

2022-2023

ANNUAL FACT BOOK

Office of Institutional Effectiveness, Planning, and Assessment



Essex County College Annual Fact Book 2022 - 2023

January, 2023

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Essex County College

Mission, Vision, and Values

MISSION

Essex County College is an open access community college that serves the diverse needs of students through comprehensive educational programs, training and continuing education. Essex County College is dedicated to academic excellence and the success of its students.

VISION

A Beacon for Education and Knowledge, Essex County College attracts people who seek a better life through education. We transform lives, broaden learning and empower students to achieve their full potential. Our College community and graduates are change agents and leaders who contribute to the health, vitality and advancement of society.

VALUES

Essex County College affirms the following principles values and beliefs:

Teaching and Learning: We affirm teaching and learning as our primary purpose. The College seeks to instill in students general and specialized knowledge, the ability to think critically, and a commitment to civic responsibility. We value academic freedom and support the open exchange of ideas and experiences.

Excellence and Accountability: We believe in creating a learning environment that fosters high expectations for achievement. The College is committed to rigorous academic standards, faculty excellence, and responsive support services that enable students to reach their full academic, professional and personal potential. We provide excellent programs that utilize technology, demonstrate innovation, and undergo evaluation to ensure consistent and outstanding performance.

Community and Engagement: We support programs that enhance the economic and social development of Essex County. We value our role as a vital community resource and are dedicated to forging effective partnerships with our many constituencies.

Diversity and Access: We embrace the rich diversity of our student population and our employees. We recognize the historical, intellectual, and artistic contributions of all cultures, and promote an atmosphere in which critical examination of perspectives is accepted and encouraged. We believe all people should have access to affordable, quality higher education that will prepare them to succeed in a dynamic world.

Legacy and Transformation: We honor our history and valued traditions at Essex County College, the City of Newark and the County of Essex. We also welcome the transformative power of education to change lives. Building upon our past achievements, we eagerly embrace the future by pursuing innovations in teaching, administration, and student services.

STUDENTS FIRST

Strategic Plan 2019 – 2024

GOAL I

Use student success as a guide for all of our actions.

The success of Essex County College students – in the classroom, in the workplace, and in life – is our highest priority. Student Affairs, Academic Affairs, Enrollment Management, and all other areas of the College will work collaboratively to ensure that our students are academically, culturally, professionally, and social well-prepared to succeed.

GOAL II

Foster institutional improvement through assessment, evaluation, and evidence-based planning.

Essex County College is dedicated to developing systematic and sustainable planning and assessment processes to best position our students, institution, and community for the twenty-first century. Faced with an evolving global economy and rapidly changing labor markets, the College must be adaptive, innovative, and agile in order to remain competitive and effective. We will meet our community's educational and cultural needs by making a firm commitment to implement data drive decision-making.

GOAL III

Promote innovative public and private partnerships.

Essex County College students benefit from an expansive network of partnerships with internal and external stakeholders. These partnerships provide internships, apprenticeships, clinical experiences, and other opportunities to prepare students for the

workforce needs of a global economy. Partnerships also provide opportunities to collaborate on grant proposals, fundraising, and other initiatives that leverage the resources of local businesses and the community.

GOAL IV

Increase public awareness of our achievements in academic excellence, cultural diversity, and our wide range of program offerings.

For 50 years, Essex County College students and alumni have achieved a high level of academic and professional success and have earned distinction in athletics, the arts, and public service. The College continues to be a resource to the community – local, national, and beyond. Raising awareness of our achievements and contributions will allow the College to grow, thrive, and better meet the needs of our community.

GOAL V

Promote a welcoming and inclusive campus culture.

As an institution with a rich legacy of diversity, Essex County College strives to maintain a culture where everyone feels welcomed, valued, and respected. For the College to achieve its Mission, Vision, and Values, it must intentionally nurture inclusiveness, embrace diversity, and welcome differing perspectives. This approach allows the institution to provide a safe, supportive learning environment for all students that values the rich mosaic of the community it serves.

CHAPTER 1

NEWLY ENROLLED STUDENTS

TABLE 1.1
APPLICATIONS¹ AND ENROLLMENTS³ OF NEWLY ENROLLED STUDENTS
FALL 2018 - FALL 2022²

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% Change 2018-2022
First-Time						
Applied	4,175	4,536	3,159	2,362	3,538	-15.3
Enrolled Full-Time	1,119	1,248	679	834	944	-15.6
Enrolled Part-Time	315	517	274	277	503	59.7
Enrolled Total	1,434	1,765	953	1,111	1,447	0.9
% Enrolled	34.3	38.9	30.2	47.0	40.9	
Transfer						
Applied	449	490	403	423	466	3.8
Enrolled Full-Time	77	112	73	111	113	46.8
Enrolled Part-Time	47	96	103	98	96	104.3
Enrolled Total	124	208	176	209	209	68.5
% Enrolled of Accepted	27.6	42.4	43.7	49.4	44.8	62.4
Readmit						
Applied	422	883	878	582	715	69.4
Enrolled Full-Time	38	117	210	129	148	289.5
Enrolled Part-Time	68	177	235	182	194	185.3
Enrolled Total	106	294	445	311	342	222.6
% Enrolled of Accepted	25.1	33.3	50.7	53.4	47.8	90.4
Non-Degree						
Applied	879	921	1075	717	570	-35.2
Enrolled Full-Time	10	81	126	101	150	1400.0
Enrolled Part-Time	268	483	548	224	308	14.9
Enrolled Total	278	564	674	325	458	64.7
% Enrolled of Accepted	31.6	61.2	62.7	45.3	80.4	154.1
All						
Applied	5,925	6,830	5,515	4,084	5,289	-10.7
Enrolled Full-Time	1,244	1,558	1,088	1,175	1,355	8.9
Enrolled Part-Time	698	1,273	1,160	781	1,101	57.7
Enrolled Total	1,942	2,831	2,248	1,956	2,456	26.5
% Enrolled of Accepted	32.8	41.4	40.8	47.9	46.4	41.7

¹ Includes associate and certificate applicants.

² Beginning in Fall 2019, new enrollments includes students who enrolled in the preceding summer semesters.

5,925

Source: Office of Institutional Effectiveness, Planning, and Assessment

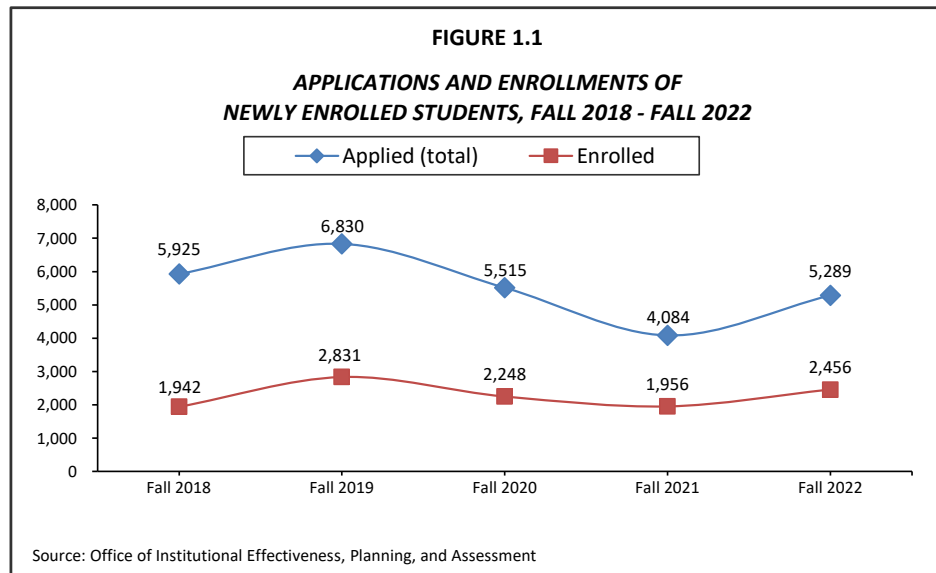


TABLE 1.2
ADMISSION CATEGORY OF NEWLY ENROLLED STUDENTS¹
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change 2018-2022
	N	%	N	%	N	%	N	%	N	%	
First-Time Full-Time	1,119	57.6	1,248	44.1	679	30.2	834	42.6	944	38.4	-15.6
First-Time Part-Time	315	16.2	517	18.3	274	12.2	277	14.2	503	20.5	59.7
Subtotal	1,434	73.8	1,765	62.3	953	42.4	1,111	56.8	1,447	58.9	0.9
Transfer Full-Time	77	4.0	112	4.0	73	3.2	111	5.7	113	4.6	46.8
Transfer Part-Time	47	2.4	96	3.4	103	4.6	98	5.0	96	3.9	104.3
Subtotal	124	6.4	208	7.3	176	7.8	209	10.7	209	8.5	68.5
Readmit Full-Time	38	2.0	117	4.1	210	9.3	129	6.6	148	6.0	289.5
Readmit Part-Time	68	3.5	177	6.3	235	10.5	182	9.3	194	7.9	185.3
Subtotal	106	5.5	294	10.4	445	19.8	311	15.9	342	13.9	222.6
Non-Degree Full-Time	10	0.5	81	2.9	126	5.6	101	5.2	150	6.1	1400.0
Non-Degree Part-Time	268	13.8	483	17.1	548	24.4	224	11.5	308	12.5	14.9
Subtotal	278	14.3	564	19.9	674	30.0	325	16.6	458	18.6	64.7
TOTAL	1,942	100	2,831	100	2,248	100	1,956	100	2,456	100	-4.7

¹ Full- and part-time status is determined by the student's number of attempted credit hours in their first semester.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.3
ADMISSION TYPE OF NEWLY ENROLLED STUDENTS
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change 2018-2022
	N	%	N	%	N	%	N	%	N	%	
First-time	1,438	74.0	1,764	62.3	932	41.5	1,036	53.0	1,414	57.6	-1.7
High-school	61	3.1	319	11.3	522	23.2	292	14.9	362	14.7	493.4
Re-admit	133	6.8	321	11.3	455	20.2	316	16.2	366	14.9	175.2
Transfer	126	6.5	239	8.4	177	7.9	210	10.7	211	8.6	67.5
Visiting	184	9.5	188	6.6	162	7.2	102	5.2	103	4.2	-44.0
TOTAL	1,942	100.0	2,831	100.0	2,248	100.0	1,956	100.0	2,456	100.0	26.5

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.4
RACE/ETHNICITY AND GENDER OF FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENTS
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change 2018-2022
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Men	131	11.7	134	42.8	74	10.9	129	15.5	148	15.7	13.0
Women	145	13.0	179	57.2	111	16.3	155	18.6	150	15.9	3.4
Total	276	24.7	313	25.1	185	27.2	284	34.1	298	31.6	8.0
African American											
Men	238	21.3	275	22.0	126	18.6	145	17.4	163	17.3	-31.5
Women	290	25.9	346	27.7	199	29.3	218	26.1	246	26.1	-15.2
Total	528	47.2	621	49.8	325	47.9	363	43.5	409	43.3	-22.5
Asian											
Men	13	1.2	14	1.1	8	1.2	18	2.2	9	1.0	-30.8
Women	10	0.9	11	0.9	15	2.2	8	1.0	10	1.1	0.0
Total	23	2.1	25	2.0	23	3.4	26	3.1	19	2.0	-17.4
Native American											
Men	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	-
Women	0	0.0	2	0.2	1	0.1	0	0.0	0	0.0	-
Total	0	0.0	2	0.2	1	0.1	1	0.1	0	0.0	-
Pacific Islander											
Men	1	0.1	2	0.2	1	0.1	1	0.1	0	0.0	-100.0
Women	0	0.0	0	0.0	2	0.3	1	0.1	0	0.0	-
Total	1	0.1	2	0.2	3	0.4	2	0.2	0	0.0	-100.0
White											
Men	59	5.3	49	3.9	23	3.4	13	1.6	29	3.1	-50.8
Women	29	2.6	30	2.4	19	2.8	22	2.6	21	2.2	-27.6
Total	88	7.9	79	6.3	42	6.2	35	4.2	50	5.3	-43.2
Multi-Racial											
Men	7	0.6	11	0.9	8	1.2	3	0.4	9	1.0	28.6
Women	6	0.5	8	0.6	6	0.9	5	0.6	8	0.8	33.3
Total	13	1.2	19	1.5	14	2.1	8	1.0	17	1.8	30.8
Non-Resident											
Men	65	5.8	66	5.3	22	3.2	30	3.6	50	5.3	-23.1
Women	72	6.4	69	5.5	35	5.2	42	5.0	52	5.5	-27.8
Total	137	12.2	135	10.8	57	8.4	72	8.6	102	10.8	-25.5
Unknown											
Men	29	2.6	28	2.2	7	1.0	28	3.4	27	2.9	-6.9
Women	24	2.1	24	1.9	22	3.2	15	1.8	22	2.3	-8.3
Total	53	4.7	52	4.2	29	4.3	43	5.2	49	5.2	-7.5
Gender											
Men	543	48.5	579	46.4	269	39.6	368	44.1	435	46.1	-19.9
Women	576	51.5	669	53.6	410	60.4	466	55.9	509	53.9	-11.6
TOTAL	1,119	100.0	1,248	100.0	679	100.0	834	100.0	944	100.0	-15.6

Source: IPEDS Fall Enrollment Surveys

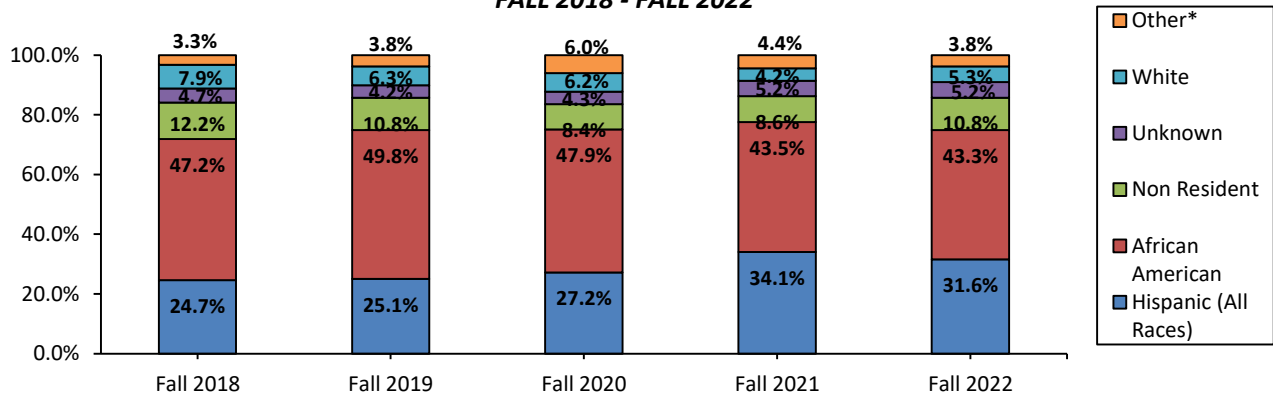
TABLE 1.5
RACE/ETHNICITY AND GENDER OF FIRST-TIME PART-TIME DEGREE-SEEKING STUDENTS
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change 2018-2022
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Men	33	10.5	39	38.2	29	10.6	39	14.1	60	11.9	81.8
Women	32	10.2	63	61.8	43	15.7	33	11.9	68	13.5	112.5
Total	65	20.6	102	19.7	72	26.3	72	26.0	128	25.4	96.9
African American											
Men	53	16.8	120	23.2	53	19.3	53	19.1	106	21.1	100.0
Women	83	26.3	150	29.0	75	27.4	76	27.4	124	24.7	49.4
Total	136	43.2	270	52.2	128	46.7	129	46.6	230	45.7	69.1
Asian											
Men	3	1.0	8	1.5	4	1.5	7	2.5	3	0.6	0.0
Women	3	1.0	8	1.5	5	1.8	6	2.2	4	0.8	33.3
Total	6	1.9	16	3.1	9	3.3	13	4.7	7	1.4	16.7
Native American											
Men	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Women	0	0.0	1	0.2	0	0.0	0	0.0	0	0.0	-
Total	1	0.3	1	0.2	0	0.0	0	0.0	0	0.0	-100.0
Pacific Islander											
Men	3	1.0	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Women	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	3	1.0	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
White											
Men	22	7.0	28	5.4	19	6.9	7	2.5	14	2.8	-36.4
Women	15	4.8	11	2.1	9	3.3	8	2.9	18	3.6	20.0
Total	37	11.7	39	7.5	28	10.2	15	5.4	32	6.4	-13.5
Multi-Racial											
Men	1	0.3	4	0.8	0	0.0	1	0.4	2	0.4	100.0
Women	3	1.0	3	0.6	3	1.1	2	0.7	8	1.6	166.7
Total	4	1.3	7	1.4	3	1.1	3	1.1	10	2.0	150.0
Non-Resident											
Men	21	6.7	26	5.0	7	2.6	13	4.7	36	7.2	71.4
Women	23	7.3	30	5.8	14	5.1	27	9.7	43	8.5	87.0
Total	44	14.0	56	10.8	21	7.7	40	14.4	79	15.7	79.5
Unknown											
Men	9	2.9	12	2.3	3	1.1	4	1.4	9	1.8	0.0
Women	10	3.2	14	2.7	10	3.6	1	0.4	8	1.6	-20.0
Total	19	6.0	26	5.0	13	4.7	5	1.8	17	3.4	-10.5
Gender											
Men	146	46.3	237	45.8	115	42.0	124	44.8	230	45.7	57.5
Women	169	53.7	280	54.2	159	58.0	153	55.2	273	54.3	61.5
TOTAL	315	100.0	517	100.0	274	100.0	277	100.0	503	100.0	59.7

Source: IPEDS Fall Enrollment Surveys

FIGURE 1.2

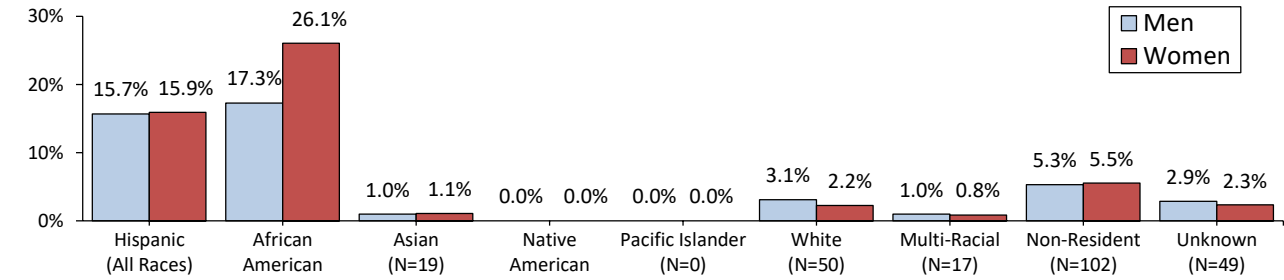
**RACE/ETHNICITY OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS
FALL 2018 - FALL 2022**



*Other includes Asian, Native American, Pacific Islander and Multi-Racial.
Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 1.3

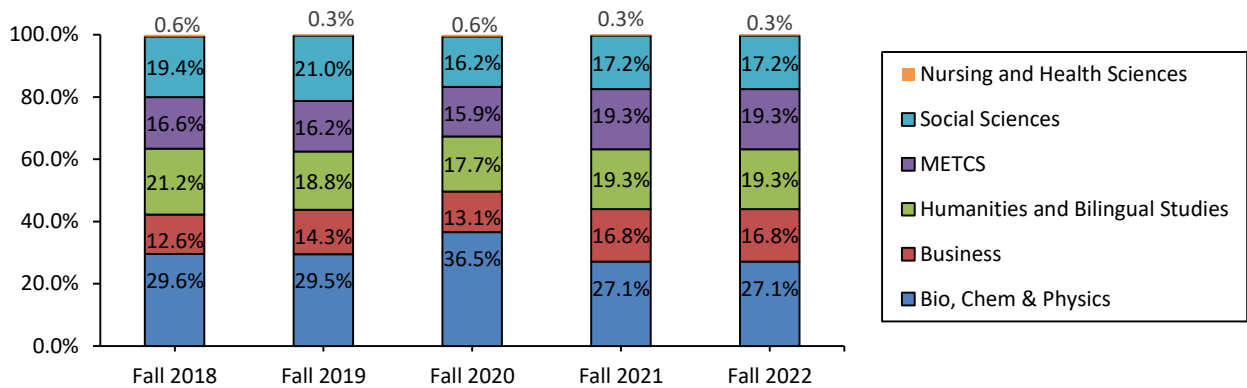
**GENDER OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS
BY RACE/ETHNICITY, FALL 2022**



N=944
Students who did not report their gender are excluded from the percentages, but are included in the total counts.
Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 1.4

**DIVISION OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS
FALL 2018 - FALL 2022**



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.6
PLACE OF ORIGIN OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change 2018-2022
	N	%	N	%	N	%	N	%	N	%	
TOWN OF ORIGIN											
Belleville	40	3.6	46	3.7	30	4.4	48	5.8	51	5.4	27.5
Bloomfield	68	6.1	80	6.4	41	6.0	49	5.9	47	5.0	-30.9
Cedar Grove	6	0.5	4	0.3	3	0.4	1	0.1	3	0.3	-50.0
East Orange	119	10.6	122	9.8	78	11.5	100	12.0	96	10.2	-19.3
Essex Fells	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
Fairfield	3	0.3	3	0.2	1	0.1	2	0.2	2	0.2	-33.3
Glen Ridge	2	0.2	1	0.1	2	0.3	1	0.1	0	0.0	-100.0
Irvington	92	8.2	144	11.5	57	8.4	76	9.1	85	9.0	-7.6
Livingston	1	0.1	5	0.4	1	0.1	3	0.4	6	0.6	500.0
Maplewood	20	1.8	24	1.9	11	1.6	11	1.3	12	1.3	-40.0
Millburn	1	0.1	3	0.2	1	0.1	1	0.1	1	0.1	0.0
Montclair	11	1.0	25	2.0	15	2.2	13	1.6	17	1.8	54.5
Newark	500	44.7	550	44.1	294	43.3	377	45.2	392	41.5	-21.6
Nutley	12	1.1	13	1.0	14	2.1	10	1.2	11	1.2	-8.3
Orange	61	5.5	56	4.5	34	5.0	24	2.9	66	7.0	8.2
Roseland	2	0.2	1	0.1	0	0.0	2	0.2	2	0.2	0.0
South Orange	3	0.3	6	0.5	7	1.0	4	0.5	7	0.7	133.3
Verona	2	0.2	12	1.0	1	0.1	4	0.5	4	0.4	100.0
West Caldwell	5	0.4	5	0.4	2	0.3	2	0.2	8	0.8	60.0
West Orange	63	5.6	58	4.6	27	4.0	45	5.4	56	5.9	-11.1
Out of County	107	9.6	89	7.1	60	8.8	61	7.3	78	8.3	-27.1
TOTAL	1,119	100.0	1,248	100.0	679	100.0	834	100.0	944	100.0	-15.6

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.7
PLACE OF ORIGIN OF FIRST-TIME, PART-TIME, DEGREE-SEEKING STUDENTS
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change 2018-2022
	N	%	N	%	N	%	N	%	N	%	
TOWN OF ORIGIN											
Belleville	8	2.5	8	1.5	8	2.9	16	5.8	15	3.0	87.5
Bloomfield	18	5.7	27	5.2	16	5.8	21	7.6	18	3.6	0.0
Cedar Grove	3	1.0	1	0.2	3	1.1	2	0.7	3	0.6	0.0
East Orange	33	10.5	66	12.8	29	10.6	23	8.3	62	12.3	87.9
Essex Fells	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Fairfield	1	0.3	4	0.8	0	0.0	1	0.4	1	0.2	0.0
Glen Ridge	1	0.3	1	0.2	0	0.0	0	0.0	1	0.2	0.0
Irvington	19	6.0	48	9.3	22	8.0	33	11.9	51	10.1	168.4
Livingston	2	0.6	4	0.8	2	0.7	0	0.0	5	1.0	150.0
Maplewood	1	0.3	8	1.5	5	1.8	5	1.8	4	0.8	300.0
Millburn	0	0.0	1	0.2	1	0.4	1	0.4	1	0.2	-
Montclair	9	2.9	9	1.7	3	1.1	7	2.5	3	0.6	-66.7
Newark	126	40.0	219	42.4	110	40.1	116	41.9	212	42.1	68.3
Nutley	1	0.3	5	1.0	0	0.0	5	1.8	8	1.6	700.0
Orange	18	5.7	28	5.4	14	5.1	9	3.2	34	6.8	88.9
Roseland	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
South Orange	6	1.9	5	1.0	3	1.1	1	0.4	3	0.6	-50.0
Verona	2	0.6	5	1.0	3	1.1	2	0.7	4	0.8	100.0
West Caldwell	4	1.3	5	1.0	3	1.1	5	1.8	1	0.2	-75.0
West Orange	17	5.4	24	4.6	15	5.5	8	2.9	19	3.8	11.8
Out of County	45	14.3	49	9.5	37	13.5	22	7.9	58	11.5	28.9
TOTAL	315	100.0	517	100.0	274	100.0	277	100.0	503	100.0	59.7

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.8
NEWLY ENROLLED STUDENTS BY AGE
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change 2018-2022
	N	%	N	%	N	%	N	%	N	%	
FIRST-TIME FULL-TIME											
Less than 18	50	3.2	37	1.9	34	3.0	36	2.7	40	2.4	-20.0
18-22	752	48.3	883	44.8	522	46.2	645	48.9	723	43.7	-3.9
23-29	160	10.3	179	9.1	59	5.2	76	5.8	94	5.7	-41.3
30-39	94	6.0	80	4.1	44	3.9	45	3.4	58	3.5	-38.3
40-49	46	3.0	47	2.4	16	1.4	26	2.0	20	1.2	-56.5
50 or older	17	1.1	22	1.1	4	0.4	6	0.5	9	0.5	-47.1
25 and older	255	16.4	276	14.0	101	8.9	122	9.2	140	8.5	-45.1
Median Age	19	1.2	19	1.0	19	1.7	19	1.4	19	1.1	0.0
Mean Age	22.51	1.4	22.51	1.1	21.06	1.9	21.10	1.6	21.09	1.3	-6.3
Total	1,119	71.8	1,248	63.3	679	60.1	834	63.2	944	57.0	-15.6
FIRST-TIME PART-TIME											
Less than 18	8	0.5	21	1.1	8	0.7	8	0.6	15	0.9	87.5
18-22	176	11.3	323	16.4	174	15.4	165	12.5	339	20.5	92.6
23-29	61	3.9	85	4.3	40	3.5	41	3.1	58	3.5	-4.9
30-39	38	2.4	52	2.6	31	2.7	36	2.7	47	2.8	23.7
40-49	17	1.1	18	0.9	16	1.4	15	1.1	27	1.6	58.8
50 or older	15	1.0	18	0.9	5	0.4	12	0.9	17	1.0	13.3
25 and older	110	7.1	144	7.3	74	6.6	95	7.2	125	7.5	13.6
Median Age	21	1.3	20	1.0	19	1.7	19	1.4	19	1.1	-9.5
Mean Age	25.29	1.6	23.70	1.2	23.71	2.1	25.05	1.9	23.74	1.4	-6.1
Total	315	20.2	517	26.2	274	24.3	277	21.0	503	30.4	59.7
ALL FIRST-TIME											
Less than 18	58	3.7	58	2.9	42	3.7	44	3.3	55	3.3	-5.2
18-22	928	59.6	1,206	61.1	696	61.6	810	61.4	1,062	64.1	14.4
23-29	221	14.2	264	13.4	99	8.8	117	8.9	152	9.2	-31.2
30-39	132	8.5	132	6.7	75	6.6	81	6.1	105	6.3	-20.5
40-49	63	4.0	65	3.3	32	2.8	41	3.1	47	2.8	-25.4
50 or older	32	2.1	40	2.0	9	0.8	18	1.4	26	1.6	-18.8
25 and older	365	23.4	420	21.3	175	15.5	217	16.4	265	16.0	-27.4
Median Age	19	1.2	19	1.0	19	1.7	19	1.4	19	1.1	0.0
Mean Age	23.12	1.5	22.86	1.2	21.83	1.9	22.09	1.7	22.01	1.3	-4.8
Total	1,434	92.0	1,765	89.5	953	84.4	1,111	84.2	1,447	87.4	0.9
FT/PT TRANSFER											
Less than 18	0	0.0	0	0.0	2	0.2	1	0.1	0	0.0	=
18-22	86	5.5	95	4.8	83	7.4	110	8.3	122	7.4	41.9
23-29	24	1.5	54	2.7	54	4.8	59	4.5	52	3.1	116.7
30-39	6	0.4	38	1.9	25	2.2	29	2.2	25	1.5	316.7
40-49	7	0.4	16	0.8	10	0.9	7	0.5	6	0.4	-14.3
50 or older	1	0.1	5	0.3	2	0.2	3	0.2	4	0.2	300.0
25 and older	30	1.9	92	4.7	68	6.0	75	5.7	64	3.9	113.3
Median Age	21	1.3	23	1.2	23	2.0	22	1.7	22	1.3	4.8
Mean Age	23.62	1.5	26.67	1.4	25.21	2.2	24.68	1.9	24.46	1.5	3.6
Total	124	8.0	208	10.5	176	15.6	209	15.8	209	12.6	68.5
TOTAL	1,558	100	1,973	100	1,129	100.0	1,320	100.0	1,656	100.0	6.3

