual enrollment students, first-time students, and transfer-in students, regardless their HS graduation date.*

Source: Office of Institutional Effectiveness, Planning, and Assessment

CHAPTER 2

ALL ENROLLED STUDENTS

TABLE 2.1

HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS
FALL 2016 - FALL 2020

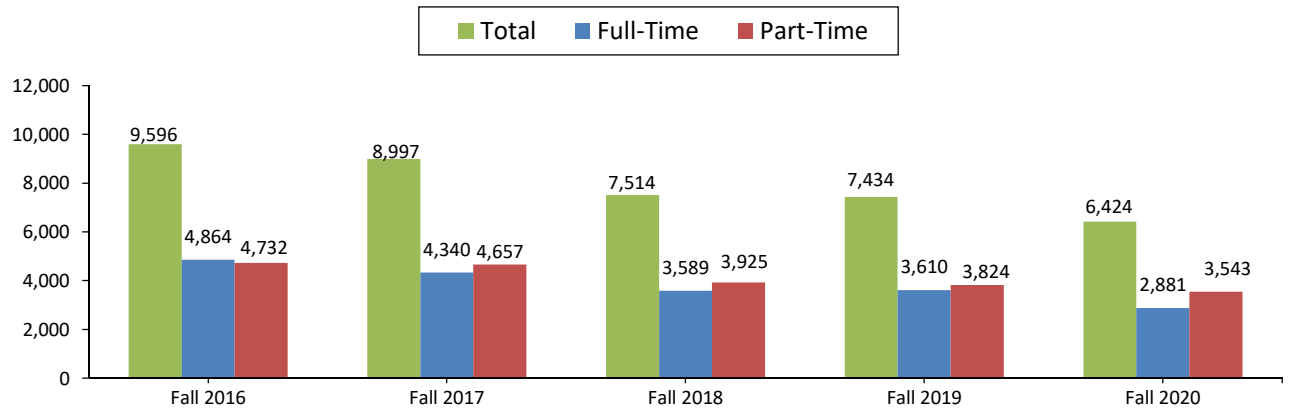
	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	2016-2020
ATTENDANCE											
Full-Time[1]	4,864	50.7	4,340	48.2	3,589	47.8	3,610	48.6	2,881	44.8	-40.8
Part-Time	4,732	49.3	4,657	51.8	3,925	52.2	3,824	51.4	3,543	55.2	-25.1
Total	**9,596**	**50.0**	**8,997**	**50.0**	**7,514**	**50.0**	**7,434**	**50.0**	**6,424**	**50.0**	**-33.1**
STUDENT STATUS											
New	2,411	25.1	2,318	25.8	1,808	24.1	2,102	28.3	1,952	30.4	-19.0
Continuing	7,185	74.9	6,679	74.2	5,706	75.9	5,332	71.7	4,472	69.6	-37.8
Total	**9,596**	**100**	**8,997**	**100**	**7,514**	**100**	**7,434**	**100**	**6,424**	**100**	**-33.1**
DEGREE TYPE											
A.A.	1,864	19.4	1,537	17.1	1,289	17.2	1,111	14.9	836	13.0	-55.2
A.A.S.	1,055	11.0	929	10.3	867	11.5	863	11.6	728	11.3	-31.0
A.S.	5,790	60.3	5,508	61.2	4,734	63.0	4,519	60.8	3,873	60.3	-33.1
A.C.	100	1.0	62	0.7	83	1.1	90	1.2	45	0.7	-55.0
C.O.A.	52	0.5	47	0.5	41	0.5	32	0.4	30	0.5	-42.3
Subtotal	8,861	92.3	8,083	89.8	7,014	93.3	6,615	89.0	5,512	85.8	-37.8
NON-DEGREE											
Non-Matriculating	485	5.1	504	5.6	407	5.4	396	5.3	282	4.4	-41.9
Dual Enrollment	250	2.6	410	4.6	93	1.2	423	5.7	630	9.8	152.0
Subtotal	735	7.7	914	10.2	500	6.7	819	11.0	912	14.2	24.1
TOTAL	**9,596**	**100.0**	**8,997**	**100.0**	**7,514**	**100.0**	**7,434**	**100.0**	**6,424**	**100.0**	**-33.1**

[1] *The full-time credit load for students is 12 or more credits per semester.*

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 2.1

HEADCOUNT ENROLLMENT
FALL 2016 - FALL 2020



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.2

ENROLLED STUDENTS BY EARNED CREDITS
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	2016-2020
Earned Credits											
0	2,690	28.0	2,646	29.4	2,057	27.4	2,417	32.5	2,008	31.3	-25.4
1-14	2,413	25.1	2,136	23.7	1,672	22.3	1,567	21.1	1,283	20.0	-46.8
15-29	1,720	17.9	1,559	17.3	1,380	18.4	1,252	16.8	1,133	17.6	-34.1
30-44	1,225	12.8	1,235	13.7	1,065	14.2	964	13.0	866	13.5	-29.3
45-59	921	9.6	838	9.3	808	10.8	736	9.9	629	9.8	-31.7
60+	627	6.5	583	6.5	532	7.1	498	6.7	505	7.9	-19.5
Total	**9,596**	**100.0**	**8,997**	**100.0**	**7,514**	**100.0**	**7,434**	**100.0**	**6,424**	**100.0**	**-33.1**

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.3

ENROLLED STUDENTS BY AGE
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	2016-2020
17 or under	270	2.8	464	5.2	156	2.1	436	5.9	608	9.5	31.0
18-22	4,465	46.5	4,221	46.9	3,488	46.4	3,416	46.0	2,806	43.7	-33.5
23-29	2,382	24.8	2,144	23.8	1,969	26.2	1,807	24.3	1,452	22.6	-32.3
30-39	1,356	14.1	1,191	13.2	1,062	14.1	987	13.3	971	15.1	-18.5
40-49	679	7.1	606	6.7	537	7.1	478	6.4	399	6.2	-34.2
50 or older	444	4.6	371	4.1	302	4.0	310	4.2	188	2.9	-49.3
Total	**9,596**	**100.0**	**8,997**	**100.0**	**7,514**	**100.0**	**7,434**	**100.0**	**6,424**	**100.0**	**-28.6**
Mean Age	26.6	—	26.1	—	26.5	—	26.0	—	25.5	—	-2.2
Median Age	22.0	—	22.0	—	23.0	—	22.0	—	22.0	—	0.0
25 or older	3,905	40.7	3,472	38.6	3,064	40.8	2,869	38.6	2,455	38.2	-29.3

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.4

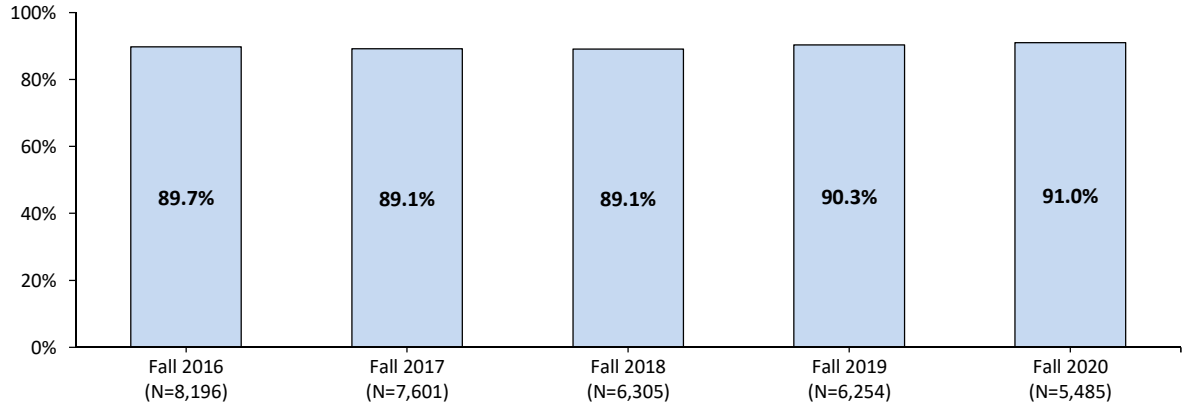
ENROLLED STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	2016-2020
Hispanic (All Races)											
Women	1,523	15.9	1,420	15.8	1,166	15.5	1,185	15.9	1,114	17.3	-26.9
Men	1,000	10.4	948	10.5	795	10.6	762	10.3	620	9.7	-38.0
Not Reported	18	0.2	13	0.1	16	0.2	14	0.2	17	0.3	-5.6
Total	**2,541**	**26.5**	**2,381**	**26.5**	**1,977**	**26.3**	**1,961**	**26.4**	**1,751**	**27.3**	**-31.1**
African American											
Women	2,707	28.2	2,447	27.2	2,018	26.9	2,068	27.8	1,932	30.1	-28.6
Men	1,684	17.5	1,507	16.8	1,274	17.0	1,248	16.8	1,005	15.6	-40.3
Not Reported	19	0.2	15	0.2	6	0.1	11	0.1	10	0.2	-47.4
Total	**4,410**	**46.0**	**3,969**	**44.1**	**3,298**	**43.9**	**3,327**	**44.8**	**2,947**	**45.9**	**-33.2**
Asian											
Women	134	1.4	153	1.7	115	1.5	115	1.5	94	1.5	-29.9
Men	164	1.7	145	1.6	122	1.6	121	1.6	95	1.5	-42.1
Not Reported		0.0	1	0.0	1	0.0	3	0.0	0	0.0	—
Total	**298**	**3.1**	**299**	**3.3**	**238**	**3.2**	**239**	**3.2**	**189**	**2.9**	**-36.6**
Pacific Islander											
Women	12	0.1	12	0.1	4	0.1	4	0.1	5	0.1	-58.3
Men	11	0.1	7	0.1	13	0.2	8	0.1	4	0.1	-63.6
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	**23**	**0.2**	**19**	**0.2**	**17**	**0.2**	**12**	**0.2**	**9**	**0.1**	**-60.9**
Native American											
Women	11	0.1	9	0.1	6	0.1	8	0.1	10	0.2	-9.1
Men	7	0.1	12	0.1	8	0.1	5	0.1	2	0.0	-71.4
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	**18**	**0.2**	**21**	**0.2**	**14**	**0.2**	**13**	**0.2**	**12**	**0.2**	**-33.3**
White											
Women	388	4.0	363	4.0	300	4.0	271	3.6	228	3.5	-41.2
Men	452	4.7	463	5.1	387	5.2	331	4.5	265	4.1	-41.4
Not Reported	1	0.0		0.0	2	0.0	4	0.1	3	0.0	200.0
Total	**841**	**8.8**	**826**	**9.2**	**689**	**9.2**	**606**	**8.2**	**496**	**7.7**	**-41.0**
Multi-Racial											
Women	39	0.4	49	0.5	39	0.5	41	0.6	45	0.7	15.4
Men	26	0.3	37	0.4	33	0.4	55	0.7	36	0.6	38.5
Not Reported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	**65**	**0.7**	**86**	**1.0**	**72**	**1.0**	**96**	**1.3**	**81**	**1.3**	**24.6**
Non-Resident											
Women	501	5.2	492	5.5	440	5.9	410	5.5	336	5.2	-32.9
Men	346	3.6	336	3.7	313	4.2	312	4.2	222	3.5	-35.8
Not Reported	10	0.1	6	0.1	7	0.1	4	0.1	3	0.0	-70.0
Total	**857**	**8.9**	**834**	**9.3**	**760**	**10.1**	**726**	**9.8**	**561**	**8.7**	**-34.5**
Unknown											
Women	311	3.2	323	3.6	257	3.4	246	3.3	228	3.5	-26.7
Men	227	2.4	238	2.6	190	2.5	206	2.8	144	2.2	-36.6
Not Reported	5	0.1	1	0.0	2	0.0	2	0.0	6	0.1	20.0
Total	**543**	**5.7**	**562**	**6.2**	**449**	**6.0**	**454**	**6.1**	**378**	**5.9**	**-30.4**
Gender											
Women	5,626	58.6	5,268	58.6	4,345	57.8	4,348	58.5	3,992	62.1	-29.0
Men	3,917	40.8	3,693	41.0	3,135	41.7	3,048	41.0	2,393	37.3	-38.9
Not Reported	53	0.6	36	0.4	34	0.5	38	0.5	39	0.6	-26.4
TOTAL	**9,596**	**100**	**8,997**	**100**	**7,514**	**100**	**7,434**	**100**	**6,424**	**100**	-33.1

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 2.2

PERCENT OF MINORITY[1] ENROLLED STUDENTS
FALL 2016 - FALL 2020

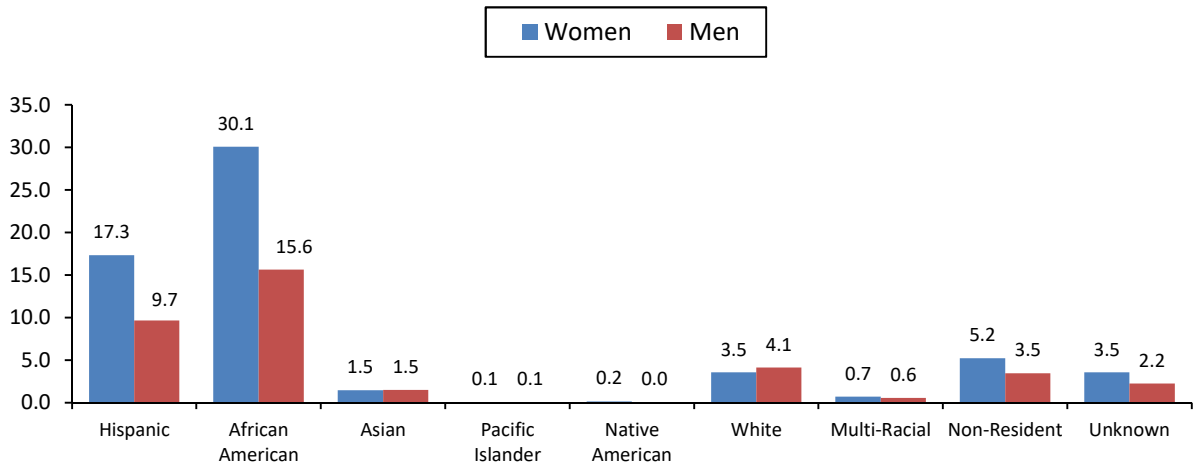


Source: Office of Institutional Effectiveness, Planning, and Assessment

[1]Minority is defined in this figure using Title III and Title V Federal definitions and includes African American, Asian, Hispanic, Native Amerian, Pacific Islander, and Multi-Racial. Students of unknown race/ethnicity and non-resident aliens are excluded from this figure, therefore percents will not match Table 2.4 and Figure 2.3.

FIGURE 2.3

PERCENT OF RACE/ETHNICITY OF ENROLLED STUDENTS BY GENDER, FALL 2020



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.5

ENROLLED STUDENTS BY PLACE OF ORIGIN
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
TOWN										
Belleville	512	5.3	585	6.5	370	4.9	397	5.3	316	4.9
Bloomfield	554	5.8	481	5.3	460	6.1	413	5.6	349	5.4
Cedar Grove	32	0.3	41	0.5	43	0.6	35	0.5	29	0.5
East Orange	914	9.5	823	9.1	736	9.8	741	10.0	648	10.1
Essex Fells	6	0.1	7	0.1	4	0.1	3	0.0	1	0.0
Fairfield	38	0.4	38	0.4	31	0.4	24	0.3	16	0.2
Glen Ridge	22	0.2	22	0.2	17	0.2	13	0.2	11	0.2
Irvington	854	8.9	721	8.0	646	8.6	670	9.0	580	9.0
Livingston	59	0.6	50	0.6	58	0.8	41	0.6	35	0.5
Maplewood	184	1.9	184	2.0	157	2.1	139	1.9	120	1.9
Millburn	8	0.1	15	0.2	14	0.2	15	0.2	10	0.2
Montclair	199	2.1	187	2.1	155	2.1	135	1.8	123	1.9
Newark	3,941	41.1	3,737	41.5	3,048	40.6	3,165	42.6	2,786	43.4
Nutley	148	1.5	126	1.4	98	1.3	93	1.3	84	1.3
Orange	518	5.4	472	5.2	388	5.2	367	4.9	375	5.8
Roseland	20	0.2	13	0.1	16	0.2	17	0.2	9	0.1
South Orange	90	0.9	75	0.8	58	0.8	53	0.7	48	0.7
Verona	58	0.6	52	0.6	37	0.5	41	0.6	40	0.6
West Caldwell	135	1.4	144	1.6	96	1.3	68	0.9	31	0.5
West Orange	508	5.3	481	5.3	420	5.6	366	4.9	282	4.4
Subtotal	8,800	91.7	8,254	91.7	6,852	91.2	6,796	91.4	5,893	91.7
Out of County	796	8.3	743	8.3	662	8.8	638	8.6	531	8.3
Total	**9,596**	**100**	**8,997**	**100**	**7,514**	**100**	**7,434**	**100**	**6,424**	**100**

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.6

COUNTRIES OF ORIGIN OF INTERNATIONAL [1] STUDENTS, FALL 2020

Country	N	Country	N
Antigua and Barbuda	1	India	1
Argentina	1	Jamaica	17
Brazil	6	Kenya	1
Burkina Faso	5	Nigeria	12
Cameroon	2	Pakistan	2
Colombia	2	Poland	3
Congo (Brazzaville)	2	Portugal	2
Cote D'Ivoire	6	Saudi Arabia	2
Dominica	1	Tanzania	3
Dominican Republic	2	Thailand	1
Ecuador	4	Trinidad and Tobago	2
El Salvador	1	Turkey	2
France	1	Ukraine	1
Greece	2	United Kingdom	1
Guyana	6	Uzbekistan	1
Haiti	4	Zambia	1
Honduras	1	Zimbabwe	1

[1] *International students are non-resident aliens with an F1 visa. The unduplicated headcount of international students is 100. The number of countries represented by these students is 34.*

Source: Enrollment Services

TABLE 2.7

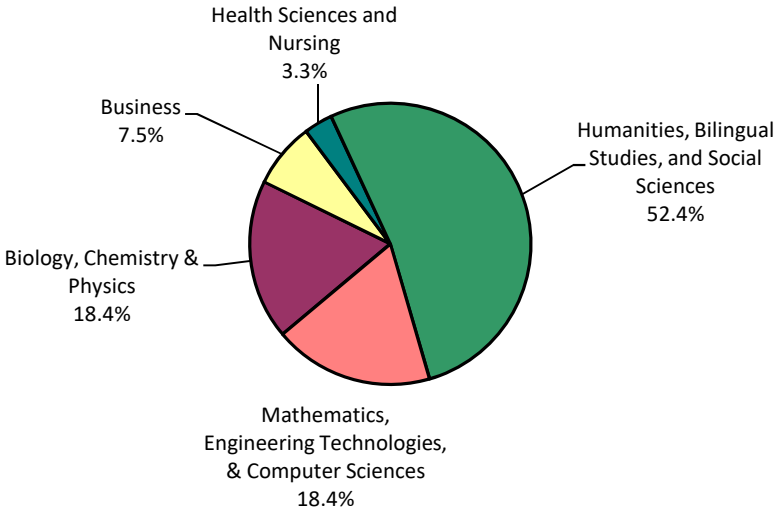
ENROLLMENT BY DIVISION, FALL 2016 - FALL 2020

	Fall 2016 N	Fall 2017 N	Fall 2018 N	Fall 2019 N	Fall 2020 N	% Change 2016-2020
Biology, Chemistry & Physics	2,507	2,305	2,015	1,965	1838	-26.7
Business	1,272	1,253	1,077	993	809	-36.4
Health Sciences and Nursing[1]	380	320	315	298	232	-38.9
Humanities, Bilingual Studies, and Social Sciences[2]	3,547	3,028	2,553	2,338	1,762	-50.3
Mathematics, Engineering Technologies & Computer Science	1,155	1,177	1,054	1,021	871	-24.6
Non-Matriculating	735	914	500	819	912	24.1
Total	**9,596**	**8,997**	**7,514**	**7,434**	**6,424**	**-33.1**

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 2.4

STUDENT CREDIT HOURS BY DIVISION, FALL 2020



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.8

MAJORS BY DIVISION OF ALL ENROLLED STUDENTS, FALL 2016 - FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% Change
	N	N	N	N	N	2016-2020
BIOLOGY, CHEMISTRY & PHYSICS						
Biology/Pre-Medicine (A.S.)	453	406	349	306	300	-33.8
Chemistry (A.S.)	45	36	43	24	21	-53.3
General Science (A.S.)	1983	1847	1605	1611	1494	-24.7
Environmental Science (A.S.)	0	6	14	22	23	—
Deactivated	26	10	4	2	0	-100.0
Total	**2,507**	**2,305**	**2,015**	**1,965**	**1,838**	**-26.7**
BUSINESS						
Accounting (A.A.S.)	42	35	14	19	14	-66.7
Accounting (A.S.)	299	279	245	183	149	-50.2
Business Administration (A.A.S.)	83	59	30	45	31	-62.7
Business Admin: Hospitality Mgmt (A.A.S.)	20	24	19	19	15	-25.0
Business Admin: Financial Svcs (A.A.S.)	33	10	13	7	6	-81.8
Business Administration (A.S.)	772	755	657	597	501	-35.1
Business Career Development (A.C.)	8	3	2	3	0	-100.0
Business Professional (A.C.)	0	2	2	6	1	—
Finance (A.S.)	0	49	57	76	58	—
Supply Chain Management (A.S.)	0	27	33	36	34	—
Deactivated	15	10	5	2	0	-100.0
Total	**1,272**	**1,253**	**1,077**	**993**	**809**	**-36.4**
HEALTH SCIENCES AND NURSING[1]						
Health Science (A.S.)	21	24	11	16	7	-66.7
Licensed Practical Nurse (A.C.)	41	17	32	42	24	-41.5
Nursing (A.A.S.)	155	119	112	91	76	-51.0
Physical Therapist Assistant (A.A.S.)	50	59	54	59	54	8.0
Radiography (A.A.S.)	31	33	37	39	34	9.7
Vision Care Technology (A.A.S.)	57	53	53	41	33	-42.1
Vision Care Technology (C.O.A.)	12	10	12	7	4	-66.7
Deactivated	13	5	4	3	0	-100.0
Total	380	**320**	**315**	**298**	**232**	**-38.9**
HUMANITIES, BILINGUAL STUDIES, AND SOCIAL SCIENCES[2]						
Art (A.A.)	104	95	83	83	70	-32.7
Art (C.O.A.)	0	1	2	2	0	—
Digital Media & Electronic Pub. (C.O.A.)	3	5	4	2	4	33.3
English as a Second Language (A.C.)	0	3	3	4	0	—
Liberal Arts (A.A.)	1144	885	717	620	469	-59.0
Liberal Arts: Africana Studies (A.A.)	15	8	4	2	5	-66.7
Liberal Arts: Communications (A.A.)	114	102	82	78	63	-44.7
Liberal Arts: Journalism (A.A.)	45	32	18	25	17	-62.2
Liberal Arts: Spanish Language (A.A.)	13	19	14	8	5	-61.5
Music (A.S.)	60	56	45	46	18	-70.0
New Media Technology (A.A.S.)	58	63	55	57	48	-17.2
Child Development Associate (C.O.A.)	13	12	8	8	7	-46.2
Criminal Justice (A.S.)	582	508	411	389	311	-46.6
Education (A.A.)	429	396	371	294	207	-51.7
Human & Social Services (A.A.S.)	188	120	111	125	111	-41.0
Human & Social Services (C.O.A.)	5	5	5	5	5	0.0
Legal Secretary (A.C.)	0	1	2	0	0	—
Massage Therapist (A.C.)	22	9	12	6	2	-90.9
Nurse Paralegal (C.O.A.)	3	1	2	3	1	-66.7
Paralegal (C.O.A.)	10	10	8	5	4	-60.0
Paralegal Studies (A.S.)	66	58	52	36	28	-57.6
Physical Education (A.S.)	86	70	69	58	31	-64.0
Social Sciences (A.S.)	587	569	475	481	355	-39.5
Deactivated	0	0	0	1	1	—
Total	**3,547**	**3,028**	**2,553**	**2,338**	**1,762**	**-50.3**

TABLE 2.8 (Continued)

MAJORS BY DIVISION OF ALL ENROLLED STUDENTS, FALL 2016 - FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% Change
	N	N	N	N	N	2016-2020
MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCE						
Applied Computer Science (A.S.)	18	14	14	13	13	-27.8
Architectural Technology (A.A.S.)	72	88	84	73	75	4.2
Building Code Technology (C.O.A.)	3	3	2	2	3	0.0
Civil Engineering Technology (A.A.S.)	57	73	57	62	51	-10.5
Computer-Aided Design Technology (C.O.A.)	11	9	8	4	3	-72.7
Computer Information Systems (A.S.)	135	110	87	66	59	-56.3
Computer & Network Support (A.C.)	0	3	5	6	2	—
Computer Science (A.S.)	281	291	235	245	216	-23.1
Cybersecurity (A.C.)	0	2	2	3	3	—
Cybersecurity & Network Technology (A.A.S.)	0	16	46	72	59	—
Database System Administration (A.C.)	0	0	1	0	0	—
Electronic Engineering Technology (A.A.S.)	97	86	71	48	45	-53.6
Electrical Code Technology (C.O.A.)	2	1	2	3	5	150.0
Engineering (A.S.)	362	351	291	271	222	-38.7
Fire Code Technology (C.O.A.)	1	2	1	3	2	—
Health Information Technology (A.A.S.)	0	3	8	12	8	—
Manufacturing Engineering Technology (A.A.S.)	1	0	1	1	0	-100.0
Mathematics (A.S.)	40	52	41	43	33	-17.5
Mechanical Engineering Technology (A.A.S.)	62	63	79	67	46	-25.8
Mechantronics (A.C.)	0	1	2	0	0	—
Plumbing Code Technology (C.O.A.)	1	1	1	0	3	200.0
Software Development & Programming (A.C.)	0	1	2	4	1	—
Software Development Technology (A.A.S.)	0	1	10	21	19	—
Technical Studies (A.A.S.)	3	1	1	1	0	-100.0
Technical Studies: UCC Technology (A.A.S.)	6	4	2	1	2	-66.7
Deactivated	3	1	1	0	1	-66.7
Total	**1,155**	**1,177**	**1,054**	**1,021**	**871**	**-24.6**
Non-Matriculating	735	914	500	819	912	24.1
TOTAL	**9,596**	**8,997**	**7,514**	**7,434**	**6,424**	**-33.1**

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.9

COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) [1] BY DEPARTMENT
FALL 2016 - FALL 2020

	Fall 2016				Fall 2017				Fall 2018				Fall 2019				Fall 2020			
	# Sec	Enr[2]	Avg Size	SCH	# Sec	Enr[2]	Avg Size	SCH	# Sec	Enr[2]	Avg Size	SCH	# Sec	Enr[2]	Avg Size	SCH	# Sec	Enr[3]	Avg Size	SCH
BIOLOGY, CHEMISTRY, & PHYSICS																				
Biology	103	2,146	21	8,472	96	2,086	22	8,212	92	1,889	21	7,480	88	1,856	21	7,347	86	1,841	21	7,224
Chemistry	34	734	22	2,936	32	684	21	2,736	30	597	20	2,388	27	569	21	2,276	25	548	22	2,192
Geology	1	15	15	60	1	7	7	28	1	11	11	44	1	23	23	92	1	16	16	64
Physics	18	382	21	1,495	19	391	21	1,540	17	345	20	1,355	17	288	17	1,134	13	247	19	980
Total	**156**	**3,277**	**21**	**12,963**	**148**	**3,168**	**21**	**12,516**	**140**	**2,842**	**20**	**11,267**	**133**	**2,736**	**21**	**10,849**	**125**	**2,652**	**21**	**10,460**
BUSINESS																				
Accounting	24	489	20	1,956	23	442	19	1,768	23	386	17	1,544	16	309	19	1,236	15	260	17	1,040
Business	39	854	22	2,562	45	880	20	2,640	38	763	20	2,289	35	703	20	2,109	31	576	19	1,728
College Success Seminar	77	1,322	17	3,966	44	726	17	2,178	30	433	14	1,299	25	480	19	1,440	-	-	-	-
Economics	19	466	25	1,398	20	472	24	1,416	18	453	25	1,359	18	472	26	1,416	17	400	24	1,200
Finance	2	17	9	51	5	54	11	162	5	55	11	165	5	45	9	135	5	51	10	153
Hotel/Motel Management	1	2	2	6	5	10	2	30	2	8	4	24	3	9	3	27	4	7	2	21
Supply Chain Management	-	-	-	-	4	22	6	66	5	32	6	96	2	25	13	75	4	39	10	117
Total	**162**	**3,150**	**19**	**9,939**	**146**	**2,606**	**18**	**8,260**	**121**	**2,130**	**18**	**6,776**	**104**	**2,043**	**20**	**6,438**	**76**	**1,333**	**18**	**4,259**
NURSING AND HEALTH SCIENCES																				
Health Science	13	193	15	556	10	179	18	530	10	196	20	565	10	187	19	551	6	134	22	402
Licensed Practical Nursing	1	36	36	288	-	-	-	-	2	34	17	170	2	60	30	300	7	72	10	180
Nursing	5	148	30	996	3	112	37	776	3	102	34	740	2	83	42	600	17	189	11	430
Physical Therapist Assistant	5	99	20	380	5	104	21	395	5	96	19	370	5	107	21	410	17	191	11	410
Radiography	11	99	9	213	12	115	10	252	11	127	12	274	12	126	11	273	16	178	11	267
Vision Care Technology	8	125	16	456	8	105	13	384	7	96	14	352	9	86	10	316	7	54	8	196
Total	**43**	**700**	**16**	**2,889**	**38**	**615**	**16**	**2,337**	**38**	**651**	**17**	**2,471**	**40**	**649**	**16**	**2,450**	**70**	**818**	**12**	**1,885**

TABLE 2.9 (Continued)

COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) [1] BY DEPARTMENT
FALL 2016 - FALL 2020

	Fall 2016				Fall 2017				Fall 2018				Fall 2019				Fall 2020			
	# Sec	Enr[2]	Avg Size	SCH	# Sec	Enr[2]	Avg Size	SCH	# Sec	Enr[2]	Avg Size	SCH	# Sec	Enr[2]	Avg Size	SCH	# Sec	Enr[3]	Avg Size	SCH
MATHEMATICS, ENGINEERING TECH., & COMPUTER SCIENCES																				
Arhitecture	4	39	10	137	4	57	14	197	4	53	13	185	4	48	12	169	4	72	18	251
Civil Engineering Tech.	4	52	13	156	5	68	14	204	5	54	11	162	2	28	14	95	4	38	10	127
Computer Information Systems	18	287	16	861	19	293	15	879	14	220	16	660	14	232	17	696	21	200	10	600
Computer Science	25	358	14	1,299	25	362	14	1,304	21	367	17	1,330	31	489	16	1,729	28	437	16	1,428
Electronic Engineering Tech.	8	88	11	333	6	79	13	299	6	64	11	241	4	58	15	212	5	44	9	132
Engineering	15	293	20	766	18	309	17	830	15	281	19	678	15	273	18	657	14	214	15	526
Mechanical Engineering Tech.	4	41	10	112	3	16	5	46	2	11	6	33	3	13	4	39	3	24	8	72
Mathematics	316	6,613	21	21,358	296	6,057	20	19,446	269	5,089	19	16,596	253	5,221	21	16,940	213	4,026	19	13,689
Uniform Construction Code	4	22	6	100	4	42	11	169	4	30	8	130	6	54	9	239	6	43	7	198
Total	**398**	**7,793**	**20**	**25,122**	**380**	**7,283**	**19**	**23,374**	**340**	**6,169**	**18**	**20,015**	**332**	**6,416**	**19**	**20,776**	**298**	**5,098**	**17**	**17,023**
SOCIAL SCIENCES, HUMANITIES, AND BILINGUAL STUDIES																				
Anthropology	4	109	27	327	4	96	24	288	4	104	26	312	4	95	24	285	1	25	25	75
Art	62	1,396	23	4,188	61	1,154	19	3,462	52	959	18	2,877	43	901	21	2,703	38	675	18	2,025
Cinema	4	69	17	207	4	67	17	201	3	56	19	168	3	43	14	129	4	74	19	222
Communications	8	132	17	396	8	151	19	453	8	57	7	171	7	114	16	342	5	47	9	141
Criminal Justice	37	722	20	2,166	30	653	22	1,959	24	493	21	1,479	23	425	18	1,275	20	401	20	1,203
Early Care and Education	1	11	11	44	1	11	11	44	1	6	6	24	1	4	4	16	1	7	7	28
Education	13	222	17	666	16	226	14	678	14	168	12	504	8	158	20	474	8	108	14	324
English	349	7,304	21	23,906	316	6,423	20	20,037	254	5,064	20	15,643	229	5,029	22	15,823	182	3,896	21	12,381
English as a Second Language	89	1,573	18	4,902	83	1,272	15	3,926	41	686	17	3,482	36	609	17	3,119	21	285	14	1,481
French	5	57	11	171	2	26	13	78	2	14	7	42	1	26	26	78	1	25	25	75
Health	3	38	13	114	2	35	18	105	2	27	14	81	1	19	19	57	1	14	14	42
History	62	1,510	24	4,530	59	1,346	23	4,038	52	1,133	22	3,399	47	1,122	24	3,366	48	1,046	22	3,138
Journalism	5	36	7	96	6	27	5	69	4	16	4	42	1	13	13	39	2	23	12	69
New Media Technology	3	19	6	74	2	20	10	80	3	14	5	56	2	18	9	72	4	17	4	66
Music	49	521	11	1,432	46	425	9	1,161	35	374	11	1,052	33	360	11	992	17	258	15	761
Paralegal Studies	9	87	10	261	10	111	11	333	9	84	9	252	7	67	10	201	8	62	8	186
Philosophy	2	31	16	93	2	25	13	75	2	22	11	66	1	13	13	39	-	-	-	-
Physical Education	14	242	17	314	14	203	15	266	10	109	11	149	6	82	14	127	8	22	3	40
Political Science	8	171	21	513	10	207	21	621	11	239	22	717	12	266	22	798	8	172	22	516
Psychology	65	1,621	25	4,863	67	1,475	22	4,425	65	1,508	23	4,524	57	1,484	26	4,452	47	1,117	24	3,351
Reading	22	315	14	868	59	954	16	2,746	50	609	12	1,726	19	61	3	170	-	-	-	-
Religion	5	87	17	261	4	60	15	180	3	25	8	75	2	37	19	111	1	19	19	57
Sociology	61	1,250	20	3,750	60	1,112	19	3,336	51	964	19	2,892	51	1,049	21	3,147	46	1,031	22	3,093
Spanish	17	260	15	780	13	239	18	717	12	209	17	627	10	172	17	516	11	187	17	561
Total	**897**	**17,783**	**20**	**54,922**	**879**	**16,318**	**19**	**49,278**	**712**	**12,940**	**18**	**40,359**	**604**	**12,167**	**20**	**38,330**	**482**	**9,511**	**20**	**29,835**
TOTAL	**1,656**	**32,703**	**20**	**105,835**	**1,591**	**29,990**	**19**	**95,765**	**1,351**	**24,732**	**18**	**80,887**	**1,213**	**24,011**	**20**	**78,843**	**1,051**	**19,412**	**18**	**63,462**

[1] Student credit hours (SCH) are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. The figures in this table represent Fall semesters, and therefore will not match those presented in Table 2.11, which represent fiscal years.

[2] Enr stands for enrollments at the departmental level (across all classes). As a duplicated headcount, a student who takes several courses is counted as enrolled multiple times.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.10

GENERAL EDUCATION COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY REQUIREMENT
FALL 2016 - FALL 2020

	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
	# Sec	Enr[1]	Avg Size	# Sec	Enr[1]	Avg Size	# Sec	Enr[1]	Avg Size	# Sec	Enr[1]	Avg Size	# Sec	Enr[2]	Avg Size
Communication															
ENG 101	47	1,228	26.1	46	1,218	26.5	39	1,009	25.9	39	1,044	26.8	51	1,163	22.8
ENG 102	33	977	29.6	31	806	26.0	25	720	28.8	24	680	28.3	25	616	24.6
ENG 105	2	34	17.0	2	21	10.5	2	29	14.5	2	36	18.0	2	44	22.0
ENG 109	14	230	16.4	16	238	14.9	11	208	18.9	10	177	17.7	10	173	17.3
Total	**96**	**2,469**	**25.7**	**95**	**2,283**	**24.0**	**77**	**1,966**	**25.5**	**75**	**1,937**	**25.8**	**88**	**1,996**	**22.7**
Mathematics															
MTH 100	42	1,078	25.7	41	998	24.3	39	945	24.2	40	983	24.6	40	960	24.0
MTH 101	14	335	23.9	13	304	23.4	11	260	23.6	13	308	23.7	15	305	20.3
MTH 103	7	119	17.0	4	70	17.5	5	94	18.8	5	81	16.2	6	81	13.5
MTH 113	4	86	21.5	4	98	24.5	4	79	19.8	3	69	23.0	4	72	18.0
MTH 114	2	47	23.5	2	50	25.0	3	66	22.0	3	50	16.7	2	43	21.5
MTH 119	8	185	23.1	7	179	25.6	6	137	22.8	5	120	24.0	5	120	24.0
MTH 120	4	114	28.5	4	106	26.5	4	95	23.8	4	75	18.8	5	108	21.6
MTH 121	5	131	26.2	5	109	21.8	5	104	20.8	4	94	23.5	3	76	25.3
MTH 122	3	71	23.7	3	77	25.7	3	74	24.7	2	56	28.0	2	45	22.5
MTH 127	3	58	19.3	3	54	18.0	3	57	19.0	2	21	10.5	1	15	15.0
MTH 136	1	31	31.0	1	27	27.0	1	30	30.0	1	32	32.0	3	54	18.0
MTH 141	-	-	-	-	-	-	-	-	-	1	18	18.0	1	11	11.0
MTH 213	-	-	-	-	-	-	-	-	-	1	13	13.0	1	8	8.0
MTH 221	2	56	28.0	2	51	25.5	1	28	28.0	1	33	33.0	1	31	31.0
MTH 222	1	33	33.0	2	34	17.0	2	31	15.5	1	29	29.0	1	31	31.0
MTH 239	1	12	12.0	1	21	21.0	1	19	19.0	1	28	28.0	1	12	12.0
Total	**97**	**2,356**	**24.3**	**92**	**2,178**	**23.7**	**88**	**2,019**	**22.9**	**87**	**2,010**	**23.1**	**91**	**1,972**	**21.7**
Science															
BIO 101	30	641	21.4	28	639	22.8	27	575	21.3	26	579	22.3	23	531	23.1
BIO 102	6	132	22.0	8	155	19.4	9	186	20.7	9	191	21.2	8	142	17.8
BIO 103	8	175	21.9	7	163	23.3	7	157	22.4	7	160	22.9	7	147	21.0
BIO 104	3	65	21.7	3	69	23.0	2	47	23.5	2	43	21.5	3	65	21.7
BIO 121	18	410	22.8	18	399	22.2	17	395	23.2	18	395	21.9	19	434	22.8
BIO 122	16	325	20.3	13	262	20.2	11	211	19.2	10	207	20.7	9	197	21.9
CHM 101	14	305	21.8	12	271	22.6	11	214	19.5	10	220	22.0	9	204	22.7
CHM 102	3	64	21.3	3	50	16.7	2	22	11.0	1	17	17.0	1	19	19.0
CHM 103	10	231	23.1	10	230	23.0	10	222	22.2	10	227	22.7	10	214	21.4
CHM 104	4	86	21.5	4	82	20.5	4	93	23.3	4	68	17.0	3	69	23.0
GEO 101	1	15	15.0	1	7	7.0	1	11	11.0	1	24	24.0	1	16	16.0
GEO 102	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PHY 101	7	154	22.0	7	157	22.4	6	131	21.8	6	119	19.8	5	105	21.0
PHY 102	3	39	13.0	3	49	16.3	2	41	20.5	3	34	11.3	2	30	15.0
PHY 103	3	80	26.7	4	87	21.8	4	79	19.8	4	75	18.8	2	44	22.0
PHY 104	2	49	24.5	2	48	24.0	2	40	20.0	2	30	15.0	2	47	23.5
PHY 113	1	21	21.0	1	16	16.0	1	19	19.0	1	17	17.0	1	13	13.0
PHY 114	1	7	7.0	1	10	10.0	-	-	-	-	-	-	-	-	-
Total	**130**	**2,799**	**21.5**	**125**	**2,694**	**21.6**	**116**	**2,443**	**21.1**	**114**	**2,406**	**21.1**	**105**	**2,277**	**21.7**
Social Science															
ANT 101	4	110	27.5	4	96	24.0	4	107	26.8	4	95	23.8	1	25	25.0
ECO 101	14	335	23.9	13	343	26.4	13	320	24.6	13	341	26.2	12	298	24.8
ECO 102	5	136	27.2	7	141	20.1	5	137	27.4	5	133	26.6	5	102	20.4
POL 104	8	173	21.6	10	213	21.3	11	241	21.9	12	275	22.9	8	172	21.5
PSY 101	43	1,118	26.0	42	1,026	24.4	42	1,111	26.5	39	1,056	27.1	29	728	25.1
PSY 102	4	113	28.3	5	106	21.2	4	102	25.5	4	112	28.0	4	97	24.3
PSY 219	6	142	23.7	6	120	20.0	7	108	15.4	4	89	22.3	4	74	18.5
SOC 101	35	809	23.1	34	747	22.0	29	614	21.2	27	686	25.4	27	679	25.1
SOC 108	8	171	21.4	8	142	17.8	6	125	20.8	6	121	20.2	8	176	22.0
SOC 219	1	16	16.0	1	14	14.0	1	13	13.0	1	16	16.0	1	11	11.0
Total	**128**	**3,123**	**24.4**	**130**	**2,948**	**22.7**	**122**	**2,878**	**23.6**	**115**	**2,924**	**25.4**	**99**	**2,362**	**23.9**
Technology															
CIS 107	2	35	17.5	4	70	17.5	3	33	11.0	3	47	15.7	2	39	19.5
CIS 131	10	177	17.7	10	167	16.7	7	129	18.4	7	127	18.1	5	103	20.6
CSC 100	3	56	18.7	3	68	22.7	3	53	17.7	6	123	20.5	3	68	22.7
Total	**15**	**268**	**17.9**	**17**	**305**	**17.9**	**13**	**215**	**16.5**	**16**	**297**	**18.6**	**10**	**210**	**21.0**

TABLE 2.10 (Continued)

GENERAL EDUCATION COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY REQUIREMENT
FALL 2016 - FALL 2020

	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
	# Sec	Enr[1]	Avg Size	# Sec	Enr[1]	Avg Size	# Sec	Enr[1]	Avg Size	# Sec	Enr[1]	Avg Size	# Sec	Enr[2]	Avg Size
Humanities															
ART 100	35	970	27.7	33	767	23.2	25	624	25.0	22	602	27.4	21	443	21.1
ART 101	6	140	23.3	6	129	21.5	6	130	21.7	6	140	23.3	6	116	19.3
ART 102	-	-	-	1	27	27.0	-	-	-	-	-	-	-	-	-
CIN 101	3	58	19.3	4	67	16.8	3	57	19.0	3	45	15.0	4	74	18.5
ENG 205	10	229	22.9	9	237	26.3	10	220	22.0	8	217	27.1	11	240	21.8
ENG 208	3	56	18.7	3	45	15.0	2	34	17.0	1	20	20.0	-	-	-
ENG 215	11	316	28.7	12	345	28.8	9	221	24.6	9	223	24.8	10	219	21.9
ENG 221	2	35	17.5	2	42	21.0	2	43	21.5	2	52	26.0	-	-	-
ENG 222	1	19	19.0	1	20	20.0	-	-	-	-	-	-	-	-	-
ENG 232	3	52	17.3	2	45	22.5	1	27	27.0	1	30	30.0	-	-	-
ENG 237	3	30	10.0	1	9	9.0	1	28	28.0	1	28	28.0	1	19	19.0
ENG 238	3	59	19.7	3	70	23.3	2	52	26.0	2	64	32.0	1	20	20.0
ENG 242	1	20	20.0	1	31	31.0	-	-	-	-	-	-	-	-	-
ENG 263	3	36	12.0	3	38	12.7	2	24	12.0	1	29	29.0	-	-	-
ENG 264	1	18	18.0	1	11	11.0	1	28	28.0	1	30	30.0	1	29	29.0
FRN 101	4	53	13.3	2	26	13.0	1	12	12.0	1	26	26.0	1	25	25.0
FRN 102	1	5	5.0	-	-	-	-	-	-	-	-	-	-	-	-
MUS 100	13	351	27.0	14	286	20.4	13	272	20.9	9	229	25.4	9	198	22.0
MUS 109	3	37	12.3	2	29	14.5	2	29	14.5	2	37	18.5	2	34	17.0
PHI 101	2	31	15.5	2	25	12.5	2	22	11.0	1	13	13.0	-	-	-
REL 105	5	90	18.0	4	61	15.3	3	25	8.3	2	40	20.0	1	19	19.0
SPN 101	9	172	19.1	8	176	22.0	9	180	20.0	7	120	17.1	6	113	18.8
SPN 102	4	57	14.3	3	36	12.0	1	16	16.0	2	35	17.5	3	46	15.3
SPN 201	-	-	-	1	10	10.0	1	4	4.0	-	-	-	-	-	-
SPN 202	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	**126**	**2,834**	**22.5**	**118**	**2,532**	**21.5**	**96**	**2,048**	**21.3**	**81**	**1,980**	**24.4**	**77**	**1,595**	**20.7**
History															
HST 101	32	841	26.3	30	718	23.9	27	675	25.0	23	605	26.3	26	595	22.9
HST 102	6	180	30.0	8	231	28.9	7	161	23.0	10	229	22.9	7	142	20.3
HST 111	10	197	19.7	8	174	21.8	8	136	17.0	5	106	21.2	7	161	23.0
HST 112	4	71	17.8	2	39	19.5	3	39	13.0	3	49	16.3	4	74	18.5
HST 122	1	19	19.0	1	14	14.0	1	9	9.0	1	20	20.0	1	23	23.0
HST 131	1	18	18.0	1	14	14.0	1	23	23.0	1	24	24.0	-	-	-
HST 161	1	14	14.0	1	14	14.0	-	-	-	-	-	-	-	-	-
Total	**55**	**1,340**	**24.4**	**51**	**1,204**	**23.6**	**47**	**1,043**	**22.2**	**43**	**1,033**	**24.0**	**45**	**995**	**22.1**
Diversity courses															
ANT 101	4	110	27.5	4	96	24.0	4	107	26.8	4	95	23.8	1	25	25.0
ART 101	6	140	23.3	6	129	21.5	6	130	21.7	6	140	23.3	6	443	73.8
ART 102	-	-	-	1	27	27.0	-	-	-	-	-	-	-	-	-
CIN 103	1	12	12.0	-	-	-	-	-	-	-	-	-	-	-	-
ENG 205	10	229	22.9	9	237	26.3	10	220	22.0	8	217	27.1	11	240	21.8
ENG 215	11	316	28.7	12	345	28.8	9	221	24.6	9	223	24.8	10	219	21.9
ENG 232	3	52	17.3	2	45	22.5	1	27	27.0	1	30	30.0	-	-	-
ENG 237	3	30	10.0	1	9	9.0	1	28	28.0	1	28	28.0	1	19	19.0
ENG 238	3	59	19.7	3	70	23.3	2	52	26.0	2	64	32.0	1	20	20.0
ENG 242	1	20	20.0	1	31	31.0	-	-	-	-	-	-	-	-	-
ENG 263	3	36	12.0	3	38	12.7	2	24	12.0	1	29	29.0	-	-	-
ENG 264	1	18	18.0	1	11	11.0	1	28	28.0	1	30	30.0	1	29	29.0
HST 121	7	183	26.1	8	154	19.3	5	104	20.8	4	100	25.0	3	51	17.0
HST 122	1	19	19.0	1	14	14.0	1	9	9.0	1	20	20.0	1	23	23.0
MUS 117	1	12	12.0	1	9	9.0	1	10	10.0	1	16	16.0	1	14	14.0
PSY 232	1	28	28.0	1	20	20.0	1	25	25.0	1	27	27.0	1	22	22.0
REL 105	5	90	18.0	4	61	15.3	3	25	8.3	2	40	20.0	1	19	19.0
SOC 108	8	171	21.4	8	142	17.8	6	125	20.8	6	121	20.2	8	176	22.0
SOC 205	1	16	16.0	1	9	9.0	1	17	17.0	-	-	-	-	-	-
SOC 207	-	-	-	-	-	-	-	-	-	2	47	23.5	3	33	11.0
Total	70	1,541	22.0	67	1,447	21.6	54	1,152	21.3	50	1,227	24.5	49	1,333	27.2
COLLEGE TOTAL	**717**	**16,730**	**23.3**	**695**	**15,591**	**22.4**	**613**	**13,764**	**22.5**	**581**	**13,814**	**23.8**	**564**	**12,740**	**22.6**

[1] *Enr stands for enrollments at the course level*

Source: Office of Institutional Effectiveness, Planning, anc

TABLE 2.11

FULL- AND PART-TIME HEADCOUNT AND STUDENT CREDIT HOURS FY 17 - FY 21

	Full Time		Part Time	
	Headcount	SCH	Headcount	SCH
FY 2017				
Summer II 2016	19.0	384.0	1,483.0	7,145.0
Fall 2016	4,864.0	68,996.0	4,732.0	33,679.0
Spring 2017	4,161.0	60,009.5	4,535.0	31,605.0
Summer I 2017	61.0	882.5	2,942.0	15,012.0
FY 2018				
Summer II 2017	1.0	12.0	1,684.0	8,609.5
Fall 2017	4,340.0	61,171.0	4,657.0	32,277.5
Spring 2018	3,608.0	51,848.5	4,222.0	29,604.5
Summer I 2018	32.0	606.5	2,590.0	13,817.0
FY 2019				
Summer II 2018	2.0	24.5	1,448.0	7,341.0
Fall 2018	3,589.0	50,048.0	3,925.0	27,941.5
Spring 2019	2,986.0	42,695.5	4,132.0	28,837.5
Summer I 2019	11.0	153.5	2,373.0	12,735.5
FY 2020				
Summer II 2019	3.0	39.5	1,217.0	5,976.5
Fall 2019	3,610.0	47,797.5	3,824.0	28,232.5
Spring 2020	3,124.0	44,035.5	3,806.0	26,379.0
Summer I 2020	4.0	52.5	1,988.0	10,428.0
FY 2021				
Summer II 2020	0.0	0.0	967.0	4,824.5
Fall 2020	2,881.0	39,490.5	3,543.0	24,017.0

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.12

FULL-TIME EQUIVALENT (FTE) AND STUDENT CREDIT HOUR (SCH) TOTALS FY 2011 - FY 2020

Fiscal Year	Total FTE	% Change from Prior Year	Total SCH	% Change from Prior Year
2010	10,829	16.3	324,872	16.3
2011	10,667	-1.5	320,018	-1.5
2012	9,993	-6.3	299,789	-6.3
2013	9,595	-4.0	287,847	-4.0
2014	9,694	1.0	290,829	1.0
2015	8,856	-8.6	265,665	-8.7
2016	8,140	-8.1	244,190	-8.1
2017	7,257	-10.8	217,712	-10.8
2018	6,598	-9.1	197,947	-9.1
2019	5,881	-10.9	176,414	-10.9
2020	5,666	-3.7	169,976	-3.6

Source: IPEDS 12-Month Enrollment Survey

TABLE 2.13

PERCENT DISTRIBUTION OF DAY AND EVENING [1] CLASS SECTIONS ACROSS DAY OF WEEK FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Day	Evening	Day	Evening	Day	Evening	Day	Evening	Day	Evening
Monday	16.9	4.8	17.5	4.8	17.1	5.1	18.4	4.8	17.7	5.6
Tuesday	16.2	4.7	15.7	4.2	16.0	4.2	16.5	4.3	15.7	5.7
Wednesday	16.3	4.9	16.7	4.6	16.8	5.2	17.8	4.9	17.2	5.7
Thursday	16.4	5.0	15.6	4.5	15.6	4.3	16.1	4.3	15.0	6.0
Friday	10.2	1.5	11.6	1.7	11.4	1.5	10.2	0.9	9.1	1.1
Saturday	2.9	0.4	2.8	0.2	2.5	0.2	1.5	0.1	1.1	0.1
Total	**78.8**	**21.2**	**80.0**	**20.0**	**79.4**	**20.6**	**80.6**	**19.4**	**75.8**	**24.2**

[1] *Day classes begin before 5:15 PM, and Evening classes begin 5:15 PM or after. Online courses are not included.*

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.14

AVERAGE CLASS SIZE AND STUDENT TO FACULTY RATIO [1] FALL 2016 - FALL 2020

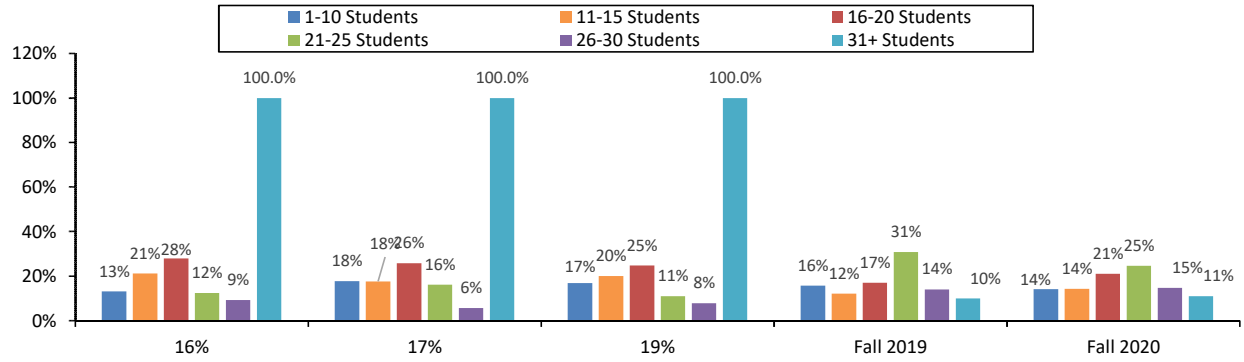
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Average Class Size	19.7	18.8	18.3	19.8	18.5
Student to Faculty Ratio	22.7	19.8	18.7	22.5	21.5

[1]Student to Faculty ratio is calculated by adding the number of full-time students and part-time students divided by three, divided by full-time faculty and part-time faculty divided by three.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 2.5

DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT FALL 2016 - FALL 2020



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.15

NON-CREDIT OPEN ENROLLMENTS
FY 2016 - FY 2020

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change 2016-2020
Open Enrollment							
Unduplicated headcount	8,528	6,844	9,265	11,102	9,220	5,508	-19.5
Number of registrations							
Course Content							
Avocational	2,336	2,366	6,421	1,498	1,432	1,580	-33.2
Career Enhancement	12,846	9,729	9,197	15,204	11,991	6,593	-32.2
Total	**15,182**	**12,095**	**15,618**	**16,702**	**13,423**	**8,173**	**-32.4**
Targeted Audience							
Youth/Child	728	692	563	648	666	661	-4.5
General Adult Population	14,115	11,161	14,771	15,786	12,519	7,347	-34.2
Senior Citizens	339	242	284	268	238	165	-31.8
Total	**15,182**	**12,095**	**15,618**	**16,702**	**13,423**	**8,173**	**-32.4**
Clock Hours							
Course Content							
Avocational	30,989	46,691	42,730	32,389	30,709	33,754	-27.7
Career	552,821	688,095	712,813	537,184	311,376	199,901	-70.9
Total	**583,810**	**734,786**	**755,543**	**569,573**	**342,085**	**233,655**	**-68.2**
Targeted Audience							
Youth/Child	21,798	21,249	17,352	19,896	20,570	20,244	-4.7
General Adult Population	556,662	709,745	733,931	545,588	317,744	210,936	-70.3
Senior Citizens	5,350	3,792	4,260	4,089	3,771	2,475	-34.7
Total	**583,810**	**734,786**	**755,543**	**569,573**	**342,085**	**233,655**	**-68.2**

Source: SURE Noncredit Open Enrollment File

TABLE 2.16

NON-CREDIT CUSTOMIZED TRAINING ENROLLMENT (Including Workforce Consortium Courses)
FY 2016 - FY 2020

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change 2016-2020
Customized Training							
Number of Business Clients Served	37	51	82	42	37	41	-19.6
Number of Course Sections Delivered	157	181	213	114	84	75	-58.6
Number of registrations	2,080	2,482	2,576	1,351	1,100	993	-60.0
Total clock hours	**18,371**	**19,447**	**17,848**	**9,574**	**7,937**	**9,463**	**-51.3**

Source: NJIPEDS Form #31 Customized Training

TABLE 2.17

DISTANCE LEARNING SECTIONS, COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS FALL 2016 - FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Number of sections	48	46	43	46	100
Unduplicated Headcount	587	601	574	693	1,239
Course enrollments	853	892	831	1,006	1,857
Student Credit Hours	2,643	2,775	2,583	3,155	5,795
% of sections	2.9%	2.9%	3.2%	3.8%	10.0%

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.18

SECTIONS, COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS BY CAMPUS LOCATION FALL 2016 - FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Campuses					
Main Campus					
SEC	1,452	1,363	1,152	1,041	851
ENR[1]	29,223	26,946	22,409	21,849	16,362
SCH	94,447	85,662	72,851	71,451	61,652
West Essex Campus					
SEC	182	201	175	161	154
ENR[1]	3,463	3,247	2,407	2,430	2,749
SCH	10,848	10,166	7,567	7,629	9,008
Additional Locations					
Focus					
SEC	25	25	16	15	0
ENR[1]	338	314	230	206	0
SCH	1,024	948	925	846	0
Ironbound					
SEC	20	13	12	5	0
ENR[1]	225	162	138	64	0
SCH	729	526	564	215	0

[1] *ENR is the duplicated count of course registrations on that campus.*

Source: Office of Institutional Effectiveness, Planning, and Assessment

CHAPTER 3

STUDENT OUTCOMES

TABLE 3.1

PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL: COLLEGE-WIDE FALL 2016 - FALL 2020

	N	Passing[1]	D	F[2]	W	I	Other[3]	Pass Rate[4]	F/W Rate[5]
Fall 2016									
Developmental Education	4,393	2,689	-	1,385	251	43	25	61.6%	37.5%
English as a Second Language	1,338	1,042	99	136	39	-	22	79.2%	20.8%
General Education	15,440	11,048	724	2,061	1,473	73	61	71.8%	27.7%
Other 100 level	4,950	3,671	197	574	331	77	100	75.7%	22.7%
Other 200 level	2,510	2,127	86	119	112	50	16	85.3%	12.7%
College-wide	**28,631**	**20,577**	**1,106**	**4,275**	**2,206**	**243**	**224**	**72.4%**	**26.7%**
Fall 2017									
Developmental Education	4,323	2,518	-	1,429	278	31	67	59.2%	40.1%
English as a Second Language	1,139	945	24	101	58	4	7	83.5%	16.2%
General Education	14,336	10,125	661	1,992	1,356	116	86	71.1%	28.1%
Other 100 level	4,120	3,101	183	463	293	56	24	75.7%	22.9%
Other 200 level	2,429	2,089	58	112	130	28	12	86.4%	12.4%
College-wide	**26,347**	**18,778**	**926**	**4,097**	**2,115**	**235**	**196**	**71.8%**	**27.3%**
Fall 2018									
Developmental Education	3,237	1,916	5	1,074	206	18	18	59.5%	39.9%
English as a Second Language	691	591	-	79	21	-	-	85.5%	14.5%
General Education	12,774	9,222	737	1,705	1,051	27	32	72.4%	27.4%
Other 100 level	3,404	2,610	175	294	247	71	7	76.8%	21.1%
Other 200 level	1,932	1,654	73	82	89	32	2	85.7%	12.6%
College-wide	**22,038**	**15,993**	**990**	**3,234**	**1,614**	**148**	**59**	**72.8%**	**26.6%**
Fall 2019									
Developmental Education	3,024	1,772	-	723	481	20	28	59.1%	40.2%
English as a Second Language	614	522	-	53	33	-	6	85.9%	14.1%
General Education	12,740	8,989	533	1,292	1,543	49	334	72.5%	27.1%
Other 100 level	3,226	2,305	144	197	367	34	179	75.6%	23.2%
Other 200 level	1,924	1,575	65	52	122	67	43	83.7%	12.7%
College-wide	**21,528**	**15,163**	**742**	**2,317**	**2,546**	**170**	**590**	**72.4%**	**26.8%**
Fall 2020									
Developmental Education	1,864	1,244	-	304	254	14	48	68.5%	30.7%
English as a Second Language	292	232	-	32	28	-	-	79.5%	20.5%
General Education	12,161	8,473	501	1,045	1,349	72	721	74.1%	25.3%
Other 100 level	2,502	1,743	60	138	220	33	308	79.4%	19.1%
Other 200 level	1,937	1,607	40	54	92	21	123	88.6%	10.3%
College-wide	**18,756**	**13,299**	**601**	**1,573**	**1,943**	**140**	**1,200**	**75.8%**	**23.5%**

[1] Passing grades include A though C, and S grade.