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.10

MAJOR OF FIRST-TIME, PART-TIME, DEGREE-SEEKING STUDENTS, FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change 2018-2022
	N	%	N	%	N	%	N	%	N	%	
BIOLOGY, CHEMISTRY & PHYSICS											
AS in Biology/Pre-Medicine (0601)	15	4.8	16	3.1	17	6.2	17	6.1	8	1.6	-46.7
AS in Biology/Pre-Medicine: MD Option (061G)		-		-		-	1	0.4	4	0.8	-
AS in Chemistry (0602)	1	0.3	1	0.2	1	0.4	1	0.4	0	0.0	-100.0
AS in Environmental Science (2207)	1	0.3		0.0	2	0.7	1	0.4	3	0.6	200.0
AS in General Science (0603)	77	24.4	162	31.3	83	30.3	85	30.7	150	29.8	94.8
AS in Physics (0608)	-	-	-	-	-	-	2	0.7	0	0.0	-
Deactivated	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	94	29.8	179	34.6	103	37.6	107	38.6	165	32.8	75.5
BUSINESS											
AAS in Bus Adm:Hospitality Mgmt Option (200H)	4	1.3	0	0.0	0	0.0	0	0.0	3	0.6	-25.0
AS in Accounting (2001)	8	2.5	7	1.4	2	0.7	6	2.2	9	1.8	12.5
AS in Business Administration (2005)	15	4.8	39	7.5	27	9.9	18	6.5	48	9.5	220.0
AS in Finance (2016)	3	1.0	3	0.6	1	0.4	4	1.4	9	1.8	200.0
AS in Supply Chain Management (2017)	1	0.3	1	0.2	0	0.0	1	0.4	1	0.2	0.0
CERT in Business Career Development (3001)	0	0.0	1	0.2	0	0.0	1	0.4	0	0.0	-
CERT in Business Professional (3013)	1	0.3	3	0.6	0	0.0	1	0.4	1	0.2	0.0
Deactivated	5	1.6	14	2.7	4	1.5	0	0.0	0	0.0	-100.0
Total	37	11.7	68	13.2	34	12.4	31	11.2	71	14.1	91.9
HUMANITIES AND BILINGUAL STUDIES											
AA in Art (0401)	2	0.6	6	1.2	5	1.8	3	1.1	3	0.6	50.0
AA in Liberal Arts (0199)	47	14.9	60	11.6	36	13.1	29	10.5	71	14.1	51.1
AA in Liberal Arts: Africana Studies Option (019A)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
AA in Liberal Arts: Communications Option (019C)	5	1.6	8	1.5	2	0.7	1	0.4	2	0.4	-60.0
AA in Liberal Arts: Journalism Option (019J)	2	0.6	6	1.2	3	1.1	1	0.4	1	0.2	-50.0
AA in Liberal Arts: Spanish Language Option (019L)	0	0.0	0	0.0	0	0.0	1	0.4	0	0.0	-
AAS in New Media Technology (2071)	3	1.0	9	1.7	2	0.7	2	0.7	5	1.0	66.7
AS in Music (0409)	2	0.6	6	1.2	3	1.1	2	0.7	4	0.8	100.0
CERT in Art (3072)	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
CERT in Digital Media & Electronic Pub. (3071)	1	0.3	0	0.0	0	0.0	0	0.0	3	0.6	200.0
Deactivated	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Undeclared (019U)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
TOTAL	64	20.3	95	18.4	51	18.6	39	14.1	89	17.7	39.1
MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCE											
AAS in Architectural Tech (2301)	3	1.0	4	0.8	4	1.5	4	1.4	13	2.6	333.3
AAS in Civil Engineering Technology (5309)	9	2.9	4	0.8	2	0.7	1	0.4	2	0.4	-77.8
AAS in Cybersecurity & Network Tech. (2312)	2	0.6	4	0.8	0	0.0	4	1.4	7	1.4	250.0
AAS in Electrical & Computer Engin. Tech. (2313)	0	0.0	0	0.0	1	0.4	4	1.4	6	1.2	-
AAS in Health Information Technology (2124)	1	0.3	4	0.8	1	0.4	0	0.0	0	0.0	-100.0
AAS in Mechanical & Manuf. Engin. Tech. (2314)	0	0.0	0	0.0	1	0.4	2	0.7	7	1.4	-
AAS in Software Development Tech. (2316)	0	0.0	3	0.6	1	0.4	1	0.4	1	0.2	-
AAS in Technical studies: UCC Option (5305)	0	0.0	0	0.0	0	0.0	1	0.4	2	0.4	-
AS in Applied Computer Science (2303)	0	0.0	2	0.4	0	0.0	2	0.7	1	0.2	-
AS in Computer Information Systems (2002)	2	0.6	4	0.8	1	0.4	1	0.4	2	0.4	0.0
AS in Computer Science (2302)	10	3.2	18	3.5	7	2.6	17	6.1	39	7.8	290.0
AS in Engineering (0399)	14	4.4	16	3.1	8	2.9	8	2.9	12	2.4	-14.3
AS in Mathematics (0604)	0	0.0	2	0.4	3	1.1	3	1.1	3	0.6	-
CERT in Building Code Technology (3052)	2	0.6	1	0.2	2	0.7	1	0.4	1	0.2	-50.0
CERT in Computer & Network Support (3321)	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
CERT in Computer-Aided Design Tech. (3205)	1	0.3	1	0.2	0	0.0	0	0.0	3	0.6	200.0
CERT in Cybersecurity (3322)	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
CERT in Electrical Code Technology (3051)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2	-
CERT in Fire Code Technology (3050)	1	0.3	0	0.0	2	0.7	0	0.0	0	0.0	-100.0
CERT in Mechatronics (3316)	0	0.0	1	0.2	1	0.4	1	0.4	1	0.2	-
CERT in Plumbing Code Technology (3053)	0	0.0	0	0.0	1	0.4	0	0.0	0	0.0	-
CERT in Software Develop. & Programming (3323)	0	0.0	0	0.0	1	0.4	1	0.4	0	0.0	-
Deactivated	13	4.1	10	1.9	3	1.1	0	0.0	0	0.0	-100.0
Total	60	19.0	74	14.3	39	14.2	51	18.4	101	20.1	68.3
NURSING AND HEALTH SCIENCES											
AAS in Nursing (2104)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2	-
AAS in Physical Therapist Assistant (2106)	0	0.0	0	0.0	2	0.7	2	0.7	1	0.2	-
AAS in Vision Care Technology (2122)	4	1.3	5	1.0	2	0.7	1	0.4	5	1.0	25.0
AS in Health Science (2114)	0	0.0	1	0.2	0	0.0	0	0.0	0	0.0	-
CERT in Licensed Practical Nurse (3312)	1	0.3	0	0.0	1	0.4	0	0.0	0	0.0	-100.0
CERT in Vision Care Technology (3310)	4	1.3	1	0.2	0	0.0	1	0.4	3	0.6	-25.0
Deactivated	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
TOTAL	9	2.9	7	1.4	5	1.8	4	1.4	10	2.0	11.1
SOCIAL SCIENCES											
AA in Education (0206)	15	4.8	11	2.1	2	0.7	6	2.2	12	2.4	-20.0
AAS in Human and Social Services (2202)	8	2.5	17	3.3	5	1.8	7	2.5	7	1.4	-12.5
AS in Criminal Justice (0898)	12	3.8	36	7.0	17	6.2	13	4.7	20	4.0	66.7
AS in Paralegal Studies (2015)	0	0.0	2	0.4	1	0.4	6	2.2	0	0.0	-
AS in Physical Education (0899)	1	0.3	5	1.0	2	0.7	1	0.4	1	0.2	0.0
AS in Social Sciences (0710)	10	3.2	16	3.1	12	4.4	10	3.6	21	4.2	110.0
CERT in Child Development Associate (0204)	3	1.0	1	0.2	3	1.1	1	0.4	3	0.6	0.0
CERT in Human and Social Serv. Certi (3057)	1	0.3	1	0.2	0	0.0	0	0.0	1	0.2	0.0
CERT in Massage Therapy Certificate (6013)	1	0.3	2	0.4	0	0.0	0	0.0	0	0.0	-100.0
CERT in Nurse Paralegal Certificate (3210)	0	0.0	2	0.4	0	0.0	0	0.0	0	0.0	-
CERT in Paralegal Certificate (3208)	0	0.0	1	0.2	0	0.0	1	0.4	1	0.2	-
Deactivated	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2	-
Total	51	16.2	94	18.2	42	15.3	45	16.2	67	13.3	31.4
TOTAL	315	100.0	517	100.0	274	100.0	277	100.0	503	100.0	59.7

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.11**PERCENT OF FIRST-TIME, FULL-TIME, DEGREE-SEEKING STUDENTS
WITH DEVELOPMENTAL REQUIREMENTS, FALL 2018 - FALL 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	%	N	%	N	%	N	%	N	%
MATH										
One Requirement	72	6.4	134	10.7	14	1.8	133	15.9	153	16.2
Two Requirements	748	66.8	765	61.3	72	9.4	171	20.5	186	19.7
ENGLISH										
One Requirement	497	44.4	464	42.0	186	24.3	456	54.7	477	50.5
Two Requirements	224	20.0	265	24.0	66	8.6	0	0.0	0	0.0
TOTAL										
One Requirement	89	8.0	89	6.5	29	3.8	281	40.3	268	28.4
Two Requirements	116	10.4	147	10.7	25	3.3	121	17.4	136	14.4
Three Requirements	386	34.5	335	24.4	36	4.7	136	19.5	154	16.3
Four Requirements	197	17.6	227	16.5	21	2.7	0	0.0	0	0.0

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.12**PERCENT OF FIRST-TIME, PART-TIME, DEGREE-SEEKING STUDENTS
WITH DEVELOPMENTAL REQUIREMENTS, FALL 2018 - FALL 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	%	N	%	N	%	N	%	N	%
MATH										
One Requirement	20	6.3	49	11.5	4	1.3	24	8.7	86	17.1
Two Requirements	183	58.1	267	62.7	36	11.9	35	12.6	55	10.9
ENGLISH										
One Requirement	126	40.0	185	43.4	66	21.9	99	35.7	192	38.2
Two Requirements	67	21.3	113	26.5	22	7.3	0	0.0	0	0.0
TOTAL										
One Requirement	25	7.9	33	7.7	12	4.0	105	37.9	142	28.2
Two Requirements	27	8.6	54	12.7	10	3.3	32	11.6	62	12.3
Three Requirements	97	30.8	141	33.1	17	5.6	8	2.9	51	10.1
Four Requirements	60	19.0	99	23.2	10	3.3	0	0.0	0	0.0

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.13
NUMBER OF CREDITS TRANSFERRED BY
FIRST-TIME TRANSFER STUDENTS, FALL 2018 - FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% Change
	N	N	N	N	N	2018-2022
Credits Transferred						
1-9	28	82	32	41	50	78.6
10-19	22	78	59	52	58	163.6
20-29	9	40	26	23	34	277.8
30+	0	8	11	6	4	—
Not Evaluated	65	0	48	87	63	-3.1
Mean Credits Transferred	11.9	13.5	15.5	14.4	14.4	21.5
TOTAL	124	208	176	209	209	68.5

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.14
RACE/ETHNICITY AND GENDER OF FIRST-TIME TRANSFER STUDENTS
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change 2018-2022
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Men	16	12.9	15	30.6	17	9.7	17	8.1	19	9.1	18.8
Women	15	12.1	34	69.4	31	17.6	24	11.5	22	10.5	46.7
Total	31	25.0	49	23.6	48	27.3	41	19.6	41	19.6	32.3
African American											
Men	27	21.8	23	11.1	22	12.5	40	19.1	43	20.6	59.3
Women	26	21.0	61	29.3	55	31.3	64	30.6	58	27.8	123.1
Total	53	42.7	84	40.4	77	43.8	104	49.8	101	48.3	90.6
Asian											
Men	4	3.2	8	3.8	1	0.6	7	3.3	3	1.4	-25.0
Women	2	1.6	3	1.4	3	1.7	3	1.4	8	3.8	300.0
Total	6	4.8	11	5.3	4	2.3	10	4.8	11	5.3	83.3
Native American											
Men	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Women	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Pacific Islander											
Men	0	0.0	0	0.0	0	0.0	1	0.5	0	0.0	-
Women	0	0.0	1	0.5	1	0.6	0	0.0	0	0.0	-
Total	0	0.0	1	0.5	1	0.6	1	0.5	0	0.0	-
White											
Men	4	3.2	15	7.2	16	9.1	14	6.7	8	3.8	100.0
Women	10	8.1	17	8.2	8	4.5	10	4.8	10	4.8	0.0
Total	14	11.3	32	15.4	24	13.6	24	11.5	18	8.6	28.6
Multi-Racial											
Men	1	0.8	4	1.9	2	1.1	0	0.0	0	0.0	-100.0
Women	1	0.8	4	1.9	5	2.8	1	0.5	0	0.0	-100.0
Total	2	1.6	8	3.8	7	4.0	1	0.5	0	0.0	-100.0
Non-Resident											
Men	2	1.6	3	1.4	4	2.3	7	3.3	9	4.3	350.0
Women	3	2.4	9	4.3	7	4.0	12	5.7	21	10.0	600.0
Total	5	4.0	12	5.8	11	6.3	19	9.1	30	14.4	500.0
Unknown											
Men	5	4.0	5	2.4	2	1.1	2	1.0	3	1.4	-40.0
Women	8	6.5	6	2.9	2	1.1	7	3.3	5	2.4	-37.5
Total	13	10.5	11	5.3	4	2.3	9	4.3	8	3.8	-38.5
Gender											
Men	59	47.6	73	35.1	64	36.4	88	42.1	85	40.7	44.1
Women	65	52.4	135	64.9	112	63.6	121	57.9	124	59.3	90.8
TOTAL	124	100.0	208	100.0	176	100.0	209	100.0	209	100.0	68.5

Source: IPEDS Fall Enrollment Surveys

TABLE 1.15
TOWN OF ORIGIN OF FIRST-TIME TRANSFER STUDENTS
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change 2018-2022
	N	%	N	%	N	%	N	%	N	%	
TOWN OF ORIGIN											
Belleville	1	0.8	10	4.8	10	5.7	10	4.8	10	4.8	900.0
Bloomfield	9	7.3	16	7.7	9	5.1	13	6.2	6	2.9	-33.3
Cedar Grove	1	0.8	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
East Orange	4	3.2	15	7.2	21	11.9	23	11.0	27	12.9	575.0
Essex Fells	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Fairfield	0	0.0	1	0.5	1	0.6	3	1.4	0	0.0	-
Glen Ridge	0	0.0	0	0.0	0	0.0	1	0.5	1	0.5	-
Irvington	6	4.8	15	7.2	10	5.7	15	7.2	18	8.6	200.0
Livingston	2	1.6	0	0.0	4	2.3	1	0.5	2	1.0	0.0
Maplewood	6	4.8	1	0.5	8	4.5	5	2.4	5	2.4	-16.7
Millburn	0	0.0	1	0.5	1	0.6	0	0.0	0	0.0	-
Montclair	4	3.2	4	1.9	7	4.0	7	3.3	1	0.5	-75.0
Newark	55	44.4	74	35.6	55	31.3	70	33.5	88	42.1	60.0
Nutley	3	2.4	10	4.8	3	1.7	5	2.4	2	1.0	-33.3
Orange	1	0.8	8	3.8	6	3.4	9	4.3	7	3.3	600.0
Roseland	0	0.0	0	0.0	0	0.0	1	0.5	0	0.0	-
South Orange	1	0.8	2	1.0	2	1.1	3	1.4	2	1.0	100.0
Verona	3	2.4	1	0.5	3	1.7	0	0.0	1	0.5	-66.7
West Caldwell	1	0.8	3	1.4	2	1.1	1	0.5	1	0.5	0.0
West Orange	4	3.2	7	3.4	4	2.3	9	4.3	6	2.9	50.0
Out of County	23	18.5	40	19.2	30	17.0	33	15.8	32	15.3	39.1
TOTAL	124	100	208	100	176	100	209	100	209	100	68.5

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.16

MAJOR OF FIRST-TIME TRANSFER STUDENTS, FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change 2018-2022
	N	%	N	%	N	%	N	%	N	%	
BIOLOGY, CHEMISTRY & PHYSICS											
AS in Biology/Pre-Medicine (0601)	5	4.0	13	6.3	9	5.1	4	1.9	7	3.3	40.0
AS in Biology/Pre-Medicine: MD Option (061G)	-	-	-	-	-	-	1	0.5	3	1.4	-
AS in Chemistry (0602)	1	0.8	1	0.5	0	0.0	1	0.5	0	0.0	-100.0
AS in Environmental Science (2207)	-	0.0	-	0.0	2	1.1	-	0.0	0	0.0	-
AS in General Science (0603)	21	16.9	72	34.6	52	29.5	73	34.9	60	28.7	185.7
AS in Physics (0608)	-	-	-	-	-	-	1	0.5	1	0.5	-
Deactivated	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Total	27	21.8	86	41.3	63	35.8	80	38.3	71	34.0	163.0
BUSINESS											
AAS in Bus Adm:Hospitality Mgmt Option (200H)	0	0.0	0	0.0	0	0.0	1	0.5	3	1.4	-
AS in Accounting (2001)	3	2.4	1	0.5	3	1.7	1	0.5	8	3.8	166.7
AS in Business Administration (2005)	10	8.1	19	9.1	16	9.1	12	5.7	19	9.1	90.0
AS in Finance (2016)	0	0.0	5	2.4	1	0.6	2	1.0	5	2.4	-
AS in Supply Chain Management (2017)	0	0.0	0	0.0	1	0.6	3	1.4	1	0.5	-
CERT in Business Career Development (3001)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5	-
CERT in Business Professional (3013)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Deactivated	4	3.2	0	0.0	1	0.6	0	0.0	0	0.0	-100.0
Total	17	13.7	25	12.0	22	12.5	19	9.1	37	17.7	117.6
HUMANITIES AND BILINGUAL STUDIES											
AA in Art (0401)	1	0.8	2	1.0	2	1.1	3	1.4	2	1.0	100.0
AA in Liberal Arts (0199)	23	18.5	13	6.3	18	10.2	22	10.5	14	6.7	-39.1
AA in Liberal Arts: Africana Studies Option (019A)	1	0.8	0	0.0	0	0.0	0	0.0	1	0.5	0.0
AA in Liberal Arts: Communications Option (019C)	2	1.6	2	1.0	3	1.7	5	2.4	2	1.0	0.0
AA in Liberal Arts: Journalism Option (019J)	0	0.0	0	0.0	2	1.1	0	0.0	1	0.5	-
AA in Liberal Arts: Spanish Language Option (019L)	0	0.0	0	0.0	0	0.0	1	0.5	0	0.0	-
AAS in New Media Technology (2071)	0	0.0	2	1.0	2	1.1	0	0.0	0	0.0	-
AS in Music (0409)	1	0.8	1	0.5	1	0.6	1	0.5	1	0.5	0.0
CERT in Art (3072)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
CERT in Digital Media & Electronic Pub. (3071)	0	0.0	0	0.0	1	0.6	0	0.0	0	0.0	-
Deactivated	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
Undeclared (019U)	0	0.0	0	0.0	1	0.6	0	0.0	0	0.0	-
TOTAL	28	22.6	20	9.6	30	17.0	32	15.3	21	10.0	-25.0
MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCE											
AAS in Architectural Tech (2301)	1	0.8	1	0.5	1	0.6	2	1.0	1	0.5	0.0
AAS in Civil Engineering Technology (5309)	-	0.0	1	0.5	1	0.6	1	0.5	1	0.5	-
AAS in Cybersecurity & Network Tech. (2312)	-	0.0	4	1.9	-	0.0	0	0.0	6	2.9	-
AAS in Electrical & Computer Engin. Tech. (2313)	-	0.0	-	0.0	1	0.6	2	1.0	3	1.4	-
AAS in Mechanical & Manuf. Engin. Tech. (2314)	-	0.0	-	0.0	1	0.6	5	2.4	2	1.0	-
AAS in Software Development Tech. (2316)	-	0.0	1	0.5	-	0.0	-	0.0	0	0.0	-
AS in Applied Computer Science (2303)	2	1.6	-	0.0	1	0.6	1	0.5	0	0.0	-100.0
AS in Computer Information Systems (2002)	1	0.8	2	1.0	1	0.6	2	1.0	1	0.5	0.0
AS in Computer Science (2302)	6	4.8	4	1.9	6	3.4	10	4.8	13	6.2	116.7
AS in Engineering (0399)	7	5.6	8	3.8	4	2.3	8	3.8	9	4.3	28.6
AS in Mathematics (0604)	-	0.0	1	0.5	-	0.0	-	0.0	1	0.5	-
CERT in Computer & Network Support (3321)	-	0.0	-	0.0	-	0.0	1	0.5	0	0.0	-
CERT in Computer-Aided Design Tech. (3205)	1	0.8	-	0.0	-	0.0	-	0.0	0	0.0	-100.0
Deactivated	3	2.4	2	1.0	-	0.0	-	0.0	0	0.0	-100.0
Total	21	16.9	24	11.5	16	9.1	32	15.3	37	17.7	76.2
NURSING AND HEALTH SCIENCES											
AAS in Nursing (2104)	0	0.0	0	0.0	0	0.0	1	0.5	0	0.0	-
AAS in Physical Therapist Assistant (2106)	0	0.0	14	6.7	7	4.0	6	2.9	5	2.4	-
AAS in Vision Care Technology (2122)	6	4.8	6	2.9	0	0.0	4	1.9	6	2.9	0.0
AS in Health Science (2114)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
CERT in Licensed Practical Nurse (3312)	1	0.8	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
CERT in Vision Care Technology (3310)	1	0.8	2	1.0	0	0.0	2	1.0	2	1.0	100.0
TOTAL	8	6.5	22	10.6	7	4.0	13	6.2	13	6.2	62.5
SOCIAL SCIENCES											
AA in Education (0206)	4	3.2	8	3.8	4	2.3	10	4.8	4	1.9	0.0
AAS in Human and Social Services (2202)	3	2.4	4	1.9	10	5.7	5	2.4	5	2.4	66.7
AS in Criminal Justice (0898)	11	8.9	8	3.8	8	4.5	12	5.7	7	3.3	-36.4
AS in Paralegal Studies (2015)	-	0.0	3	1.4	0	0.0	0	0.0	2	1.0	-
AS in Physical Education (0899)	-	0.0	1	0.5	0	0.0	1	0.5	4	1.9	-
AS in Social Sciences (0710)	3	2.4	7	3.4	14	8.0	2	1.0	7	3.3	133.3
CERT in Child Development Associate (0204)	1	0.8	0	0.0	1	0.6	0	0.0	0	0.0	-100.0
CERT in Human and Social Serv. Certi (3057)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-
CERT in Massage Therapy Certificate (6013)	0	0.0	0	0.0	1	0.6	1	0.5	0	0.0	-
CERT in Paralegal Certificate (3208)	1	0.8	0	0.0	0	0.0	2	1.0	1	0.5	0.0
Total	23	18.5	31	14.9	38	21.6	33	15.8	30	14.4	30.4
TOTAL	124	100.0	208	100.0	176	100.0	209	100.0	209	100.0	68.5

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 1.17
HIGH SCHOOL OF ORIGIN OF NEWLY¹ ENROLLED STUDENTS
FY 2018 - FY 2022

	FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
	N	%	N	%	N	%	N	%	N	%
Essex County Public High Schools										
American History High School	30	0.7%	24	0.6%	13	0.3%	6	0.2%	12	0.4%
Arts High School	28	0.6%	31	0.8%	36	0.9%	43	1.3%	22	0.7%
Bard Early College High School	15	0.3%	3	0.1%	12	0.3%	6	0.2%	7	0.2%
Barringer High School	72	1.7%	64	1.7%	74	1.9%	100	3.0%	97	2.9%
Belleville High School	192	4.4%	209	5.6%	196	5.0%	95	2.9%	151	4.5%
Bloomfield High School	123	2.8%	105	2.8%	117	3.0%	70	2.1%	80	2.4%
Bloomfield Tech	42	1.0%	16	0.4%	15	0.4%	8	0.2%	4	0.1%
Cedar Grove High School	25	0.6%	19	0.5%	7	0.2%	9	0.3%	7	0.2%
Central High School	78	1.8%	41	1.1%	50	1.3%	36	1.1%	39	1.2%
Cicely L. Tyson High School	8	0.2%	22	0.6%	25	0.6%	25	0.8%	24	0.7%
Columbia High School	76	1.8%	54	1.4%	63	1.6%	52	1.6%	56	1.7%
Donald M. Payne Sr. Tech	21	0.5%	12	0.3%	45	1.2%	317	9.6%	190	5.6%
East Orange Campus High School	109	2.5%	94	2.5%	102	2.6%	73	2.2%	73	2.2%
East Orange STEM Academy	5	0.1%	23	0.6%	5	0.1%	10	0.3%	8	0.2%
East Side High School	194	4.5%	97	2.6%	166	4.2%	187	5.7%	147	4.4%
Glen Ridge High School	6	0.1%	7	0.2%	10	0.3%	9	0.3%	5	0.1%
Irvington High School	94	2.2%	74	2.0%	97	2.5%	73	2.2%	115	3.4%
James Caldwell High School	58	1.3%	42	1.1%	16	0.4%	12	0.4%	4	0.1%
Livingston High School	18	0.4%	15	0.4%	20	0.5%	16	0.5%	13	0.4%
Malcolm X Shabazz High School	33	0.8%	25	0.7%	41	1.0%	14	0.4%	23	0.7%
Millburn High School	9	0.2%	6	0.2%	6	0.2%	11	0.3%	5	0.1%
Montclair High School	47	1.1%	33	0.9%	43	1.1%	46	1.4%	42	1.2%
Newark Tech	105	2.4%	111	3.0%	92	2.4%	83	2.5%	108	3.2%
Newark Vocational High School	4	0.1%	2	0.1%	1	0.0%	2	0.1%	4	0.1%
North 13th St Tech	14	0.3%	26	0.7%	20	0.5%	8	0.2%	8	0.2%
Nutley High School	30	0.7%	28	0.7%	30	0.8%	29	0.9%	25	0.7%
Orange High School	88	2.0%	76	2.0%	92	2.4%	73	2.2%	68	2.0%
Science Park High School	36	0.8%	42	1.1%	52	1.3%	59	1.8%	55	1.6%
Technology High School	74	1.7%	53	1.4%	59	1.5%	56	1.7%	47	1.4%
University High School	46	1.1%	35	0.9%	49	1.3%	73	2.2%	22	0.7%
Verona High School	20	0.5%	10	0.3%	12	0.3%	11	0.3%	11	0.3%
Weequahic High School	30	0.7%	22	0.6%	28	0.7%	37	1.1%	28	0.8%
West Caldwell Tech	18	0.4%	37	1.0%	26	0.7%	5	0.2%	17	0.5%
West Essex High School	27	0.6%	26	0.7%	24	0.6%	19	0.6%	14	0.4%
West Orange High School	178	4.1%	115	3.1%	99	2.5%	67	2.0%	76	2.3%
West Side High School	38	0.9%	44	1.2%	79	2.0%	59	1.8%	61	1.8%
Newark Public High Schools	711	16.5%	516	13.8%	714	18.3%	715	21.6%	612	18.2%
Essex County Public High Schools	2,025	46.9%	1,676	44.7%	2,066	52.9%	1,843	55.7%	1,742	51.8%
Foreign High School	598	13.8%	606	16.2%	481	12.3%	338	10.2%	392	11.6%
GED Recipients	194	4.5%	200	5.3%	195	5.0%	109	3.3%	108	3.2%
TOTAL	4,318	100.0%	3,748	100.0%	3,907	100.0%	3,309	100.0%	3,366	100.0%

¹ This table counts all students who entered ECC for the first time in the fiscal year (from 7/1 to 6/30), including dual enrollment students, first-time students, and transfer-in students, regardless their HS graduation date.