[2] The F category includes M & N grades issued in Developmental Education Courses, and U grade.

[3] Other includes null, NG, and AU grades

[4] Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

[5] F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades. F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.2

PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL: BIOLOGY, CHEMISTRY, AND PHYSICS DIVISION FALL 2016 - FALL 2020

	N	Passing[1]	D	F[2]	W	I	Other[3]	Pass Rate[4]	F/W Rate[5]
Fall 2016									
General Education	2,799	2,159	116	226	286	5	7	77.3%	22.5%
Other 100 level	109	83	6	9	11	-	-	76.1%	23.9%
Other 200 level	383	302	18	20	39	2	2	79.3%	20.2%
Division-wide	**3,291**	**2,544**	**140**	**255**	**336**	**7**	**9**	**77.5%**	**22.3%**
Fall 2017									
General Education	2,694	2,093	116	228	241	12	4	77.8%	21.7%
Other 100 level	89	65	5	12	7	-	-	73.0%	27.0%
Other 200 level	395	334	11	14	33	3	-	84.6%	14.7%
Division-wide	**3,178**	**2,492**	**132**	**254**	**281**	**15**	**4**	**78.5%**	**21.0%**
Fall 2018									
General Education	2,443	1,984	115	176	166	2	-	81.2%	18.7%
Other 100 level	90	68		13	9	-	-	75.6%	24.4%
Other 200 level	323	273	17	12	20	-	1	84.8%	15.2%
Division-wide	**2,856**	**2,325**	**132**	**201**	**195**	**2**	**1**	**81.4%**	**18.5%**
Fall 2019									
General Education	2,406	1,721	87	171	222	-	205	78.2%	21.8%
Other 100 level	37	35	-	-	1	-	1	97.2%	2.8%
Other 200 level	307	228	16	10	27	-	26	81.1%	18.9%
Division-wide	**2,750**	**1,984**	**103**	**181**	**250**	**0**	**232**	**78.8%**	**21.2%**
Fall 2020									
General Education	2,369	1,971	68	106	169	8	47	84.9%	14.8%
Other 100 level	8	8	-	-	-	-	-	100.0%	0.0%
Other 200 level	374	327	14	11	20	2	-	87.4%	12.0%
Division-wide	**2,751**	**2,306**	**82**	**117**	**189**	**10**	**47**	**85.3%**	**14.3%**

[1] Passing grades include A though C, and S grade.

[2] The F category includes M & N grades issued in Developmental Education Courses, and U grade.

[3] Other includes null, NG, and AU grades.

[4] Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

[5] F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades. F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.3

PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL: BUSINESS DIVISION FALL 2016 - FALL 2020

	N	Passing[1]	D	F[2]	W	I	Other[3]	Pass Rate[4]	F/W Rate[5]
Fall 2016									
General Education	471	363	15	57	30	6	-	77.1%	21.7%
Other 100 level	2,216	1,567	98	347	171	27	6	70.9%	27.9%
Other 200 level	573	453	21	43	36	20		79.1%	17.5%
Division-wide	**3,260**	**2,383**	**134**	**447**	**237**	**53**	**6**	**73.2%**	**25.1%**
Fall 2017									
General Education	484	381	15	44	40	4	-	78.7%	20.5%
Other 100 level	1,593	1,098	95	263	114	19	4	69.1%	29.7%
Other 200 level	581	474	16	44	32	6	9	82.9%	16.1%
Division-wide	**2,658**	**1,953**	**126**	**351**	**186**	**29**	**13**	**73.8%**	**25.1%**
Fall 2018									
General Education	457	344	32	51	28	2	-	75.3%	24.3%
Other 100 level	1,177	865	52	157	85	17	1	73.6%	25.0%
Other 200 level	525	436	19	31	33	5	1	83.2%	15.8%
Division-wide	**2,159**	**1,645**	**103**	**239**	**146**	**24**	**2**	**76.3%**	**22.6%**
Fall 2019									
General Education	474	293	32	59	55	1	34	66.6%	33.2%
Other 100 level	1,089	687	67	74	170	5	86	68.5%	31.0%
Other 200 level	523	360	23	20	50	20	50	76.1%	19.7%
Division-wide	**2,086**	**1,340**	**122**	**153**	**275**	**26**	**170**	**69.9%**	**28.7%**
Fall 2020									
General Education	414	294	19	58	42	1	-	71.0%	28.7%
Other 100 level	551	399	22	59	58	2	11	73.9%	25.7%
Other 200 level	426	347	9	32	34	4	-	81.5%	17.6%
Division-wide	**1,391**	**1,040**	**50**	**149**	**134**	**7**	**11**	**75.4%**	**24.1%**

[1] Passing grades include A though C, and S grade.

[2] The F category includes M & N grades issued in Developmental Education Courses, and U grade.

[3] Other includes null, NG, and AU grades.

[4] Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

[5] F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades. F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.4

PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL: NURSING AND HEALTH SCIENCES DIVISION FALL 2016 - FALL 2020

	N	Passing[1]	D	F[2]	W	I	Other[3]	Pass Rate[4]	F/W Rate[5]
Fall 2016									
Other 100 level	268	210	15	26	13	-	4	79.5%	20.5%
Other 200 level	236	210	17	5	-	4	-	89.0%	9.3%
Division-wide	**504**	**420**	**32**	**31**	**13**	**4**	**4**	**84.0%**	**15.2%**
Fall 2017									
Other 100 level	227	182	11	21	12	1	-	80.2%	19.4%
Other 200 level	210	202	3	1	3	1	-	96.2%	3.3%
Division-wide	**437**	**384**	**14**	**22**	**15**	**2**	**0**	**87.9%**	**11.7%**
Fall 2018									
Other 100 level	226	185	11	10	10	10	-	81.9%	13.7%
Other 200 level	229	214	6	8	1	-	-	93.4%	6.6%
Division-wide	**455**	**399**	**17**	**18**	**11**	**10**	**0**	**87.7%**	**10.1%**
Fall 2019									
Other 100 level	240	193	15	9	7	-	16	86.2%	13.8%
Other 200 level	222	200	9	3	4	-	6	92.6%	7.4%
Division-wide	**462**	**393**	**24**	**12**	**11**	**0**	**22**	**89.3%**	**10.7%**
Fall 2020									
Other 100 level	527	310	3	15	15	-	184	90.4%	9.6%
Other 200 level	310	183	4	-	-	-	123	97.9%	2.1%
Division-wide	**837**	**493**	**7**	**15**	**15**	**0**	**307**	**93.0%**	**7.0%**

[1] Passing grades include A though C, and S grade.

[2] The F category includes M & N grades issued in Developmental Education Courses, and U grade.

[3] Other includes null, NG, and AU grades.

[4] Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

[5] F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades. F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.5

PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL: HUMANITIES, BILINGUAL STUDIES, AND SOCIAL SCIENCES DIVISION FALL 2016 - FALL 2020

	N	Passing[1]	D	F[2]	W	I	Other[3]	Pass Rate[4]	F/W Rate[5]
Fall 2016									
Developmental Education	2,142	1,519	-	463	110	25	25	71.8%	27.1%
English as a Second Language	1,338	1,042	99	136	39	-	22	79.2%	20.8%
General Education	9,546	7,084	398	1,204	775	35	50	74.6%	25.0%
Other 100 level	1,742	1,362	59	117	94	48	62	81.1%	16.1%
Other 200 level	1,002	887	15	39	29	18	14	89.8%	8.4%
Division-wide	**15,770**	**11,894**	**571**	**1,959**	**1,047**	**126**	**173**	**76.3%**	**22.9%**
Fall 2017									
Developmental Education	2,279	1,571	-	528	125	19	36	70.0%	29.1%
English as a Second Language	1,139	945	24	101	58	4	7	83.5%	16.2%
General Education	8,675	6,387	356	1,101	701	74	56	74.1%	25.0%
Other 100 level	1,583	1,289	45	97	103	32	17	82.3%	15.6%
Other 200 level	932	803	17	37	54	18	3	86.4%	11.6%
Division-wide	**14,608**	**10,995**	**442**	**1,864**	**1,041**	**147**	**119**	**75.9%**	**23.1%**
Fall 2018									
Developmental Education	1,624	1,175	5	328	91	7	18	73.2%	26.4%
English as a Second Language	691	591	-	79	21	-	-	85.5%	14.5%
General Education	7,634	5,741	409	916	533	9	26	75.5%	24.4%
Other 100 level	1,312	1,049	69	52	95	42	5	80.3%	16.5%
Other 200 level	567	482	17	19	25	24	-	85.0%	10.8%
Division-wide	**11,828**	**9,038**	**500**	**1,394**	**765**	**82**	**49**	**76.7%**	**22.6%**
Fall 2019									
Developmental Education	1,322	879	-	122	211	4	106	72.3%	27.4%
English as a Second Language	614	497	-	53	25	-	39	86.4%	13.6%
General Education	7,544	5,270	255	577	818	40	584	75.7%	23.7%
Other 100 level	1,243	804	42	32	106	27	232	79.5%	17.8%
Other 200 level	570	488	6	6	28	40	2	85.9%	7.0%
Division-wide	**11,293**	**7,938**	**303**	**790**	**1,188**	**111**	**963**	**76.8%**	**22.1%**
Fall 2020									
Developmental Education	732	508	-	109	108	6	1	69.5%	29.7%
English as a Second Language	292	232	-	32	28	-	-	79.5%	20.5%
General Education	7,045	4,722	301	590	898	55	479	71.9%	27.2%
Other 100 level	826	578	24	19	86	27	92	78.7%	17.6%
Other 200 level	480	421	11	9	25	14	-	87.7%	9.4%
Division-wide	**9,375**	**6,461**	**336**	**759**	**1,145**	**102**	**572**	**73.4%**	**25.4%**

[1] Passing grades include A though C, and S grade.

[2] The F category includes M & N grades issued in Developmental Education Courses, and U grade.

[3] Other includes null, NG, and AU grades.

[4] Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

[5] F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades. F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.6

PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL: MATHEMATICS, ENGINEERING TECHNOLOGIES, AND COMPUTER SCIENCE DIVISION FALL 2016 - FALL 2020

	N	Passing[1]	D	F[2]	W	I	Other[3]	Pass Rate[4]	F/W Rate[5]
Fall 2016									
Developmental Education	2,251	1,170	-	922	141	18	-	52.0%	47.2%
General Education	2,624	1,442	195	574	382	27	4	55.0%	43.9%
Other 100 level	616	449	19	75	43	2	28	76.4%	23.3%
Other 200 level	313	275	15	12	8	3	-	87.9%	11.2%
Division-wide	5,804	3,336	229	1,583	574	50	32	57.8%	41.3%
Fall 2017									
Developmental Education	2,044	947	-	901	153	12	31	47.0%	52.4%
General Education	2,483	1,264	174	619	374	26	26	51.4%	47.5%
Other 100 level	631	469	27	70	58	4	3	74.7%	24.7%
Other 200 level	311	276	11	16	8	-	-	88.7%	11.3%
Division-wide	5,469	2,956	212	1,606	593	42	60	54.6%	44.6%
Fall 2018									
Developmental Education	1,613	741	-	746	115	11	-	45.9%	53.4%
General Education	2,234	1,148	180	562	324	14	6	51.5%	47.8%
Other 100 level	593	446	43	53	48	2	1	75.3%	24.3%
Other 200 level	288	249	14	12	10	3	-	86.5%	12.5%
Division-wide	4,728	2,584	237	1,373	497	30	7	54.7%	44.6%
Fall 2019									
Developmental Education	1,702	826	-	585	231	16	44	49.8%	49.2%
General Education	2,276	1,105	138	452	308	9	264	54.9%	44.6%
Other 100 level	634	455	19	72	53	1	34	75.8%	24.0%
Other 200 level	275	250	7	8	7	2	1	91.2%	8.0%
Division-wide	4,887	2,636	164	1,117	599	28	343	58.0%	41.4%
Fall 2020									
Developmental Education	1,132	736	-	195	146	8	47	67.8%	31.4%
General Education	2,333	1,486	113	291	240	8	195	69.5%	30.1%
Other 100 level	590	448	11	45	61	4	21	78.7%	20.6%
Other 200 level	347	329	2	2	13	1	-	94.8%	4.9%
Division-wide	4,402	2,999	126	533	460	21	263	72.5%	27.0%

[1] Passing grades include A though C, and S grade.

[2] The F category includes M & N grades issued in Developmental Education Courses, and U grade.

[3] Other includes null, NG, and AU grades.

[4] Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

[5] F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades. F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.7

COURSE ENROLLMENTS AND PASS RATES: DEVELOPMENTAL EDUCATION COURSES FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Communication										
ENG 085	1,201	73%	486	66%	349	68%	404	73%	178	74%
ENG 096	782	69%	1,270	69%	952	72%	752	71%	-	-
ENG 098	-	-	-	-	-	-	135	74%	483	69%
ENG 099	-	-	-	-	-	-	-	-	71	59%
RDG 096	159	74%	523	77%	323	81%	31	73%	-	-
Mathematics										
MTH 086	1,397	54%	1,213	45%	1,016	48%	1,080	45%	568	67%
MTH 092	854	49%	831	50%	597	42%	622	57%	564	68%

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.8

COURSE ENROLLMENTS AND PASS RATES:
ESL COURSES
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
4 REQUIREMENTS										
ESL 031	-	-	-	-	109	93%	85	89%	20	95%
ESL 032	-	-	-	-	109	91%	89	88%	19	89%
ESL 033	-	-	-	-	109	87%	87	78%	21	100%
ESL 070	-	-	-	-	-	-	-	-	-	-
ESL 073	85	78%	100	84%	-	-	-	-	-	-
ESL 074	85	76%	99	84%	-	-	-	-	-	-
ESL 075	85	76%	99	84%	-	-	-	-	-	-
ESL 076	85	78%	99	84%	-	-	-	-	-	-
ESL 074	85	81%	98	84%	-	-	-	-	-	-
3 REQUIREMENTS										
ESL 041	-	-	-	-	73	79%	83	85%	33	73%
ESL 043	-	-	-	-	78	79%	83	89%	34	85%
ESL 080	119	91%	72	83%	-	-	-	-	-	-
ESL 095	121	90%	74	79%	-	-	-	-	-	-
2 REQUIREMENTS										
ESL 051	-	-	-	-	37	84%	37	97%	32	72%
ESL 053	-	-	-	-	66	74%	77	71%	61	57%
ESL 100	74	81%	56	86%	-	-	-	-	-	-
ESL 103	157	64%	91	77%	-	-	-	-	-	-
ESL 104	157	64%	91	76%	-	-	-	-	-	-
1 REQUIREMENT										
ESL 061	-	-	-	-	8	88%	-	-	-	-
ESL 062	-	-	-	-	24	96%	17	100%	12	83%
ESL 063	-	-	-	-	78	85%	56	95%	60	90%
ESL 105	107	86%	113	87%	-	-	-	-	-	-
ESL 106	107	86%	113	87%	-	-	-	-	-	-
ESL 108	59	93%	27	96%	-	-	-	-	-	-
ESL 110	12	83%	7	100%	-	-	-	-	-	-

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.9

COURSE ENROLLMENTS AND PASS RATES: GENERAL EDUCATION COURSES FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
ANT 101	110	87%	96	73%	107	79%	95	85%	25	48%
ART 100	970	74%	767	72%	624	75%	602	71%	468	73%
ART 101	140	66%	129	63%	130	64%	140	75%	128	72%
ART 102	-	-	27	100%	-	-	-	-	-	-
BIO 101	641	82%	639	83%	575	87%	568	87%	547	82%
BIO 102	132	77%	155	80%	186	79%	191	82%	143	78%
BIO 103	175	59%	163	67%	157	67%	160	59%	150	81%
BIO 104	65	54%	69	49%	47	66%	43	65%	68	82%
BIO 121	410	82%	399	79%	395	87%	395	85%	455	89%
BIO 122	325	78%	262	88%	211	82%	207	88%	200	92%
CHM 101	305	82%	271	75%	214	80%	220	83%	213	83%
CHM 102	64	88%	50	92%	22	91%	17	88%	19	89%
CHM 103	231	75%	230	86%	222	80%	227	70%	226	82%
CHM 104	86	95%	82	93%	93	90%	68	78%	71	96%
CIN 101	58	88%	67	86%	57	88%	45	73%	71	96%
CIN 103	12	83%	-	-	-	-	-	-	-	-
CIS 107	35	57%	70	83%	33	73%	47	69%	41	93%
CIS 131	177	64%	167	72%	129	76%	127	74%	106	73%
CSC 100	56	66%	68	74%	53	77%	120	92%	78	87%
ECO 101	335	76%	343	80%	320	77%	341	69%	306	72%
ECO 102	136	80%	141	76%	137	71%	133	67%	108	68%
ENG 101	1,228	76%	1,218	72%	1,015	75%	1,044	72%	1,220	73%
ENG 102	977	68%	806	70%	720	71%	680	72%	643	69%
ENG 105	34	85%	21	43%	29	66%	36	77%	48	81%
ENG 109	230	85%	238	80%	208	85%	173	95%	173	82%
ENG 205	229	76%	237	86%	220	69%	217	77%	260	77%
ENG 208	56	63%	45	78%	34	74%	20	85%	-	-
ENG 215	316	78%	345	77%	221	78%	223	79%	234	77%
ENG 221	35	66%	42	60%	43	65%	52	71%	-	-
ENG 222	19	68%	20	80%	-	-	-	-	-	-
ENG 232	52	69%	45	96%	27	85%	30	90%	-	-
ENG 237	30	83%	9	67%	28	75%	28	75%	21	67%
ENG 238	59	82%	70	70%	52	80%	64	81%	21	100%
ENG 242	20	90%	31	90%	-	-	-	-	-	-
ENG 263	36	83%	38	87%	24	92%	29	90%	-	-
ENG 264	18	88%	11	73%	28	75%	30	80%	29	79%
FRN 101	53	70%	26	88%	12	67%	26	81%	26	81%
FRN 102	5	100%	-	-	-	-	-	-	-	-
GEO 101	15	47%	7	43%	11	45%	24	67%	20	55%
GEO 102	-	-	-	-	-	-	-	-	-	-
HST 101	841	75%	718	76%	675	75%	605	77%	627	71%
HST 102	180	77%	231	72%	161	83%	224	81%	155	61%
HST 111	197	78%	174	73%	136	80%	106	69%	165	64%
HST 112	71	79%	39	64%	39	92%	49	63%	79	62%
HST 121	183	70%	154	74%	104	67%	100	68%	72	56%
HST 122	19	79%	14	71%	9	67%	20	75%	26	69%
HST 131	18	78%	14	93%	23	78%	24	75%	-	-
HST 161	14	100%	14		-	-	-	-	-	-

TABLE 3.9 (Continued)

COURSE ENROLLMENTS AND PASS RATES: GENERAL EDUCATION COURSES FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
MTH 100	1,078	51%	998	46%	945	47%	974	54%	1,040	69%
MTH 101	335	64%	304	69%	260	62%	308	71%	322	59%
MTH 103	119	73%	70	61%	94	57%	81	43%	89	52%
MTH 113	86	40%	98	34%	79	37%	69	39%	77	64%
MTH 114	47	55%	50	26%	66	48%	50	44%	43	91%
MTH 119	185	46%	179	44%	137	50%	120	47%	130	73%
MTH 120	114	35%	106	34%	95	43%	75	47%	111	67%
MTH 121	131	46%	109	33%	104	35%	94	30%	77	82%
MTH 122	71	43%	77	32%	74	31%	56	46%	48	83%
MTH 127	58	67%	54	33%	57	46%	21	48%	18	44%
MTH 136	31	77%	27	85%	30	70%	32	63%	56	91%
MTH 141	-	-	-	-	-	-	18	61%	14	57%
MTH 213	-	-	-	-	-	-	13	46%	8	100%
MTH 221	56	73%	51	67%	28	52%	33	48%	32	50%
MTH 222	33	79%	34	59%	31	68%	29	62%	31	77%
MTH 239	12	100%	21	79%	19	74%	28	54%	12	83%
MUS 100	351	63%	286	64%	272	77%	230	69%	213	61%
MUS 109	37	69%	29	81%	29	45%	37	49%	35	63%
MUS 117	12	75%	9	89%	10	70%	16	67%	15	93%
PHI 101	31	84%	25	84%	22	91%	13	62%	-	-
PHY 101	154	69%	157	59%	131	71%	119	58%	113	87%
PHY 102	39	87%	49	84%	41	98%	34	94%	33	82%
PHY 103	80	55%	87	54%	79	56%	75	47%	46	87%
PHY 104	49	59%	48	63%	40	70%	30	80%	49	94%
PHY 113	21	81%	16	75%	19	89%	17	88%	16	69%
PHY 114	7	100%	10	70%	-	-	-	-	-	-
POL 104	173	81%	213	71%	241	82%	275	81%	175	73%
PSY 101	1,118	78%	1,026	76%	1,111	79%	1,050	76%	768	71%
PSY 102	113	70%	106	82%	102	77%	112	88%	103	75%
PSY 219	142	82%	120	74%	108	80%	89	75%	76	71%
PSY 232	28	82%	20	80%	25	88%	27	96%	23	83%
REL 105	90	76%	61	87%	25	72%	40	75%	19	79%
SOC 101	809	70%	747	70%	614	66%	686	71%	730	71%
SOC 108	171	84%	142	87%	125	81%	121	75%	185	74%
SOC 205	16	56%	9	67%	17	65%	-	-	-	-
SOC 207	-	-	-	-	-	-	47	100%	33	97%
SOC 219	16	100%	14	71%	13	38%	16	56%	11	55%
SPN 101	172	72%	176	83%	180	89%	120	94%	121	78%
SPN 102	57	76%	36	80%	16	88%	35	92%	47	96%
SPN 201	-	-	10	100%	4	100%	-	-	-	-
SPN 202	-	-	-	-	-	-	-	-	-	-

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.10

COURSE ENROLLMENTS AND PASS RATES:
OTHER 100 LEVEL COURSES
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Biology, Chemistry & Physics										
BIO 100	18	67%	23	48%	11	64%	-	-	-	-
BIO 116	42	71%	35	80%	33	64%	19	94%	-	-
CHM 100	16	56%	7	43%	8	63%	-	-	-	-
PHY 105	-	-	-	-	13	100%	-	-	-	-
PHY 111	33	97%	24	96%	25	88%	18	100%	8	100%
Business										
ACC 101	262	73%	240	73%	203	75%	168	66%	164	75%
ACC 102	124	60%	112	78%	96	77%	73	71%	65	80%
BUS 101	408	62%	456	69%	398	64%	321	62%	288	70%
CIS 135	22	64%	23	57%	20	70%	20	55%	19	74%
CIS 137	12	75%	-	-	-	-	-	-	-	-
CIS 152	18	-	4	100%	20	95%	11		10	
CIS 153	10	-	10	100%	11	100%	20		11	
CSS 101	1,352	73%	746	66%	442	80%	493	72%	-	-
FIN 101	12	75%	19	89%	20	85%	13	85%	18	94%
HMM 103	2	100%	4	75%	4	50%	5	80%	1	100%
LOG 101	21	89%	-	-	6	100%	-	-	-	-
LOG 102	19	89%	-	-	-	-	-	-	-	-
LOG 103	7	86%	-	-	-	-	-	-	-	-
LOG 104	9	89%	1	100%	-	-	-	-	-	-
SCM 101	-	-	15	67%	8	88%	15	100%	15	87%
Nursing & Health Sciences										
LPN 101	36	94%	-	-	-	-	-	-	-	-
LPN 104	-	-	-	-	17	100%	30	100%	18	100%
LPN 105	-	-	-	-	17	41%	30	100%	18	100%
NRS 104	76	61%	60	62%	38	82%	32	53%	37	73%
NRS 114	-	-	-	-	-	-	-	-	-	-
OPH 123	33	85%	25	92%	22	91%	16	100%	9	67%
OPH 126	33	88%	25	88%	22	91%	16	100%	9	78%
PTA 101	30	93%	29	93%	30	97%	32	91%	29	79%
RTC 100	15	67%	22	77%	20	65%	21	71%	21	95%
RTC 101	15	87%	22	86%	20	70%	21	81%	21	95%
RTC 103	15	87%	22	82%	20	85%	21	90%	21	95%
RTC 108	15	87%	22	86%	20	85%	21	95%	21	95%

TABLE 3.10 (Continued)

COURSE ENROLLMENTS AND PASS RATES
OTHER 100 LEVEL COURSES
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Humanities & Bilingual Studies										
ART 103	22	91%	20	60%	15	93%	17	71%	13	85%
ART 104	7	86%	12	100%	7	86%	6	100%	4	100%
ART 107	41	88%	44	86%	40	90%	41	85%	15	93%
ART 108	4	67%	10	90%	8	57%	13	67%	2	100%
ART 111	21	86%	14	79%	16	94%	16	69%	12	83%
ART 140	67	69%	43	67%	24	79%	16	75%	46	77%
ART 161	18	89%	18	100%	21	95%	11	-	23	
ART 163	-	-	-	-	1	100%	-	-	-	-
ART 167	53	94%	39	82%	42	83%	38	95%	28	89%
ART 169	14	86%	13	85%	15	92%	13	85%	11	91%
ART 170	39	80%	9	100%	15	100%	10		22	
CMS 110	81	93%	100	98%	16	69%	77	100%	12	92%
CMS 113	16	93%	17	76%	16	88%	15	93%	17	88%
CMS 121	12	64%	12	100%	11	100%	9	89%	9	89%
CMS 136	12	75%	11	91%	12	92%	13	92%	13	92%
DAN 161	9	67%	7	60%	-	-	-	-	-	-
DAN 162	1	-	1	100%	-	-	-	-	-	-
ENG 108	38	97%	15	87%	-	-	-	-	-	-
ENG 151	35	74%	32	79%	20	70%	16	94%	21	67%
JRN 141	13	38%	13	85%	8	63%	13	92%	25	84%
JRN 142	5	100%	6	83%	-	-	-	-	-	-
JRN 145	6	33%	6	83%	3	100%	-	-	-	-
MUS 105	13	50%	15	60%	12	75%	13	15%	6	0%
MUS 106	6	33%	2	100%	3	67%	3	67%	2	0%
MUS 115	18	22%	12	75%	7	71%	9	22%	3	50%
MUS 121	13	62%	9	67%	8	100%	6	50%	-	-
MUS 122	5	100%	4	100%	1	100%	4	100%	-	-
MUS 131	11	55%	12	90%	8	75%	6	83%	-	-
MUS 132	2	100%	4	100%	1	100%	5	100%	-	-
MUS 141	10	100%	3	33%	7	71%	3	100%	-	-
MUS 142	2	100%	4	100%	-	-	3	67%	-	-
MUS 153	2	50%	2	100%	1	0%	4	75%	-	-
MUS 154	2	100%	-	-	-	-	5	100%	-	-
NMT 101	14	86%	14	100%	9	78%	10	90%	8	88%
SPN 100	32	88%	19	84%	12	83%	17	100%	33	79%

TABLE 3.10 (Continued)

COURSE ENROLLMENTS AND PASS RATES
OTHER 100 LEVEL COURSES
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Math, Eng. Tech. & Comp. Sci.										
ARC 101	13	69%	19	53%	18	56%	18	67%	22	50%
ARC 111	12	67%	19	63%	17	53%	11	64%	19	100%
ARC 131	7	100%	13	85%	10	70%	12	92%	18	100%
CET 111	29	72%	37	54%	21	67%	17	88%	16	81%
CSC 104	14	43%	12	67%	22	82%	38	74%	32	91%
CSC 106	-	-	-	-	-	-	-	-	4	75%
CSC 112	62	79%	63	71%	63	41%	59	53%	56	80%
CSC 113	3	100%	3	100%	-	-	14	64%	15	73%
CSC 114	6	100%	11	91%	13	100%	19	84%	15	87%
CSC 116	8	100%	4	75%	14	100%	10	90%	12	100%
CSC 121	73	79%	50	76%	48	75%	47	81%	47	85%
CSC 122	29	76%	36	69%	25	92%	23	74%	39	79%
CSC 137	10	40%	17	82%	23	91%	36	72%	35	69%
CSC 151	4	50%	-	-	-	-	-	-	1	100%
ELC 115	19	63%	13	90%	16	94%	17	65%	9	78%
ELC 120	11	73%	14	86%	10	80%	11	100%	-	-
ENR 100	90	78%	108	72%	89	78%	93	75%	62	73%
ENR 103	83	70%	67	72%	49	73%	39	79%	25	80%
ENR 105	50	90%	50	80%	51	78%	53	84%	44	73%
ENR 110	-	-	7	86%	14	71%	8	100%	4	100%
HIT 101	-	-	-	-	-	-	-	-	-	-
HIT 102	4	100%	9	89%	-	-	-	-	-	-
HIT 103	2	100%	-	-	-	-	-	-	-	-
HIT 105	1	100%	-	-			-	-	-	-
HIT 106	2	100%	-	-	-	-	-	-	-	-
MTH 101R	-	-	-	-	-	-	-	-	15	67%
MTH 118	-	-	-	-	9	44%	10	40%	17	18%
UCC 109	4	100%	12	100%	8	100%	11	100%	12	100%
UCC 119	8	88%	10	100%	11	100%	11	100%	5	100%
UCC 130	5	100%	-	-	-	-	5	100%	9	100%
UCC 140	5	100%	13	100%	7	100%	9	100%	5	100%
UCC 151	-	-	-	-	-	-	6	-	8	100%
UCC 170	-	-	7	100%	4	100%	12	100%	4	100%

TABLE 3.10 (Continued)

COURSE ENROLLMENTS AND PASS RATES
OTHER 100 LEVEL COURSES
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Social Sciences										
CJI 101	181	70%	192	76%	178	66%	172	72%	148	75%
CJI 102	100	93%	70	91%	49	88%	31	87%	23	96%
CJI 103	43	93%	36	83%	34	74%	20	95%	9	89%
CJI 121	67	69%	58	78%	53	55%	49	69%	42	76%
CJI 136	68	79%	75	77%	75	69%	47	68%	73	74%
ECE 101	11	82%	12	75%	6	83%	4	75%	8	57%
EDU 101	133	77%	119	72%	103	81%	82	71%	63	59%
HLT 101	38	82%	35	80%	27	67%	19	68%	15	93%
HSC 101	33	97%	36	89%	57	93%	56	93%	53	96%
HSC 109	130	88%	132	89%	109	89%	116	88%	86	93%
HSC 151	9	89%	5	80%	10	100%	5	100%	-	-
HSC 153	1	100%	-	-	-	-	-	-	-	-
HSC 155	9	89%	4	75%	11	100%	5	100%	-	-
HSC 158	4	100%	-	-	-	-	-	-	-	-
HSC 161	1	100%	-	-	-	-	-	-	-	-
HSC 165	8	100%	4	75%	11	100%	5	100%	-	-
PHE 101	25	92%	22	91%	24	96%	19	68%	15	93%
PHE 115	15	100%	24	100%			-	-	-	-
PHE 119	19	84%	8	38%	10	70%	15	67%	2	100%
PHE 153	15	80%	18	94%	14	86%	8	88%	2	100%
PHE 157	16	100%	10	80%	12	100%	-	-	-	-
PLS 101	24	54%	37	68%	25	60%	38	31%	19	56%
PLS 102	10	90%	17	82%	12	83%	8	75%	11	100%
PLS 105	9	78%	14	86%	12	92%	9	56%	12	92%
PLS 107	10	70%	14	71%	10	20%	7	57%	7	100%
SOC 111	59	80%	60	83%	61	85%	54	87%	26	76%
SOC 121	44	84%	30	87%	38	84%	40	93%	26	96%
SOC 153	15	100%	6	100%	18	100%	-	-	-	-

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.11

COURSE ENROLLMENTS AND PASS RATES:
OTHER 200 LEVEL COURSES
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Biology, Chemistry & Physics										
BIO 210	-	-	-	-	-	-	-	-	12	92%
BIO 211	177	70%	174	79%	166	81%	150	69%	159	77%
BIO 220	22	68%	-	-	10	80%	8	88%	16	75%
BIO 222	25	92%	25	100%	22	100%	25	100%	27	100%
BIO 228	9	33%	18	50%	8	25%	7	57%	-	-
BIO 241	27	96%	26	77%	18	89%	26	92%	51	92%
BIO 251	86	92%	106	93%	58	91%	51	98%	66	100%
BIO 290	1	100%	-	-	-	-	-	-	-	-
CHM 203	36	91%	46	93%	41	95%	40	95%	43	98%
Business										
ACC 201	40	73%	35	71%	27	77%	25	72%	11	82%
ACC 211	9	78%	8	100%	10	90%	-	-	-	-
ACC 231	18	67%	18	67%	30	93%	24	92%	12	83%
ACC 232	39	79%	31	84%	22	55%	20	65%	22	82%
BUS 201	123	82%	123	81%	96	79%	88	75%	117	75%
BUS 203	29	97%	33	84%	36	89%	36	86%	28	93%
BUS 204	49	78%	39	82%	38	89%	21	95%	30	87%
BUS 207	-	-	31	81%	29	76%	35	60%	34	68%
BUS 211	83	69%	80	86%	77	75%	72	71%	55	75%
BUS 213	15	100%	13	85%	7	71%	6	83%	-	-
BUS 221	7	86%	-	-	-	-	-	-	-	-
BUS 231	1	0%	-	-	-	-	-	-	-	-
BUS 251	152	80%	119	86%	89	90%	131	81%	47	89%
BUS 252	-	-	-	-	-	-	-	-	-	-
CEE 298	3	100%	2	100%	-	-	20		-	-
FIN 201	5	100%	9	89%	16	94%	7	100%	10	100%
FIN 207	-	-	8	88%	9	100%	10	90%	13	92%
FIN 209	-	-	8	75%	10	80%	12	92%	9	67%
FIN 211	-	-	10	70%	-	-	3	100%	1	100%
HMM 226	-	-	1	100%	-	-	-	-	1	100%
HMM 261	-	-	2	100%	-	-	-	-	-	-
HMM 263	-	-	1	100%	-	-	1	100%	2	100%
HMM 264	-	-	2	100%	5	100%	3	100%	3	100%
SCM 201	-	-	5	100%	7	86%	10	90%	7	100%
SCM 219	-	-	2	100%	7	100%	-	-	8	100%
SCM 229	-	-	1	100%	6	100%	-	-	9	100%
SCM 239	-	-	-	-	4	100%	-	-	-	-
SCM 249	-	-	-	-	-	-	-	-	7	71%

TABLE 3.11 (Continued)

COURSE ENROLLMENTS AND PASS RATES:
OTHER 200 LEVEL COURSES
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Nursing & Health Sciences										
NRS 206	60	65%	53	89%	64	89%	51	76%	26	88%
NRS 216	6	67%	-	-	-	-	-	-	-	-
NRS 217	6	50%	-	-	-	-	-	-	-	-
OPH 201	24	100%	22	100%	21	86%	21	100%	13	100%
OPH 203	22	100%	22	100%	22	91%	21	100%	15	93%
OPH 273	13	100%	11	100%	9	89%	12	100%	10	100%
PTA 201	23	100%	25	100%	22	100%	25	100%	54	100%
PTA 203	23	91%	25	96%	22	100%	25	100%	27	100%
PTA 209	23	100%	25	100%	22	100%	25	100%	54	100%
RTC 200	13	100%	9	100%	15	93%	14	93%	14	100%
RTC 201	13	100%	9	89%	16	94%	14	86%	28	100%
RTC 205	13	92%	9	100%	16	100%	14	86%	14	100%
Humanities & Bilingual Studies										
ART 205	8	100%	10	80%	7	86%	-	-	-	-
ART 206	10	100%	5	80%	5	100%	-	-	-	-
CMS 210	-	-	-	-	1	100%	-	-	-	-
CMS 219	12	-	11	100%	1	100%	-	-	-	-
FRN 201	-	-	-	-	2	100%	-	-	-	-
JRN 243	5	20%	1	-	4	100%	-	-	-	-
JRN 245	7	57%	1	100%	1	100%	-	-	-	-
MUS 205	9	89%	6	83%	3	67%	4	75%	-	-
MUS 206	1	100%	2	0%	-	-	3	100%	-	-
MUS 221	-	-	1	0%	3	100%	1	100%	-	-
MUS 222	-	-	4	100%	-	-	1	100%	-	-
MUS 231	2	100%	4	100%	1	100%	-	-	-	-
MUS 232	1	0%	2	100%	1	100%	1	100%	1	100%
MUS 241	1	100%	6	100%	3	67%	2	100%	-	-
MUS 242			2	100%	2	50%			-	-
MUS 253	3	100%	2	100%	-	-	1	100%	-	-
MUS 254	1	-	1	100%	-	-	-	-	1	100%
MUS 261K	4	100%	4	100%	-	-	-	-	-	-
MUS 261S	6	100%	1	100%	-	-	-	-	-	-
MUS 261V	2	100%	3	100%	3	100%	5	100%	-	-
MUS 262K	5	100%	-	-	-	-	-	-	-	-
MUS 262S	-	-	-	-	-	-	-	-	-	-
MUS 262V	2	100%	-	-	-	-	-	-	-	-
NMT 201	4	100%	6	83%	6	100%	8	75%	7	86%
NMT 202	2	100%	-	-	-	-	-	-	2	100%
SPN 222	2	100%	-	-	-	-	-	-	-	-
SPN 225	1	100%	-	-	-	-	-	-	-	-

TABLE 3.11 (Continued)

COURSE ENROLLMENTS AND PASS RATES:
OTHER 200 LEVEL COURSES
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Math, Eng. Tech. & Comp. Sci.										
ARC 201	7	100%	7	100%	8	88%	7	86%	15	100%
CET 211	14	93%	22	100%	23	91%	11	82%	14	93%
CET 225	9	100%	9	100%	10	80%	-	-	10	100%
CIS 212	17	94%	23	83%	11	91%	12	92%	17	94%
CIS 215	-	-	-	-	-	-	-	-	2	100%
CSC 214	1	100%	2	100%	4	100%	5	100%	16	88%
CSC 221	27	78%	29	76%	24	63%	17	82%	16	100%
CSC 223	-	-	-	-	-	-	-	-	16	94%
CSC 225	28	93%	29	90%	23	96%	18	83%	19	95%
CSC 226	-	-	-	-	4	100%	15	100%	21	100%
CSC 228	10	90%	15	87%	18	83%	9	89%	10	100%
CSC 230	4	100%	4	100%	6	100%	18	89%	14	93%
CSC 231	20	95%	17	94%	21	95%	16	88%	17	88%
CSC 232			1	100%	-	-	1	100%	2	100%
CSC 237	3	100%	-	-	-	-	-	-	-	-
CSC 250	-	-	2	100%	-	-	8	100%	-	-
CSC 251	1	0%	1	100%	-	-	3	100%	-	-
CSC 253	-	-	-	-	7	100%	12	100%	-	-
CSC 255	2	50%	-	-	-	-	-	-	-	-
CSC 260	-	-	-	-	-	-	1	100%	-	-
ELC 211	1	100%	-	-	-	-	-	-	-	-
ELC 218	17	65%	17	94%	15	80%	20	90%	7	86%
ELC 221	12	100%	7	100%	8	88%	-	-	-	-
ELC 222	11	82%	9	100%	7	86%	-	-	12	100%
ELC 224	-	-	-	-	-	-	-	-	8	88%
ELC 228	16	88%	19	100%	8	88%	10	100%	-	-
ELC 230	1	100%	-	-	-	-	-	-	10	100%
ENR 205	17	82%	23	91%	19	79%	13	85%	11	64%
ENR 211	16	56%	20	45%	26	73%	26	92%	26	100%
ENR 212	17	94%	18	94%	15	93%	18	94%	19	100%
ENR 220	-	-	-	-	-	-	-	-	15	93%
ENR 221	20	95%	20	100%	20	100%	23	91%	24	96%
ENR 290	-	-	1	100%	-	-	-	-	-	-
HIT 201	1	100%	-	-	-	-	-	-	-	-
MET 201	12	83%	5	80%	6	83%	-	-	-	-
MET 202	-	-	-	-	-	-	-	-	5	100%
MET 211	10	100%	-	-	-	-	8	100%	10	100%
MET 215	8	100%	9	78%	5	100%	5	100%	10	90%
MET 250	11	100%	2	100%	-	-	-	-	-	-

TABLE 3.11 (Continued)

COURSE ENROLLMENTS AND PASS RATES:
OTHER 200 LEVEL COURSES
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Social Sciences										
CJI 201	38	100%	24	100%	-	-	-	-	-	-
CJI 202	77	83%	56	89%	34	62%	30	73%	33	79%
CJI 204	38	100%	24	100%	-	-	-	-	-	-
CJI 205	47	89%	51	98%	44	93%	50	94%	39	96%
CJI 210	21	67%	42	69%	31	52%	24	67%	30	77%
CJI 211	8	88%	11	91%	-	-	6	100%	15	100%
CJI 250	38	100%	24	100%	-	-	-	-	-	-
EDU 201	13	69%	28	79%	11	91%	31	94%	21	86%
EDU 203	23	87%	29	97%	16	94%	16	69%	7	86%
EDU 205	44	91%	34	91%	30	93%	30	93%	20	80%
EDU 233	5	100%	10	100%	7	86%	-	-	-	-
EDU 234	6	100%	10	100%	7	100%	-	-	-	-
PHE 251	-	-	-	-	-	-	11	91%	1	100%
PHE 255	8	88%	9	89%	-	-	-	-	-	-
PHE 257	22	77%	36	58%	14	86%	-	-	-	-
PHE 263	13	100%	9	100%	6	83%	12	100%	2	100%
PHE 266	-	-	-	-	-	-	-	-	-	-
PHE 270	20	95%	16	63%	-	-	-	-	-	-
PHE 275	16	88%	9	56%	6	100%	-	-	-	-
PHE 276	61	89%	37	78%	13	77%	19	84%	1	100%
PHE 277	12	83%	9	67%	10	80%	-	-	-	-
PLS 202	7	100%	7	100%	8	100%	-	-	-	-
PLS 203	-	-	-	-	10	80%	-	-	-	-
PLS 206	13	100%	14	93%	7	100%	-	-	2	100%
PLS 210	10	90%	-	-	-	-	7	100%	-	-
PLS 220	-	-	10	100%	-	-	-	-	10	90%
PLS 225	4	25%	-	-	-	-	-	-	2	50%
PSY 205	34	91%	31	81%	19	63%	21	76%	16	100%
PSY 209	88	85%	64	81%	52	90%	61	70%	57	95%
PSY 220	11	91%	7	100%	11	100%	-	-	-	-
PSY 225	7	86%	19	84%	12	58%	23	96%	18	89%
PSY 230	35	97%	70	91%	63	89%	87	94%	83	89%
PSY 250	29	90%	25	88%	-	-	-	-	-	-
PSY 251	34	97%	21	90%	22	95%	38	97%	28	75%
SOC 201	19	95%	18	89%	17	94%	14	86%	16	94%
SOC 203	-	-	-	-	-	-	13	38%	-	-
SOC 204	-	-	-	-	-	-	1	100%	-	-
SOC 228	34	88%	35	74%	23	83%	22	73%	14	57%
SOC 229	33	94%	35	91%	21	81%	21	71%	14	93%
SOC 250	33	91%	24	83%	16	100%	19	89%	26	96%
SOC 252	13	100%	12	100%	14	93%	13	100%	14	86%

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.12

NUMBER OF DEGREES CONFERRED BY TYPE OF DEGREE, FY 2016 - FY 2020[1]

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	5-Year % Change
Associate of Arts						
Art	13	17	8	10	4	-69.2
Education	98	83	76	74	57	-41.8
Liberal Arts	114	109	106	86	93	-18.4
Liberal Arts: Africana Studies	1	2	2	1	0	-100.0
Liberal Arts: Communication	17	16	18	15	15	-11.8
Liberal Arts: Journalism	4	5	4	4	1	-75.0
Liberal Arts: Spanish Language	2	6	6	3	24	1100.0
Total	**249**	**238**	**220**	**193**	**194**	**-22.8**
Associate of Applied Science						
Accounting	3	2	3	0	1	-66.7
Architectural Technology	7	3	3	6	6	-14.3
Bus. Adm:Financial Services	0	1	1	0	0	-
Bus. Adm:Hospitality Mgmt	3	2	2	2	4	33.3
Business Administration	4	1	2	0	1	-75.0
Chemical Technology	0	1	0	0	0	-
Civil Engineering Technology	11	8	5	11	0	-100.0
Cybersecurity & Network Tech	-	2	6	2	8	-
Dental Hygiene	0	10	11	0	0	-
Electronic Engineering Tech	8	6	9	3	3	-62.5
Environmental Science	2	1	0	0	0	-100.0
Health Information Technology	-	1	1	1	1	-
Human and Social Services Prog	40	32	28	17	7	-82.5
Mechanical Engineering Tech.	2	6	7	2	6	200.0
New Media Technology	11	5	10	4	3	-72.7
Nursing	73	42	50	57	38	-47.9
Physical Therapist Assistant	24	22	26	22	25	4.2
Radiography	9	13	9	13	12	33.3
Software Development Tech	-	-	1	0	0	-
Technical studies: UCC	0	0	0	1	0	-
Vision Care Technology	14	15	24	18	11	-21.4
Total	**211**	**173**	**198**	**159**	**126**	**-40.3**
Associate of Science						
Accounting	85	63	71	68	41	-51.8
Applied Computer Science	0	1	0	1	3	-
Biology, Pre-Medicine	54	48	41	41	37	-31.5
Business Administration	170	132	130	137	119	-30.0
Chemistry	3	5	1	4	2	-33.3
Computer Information Systems	10	17	15	12	6	-40.0
Computer Science	10	16	18	13	15	50.0
Criminal Justice	94	71	81	54	47	-50.0
Engineering	37	39	31	21	16	-56.8
Environmental Science	-	1	0	2	5	-
Finance	-	2	10	13	17	-
General Science	238	210	222	196	156	-34.5
Health Science	13	6	11	6	4	-69.2
Mathematics	5	6	7	2	1	-80.0
Music/Music Education	11	2	3	5	2	-81.8
Paralegal Studies	10	20	8	8	4	-60.0
Physical Education	9	18	14	12	5	-44.4
Respiratory Care	1	0	3	0	0	-100.0
Social Sciences	152	125	144	115	106	-30.3
Supply Chain Management	0	0	1	11	3	-
Total	**902**	**782**	**811**	**721**	**589**	**-34.7**
Certificate						
Business Career Development	1	0	0	0	1	-
Business Professional	-	-	1	1	0	-
Child Develop Associate	0	1	0	0	0	-
Computer-Aided Design Technology	7	0	7	2	2	-71.4
Dental Assisting	1	2	0	0	0	-100.0
Digital Media & Electron Pub	0	0	2	1	0	-
Human and Social Services	0	0	0	0	0	-
Info Systems Office Operation	0	0	0	0	1	-
Internet-Web Page Design Specl	0	1	0	0	0	-
Licensed Practical Nurse	33	8	33	18	29	-12.1
Massage Therapy	2	4	5	6	2	0.0
Paralegal	3	5	7	3	1	-66.7
Vision Care Technology	1	0	1	2	0	-
Total	**48**	**21**	**56**	**33**	**36**	-25.0
OVERALL	**1,410**	**1,214**	**1,285**	**1,106**	**945**	**-33.0**

[1]The total for each graduating year includes students who graduated in August, December, April, and June of that fiscal year.

Source: Office of Institutional Effectiveness (SURE completions file)

TABLE 3.13

STUDENTS GRADUATING IN 2020[1] BY MAJOR, RACE/ETHNICITY AND GENDER

	Hispanic (All Races)			Non-Hispanic																		Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			Pacific Islander			White			Multi-Racial									
	F	M	N[2]	F	M	N[2]	F	M	N[2]	F	M	N[2]	F	M	N[2]	F	M	N[2]	F	M	N[2]	F	M	N[2]	F	M	N[2]	
BIOLOGY, CHEMISTRY, & PHYSICS																												
Biology/Pre-Medicine (A.S.)	7	3	0	10	6	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	1	0	2	0	0	37
Chemistry (A.S.)	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
General Science (A.S.)	23	5	1	71	18	0	0	1	0	0	0	0	0	0	0	5	2	0	1	0	0	14	3	1	9	2	0	156
Environmental Science (A.S.)	1	0	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	5
Total	**31**	**8**	**1**	**83**	**26**	**0**	**2**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**5**	**2**	**0**	**1**	**0**	**0**	**22**	**4**	**1**	**11**	**2**	**0**	**200**
BUSINESS																												
Accounting (A.S.)	9	5	0	4	7	1	0	1	0	0	0	0	0	0	0	4	1	0	0	0	0	4	4	0	2	0	0	42
Business Admin: Hospitality Mgmt (A.A.S.)	0	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	4
Business Administration (A.S.)	21	8	0	38	15	0	0	1	0	0	0	0	0	0	0	7	6	0	0	2	0	10	10	0	1	1	0	120
Business Career Development (A.C.)	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Finance (A.S.)	2	3	0	3	4	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	3	0	0	0	1	0	17
Info Systems Office Operation (C.O.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Supply Chain Management (A.S.)	1	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Total	**33**	**17**	**0**	**47**	**27**	**1**	**0**	**4**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**11**	**9**	**0**	**0**	**2**	**0**	**17**	**14**	**0**	**3**	**3**	**0**	**188**
HEALTH SCIENCES & NURSING																												
Health Science (A.S.)	1	0	0	2	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4
Licensed Practical Nurse (A.C.)	2	1	0	15	1	0	2	0	0	0	0	0	0	0	0	2	1	0	0	0	0	3	1	0	1	0	0	29
Nursing (A.A.S.)	4	0	0	17	3	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	6	1	0	4	1	0	38
Physical Therapist Assistant (A.A.S.)	0	1	0	0	1	0	2	1	0	0	0	0	0	0	0	8	10	0	1	0	0	0	0	0	0	1	0	25
Radiography (A.A.S.)	1	1	0	3	4	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	1	0	0	0	0	0	12
Vision Care Technology (A.A.S.)	6	2	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	11
Total	**14**	**5**	**0**	**38**	**9**	**0**	**6**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**14**	**11**	**0**	**1**	**1**	**0**	**10**	**2**	**0**	**5**	**2**	**0**	**119**

TABLE 3.13 (Continued)

STUDENTS GRADUATING IN 2020[1] BY MAJOR, RACE/ETHNICITY AND GENDER

	Hispanic (All Races)			Non-Hispanic																		Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			Pacific Islander			White			Multi-Racial									
	F	M	N[2]	F	M	N[2]	F	M	N[2]	F	M	N[2]	F	M	N[2]	F	M	N[2]	F	M	N[2]	F	M	N[2]	F	M	N[2]	
HUMANITIES, BILINGUAL STUDIES, & SOCIAL SCIENCES																												
Art (A.A.)	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	4
Criminal Justice (A.S.)	9	10	0	9	4	0	0	0	0	0	0	0	0	0	0	1	4	0	1	2	0	0	4	0	3	0	0	47
Education (A.A.)	21	3	0	20	2	0	1	0	0	0	0	0	0	0	0	3	1	0	0	0	0	3	0	0	3	0	0	57
Human & Social Services (A.A.S.)	0	0	0	5	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	7
Liberal Arts (A.A.)	26	9	1	13	8	0	1	0	0	1	0	0	0	0	0	10	10	0	0	0	0	3	4	0	5	2	0	93
Liberal Arts: Communications (A.A.)	2	0	0	6	2	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1	2	0	15
Liberal Arts: Journalism (A.A.)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Liberal Arts: Spanish Language (A.A.)	7	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	2	0	0	1	0	24
Massage Therapist (A.C.)	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Music (A.S.)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	2
New Media Technology (A.A.S.)	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	3
Paralegal (C.O.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Paralegal Studies (A.S.)	1	0	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4
Physical Education (A.S.)	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	5
Social Sciences (A.S.)	16	2	0	50	11	0	1	2	0	1	0	0	0	0	0	6	4	0	0	0	0	7	0	0	5	1	0	106
Total	**83**	**32**	**1**	**107**	**35**	**0**	**4**	**2**	**0**	**2**	**0**	**0**	**0**	**0**	**0**	**23**	**21**	**0**	**1**	**2**	**0**	**22**	**13**	**0**	**17**	**6**	**0**	**371**
MATHEMATICS, ENGINEERING TECHNOLOGIES, & COMPUTER SCIENCE																												
Applied Computer Science (A.S.)	0	2	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Architectural Technology (A.A.S.)	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	6
Computer-Aided Design Technology (C.O.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	2
Computer Information Systems (A.S.)	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	4	0	0	0	0	6
Computer Science (A.S.)	1	3	0	2	2	0	0	2	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2	0	0	2	0	15
Cybersecurity & Network Technology (A.A.S.)	1	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	8
Electronic Engineering Technology (A.A.S.)	0	0	0	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Engineering (A.S.)	0	3	0	1	1	0	2	1	0	0	0	0	0	0	0	1	2	0	0	0	0	1	3	0	1	0	0	16
Health Information Technology (A.A.S.)	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Mathematics (A.S.)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Mechanical Engineering Technology (A.A.S.)	0	1	0	1	2	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	6
Total	**2**	**13**	**0**	**5**	**12**	**0**	**4**	**5**	**0**	**0**	**0**	**0**	**0**	**1**	**0**	**1**	**5**	**0**	**0**	**1**	**0**	**2**	**13**	**0**	**1**	**2**	**0**	**67**
COLLEGE TOTAL	**163**	**75**	**2**	**280**	**109**	**1**	**16**	**13**	**0**	**2**	**0**	**0**	**0**	**1**	**0**	**54**	**48**	**0**	**3**	**6**	**0**	**73**	**46**	**1**	**37**	**15**	**0**	**945**

[1] *Includes students who graduated in August 2019, January 2020, and May 2020.*

[2] *N=Not Reported by Student. As per State and Federal guidelines, unreported gender is reported as a separate category to the State, but combined with men in Federal reporting.*

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.14

MEAN GPA[1] OF GRADUATING STUDENTS BY MAJOR, FY 2016 - FY 2020[2]

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	5-Year % Change
Associate of Arts						
Art	3.42	3.15	3.26	3.32	3.45	0.9
Education	3.19	3.22	3.29	3.18	3.22	0.8
Liberal Arts	3.18	3.11	3.17	3.17	3.25	2.2
Liberal Arts: Africana Studies	3.61	3.59	3.51	2.97	-	—
Liberal Arts: Communic Options	3.24	3.28	3.22	3.37	3.28	1.1
Liberal Arts: Journalism	3.11	3.27	2.93	3.39	2.65	-14.7
Liberal Arts: Spanish Language	3.51	3.52	3.53	3.49	3.44	-1.9
Total	**3.21**	**3.18**	**3.23**	**3.20**	**3.27**	**2.0**
Associate of Applied Science						
Accounting	3.56	2.51	2.72	-	2.77	—
Architectural Technology	3.27	2.98	3.33	3.25	3.16	-3.2
Business Admin: Financial Svcs	-	3.37	3.74	-	-	—
Business Admin: Hospitality Mgmt	3.27	3.15	3.24	3.32	3.36	2.9
Business Administration	3.03	3.19	3.09	-	3.02	-0.2
Civil Engineering Technology	3.02	3.22	2.88	3.12	-	—
Cybersecurity & Network Technology	-	3.30	3.35	3.59	3.17	—
Electronic Engineering Technology	3.31	3.09	3.15	3.02	3.08	-6.9
Health Information Technology	-	2.96	3.55	3.27	3.18	—
Human & Social Services	3.38	3.41	3.35	3.41	3.33	-1.4
Mechanical Engineering Technology	2.56	3.02	3.50	3.41	3.25	27.2
New Media Technology	3.22	3.30	3.22	3.36	3.62	12.5
Nursing	3.30	3.30	3.33	3.36	3.39	2.6
Physical Therapist Assistant	3.74	3.68	3.75	3.68	3.73	-0.2
Radiography	3.53	3.51	3.27	3.40	3.33	-5.6
Software Development Technology	-	-	3.06	-	-	—
Technical Studies: UCC Technology	-	-	-	4.00	-	—
Vision Care Technology	3.28	3.26	3.50	3.51	3.77	14.9
Total	**3.35**	**3.35**	**3.38**	**3.41**	**3.44**	**2.8**
Associate of Science						
Accounting	3.30	3.24	3.30	3.31	3.29	-0.2
Applied Computer Science	-	3.82	-	2.56	3.06	—
Biology/Pre-Medicine	3.40	3.35	3.30	3.39	3.41	0.4
Business Administration	3.16	3.17	3.21	3.19	3.23	2.3
Chemistry	3.46	3.27	2.84	3.17	3.34	-3.4
Computer Information Systems	3.02	3.19	3.10	3.29	3.39	12.1
Computer Science	3.15	3.28	3.38	3.29	3.29	4.6
Criminal Justice	3.09	3.04	3.11	3.13	3.15	1.8
Engineering	3.35	3.32	3.31	3.44	3.37	0.6
Environmental Science	-	3.16	-	3.83	3.44	—
Finance	-	2.38	3.24	3.46	3.33	—
General Science	3.23	3.25	3.26	3.29	3.25	0.5
Health Science	3.13	3.25	3.17	3.11	3.22	2.8
Mathematics	3.47	3.24	3.43	3.95	3.47	-0.1
Music	3.42	3.84	3.25	3.44	3.27	-4.5
Paralegal Studies	3.23	3.27	3.22	3.43	3.28	1.7
Physical Education	3.13	3.08	3.01	3.03	3.08	-1.5
Social Sciences	3.12	3.20	3.19	3.16	3.21	3.0
Supply Chain Management	-	-	4.00	3.42	3.29	—
Total	**3.20**	**3.21**	**3.23**	**3.25**	**3.25**	**1.4**
Certificate						
Business Career Development	2.99	-	-	-	3.75	—
Business Professional	-	-	2.60	3.95	-	—
Child Develeopment Associate	-	2.84	-	-	-	—
Computer-Aided Design Technology	3.24	-	3.11	3.12	3.69	13.9
Digital Media & Electronic Pub.	-	-	3.40	3.86	-	—
Human & Social Services	-	-	-	-	-	—
Licensed Practical Nurse	2.96	3.30	3.10	3.20	3.20	8.0
Massage Therapist	2.92	3.00	3.11	2.94	3.21	9.9
Paralegal	3.10	3.35	3.58	3.36	3.69	19.2
Vision Care Technology	3.92	-	3.91	2.95	-	—
Total	**3.03**	**3.22**	**3.18**	**3.19**	**3.26**	**7.6**
COLLEGE TOTAL	**3.22**	**3.22**	**3.25**	**3.27**	**3.28**	**1.9**

[1]GPA is based on all courses (major and non-major courses) taken by students. GPA as defined by graduation requirements does not include developmental education courses. Mean GPA is reported only for majors including more than one student.
[2]The total for each graduating year includes students who graduated in August, December, May, and JUne of that fiscal year.