Source: Office of Institutional Effectiveness, Planning, and Assessment

CHAPTER 2

ALL ENROLLED STUDENTS

TABLE 2.1
HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change 2018-2022
	N	%	N	%	N	%	N	%	N	%	
ATTENDANCE											
Full-Time ¹	3,589	47.8	3,610	48.6	2,859	45.0	3,055	49.8	2,998	46.4	-16.5
Part-Time	3,925	52.2	3,824	51.4	3,501	55.0	3,076	50.2	3,468	53.6	-11.6
Total	7,514	50.0	7,434	50.0	6,360	50.0	6,131	50.0	6,466	50.0	-13.9
STUDENT STATUS											
New	1,942	25.8	2,831	38.1	2,248	35.3	2,021	33.0	2,456	38.0	26.5
Continuing	5,572	74.2	4,603	61.9	4,112	64.7	4,110	67.0	4,010	62.0	-28.0
Total	7,514	100	7,434	100	6,360	100	6,131	100	6,466	100	-13.9
DEGREE TYPE											
A.A.	1,289	17.2	1,111	14.9	821	12.9	798	13.0	872	13.5	-32.4
A.A.S.	867	11.5	863	11.6	721	11.3	717	11.7	754	11.7	-13.0
A.S.	4,734	63.0	4,519	60.8	3,833	60.3	3,948	64.4	4,035	62.4	-14.8
A.C.	64	0.9	70	0.9	35	0.6	39	0.6	29	0.4	-54.7
C.O.A.	60	0.8	52	0.7	39	0.6	37	0.6	40	0.6	-33.3
Subtotal	7,014	93.3	6,615	89.0	5,449	85.7	5,539	90.3	5,730	88.6	-18.3
NON-DEGREE											
Non-Matriculating	320	4.3	324	4.4	241	3.8	180	2.9	182	2.8	-43.1
Dual Enrollment	180	2.4	495	6.7	670	10.5	412	6.7	554	8.6	207.8
Subtotal	500	6.7	819	11.0	911	14.3	592	9.7	736	11.4	47.2
TOTAL	7,514	100.0	7,434	100.0	6,360	100.0	6,131	100.0	6,466	100.0	-13.9

¹ The full-time credit load for students is 12 or more credits per semester.

Source: Office of Institutional Effectiveness, Planning, and Assessment

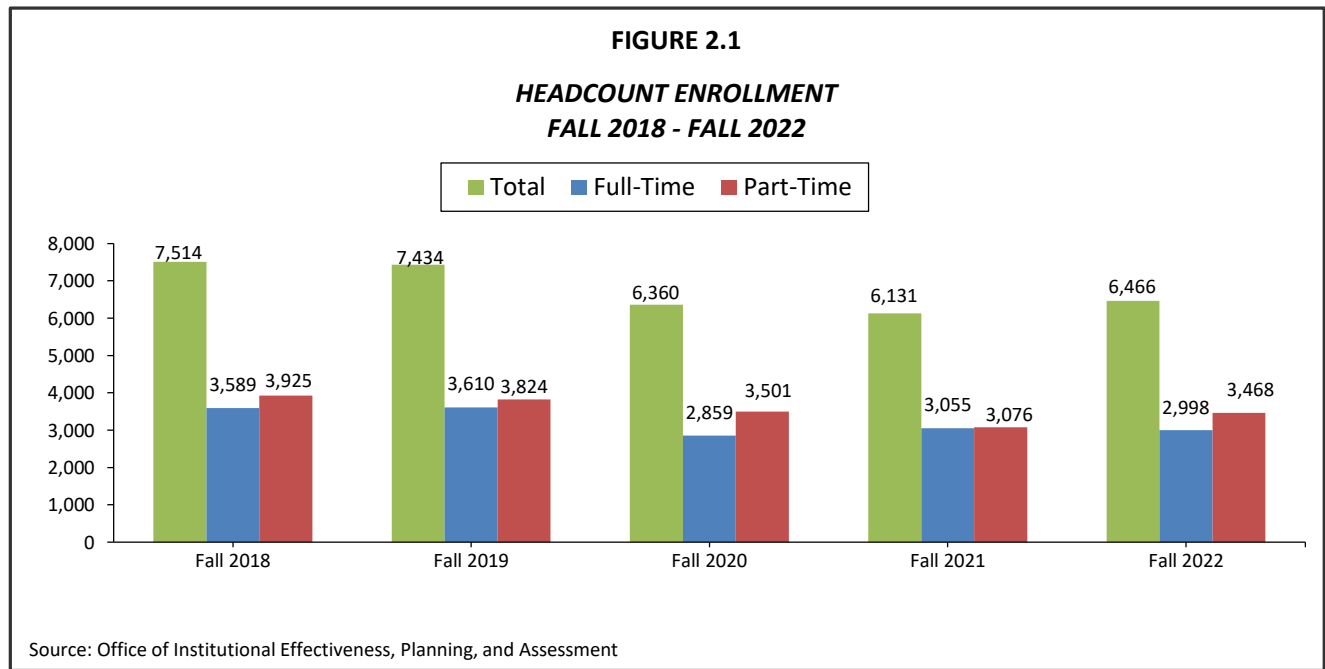


TABLE 2.2
ENROLLED STUDENTS BY EARNED CREDITS
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change 2018-2022
	N	%	N	%	N	%	N	%	N	%	
Earned Credits											
0	2,057	27.4	2,417	32.5	2,008	31.3	1,925	31.4	2,450	37.9	10.5
1-14	1,672	22.3	1,567	21.1	1,283	20.0	1,325	21.6	1,258	19.5	-2.8
15-29	1,380	18.4	1,252	16.8	1,133	17.6	1,058	17.3	1,116	17.3	-1.1
30-44	1,065	14.2	964	13.0	866	13.5	801	13.1	844	13.1	-1.1
45-59	808	10.8	736	9.9	629	9.8	569	9.3	496	7.7	-3.1
60+	532	7.1	498	6.7	505	7.9	341	5.6	302	4.7	-2.4
Total	7,514	100.0	7,434	100.0	6,424	100.0	6,131	98.2	6,466	100.0	0.0

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.3
ENROLLED STUDENTS BY AGE
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change 2018-2022
	N	%	N	%	N	%	N	%	N	%	
17 or under	225	3.0	511	6.9	683	10.7	443	7.2	598	9.2	165.8
18-22	3,530	47.0	3,425	46.1	2,774	43.6	2,853	46.5	3,144	48.6	-10.9
23-29	1,890	25.2	1,751	23.6	1,403	22.1	1,314	21.4	1,305	20.2	-31.0
30-39	1,041	13.9	971	13.1	937	14.7	923	15.1	846	13.1	-18.7
40-49	530	7.1	475	6.4	387	6.1	380	6.2	346	5.4	-34.7
50 or older	298	4.0	301	4.0	176	2.8	218	3.6	227	3.5	-23.8
Total	7,514	100.0	7,434	100.0	6,360	100.0	6,131	100.0	6,466	100.0	-13.9
Mean Age	26.5	—	26.0	—	25.5	—	25.7	—	25.0	—	-4.1
Median Age	23.0	—	22.0	—	22.0	—	22.0	—	21.0	—	-4.5
25 or older	3,064	40.8	2,869	38.6	2,455	38.6	2,282	37.2	2,174	33.6	-29.0

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.4

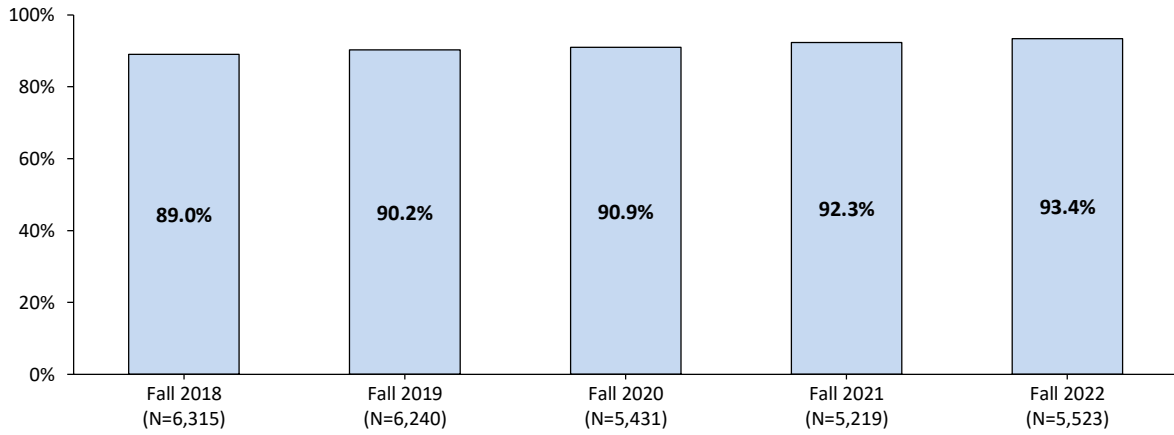
ENROLLED STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change 2018-2022
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Men	805	10.7	761	10.2	629	9.9	652	10.6	755	11.7	-6.2
Women	1,164	15.5	1,173	15.8	1,093	17.2	1,023	16.7	1,108	17.1	-4.8
Total	1,969	26.2	1,934	26.0	1,722	27.1	1,675	27.3	1,863	28.8	-5.4
African American											
Men	1,285	17.1	1,261	17.0	1,005	15.8	1,022	16.7	1,100	17.0	-14.4
Women	2,025	26.9	2,074	27.9	1,922	30.2	1,816	29.6	1,919	29.7	-5.2
Total	3,310	44.1	3,335	44.9	2,927	46.0	2,838	46.3	3,019	46.7	-8.8
Asian											
Men	123	1.6	124	1.7	94	1.5	116	1.9	88	1.4	-28.5
Women	115	1.5	114	1.5	93	1.5	82	1.3	79	1.2	-31.3
Total	238	3.2	238	3.2	187	2.9	198	3.2	167	2.6	-29.8
Pacific Islander											
Men	13	0.2	8	0.1	4	0.1	4	0.1	2	0.0	-84.6
Women	4	0.1	4	0.1	5	0.1	7	0.1	5	0.1	25.0
Total	17	0.2	12	0.2	9	0.1	11	0.2	7	0.1	-58.8
Native American											
Men	8	0.1	5	0.1	2	0.0	2	0.0	2	0.0	-75.0
Women	6	0.1	7	0.1	9	0.1	7	0.1	7	0.1	16.7
Total	14	0.2	12	0.2	11	0.2	9	0.1	9	0.1	-35.7
White											
Men	391	5.2	338	4.5	266	4.2	197	3.2	169	2.6	-56.8
Women	302	4.0	271	3.6	226	3.6	205	3.3	195	3.0	-35.4
Total	693	9.2	609	8.2	492	7.7	402	6.6	364	5.6	-47.5
Multi-Racial											
Men	35	0.5	57	0.8	37	0.6	35	0.6	32	0.5	-8.6
Women	39	0.5	43	0.6	46	0.7	51	0.8	62	1.0	59.0
Total	74	1.0	100	1.3	83	1.3	86	1.4	94	1.5	27.0
Non-Resident											
Men	320	4.3	330	4.4	227	3.6	243	4.0	257	4.0	-19.7
Women	441	5.9	426	5.7	333	5.2	361	5.9	397	6.1	-10.0
Total	761	10.1	756	10.2	560	8.8	604	9.9	654	10.1	-14.1
Unknown											
Men	185	2.5	199	2.7	144	2.3	134	2.2	135	2.1	-27.0
Women	253	3.4	239	3.2	225	3.5	174	2.8	154	2.4	-39.1
Total	438	5.8	438	5.9	369	5.8	308	5.0	289	4.5	-34.0
Gender											
Men	3,165	42.1	3,083	41.5	2,408	37.9	2,405	39.2	2,540	39.3	-19.7
Women	4,349	57.9	4,351	58.5	3,952	62.1	3,726	60.8	3,926	60.7	-9.7
TOTAL	7,514	100	7,434	100	6,360	100	6,131	100	6,466	100	-13.9

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 2.2

**PERCENT OF MINORITY¹ ENROLLED STUDENTS
FALL 2018 - FALL 2022**

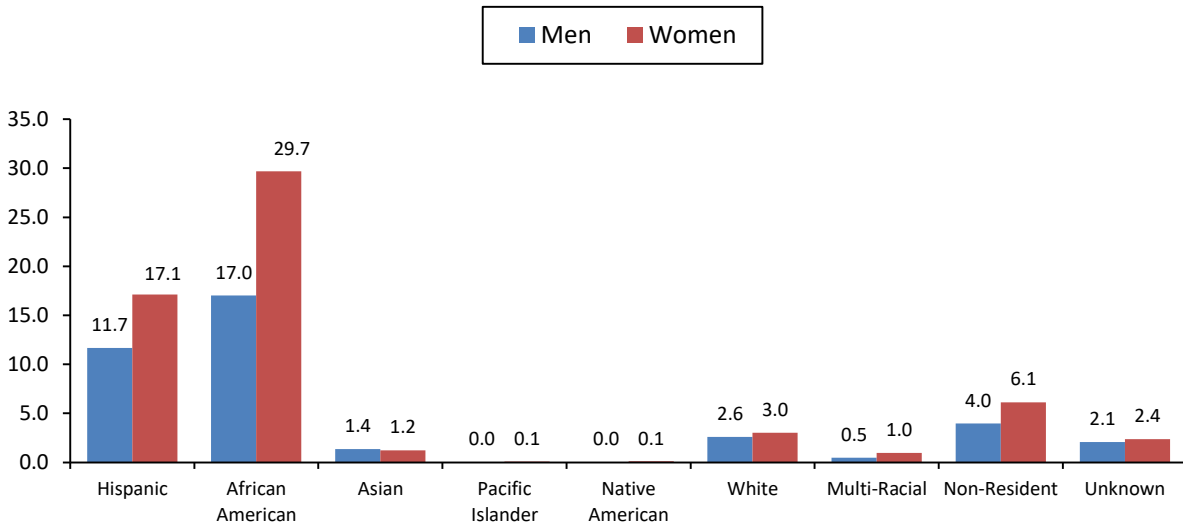


Source: Office of Institutional Effectiveness, Planning, and Assessment

¹Minority is defined in this figure using Title III and Title V Federal definitions and includes African American, Asian, Hispanic, Native American, Pacific Islander, and Multi-Racial. Students of unknown race/ethnicity and non-resident aliens are excluded from this figure, therefore percents will not match Table 2.4 and Figure 2.3.

FIGURE 2.3

PERCENT OF RACE/ETHNICITY OF ENROLLED STUDENTS BY GENDER, FALL 2022



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.5
ENROLLED STUDENTS BY PLACE OF ORIGIN
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	%	N	%	N	%	N	%	N	%
TOWN										
Belleville	370	4.9	397	5.3	313	4.9	299	4.9	335	5.2
Bloomfield	460	6.1	413	5.6	346	5.4	371	6.1	303	4.7
Cedar Grove	43	0.6	35	0.5	29	0.5	25	0.4	23	0.4
East Orange	736	9.8	741	10.0	635	10.0	655	10.7	658	10.2
Essex Fells	4	0.1	3	0.0	1	0.0	1	0.0	1	0.0
Fairfield	31	0.4	24	0.3	16	0.3	13	0.2	12	0.2
Glen Ridge	17	0.2	13	0.2	11	0.2	9	0.1	5	0.1
Irvington	646	8.6	670	9.0	560	8.8	553	9.0	612	9.5
Livingston	58	0.8	41	0.6	34	0.5	27	0.4	33	0.5
Maplewood	157	2.1	139	1.9	116	1.8	104	1.7	92	1.4
Millburn	14	0.2	15	0.2	19	0.3	10	0.2	12	0.2
Montclair	155	2.1	135	1.8	123	1.9	111	1.8	87	1.3
Newark	3,048	40.6	3,165	42.6	2,729	42.9	2,752	44.9	3,005	46.5
Nutley	98	1.3	93	1.3	84	1.3	78	1.3	65	1.0
Orange	388	5.2	367	4.9	368	5.8	283	4.6	348	5.4
Roseland	16	0.2	17	0.2	9	0.1	8	0.1	8	0.1
South Orange	58	0.8	53	0.7	48	0.8	46	0.8	40	0.6
Verona	37	0.5	41	0.6	40	0.6	30	0.5	30	0.5
West Caldwell	96	1.3	68	0.9	43	0.7	36	0.6	33	0.5
West Orange	420	5.6	366	4.9	280	4.4	276	4.5	259	4.0
Subtotal	6,852	91.2	6,796	91.4	5,804	91.3	5,687	92.8	5,961	92.2
Out of County	662	8.8	638	8.6	556	8.7	444	7.2	505	7.8
Total	7,514	100	7,434	100	6,360	100	6,131	100	6,466	100

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.6

COUNTRIES OF ORIGIN OF INTERNATIONAL ¹ STUDENTS, FALL 2018 - Fall 2022

Country	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Albania	1	1			
Angola		1			
Antigua and Barbuda		1	1	1	1
Argentina	1	2	1		1
Bangladesh					1
Barbados				2	4
Belarus		1			
Bolivia	1	1			
Brazil	14	10	6	5	9
Burkina Faso	8	8	5	5	3
Cameroon	4	4	2	2	2
Canada	3	1			
Chad	1	1			
China	3	1			1
Colombia	2	3	2	2	1
Congo	2	3	2	1	1
Cote D'Ivoire	4	4	6	2	1
Dominica	3	2	1		
Dominican Republic		1	2	1	
Ecuador	5	5	4	3	6
El Salvador		1	1	1	
France	1	3	1		
Georgia	1	1			
Ghana	1	1			1
Greece		1	2	1	
Guyana	3	5	6	2	
Haiti	6	4	4	2	
Honduras	1	1	1		
India	2	3	1		
Iran					1
Ireland		1		3	
Italy	4	6			1
Jamaica	20	12	17	14	9
Japan	1	1			
Jordan	2				
Kenya	2	2	1		1
Kosovo	1	1			
Lebanon					1
Liberia	1				
Malaysia	1				
Mauritius	1				
Mexico	2				1
Morocco				1	1
Nepal	1				1
Netherlands					1
Nigeria	17	16	12	14	17
Pakistan	1	1	2	1	
Peru	1	1			2
Philippines					1
Poland	2	3	3	2	1
Portugal	1	3	2		1
Russia	1	1		1	1
Saint Lucia	6	2		2	2
Saudi Arabia	1		2	2	2
Senegal	1				
Sierra Leone	1				
South Korea	1				
Spain	1				
Sudan	1	1			
Sweden		1			
Switzerland		1			
Tanzania	3	3	3	1	1
Thailand	1	1	1	1	
Trinidad and Tobago	7	2	2	5	7
Turkey			2	2	1
Ukraine		1	1		
United Kingdom	1	1	1	1	
Uzbekistan		1	1		
Venezuela	2	1			
Vietnam	3	1		1	2
Zambia		1	1	1	
Zimbabwe	1	2	1		
Number of students	156	137	100	82	87
Number of countries	52	53	35	30	34

¹ International students are non-resident aliens with an F1 visa. The unduplicated headcount of international students in Fall 2022 is 87. The number of countries represented by these students is 34.

Source: Enrollment Services

TABLE 2.7

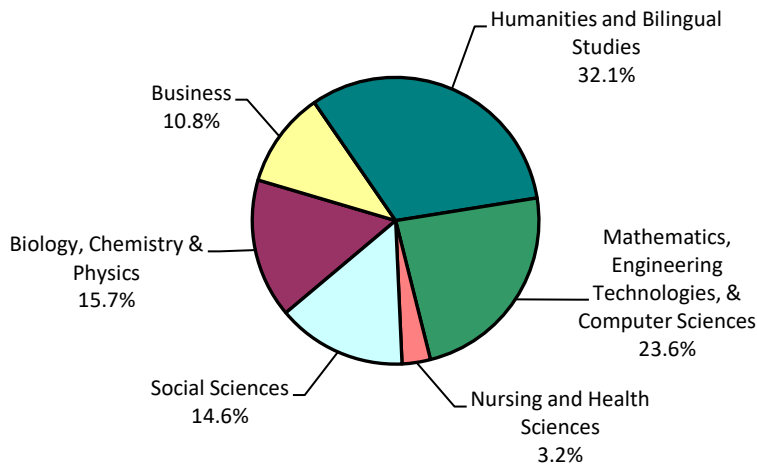
ENROLLMENT BY DIVISION, FALL 2018 - FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% Change
	N	N	N	N	N	2018-2022
Biology, Chemistry & Physics	2,015	1,965	1,813	1,813	1,784	-11.5
Business	1,077	993	798	798	933	-13.4
Humanities and Bilingual Studies ²	1,027	927	688	688	772	-24.8
Mathematics, Engineering Technologies & Computer Science	1,054	1,021	866	866	951	-9.8
Nursing and Health Sciences ¹	315	298	232	232	252	-20.0
Social Sciences ²	1,526	1,411	1,052	1,052	1,039	-31.9
Non-Matriculating	500	819	911	911	733	46.6
Total	7,514	7,434	6,360	6,360	6,464	-14.0

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 2.4

STUDENT CREDIT HOURS BY DIVISION, FALL 2022



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.8

MAJORS BY DIVISION OF ALL ENROLLED STUDENTS, FALL 2018 - FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% Change
	N	N	N	N	N	2018-2022
BIOLOGY, CHEMISTRY & PHYSICS						
AS in Biology/Pre-Medicine (0601)	349	306	295	271	216	-38.1
AS in Biology/Pre-Medicine: MD Option (061G)				14	34	-
AS in Chemistry (0602)	43	24	20	20	23	-46.5
AS in Environmental Science (2207)	14	22	23	26	20	42.9
AS in General Science (0603)	1605	1611	1475	1486	1486	-7.4
AS in Physics (0608)				5	5	-
Deactivated	4	2				-100.0
Total	2,015	1,965	1,813	1,822	1,784	-11.5
BUSINESS						
AAS in Bus Adm:Hospitality Mgmt Option (200H)	19	19	14	21	28	47.4
AS in Accounting (2001)	259	202	159	155	161	-37.8
AS in Business Administration (2005)	687	642	526	599	598	-13.0
AS in Finance (2016)	57	76	58	72	92	61.4
AS in Supply Chain Management (2017)	33	36	33	42	46	39.4
CERT in Business Career Development (3001)	2	3		4	6	200.0
CERT in Business Professional (3013)	2	6	1	2	2	0.0
CERT in Supply Chain Management (3014)				1		-
Deactivated	18	9	7			-100.0
Total	1,077	993	798	896	933	-13.4
HUMANITIES AND BILINGUAL STUDIES						
AA in Art (0401)	83	83	69	63	80	-3.6
AA in Liberal Arts (0199)	717	620	456	454	508	-29.1
AA in Liberal Arts: Africana Studies Option (019A)	4	2	5	3	3	-25.0
AA in Liberal Arts: Communications Option (019C)	82	78	63	60	43	-47.6
AA in Liberal Arts: Journalism Option (019J)	18	25	17	12	25	38.9
AA in Liberal Arts: Spanish Language Option (019L)	14	8	4	8	8	-42.9
AAS in New Media Technology (2071)	55	57	48	49	64	16.4
AS in Music (0409)	45	46	18	27	35	-22.2
CERT in Art (3072)	2	2		2		-100.0
CERT in Digital Media & Electronic Pub. (3071)	4	2	4	2	6	50.0
Undeclared (019U)			4			-
Deactivated	3	4				-100.0
Total	1,027	927	688	680	772	-24.8

TABLE 2.8 (Continued)