Source: Office of Institutional Effectiveness (SURE completions file)

TABLE 3.15

RETENTION AND GRADUATION RATES [1] FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS, FALL 2005 - FALL 2019

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		% Graduated within or Re-enrolled after:							
		One Semester	One Year	Two Years		Three Years		Four Years		Six Years	
				Graduated	Re-enrolled[2]	Graduated	Re-enrolled[2]	Graduated	Re-enrolled[2]	Graduated	Re-enrolled[2]
Fall 2005	1,956	68.9%	50.3%	1.1%	33.1%	5.6%	20.6%	9.0%	12.9%	14.7%	6.0%
Fall 2006	2,466	64.4%	47.7%	0.9%	32.2%	5.3%	22.0%	7.7%	13.9%	13.9%	5.1%
Fall 2007	2,239	62.6%	48.9%	1.0%	33.6%	5.1%	20.5%	9.7%	12.1%	14.9%	6.6%
Fall 2008	2,596	64.4%	49.3%	1.3%	30.8%	5.5%	19.0%	9.9%	10.5%	14.7%	5.3%
Fall 2009	2,671	67.7%	49.3%	1.6%	32.3%	7.4%	18.6%	13.2%	11.6%	18.0%	4.9%
Fall 2010	2,646	70.4%	50.8%	1.1%	34.1%	7.8%	20.2%	13.4%	11.3%	18.3%	3.9%
Fall 2011	2,276	72.5%	51.5%	1.2%	35.5%	7.9%	20.2%	13.2%	10.9%	18.3%	3.2%
Fall 2012	2,143	77.6%	58.0%	2.1%	36.4%	10.4%	20.3%	15.9%	10.1%	21.0%	3.5%
Fall 2013	2,109	81.4%	58.4%	3.7%	37.0%	12.8%	19.2%	18.9%	10.1%	23.5%	3.2%
Fall 2014	1,838	82.2%	57.8%	3.2%	36.3%	13.3%	18.4%	19.1%	10.5%	23.6%	3.0%
Fall 2015	1,771	80.0%	58.6%	2.1%	39.4%	12.3%	19.7%	19.6%	10.0%		
Fall 2016	1,457	77.0%	56.3%	2.3%	36.5%	10.7%	21.1%	16.7%	9.8%		
Fall 2017	1,249	74.3%	51.6%	4.0%	33.0%	11.0%	16.8%				
Fall 2018	1,119	73.5%	52.5%	3.7%	33.8%						
Fall 2019	1,248	75.2%	52.0%								

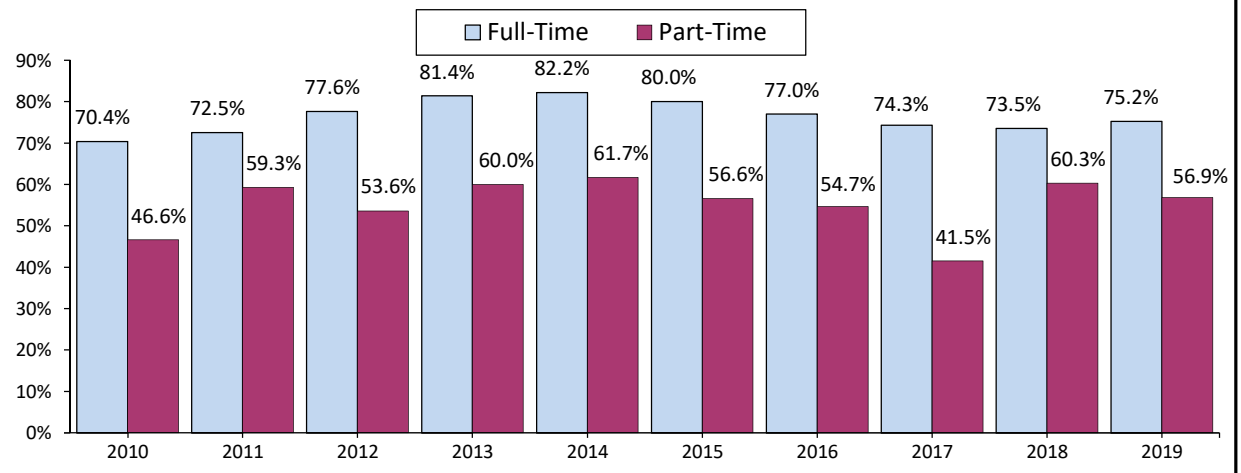
[1] One-year retention rates, and 2-, 3-, and 4-year graduation rates in this table reflect official IPEDS reporting.

[2] Re-enrolled may increased over time due to re-enrolled stop-outs.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.1

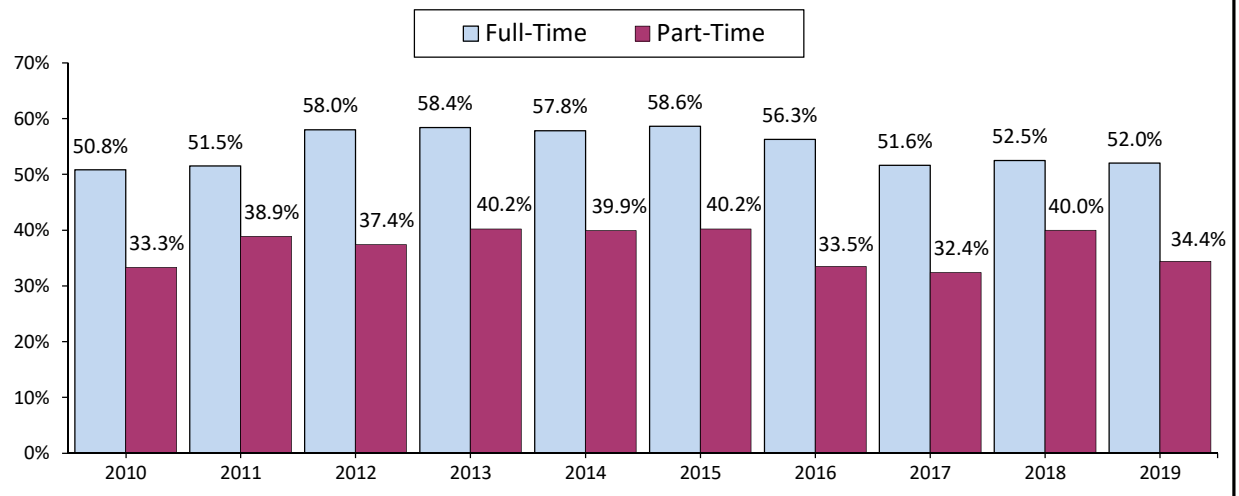
ONE-SEMESTER RETENTION RATES FOR FIRST-TIME FULL- AND PART-TIME DEGREE-SEEKING COHORTS, FALL 2010 - FALL 2019



Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.2

ONE-YEAR RETENTION RATES FOR FIRST-TIME FULL- AND PART-TIME DEGREE-SEEKING COHORTS, FALL 2010 - FALL 2019



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.16

RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS BY RACE/ETHNICITY AND GENDER [1], FALL 2015 - FALL 2019

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2015									
Hispanic (All Races)									
Men	236	80.1%	55.5%	1.3%	36.0%	6.8%	22.5%	11.4%	11.4%
Women	236	77.1%	62.3%	2.5%	44.1%	13.6%	23.3%	24.6%	12.3%
Total	**472**	**78.6%**	**58.9%**	**1.9%**	**40.0%**	**10.2%**	**22.9%**	**18.0%**	**11.9%**
African American									
Men	381	79.0%	52.5%	0.5%	35.7%	8.9%	17.8%	14.4%	8.4%
Women	512	78.9%	58.6%	2.0%	38.5%	10.5%	18.8%	19.9%	10.2%
Total	**893**	**78.9%**	**56.0%**	**1.3%**	**37.3%**	**9.9%**	**18.4%**	**17.6%**	**9.4%**
White									
Men	57	75.4%	64.9%	3.5%	40.4%	19.3%	15.8%	22.8%	5.3%
Women	46	93.5%	71.7%	6.5%	41.3%	21.7%	23.9%	26.1%	13.0%
Total	**103**	**83.5%**	**68.0%**	**4.9%**	**40.8%**	**20.4%**	**19.4%**	**24.3%**	**8.7%**
Asian									
Men	31	80.6%	71.0%	6.5%	38.7%	19.4%	19.4%	22.6%	6.5%
Women	16	87.5%	75.0%	0.0%	50.0%	31.3%	18.8%	43.8%	6.3%
Total	**47**	**83.0%**	**72.3%**	**4.3%**	**42.6%**	**23.4%**	**19.1%**	**29.8%**	**6.4%**
Native American									
Men	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Women	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	**2**	**50.0%**	**100.0%**	**0.0%**	**50.0%**	**0.0%**	**50.0%**	**0.0%**	**50.0%**
Pacific Islander									
Men	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	50.0%	0.0%
Women	3	100.0%	100.0%	0.0%	100.0%	33.3%	0.0%	33.3%	0.0%
Total	**5**	**100.0%**	**100.0%**	**0.0%**	**100.0%**	**40.0%**	**20.0%**	**40.0%**	**0.0%**
Multi-Racial									
Men	8	75.0%	25.0%	0.0%	0.0%	0.0%	12.5%	0.0%	12.5%
Women	7	100.0%	71.4%	0.0%	42.9%	14.3%	14.3%	28.6%	0.0%
Total	**15**	**86.7%**	**46.7%**	**0.0%**	**20.0%**	**6.7%**	**13.3%**	**13.3%**	**6.7%**
Non-Resident									
Men	68	86.8%	69.1%	2.9%	50.0%	20.6%	20.6%	23.5%	11.8%
Women	74	86.5%	60.8%	6.8%	47.3%	27.0%	18.9%	35.1%	10.8%
Total	**142**	**86.6%**	**64.8%**	**4.9%**	**48.6%**	**23.9%**	**19.7%**	**29.6%**	**11.3%**
Unknown									
Men	38	71.1%	47.4%	2.6%	36.8%	13.2%	13.2%	18.4%	2.6%
Women	54	85.2%	57.4%	1.9%	38.9%	14.8%	20.4%	24.1%	11.1%
Total	**92**	**79.3%**	**53.3%**	**2.2%**	**38.0%**	**14.1%**	**17.4%**	**21.7%**	**7.6%**
ALL									
Men	822	79.4%	56.0%	1.5%	37.3%	10.6%	19.2%	15.3%	9.1%
Women	949	80.4%	60.8%	2.6%	41.1%	13.8%	20.1%	23.3%	10.7%
Total	**1,771**	**80.0%**	**58.6%**	**2.1%**	**39.4%**	**12.3%**	**19.7%**	**19.6%**	**10.0%**

TABLE 3.16 (Continued)

RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS BY RACE/ETHNICITY AND GENDER [1], FALL 2015 - FALL 2019

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2016									
Hispanic (All Races)									
Men	189	76.2%	57.7%	1.1%	41.8%	6.9%	16.9%	11.1%	9.5%
Women	220	81.4%	61.8%	1.4%	44.1%	13.6%	26.8%	21.4%	13.6%
Total	**409**	**79.0%**	**59.9%**	**1.2%**	**43.0%**	**10.5%**	**22.2%**	**16.6%**	**11.7%**
African American									
Men	284	69.7%	50.7%	1.4%	29.6%	6.3%	15.8%	9.9%	7.0%
Women	380	77.6%	54.7%	2.1%	35.3%	10.3%	22.4%	17.1%	8.9%
Total	**664**	**74.2%**	**53.0%**	**1.8%**	**32.8%**	**8.6%**	**19.6%**	**14.0%**	**8.1%**
White									
Men	64	79.7%	59.4%	6.3%	37.5%	17.2%	17.2%	21.9%	3.1%
Women	45	71.1%	48.9%	4.4%	28.9%	8.9%	24.4%	24.4%	11.1%
Total	**109**	**76.1%**	**55.0%**	**5.5%**	**33.9%**	**13.8%**	**20.2%**	**22.9%**	**6.4%**
Asian									
Men	16	75.0%	81.3%	0.0%	62.5%	31.3%	18.8%	43.8%	6.3%
Women	18	83.3%	77.8%	5.6%	55.6%	11.1%	27.8%	16.7%	22.2%
Total	**34**	**79.4%**	**79.4%**	**2.9%**	**58.8%**	**20.6%**	**23.5%**	**29.4%**	**14.7%**
Native American									
Men	0	—	—	—	—	—	—	—	—
Women	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	**1**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**
Pacific Islander									
Men	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	0	—	—	—	—	—	—	—	—
Total	**1**	**100.0%**	**100.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**
Multi-Racial									
Men	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	7	71.4%	28.6%	0.0%	28.6%	0.0%	28.6%	0.0%	28.6%
Total	**9**	**66.7%**	**33.3%**	**0.0%**	**22.2%**	**0.0%**	**22.2%**	**0.0%**	**22.2%**
Non-Resident									
Men	52	80.8%	71.2%	9.6%	42.3%	21.2%	26.9%	28.8%	9.6%
Women	86	86.0%	61.6%	4.7%	38.4%	18.6%	20.9%	23.3%	10.5%
Total	**138**	**84.1%**	**65.2%**	**6.5%**	**39.9%**	**19.6%**	**23.2%**	**25.4%**	**10.1%**
Unknown									
Men	36	75.0%	44.4%	0.0%	19.4%	5.6%	22.2%	8.3%	8.3%
Women	56	82.1%	48.2%	1.8%	30.4%	8.9%	25.0%	14.3%	17.9%
Total	**92**	**79.3%**	**46.7%**	**1.1%**	**26.1%**	**7.6%**	**23.9%**	**12.0%**	**14.1%**
ALL									
Men	644	73.9%	55.7%	2.3%	35.1%	9.3%	17.5%	13.7%	7.6%
Women	813	79.5%	56.8%	2.3%	37.6%	11.8%	23.9%	18.9%	11.6%
Total	**1,457**	**77.0%**	**56.3%**	**2.3%**	**36.5%**	**10.7%**	**21.1%**	**16.6%**	**9.8%**

TABLE 3.16 (Continued)

RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS BY RACE/ETHNICITY AND GENDER [1], FALL 2015 - FALL 2019

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2017									
Hispanic (All Races)									
Men	144	71.5%	43.1%	0.7%	29.2%	5.6%	16.0%		
Women	196	77.0%	55.1%	2.0%	35.7%	8.7%	24.5%		
Total	**340**	**74.7%**	**50.0%**	**1.5%**	**32.9%**	**7.4%**	**20.9%**		
African American									
Men	225	72.9%	48.0%	2.2%	32.0%	6.7%	14.2%		
Women	320	75.9%	49.4%	3.4%	35.3%	11.9%	15.6%		
Total	**545**	**74.7%**	**48.8%**	**2.9%**	**33.9%**	**9.7%**	**15.0%**		
White									
Men	53	62.3%	37.7%	1.9%	18.9%	5.7%	7.5%		
Women	35	68.6%	57.1%	2.9%	37.1%	20.0%	14.3%		
Total	**88**	**64.8%**	**45.5%**	**2.3%**	**26.1%**	**11.4%**	**10.2%**		
Asian									
Men	12	83.3%	75.0%	8.3%	25.0%	25.0%	8.3%		
Women	14	71.4%	57.1%	14.3%	42.9%	14.3%	21.4%		
Total	**26**	**76.9%**	**65.4%**	**11.5%**	**34.6%**	**19.2%**	**15.4%**		
Native American									
Men	3	66.7%	33.3%	0.0%	33.3%	0.0%	0.0%		
Women	0	—	—	—	—	—	—		
Total	**3**	**66.7%**	**33.3%**	**0.0%**	**33.3%**	**0.0%**	**0.0%**		
Pacific Islander									
Men	1	100.0%	100.0%	0.0%	100.0%	0.0%	0.0%		
Women	2	100.0%	50.0%	0.0%	50.0%	0.0%	0.0%		
Total	**3**	**100.0%**	**66.7%**	**0.0%**	**66.7%**	**0.0%**	**0.0%**		
Multi-Racial									
Men	6	66.7%	66.7%	0.0%	66.7%	16.7%	0.0%		
Women	9	44.4%	22.2%	11.1%	0.0%	11.1%	0.0%		
Total	**15**	**53.3%**	**40.0%**	**6.7%**	**26.7%**	**13.3%**	**0.0%**		
Non-Resident									
Men	67	82.1%	74.6%	17.9%	31.3%	23.9%	19.4%		
Women	89	77.5%	64.0%	12.4%	27.0%	25.8%	14.6%		
Total	**156**	**79.5%**	**68.6%**	**14.7%**	**28.8%**	**25.0%**	**16.7%**		
Unknown									
Men	35	71.4%	40.0%	0.0%	40.0%	2.9%	22.9%		
Women	38	73.7%	57.9%	0.0%	44.7%	7.9%	26.3%		
Total	**73**	**72.6%**	**49.3%**	**0.0%**	**42.5%**	**5.5%**	**24.7%**		
ALL									
Men	546	72.7%	49.3%	3.7%	30.8%	8.6%	14.8%		
Women	703	75.5%	53.5%	4.3%	34.7%	12.9%	18.3%		
Total	**1,249**	**74.3%**	**51.6%**	**4.0%**	**33.0%**	**11.0%**	**16.8%**		

TABLE 3.16 (Continued)

RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS BY RACE/ETHNICITY AND GENDER [1], FALL 2015 - FALL 2019

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2018									
Hispanic (All Races)									
Men	132	68.9%	48.5%	1.5%	31.8%				
Women	144	75.0%	53.5%	3.5%	38.9%				
Total	**276**	**72.1%**	**51.1%**	**2.5%**	**35.5%**				
African American									
Men	237	67.9%	45.6%	1.3%	25.3%				
Women	289	73.7%	49.5%	3.8%	32.5%				
Total	**526**	**71.1%**	**47.7%**	**2.7%**	**29.3%**				
White									
Men	59	67.8%	47.5%	0.0%	40.7%				
Women	29	79.3%	34.5%	3.4%	17.2%				
Total	**88**	**71.6%**	**43.2%**	**1.1%**	**33.0%**				
Asian									
Men	13	92.3%	69.2%	0.0%	61.5%				
Women	10	90.0%	80.0%	0.0%	50.0%				
Total	**23**	**91.3%**	**73.9%**	**0.0%**	**56.5%**				
Native American									
Men	0	—	—	—	—				
Women	0	—	—	—	—				
Total	**0**	**—**	**—**	**—**	**—**				
Pacific Islander									
Men	1	100.0%	100.0%	0.0%	0.0%				
Women	0	—	—	—	—				
Total	**1**	**100.0%**	**100.0%**	**0.0%**	**0.0%**				
Multi-Racial									
Men	6	83.3%	66.7%	0.0%	66.7%				
Women	6	100.0%	33.3%	16.7%	16.7%				
Total	**12**	**91.7%**	**50.0%**	**8.3%**	**41.7%**				
Non-Resident									
Men	66	75.8%	65.2%	10.6%	39.4%				
Women	72	86.1%	76.4%	12.5%	44.4%				
Total	**138**	**81.2%**	**71.0%**	**11.6%**	**42.0%**				
Unknown									
Men	30	76.7%	56.7%	0.0%	36.7%				
Women	25	80.0%	72.0%	8.0%	40.0%				
Total	**55**	**78.2%**	**63.6%**	**3.6%**	**38.2%**				
ALL									
Men	544	70.4%	50.4%	2.2%	32.2%				
Women	575	76.7%	54.4%	5.0%	35.3%				
Total	**1,119**	**73.6%**	**52.5%**	**3.7%**	**33.8%**				

TABLE 3.16 (Continued)

RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS BY RACE/ETHNICITY AND GENDER [1], FALL 2015 - FALL 2019

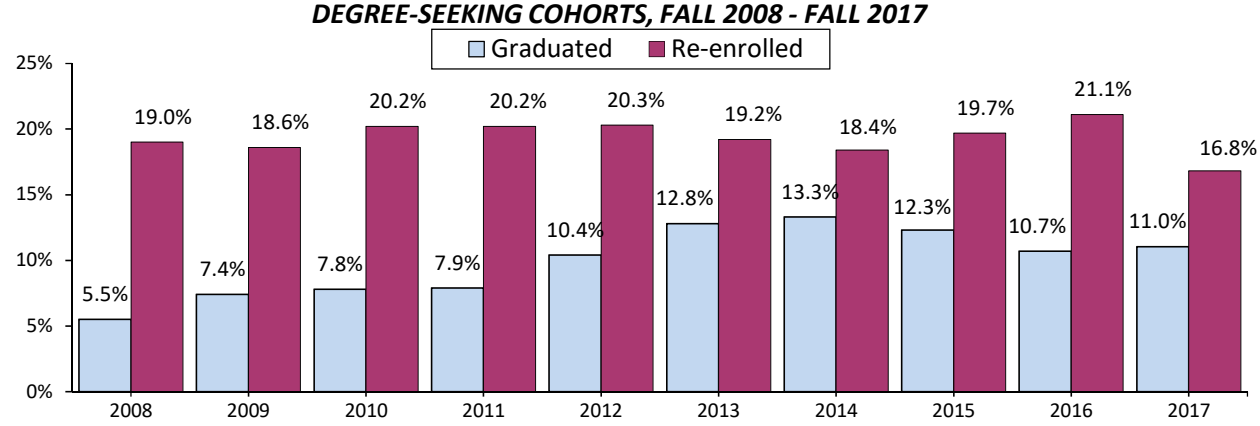
Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2019									
Hispanic (All Races)									
Men	134	77.6%	50.0%						
Women	179	76.0%	57.0%						
Total	**313**	**76.7%**	**54.0%**						
African American									
Men	275	75.6%	43.3%						
Women	345	70.4%	51.3%						
Total	**620**	**72.7%**	**47.7%**						
White									
Men	48	77.1%	56.3%						
Women	30	66.7%	63.3%						
Total	**78**	**73.1%**	**59.0%**						
Asian									
Men	14	85.7%	64.3%						
Women	11	90.9%	81.8%						
Total	**25**	**88.0%**	**72.0%**						
Native American									
Men	0	—	—						
Women	3	100.0%	66.7%						
Total	**3**	**100.0%**	**66.7%**						
Pacific Islander									
Men	2	50.0%	50.0%						
Women	0	—	—						
Total	**2**	**50.0%**	**50.0%**						
Multi-Racial									
Men	11	72.7%	27.3%						
Women	8	75.0%	62.5%						
Total	**19**	**73.7%**	**42.1%**						
Non-Resident									
Men	66	81.8%	54.5%						
Women	70	74.3%	55.7%						
Total	**136**	**77.9%**	**55.1%**						
Unknown									
Men	29	82.8%	55.2%						
Women	23	91.3%	78.3%						
Total	**52**	**86.5%**	**65.4%**						
ALL									
Men	579	77.4%	48.0%						
Women	669	73.4%	55.5%						
Total	**1,248**	**75.2%**	**52.0%**						

[1] Students with unreported gender are grouped with men to reflect official IPEDS definitions

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.3

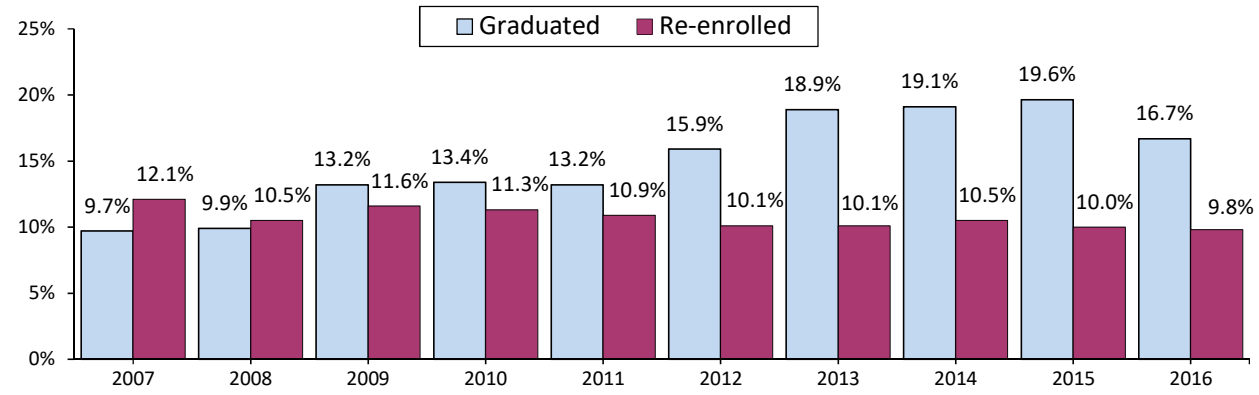
THREE-YEAR RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING COHORTS, FALL 2008 - FALL 2017



Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.4

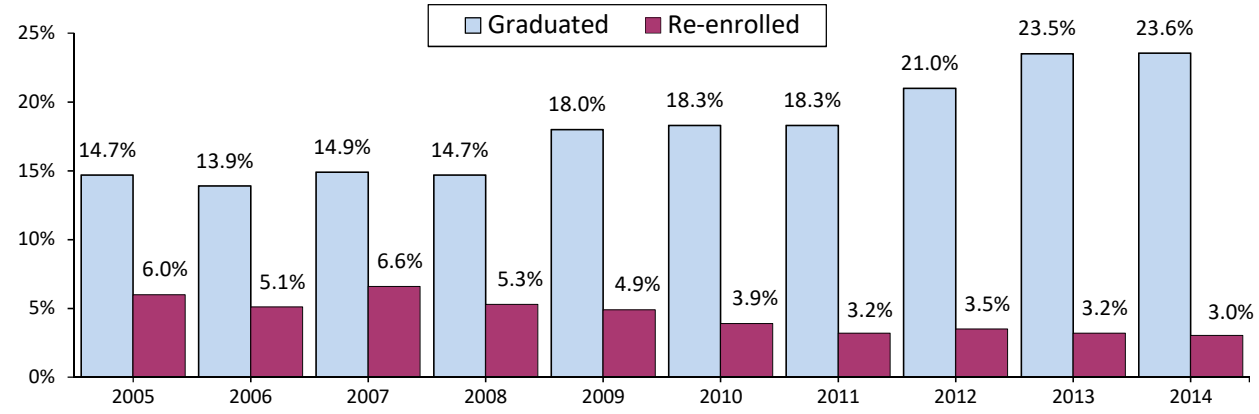
FOUR-YEAR RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING COHORTS, FALL 2007 - FALL 2016



Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.5

SIX-YEAR RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING COHORTS, FALL 2005 - FALL 2014



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.17

RETENTION AND GRADUATION RATES [1] FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS, FALL 2005 - FALL 2019

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		% Graduated within or Re-enrolled after:							
		One Semester	One Year	Two Years		Three Years		Four Years		Six Years	
				Graduated	Re-enrolled[2]	Graduated	Re-enrolled[2]	Graduated	Re-enrolled[2]	Graduated	Re-enrolled[2]
Fall 2005	357	52.7%	37.8%	1.1%	24.1%	4.5%	19.9%	8.4%	11.8%	12.6%	5.3%
Fall 2006	372	51.3%	40.1%	0.8%	24.7%	3.2%	21.0%	5.9%	14.2%	12.6%	6.2%
Fall 2007	409	49.6%	38.4%	0.5%	27.6%	3.2%	18.8%	6.4%	12.5%	10.3%	7.8%
Fall 2008	522	48.5%	34.5%	0.4%	24.9%	2.7%	20.3%	5.6%	14.4%	10.3%	6.7%
Fall 2009	451	55.0%	35.3%	1.1%	22.6%	5.8%	13.7%	8.6%	11.5%	13.5%	3.1%
Fall 2010	363	46.6%	33.3%	0.6%	25.1%	4.4%	17.6%	8.3%	9.9%	11.8%	5.0%
Fall 2011	275	59.3%	38.9%	1.1%	30.9%	4.0%	17.8%	6.5%	13.5%	13.1%	5.1%
Fall 2012	425	53.6%	37.4%	0.7%	27.3%	4.0%	16.5%	7.1%	9.9%	12.0%	2.8%
Fall 2013	523	60.0%	40.2%	1.5%	29.3%	7.3%	16.4%	10.9%	10.3%	14.7%	4.6%
Fall 2014	449	61.7%	39.9%	0.9%	28.7%	6.2%	15.6%	10.9%	8.9%	13.6%	2.9%
Fall 2015	505	56.6%	40.2%	1.8%	25.9%	8.3%	16.4%	12.7%	10.3%		
Fall 2016	373	54.7%	33.5%	1.1%	23.3%	4.8%	13.4%	7.2%	8.6%		
Fall 2017	398	41.5%	32.4%	1.5%	22.6%	5.8%	13.1%				
Fall 2018	315	60.3%	40.0%	1.3%	23.8%						
Fall 2019	517	56.9%	34.4%								

[1] One-year retention rates, and 2-, 3-, and 4-year graduation rates in this table reflect official IPEDS reporting.

[2] Re-enrolled may increased over time due to re-enrolled stop-outs.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.18

RETENTION AND GRADUATION RATES FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS BY RACE/ETHNICITY AND GENDER [1], FALL 2015 - FALL 2019

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2015									
Hispanic (All Races)									
Men	45	64.4%	48.9%	0.0%	31.1%	11.1%	20.0%	13.3%	13.3%
Women	66	65.2%	51.5%	3.0%	39.4%	15.2%	21.2%	19.7%	13.6%
Total	**111**	**64.9%**	**50.5%**	**1.8%**	**36.0%**	**13.5%**	**20.7%**	**17.1%**	**13.5%**
African American									
Men	117	54.7%	36.8%	0.9%	23.1%	4.3%	17.9%	11.1%	10.3%
Women	149	55.7%	36.2%	0.7%	24.2%	5.4%	14.1%	9.4%	9.4%
Total	**266**	**55.3%**	**36.5%**	**0.8%**	**23.7%**	**4.9%**	**15.8%**	**10.2%**	**9.8%**
White									
Men	19	52.6%	26.3%	5.3%	10.5%	10.5%	0.0%	10.5%	0.0%
Women	24	62.5%	45.8%	4.2%	12.5%	12.5%	8.3%	12.5%	4.2%
Total	**43**	**58.1%**	**37.2%**	**4.7%**	**11.6%**	**11.6%**	**4.7%**	**11.6%**	**2.3%**
Asian									
Men	8	50.0%	25.0%	12.5%	25.0%	12.5%	25.0%	25.0%	12.5%
Women	10	50.0%	40.0%	0.0%	10.0%	10.0%	10.0%	10.0%	20.0%
Total	**18**	**50.0%**	**33.3%**	**5.6%**	**16.7%**	**11.1%**	**16.7%**	**16.7%**	**16.7%**
Native American									
Men	0	—	—	—	—	—	—	—	—
Women	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	**1**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**
Pacific Islander									
Men	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%
Women	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Total	**3**	**33.3%**	**66.7%**	**0.0%**	**66.7%**	**33.3%**	**33.3%**	**66.7%**	**0.0%**
Multi-Racial									
Men	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	6	33.3%	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%
Total	**8**	**37.5%**	**25.0%**	**0.0%**	**25.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**
Non-Resident									
Men	10	40.0%	50.0%	0.0%	20.0%	20.0%	10.0%	20.0%	10.0%
Women	25	56.0%	52.0%	8.0%	32.0%	16.0%	24.0%	20.0%	12.0%
Total	**35**	**51.4%**	**51.4%**	**5.7%**	**28.6%**	**17.1%**	**20.0%**	**20.0%**	**11.4%**
Unknown									
Men	9	55.6%	44.4%	0.0%	44.4%	0.0%	44.4%	11.1%	22.2%
Women	11	54.5%	18.2%	0.0%	18.2%	0.0%	9.1%	0.0%	9.1%
Total	**20**	**55.0%**	**30.0%**	**0.0%**	**30.0%**	**0.0%**	**25.0%**	**5.0%**	**15.0%**
ALL									
Men	212	55.2%	38.7%	1.4%	24.5%	7.1%	17.9%	12.7%	10.4%
Women	293	57.7%	41.3%	2.0%	27.0%	9.2%	15.4%	12.6%	10.2%
Total	**505**	**56.6%**	**40.2%**	**1.8%**	**25.9%**	**8.3%**	**16.4%**	**12.7%**	**10.3%**

TABLE 3.18 (Continued)

RETENTION AND GRADUATION RATES FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS BY RACE/ETHNICITY AND GENDER [1], FALL 2015 - FALL 2019

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2016									
Hispanic (All Races)									
Men	32	56.3%	34.4%	0.0%	25.0%	3.1%	21.9%	6.3%	9.4%
Women	63	47.6%	36.5%	4.8%	22.2%	11.1%	11.1%	14.3%	7.9%
Total	**95**	**50.5%**	**35.8%**	**3.2%**	**23.2%**	**8.4%**	**14.7%**	**11.6%**	**8.4%**
African American									
Men	70	52.9%	28.6%	0.0%	21.4%	1.4%	12.9%	1.4%	10.0%
Women	95	53.7%	26.3%	0.0%	16.8%	2.1%	12.6%	5.3%	7.4%
Total	**165**	**53.3%**	**27.3%**	**0.0%**	**18.8%**	**1.8%**	**12.7%**	**3.6%**	**8.5%**
White									
Men	15	66.7%	60.0%	0.0%	53.3%	6.7%	13.3%	13.3%	0.0%
Women	18	66.7%	38.9%	5.6%	27.8%	16.7%	5.6%	16.7%	0.0%
Total	**33**	**66.7%**	**48.5%**	**3.0%**	**39.4%**	**12.1%**	**9.1%**	**15.2%**	**0.0%**
Asian									
Men	4	100.0%	100.0%	0.0%	75.0%	25.0%	25.0%	25.0%	50.0%
Women	3	100.0%	66.7%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%
Total	**7**	**100.0%**	**85.7%**	**0.0%**	**57.1%**	**14.3%**	**28.6%**	**14.3%**	**42.9%**
Native American									
Men	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	**2**	**0.0%**	**50.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**
Pacific Islander									
Men	0	—	—	—	—	—	—	—	—
Women	0	—	—	—	—	—	—	—	—
Total	**0**	**—**	**—**	**—**	**—**	**—**	**—**	**—**	**—**
Multi-Racial									
Men	5	20.0%	20.0%	0.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Women	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	**6**	**33.3%**	**16.7%**	**0.0%**	**16.7%**	**0.0%**	**16.7%**	**0.0%**	**0.0%**
Non-Resident									
Men	18	50.0%	44.4%	0.0%	27.8%	11.1%	16.7%	11.1%	5.6%
Women	18	72.2%	27.8%	0.0%	33.3%	0.0%	22.2%	11.1%	16.7%
Total	**36**	**61.1%**	**36.1%**	**0.0%**	**30.6%**	**5.6%**	**19.4%**	**11.1%**	**11.1%**
Unknown									
Men	17	52.9%	17.6%	0.0%	11.8%	0.0%	5.9%	0.0%	5.9%
Women	12	50.0%	50.0%	0.0%	25.0%	0.0%	8.3%	0.0%	16.7%
Total	**29**	**51.7%**	**31.0%**	**0.0%**	**17.2%**	**0.0%**	**6.9%**	**0.0%**	**10.3%**
ALL									
Men	162	54.3%	34.6%	0.0%	25.9%	3.7%	14.8%	4.9%	8.6%
Women	211	55.0%	32.7%	1.9%	21.3%	5.7%	12.3%	9.0%	8.5%
Total	**373**	**54.7%**	**33.5%**	**1.1%**	**23.3%**	**4.8%**	**13.4%**	**7.2%**	**8.6%**

TABLE 3.18 (Continued)

RETENTION AND GRADUATION RATES FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS BY RACE/ETHNICITY AND GENDER [1], FALL 2015 - FALL 2019

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2017									
Hispanic (All Races)									
Men	33	30.3%	27.3%	0.0%	18.2%	3.0%	9.1%		
Women	41	34.1%	26.8%	2.4%	22.0%	7.3%	9.8%		
Total	**74**	**32.4%**	**27.0%**	**1.4%**	**20.3%**	**5.4%**	**9.5%**		
African American									
Men	74	37.8%	24.3%	0.0%	18.9%	6.8%	6.8%		
Women	114	43.0%	35.1%	0.9%	20.2%	4.4%	14.0%		
Total	**188**	**41.0%**	**30.9%**	**0.5%**	**19.7%**	**5.3%**	**11.2%**		
White									
Men	18	55.6%	50.0%	0.0%	33.3%	11.1%	22.2%		
Women	21	52.4%	38.1%	9.5%	23.8%	14.3%	9.5%		
Total	**39**	**53.8%**	**43.6%**	**5.1%**	**28.2%**	**12.8%**	**15.4%**		
Asian									
Men	2	50.0%	50.0%	0.0%	50.0%	0.0%	0.0%		
Women	5	60.0%	20.0%	0.0%	20.0%	0.0%	0.0%		
Total	**7**	**57.1%**	**28.6%**	**0.0%**	**28.6%**	**0.0%**	**0.0%**		
Native American									
Men	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Women	0	—	—	—	—	—	—		
Total	**1**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**		
Pacific Islander									
Men	0	—	—	—	—	—	—		
Women	0	—	—	—	—	—	—		
Total	**0**	**—**	**—**	**—**	**—**	**—**	**—**		
Multi-Racial									
Men	6	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%		
Women	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	**8**	**25.0%**	**25.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**		
Non-Resident									
Men	15	73.3%	53.3%	6.7%	33.3%	6.7%	26.7%		
Women	41	24.4%	29.3%	0.0%	29.3%	2.4%	19.5%		
Total	**56**	**37.5%**	**35.7%**	**1.8%**	**30.4%**	**3.6%**	**21.4%**		
Unknown									
Men	13	69.2%	38.5%	7.7%	23.1%	7.7%	23.1%		
Women	12	58.3%	41.7%	0.0%	41.7%	0.0%	25.0%		
Total	**25**	**64.0%**	**40.0%**	**4.0%**	**32.0%**	**4.0%**	**24.0%**		
ALL									
Men	162	43.8%	32.1%	1.2%	21.6%	6.2%	11.7%		
Women	236	39.8%	32.6%	1.7%	23.3%	5.1%	14.0%		
Total	**398**	**41.5%**	**32.4%**	**1.5%**	**22.6%**	**5.5%**	**13.1%**		

TABLE 3.18 (Continued)

RETENTION AND GRADUATION RATES FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS BY RACE/ETHNICITY AND GENDER [1], FALL 2015 - FALL 2019

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2018									
Hispanic (All Races)									
Men	33	72.7%	45.5%	0.0%	18.2%				
Women	31	58.1%	35.5%	0.0%	32.3%				
Total	**64**	**65.6%**	**40.6%**	**0.0%**	**25.0%**				
African American									
Men	54	53.7%	33.3%	0.0%	20.4%				
Women	82	58.5%	42.7%	1.2%	25.6%				
Total	**136**	**56.6%**	**39.0%**	**0.7%**	**23.5%**				
White									
Men	22	59.1%	18.2%	0.0%	9.1%				
Women	15	60.0%	40.0%	6.7%	26.7%				
Total	**37**	**59.5%**	**27.0%**	**2.7%**	**16.2%**				
Asian									
Men	3	100.0%	100.0%	33.3%	0.0%				
Women	3	100.0%	33.3%	0.0%	33.3%				
Total	**6**	**100.0%**	**66.7%**	**16.7%**	**16.7%**				
Native American									
Men	1	0.0%	0.0%	0.0%	0.0%				
Women	0	—	—	—	—				
Total	**1**	**0.0%**	**0.0%**	**0.0%**	**0.0%**				
Pacific Islander									
Men	3	33.3%	0.0%	0.0%	0.0%				
Women	0	—	—	—	—				
Total	**3**	**33.3%**	**0.0%**	**0.0%**	**0.0%**				
Multi-Racial									
Men	1	100.0%	100.0%	0.0%	0.0%				
Women	3	66.7%	66.7%	0.0%	66.7%				
Total	**4**	**75.0%**	**75.0%**	**0.0%**	**50.0%**				
Non-Resident									
Men	21	61.9%	38.1%	0.0%	28.6%				
Women	24	75.0%	58.3%	4.2%	29.2%				
Total	**45**	**68.9%**	**48.9%**	**2.2%**	**28.9%**				
Unknown									
Men	9	22.2%	44.4%	0.0%	11.1%				
Women	10	60.0%	40.0%	0.0%	40.0%				
Total	**19**	**42.1%**	**42.1%**	**0.0%**	**26.3%**				
ALL									
Men	147	58.5%	36.1%	0.7%	17.7%				
Women	168	61.9%	43.5%	1.8%	29.2%				
Total	**315**	**60.3%**	**40.0%**	**1.3%**	**23.8%**				

TABLE 3.18 (Continued)

RETENTION AND GRADUATION RATES FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS BY RACE/ETHNICITY AND GENDER [1], FALL 2015 - FALL 2019

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2019									
Hispanic (All Races)									
Men	39	61.5%	23.1%						
Women	64	60.9%	40.6%						
Total	**103**	**61.2%**	**34.0%**						
African American									
Men	122	51.6%	26.2%						
Women	149	53.7%	33.6%						
Total	**271**	**52.8%**	**30.3%**						
White									
Men	28	64.3%	35.7%						
Women	11	54.5%	45.5%						
Total	**39**	**61.5%**	**38.5%**						
Asian									
Men	8	75.0%	50.0%						
Women	8	87.5%	87.5%						
Total	**16**	**81.3%**	**68.8%**						
Native American									
Men	0	—	—						
Women	1	100.0%	100.0%						
Total	**1**	**100.0%**	**100.0%**						
Pacific Islander									
Men	0	—	—						
Women	0	—	—						
Total	**0**	**—**	**—**						
Multi-Racial									
Men	4	100.0%	0.0%						
Women	3	33.3%	0.0%						
Total	**7**	**71.4%**	**0.0%**						
Non-Resident									
Men	24	62.5%	50.0%						
Women	30	56.7%	40.0%						
Total	**54**	**59.3%**	**44.4%**						
Unknown									
Men	12	66.7%	50.0%						
Women	14	35.7%	28.6%						
Total	**26**	**50.0%**	**38.5%**						
ALL									
Men	237	58.2%	30.8%						
Women	280	55.7%	37.5%						
Total	**517**	**56.9%**	**34.4%**						

[1] *Students with unreported gender are grouped with men to reflect official IPEDS definitions.*

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.19

RETENTION AND GRADUATION RATES [1] FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS FALL 2005 - FALL 2019

Year Cohort Entered	Transfer Students	Re-enrolled after:		Graduated within or Re-enrolled after:							
				Two Years		Three Years		Four Years		Six Years	
		One Semester	One Year	Graduated	Re-enrolled[2]	Graduated	Re-enrolled[2]	Graduated	Re-enrolled[2]	Graduated	Re-enrolled[2]
Fall 2005	156	68.6%	46.8%	3.8%	25.0%	8.3%	16.0%	11.5%	7.1%	12.8%	3.8%
Fall 2006	202	66.8%	48.5%	3.5%	30.7%	11.4%	13.9%	15.8%	12.4%	21.3%	5.4%
Fall 2007	154	56.5%	38.3%	5.2%	26.0%	11.0%	16.2%	13.6%	9.7%	20.1%	3.2%
Fall 2008	260	60.8%	47.7%	2.3%	33.8%	10.8%	16.9%	15.8%	7.3%	20.4%	1.9%
Fall 2009	245	64.5%	48.6%	5.3%	30.2%	12.2%	16.3%	16.7%	9.0%	20.4%	3.7%
Fall 2010	183	65.6%	36.1%	3.3%	23.0%	10.9%	9.8%	13.7%	6.6%	16.9%	0.5%
Fall 2011	157	68.8%	44.6%	2.5%	38.9%	14.0%	22.3%	21.0%	12.7%	24.2%	3.2%
Fall 2012	268	70.1%	47.0%	3.7%	24.3%	11.9%	13.4%	16.4%	6.0%	20.1%	1.1%
Fall 2013	212	73.1%	50.5%	7.5%	27.4%	17.5%	12.3%	20.8%	5.7%	22.6%	2.8%
Fall 2014	277	69.0%	48.7%	7.9%	24.2%	14.8%	12.3%	19.9%	3.6%	21.3%	3.2%
Fall 2015	260	67.3%	48.8%	7.7%	28.8%	15.0%	31.1%	20.4%	6.9%		
Fall 2016	147	71.4%	49.0%	3.4%	30.6%	11.6%	10.2%	15.0%	3.4%		
Fall 2017	114	64.9%	42.1%	5.3%	28.9%	12.3%	11.4%				
Fall 2018	124	62.1%	43.5%	11.3%	21.8%						
Fall 2019	208	78.8%	52.4%								

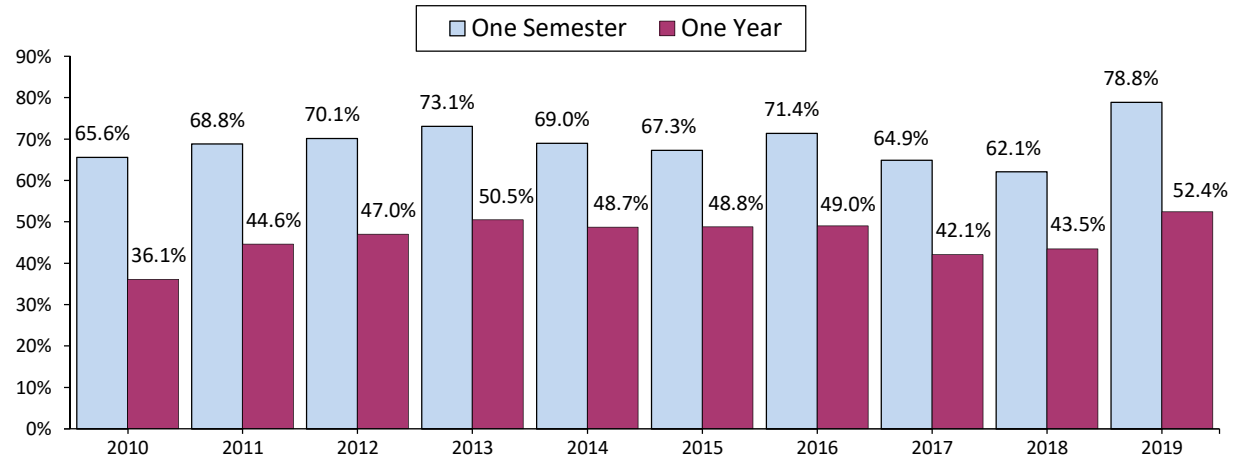
[1] One-year retention rates, and 2-, 3-, and 4-year graduation rates in this table reflect official IPEDS reporting.*

[2] Re-enrolled may increased over time due to re-enrolled stop-outs.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.6

ONE-SEMESTER AND ONE-YEAR RETENTION RATES FOR TRANSFER COHORTS, FALL 2010- FALL 2019



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.20

RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS, BY RACE/ETHNICITY AND GENDER [1], FALL 2015 - FALL 2019

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2015									
Hispanic (All Races)									
Men	23	52.2%	30.4%	4.3%	34.8%	13.0%	0.0%	13.0%	0.0%
Women	26	73.1%	65.4%	11.5%	38.5%	19.2%	23.1%	30.8%	19.2%
Total	**49**	**63.3%**	**49.0%**	**8.2%**	**36.7%**	**16.3%**	**12.2%**	**22.4%**	**10.2%**
African American									
Men	47	74.5%	40.4%	4.3%	27.7%	4.3%	10.6%	14.9%	8.5%
Women	81	63.0%	42.0%	7.4%	29.6%	17.3%	9.9%	19.8%	0.0%
Total	**128**	**67.2%**	**41.4%**	**6.3%**	**28.9%**	**12.5%**	**10.2%**	**18.0%**	**3.1%**
White									
Men	15	60.0%	40.0%	6.7%	20.0%	13.3%	13.3%	20.0%	6.7%
Women	16	62.5%	56.3%	6.3%	31.3%	6.3%	25.0%	6.3%	18.8%
Total	**31**	**61.3%**	**48.4%**	**6.5%**	**25.8%**	**9.7%**	**19.4%**	**12.9%**	**12.9%**
Asian									
Men	6	50.0%	33.3%	0.0%	16.7%	0.0%	16.7%	0.0%	16.7%
Women	3	66.7%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%
Total	**9**	**55.6%**	**44.4%**	**0.0%**	**22.2%**	**11.1%**	**11.1%**	**11.1%**	**11.1%**
Native American									
Men	0	—	—	—	—	—	—	—	—
Women	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	**0**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**
Pacific Islander									
Men	3	66.7%	33.3%	0.0%	0.0%	0.0%	66.7%	33.3%	66.7%
Women	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	**3**	**66.7%**	**33.3%**	**0.0%**	**0.0%**	**0.0%**	**66.7%**	**33.3%**	**66.7%**
Multi-Racial									
Men	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	1	100.0%	100.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%
Total	**2**	**100.0%**	**50.0%**	**0.0%**	**0.0%**	**50.0%**	**50.0%**	**50.0%**	**0.0%**
Non-Resident									
Men	17	82.4%	76.5%	11.8%	23.5%	17.6%	5.9%	17.6%	0.0%
Women	9	88.9%	88.9%	22.2%	55.6%	33.3%	33.3%	55.6%	11.1%
Total	**26**	**84.6%**	**80.8%**	**15.4%**	**34.6%**	**23.1%**	**15.4%**	**30.8%**	**3.8%**
Unknown									
Men	5	40.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	7	85.7%	85.7%	28.6%	14.3%	57.1%	14.3%	57.1%	14.3%
Total	**12**	**66.7%**	**66.7%**	**16.7%**	**8.3%**	**33.3%**	**8.3%**	**33.3%**	**8.3%**
ALL									
Men	117	66.7%	42.7%	5.1%	24.8%	8.5%	9.4%	14.5%	6.8%
Women	143	67.8%	53.8%	9.8%	32.2%	20.3%	16.1%	25.2%	7.0%
Total	**260**	**67.3%**	**48.8%**	**7.7%**	**28.8%**	**15.0%**	**13.1%**	**20.4%**	**6.9%**

TABLE 3.20 (Continued)

RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS, BY RACE/ETHNICITY AND GENDER [1] , FALL 2015 - FALL 2019

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2016									
Hispanic (All Races)									
Men	21	61.9%	33.3%	0.0%	28.6%	4.8%	14.3%	4.8%	4.8%
Women	19	89.5%	68.4%	5.3%	42.1%	21.1%	10.5%	26.3%	0.0%
Total	**40**	**75.0%**	**50.0%**	**2.5%**	**35.0%**	**12.5%**	**12.5%**	**15.0%**	**2.5%**
African American									
Men	28	82.1%	39.3%	3.6%	32.1%	7.1%	10.7%	14.3%	0.0%
Women	26	76.9%	42.3%	3.8%	26.9%	15.4%	3.8%	15.4%	7.7%
Total	**54**	**79.6%**	**40.7%**	**3.7%**	**29.6%**	**11.1%**	**7.4%**	**14.8%**	**3.7%**
White									
Men	12	41.7%	58.3%	0.0%	25.0%	0.0%	8.3%	0.0%	8.3%
Women	2	50.0%	100.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%
Total	**14**	**42.9%**	**64.3%**	**0.0%**	**21.4%**	**0.0%**	**14.3%**	**0.0%**	**7.1%**
Asian									
Men	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	4	25.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%
Total	**5**	**20.0%**	**60.0%**	**0.0%**	**20.0%**	**0.0%**	**20.0%**	**20.0%**	**0.0%**
Native American									
Men	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Women	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	**0**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**
Pacific Islander									
Men	0	—	—	—	—	—	—	—	—
Women	0	—	—	—	—	—	—	—	—
Total	**0**	**—**	**—**	**—**	**—**	**—**	**—**	**—**	**—**
Multi-Racial									
Men	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%
Women	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	**3**	**33.3%**	**33.3%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**33.3%**
Non-Resident									
Men	8	75.0%	62.5%	12.5%	25.0%	12.5%	0.0%	12.5%	0.0%
Women	14	78.6%	57.1%	0.0%	42.9%	21.4%	14.3%	28.6%	0.0%
Total	**22**	**77.3%**	**59.1%**	**4.5%**	**36.4%**	**18.2%**	**9.1%**	**22.7%**	**0.0%**
Unknown									
Men	4	75.0%	50.0%	0.0%	25.0%	25.0%	25.0%	25.0%	0.0%
Women	5	80.0%	40.0%	20.0%	40.0%	20.0%	0.0%	20.0%	0.0%
Total	**9**	**77.8%**	**44.4%**	**11.1%**	**33.3%**	**22.2%**	**11.1%**	**22.2%**	**0.0%**
ALL									
Men	76	67.1%	44.7%	2.6%	27.6%	6.6%	10.5%	9.2%	3.9%
Women	71	76.1%	53.5%	4.2%	33.8%	16.9%	9.9%	21.1%	2.8%
Total	**147**	**71.4%**	**49.0%**	**3.4%**	**30.6%**	**11.6%**	**10.2%**	**15.0%**	**3.4%**

TABLE 3.20 (Continued)

RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS, BY RACE/ETHNICITY AND GENDER [1] , FALL 2015 - FALL 2019

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2017									
Hispanic (All Races)									
Men	6	50.0%	33.3%	0.0%	33.3%	0.0%	16.7%		
Women	14	71.4%	50.0%	7.1%	35.7%	14.3%	14.3%		
Total	**20**	**65.0%**	**45.0%**	**5.0%**	**35.0%**	**10.0%**	**15.0%**		
African American									
Men	22	40.9%	18.2%	0.0%	13.6%	0.0%	4.5%		
Women	31	71.0%	45.2%	3.2%	32.3%	16.1%	12.9%		
Total	**53**	**58.5%**	**34.0%**	**1.9%**	**24.5%**	**9.4%**	**9.4%**		
White									
Men	9	100.0%	77.8%	33.3%	44.4%	33.3%	11.1%		
Women	6	33.3%	50.0%	0.0%	33.3%	16.7%	0.0%		
Total	**15**	**73.3%**	**66.7%**	**20.0%**	**40.0%**	**26.7%**	**6.7%**		
Asian									
Men	3	66.7%	33.3%	0.0%	33.3%	0.0%	33.3%		
Women	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	**4**	**75.0%**	**25.0%**	**0.0%**	**25.0%**	**0.0%**	**25.0%**		
Native American									
Men	1	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%		
Women	0	—	—	—	—	—	—		
Total	**1**	**0.0%**	**100.0%**	**0.0%**	**100.0%**	**0.0%**	**0.0%**		
Pacific Islander									
Men	0	—	—	—	—	—	—		
Women	0	—	—	—	—	—	—		
Total	**0**	**—**	**—**	**—**	**—**	**—**	**—**		
Multi-Racial									
Men	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Women	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	**2**	**50.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**		
Non-Resident									
Men	1	100.0%	100.0%	0.0%	100.0%	0.0%	0.0%		
Women	4	100.0%	50.0%	0.0%	25.0%	25.0%	25.0%		
Total	**5**	**100.0%**	**60.0%**	**0.0%**	**40.0%**	**20.0%**	**20.0%**		
Unknown									
Men	6	66.7%	50.0%	0.0%	33.3%	16.7%	16.7%		
Women	8	75.0%	37.5%	12.5%	12.5%	12.5%	12.5%		
Total	**14**	**71.4%**	**42.9%**	**7.1%**	**21.4%**	**14.3%**	**14.3%**		
ALL									
Men	48	58.3%	39.6%	6.3%	29.2%	8.3%	10.4%		
Women	66	69.7%	43.9%	4.5%	28.8%	15.2%	12.1%		
Total	**114**	**64.9%**	**42.1%**	**5.3%**	**28.9%**	**12.3%**	**11.4%**		

TABLE 3.20 (Continued)

RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS, BY RACE/ETHNICITY AND GENDER [1] , FALL 2015 - FALL 2019

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2018									
Hispanic (All Races)									
Men	16	56.3%	25.0%	0.0%	18.8%				
Women	15	80.0%	46.7%	26.7%	33.3%				
Total	**31**	**67.7%**	**35.5%**	**12.9%**	**25.8%**				
African American									
Men	26	42.3%	34.6%	3.8%	15.4%				
Women	26	57.7%	26.9%	11.5%	11.5%				
Total	**52**	**50.0%**	**30.8%**	**7.7%**	**13.5%**				
White									
Men	4	75.0%	75.0%	0.0%	50.0%				
Women	9	88.9%	77.8%	22.2%	11.1%				
Total	**13**	**84.6%**	**76.9%**	**15.4%**	**23.1%**				
Asian									
Men	4	75.0%	75.0%	0.0%	50.0%				
Women	2	50.0%	50.0%	0.0%	0.0%				
Total	**6**	**66.7%**	**66.7%**	**0.0%**	**33.3%**				
Native American									
Men	0	0.0%	0.0%	0.0%	0.0%				
Women	0	—	—	—	—				
Total	**0**	**0.0%**	**0.0%**	**0.0%**	**0.0%**				
Pacific Islander									
Men	0	0.0%	0.0%	0.0%	0.0%				
Women	0	—	—	—	—				
Total	**0**	**0.0%**	**0.0%**	**0.0%**	**0.0%**				
Multi-Racial									
Men	1	100.0%	0.0%	0.0%	0.0%				
Women	1	0.0%	0.0%	0.0%	0.0%				
Total	**2**	**50.0%**	**0.0%**	**0.0%**	**0.0%**				
Non-Resident									
Men	2	100.0%	100.0%	0.0%	50.0%				
Women	4	100.0%	75.0%	25.0%	75.0%				
Total	**6**	**100.0%**	**83.3%**	**16.7%**	**66.7%**				
Unknown									
Men	6	50.0%	66.7%	16.7%	50.0%				
Women	8	62.5%	50.0%	25.0%	0.0%				
Total	**14**	**57.1%**	**57.1%**	**21.4%**	**21.4%**				
ALL									
Men	59	54.2%	42.4%	3.4%	25.4%				
Women	65	69.2%	44.6%	18.5%	18.5%				
Total	**124**	**62.1%**	**43.5%**	**11.3%**	**21.8%**				