MAJORS BY DIVISION OF ALL ENROLLED STUDENTS, FALL 2018 - FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% Change
	N	N	N	N	N	2018-2022
MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCE						
AAS in Architectural Tech (2301)	84	73	75	80	79	-6.0
AAS in Civil Engineering Technology (5309)	57	62	49	40	34	-40.4
AAS in Cybersecurity & Network Tech. (2312)	46	72	59	86	110	139.1
AAS in Electrical & Computer Engin. Tech. (2313)	71	48	45	47	45	-36.6
AAS in Health Information Technology (2124)	8	12	8	4	3	-62.5
AAS in Mechanical & Manuf. Engin. Tech. (2314)	81	68	46	39	37	-54.3
AAS in Software Development Tech. (2316)	10	21	19	21	19	90.0
AAS in Technical Studies (5304)	1	1		1		-100.0
AAS in Technical studies: UCC Option (5305)	2	1	2	4	4	100.0
AS in Applied Computer Science (2303)	14	13	13	13	13	-7.1
AS in Computer Information Systems (2002)	87	66	59	59	54	-37.9
AS in Computer Science (2302)	235	245	216	228	331	40.9
AS in Engineering (0399)	291	271	221	189	190	-34.7
AS in Mathematics (0604)	41	43	32	25	15	-63.4
CERT in Building Code Technology (3052)	2	2	3	1	1	-50.0
CERT in Computer & Network Support (3321)	5	6	2	3	2	-60.0
CERT in Computer-Aided Design Tech. (3205)	8	4	3	3	6	-25.0
CERT in Cybersecurity (3322)	2	3	3	5	1	-50.0
CERT in Database System Administration (3324)	1					-100.0
CERT in Electrical Code Technology (3051)	2	3	4	3	3	50.0
CERT in Fire Code Technology (3050)	1	3	2			-100.0
CERT in Mechatronics (3316)	2			2	2	0.0
CERT in Plumbing Code Technology (3053)	1		3	1	1	0.0
CERT in Software Develop. & Programming (3323)	2	4	1	3	1	-50.0
Deactivated			1			-
Total	1,054	1,021	866	857	951	-9.8
NURSING AND HEALTH SCIENCES						
AAS in Nursing (2104)	112	91	76	79	84	-25.0
AAS in Physical Therapist Assistant (2106)	54	59	54	54	51	-5.6
AAS in Radiography (2105)	37	39	34	37	34	-8.1
AAS in Vision Care Technology (2122)	53	41	33	32	45	-15.1
AS in Health Science (2114)	11	16	7	13	13	18.2
CERT in Licensed Practical Nurse (3312)	32	42	24	27	15	-53.1
CERT in Vision Care Technology (3310)	12	7	4	3	10	-16.7
Deactivated	4	3				-100.0
Total	315	298	232	245	252	-20.0
SOCIAL SCIENCES						
AA in Education (0206)	371	294	203	198	211	-43.1
AAS in Human and Social Services (2202)	111	125	109	123	111	0.0
AS in Criminal Justice (0898)	411	389	309	285	277	-32.6
AS in Paralegal Studies (2015)	52	36	28	36	36	-30.8
AS in Physical Education (0899)	69	58	31	25	29	-58.0
AS in Social Sciences (0710)	475	481	353	358	360	-24.2
CERT in Child Development Associate (0204)	8	8	7	6	6	-25.0
CERT in Human and Social Serv. Certi (3057)	5	5	5		1	-80.0
CERT in Massage Therapy Certificate (6013)	12	6	2	2	2	-83.3
CERT in Nurse Paralegal Certificate (3210)	2	3	1			-100.0
CERT in Paralegal Certificate (3208)	8	5	4	6	4	-50.0
Deactivated	2	1			2	0.0
Total	1,526	1,411	1,052	1,039	1,039	-31.9
Non-Matriculating	500	819	911	592	733	46.6
TOTAL	7,514	7,434	6,360	6,131	6,464	-14.0

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.9

**COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH)¹ BY DEPARTMENT
FALL 2018 - FALL 2022**

	Fall 2018				Fall 2019				Fall 2020				Fall 2021				Fall 2022			
	# Sec	Enr ²	Avg Size	SCH	# Sec	Enr ²	Avg Size	SCH	# Sec	Enr ³	Avg Size	SCH	# Sec	Enr ³	Avg Size	SCH	# Sec	Enr ³	Avg Size	SCH
BIOLOGY, CHEMISTRY, & PHYSICS																				
Biology	92	1,897	21	7,512	88	1,851	21	7,327	86	1,893	22	7,431	90	1,837	20	7,178	90	1,835	20	7,105
Chemistry	30	600	20	2,400	27	572	21	2,288	25	572	23	2,288	30	608	20	2,432	31	633	20	2,532
Geology	1	11	11	44	1	24	24	96	1	20	20	80	2	46	23	184	2	47	24	188
Physics	17	348	20	1,367	17	293	17	1,154	13	265	20	1,052	15	266	18	1,064	16	303	19	1,198
Total	140	2,856	20	11,323	133	2,740	21	10,865	125	2,750	22	10,851	137	2,757	20	10,858	139	2,818	20	11,023
BUSINESS																				
Accounting	23	388	17	1,552	16	310	19	1,240	15	274	18	1,096	16	292	18	1,168	14	312	22	1,248
Business	38	770	20	2,310	35	710	20	2,130	31	599	19	1,797	40	785	20	2,355	43	869	20	2,607
College Success Seminar/First Year Experience	30	442	15	1,326	25	493	20	1,479	-	-	-	-	4	89	-	267	36	704	20	1,512
Economics	18	457	25	1,371	18	474	26	1,422	17	414	24	1,242	26	584	22	1,752	25	632	25	1,896
Finance	5	55	11	165	5	45	9	135	5	51	10	153	5	52	10	156	9	62	7	186
Hotel/Motel Management	2	9	5	27	3	9	3	27	4	7	2	21	2	5	3	15	4	11	3	33
Supply Chain Management	5	32	6	96	2	25	13	75	5	46	9	138	6	44	7	132	6	43	7	129
Total	121	2,153	18	6,847	104	2,066	20	6,508	77	1,391	18	4,447	99	1,851	19	5,845	137	2,633	19	7,611
HUMANITIES AND BILINGUAL STUDIES																				
Art	52	970	19	2,910	43	923	21	2,769	42	772	18	2,316	40	824	21	2,472	25	522	21	1,566
Cinema	3	57	19	171	3	45	15	135	4	73	18	219	2	38	19	114	6	108	18	324
Communications	8	57	7	171	7	114	16	342	5	51	10	153	4	43	11	129	4	80	20	240
English	253	5,192	21	15,942	229	5,191	23	16,192	183	4,050	22	12,887	186	4,328	23	11,565	176	4,515	26	12,044
English as a Second Language	41	691	17	3,503	36	614	17	3,143	21	292	14	1,511	22	379	17	1,989	28	647	23	3,332
French	2	14	7	42	1	26	26	78	1	26	26	78	1	16	16	48	2	39	20	117
History	52	1,147	22	3,441	47	1,128	24	3,384	49	1,125	23	3,375	46	1,099	24	3,297	46	1,118	24	3,354
Journalism	4	16	4	42	1	13	13	39	2	25	13	75	1	4	4	12	4	11	3	33
Music	35	375	11	1,055	33	362	11	989	17	276	16	814	19	254	13	739	22	305	14	811
New Media Technology	3	15	5	60	2	18	9	72	4	17	4	66	2	16	8	64	3	46	15	168
Philosophy	2	22	11	66	1	13	13	39	-	-	-	-	-	-	-	-	-	-	-	-
Reading	50	639	13	1,770	20	64	3	173	-	-	-	-	-	-	-	-	-	-	-	-
Spanish	12	212	18	636	10	172	17	516	11	202	18	606	13	182	14	546	10	180	18	540
Total	517	9,407	18	29,808	433	8,683	20	27,870	339	6,909	20	22,099	336	7,183	21	20,975	326	7,571	23	22,528

TABLE 2.9 (Continued)

**COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH)¹ BY DEPARTMENT
FALL 2018 - FALL 2022**

	Fall 2018				Fall 2019				Fall 2020				Fall 2021				Fall 2022			
	# Sec	Enr ²	Avg Size	SCH	# Sec	Enr ²	Avg Size	SCH	# Sec	Enr ³	Avg Size	SCH	# Sec	Enr ³	Avg Size	SCH	# Sec	Enr ³	Avg Size	SCH
MATHEMATICS, ENGINEERING TECH., & COMPUTER SCIENCES																				
Architecture	4	53	13	185	4	48	12	169	4	74	19	259	4	71	18	245	4	68	17	234
Civil Engineering Tech.	5	54	11	162	2	28	14	95	4	41	10	137	3	33	11	107	3	25	8	84
Computer Information Systems	14	224	16	672	14	237	17	711	12	207	17	621	16	297	19	891	13	253	19	759
Computer Science	21	368	18	1,334	31	489	16	1,589	28	465	17	1,517	27	462	17	1,510	30	559	19	1,816
Electronic Engineering Tech.	6	64	11	241	4	58	15	174	5	46	9	138	3	34	11	102	3	36	12	108
Engineering	15	283	19	682	15	273	18	634	14	230	16	559	12	195	16	465	11	167	15	372
Mathematics	268	5,220	19	16,835	253	5,393	21	17,242	214	4,359	20	14,569	184	3,705	20	12,581	179	3,880	22	13,126
Mechanical Engineering Tech.	2	11	6	33	3	13	4	39	3	25	8	75	3	28	9	84	-	-	-	-
Uniform Construction Code	4	30	8	130	6	54	9	239	6	43	7	198	1	7	7	21	2	20	10	87
Total	339	6,307	19	20,274	332	6,593	20	20,892	290	5,490	19	18,073	253	4,832	19	16,006	245	5,008	20	16,586
NURSING AND HEALTH SCIENCES																				
Health Science	10	198	20	571	10	187	19	551	6	139	23	417	6	135	23	405	8	182	23	546
Licensed Practical Nursing	2	34	17	170	2	60	30	300	2	36	18	180	4	69	17	276	5	44	9	110
Nursing	3	102	34	740	2	83	42	600	2	63	32	430	2	77	39	552	19	272	14	546
Physical Therapist Assistant	5	96	19	370	5	107	21	410	5	110	22	415	5	96	19	370	11	174	16	370
Radiography	11	127	12	274	12	126	11	273	11	126	11	273	11	121	11	258	16	173	11	257
Vision Care Technology	7	96	14	352	9	86	10	316	7	56	8	203	7	68	10	244	9	115	13	417
Total	38	653	17	2,477	40	649	16	2,450	33	530	16	1,918	35	566	16	2,105	68	960	14	2,246
SOCIAL SCIENCES																				
Anthropology	4	107	27	321	4	95	24	285	1	25	25	75	1	28	28	84	1	29	29	87
Criminal Justice	24	498	21	1,494	23	429	19	1,287	20	412	21	1,236	17	382	22	1,146	15	343	23	1,029
Early Care and Education	1	6	6	24	1	4	4	16	1	8	8	32	3	5	2	19	1	10	10	40
Education	14	174	12	522	8	159	20	477	8	111	14	333	9	121	13	363	10	161	16	483
Health	2	27	14	81	1	19	19	57	1	15	15	45	1	7	7	21	1	9	9	27
Paralegal Studies	9	84	9	252	7	69	10	207	8	63	8	189	5	48	10	144	7	94	13	282
Physical Education	10	109	11	149	6	84	14	130	8	23	3	42	1	9	9	18	5	18	4	31
Political Science	11	241	22	723	12	275	23	825	8	176	22	528	7	167	24	501	12	244	20	732
Psychology	65	1,525	23	4,575	57	1,508	26	4,524	47	1,172	25	3,516	49	1,176	24	3,528	50	1,289	26	3,867
Religion	3	25	8	75	2	40	20	120	1	19	19	57	1	30	30	90	1	15	15	45
Sociology	51	977	19	2,931	51	1,067	21	3,201	46	1,084	24	3,252	52	1,040	20	3,120	55	1,219	22	3,657
Total	194	3,773	19	11,147	172	3,749	22	11,129	149	3,108	21	9,305	146	3,013	21	9,034	158	3,431	22	10,280
TOTAL	1,349	25,149	19	81,876	1,214	24,480	20	79,714	1,013	20,178	20	66,693	1,006	20,202	20	64,823	1,073	22,421	21	70,274

¹ Student credit hours (SCH) are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. The figures in this table represent Fall semesters, and therefore will not match those

² Enr stands for enrollments at the departmental level (across all classes). As a duplicated headcount, a student who takes several courses is counted as enrolled

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.10
GENERAL EDUCATION COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY REQUIREMENT
FALL 2018 - FALL 2022

	Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022		
	# Sec	Enr ¹	Avg Size	# Sec	Enr ¹	Avg Size	# Sec	Enr ²	Avg Size	# Sec	Enr ²	Avg Size	# Sec	Enr ²	Avg Size
Communication															
ENG 101	39	1,009	25.9	39	1,044	26.8	51	1,163	22.8	81	1,950	24.1	74	2,015	27.2
ENG 102	25	720	28.8	24	680	28.3	25	616	24.6	27	715	26.5	28	719	25.7
ENG 105	2	29	14.5	2	36	18.0	2	44	22.0	2	41	20.5	2	47	23.5
ENG 109	11	208	18.9	10	177	17.7	10	173	17.3	7	119	17.0	8	130	16.3
Total	77	1,966	25.5	75	1,937	25.8	88	1,996	22.7	117	2,825	24.1	112	2,911	26.0
Mathematics															
MTH 100	39	945	24.2	40	983	24.6	40	960	24.0	44	1,042	23.7	48	1,158	24.1
MTH 101	11	260	23.6	13	308	23.7	15	305	20.3	18	400	22.2	14	304	21.7
MTH 103	5	94	18.8	5	81	16.2	6	81	13.5	4	67	16.8	2	46	23.0
MTH 113	4	79	19.8	3	69	23.0	4	72	18.0	4	77	19.3	4	73	18.3
MTH 114	3	66	22.0	3	50	16.7	2	43	21.5	2	41	20.5	2	29	14.5
MTH 119	6	137	22.8	5	120	24.0	5	120	24.0	5	86	17.2	7	140	20.0
MTH 120	4	95	23.8	4	75	18.8	5	108	21.6	4	53	13.3	6	71	11.8
MTH 121	5	104	20.8	4	94	23.5	3	76	25.3	3	84	28.0	3	65	21.7
MTH 122	3	74	24.7	2	56	28.0	2	45	22.5	2	46	23.0	2	44	22.0
MTH 127	3	57	19.0	2	21	10.5	1	15	15.0	1	9	9.0	1	9	9.0
MTH 136	1	30	30.0	1	32	32.0	3	54	18.0	2	50	25.0	2	38	19.0
MTH 141	-	-	-	1	18	18.0	1	11	11.0	-	-	-	-	-	-
MTH 213	-	-	-	1	13	13.0	1	8	8.0	1	13	13.0	1	8	8.0
MTH 221	1	28	28.0	1	33	33.0	1	31	31.0	1	20	20.0	1	27	27.0
MTH 222	2	31	15.5	1	29	29.0	1	31	31.0	1	19	19.0	1	13	13.0
MTH 239	1	19	19.0	1	28	28.0	1	12	12.0	1	9	9.0	1	4	4.0
Total	88	2,019	22.9	87	2,010	23.1	91	1,972	21.7	93	2,016	21.7	95	2,029	21.4
Science															
BIO 101	27	575	21.3	26	579	22.3	23	531	23.1	21	403	19.2	24	480	20.0
BIO 102	9	186	20.7	9	191	21.2	8	142	17.8	10	184	18.4	8	141	17.6
BIO 103	7	157	22.4	7	160	22.9	7	147	21.0	7	154	22.0	7	160	22.9
BIO 104	2	47	23.5	2	43	21.5	3	65	21.7	3	60	20.0	3	54	18.0
BIO 121	17	395	23.2	18	395	21.9	19	434	22.8	22	480	21.8	20	431	21.6
BIO 122	11	211	19.2	10	207	20.7	9	197	21.9	10	214	21.4	10	210	21.0
CHM 101	11	214	19.5	10	220	22.0	9	204	22.7	12	238	19.8	14	298	21.3
CHM 102	2	22	11.0	1	17	17.0	1	19	19.0	1	13	13.0	1	9	9.0
CHM 103	10	222	22.2	10	227	22.7	10	214	21.4	11	253	23.0	10	223	22.3
CHM 104	4	93	23.3	4	68	17.0	3	69	23.0	4	78	19.5	4	76	19.0
GEO 101	1	11	11.0	1	24	24.0	1	16	16.0	2	46	23.0	2	47	23.5
GEO 102	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PHY 101	6	131	21.8	6	119	19.8	5	105	21.0	5	95	19.0	4	83	20.8
PHY 102	2	41	20.5	3	34	11.3	2	30	15.0	3	45	15.0	2	36	18.0
PHY 103	4	79	19.8	4	75	18.8	2	44	22.0	2	40	20.0	3	56	18.7
PHY 104	2	40	20.0	2	30	15.0	2	47	23.5	2	26	13.0	2	30	15.0
PHY 113	1	19	19.0	1	17	17.0	1	13	13.0	1	24	24.0	1	27	27.0
PHY 114	-	-	-	-	-	-	-	-	-	1	23	23.0	2	49	24.5
Total	116	2,443	21.1	114	2,406	21.1	105	2,277	21.7	117	2,376	20.3	117	2,410	20.6
Social Science															
ANT 101	4	107	26.8	4	95	23.8	1	25	25.0	1	28	28.0	1	29	29.0
ECO 101	13	320	24.6	13	341	26.2	12	298	24.8	18	412	22.9	18	472	26.2
ECO 102	5	137	27.4	5	133	26.6	5	102	20.4	8	172	21.5	7	160	22.9
POL 104	11	241	21.9	12	275	22.9	8	172	21.5	7	167	23.9	12	244	20.3
PSY 101	42	1,111	26.5	39	1,056	27.1	29	728	25.1	30	816	27.2	32	945	29.5
PSY 102	4	102	25.5	4	112	28.0	4	97	24.3	4	92	23.0	4	72	18.0
PSY 219	7	108	15.4	4	89	22.3	4	74	18.5	4	80	20.0	4	63	15.8
SOC 101	29	614	21.2	27	686	25.4	27	679	25.1	26	666	25.6	27	741	27.4
SOC 108	6	125	20.8	6	121	20.2	8	176	22.0	9	200	22.2	13	282	21.7
SOC 219	1	13	13.0	1	16	16.0	1	11	11.0	1	11	11.0	1	19	19.0
Total	122	2,878	23.6	115	2,924	25.4	99	2,362	23.9	108	2,644	24.5	119	3,027	25.4
Technology															
CIS 107	3	33	11.0	3	47	15.7	2	39	19.5	1	6	6.0	-	-	-
CIS 131	7	129	18.4	7	127	18.1	5	103	20.6	10	239	23.9	8	195	24.4
CSC 100	3	53	17.7	6	123	20.5	3	68	22.7	2	54	27.0	2	58	29.0
Total	13	215	16.5	16	297	18.6	10	210	21.0	13	299	23.0	10	253	25.3

TABLE 2.10 (Continued)

**GENERAL EDUCATION COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY REQUIREMENT
FALL 2018 - FALL 2022**

	Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022		
	# Sec	Enr ¹	Avg Size	# Sec	Enr ¹	Avg Size	# Sec	Enr ²	Avg Size	# Sec	Enr ²	Avg Size	# Sec	Enr ²	Avg Size
Humanities															
ART 100	25	624	25.0	22	602	27.4	21	443	21.1	19	455	23.9	11	257	23.4
ART 101	6	130	21.7	6	140	23.3	6	116	19.3	11	239	21.7	6	155	25.8
ART 102	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CIN 101	3	57	19.0	3	45	15.0	4	74	18.5	2	38	19.0	5	90	18.0
ENG 205	10	220	22.0	8	217	27.1	11	240	21.8	11	243	22.1	8	182	22.8
ENG 208	2	34	17.0	1	20	20.0	-	-	-	1	23	23.0	3	48	16.0
ENG 215	9	221	24.6	9	223	24.8	10	219	21.9	9	186	20.7	8	180	22.5
ENG 221	2	43	21.5	2	52	26.0	-	-	-	1	25	25.0	3	71	23.7
ENG 222	-	-	-	-	-	-	-	-	-	-	-	-	1	23	23.0
ENG 232	1	27	27.0	1	30	30.0	-	-	-	-	-	-	1	15	15.0
ENG 237	1	28	28.0	1	28	28.0	1	19	19.0	1	13	13.0	1	13	13.0
ENG 238	2	52	26.0	2	64	32.0	1	20	20.0	3	39	13.0	2	39	19.5
ENG 242	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ENG 263	2	24	12.0	1	29	29.0	-	-	-	-	-	-	1	10	10
ENG 264	1	28	28.0	1	30	30.0	1	29	29.0	1	27	27.0	1	12	12.0
FRN 101	1	12	12.0	1	26	26.0	1	25	25.0	1	16	16.0	2	39	19.5
FRN 102	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MUS 100	13	272	20.9	9	229	25.4	9	198	22.0	7	191	27.3	5	134	26.8
MUS 109	2	29	14.5	2	37	18.5	2	34	17.0	2	33	16.5	3	67	22.3
PHI 101	2	22	11.0	1	13	13.0	-	-	-	-	-	-	-	-	-
REL 105	3	25	8.3	2	40	20.0	1	19	19.0	1	30	30.0	1	15	15.0
SPN 101	9	180	20.0	7	120	17.1	6	113	18.8	7	130	18.6	7	135	19.3
SPN 102	1	16	16.0	2	35	17.5	3	46	15.3	2	30	15.0	2	35	17.5
SPN 201	1	4	4.0	-	-	-	-	-	-	-	-	-	1	10	10.0
SPN 202	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	96	2,048	21.3	81	1,980	24.4	77	1,595	20.7	79	1,718	21.7	72	1,530	21.3
History															
HST 101	27	675	25.0	23	605	26.3	26	595	22.9	25	620	24.8	18	415	23.1
HST 102	7	161	23.0	10	229	22.9	7	142	20.3	7	161	23.0	8	182	22.8
HST 111	8	136	17.0	5	106	21.2	7	161	23.0	7	153	21.9	9	229	25.4
HST 112	3	39	13.0	3	49	16.3	4	74	18.5	4	95	23.8	6	162	27.0
HST 122	1	9	9.0	1	20	20.0	1	23	23.0	1	22	22.0	1	17	17.0
HST 131	1	23	23.0	1	24	24.0	-	-	-	-	-	-	-	-	-
HST 161	-	-	-	-	-	-	-	-	-	-	-	-	1	30	30.0
Total	47	1,043	22.2	43	1,033	24.0	45	995	22.1	44	1,051	23.9	43	1,035	24.1
Diversity courses															
ANT 101	4	107	26.8	4	95	23.8	1	25	25.0	1	28	28.0	1	29	29.0
ART 101	6	130	21.7	6	140	23.3	6	443	73.8	11	239	21.7	6	155	25.8
ART 102	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CIN 103	-	-	-	-	-	-	-	-	-	-	-	-	1	18	-
ENG 205	10	220	22.0	8	217	27.1	11	240	21.8	11	243	22.1	8	182	22.8
ENG 215	9	221	24.6	9	223	24.8	10	219	21.9	9	186	20.7	8	180	22.5
ENG 232	1	27	27.0	1	30	30.0	-	-	-	-	-	-	1	15	-
ENG 237	1	28	28.0	1	28	28.0	1	19	19.0	1	13	13.0	1	13	13.0
ENG 238	2	52	26.0	2	64	32.0	1	20	20.0	3	39	13.0	2	39	19.5
ENG 242	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ENG 263	2	24	12.0	1	29	29.0	-	-	-	-	-	-	1	10	-
ENG 264	1	28	28.0	1	30	30.0	1	29	29.0	1	27	27.0	1	12	12.0
HST 121	5	104	20.8	4	100	25.0	3	51	17.0	2	48	24.0	3	83	27.7
HST 122	1	9	9.0	1	20	20.0	1	23	23.0	1	22	22.0	1	17	17.0
MUS 117	1	10	10.0	1	16	16.0	1	14	14.0	1	11	11.0	1	27	27.0
PSY 232	1	25	25.0	1	27	27.0	1	22	22.0	1	18	18.0	1	23	23.0
REL 105	3	25	8.3	2	40	20.0	1	19	19.0	1	30	30.0	1	15	15.0
SOC 108	6	125	20.8	6	121	20.2	8	176	22.0	9	200	22.2	13	282	21.7
SOC 205	1	17	17.0	-	-	-	-	-	-	1	9	9.0	1	6	6.0
SOC 207	-	-	-	2	47	23.5	3	33	11.0	2	24	12.0	2	25	12.5
Total	54	1,152	21.3	50	1,227	24.5	49	1,333	27.2	55	1,137	20.7	53	1,131	21.3
COLLEGE TOTAL	613	13,764	22.5	581	13,814	23.8	564	12,740	22.6	626	14,066	22.5	621	14,326	23.1

¹ Enr stands for enrollments

Source: Office of Institutional E

TABLE 2.11
FULL- AND PART-TIME HEADCOUNT AND
STUDENT CREDIT HOURS
Spring 2018 - Fall 2022

	Full Time		Part Time		Total	
	Headcount	SCH	Headcount	SCH	Headcount	SCH
FY 2018						
Spring 2018	3,608	51,848.5	4,222	29,604.5	7,830	81,453.0
Summer I 2018	32	606.5	2,590	13,817.0	2,622	14,423.5
FY 2019						
Summer II 2018	2	24.5	1,448	7,341.0	1,450	7,365.5
Fall 2018	3,589	50,048.0	3,925	27,941.5	7,514	77,989.5
Spring 2019	2,986	42,695.5	4,132	28,837.5	7,118	71,533.0
Summer I 2019	11	153.5	2,373	12,735.5	2,384	12,889.0
FY 2020						
Summer II 2019	3	39.5	1,217	5,976.5	1,220	6,016.0
Fall 2019	3,610	49,191.5	3,824	26,838.5	7,434	76,030.0
Spring 2020	3,124	44,035.5	3,806	26,379.0	6,930	70,414.5
Summer I 2020	4	52.5	1,988	10,428.0	1,992	10,480.5
FY 2021						
Summer II 2020	0	0.0	967	4,824.5	967	4,824.5
Fall 2020	2,859	39,165.0	3,501	23,679.5	6,360	62,844.5
Spring 2021	2,392	33,670.0	3,186	22,019.5	5,578	55,689.5
Summer I 2021	6	74.5	2,355	12,463.5	2,361	12,538.0
FY 2022						
Summer II 2021	2	25.0	967	8,032.0	969	8,057.0
Fall 2021	3,055	41,197.0	3,076	22,224.5	6,131	63,421.5
Spring 2022	2,571	35,579.5	3,178	21,953.0	5,749	57,532.5
Summer I 2022	21	303.0	2,231	12,209.0	2,252	12,512.0
FY 2023						
Summer II 2022	2	24.0	1,306	6,862.5	1,308	6,886.5
Fall 2022	2,998	40,373.0	3,468	24,709.5	6,466	65,082.5

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.12
UNDUPLICATED HEADCOUNT, TOTAL STUDENT CREDIT HOUR (SCH),
AND FULL-TIME EQUIVALENT (FTE)
FY 2018 - FY 2022

Fiscal Year	Unduplicated Headcount	% Change from Prior Year	Total SCH	% Change from Prior Year	Total FTE	% Change from Prior Year
FY 2018	11,840	-0.1	197,947	-9.1	6,598	-9.1
FY 2019	10,496	-11.4	176,414	-10.9	5,880	-10.9
FY 2020	10,217	-2.7	169,976	-3.6	5,666	-3.6
FY 2021	8,955	-12.4	140,438	-17.4	4,681	-17.4
FY 2022	8,883	-0.8	141,992	1.1	4,733	1.1

Source: IPEDS 12-Month Enrollment Survey

TABLE 2.13

**PERCENT DISTRIBUTION OF DAY AND EVENING¹
CLASS SECTIONS ACROSS DAY OF WEEK
FALL 2018 - FALL 2022**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Day	Evening	Day	Evening	Day	Evening	Day	Evening	Day	Evening
Monday	18.6	4.7	17.8	5.6	19.2	4.8	19.1	4.8	19.3	5.0
Tuesday	16.4	4.3	15.6	5.6	16.2	4.9	16.1	4.9	16.4	4.4
Wednesday	17.9	4.8	17.2	5.7	18.7	4.6	18.6	4.5	19.1	5.1
Thursday	16.1	4.3	15.2	5.7	15.8	4.4	15.7	4.3	15.9	4.3
Friday	10.2	0.9	9.4	1.1	9.5	0.8	9.5	0.8	8.6	0.8
Saturday	1.6	0.1	1.1	0.1	1.0	0.1	1.0	0.1	0.9	0.1
Total	80.9	19.1	76.2	23.8	80.4	19.6	80.0	19.5	80.2	19.8

¹ Day classes begin before 5:15 PM, and Evening classes begin 5:15 PM or after. Online courses are not included.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.14