TABLE 3.20 (Continued)

RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS, BY RACE/ETHNICITY AND GENDER [1] , FALL 2015 - FALL 2019

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		Graduated within or Re-enrolled after:					
		One Semester	One Year	Two Years		Three Years		Four Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2019									
Hispanic (All Races)									
Men	15	86.7%	66.7%						
Women	34	67.6%	61.8%						
Total	**49**	**73.5%**	**63.3%**						
African American									
Men	22	59.1%	31.8%						
Women	61	85.2%	49.2%						
Total	**83**	**78.3%**	**44.6%**						
White									
Men	15	66.7%	60.0%						
Women	17	94.1%	58.8%						
Total	**32**	**81.3%**	**59.4%**						
Asian									
Men	8	100.0%	50.0%						
Women	3	100.0%	33.3%						
Total	**11**	**100.0%**	**45.5%**						
Native American									
Men	0	—	—						
Women	0	0.0%	0.0%						
Total	**0**	**0.0%**	**0.0%**						
Pacific Islander									
Men	0	—	—						
Women	1	—	—						
Total	**1**	**—**	**—**						
Multi-Racial									
Men	4	100.0%	75.0%						
Women	4	100.0%	75.0%						
Total	**8**	**100.0%**	**75.0%**						
Non-Resident									
Men	3	33.3%	0.0%						
Women	9	77.8%	66.7%						
Total	**12**	**66.7%**	**50.0%**						
Unknown									
Men	6	83.3%	50.0%						
Women	6	66.7%	33.3%						
Total	**12**	**75.0%**	**41.7%**						
ALL									
Men	73	74.0%	49.3%						
Women	135	81.5%	54.1%						
Total	**208**	**78.8%**	**52.4%**						

[1] Students with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.21

RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS ENTERING FALL 2013 - FALL 2019

Year Cohort Entered	Transfer Students	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
Fall 2015											
0	123	0.0%	43.1%	4.1%	26.0%	9.8%	13.8%	13.8%	4.9%	16.3%	2.4%
1-9	60	0.0%	60.0%	11.7%	38.3%	18.3%	15.0%	30.0%	8.3%	31.7%	8.3%
10-19	52	0.0%	51.9%	9.6%	25.0%	15.4%	9.6%	19.2%	11.5%	21.2%	3.8%
20+	27	0.0%	40.7%	11.1%	25.9%	29.6%	11.1%	29.6%	3.7%	33.3%	0.0%
ALL	**262**	**0.0%**	**48.5%**	**7.6%**	**28.6%**	**14.9%**	**13.0%**	**20.2%**	**6.9%**	**22.5%**	**3.8%**
Fall 2016											
0	107	0.0%	47.7%	0.0%	28.0%	4.7%	10.3%	7.5%	4.7%		
1-9	12	0.0%	58.3%	8.3%	50.0%	16.7%	16.7%	25.0%	0.0%		
10-19	18	0.0%	38.9%	11.1%	27.8%	22.2%	5.6%	27.8%	0.0%		
20+	11	9.1%	63.6%	18.2%	36.4%	54.5%	9.1%	54.5%	0.0%		
ALL	**148**	**0.7%**	**48.6%**	**3.4%**	**30.4%**	**11.5%**	**10.1%**	**14.9%**	**3.4%**		
Fall 2017											
0	65	0.0%	24.6%	0.0%	23.1%	4.6%	9.2%				
1-9	20	0.0%	60.0%	5.0%	40.0%	15.0%	15.0%				
10-19	17	0.0%	82.4%	17.6%	47.1%	35.3%	17.6%				
20+	14	0.0%	42.9%	14.3%	14.3%	14.3%	7.1%				
ALL	**116**	**0.0%**	**41.4%**	**5.2%**	**28.4%**	**12.1%**	**11.2%**				
Fall 2018											
0	61	0.0%	31.1%	1.6%	21.3%						
1-9	28	0.0%	50.0%	10.7%	25.0%						
10-19	24	0.0%	54.2%	16.7%	16.7%						
20+	11	18.2%	72.7%	54.5%	27.3%						
ALL	**124**	**1.6%**	**43.5%**	**11.3%**	**21.8%**						
Fall 2019											
0	0										
1-9	78	0.0%	52.6%								
10-19	76	0.0%	46.1%								
20+	59	5.1%	57.6%								
ALL	**213**	**1.4%**	**51.6%**								

Source: Office of Institutional Effectiveness, Planning, and Assessment

CHAPTER 4

COLLEGE EMPLOYEES

TABLE 4.1

RACE/ETHNICITY AND GENDER [1] OF FULL-TIME INSTRUCTIONAL STAFF
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
MEN										
Hispanic (All Races)	5	4.5%	4	3.7%	4	4.3%	5	5.6%	5	5.7%
African American	17	15.3%	16	14.7%	15	16.0%	15	16.7%	16	18.4%
Asian	2	1.8%	2	1.8%	2	2.1%	2	2.2%	2	2.3%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	31	27.9%	29	26.6%	25	26.6%	23	25.6%	21	24.1%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	1	0.9%	1	0.9%	1	1.1%	1	1.1%	1	1.1%
Total	**56**	**50.5%**	**52**	**47.7%**	**47**	**50.0%**	**46**	**51.1%**	**45**	**51.7%**
WOMEN										
Hispanic (All Races)	6	5.4%	6	5.5%	5	5.3%	5	5.6%	5	5.7%
African American	21	18.9%	23	21.1%	15	16.0%	15	16.7%	16	18.4%
Asian	8	7.2%	7	6.4%	6	6.4%	6	6.7%	6	6.9%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	19	17.1%	20	18.3%	20	21.3%	17	18.9%	14	16.1%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	1	0.9%	1	0.9%	1	1.1%	1	1.1%	1	1.1%
Total	**55**	**49.5%**	**57**	**52.3%**	**47**	**50.0%**	**44**	**48.9%**	**42**	**48.3%**
ALL										
Hispanic (All Races)	11	9.9%	10	9.2%	9	9.6%	10	11.1%	10	11.5%
African American	38	34.2%	39	35.8%	30	31.9%	30	33.3%	32	36.8%
Asian	10	9.0%	9	8.3%	8	8.5%	8	8.9%	8	9.2%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	50	45.0%	49	45.0%	45	47.9%	40	44.4%	35	40.2%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	2	1.8%	2	1.8%	2	2.1%	2	2.2%	2	2.3%
TOTAL	**111**	**100.0%**	**109**	**100.0%**	**94**	**100.0%**	**90**	**100.0%**	**87**	**100.0%**

[1] Staff with unreported gender are grouped with men to reflect official IPEDS definitions

Source: IPEDS Human Resources survey

TABLE 4.2

RACE/ETHNICITY AND GENDER [1] OF FULL-TIME NON-INSTRUCTIONAL STAFF
FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
MEN										
Hispanic (All Races)	26	5.4%	23	5.0%	19	4.6%	23	5.5%	17	5.4%
African American	80	16.6%	82	17.7%	75	18.0%	76	18.1%	57	18.3%
Asian	4	0.8%	4	0.9%	3	0.7%	5	1.2%	3	1.0%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	57	11.9%	54	11.7%	48	11.5%	50	11.9%	23	7.4%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	7	1.5%	7	1.5%	8	1.9%	9	2.1%	8	2.6%
Total	**174**	**36.2%**	**170**	**36.8%**	**153**	**36.8%**	**163**	**38.8%**	**108**	**34.6%**
WOMEN										
Hispanic (All Races)	75	15.6%	70	15.2%	68	16.3%	69	16.4%	61	19.6%
African American	172	35.8%	164	35.5%	142	34.1%	139	33.1%	117	37.5%
Asian	17	3.5%	14	3.0%	11	2.6%	10	2.4%	3	1.0%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	39	8.1%	40	8.7%	38	9.1%	35	8.3%	19	6.1%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	4	0.8%	4	0.9%	4	1.0%	4	1.0%	4	1.3%
Total	**307**	**63.8%**	**292**	**63.2%**	**263**	**63.2%**	**257**	**61.2%**	**204**	**65.4%**
ALL										
Hispanic (All Races)	101	21.0%	93	20.1%	87	20.9%	92	21.9%	78	25.0%
African American	252	52.4%	246	53.2%	217	52.2%	215	51.2%	174	55.8%
Asian	21	4.4%	18	3.9%	14	3.4%	15	3.6%	6	1.9%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	96	20.0%	94	20.3%	86	20.7%	85	20.2%	42	13.5%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	11	2.3%	11	2.4%	12	2.9%	13	3.1%	12	3.8%
TOTAL	**481**	**100.0%**	**462**	**100.0%**	**416**	**100.0%**	**420**	**100.0%**	**312**	**100.0%**

[1] Staff with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: IPEDS Human Resources survey

TABLE 4.3

RACE/ETHNICITY AND GENDER [1] OF PART-TIME STAFF
FALL 2016 - FALL 2020

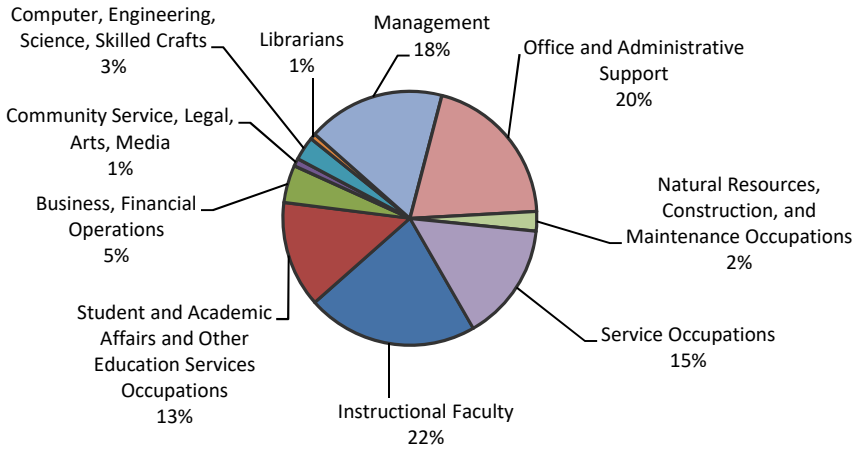
	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
MEN										
Hispanic (All Races)	29	5.6%	25	5.0%	20	4.5%	23	6.0%	23	8.1%
African American	127	24.4%	113	22.4%	103	23.1%	88	23.1%	67	23.7%
Asian	13	2.5%	11	2.2%	11	2.5%	9	2.4%	9	3.2%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	104	20.0%	91	18.0%	73	16.4%	63	16.5%	54	19.1%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	36	6.9%	45	8.9%	39	8.8%	40	10.5%	26	9.2%
Total	**309**	**59.4%**	**285**	**56.4%**	**246**	**55.3%**	**223**	**58.5%**	**179**	**63.3%**
WOMEN										
Hispanic (All Races)	25	4.8%	24	4.8%	30	6.7%	22	5.8%	12	4.2%
African American	95	18.3%	90	17.8%	80	18.0%	70	18.4%	41	14.5%
Asian	16	3.1%	15	3.0%	13	2.9%	11	2.9%	9	3.2%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	50	9.6%	57	11.3%	51	11.5%	35	9.2%	29	10.2%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	25	4.8%	34	6.7%	25	5.6%	20	5.2%	13	4.6%
Total	**211**	**40.6%**	**220**	**43.6%**	**199**	**44.7%**	**158**	**41.5%**	**104**	**36.7%**
ALL										
Hispanic (All Races)	54	10.4%	49	9.7%	50	11.2%	45	11.8%	35	12.4%
African American	222	42.7%	203	40.2%	183	41.1%	158	41.5%	108	38.2%
Asian	29	5.6%	26	5.1%	24	5.4%	20	5.2%	18	6.4%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	154	29.6%	148	29.3%	124	27.9%	98	25.7%	83	29.3%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	61	11.7%	79	15.6%	64	14.4%	60	15.7%	39	13.8%
TOTAL	**520**	**100.0%**	**505**	**100.0%**	**445**	**100.0%**	**381**	**100.0%**	**283**	**100.0%**

[1] Staff with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: IPEDS Human Resources survey

FIGURE 4.1

FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2020



N=xx

Source: IPEDS Human Resources survey

TABLE 4.4

FULL-TIME FACULTY BY DIVISION

FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change
	N	%	N	%	N	%	N	%	N	%	2016-2020
BIOLOGY, CHEMISTRY, & PHYSICS											
Biology	12	13.3	11	12.5	9	11.8	10	13.9	12	13.8	0.0
Chemistry	2	2.2	2	2.3	2	2.6	2	2.8	2	2.3	0.0
Physics	2	2.2	2	2.3	2	2.6	2	2.8	2	2.3	0.0
Total	**16**	**17.8**	**15**	**17.0**	**13**	**17.1**	**14**	**19.4**	**16**	**18.4**	**0.0**
BUSINESS											
Business	7	7.8	9	10.2	7	9.2	7	9.7	6	6.9	-14.3
CIS	3	3.3	3	3.4	3	3.9	3	4.2	3	3.4	0.0
Secretarial Studies	1	1.1	1	1.1	1	1.3	1	1.4	0	0.0	-100.0
Total	**11**	**12.2**	**13**	**14.8**	**11**	**14.5**	**11**	**15.3**	**9**	**10.3**	**-18.2**
HEALTH SCIENCES AND NURSING											
Nursing RN	12	13.3	10	11.4	7	9.2	5	6.9	7	8.0	-41.7
Physical Therapy	3	3.3	3	3.4	3	3.9	3	4.2	3	3.4	0.0
Radiology	2	2.2	2	2.3	2	2.6	2	2.8	2	2.3	0.0
Vision Care	2	2.2	2	2.3	2	2.6	2	2.8	1	1.1	-50.0
Total	**17**	**18.9**	**15**	**17.0**	**12**	**15.8**	**10**	**13.9**	**13**	**14.9**	**-23.5**
HUMANITIES, BILGUAL STUDIES, AND SOCIAL SCIENCES											
Art	2	2.2	2	2.3	2	2.6	2	2.8	1	1.1	-50.0
Behavioral Science	9	10.0	10	11.4	7	9.2	6	8.3	6	6.9	-33.3
Bilingual Education	8	8.9	7	8.0	6	7.9	6	8.3	6	6.9	-25.0
Education	3	3.3	3	3.4	2	2.6	2	2.8	1	1.1	-66.7
History, Philosophy & Religion	2	2.2	2	2.3	2	2.6	2	2.8	2	2.3	0.0
Languages & Literature	14	15.6	14	15.9	11	14.5	11	15.3	11	12.6	-21.4
Music	1	1.1	1	1.1	1	1.3	1	1.4	1	1.1	0.0
Paralegal Studies	2	2.2	2	2.3	2	2.6	2	2.8	2	2.3	0.0
Total	**22**	**24.4**	**22**	**25.0**	**17**	**22.4**	**16**	**22.2**	**30**	**34.5**	**36.4**
MATHEMATICS, ENGINEERING TECHNOLOGIES, & COMPUTER SCIENCES											
Computer Science	2	2.2	2	2.3	2	2.6	2	2.8	2	2.3	0.0
Engineering	6	6.7	5	5.7	5	6.6	4	5.6	3	3.4	-50.0
Mathematics	16	17.8	16	18.2	16	21.1	15	20.8	14	16.1	-12.5
Total	**24**	**26.7**	**23**	**26.1**	**23**	**30.3**	**21**	**29.2**	**19**	**21.8**	**-20.8**
COLLEGE TOTAL	**90**	**100**	**88**	**100**	**76**	**100**	**72**	**100**	**87**	**100**	**-26.2**

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 4.5

PROFILE OF FULL-TIME FACULTY BY ACADEMIC DEPARTMENT, FALL 2020

	Tenure Status[1]					Rank					
	T #	TT #	NTT #	Tenured %	Total[2]	Prof #	Assoc #	Asst #	Instr #	Lectr #	Total
BIOLOGY, CHEMISTRY, & PHYSICS											
Biology	11	1	0	92	12	5	1	5	1	0	12
Chemistry	2	0	0	100	2	0	1	1	0	0	2
Physics	2	0	0	100	2	1	1	0	0	0	2
Total	**15**	**1**	**0**	**94**	**16**	**6**	**3**	**6**	**1**	**0**	**16**
BUSINESS											
Business	6	0	0	100	6	1	4	1	0	0	6
Computer Information Systems	3	0	0	100	3	0	0	1	2	0	3
Total	**9**	**0**	**0**	**100**	**9**	**1**	**4**	**2**	**2**	**0**	**9**
HEALTH SCIENCES AND NURSING											
Nursing RN	2	4	1	29	7	0	1	2	3	1	7
Physical Therapy	2	1	0	67	3	1	0	0	2	0	3
Radiology	2	0	0	100	2	0	0	1	1	0	2
Vision Care	1	0	0	100	1	0	0	0	1	0	1
Total	**7**	**5**	**1**	**54**	**13**	**1**	**1**	**3**	**7**	**1**	**13**
HUMANITIES, BILGUAL STUDIES, & SOCIAL SCIENCES											
Art	1	0	0	100	1	1	0	0	0	0	1
Behavioral Science	5	1	0	83	6	3	1	1	1	0	6
Bilingual Education	6	0	0	100	6	0	3	3	0	0	6
Education	1	0	0	100	1	0	1	0	0	0	1
History, Philosophy & Religion	2	0	0	100	2	0	1	1	0	0	2
Languages & Literature	11	0	0	100	11	2	2	6	1	0	11
Music	1	0	0	100	1	0	1	0	0	0	1
Paralegal Studies	2	0	0	100	2	0	1	1	0	0	2
Total	**29**	**1**	**0**	**97**	**30**	**6**	**10**	**12**	**2**	**0**	**30**
MATHEMATICS, ENGINEERING TECHNOLOGIES, & COMPUTER SCIENCES											
Computer Science	2	0	0	100	2	1	0	1	0	0	2
Engineering	3	0	0	100	3	1	0	1	1	0	3
Mathematics	14	0	0	100	14	3	7	2	2	0	14
Total	**19**	**0**	**0**	**100**	**19**	**5**	**7**	**4**	**3**	**0**	**19**
COLLEGE TOTAL	**79**	**7**	**1**	**91**	**87**	**19**	**25**	**27**	**15**	**1**	**87**

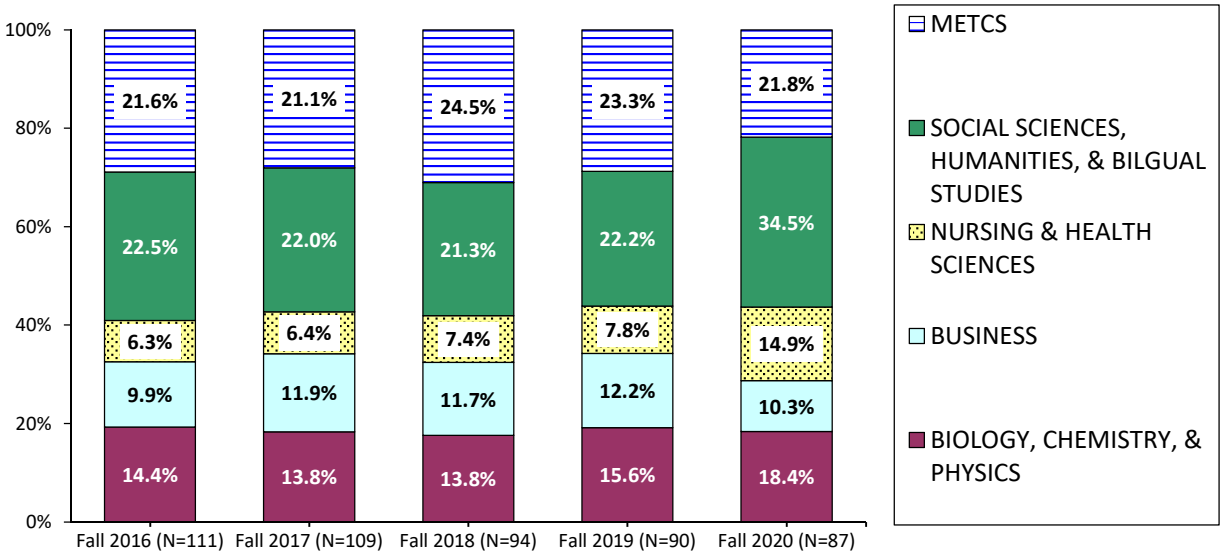
[1] T=full-time tenured,TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time.

[2] In addition to the 87 full-time faculty in Fall 2020, we had 283 part-time faculty.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 4.2

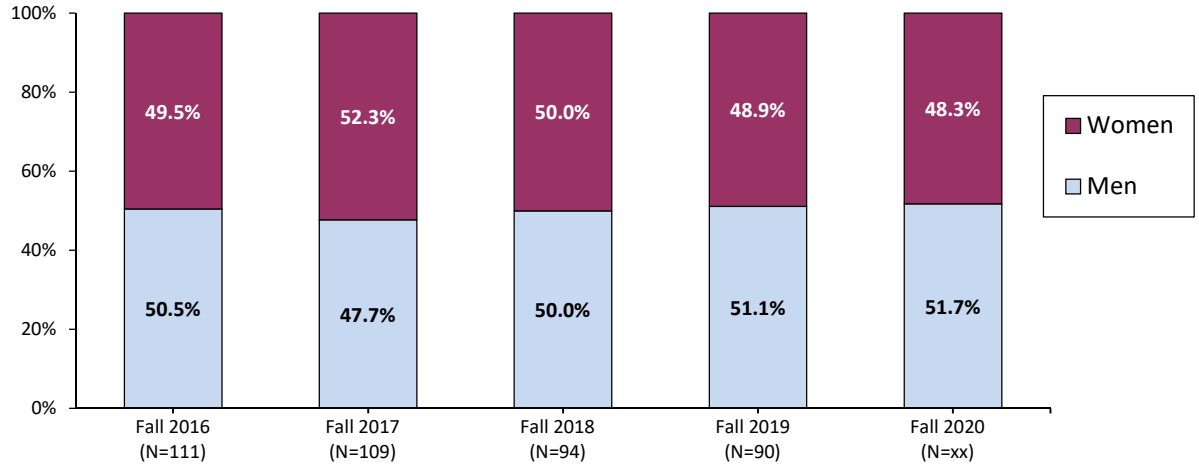
FULL-TIME FACULTY BY DIVISON, FALL 2016 - FALL 2020



Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 4.3

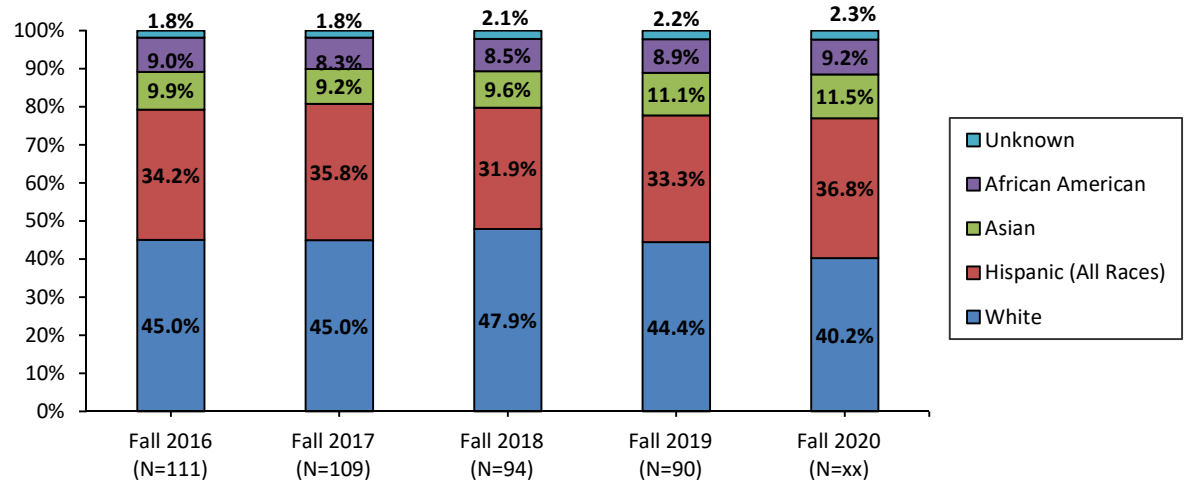
FULL-TIME FACULTY BY GENDER, FALL 2016-FALL 2020



Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 4.4

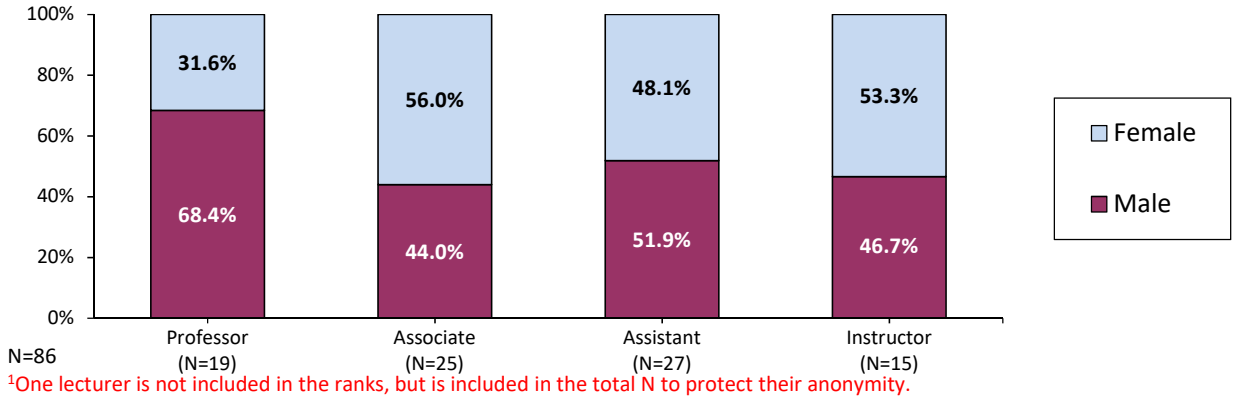
FULL-TIME FACULTY BY RACE/ETHNICITY FALL 2016-FALL 2020



Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 4.5

GENDER OF FULL-TIME FACULTY[1] BY RANK, FALL 2020



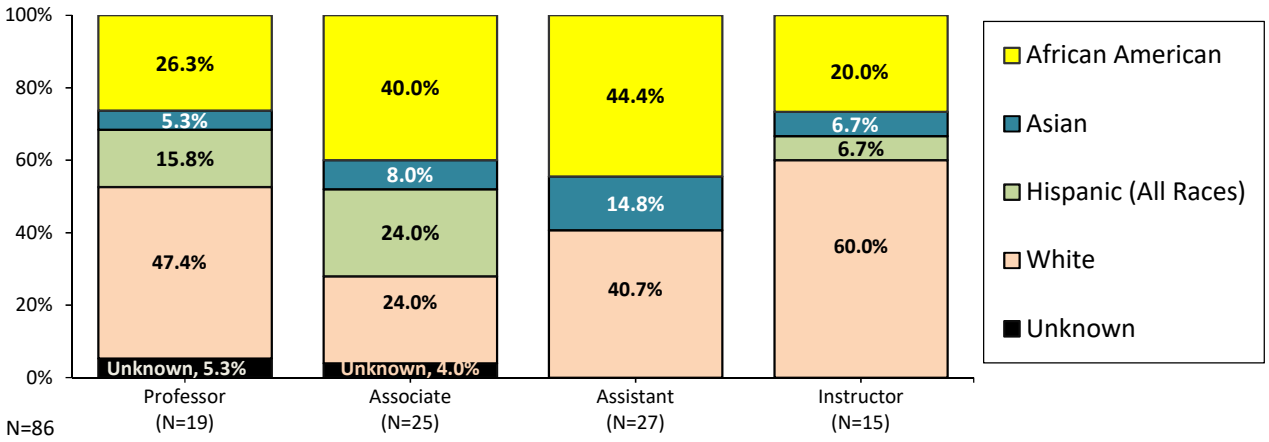
N=86

[1]One lecturer is not included in the ranks, but is included in the total N to protect their anonymity.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 4.6

RACE/ETHNICITY OF FULL-TIME FACULTY[1] BY RANK, FALL 2020



N=86

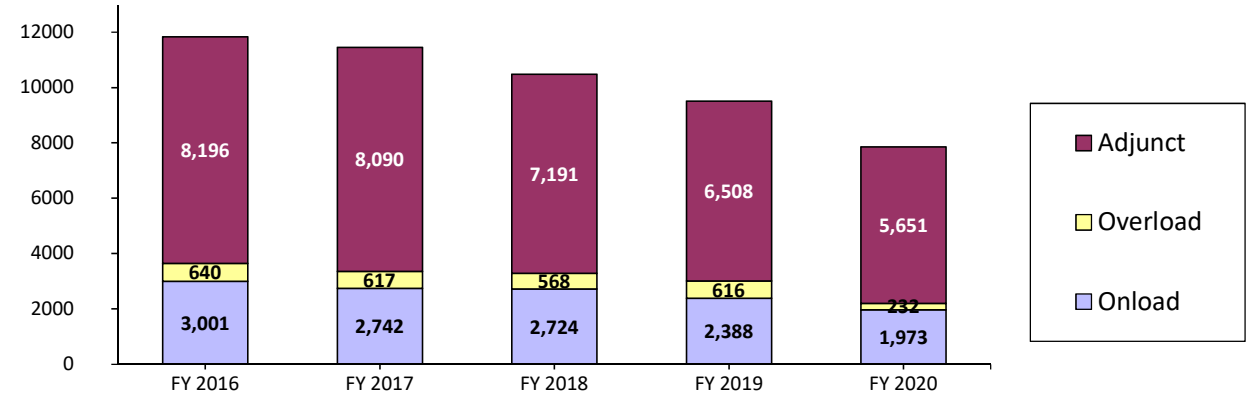
[1]One lecturer is not included in the ranks, but is included in the total N to protect their anonymity.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 4.7

ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS

FY 2016 - FY 2020



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 4.6

FULL-TIME FACULTY BY RACE/ETHNICITY AND GENDER BY DIVISION, FALL 2020

	BIOLOGY, CHEMISTRY, & PHYSICS		BUSINESS		HEALTH SCIENCES & NURSING		HUMANITIES, BILINGUAL STUDIES, & SOCIAL SCIENCES		METCS		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic (All Races)												
Men	2	12.5	1	11.1	0	0.0	0	0.0	2	10.5	5	5.7
Women	0	0.0	3	33.3	0	0.0	1	3.3	1	5.3	5	5.7
Total	**2**	**12.5**	**4**	**44.4**	**0**	**0.0**	**1**	**3.3**	**3**	**15.8**	**10**	**11.5**
African American												
Men	3	18.8	2	22.2	0	0.0	8	26.7	3	15.8	16	18.4
Women	1	6.3	1	11.1	6	46.2	7	23.3	1	5.3	16	18.4
Total	**4**	**25.0**	**3**	**33.3**	**6**	**46.2**	**15**	**50.0**	**4**	**21.1**	**32**	**36.8**
Asian												
Men	0	0.0	0	0.0	0	0.0	0	0.0	1	5.3	1	1.1
Women	1	6.3	1	11.1	1	7.7	2	6.7	2	10.5	7	8.0
Total	**1**	**6.3**	**1**	**11.1**	**1**	**7.7**	**2**	**6.7**	**3**	**15.8**	**8**	**9.2**
White												
Men	4	25.0	0	0.0	3	23.1	8	26.7	6	31.6	21	24.1
Women	5	31.3	1	11.1	3	23.1	4	13.3	1	5.3	14	16.1
Total	**9**	**56.3**	**1**	**11.1**	**6**	**46.2**	**12**	**40.0**	**7**	**36.8**	**35**	**40.2**
Unknown												
Men	0	0.0	0	0.0	0	0.0	0	0.0	1	5.3	1	1.1
Women	0	0.0	0	0.0	0	0.0	0	0.0	1	5.3	1	1.1
Total	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**	**2**	**10.5**	**2**	**2.3**
Gender												
Men	9	56.3	3	33.3	3	23.1	16	53.3	13	68.4	44	50.6
Women	7	43.8	6	66.7	10	76.9	14	46.7	6	31.6	43	49.4
TOTAL	**16**	**100.0**	**9**	**100.0**	**13**	**100.0**	**30**	**100.0**	**19**	**100.0**	**87**	**100.0**

The average age of faculty is 61.