**AVERAGE CLASS SIZE AND STUDENT TO FACULTY RATIO¹
FALL 2018 - FALL 2022**

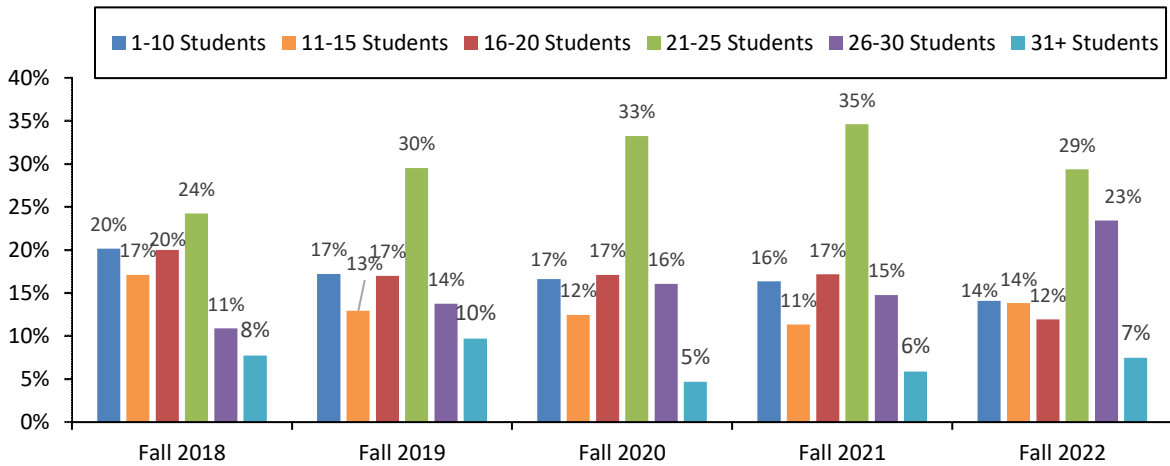
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Average Class Size	18.4	19.8	19.4	19.6	20.9
Student to Faculty Ratio	18.7	22.5	22.2	22.5	23.6

¹ Student to Faculty ratio is calculated by adding the number of full-time students and part-time students divided by three, divided by full-time faculty and part-time faculty divided by three.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 2.5

**DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT
FALL 2018 - FALL 2022**



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.15
NON-CREDIT OPEN ENROLLMENTS
FY 2018 - FY 2022

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change 2018-2022
Open Enrollment						
Unduplicated headcount	11,105	9,220	5,509	1,484	1,912	-82.8
Number of registrations						
Course Content						
Avocational	1,498	1,432	1,580	166	530	-64.6
Career Enhancement	15,204	11,991	6,593	2,155	2,905	-80.9
Total	16,702	13,423	8,173	2,321	3,435	-79.4
Targeted Audience						
Youth/Child	648	666	661	158	448	-30.9
General Adult Population	15,786	12,519	7,347	2,155	2,905	-81.6
Senior Citizens	268	238	165	8	82	-69.4
Total	16,702	13,423	8,173	2,321	3,435	-79.4
Clock Hours						
Course Content						
Avocational	32,389	30,709	33,754	2,490	12,075	-62.7
Career	537,184	311,376	199,901	99,831	125,681	-76.6
Total	569,573	342,085	233,655	102,321	137,756	-75.8
Targeted Audience						
Youth/Child	19,896	20,570	20,244	2,370	10,845	-45.5
General Adult Population	545,588	317,744	210,936	99,831	125,681	-77.0
Senior Citizens	4,089	3,771	2,475	120	1,230	-69.9
Total	569,573	342,085	233,655	102,321	137,756	-75.8

Source: SURE Noncredit Open Enrollment File

TABLE 2.16
NON-CREDIT CUSTOMIZED TRAINING ENROLLMENT (Including Workforce Consortium Courses)
FY 2018 - FY 2022

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change 2018-2022
Customized Training						
Number of Business Clients Served	42	37	41	20	10	-76.2
Number of Course Sections Delivered	114	84	75	20	31	-72.8
Number of registrations	1,351	1,100	993	252	382	-71.7
Total clock hours	9,574	7,937	9,463	1,920	3,132	-67.3

Source: NJIPEDS Form #31 Customized Training

TABLE 2.17
DISTANCE LEARNING SECTIONS,
COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS
FALL 2018 - FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Number of sections	43	46	177	98	91
Unduplicated Headcount	574	693	1,828	1,430	1,354
Course enrollments	831	1,006	3,178	2,248	2,115
Student Credit Hours	2,583	3,155	10,017	7,002	6,601
% of sections	3.2%	3.8%	17.5%	9.7%	8.8%

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 2.18
SECTIONS, COURSE ENROLLMENTS, AND
STUDENT CREDIT HOURS BY CAMPUS LOCATION
FALL 2018 - FALL 2022

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Campuses					
Main Campus					
SEC	1,146	1,033	859	912	962
ENR ¹	7,027	7,074	6,265	6,371	6,257
SCH	72,820	71,025	57,323	59,249	60,053
West Essex Campus					
SEC	175	161	154	92	46
ENR ¹	971	994	1,707	1,239	658
SCH	7,567	7,629	9,371	5,453	2,365
Additional Locations					
Focus					
SEC	16	15	0	2	12
ENR ¹	116	101	0	33	114
SCH	925	846	0	121	550
Ironbound					
SEC	12	5	0	0	0
ENR ¹	100	54	0	0	0
SCH	564	215	0	0	0

¹ ENR is the duplicated headcount on that campus.

Source: Office of Institutional Effectiveness, Planning, and Assessment

CHAPTER 3

STUDENT OUTCOMES

TABLE 3.1
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
COLLEGE-WIDE
FALL 2018 - FALL 2022

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2018									
Developmental Education	5,697	3,178	5	1,768	578	18	150	57.3%	42.4%
English as a Second Language	665	591		53	21			88.9%	11.1%
General Education	12,772	9,224	737	1,705	1,051	27	28	72.4%	27.4%
Other 100 level	3,374	2,581	175	294	247	71	6	76.6%	21.3%
Other 200 level	1,932	1,654	73	82	89	32	2	85.7%	12.6%
College-wide	24,440	17,228	990	3,902	1,986	148	186	71.0%	28.4%
Fall 2019									
Developmental Education	5,997	3,221		1,611	1,093	20	52	54.2%	45.5%
English as a Second Language	614	523		54	37			85.2%	14.8%
General Education	12,739	9,245	537	1,293	1,582	49	33	72.8%	26.9%
Other 100 level	3,172	2,412	148	198	368	34	12	76.3%	22.6%
Other 200 level	1,924	1,612	65	52	128	67		83.8%	12.7%
College-wide	24,446	17,013	750	3,208	3,208	170	97	69.9%	29.4%
Fall 2020									
Developmental Education	3,592	2,260		593	637	14	88	64.5%	35.1%
English as a Second Language	292	232		32	28			79.5%	20.5%
General Education	12,142	9,036	518	1,059	1,452	74	3	74.4%	25.0%
Other 100 level	2,275	1,804	71	140	222	33	5	79.5%	19.1%
Other 200 level	1,814	1,607	40	54	92	21		88.6%	10.3%
College-wide	20,115	14,939	629	1,878	2,431	142	96	74.6%	24.7%
Fall 2021									
Developmental Education	3,261	1,759		671	774	25	32	54.5%	44.8%
English as a Second Language	379	281		48	50			74.1%	25.9%
General Education	13,023	8,399	553	1,384	1,992	51	644	67.8%	31.7%
Other 100 level	2,291	1,668	100	180	221	32	90	75.8%	22.8%
Other 200 level	1,862	1,540	52	98	135	21	16	83.4%	15.4%
College-wide	20,816	13,647	705	2,381	3,172	129	782	68.1%	31.2%
Fall 2022									
Developmental Education	2,563	1,309		592	586	51	25	51.6%	46.4%
English as a Second Language	647	442		81	124			68.3%	31.7%
General Education	13,375	7,699	553	1,804	2,016	41	1,262	63.6%	36.1%
Other 100 level	2,720	1,794	136	221	303	32	234	72.2%	26.5%
Other 200 level	1,883	1,513	60	126	164	20		80.4%	18.6%
College-wide	21,188	12,757	749	2,824	3,193	144	1,521	64.9%	34.4%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades.
 F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.2
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
BIOLOGY, CHEMISTRY, AND PHYSICS DIVISION
FALL 2018 - FALL 2022

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2018									
General Education	2,443	1,984	115	176	166	2		81.2%	18.7%
Other 100 level	90	68		13	9			75.6%	24.4%
Other 200 level	323	273	17	12	20		1	84.8%	15.2%
Division-wide	2,856	2,325	132	201	195	2	1	81.4%	18.5%
Fall 2019									
General Education	2,396	1,893	89	179	232	1	2	79.1%	20.9%
Other 100 level	37	35			2			94.6%	5.4%
Other 200 level	307	251	16	13	27			81.8%	18.2%
Division-wide	2,740	2,179	105	192	261	1	2	79.6%	20.4%
Fall 2020									
General Education	2,368	2,014	69	106	171	8		85.1%	14.6%
Other 100 level	8	8						100.0%	0.0%
Other 200 level	374	327	14	11	20	2		87.4%	12.0%
Division-wide	3,084	2,465	121	205	290	1	2	80.0%	20.0%
Fall 2021									
General Education	2,371	1,730	103	220	287	10	21	73.6%	26.0%
Other 100 level	13	9		1	2	1		69.2%	23.1%
Other 200 level	368	297	12	17	39	3		80.7%	18.5%
Division-wide	2,752	2,036	115	238	328	14	21	74.6%	24.9%
Fall 2022									
General Education	2,409	1,632	74	230	297	2	174	73.0%	26.9%
Other 100 level	22	21			1			95.5%	4.5%
Other 200 level	370	283	14	23	48	2		76.5%	23.0%
Division-wide	2,801	1,936	88	253	346	4	174	73.7%	26.2%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades.
F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.3
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
BUSINESS DIVISION
FALL 2018 - FALL 2022

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2018									
General Education	457	344	32	51	28	2		75.3%	24.3%
Other 100 level	1,177	865	52	157	85	17	1	73.6%	25.0%
Other 200 level	525	436	19	31	33	5	1	83.2%	15.8%
Division-wide	2,159	1,645	103	239	146	24	2	76.3%	22.6%
Fall 2019									
General Education	474	322	32	61	56	2	1	68.1%	31.5%
Other 100 level	1,088	749	68	82	183	6		68.8%	30.6%
Other 200 level	524	398	23	21	59	23		76.0%	19.7%
Division-wide	2,086	1,469	123	164	298	31	1	70.5%	28.1%
Fall 2020									
General Education	414	294	19	58	42	1		71.0%	28.7%
Other 100 level	551	408	22	60	58	2	1	74.2%	25.5%
Other 200 level	426	347	9	32	34	4		81.5%	17.6%
Division-wide	1,391	1,049	50	150	134	7	1	75.5%	24.0%
Fall 2021									
Developmental Education	635	325		136	152	22		51.2%	45.4%
General Education	584	390	28	56	97	12	1	66.9%	31.0%
Other 100 level	700	475	38	96	80	11		67.9%	30.6%
Other 200 level	567	417	16	62	56		16	75.7%	24.3%
Division-wide	2,486	1,607	82	350	385	45	17	65.1%	33.1%
Fall 2022									
Developmental Education	600	325		123	137	15		54.2%	43.3%
General Education	632	403	39	102	88			63.8%	36.2%
Other 100 level	847	462	47	120	122	1	95	61.4%	38.4%
Other 200 level	554	378	30	81	62	3		68.2%	31.2%
Division-wide	2,633	1,568	116	426	409	19	95	61.8%	37.5%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades.

F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.4
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
HUMANITIES AND BILINGUAL STUDIES DIVISION
FALL 2018 - FALL 2022

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2018									
Developmental Education	2,845	1,816	5	692	267	7	58	65.2%	34.6%
English as a Second Language	665	591		53	21			88.9%	11.1%
General Education	5,150	3,863	292	614	356	4	21	75.3%	24.6%
Other 100 level	359	298	10	25	19	2	5	84.2%	15.3%
Other 200 level	43	39		2	2			90.7%	9.3%
Division-wide	9,062	6,607	307	1,386	665	13	84	73.6%	26.3%
Fall 2019									
Developmental Education	2,615	1,633		488	476	4	14	62.8%	37.1%
English as a Second Language	614	523		54	37			85.2%	14.8%
General Education	5,016	3,759	180	436	610	17	14	75.1%	24.5%
Other 100 level	412	348	4	16	37	3	4	85.3%	14.0%
Other 200 level	26	23			2	1		88.5%	7.7%
Division-wide	8,683	6,286	184	994	1,162	25	32	72.7%	27.0%
Fall 2020									
Developmental Education	1,378	887		205	194	6	86	68.7%	30.9%
English as a Second Language	292	232		32	28			79.5%	20.5%
General Education	4,891	3,576	187	400	686	40	2	73.1%	26.0%
Other 100 level	325	269	9	4	33	8	2	83.3%	14.2%
Other 200 level	11	10			1			90.9%	9.1%
Division-wide	6,897	4,974	196	641	942	54	90	73.1%	26.1%
Fall 2021									
Developmental Education	946	627		107	211		1	66.3%	33.7%
English as a Second Language	379	281		48	50			74.1%	25.9%
General Education	5,617	3,660	191	452	937	6	371	69.8%	30.1%
Other 100 level	220	161	7	7	17		28	83.9%	16.1%
Other 200 level	15	15						100.0%	0.0%
Division-wide	7,177	4,744	198	614	1,215	6	400	70.0%	29.9%
Fall 2022									
Developmental Education	1,001	590		160	225	26		58.9%	38.5%
English as a Second Language	647	442		81	124			68.3%	31.7%
General Education	5,589	3,267	215	629	886	15	577	65.2%	34.5%
Other 100 level	289	202		13	22	4	48	83.8%	14.5%
Other 200 level	45	40			2	3		88.9%	4.4%
Division-wide	7,571	4,541	215	883	1,259	48	625	65.4%	33.9%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades. F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.5

**PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
MATHEMATICS, ENGINEERING TECHNOLOGIES, AND COMPUTER SCIENCE DIVISION
FALL 2018 - FALL 2022**

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2018									
Developmental Education	2,852	1,362		1,076	311	11	92	49.3%	50.3%
General Education	2,234	1,148	180	562	324	14	6	51.5%	47.8%
Other 100 level	563	417	43	53	48	2		74.1%	25.6%
Other 200 level	288	249	14	12	10	3		86.5%	12.5%
Division-wide	5,937	3,176	237	1,703	693	30	98	54.4%	45.1%
Fall 2019									
Developmental Education	3,382	1,588		1,123	617	16	38	47.5%	52.0%
General Education	2,295	1,318	150	469	332	10	16	57.8%	41.7%
Other 100 level	586	430	21	73	53	1	8	74.4%	25.4%
Other 200 level	276	252	7	8	7	2		91.3%	8.0%
Division-wide	6,539	3,588	178	1,673	1,009	29	62	55.4%	44.2%
Fall 2020									
Developmental Education	2,214	1,373		388	443	8	2	62.1%	37.6%
General Education	2,331	1,607	115	291	309	8	1	69.0%	30.7%
Other 100 level	547	423	14	45	61	4		77.3%	21.9%
Other 200 level	347	329	2	2	13	1		94.8%	4.9%
Division-wide	5,439	3,732	131	726	826	21	3	68.7%	31.0%
Fall 2021									
Developmental Education	1,680	807		428	411	3	31	48.9%	50.9%
General Education	2,309	1,182	117	449	348	16	197	56.0%	43.3%
Other 100 level	512	377	18	35	48	7	27	77.7%	20.8%
Other 200 level	320	282	12	11	15			88.1%	11.9%
Division-wide	4,821	2,648	147	923	822	26	255	58.0%	41.4%
Fall 2022									
Developmental Education	962	394		309	224	10	25	42.0%	56.9%
General Education	2,281	896	91	566	391	16	321	45.7%	53.5%
Other 100 level	613	433	22	45	55	1	57	77.9%	21.9%
Other 200 level	283	255	8	6	13	1		90.1%	9.5%
Division-wide	4,139	1,978	121	926	683	28	403	52.9%	46.3%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades.
F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.6
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
NURSING AND HEALTH SCIENCES DIVISION
FALL 2018 - FALL 2022

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2018									
Other 100 level	392	335	13	13	21	10	-	85.5%	12.0%
Other 200 level	229	214	6	8	1	-	-	93.4%	6.6%
Division-wide	621	549	19	21	22	10	0	88.4%	10.0%
Fall 2019									
Other 100 level	412	363	16	15	17	1	-	88.1%	11.7%
Other 200 level	222	205	9	4	4	-	-	92.3%	7.7%
Division-wide	634	568	25	19	21	1	0	89.6%	10.3%
Fall 2020									
Other 100 level	343	310	3	15	15	-	-	90.4%	9.6%
Other 200 level	187	183	4	-	-	-	-	97.9%	2.1%
Division-wide	530	493	7	15	15	0	0	93.0%	7.0%
Fall 2021									
Other 100 level	375	314	6	16	13	3	23	89.2%	9.9%
Other 200 level	191	183	4	3	1	-	-	95.8%	4.2%
Division-wide	566	497	10	19	14	3	23	91.5%	7.9%
Fall 2022									
Other 100 level	423	332	15	23	42	1	10	80.4%	19.4%
Other 200 level	190	190	-	-	-	-	-	100.0%	0.0%
Division-wide	613	522	15	23	42	1	10	86.6%	13.3%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades.
 F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.7
PERCENT OF STUDENTS RECEIVING PASSING GRADES BY COURSE LEVEL:
SOCIAL SCIENCES DIVISION
FALL 2018 - FALL 2022

	N	Passing ¹	D	F ²	W	I	Other ³	Pass Rate ⁴	F/W Rate ⁵
Fall 2018									
General Education	2,488	1,885	118	302	177	5	1	75.8%	24.0%
Other 100 level	793	598	57	33	65	40		75.4%	19.5%
Other 200 level	524	443	17	17	23	24		84.5%	10.9%
Division-wide	3,805	2,926	192	352	265	69	1	76.9%	21.3%
Fall 2019									
General Education	2,558	1,953	86	148	352	19		76.3%	22.9%
Other 100 level	637	487	39	12	76	23		76.5%	19.9%
Other 200 level	569	483	10	6	29	41		84.9%	7.9%
Division-wide	3,764	2,923	135	166	457	83	0	77.7%	20.1%
Fall 2020									
General Education	2,138	1,545	128	204	244	17		72.3%	26.9%
Other 100 level	501	386	23	16	55	19	2	77.4%	18.8%
Other 200 level	469	411	11	9	24	14		87.6%	9.4%
Division-wide	3,108	2,342	162	229	323	50	2	75.4%	23.0%
Fall 2021									
General Education	2,142	1,437	114	207	323	7	54	68.8%	30.8%
Other 100 level	471	332	31	25	61	10	12	72.3%	25.5%
Other 200 level	401	346	8	5	24	18		86.3%	9.2%
Division-wide	3,014	2,115	153	237	408	35	66	71.7%	27.1%
Fall 2022									
General Education	2,464	1,501	134	277	354	8	190	66.0%	33.6%
Other 100 level	526	344	52	20	61	25	24	68.5%	26.5%
Other 200 level	441	367	8	16	39	11		83.2%	14.3%
Division-wide	3,431	2,212	194	313	454	44	214	68.8%	29.9%

¹ Passing grades include A through C, and S grade.

² The F category includes M & N grades issued in Developmental Education Courses, and U grade.

³ Other includes null, NG, and AU grades.

⁴ Pass Rate is calculated by dividing the number of passing grades by the total number of grades issued excluding null, NG, and AU grades.

⁵ F/W Rate for Developmental Education Courses includes M, N, F grades divided by the total number of grades issued excluding null, NG, and AU grades.

F/W Rate for college level courses includes D, F and W grades divided by the total number of grades issued excluding null, NG, and AU grades.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.8
COURSE ENROLLMENTS AND PASS RATES:
DEVELOPMENTAL EDUCATION COURSES
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Communication										
ENG 085	322	74%	404	73%	178	74%	-	-	-	-
ENG 096	870	79%	752	72%	-	-	-	-	-	-
ENG 098	-	-	135	74%	483	69%	-	-	-	-
ENG 099	-	-	-	-	71	59%	946	66%	1,001	59%
RDG 096	313	83%	31	71%	-	-	-	-	-	-
Mathematics										
MTH 086	909	54%	1,080	45%	562	68%	393	45%	471	40%
MTH 092	536	47%	622	57%	563	70%	430	52%	407	42%
MTH 091S	-	-	-	-	-	-	47	26%	61	41%
MTH 093S	-	-	-	-	-	-	21	95%	23	96%
First Year Experience										
CSS 101	441	80%	492	72%	-	-	88	100%	104	44%
FYE 097	-	-	-	-	-	-	635	51%	600	54%

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.9
COURSE ENROLLMENTS AND PASS RATES:
ESL COURSES
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
4 REQUIREMENTS										
ESL 031	108	94%	85	89%	20	95%	65	88%	124	66%
ESL 032	107	93%	89	87%	19	89%	67	90%	125	64%
ESL 033	108	88%	87	78%	21	100%	67	70%	126	54%
3 REQUIREMENTS										
ESL 041	70	83%	83	84%	33	73%	50	76%	73	67%
ESL 043	73	85%	83	88%	34	85%	52	58%	76	79%
2 REQUIREMENTS										
ESL 051	35	89%	37	95%	32	72%	5	80%	23	83%
ESL 053	58	84%	77	70%	61	57%	46	65%	58	79%
1 REQUIREMENT										
ESL 061	7	100%	-	-	-	-	-	-	-	-
ESL 062	24	96%	17	100%	12	83%	-	-	-	-
ESL 063	75	88%	56	95%	60	90%	27	56%	42	90%

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.10
COURSE ENROLLMENTS AND PASS RATES:
GENERAL EDUCATION COURSES
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
ANT 101	107	79%	95	85%	25	48%	28	89%	29	79%
ART 100	624	75%	602	71%	468	75%	456	63%	257	75%
ART 101	130	64%	140	75%	128	72%	235	87%	155	74%
ART 102	-	-	-	-	-	-	-	-	-	-
BIO 101	575	87%	569	88%	546	83%	400	78%	480	73%
BIO 102	186	79%	191	82%	143	78%	183	75%	141	75%
BIO 103	157	67%	160	57%	150	81%	154	55%	160	68%
BIO 104	47	66%	43	65%	68	82%	60	65%	54	59%
BIO 121	395	87%	395	85%	455	89%	480	79%	431	77%
BIO 122	211	82%	207	88%	200	92%	214	80%	210	82%
CHM 101	214	80%	220	83%	213	83%	237	69%	297	66%
CHM 102	22	91%	17	88%	19	89%	13	100%	9	100%
CHM 103	222	80%	227	70%	226	82%	253	70%	223	66%
CHM 104	93	90%	68	78%	71	96%	78	83%	76	81%
CIN 101	57	88%	45	73%	73	96%	38	92%	90	78%
CIS 107	33	73%	47	91%	42	93%	6	67%	18	78%
CIS 131	129	76%	127	74%	106	73%	238	70%	195	71%
CSC 100	53	77%	120	91%	78	87%	54	81%	58	74%
ECO 101	320	77%	341	69%	306	72%	412	64%	472	63%
ECO 102	137	71%	133	67%	108	68%	172	75%	160	65%
ENG 101	1,015	75%	1,042	72%	1,209	73%	1,946	67%	2,015	63%
ENG 102	720	71%	680	72%	643	69%	713	69%	719	58%
ENG 105	29	66%	36	77%	48	81%	41	68%	47	57%
ENG 109	208	85%	173	95%	174	82%	119	86%	130	82%
ENG 205	220	69%	217	77%	260	77%	243	76%	182	76%
ENG 208	34	74%	20	85%	-	-	23	70%	48	67%
ENG 215	221	78%	223	79%	234	79%	187	71%	180	69%
ENG 221	43	65%	52	71%	-	-	25	60%	71	62%
ENG 222	-	-	-	-	-	-	-	-	23	74%
ENG 232	27	85%	30	90%	-	-	-	-	15	67%
ENG 237	28	75%	28	75%	21	67%	13	85%	13	77%
ENG 238	50	80%	64	81%	21	100%	39	77%	39	56%
ENG 263	24	92%	29	90%	-	-	-	-	10	70%
ENG 264	28	75%	30	80%	29	79%	27	59%	12	83%
FRN 101	12	67%	26	81%	26	81%	16	81%	39	69%
GEO 101	11	45%	24	67%	20	55%	46	87%	47	96%
HST 101	675	75%	605	78%	628	72%	619	73%	415	67%
HST 102	161	83%	224	81%	155	61%	161	63%	182	63%
HST 111	136	80%	106	69%	165	69%	156	64%	229	66%
HST 112	39	92%	49	82%	79	73%	95	60%	162	57%
HST 121	104	67%	100	68%	72	56%	48	83%	83	73%
HST 122	9	67%	20	75%	26	69%	22	95%	17	88%
HST 131	23	78%	24	75%	-	-	-	-	-	-
HST 161	-	-	-	-	-	-	-	-	30	60%

TABLE 3.10 (Continued)
COURSE ENROLLMENTS AND PASS RATES:
GENERAL EDUCATION COURSES
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
MTH 100	945	47%	974	55%	1,037	68%	1,037	55%	1,157	37%
MTH 101	260	62%	308	71%	322	62%	400	48%	304	49%
MTH 103	94	57%	81	43%	89	52%	67	81%	46	80%
MTH 113	79	37%	69	39%	77	64%	77	68%	73	46%
MTH 114	66	48%	50	44%	43	91%	41	56%	29	55%
MTH 119	137	50%	120	47%	130	71%	86	35%	140	33%
MTH 120	95	43%	75	45%	111	67%	53	57%	71	55%
MTH 121	104	35%	94	29%	77	82%	84	39%	65	40%
MTH 122	74	31%	56	46%	48	79%	46	39%	44	45%
MTH 127	57	46%	21	48%	18	44%	9	22%	9	56%
MTH 136	30	70%	32	63%	56	88%	50	78%	38	58%
MTH 141	-	-	18	61%	14	57%	-	-	-	-
MTH 213	-	-	13	46%	8	100%	13	85%	8	25%
MTH 221	28	52%	33	48%	32	50%	20	40%	27	33%
MTH 222	31	68%	29	62%	31	77%	19	21%	13	8%
MTH 239	19	74%	28	54%	12	83%	9	78%	4	50%
MUS 100	272	77%	230	69%	213	61%	191	56%	134	60%
MUS 109	29	45%	37	49%	35	63%	33	39%	67	64%
MUS 117	10	70%	16	63%	15	93%	11	64%	27	56%
PHI 101	22	91%	13	62%	-	-	-	-	-	-
PHY 101	131	71%	119	59%	113	87%	95	65%	83	58%
PHY 102	41	98%	34	94%	33	82%	45	76%	36	72%
PHY 103	79	56%	75	47%	46	87%	40	43%	56	68%
PHY 104	40	70%	30	80%	49	94%	26	48%	30	83%
PHY 113	19	89%	17	88%	16	69%	24	88%	27	74%
PHY 114	-	-	-	-	-	-	23	83%	49	76%
POL 104	241	82%	275	81%	176	73%	167	63%	244	76%
PSY 101	1,111	79%	1,050	76%	768	71%	816	70%	945	64%
PSY 102	102	77%	112	88%	103	75%	92	67%	72	58%
PSY 219	108	80%	89	75%	76	71%	80	74%	63	68%
PSY 232	25	88%	27	96%	23	83%	18	72%	23	87%
REL 105	25	72%	40	75%	19	79%	30	70%	15	67%
SOC 101	614	66%	686	70%	730	71%	667	67%	741	62%
SOC 108	125	81%	121	75%	174	79%	200	63%	282	74%
SOC 205	17	65%	-	-	-	-	9	67%	6	33%
SOC 207	-	-	47	100%	33	97%	24	96%	25	96%
SOC 219	13	38%	16	56%	11	55%	11	73%	19	68%
SPN 101	180	89%	120	93%	122	83%	129	92%	135	76%
SPN 102	16	88%	35	97%	47	98%	31	86%	35	91%
SPN 201	4	100%	-	-	-	-	-	-	10	80%

Source: Office of Institutional Effectiveness, Planning, and Assessr

TABLE 3.11
COURSE ENROLLMENTS AND PASS RATES:
OTHER 100 LEVEL COURSES
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Biology, Chemistry & Physics										
BIO 100	11	64%	-	-	-	-	-	-	-	-
BIO 116	33	64%	19	89%	-	-	-	-	-	-
CHM 100	8	63%	-	-	-	-	-	-	-	-
PHY 105	13	100%	-	-	-	-	13	69%	8	100%
PHY 111	25	88%	18	100%	8	100%	-	-	14	93%
Business										
ACC 101	203	75%	168	66%	164	75%	161	66%	192	63%
ACC 102	96	77%	73	71%	65	80%	80	79%	87	68%
BUS 101	398	64%	321	62%	288	70%	337	57%	415	58%
CSS 101	442	80%	493	72%	-	-	88	100%	104	44%
FIN 101	20	85%	13	85%	18	94%	14	71%	22	77%
HMM 103	4	50%	5	80%	1	100%	3	100%	7	100%
LOG 101	6	100%	-	-	-	-	-	-	-	-
LOG 102	-	-	-	-	-	-	-	-	-	-
LOG 103	-	-	-	-	-	-	-	-	-	-
LOG 104	-	-	-	-	-	-	-	-	-	-
SCM 101	8	88%	15	100%	15	87%	17	82%	20	65%
Nursing & Health Sciences										
HSC 101	57	93%	56	93%	53	96%	46	93%	21	71%
HSC 102	-	-	-	-	-	-	-	-	19	84%
HSC 109	109	89%	116	88%	86	93%	89	92%	142	78%
LPN 104	17	100%	30	100%	18	100%	23	100%	11	100%
LPN 105	17	41%	30	100%	18	100%	46	100%	11	100%
NRS 104	38	82%	32	53%	37	73%	32	66%	43	63%
OPH 123	22	91%	16	100%	9	67%	22	95%	32	94%
OPH 126	22	91%	16	100%	9	78%	23	91%	32	91%
PTA 101	30	97%	32	91%	29	79%	30	83%	28	79%
RTC 100	20	65%	21	71%	21	95%	16	81%	21	76%
RTC 101	20	70%	21	81%	21	95%	16	81%	21	81%
RTC 103	20	85%	21	90%	21	95%	16	88%	21	81%
RTC 108	20	85%	21	95%	21	95%	16	94%	21	86%

TABLE 3.11 (Continued)
COURSE ENROLLMENTS AND PASS RATES
OTHER 100 LEVEL COURSES
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Humanities & Bilingual Studies										
ART 103	15	93%	17	71%	13	85%	16	88%	-	-
ART 104	7	86%	6	100%	4	100%	-	-	-	-
ART 107	40	90%	41	85%	15	93%	14	100%	18	94%
ART 108	8	57%	13	67%	2	100%	5	80%	-	-
ART 111	16	94%	16	69%	12	83%	15	80%	19	74%
ART 140	24	79%	16	75%	46	77%	14	79%	22	100%
ART 161	21	95%	11	100%	23	96%	18	-	18	50%
ART 163	1	100%	-	-	-	-	-	-	-	-
ART 167	42	83%	38	95%	28	89%	29	68%	-	-
ART 169	15	92%	13	85%	11	91%	11	100%	4	100%
ART 170	15	100%	10	100%	22	91%	8	-	9	-
ART 171	-	-	-	-	-	-	-	-	5	100%
CMS 110	16	69%	77	100%	12	92%	10	100%	39	88%
CMS 113	16	88%	15	93%	17	88%	15	87%	24	100%
CMS 121	11	100%	9	89%	9	89%	10	90%	17	82%
CMS 136	12	92%	13	92%	13	92%	8	88%	-	-
DAN 161	-	-	-	-	-	-	-	-	-	-
DAN 162	-	-	-	-	-	-	-	-	-	-
ENG 108	-	-	-	-	-	-	-	-	-	-
ENG 151	20	70%	16	94%	21	67%	1	100%	-	-
ENG 169	-	-	-	-	-	-	-	-	10	-
JRN 141	8	63%	13	92%	25	84%	4	75%	4	50%
JRN 142	-	-	-	-	-	-	-	-	4	100%
JRN 145	3	100%	-	-	-	-	-	-	-	-
MUS 105	12	75%	13	15%	6	0%	6	50%	12	50%
MUS 106	3	67%	3	67%	2	0%	1	100%	2	83%
MUS 115	7	71%	9	22%	3	50%	1	100%	12	50%
MUS 116	-	-	-	-	-	-	-	-	2	50%
MUS 121	8	100%	6	50%	-	-	2	100%	9	78%
MUS 122	1	100%	4	100%	-	-	-	-	1	100%
MUS 131	8	75%	6	83%	-	-	-	-	11	73%
MUS 132	1	100%	5	100%	-	-	-	-	1	100%
MUS 141	7	71%	3	100%	-	-	-	-	10	100%
MUS 142	-	-	3	67%	-	-	-	-	2	100%
MUS 153	1	0%	4	75%	-	-	2	100%	10	40%
MUS 154	-	-	5	100%	-	-	-	-	-	-
NMT 101	9	78%	10	90%	8	88%	8	75%	24	79%
SPN 100	12	83%	17	100%	33	79%	22	90%	-	-

TABLE 3.11 (Continued)
COURSE ENROLLMENTS AND PASS RATES
OTHER 100 LEVEL COURSES
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Math, Eng. Tech. & Comp. Sci.										
ARC 101	18	56%	18	67%	22	50%	20	75%	19	84%
ARC 111	17	53%	11	64%	19	100%	21	67%	19	74%
ARC 131	10	70%	12	92%	18	100%	18	67%	19	95%
CET 111	21	67%	17	88%	16	81%	18	94%	10	100%
CIS 135	20	70%	20	55%	19	74%	9	67%	10	40%
CIS 152	20	95%	11	100%	10	100%	18		18	100%
CIS 153	11	100%	20	89%	11	73%	9		20	
CSC 104	22	82%	38	74%	32	91%	41	83%	62	77%
CSC 106	-	-	-	-	4	75%	9	100%	17	59%
CSC 112	63	41%	59	53%	56	80%	25	76%	25	96%
CSC 113	-	-	14	64%	15	73%	17	94%	19	89%
CSC 114	13	100%	19	84%	15	87%	16	100%	14	86%
CSC 116	14	100%	10	90%	12	100%	17	94%	16	81%
CSC 121	48	75%	47	81%	47	85%	49	61%	55	69%
CSC 122	25	92%	23	74%	39	79%	39	82%	33	79%
CSC 137	23	91%	36	72%	35	69%	26	65%	59	76%
CSC 151	-	-	-	-	1	100%	4	50%	7	86%
ELC 115	16	94%	17	65%	9	78%	18	89%	15	73%
ELC 120	10	80%	11	100%	-	-	-	-	-	-
ENR 100	89	78%	93	75%	62	73%	70	76%	71	80%
ENR 103	49	73%	39	79%	25	80%	24	83%	21	90%
ENR 105	51	78%	53	84%	44	73%	26	81%	37	81%
ENR 110	14	71%	8	100%	4	100%	7	100%	6	100%
HIT 101	-	-	-	-	-	-	-	-	-	-
HIT 102	-	-	-	-	-	-	-	-	-	-
HIT 103	-	-	-	-	-	-	-	-	-	-
HIT 105	-	-	-	-	-	-	-	-	-	-
HIT 106	-	-	-	-	-	-	-	-	-	-
MTH 101R	-	-	-	-	15	67%	-	-	-	-
MTH 118	9	44%	10	40%	17	18%	11	45%	41	38%
UCC 109	8	100%	11	100%	12	100%	-	-	-	-
UCC 119	11	100%	11	100%	5	100%	-	-	-	-
UCC 130	-	-	5	100%	9	100%	-	-	-	-
UCC 140	7	100%	9	100%	5	100%	-	-	-	-
UCC 151	-	-	6	-	8	100%	-	-	-	-
UCC 170	4	100%	12	100%	4	100%	-	-	-	-

TABLE 3.11 (Continued)
COURSE ENROLLMENTS AND PASS RATES
OTHER 100 LEVEL COURSES
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Social Sciences										
CJI 101	178	66%	172	72%	148	75%	139	71%	134	57%
CJI 102	49	88%	31	87%	23	96%	8	75%	7	71%
CJI 103	34	74%	20	95%	9	89%	16	94%	15	73%
CJI 121	53	55%	49	69%	42	76%	44	75%	41	80%
CJI 136	75	69%	47	68%	73	74%	59	71%	59	53%
ECE 101	6	83%	4	75%	8	57%	3	67%	10	70%
EDU 101	103	81%	82	71%	63	59%	81	56%	105	67%
HLT 101	27	67%	19	68%	15	93%	7	71%	9	33%
HSC 151	10	100%	5	100%	-	-	-	-	-	-
HSC 155	11	100%	5	100%	-	-	-	-	-	-
HSC 165	11	100%	5	100%	-	-	-	-	-	-
PHE 101	24	96%	19	68%	15	93%	9	89%	12	75%
PHE 115	-	-	-	-	-	-	-	-	-	-
PHE 119	10	70%	15	67%	2	100%	-	-	-	-
PHE 153	14	86%	8	88%	2	100%	-	-	2	100%
PHE 157	12	100%	-	-	-	-	-	-	-	-
PLS 101	25	60%	38	31%	19	56%	17	71%	43	68%
PLS 102	12	83%	8	75%	11	100%	11	100%	16	94%
PLS 105	12	92%	9	56%	12	92%	9	78%	14	100%
PLS 107	10	20%	7	57%	7	100%	-	-	-	-
SOC 111	61	85%	54	87%	26	76%	21	86%	21	95%
SOC 113	-	-	-	-	-	-	-	-	13	100%
SOC 121	38	84%	40	93%	26	96%	17	94%	25	84%
SOC 153	18	100%	-	-	-	-	-	-	-	-

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.12
COURSE ENROLLMENTS AND PASS RATES:
OTHER 200 LEVEL COURSES
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Biology, Chemistry & Physics										
BIO 210	-	-	-	-	12	92%	19	79%	20	85%
BIO 211	166	81%	150	69%	159	77%	150	65%	147	58%
BIO 220	10	80%	8	88%	16	75%	22	91%	22	100%
BIO 222	22	100%	25	100%	27	100%	19	100%	19	100%
BIO 228	8	25%	7	57%	-	-	-	-	4	50%
BIO 241	18	89%	26	92%	51	92%	53	94%	48	77%
BIO 251	58	91%	51	98%	66	100%	79	91%	83	90%
CHM 203	41	95%	40	95%	43	98%	26	88%	27	96%
Business										
ACC 201	27	77%	25	72%	11	82%	10	70%	16	63%
ACC 211	10	90%	-	-	-	-	-	-	-	-
ACC 231	30	93%	24	92%	12	83%	18	94%	8	63%
ACC 232	22	55%	20	65%	22	82%	23	61%	9	22%
BUS 201	96	79%	88	75%	117	75%	174	74%	151	64%
BUS 203	36	89%	36	86%	28	93%	52	72%	27	56%
BUS 204	38	89%	21	95%	30	87%	23	65%	41	54%
BUS 207	29	76%	35	60%	34	68%	54	61%	43	65%
BUS 211	77	75%	72	71%	55	75%	100	74%	131	73%
BUS 213	7	71%	6	83%	-	-	-	-	-	-
BUS 231	-	-	-	-	-	-	-	-	41	73%
BUS 251	89	90%	131	82%	47	89%	44	82%	20	85%
CEE 298	-	-	20	0%	-	-	1	100%	-	-
CEE 299	-	-	-	-	-	-	1	100%	-	-
FIN 201	16	94%	7	100%	10	100%	9	100%	13	85%
FIN 207	9	100%	10	90%	13	92%	11	91%	11	91%
FIN 209	10	80%	12	92%	9	67%	9	100%	9	78%
FIN 211	-	-	3	100%	1	100%	9	89%	7	43%
HMM 226	-	-	-	-	1	100%	-	-	-	-
HMM 261	-	-	-	-	-	-	-	-	1	100%
HMM 263	-	-	1	100%	2	100%	-	-	1	100%
HMM 264	5	100%	3	100%	3	100%	2	100%	2	100%
SCM 201	7	86%	10	90%	7	100%	6	100%	6	100%
SCM 219	7	100%	-	-	8	100%	7	100%	7	86%
SCM 229	6	100%	-	-	9	100%	5	100%	5	100%
SCM 239	4	100%	-	-	-	-	5	100%	5	100%
SCM 249	-	-	-	-	7	71%	4	75%	-	-

TABLE 3.12 (Continued)
COURSE ENROLLMENTS AND PASS RATES:
OTHER 200 LEVEL COURSES
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Nursing & Health Sciences										
NRS 206	64	89%	51	76%	26	88%	45	87%	36	100%
OPH 201	21	86%	21	100%	13	100%	9	100%	20	100%
OPH 203	22	91%	21	100%	15	93%	8	100%	19	100%
OPH 273	9	89%	12	100%	10	100%	6	100%	12	100%
PTA 201	22	100%	25	100%	27	100%	22	100%	23	100%
PTA 203	22	100%	25	100%	27	100%	22	100%	23	100%
PTA 209	22	100%	25	100%	27	100%	22	100%	23	100%
RTC 200	15	93%	14	93%	14	100%	19	100%	11	100%
RTC 201	16	94%	14	86%	14	100%	19	100%	11	100%
RTC 205	16	100%	14	86%	14	100%	19	89%	12	100%
Humanities & Bilingual Studies										
ART 205	7	86%	-	-	-	-	-	-	15	80%
ART 206	5	100%	-	-	-	-	-	-	-	-
CMS 210	1	100%	-	-	-	-	-	-	-	-
CMS 219	1	100%	-	-	-	-	-	-	-	-
FRN 201	2	100%	-	-	-	-	-	-	-	-
JRN 243	4	100%	-	-	-	-	-	-	2	100%
JRN 245	1	100%	-	-	-	-	-	-	1	100%
MUS 205	3	67%	4	75%	-	-	-	-	-	-
MUS 206	-	-	3	100%	-	-	-	-	-	-
MUS 221	3	100%	1	100%	-	-	-	-	-	-
MUS 222	-	-	1	100%	-	-	-	-	-	-
MUS 231	1	100%	-	-	-	-	-	-	-	-
MUS 232	1	100%	1	100%	1	100%	1	100%	-	-
MUS 241	3	67%	2	100%	-	-	-	-	-	-
MUS 242	2	50%	-	-	-	-	-	-	-	-
MUS 253	-	-	1	100%	-	-	-	-	1	100%
MUS 254	-	-	-	-	1	100%	2	100%	4	100%
MUS 261K	-	-	-	-	-	-	2	100%	-	-
MUS 261S	-	-	-	-	-	-	-	-	-	-
MUS 261V	3	100%	5	100%	-	-	2	100%	-	-
NMT 201	6	100%	8	75%	7	86%	8	100%	6	100%
NMT 202	-	-	-	-	2	100%	-	-	16	88%

TABLE 3.12 (Continued)
COURSE ENROLLMENTS AND PASS RATES:
OTHER 200 LEVEL COURSES
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Math, Eng. Tech. & Comp. Sci.										
ARC 201	8	88%	7	86%	15	100%	12	83%	11	91%
CET 211	23	91%	11	82%	14	93%	8	88%	9	100%
CET 221	-	-	-	-	1	100%	-	-	-	-
CET 225	10	80%	-	-	10	100%	7	100%	6	100%
CIS 212	11	91%	12	92%	17	94%	12	92%	7	86%
CIS 215	-	-	-	-	2	100%	4	100%	3	67%
CSC 214	4	100%	5	100%	16	88%	13	92%	6	100%
CSC 221	24	63%	17	82%	16	100%	20	85%	22	82%
CSC 223					16	94%	41	98%	51	84%
CSC 225	23	96%	18	83%	19	95%	26	85%	25	84%
CSC 226	4	100%	15	100%	21	100%	15	87%	11	100%
CSC 228	18	83%	9	89%	10	100%	16	88%	12	92%
CSC 230	6	100%	18	89%	14	93%	13	85%	22	100%
CSC 231	21	95%	16	88%	17	88%	16	75%	17	94%
CSC 232	-	-	1	100%	2	100%	1	100%	4	75%
CSC 250	-	-	8	100%	-	-	4	75%	6	83%
CSC 251	-	-	3	100%	-	-	-	-	4	100%
CSC 253	7	100%	12	100%	-	-	-	-	14	100%
CSC 260	-	-	1	100%	-	-	-	-	-	100%
ELC 218	15	80%	20	90%	7	86%	8	100%	17	100%
ELC 221	8	88%	-	-	-	-	-	-	-	-
ELC 222	7	86%	-	-	12	100%	-	-	-	-
ELC 224	-	-	-	-	8	88%	-	-	-	-
ELC 228	8	88%	10	100%	-	-	-	-	-	-
ELC 230					10	100%	8	100%	4	100%
ENR 205	19	79%	13	85%	11	64%	21	95%	11	91%
ENR 211	26	73%	26	92%	26	100%	14	43%	7	86%
ENR 212	15	93%	18	94%	19	100%	9	89%	7	86%
ENR 220	-	-			15	93%	7	100%	-	-
ENR 221	20	100%	23	91%	24	96%	17	94%	7	71%
ENR 290										
MET 201	-	-	-	-	-	-	-	-	-	-
MET 202	-	-	-	-	5	100%	-	-	-	-
MET 203	-	-	-	-	-	-	8	88%	-	-
MET 211	-	-	8	100%	10	100%	11	91%	-	-
MET 215	5	100%	5	100%	10	90%	9	89%	-	-
MET 250	-	-	-	-	-	-	-	-	-	-

TABLE 3.12 (Continued)
COURSE ENROLLMENTS AND PASS RATES:
OTHER 200 LEVEL COURSES
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate	Enr	Pass Rate
Social Sciences										
CJI 201	-	-	-	-	-	-	-	-	-	-
CJI 202	34	62%	30	73%	33	79%	34	79%	33	55%
CJI 204	-	-	-	-	-	-	-	-	-	-
CJI 205	44	93%	50	94%	39	95%	39	87%	33	88%
CJI 210	31	52%	24	67%	30	77%	28	68%	17	59%
CJI 211	-	-	6	100%	15	100%	-	-	4	100%
CJI 250	-	-	-	-	-	-	-	-	-	-
EDU 201	11	91%	31	94%	21	86%	13	69%	11	82%
EDU 203	16	94%	16	69%	7	86%	11	73%	7	57%
EDU 205	30	93%	30	93%	20	80%	16	88%	18	78%
EDU 233	7	86%	-	-	-	-	-	-	20	75%
EDU 234	7	100%	-	-	-	-	-	-	-	-
PHE 251	-	-	11	91%	1	100%	-	-	2	100%
PHE 255	-	-	-	-	-	-	-	-	-	-
PHE 257	14	86%	-	-	-	-	-	-	-	-
PHE 263	6	83%	12	100%	2	100%	-	-	1	100%
PHE 270	-	-	-	-	-	-	-	-	-	-
PHE 275	6	100%	-	-	-	-	-	-	-	-
PHE 276	13	77%	19	84%	1	100%	-	-	1	100%
PHE 277	10	80%	-	-	-	-	-	-	-	-
PLS 202	8	100%	-	-	-	-	-	-	-	-
PLS 203	10	80%	-	-	-	-	-	-	-	-
PLS 206	7	100%	-	-	2	100%	6	100%	12	100%
PLS 210	-	-	7	100%	-	-	5	80%	9	100%
PLS 220	-	-	-	-	10	90%	-	-	-	-
PLS 225	-	-	-	-	2	50%	-	-	-	-
PSY 205	19	63%	21	76%	16	100%	18	89%	13	62%
PSY 209	52	90%	61	70%	57	95%	45	96%	39	100%
PSY 220	11	100%	-	-	-	-	-	-	-	-
PSY 225	12	58%	23	96%	18	89%	9	78%	19	63%
PSY 230	63	89%	87	94%	83	89%	77	95%	82	94%
PSY 250	-	-	-	-	-	-	1	100%	-	-
PSY 251	22	95%	38	97%	28	75%	20	90%	33	79%
SOC 201	17	94%	14	86%	16	94%	10	70%	17	100%
SOC 203	-	-	13	38%	-	-	-	-	-	-
SOC 204	-	-	1	100%	-	-	-	-	-	-
SOC 228	23	83%	22	73%	14	57%	26	65%	25	84%
SOC 229	21	81%	21	71%	14	93%	26	100%	24	96%
SOC 250	16	100%	19	89%	26	96%	12	100%	21	76%
SOC 252	14	93%	13	100%	14	86%	5	100%	-	-

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.13
NUMBER OF DEGREES CONFERRED BY TYPE OF DEGREE, FY 2018 - FY 2022¹

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	5-Year % Change
Associate of Arts						
Art	8	10	4	9	10	25.0
Education	76	74	56	61	47	-38.2
Liberal Arts	106	86	95	118	146	37.7
Liberal Arts: Africana Studies	2	1	0	1	2	0.0
Liberal Arts: Communication	18	15	15	11	20	11.1
Liberal Arts: Journalism	4	4	1	0	0	-100.0
Liberal Arts: Spanish Language	6	3	24	14	3	-50.0
Deactivated	0	0	1	0	0	-
Total	220	193	196	214	228	3.6
Associate of Applied Science						
Architectural Technology	3	6	6	7	13	333.3
Bus. Adm:Hospitality Mgmt	2	2	4	3	1	-50.0
Chemical Technology	0	0	0	0	0	-
Civil Engineering Technology	5	11	0	7	9	80.0
Cybersecurity & Network Tech	6	2	7	17	15	150.0
Dental Hygiene	11	0	0	0	0	-100.0
Electronic Engineering Tech	9	3	3	11	1	-88.9
Environmental Science	0	0	0	0	0	-
Health Information Technology	1	1	1	0	1	0.0
Human and Social Services Prog	28	17	7	10	25	-10.7
Mechanical Engineering Tech.	7	2	7	9	8	14.3
New Media Technology	10	4	3	10	12	20.0
Nursing	50	57	38	23	37	-26.0
Physical Therapist Assistant	26	22	25	27	21	-19.2
Radiography	9	13	12	14	16	77.8
Software Development Tech	1	0	0	3	1	0.0
Technical studies: UCC	0	1	0	0	1	-
Vision Care Technology	24	18	11	12	12	-50.0
Deactivated	7	0	3	3	0	-100.0
Total	199	159	127	156	173	-13.1
Associate of Science						
Accounting	71	68	41	48	45	-36.6
Applied Computer Science	0	1	3	0	0	-
Biology, Pre-Medicine	41	41	38	43	27	-34.1
Business Administration	130	137	120	116	137	5.4
Chemistry	1	4	2	2	2	100.0
Computer Information Systems	15	12	6	13	12	-20.0
Computer Science	18	13	15	14	17	-5.6
Criminal Justice	81	54	47	64	61	-24.7
Engineering	32	21	17	31	23	-28.1
Environmental Science	0	2	5	2	5	-
Finance	10	13	17	12	19	90.0
General Science	222	196	155	216	201	-9.5
Health Science	11	6	6	5	5	-54.5
Mathematics	7	2	1	5	4	-42.9
Music/Music Education	3	5	2	3	2	-33.3
Paralegal Studies	8	8	5	9	4	-50.0
Physical Education	14	12	5	12	3	-78.6
Social Sciences	144	115	107	89	111	-22.9
Supply Chain Management	1	11	3	15	11	1000.0
Deactivated	3	0	0	0	0	-100.0
Total	812	721	595	699	689	-15.1
Certificate						
Art					1	
Business Career Development	0	0	1	0	0	-
Business Professional	1	1	0	0	1	0.0
Child Develop Associate	0	0	0	1	2	-
Computer-Aided Design Technology	5	2	0	1	0	-100.0
Cybersecurity					2	
Digital Media & Electron Pub	2	1	0	2	0	-100.0
Computer & Network Support	0	0	0	1	0	-
Info Systems Office Operation	0	0	1	0	0	-
Licensed Practical Nurse	33	18	29	18	23	-30.3
Massage Therapy	5	6	2	0	2	-60.0
Paralegal	7	3	1	5	5	-28.6
Supply Chain Management				1	0	
Vision Care Technology	1	2	0	1	0	-100.0
Total	54	33	34	30	36	-33.3
OVERALL	1,285	1,106	952	1,099	1,126	-12.4

¹The total for each graduating year includes students who graduated in August, December, April, and June of that fiscal year.