Source: Office of Institutional Effectiveness, Planning, and Assessment

CHAPTER 5

GENERAL INFORMATION

KEY DATES

August	1964	The Essex County Board of Freeholders appoints a committee to study the feasibility of establishing a county college.
August	1966	The Board of Freeholders formally approves the creation of Essex County College.
November	1966	The first Board of Trustees is appointed by Board of Freeholders.
January	1967	The Board of Trustees approves the first college budget and forms a site committee to begin the search for a permanent campus.
May	1967	Dr. Robert McCabe is appointed President.
September	1967	Trustees authorize the purchase of a 22-acre site from the Newark Housing Authority for the College's permanent campus.
November	1967	The College acquires the former Newark campus of Seton Hall University to serve as its temporary campus. The Board of Trustees hires 90 faculty and 100 staff.
September	1968	3,400 students begin classes at a temporary campus located at 31 Clinton Street in downtown Newark.
January	1969	Dr. Ellis White becomes the College's second President.
May	1970	214 graduates receive degrees and certificates at the College's first commencement.
November	1970	The College formally purchases the 22-acre site from the City of Newark.
May	1971	Dr. J. Harry Smith becomes the College's third President.
June	1972	Groundbreaking for the permanent mega-structure campus in Newark takes place. (The mega-structure was renamed the A. Zachary Yamba Building in 2013.)
April	1973	The Physical Therapist Assistant degree program is accredited by the Commission on Accreditation in Physical Therapy Education (C.A.P.T.E.) of the American Physical Therapy Association (A.P.T.A.).

March	1974	The College is accredited by the Middle States Association's Commission on Higher Education.
April	1976	The campus mega-structure opens.
September	1976	The campus mega-structure dedication is held.
July	1978	Dr. George Harris becomes the College's fourth President.
January	1979	The West Essex Extension Center opens in rented facilities in a former elementary school in West Caldwell.
May	1980	Dr. A Zachary Yamba becomes the College's fifth President.
February	1981	Accreditation is reaffirmed by the Middle States Association.
April	1982	The 8-acre West Caldwell site is purchased.
February	1983	The Board of Freeholders approves a bond issue for the College's Phase II expansion, which includes the construction of a Gymnasium/Day Care Center, the renovation of the Burch Theater at the Newark campus, and the expansion of the West Essex Extension Center.
May	1984	Groundbreaking for the Gymnasium/Day Care Center at the Newark campus takes place.
October	1985	The Gymnasium/Day Care Center complex and expanded West Essex Extension Center dedications are held.
September	1986	Training, Inc. opens.
August	1988	The Radiography degree program is accredited by the Joint Review Committee on Education in Radiologic Technology (J.R.C.E.R.T.).
March	1989	The gala opening of the Mary B. Burch Theater for the Performing Arts at the Newark campus occurs.
May	1989	The West Essex Center is granted branch campus status by the State Department of Higher Education.
November	1990	The Nursing degree program is accredited by the Accreditation Commission for Education in Nursing (A.C.E.N.).

March	1992	Accreditation is reaffirmed by the Middle States Association.
October	1992	The College begins its year-long 25th Anniversary celebration.
June	1994	The groundbreaking for the Center for Technology at the Newark campus takes place.
August	1994	The Board of Freeholders approves a bond issue for the construction of a Student Center at the Newark campus.
October	1994	The newly-expanded Child Development Center opens.
October	1996	The Engineering Technology degree programs are accredited by the Accreditation Board for Engineering and Technology, Inc. (A.B.E.T.).
October	1996	The new 30,000 square foot Center for Technology dedication is held.
November	1996	Construction begins on the Clara E. Dasher Student Center.
June	1997	The first annual Golf & Tennis Scholarship Tournament kicks off a year-long 30th Anniversary celebration.
September	1998	Major expansion at the West Essex campus, which features the construction of a new Library and Student Forum, begins.
December	1998	The College purchases and begins operation of the former Essex County Police Academy in Cedar Grove.
September	1999	The new Clara E. Dasher Student Center takes dedication takes place.
September	2000	Major renovation and modernization of the Martin Luther King Jr. Library at the Newark campus begins.
June	2001	Accreditation is reaffirmed by the Middle States Association.
March	2002	The Board of Trustees approves a newly crafted Mission Statement and Statement of Values, which reaffirm the College's core mission and values.
February & June	2003	The J. Harry Smith Lecture Hall and the Morton A. Siegler Lecture Hall dedications take place.
January	2005	The Board of Trustees reaffirms the College's Mission Statement.

September	2005	The College's Learning Center opens.
November	2006	The Middle States Association accepts the Periodic Review Report and reaffirms accreditation.
September	2008	The Health Sciences Building and a new 800-space parking garage open.
December	2009	Dr. A Zachary Yamba retires after 29 years of service to the College.
December	2009	The Board of Trustees approves the expansion of the Mission Statement to include a dedication to academic excellence.
April	2010	Dr. Edythe M. Abdullah becomes the College's sixth President.
April	2010	Major renovations to Media Production Center are completed.
March	2013	The Middle States Commission on Higher Education reaffirms accreditation.
April	2013	The state of New Jersey funds more than $19 million worth of capital construction projects at Essex County College.
September	2013	The College begins to offer 100% online courses.
October	2013	Dr. Gale E. Gibson becomes the College's seventh President.
October	2013	The College adopts a 5-year Strategic Plan, which includes a slightly revised Mission Statement and a new Vision Statement.
April	2014	The bond-funded Nursing Simulation Laboratory is completed.
June	2015	The Accounting and Business Administration degree programs are accredited by the Accreditation Council for Business Schools and Programs (A.C.B.S.P.).
August	2015	The Middle States Commission on Higher Education approves the substantive change request to include the College's first online programs.
April	2016	Dr. A. Zachary Yamba is appointed Acting President.

August	2016	The Paralegal Studies degree program is endorsed by the American Bar Association (A.B.A.).
June	2017	Dr. Anthony E. Munroe becomes the College's eighth President.
November	2017	The bond-funded Information Commons is completed.
January	2018	College Choice designates the College 50th best community college.
June	2018	The Middle States Commission on Higher Education reaffirms accreditation.
July	2018	College begins its year-long 50th Anniversary celebration.
October	2018	Student Food Pantry opens to address food insecurity issues.
May	2019	College holds its 50th Annual Commencement.
June	2019	The Cabinet approves and the Board of Trustees adopts *STUDENTS FIRST*: Strategic Plan 2019-2024.
October	2019	The College is one of only six community colleges nationwide to host the NASA on Campus Project.
July	2020	Dr. Augustine A. Boakye is appointed Interim President.

ESSEX COUNTY COLLEGE

BOARD OF TRUSTEES

Dr. Marion A. Bolden – Chair
Dr. Arnold C. Lewis – Vice Chair
Mrs. Jeweline Grimes - Secretary
Mr. Joseph Zarra – Treasurer

Ms. Isabel Cruz
Rev. Dr. Lanel D. Guyton
Ms. Carmen T. Morales
Ms. Beth Robinson
Ms. Johanna L. Wright
Vacant – Student Representative

ESSEX COUNTY COLLEGE

BOARD OF SCHOOL ESTIMATE

Mr. Joseph N. DiVincenzo Jr., County Executive
Mr. Leonard M. Luciano, Freeholder
Mr. Rufus I. Johnson, Freeholder
Dr. Marion A. Bolden, Trustee Chair
Mr. Joseph S. Zarra, Trustee Treasurer

ESSEX COUNTY EXECUTIVE

Mr. Joseph N. DiVincenzo, Jr.

ESSEX COUNTY

BOARD OF COUNTY COMMISSIONERS

Mr. Wayne L. Richardson, President
Mr. Carlos M. Pomares, Vice President

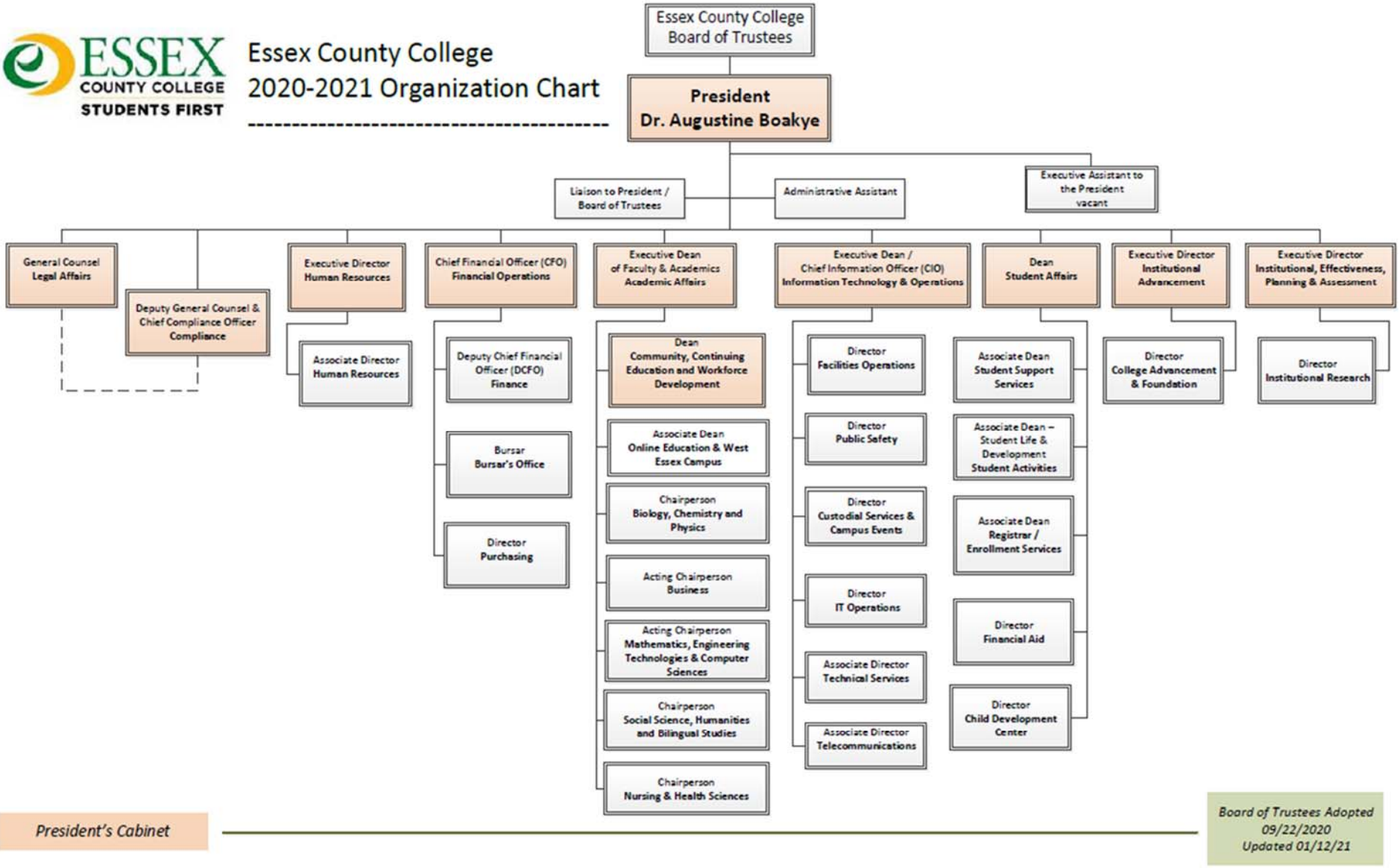
Ms. Tyshammie L. Cooper
Mr. Brendan W. Gill
Ms. Romaine Graham
Mr. Rufus I. Johnson
Mr. Leonard M. Luciano
Mr. Robert Mercado
Ms. Patricia Sebold

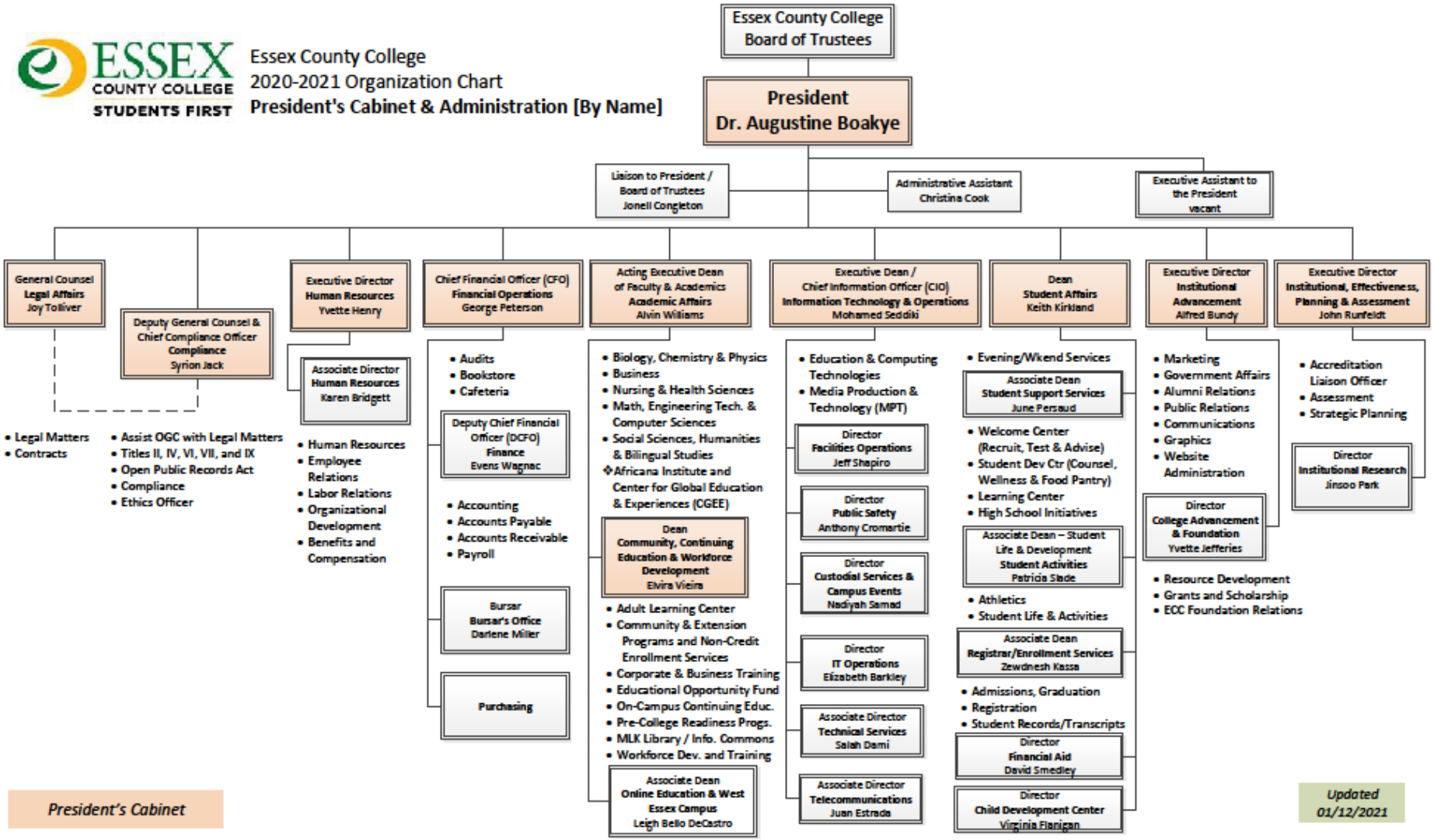
ESSEX COUNTY COLLEGE
CABINET

Interim President ..... Augustine Boakye
Executive Director of Institutional Advancement ..... Alfred Bundy
Executive Director of Human Resources ..... Yvette Henry
Deputy General Counsel and Chief Compliance Officer ..... Syrion Jack
Dean of Student Affairs ..... Keith Kirkland
Chief Financial Officer ..... George Peterson
Executive Director of Inst. Effectiveness, Planning, and Assessment ..... John Runfeldt
Executive Dean of Information Technology and Operations ..... Mohamed Seddiki
General Counsel ..... Joy Tolliver
Dean of Community & Continuing Education, & Workforce Development ..... Elvira Vieira
Executive Dean of Faculty and Academics ..... Alvin Williams

ESSEX COUNTY COLLEGE
CHAIRPERSONS

Division of Biology, Chemistry, and Physics ..... Eunice Kamunge
Division of Business ..... Germaine Albuquerque
Division of Mathematics, Engineering Technologies, and Computer Science ..... Brooke Orosz
Division of Nursing and Health Sciences ..... Gale Gage
Division of Social Sciences, Humanities and Bilingual Studies ..... Mamie Bridgeforth


ESSEX COUNTY COLLEGE
STUDENTS FIRST
Essex County College
2020-2021 Organization Chart
Essex County College Board of Trustees
President Dr. Augustine Boakye
Liaison to President / Board of Trustees
Administrative Assistant
Executive Assistant to the President vacant
General Counsel Legal Affairs
Deputy General Counsel & Chief Compliance Officer Compliance
Executive Director Human Resources
Associate Director Human Resources
Chief Financial Officer (CFO) Financial Operations
Deputy Chief Financial Officer (DCFO) Finance
Bursar Bursar's Office
Director Purchasing
Executive Dean of Faculty & Academics Academic Affairs
Dean Community, Continuing Education and Workforce Development
Associate Dean Online Education & West Essex Campus
Chairperson Biology, Chemistry and Physics
Acting Chairperson Business
Acting Chairperson Mathematics, Engineering Technologies & Computer Sciences
Chairperson Social Science, Humanities and Bilingual Studies
Chairperson Nursing & Health Sciences
Executive Dean / Chief Information Officer (CIO) Information Technology & Operations
Director Facilities Operations
Director Public Safety
Director Custodial Services & Campus Events
Director IT Operations
Associate Director Technical Services
Associate Director Telecommunications
Dean Student Affairs
Associate Dean Student Support Services
Associate Dean – Student Life & Development Student Activities
Associate Dean Registrar / Enrollment Services
Director Financial Aid
Director Child Development Center
Executive Director Institutional Advancement
Director College Advancement & Foundation
Executive Director Institutional, Effectiveness, Planning & Assessment
Director Institutional Research
President's Cabinet
Board of Trustees Adopted 09/22/2020 Updated 01/12/21


ESSEX COUNTY COLLEGE
STUDENTS FIRST
Essex County College
2020-2021 Organization Chart
President's Cabinet & Administration [By Name]
Essex County College Board of Trustees
President Dr. Augustine Boakye
Liaison to President / Board of Trustees Jonell Congleton
Administrative Assistant Christina Cook
Executive Assistant to the President vacant
General Counsel Legal Affairs Joy Tolliver
Deputy General Counsel & Chief Compliance Officer Compliance Syrion Jack
Executive Director Human Resources Yvette Henry
Associate Director Human Resources Karen Bridgett
Chief Financial Officer (CFO) Financial Operations George Peterson
Deputy Chief Financial Officer (DCFO) Finance Evens Wagnac
Bursar Bursar's Office Darlene Miller
Purchasing
Acting Executive Dean of Faculty & Academics Academic Affairs Alvin Williams
Dean Community, Continuing Education & Workforce Development Elvira Vieira
Associate Dean Online Education & West Essex Campus Leigh Bello DeCastro
Executive Dean / Chief Information Officer (CIO) Information Technology & Operations Mohamed Seddiki
Director Facilities Operations Jeff Shapiro
Director Public Safety Anthony Cromartie
Director Custodial Services & Campus Events Nadiyah Samad
Director IT Operations Elizabeth Barkley
Associate Director Technical Services Salah Dami
Associate Director Telecommunications Juan Estrada
Dean Student Affairs Keith Kirkland
Associate Dean Student Support Services June Persaud
Associate Dean – Student Life & Development Student Activities Patricia Slade
Associate Dean Registrar/Enrollment Services Zewdnesh Kassa
Director Financial Aid David Smedley
Director Child Development Center Virginia Flanigan
Executive Director Institutional Advancement Alfred Bundy
Director College Advancement & Foundation Yvette Jefferies
Executive Director Institutional, Effectiveness, Planning & Assessment John Runfeldt
Director Institutional Research Jinsoo Park
• Legal Matters
• Contracts
• Assist OGC with Legal Matters
• Titles II, IV, VI, VII, and IX
• Open Public Records Act
• Compliance
• Ethics Officer
• Human Resources
• Employee Relations
• Labor Relations
• Organizational Development
• Benefits and Compensation
• Audits
• Bookstore
• Cafeteria
• Accounting
• Accounts Payable
• Accounts Receivable
• Payroll
• Biology, Chemistry & Physics
• Business
• Nursing & Health Sciences
• Math, Engineering Tech. & Computer Sciences
• Social Sciences, Humanities & Bilingual Studies
• Africana Institute and Center for Global Education & Experiences (CGEE)
• Adult Learning Center
• Community & Extension Programs and Non-Credit Enrollment Services
• Corporate & Business Training
• Educational Opportunity Fund
• On-Campus Continuing Educ.
• Pre-College Readiness Progs.
• MLK Library / Info. Commons
• Workforce Dev. and Training
• Education & Computing Technologies
• Media Production & Technology (MPT)
• Evening/Wkend Services
• Welcome Center (Recruit, Test & Advise)
• Student Dev Ctr (Counsel, Wellness & Food Pantry)
• Learning Center
• High School Initiatives
• Athletics
• Student Life & Activities
• Admissions, Graduation
• Registration
• Student Records/Transcripts
• Marketing
• Government Affairs
• Alumni Relations
• Public Relations
• Communications
• Graphics
• Website Administration
• Resource Development
• Grants and Scholarship
• ECC Foundation Relations
• Accreditation Liaison Officer
• Assessment
• Strategic Planning
President's Cabinet
Updated 01/12/2021

Currently Active[1] Degree Programs

DIVISION OF BIOLOGY, CHEMISTRY & PHYSICS	AWARD	CIP
Biology/Pre-Medicine	A.S.	260101
Biology/Pre-Medicine: Rutgers Option	A.S.	260101
Chemistry	A.S.	400501
Environmental Science	A.S.	030104
General Science	A.S.	511199
Physics	A.S.	400801

DIVISION OF BUSINESS		
Accounting	A.S.	520301
Business Administration	A.S.	520201
Business Administration: Hospitality Management Option	A.A.S.	520201
Business Career Development	A.C.	529999
Business Professional	A.C.	520201
Finance	A.S.	520801
Supply Chain Management	A.S.	520203
Supply Chain Management and Logistics	A.C.	520203

DIVISION OF MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCES		
Applied Computer Science	A.S.	110101
Architectural Technology	A.A.S.	150101
Building Code Technology	C.O.A.	460403
Civil Engineering Technology	A.A.S.	150201
Computer-Aided Design Technology	C.O.A.	151301
Computer and Network Support	A.C.	111001
Computer Information Systems	A.S.	110201
Computer Science	A.S.	110201
Cybersecurity	A.C.	111001
Cybersecurity & Network Technology	A.A.S.	111001
Database System Administration	A.C.	110301
Electrical Code Technology	C.O.A.	150399
Electronic Engineering Technology	A.A.S.	150303
Engineering	A.S.	140101
Fire Code Technology	C.O.A.	430201
Health Information Technology	A.A.S.	510707
Manufacturing Engineering Technology	A.A.S.	150613
Mathematics	A.S.	270101
Mechanical Engineering Technology	A.A.S.	150613
Mechatronics	C.O.A.	144201
Plumbing Code Technology	C.O.A.	460502
Software Development and Programming	A.C.	110201
Software Development Technology	A.A.S.	110201

Technical Studies	A.A.S.	159999
Technical Studies: Uniform Construction Code Technology Option	A.A.S.	159999

DIVISION OF NURSING AND HEALTH SCIENCES

Health Science	A.S.	510000
Licensed Practical Nurse (LPN)	A.C.	513801
Nursing	A.A.S.	513901
Nursing: LPN Articulation Option	A.A.S.	513901
Physical Therapist Assistant	A.A.S.	510806
Radiography	A.A.S.	510907
Vision Care Technology	A.A.S.	511801
Vision Care Technology	C.O.A.	511801

DIVISION OF SOCIAL SCIENCES, HUMANITIES, AND BILINGUAL STUDIES

Art	A.A.	500701
Art	C.O.A.	500701
Childhood Development Associate	C.O.A.	131209
Criminal Justice	A.S.	430107
Digital Media and Electronic Publishing	C.O.A.	500701
Education	A.A.	131206
Human and Social Services	A.A.S.	440701
Human and Social Services	C.O.A.	440701
Liberal Arts	A.A.	240101
Liberal Arts: Africana Studies Option	A.A.	240101
Liberal Arts: Communications Option	A.A.	240101
Liberal Arts: Journalism Option	A.A.	240101
Liberal Arts: Spanish Language Option	A.A.	240101
Music	A.S.	500901
New Media Technology	A.A.S.	130501
Massage Therapy	A.C.	513501
Paralegal	C.O.A.	220302
Paralegal Studies	A.S.	220302
Physical Education	A.S.	131314
Social Sciences	A.S.	450101

[1]*Programs are active as of Fall 2020.*

Institutional and Professional Accreditations

Institutional Accreditor

Middle States Commission on Higher Education

Professional Accreditor	Program
American Bar Association (ABA)	Paralegal Studies
Accreditation Board for Engineering and Technology (ABET)	Civil Engineering Technology
Accreditation Board for Engineering and Technology (ABET)	Electronic Engineering Technology
Accreditation Board for Engineering and Technology (ABET)	Mechanical Engineering Technology
Accreditation Council for Business Schools and Programs (ACBSP)	Accounting
Accreditation Council for Business Schools and Programs (ACBSP)	Business Administration
New Jersey Board of Nursing (NJBON)	Licensed Practical Nurse (LPN)
Accreditation Commission for Education in Nursing (ACEN); New Jersey Board of Nursing (NJBON)	Nursing
American Physical Therapy Association's Commission on Accreditation in Physical Therapy Education (CAPTE)	Physical Therapy Assistant
Commission on Optician Accreditation (COA)	Vision Care Technology
Commission on Accreditation for Allied Health Education Programs/ Joint Review Committee on Education in Radiologic Technology (JRCERT)	Radiography

Resources

***STUDENTS FIRST*: Strategic Plan 2019-2024**
http://www.essex.edu/wp-content/uploads/2019/11/Strategic_Plan_2019-2024.pdf

Institutional Profile 2020
https://www.essex.edu/wp-content/uploads/2020/09/Institutional_Profile_2020_Essex_County_College.pdf

Middle States Commission on Higher Education
https://www.msche.org/

Essex County Census Facts
https://www.census.gov/quickfacts/fact/table/essexcountynewjersey,NJ/PST045219