Source: Office of Institutional Effectiveness (SURE completions file)

TABLE 3.14
STUDENTS GRADUATED IN 2022 BY MAJOR, RACE/ETHNICITY AND GENDER

	Hispanic (All Races)		Non-Hispanic										Non-Resident		Unknown		TOTAL		
			African American		Asian		Native American		Pacific Islander		White							Multi-Racial	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W			
BIOLOGY, CHEMISTRY, & PHYSICS																			
Biology/Pre-Medicine (A.S.)	3	4	4	4	0	1	0	0	0	0	1	3	0	0	0	7	0	0	27
Chemistry (A.S.)	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Environmental Science (A.S.)	0	0	2	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	5
General Science (A.S.)	8	22	18	103	1	6	0	1	0	0	1	1	0	0	3	27	1	9	201
Total	11	26	24	110	1	7	0	1	0	0	2	4	0	0	4	35	1	9	235
BUSINESS																			
Accounting (A.S.)	6	10	7	10	1	0	0	0	0	0	1	3	0	0	3	2	1	1	45
Business Admin: Hospitality Mgmt (A.A.S.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Business Administration (A.S.)	10	17	31	38	2	0	0	0	0	0	5	4	0	0	8	13	2	7	137
Finance (A.S.)	1	2	2	6	1	0	0	0	0	0	0	0	0	0	2	4	1	0	19
Supply Chain Management (A.S.)	2	2	2	3	0	0	0	0	1	0	1	0	0	0	0	0	0	0	11
Supply Chain Management (C.O.A.)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Total	19	31	42	57	4	0	0	0	1	0	7	7	1	0	14	19	4	8	214
HUMANITIES & BILINGUAL STUDIES																			
Art (Cert.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Art (A.A.)	0	4	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	10
Liberal Arts (A.A.)	25	46	8	24	1	1	0	1	0	0	7	15	1	1	6	7	0	3	146
Liberal Arts: Africana Studies (A.A.)	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Liberal Arts: Communications (A.A.)	1	4	3	4	0	0	0	0	0	0	0	2	1	1	1	1	1	1	20
Liberal Arts: Spanish Language (A.A.)	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Music (A.S.)	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
New Media Technology (A.A.S.)	2	2	3	1	0	1	0	0	0	0	0	0	0	0	2	0	1	0	12
Total	29	57	18	34	1	2	0	1	0	0	7	17	2	2	9	8	2	7	196
NURSING & HEALTH SCIENCES																			
Health Science (A.S.)	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	2	5
Licensed Practical Nurse (A.C.)	2	2	2	11	0	0	0	0	0	0	0	1	0	0	0	4	0	1	23
Nursing (A.A.S.)	1	5	1	12	2	3	0	0	0	0	1	2	0	0	0	8	1	1	37
Physical Therapist Assistant (A.A.S.)	2	2	1	2	0	3	0	0	0	0	9	0	1	0	0	0	1	0	21
Radiography (A.A.S.)	0	3	1	4	1	0	0	0	0	0	0	2	0	0	2	2	1	0	16
Vision Care Technology (A.A.S.)	0	6	1	0	1	2	0	0	0	0	1	1	0	0	0	0	0	0	12
Total	5	18	6	32	4	8	0	0	0	0	11	6	1	0	2	14	3	4	114

TABLE 3.14 (Continued)
STUDENTS GRADUATED IN 2022¹ BY MAJOR, RACE/ETHNICITY AND GENDER

	Hispanic (All Races)		Non-Hispanic												Non-Resident		Unknown		TOTAL
			African American		Asian		Native American		Pacific Islander		White		Multi-Racial						
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	
MATHEMATICS, ENGINEERING TECHNOLOGIES, & COMPUTER SCIENCE																			
Architectural Technology (A.A.S.)	3	2	1	1	0	0	0	0	0	0	1	2	1	0	1	0	0	1	13
Civil Engineering Technology (A.A.S.)	3	1	3	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	9
Computer-Aided Design Technology (C.O.A.)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Computer & Network Support (C.O.A.)	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Computer Information Systems (A.S.)	1	0	1	2	0	1	0	0	0	0	1	1	0	0	4	1	0	0	12
Computer Science (A.S.)	3	1	5	0	0	0	0	0	0	0	2	1	0	0	3	1	1	0	17
Cybersecurity & Network Technology (A.A.S.)	3	0	4	0	0	0	0	0	0	0	2	0	1	0	2	2	0	1	15
Elect. & Computer Engin. Technology (A.A.S.)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Engineering (A.S.)	5	0	1	1	1	0	0	0	0	0	4	1	0	0	4	2	3	1	23
Health Information Technology (A.A.S.)	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Mathematics (A.S.)	1	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1	0	0	4
Mechanical Engineering Technology (A.A.S.)	3	1	1	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0	8
Software development Technology (A.A.S.)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Technical studies: UCC Option (A.A.S.)	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Total	23	6	18	4	1	1	0	0	0	0	15	5	3	0	17	7	4	3	107
SOCIAL SCIENCES																			
Child development Associate (C.O.A.)	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Criminal Justice (A.S.)	8	11	7	22	1	1	0	0	0	0	2	1	0	1	0	3	1	3	61
Education (A.A.)	1	12	3	20	0	0	0	0	0	0	0	2	0	0	1	4	0	4	47
Human & Social Services (A.A.S.)	0	5	3	15	0	0	0	0	0	0	0	0	0	0	0	1	0	1	25
Massage Therapy (Cert.)	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Paralegal (C.O.A.)	0	0	0	3	0	0	0	0	0	0	1	1	0	0	0	0	0	0	5
Paralegal Studies (A.S.)	0	1	0	1	0	0	0	0	0	0	2	0	0	0	0	0	0	0	4
Physical Education (A.S.)	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	3
Social Sciences (A.S.)	6	18	19	41	0	1	0	0	0	0	3	7	1	1	0	6	2	6	111
Total	16	48	32	106	1	2	0	0	0	0	8	11	1	2	1	15	3	14	260
COLLEGE TOTAL	103	186	140	343	12	20	0	2	1	0	50	50	8	4	47	98	17	45	1,126

¹ Includes students who graduated in August 2021, January 2022, and May 2022.

² N=Not Reported by Student. As per State and Federal guidelines, unreported gender is reported as a separate category to the State, but combined with men in Federal reporting.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.15
RETENTION AND GRADUATION RATES¹ FOR FIRST-TIME FULL-TIME DEGREE-SEEKING STUDENT COHORTS,
FALL 2006 - FALL 2021

Year Cohort Entered	FIFTDS Students	% Re-enrolled after:		% Graduated within or Re-enrolled after:							
		One Semester	One Year	Two Years		Three Years		Four Years		Six Years	
				Graduated	Re-enrolled ²	Graduated	Re-enrolled ²	Graduated	Re-enrolled ²	Graduated	Re-enrolled ²
Fall 2006	2,466	64.4%	47.2%	0.9%	32.2%	5.3%	22.0%	7.7%	13.9%	13.9%	5.1%
Fall 2007	2,239	62.6%	47.9%	1.0%	33.6%	5.1%	20.5%	9.7%	12.1%	14.9%	6.6%
Fall 2008	2,596	64.4%	48.2%	1.3%	30.8%	5.5%	19.0%	9.9%	10.5%	14.7%	5.3%
Fall 2009	2,671	67.7%	46.3%	1.6%	32.3%	7.4%	18.6%	13.2%	11.6%	18.0%	4.9%
Fall 2010	2,646	70.4%	49.5%	1.1%	34.1%	7.8%	20.2%	13.4%	11.3%	18.3%	3.9%
Fall 2011	2,276	72.5%	50.1%	1.2%	35.5%	7.9%	20.2%	13.2%	10.9%	18.3%	3.2%
Fall 2012	2,143	77.6%	58.0%	2.1%	36.4%	10.4%	20.3%	15.9%	10.1%	21.0%	3.5%
Fall 2013	2,109	81.4%	58.4%	3.7%	37.0%	12.8%	19.2%	18.9%	10.1%	23.5%	3.2%
Fall 2014	1,838	82.2%	56.5%	3.2%	36.3%	13.3%	18.4%	18.9%	10.5%	23.2%	3.0%
Fall 2015	1,771	80.0%	58.6%	2.1%	39.4%	12.4%	19.7%	19.7%	10.0%	23.7%	2.8%
Fall 2016	1,457	77.0%	56.3%	2.3%	36.5%	10.7%	21.1%	16.7%	9.7%	23.2%	3.0%
Fall 2017	1,249	74.3%	51.6%	4.0%	33.0%	11.1%	16.7%	17.5%	9.2%		
Fall 2018	1,119	73.5%	52.5%	3.7%	33.8%	14.8%	17.5%	21.9%	9.0%		
Fall 2019	1,248	75.2%	51.4%	5.5%	33.7%	16.9%	18.5%				
Fall 2020	679	72.9%	61.0%	8.4%	39.0%						
Fall 2021	834	74.0%	60.8%								

¹ One-year retention rates, and 2-, 3-, and 4-year graduation rates in this table reflect official IPEDS reporting.

² Re-enrolled may increased over time due to re-enrolled stop-outs.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.16

**RETENTION AND GRADUATION RATES¹ FOR FIRST-TIME PART-TIME DEGREE-SEEKING STUDENT COHORTS,
FALL 2006 - FALL 2021**

Year Cohort Entered	FTFDS Students	% Re-enrolled after:		% Graduated within or Re-enrolled after:							
		One Semester	One Year	Two Years		Three Years		Four Years		Six Years	
				Graduated	Re-enrolled ²	Graduated	Re-enrolled ²	Graduated	Re-enrolled ²	Graduated	Re-enrolled ²
Fall 2006	372	51.3%	40.1%	0.8%	24.7%	3.2%	21.0%	5.9%	14.2%	12.6%	6.2%
Fall 2007	409	49.6%	38.4%	0.5%	27.6%	3.2%	18.8%	6.4%	12.5%	10.3%	7.8%
Fall 2008	522	48.5%	34.5%	0.4%	24.9%	2.7%	20.3%	5.6%	14.4%	10.3%	6.7%
Fall 2009	451	55.0%	35.3%	1.1%	22.6%	5.8%	13.7%	8.6%	11.5%	13.5%	3.1%
Fall 2010	363	46.6%	33.3%	0.6%	25.1%	4.4%	17.6%	8.3%	9.9%	11.8%	5.0%
Fall 2011	275	59.3%	38.9%	1.1%	30.9%	4.0%	17.8%	6.5%	13.5%	13.1%	5.1%
Fall 2012	425	53.6%	37.4%	0.7%	27.3%	4.0%	16.5%	7.1%	9.9%	12.0%	2.8%
Fall 2013	523	60.0%	40.2%	1.5%	29.3%	7.3%	16.4%	10.9%	10.3%	14.7%	4.6%
Fall 2014	449	61.7%	39.9%	0.9%	28.7%	6.2%	15.6%	10.9%	8.9%	13.6%	2.9%
Fall 2015	505	56.6%	40.2%	1.8%	25.9%	7.9%	16.4%	12.7%	10.3%	16.6%	3.8%
Fall 2016	373	54.7%	33.5%	1.1%	23.3%	4.8%	13.4%	7.2%	8.6%	11.5%	2.9%
Fall 2017	398	41.5%	32.4%	1.5%	22.6%	5.5%	13.1%	9.3%	9.0%		
Fall 2018	315	60.3%	40.0%	1.3%	23.8%	5.1%	20.0%	11.7%	9.2%		
Fall 2019	517	56.9%	34.4%	1.2%	26.1%	7.0%	14.1%				
Fall 2020	274	56.6%	45.6%	3.3%	32.5%						
Fall 2021	277	69.0%	52.7%								

¹ One-year retention rates, and 2-, 3-, and 4-year graduation rates in this table reflect official IPEDS reporting.

² Re-enrolled may increased over time due to re-enrolled stop-outs.

Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 3.17
RETENTION AND GRADUATION RATES¹ FOR FULL- AND PART-TIME TRANSFER STUDENT COHORTS
FALL 2006 - FALL 2021

Year Cohort Entered	Transfer Students	Re-enrolled after:		Graduated within or Re-enrolled after:							
		One Semester	One Year	Two Years		Three Years		Four Years		Six Years	
				Graduated	Re-enrolled ²	Graduated	Re-enrolled ²	Graduated	Re-enrolled ²	Graduated	Re-enrolled ²
Fall 2006	202	66.8%	48.5%	3.5%	30.7%	11.4%	13.9%	15.8%	12.4%	21.3%	5.4%
Fall 2007	154	56.5%	38.3%	5.2%	26.0%	11.0%	16.2%	13.6%	9.7%	20.1%	3.2%
Fall 2008	260	60.8%	47.7%	2.3%	33.8%	10.8%	16.9%	15.8%	7.3%	20.4%	1.9%
Fall 2009	245	64.5%	48.6%	5.3%	30.2%	12.2%	16.3%	16.7%	9.0%	20.4%	3.7%
Fall 2010	183	65.6%	36.1%	3.3%	23.0%	10.9%	9.8%	13.7%	6.6%	16.9%	0.5%
Fall 2011	157	68.8%	44.6%	2.5%	38.9%	14.0%	22.3%	21.0%	12.7%	24.2%	3.2%
Fall 2012	268	70.1%	47.0%	3.7%	24.3%	11.9%	13.4%	16.4%	6.0%	20.1%	1.1%
Fall 2013	212	73.1%	50.5%	7.5%	27.4%	17.5%	12.3%	20.8%	5.7%	22.6%	2.8%
Fall 2014	277	69.0%	48.7%	7.9%	24.2%	14.8%	12.3%	19.9%	3.6%	21.3%	3.2%
Fall 2015	260	67.3%	48.8%	7.7%	28.8%	15.0%	13.1%	20.4%	6.9%	23.5%	3.1%
Fall 2016	147	71.4%	49.0%	3.4%	30.6%	11.6%	10.2%	15.0%	3.4%	16.3%	1.4%
Fall 2017	114	64.9%	42.1%	5.3%	28.9%	12.3%	11.4%	15.8%	0.9%		
Fall 2018	124	62.1%	43.5%	11.3%	21.0%	21.0%	8.1%	26.6%	2.4%		
Fall 2019	208	78.8%	52.4%	21.6%	21.6%	30.3%	12.0%				
Fall 2020	176	63.1%	47.2%	17.6%	20.5%						
Fall 2021	209	71.8%	53.1%								

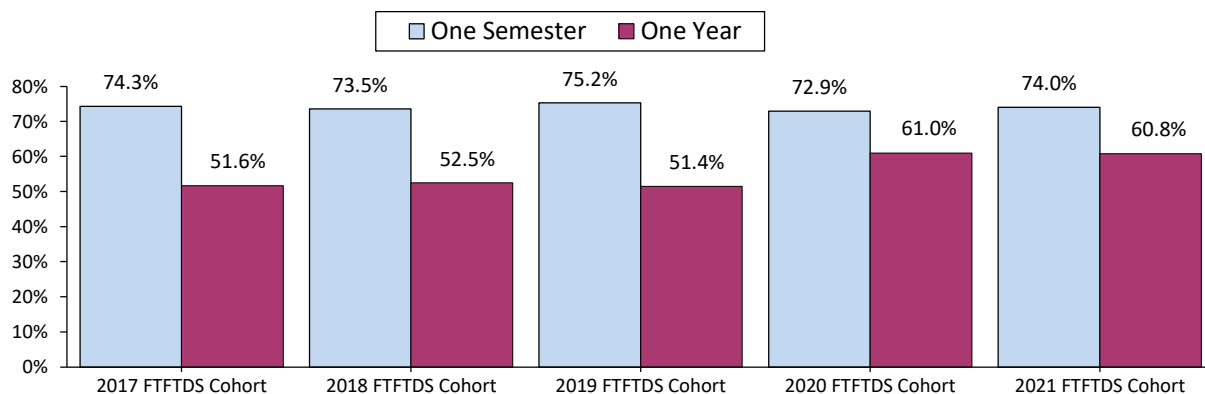
¹ One-year retention rates, and 2-, 3-, and 4-year graduation rates in this table reflect official IPEDS reporting*.

² Re-enrolled may increased over time due to re-enrolled stop-outs.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.1

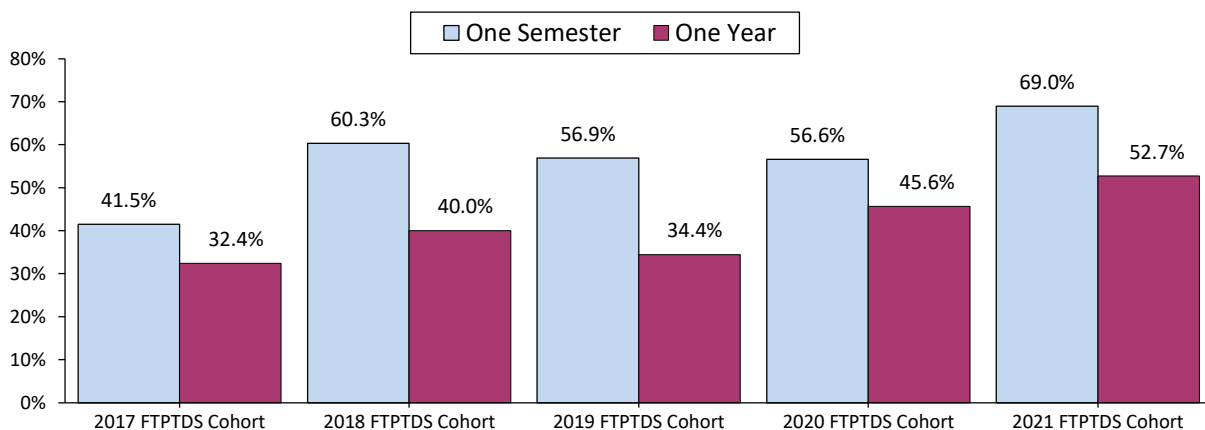
RETENTION RATES FOR FIRST-TIME FULL- AND PART-TIME DEGREE-SEEKING COHORTS, FALL 2017 - FALL 2021



Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.2

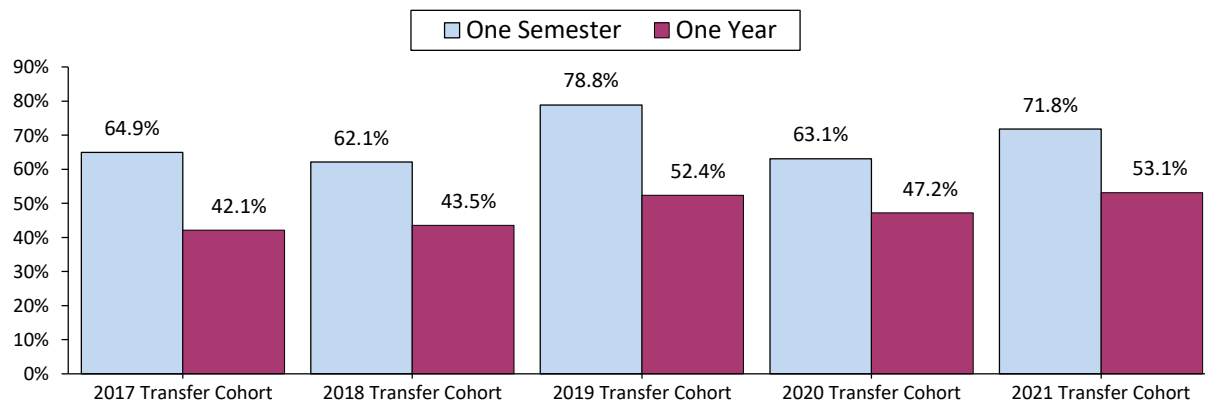
RETENTION RATES FOR FIRST-TIME FULL- AND PART-TIME DEGREE-SEEKING COHORTS, FALL 2017 - FALL 2021



Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.3

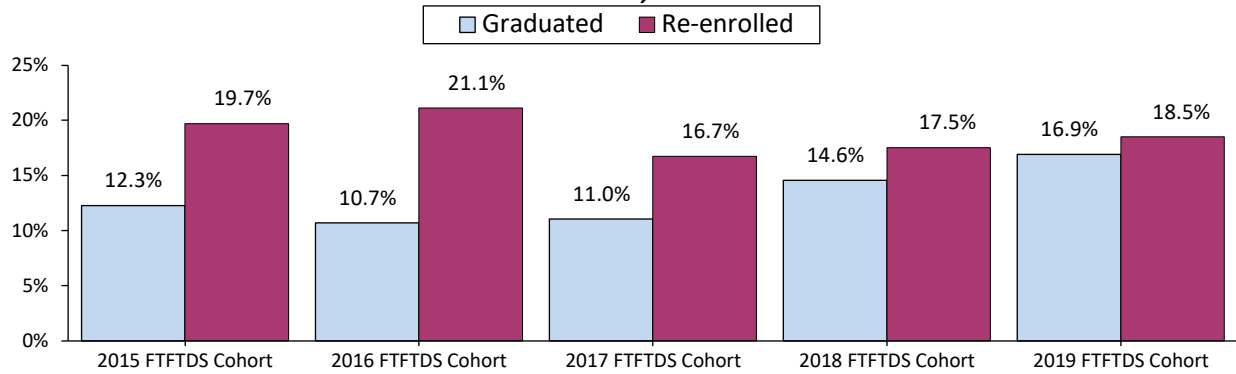
ONE-SEMESTER AND ONE-YEAR RETENTION RATES FOR TRANSFER COHORTS, FALL 2017- FALL 2021



Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.4

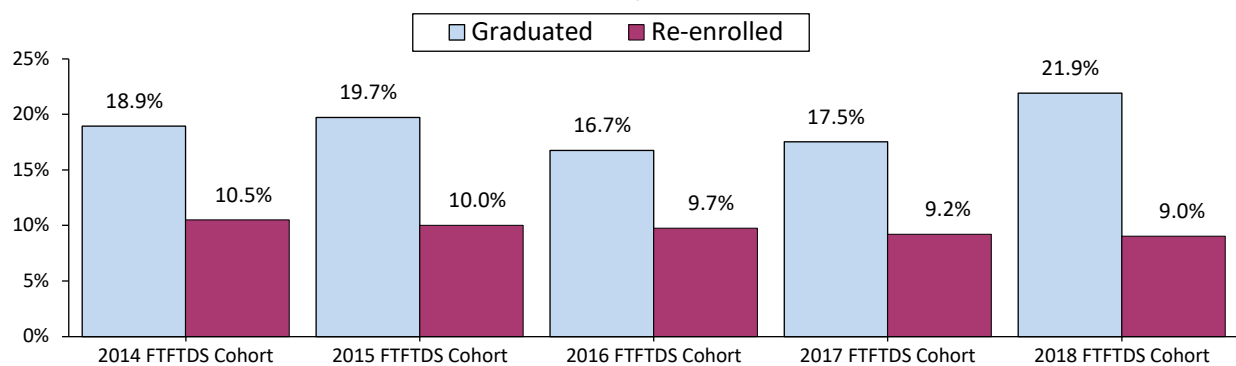
THREE-YEAR RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING COHORTS, FALL 2015 - FALL 2019



Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.5

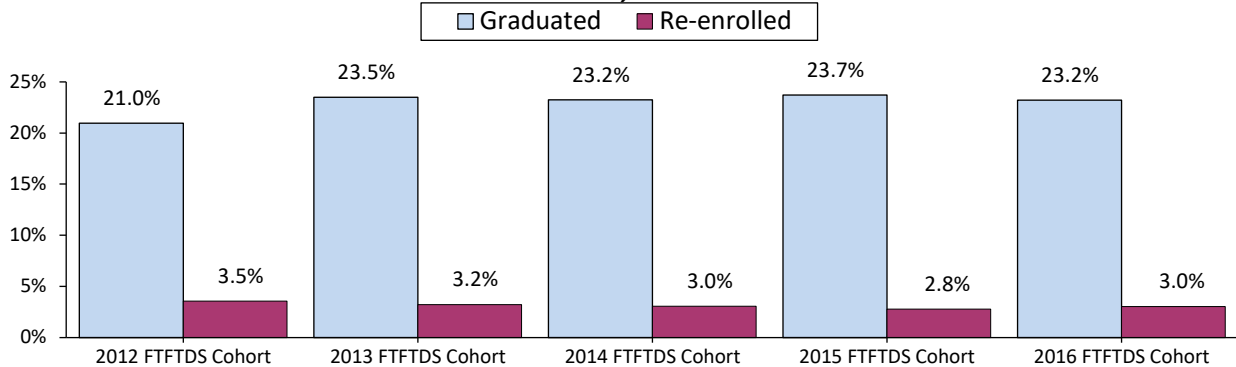
FOUR-YEAR RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING COHORTS, FALL 2014 - FALL 2018



Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 3.6

SIX-YEAR RETENTION AND GRADUATION RATES FOR FIRST-TIME FULL-TIME DEGREE-SEEKING COHORTS, FALL 2012 - FALL 2016



Source: Office of Institutional Effectiveness, Planning, and Assessment

CHAPTER 4

COLLEGE EMPLOYEES

TABLE 4.1
RACE/ETHNICITY AND GENDER ¹ OF FULL-TIME INSTRUCTIONAL STAFF
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	%	N	%	N	%	N	%	N	%
MEN										
Hispanic (All Races)	4	4.3%	5	5.6%	5	5.7%	5	5.7%	5	6.0%
African American	15	16.0%	15	16.7%	16	18.4%	14	15.9%	15	18.1%
Asian	3	3.2%	3	3.3%	2	2.3%	2	2.3%	3	3.6%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	25	26.6%	23	25.6%	21	24.1%	21	23.9%	19	22.9%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	1	1.1%	1	1.1%	1	1.1%	2	2.3%	2	2.4%
Total	48	51.1%	47	52.2%	45	51.7%	44	50.0%	44	53.0%
WOMEN										
Hispanic (All Races)	5	5.3%	5	5.6%	5	5.7%	4	4.5%	4	4.8%
African American	16	17.0%	15	16.7%	16	18.4%	18	20.5%	16	19.3%
Asian	5	5.3%	6	6.7%	6	6.9%	6	6.8%	5	6.0%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	19	20.2%	16	17.8%	14	16.1%	15	17.0%	13	15.7%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	1	1.1%	1	1.1%	1	1.1%	1	1.1%	1	1.2%
Total	46	48.9%	43	47.8%	42	48.3%	44	50.0%	39	47.0%
ALL										
Hispanic (All Races)	9	9.6%	10	11.1%	10	11.5%	9	10.2%	9	10.8%
African American	31	33.0%	30	33.3%	32	36.8%	32	36.4%	31	37.3%
Asian	8	8.5%	9	10.0%	8	9.2%	8	9.1%	8	9.6%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	44	46.8%	39	43.3%	35	40.2%	36	40.9%	32	38.6%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	2	2.1%	2	2.2%	2	2.3%	3	3.4%	3	3.6%
TOTAL	94	100.0%	90	100.0%	87	100.0%	88	100.0%	83	100.0%

¹ Staff with unreported gender are grouped with men to reflect official IPEDS definitions

Source: IPEDS Human Resources survey

TABLE 4.2
RACE/ETHNICITY AND GENDER ¹ OF FULL-TIME NON-INSTRUCTIONAL STAFF
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	%	N	%	N	%	N	%	N	%
MEN										
Hispanic (All Races)	19	4.6%	23	5.5%	17	5.4%	17	5.7%	17	5.8%
African American	75	18.0%	76	18.1%	57	18.3%	58	19.5%	62	21.1%
Asian	3	0.7%	5	1.2%	3	1.0%	3	1.0%	3	1.0%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	48	11.5%	50	11.9%	23	7.4%	22	7.4%	21	7.1%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	8	1.9%	9	2.1%	8	2.6%	9	3.0%	5	1.7%
Total	153	36.8%	163	38.8%	108	34.6%	109	36.6%	108	36.7%
WOMEN										
Hispanic (All Races)	68	16.3%	69	16.4%	61	19.6%	64	21.5%	60	20.4%
African American	142	34.1%	139	33.1%	117	37.5%	103	34.6%	98	33.3%
Asian	11	2.6%	10	2.4%	3	1.0%	2	0.7%	3	1.0%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	38	9.1%	35	8.3%	19	6.1%	17	5.7%	18	6.1%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	4	1.0%	4	1.0%	4	1.3%	3	1.0%	6	2.0%
Total	263	63.2%	257	61.2%	204	65.4%	189	63.4%	186	63.3%
ALL										
Hispanic (All Races)	87	20.9%	92	21.9%	78	25.0%	81	27.2%	77	26.2%
African American	217	52.2%	215	51.2%	174	55.8%	161	54.0%	160	54.4%
Asian	14	3.4%	15	3.6%	6	1.9%	5	1.7%	6	2.0%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	86	20.7%	85	20.2%	42	13.5%	39	13.1%	39	13.3%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	12	2.9%	13	3.1%	12	3.8%	12	4.0%	11	3.7%
TOTAL	416	100.0%	420	100.0%	312	100.0%	298	100.0%	294	100.0%

¹ Staff with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: IPEDS Human Resources survey

TABLE 4.3
RACE/ETHNICITY AND GENDER ¹ OF PART-TIME STAFF
FALL 2018 - FALL 2022

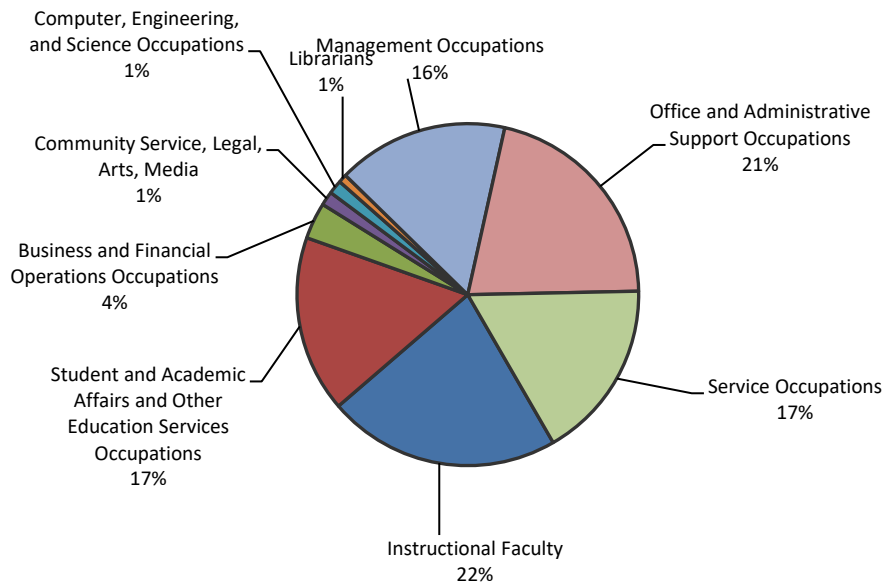
	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	%	N	%	N	%	N	%	N	%
MEN										
Hispanic (All Races)	20	4.5%	23	5.7%	23	8.1%	17	6.5%	17	6.1%
African American	103	23.1%	87	21.5%	67	23.6%	60	23.1%	67	23.9%
Asian	11	2.5%	12	3.0%	9	3.2%	9	3.5%	8	2.9%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
White	73	16.4%	65	16.0%	54	19.0%	50	19.2%	45	16.1%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	39	8.8%	40	9.9%	26	9.2%	24	9.2%	26	9.3%
Total	246	55.3%	227	56.0%	179	63.0%	160	61.5%	164	58.6%
WOMEN										
Hispanic (All Races)	30	6.7%	21	5.2%	12	4.2%	16	6.2%	19	6.8%
African American	80	18.0%	81	20.0%	42	14.8%	37	14.2%	43	15.4%
Asian	13	2.9%	11	2.7%	9	3.2%	12	4.6%	8	2.9%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	51	11.5%	39	9.6%	29	10.2%	23	8.8%	32	11.4%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	25	5.6%	26	6.4%	13	4.6%	12	4.6%	14	5.0%
Total	199	44.7%	178	44.0%	105	37.0%	100	38.5%	116	41.4%
ALL										
Hispanic (All Races)	50	11.2%	44	10.9%	35	12.3%	33	12.7%	36	12.9%
African American	183	41.1%	168	41.5%	109	38.4%	97	37.3%	110	39.3%
Asian	24	5.4%	23	5.7%	18	6.3%	21	8.1%	16	5.7%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%
White	124	27.9%	104	25.7%	83	29.2%	73	28.1%	77	27.5%
Multi-Racial	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	64	14.4%	66	16.3%	39	13.7%	36	13.8%	40	14.3%
TOTAL	445	100.0%	405	100.0%	284	100.0%	260	100.0%	280	100.0%

¹ Staff with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: IPEDS Human Resources survey

FIGURE 4.1

FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2022

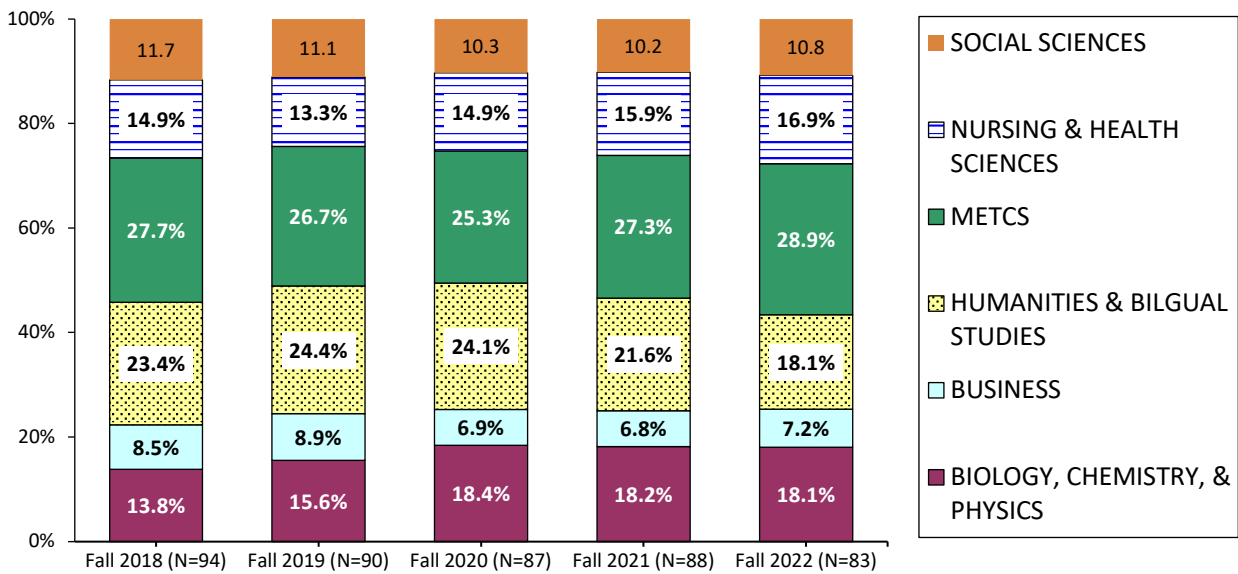


N=377

Source: IPEDS Human Resources survey

FIGURE 4.2

FULL-TIME FACULTY BY DIVISION, FALL 2018 - FALL 2022



Source: Office of Institutional Effectiveness, Planning, and Assessment

TABLE 4.4
FULL-TIME FACULTY BY DIVISION
FALL 2018 - FALL 2022

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change 2018-2022
	N	%	N	%	N	%	N	%	N	%	
BIOLOGY, CHEMISTRY, & PHYSICS											
Biology	9	9.6	10	11.1	12	13.8	12	13.6	10	12.0	11.1
Chemistry	2	2.1	2	2.2	2	2.3	2	2.3	2	2.4	0.0
Physics	2	2.1	2	2.2	2	2.3	2	2.3	3	3.6	50.0
Total	13	13.8	14	15.6	16	18.4	16	18.2	15	18.1	15.4
BUSINESS											
Business	7	7.4	7	7.8	6	6.9	6	6.8	6	7.2	-14.3
Secretarial Studies	1	1.1	1	1.1	0	0.0	0	0.0	0	0.0	-100.0
Total	8	8.5	8	8.9	6	6.9	6	6.8	6	7.2	-25.0
HUMANITIES AND BILGUAL STUDIES											
Art	2	2.1	2	2.2	1	1.1	1	1.1	1	1.2	-50.0
Bilingual Education	6	6.4	6	6.7	6	6.9	5	5.7	4	4.8	-33.3
History, Philosophy & Religion	2	2.1	2	2.2	2	2.3	2	2.3	3	3.6	50.0
Languages & Literature	11	11.7	11	12.2	11	12.6	10	11.4	7	8.4	-36.4
Music	1	1.1	1	1.1	1	1.1	1	1.1	0	0.0	-100.0
Total	22	23.4	22	24.4	21	24.1	19	21.6	15	18.1	-31.8
MATHEMATICS, ENGINEERING TECHNOLOGIES, & COMPUTER SCIENCES											
Architecture	0	0.0	0	0.0	0	0.0	1	1.1	1	1.2	-
Computer Information Systems	3	3.2	3	3.3	3	3.4	3	3.4	3	3.6	0.0
Computer Science	2	2.1	2	2.2	2	2.3	3	3.4	3	3.6	50.0
Engineering	5	5.3	4	4.4	3	3.4	3	3.4	3	3.6	-40.0
Mathematics	16	17.0	15	16.7	14	16.1	14	15.9	14	16.9	-12.5
Total	26	27.7	24	26.7	22	25.3	24	27.3	24	28.9	-7.7
NURSING AND HEALTH SCIENCES											
Nursing	7	7.4	5	5.6	7	8.0	8	9.1	8	9.6	14.3
Physical Therapy	3	3.2	3	3.3	3	3.4	3	3.4	3	3.6	0.0
Radiology	2	2.1	2	2.2	2	2.3	2	2.3	2	2.4	0.0
Vision Care	2	2.1	2	2.2	1	1.1	1	1.1	1	1.2	-50.0
Total	14	14.9	12	13.3	13	14.9	14	15.9	14	16.9	0.0
SOCIAL SCIENCES											
Behavioral Science	6	6.4	6	6.7	6	6.9	5	5.7	5	6.0	-16.7
Education	2	2.1	2	2.2	1	1.1	2	2.3	2	2.4	0.0
Paralegal Studies	2	2.1	2	2.2	2	2.3	1	1.1	1	1.2	-50.0
Psychology	1	1.1	0	0.0	0	0.0	1	1.1	1	1.2	0.0
Total	11	11.7	10	11.1	9	10.3	9	10.2	9	10.8	-18.2
COLLEGE TOTAL	94	100	90	100	87	100	88	100	83	100	-11.7

Source: Office of Institutional Effectiveness, Planning, and Assess

TABLE 4.5

PROFILE OF FULL-TIME FACULTY BY ACADEMIC DEPARTMENT, FALL 2022

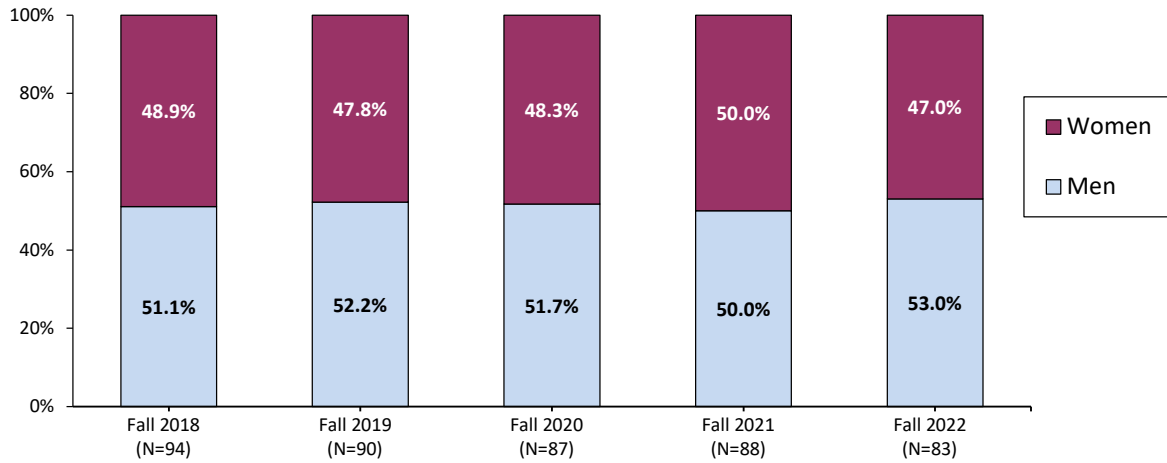
	Tenure Status ¹					Rank					
	T #	TT #	NTT #	Tenured %	Total ²	Prof #	Assoc #	Asst #	Instr #	Lectr #	Total
BIOLOGY, CHEMISTRY, & PHYSICS											
Biology	8	1	1	80	10	4	2	3		1	10
Chemistry	2			100	2	1		1			2
Physics	2	1		67	3	1	1	1			3
Total	12	2	1	80	15	6	3	5	0	1	15
BUSINESS											
Business	4	2		67	6	2	1	3			6
Total	4	2	0	67	6	2	1	3	0	0	6
HUMANITIES & BILGUAL STUDIES											
Art	1			100	1	1					1
Bilingual Education	4			100	4		2	2			4
History, Philosophy & Religion	2	1		67	3		1	2			3
Languages & Literature	7			100	7	3	1	3			7
Music					0						0
Total	14	1	0	93	15	4	4	7	0	0	15
MATHEMATICS, ENGINEERING TECHNOLOGIES, & COMPUTER SCIENCES											
Architecture		1		0	1			1			1
Computer Information Systems	3			100	3			1	2		3
Computer Science	1	2		33	3		1		2		3
Engineering	3			100	3	1		1	1		3
Mathematics	13	1		93	14	2	6	3	3		14
Total	20	4	0	83	24	3	7	6	8	0	24
NURSING AND HEALTH SCIENCES											
Nursing	1	5	2	13	8		1	1	4	2	8
Physical Therapy	2	1		67	3	1		1	1		3
Radiology	2			100	2			1	1		2
Vision Care	1			100	1				1		1
Total	6	6	2	43	14	1	1	3	7	2	14
HUMANITIES, BILGUAL STUDIES, & SOCIAL SCIENCES											
Behavioral Science	4	1		80	5	2	1	1	1		5
Education	1	1		50	2		1	1			2
Paralegal Studies	1			100	1			1			1
Psychology		1		0	1				1		1
Total	6	3	0	67	9	2	2	3	2	0	9
COLLEGE TOTAL	62	18	3	75	83	18	18	27	17	3	83

¹ T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time.

² In addition to the 83 full-time faculty in Fall 2022, we had 279 part-time faculty.

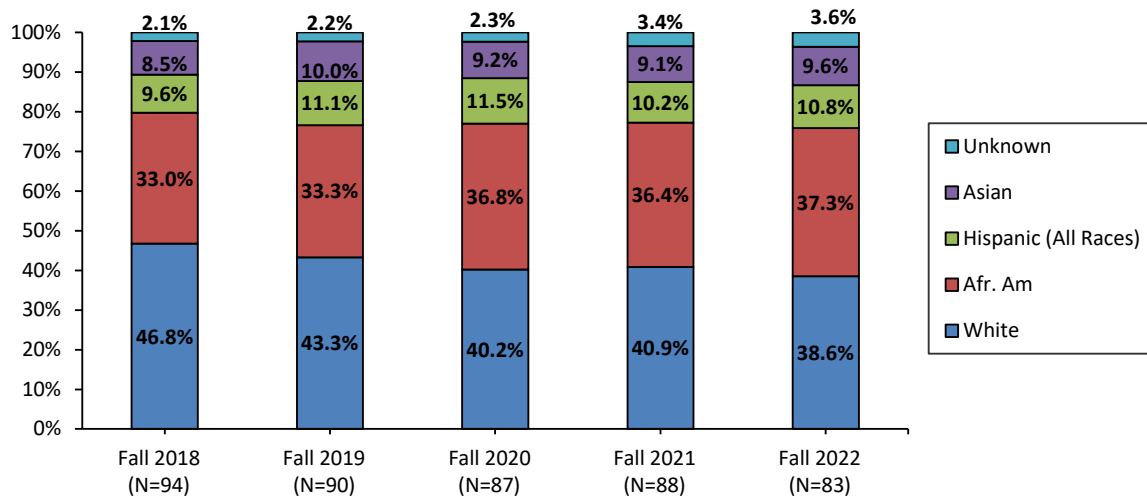
Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 4.3
FULL-TIME FACULTY BY GENDER,
FALL 2018 - FALL 2022



Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 4.4
FULL-TIME FACULTY BY RACE/ETHNICITY
FALL 2018 - FALL 2022



Sc

TABLE 4.6

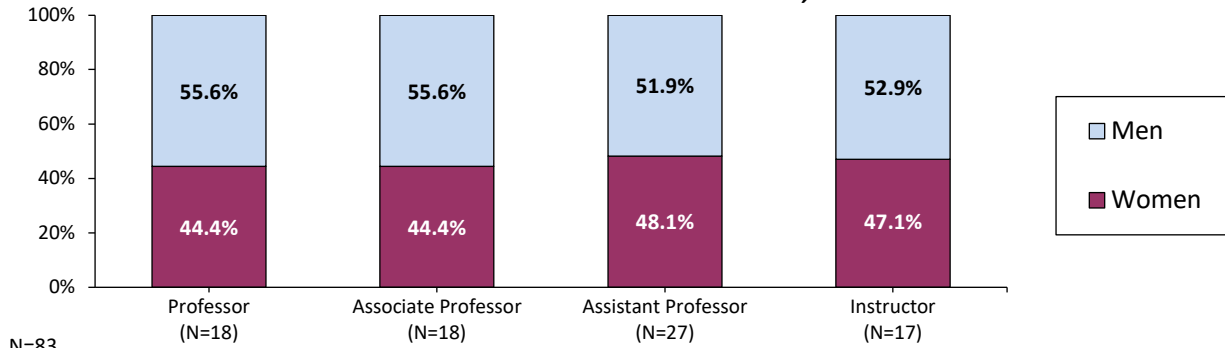
FULL-TIME FACULTY BY RACE/ETHNICITY AND GENDER BY DIVISION, FALL 2022

	BIOLOGY, CHEMISTRY, & PHYSICS		BUSINESS		HUMANITIES & BILINGUAL STUDIES		METCS		NURSING & HEALTH SCIENCES		SOCIAL SCIENCES		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic (All Races)														
Men	2	13.3	1	16.7	0	0.0	2	8.3	0	0.0	0	0.0	5	6.0
Women	0	0.0	2	33.3	0	0.0	2	8.3	0	0.0	0	0.0	4	4.8
Total	2	13.3	3	50.0	0	0.0	4	16.7	0	0.0	0	0.0	9	10.8
African American														
Men	4	26.7	2	33.3	3	20.0	3	12.5	0	0.0	3	33.3	15	18.1
Women	1	6.7	0	0.0	4	26.7	1	4.2	6	42.9	4	44.4	16	19.3
Total	5	33.3	2	33.3	7	46.7	4	16.7	6	42.9	7	77.8	31	37.3
Asian														
Men	1	6.7	0	0.0	0	0.0	2	8.3	0	0.0	0	0.0	3	3.6
Women	1	6.7	0	0.0	2	13.3	2	8.3	0	0.0	0	0.0	5	6.0
Total	2	13.3	0	0.0	2	13.3	4	16.7	0	0.0	0	0.0	8	9.6
White														
Men	2	13.3	1	16.7	3	20.0	7	29.2	4	28.6	2	22.2	19	22.9
Women	4	26.7	0	0.0	3	20.0	3	12.5	3	21.4	0	0.0	13	15.7
Total	6	40.0	1	16.7	6	40.0	10	41.7	7	50.0	2	22.2	32	38.6
Unknown														
Men	0	0.0	0	0.0	0	0.0	2	8.3	0	0.0	0	0.0	2	2.4
Women	0	0.0	0	0.0	0	0.0	0	0.0	1	7.1	0	0.0	1	1.2
Total	0	0.0	0	0.0	0	0.0	2	8.3	1	7.1	0	0.0	3	3.6
Gender														
Men	9	60.0	4	66.7	6	40.0	16	66.7	4	28.6	5	55.6	44	53.0
Women	6	40.0	2	33.3	9	60.0	8	33.3	10	71.4	4	44.4	39	47.0
TOTAL	15	100.0	6	100.0	15	100.0	24	100.0	14	100.0	9	100.0	83	100.0

The average age of faculty is 60 and the median age of faculty is 61.
 Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 4.5

GENDER OF FULL-TIME FACULTY¹ BY RANK, FALL 2022



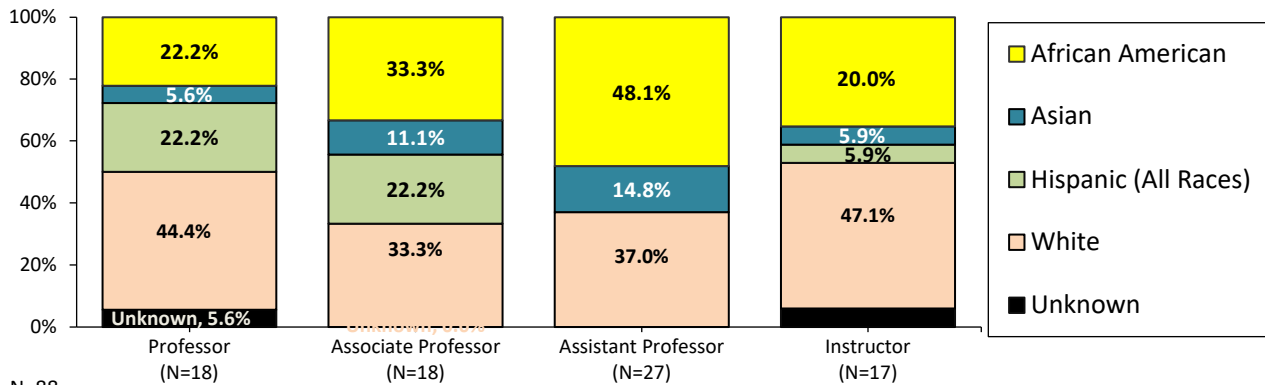
N=83

¹Two lecturers are not included in the ranks, but are included in the total N to protect their anonymity.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 4.6

RACE/ETHNICITY OF FULL-TIME FACULTY¹ BY RANK, FALL 2022



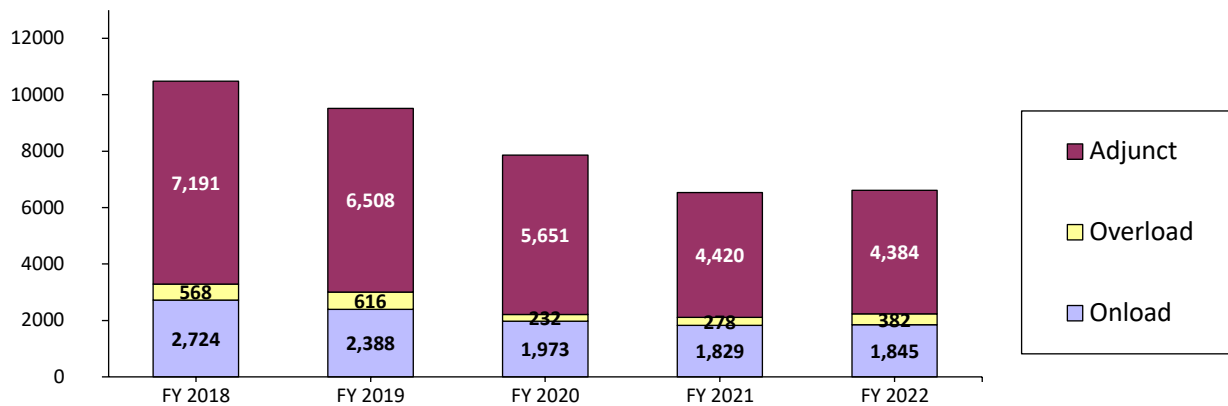
N=88

¹Two lecturers are not included in the ranks, but are included in the total N to protect their anonymity.

Source: Office of Institutional Effectiveness, Planning, and Assessment

FIGURE 4.7

**ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS
FY 2018 - FY 2022**



Source: Office of Institutional Effectiveness, Planning, and Assessment

CHAPTER 5

GENERAL INFORMATION

KEY DATES

August	1964	The Essex County Board of Freeholders appoints a committee to study the feasibility of establishing a county college.
August	1966	The Board of Freeholders formally approves the creation of Essex County College.
November	1966	The first Board of Trustees is appointed by Board of Freeholders.
January	1967	The Board of Trustees approves the first college budget and forms a site committee to begin the search for a permanent campus.
May	1967	Dr. Robert McCabe is appointed President.
September	1967	Trustees authorize the purchase of a 22-acre site from the Newark Housing Authority for the College's permanent campus.
November	1967	The College acquires the former Newark campus of Seton Hall University to serve as its temporary campus. The Board of Trustees hires 90 faculty and 100 staff.
September	1968	3,400 students begin classes at a temporary campus located at 31 Clinton Street in downtown Newark.
January	1969	Dr. Ellis White becomes the College's second President.
May	1970	214 graduates receive degrees and certificates at the College's first commencement.
November	1970	The College formally purchases the 22-acre site from the City of Newark.
May	1971	Dr. J. Harry Smith becomes the College's third President.
June	1972	Groundbreaking for the permanent mega-structure campus in Newark takes place. (The mega-structure was renamed the A. Zachary Yamba Building in 2013.)
April	1973	The Physical Therapist Assistant degree program is accredited by the Commission on Accreditation in Physical Therapy Education (C.A.P.T.E.) of the American Physical Therapy Association (A.P.T.A.).

March	1974	The College is accredited by the Middle States Association's Commission on Higher Education.
April	1976	The campus mega-structure opens.
September	1976	The campus mega-structure dedication is held.
July	1978	Dr. George Harris becomes the College's fourth President.
January	1979	The West Essex Extension Center opens in rented facilities in a former elementary school in West Caldwell.
May	1980	Dr. A Zachary Yamba becomes the College's fifth President.
February	1981	Accreditation is reaffirmed by the Middle States Association.
April	1982	The 8-acre West Caldwell site is purchased.
February	1983	The Board of Freeholders approves a bond issue for the College's Phase II expansion, which includes the construction of a Gymnasium/Day Care Center, the renovation of the Burch Theater at the Newark campus, and the expansion of the West Essex Extension Center.
May	1984	Groundbreaking for the Gymnasium/Day Care Center at the Newark campus takes place.
October	1985	The Gymnasium/Day Care Center complex and expanded West Essex Extension Center dedications are held.
September	1986	Training, Inc. opens.
August	1988	The Radiography degree program is accredited by the Joint Review Committee on Education in Radiologic Technology (J.R.C.E.R.T.).
March	1989	The gala opening of the Mary B. Burch Theater for the Performing Arts at the Newark campus occurs.
May	1989	The West Essex Center is granted branch campus status by the State Department of Higher Education.
November	1990	The Nursing degree program is accredited by the Accreditation Commission for Education in Nursing (A.C.E.N.).

March	1992	Accreditation is reaffirmed by the Middle States Association.
October	1992	The College begins its year-long 25 th Anniversary celebration.
June	1994	The groundbreaking for the Center for Technology at the Newark campus takes place.
August	1994	The Board of Freeholders approves a bond issue for the construction of a Student Center at the Newark campus.
October	1994	The newly-expanded Child Development Center opens.
October	1996	The Engineering Technology degree programs are accredited by the Accreditation Board for Engineering and Technology, Inc. (A.B.E.T.).
October	1996	The new 30,000 square foot Center for Technology dedication is held.
November	1996	Construction begins on the Clara E. Dasher Student Center.
June	1997	The first annual Golf & Tennis Scholarship Tournament kicks off a year-long 30 th Anniversary celebration.
September	1998	Major expansion at the West Essex campus, which features the construction of a new Library and Student Forum, begins.
December	1998	The College purchases and begins operation of the former Essex County Police Academy in Cedar Grove.
September	1999	The new Clara E. Dasher Student Center takes dedication takes place.
September	2000	Major renovation and modernization of the Martin Luther King Jr. Library at the Newark campus begins.
June	2001	Accreditation is reaffirmed by the Middle States Association.
March	2002	The Board of Trustees approves a newly crafted Mission Statement and Statement of Values, which reaffirm the College's core mission and values.
February & June	2003	The J. Harry Smith Lecture Hall and the Morton A. Siegler Lecture Hall dedications take place.
January	2005	The Board of Trustees reaffirms the College's Mission Statement.

September	2005	The College's Learning Center opens.
November	2006	The Middle States Association accepts the Periodic Review Report and reaffirms accreditation.
September	2008	The Health Sciences Building and a new 800-space parking garage open.
December	2009	Dr. A Zachary Yamba retires after 29 years of service to the College.
December	2009	The Board of Trustees approves the expansion of the Mission Statement to include a dedication to academic excellence.
April	2010	Dr. Edythe M. Abdullah becomes the College's sixth President.
April	2010	Major renovations to Media Production Center are completed.
March	2013	The Middle States Commission on Higher Education reaffirms accreditation.
April	2013	The state of New Jersey funds more than \$19 million worth of capital construction projects at Essex County College.
September	2013	The College begins to offer 100% online courses.
October	2013	Dr. Gale E. Gibson becomes the College's seventh President.
October	2013	The College adopts a 5-year Strategic Plan, which includes a slightly revised Mission Statement and a new Vision Statement.
April	2014	The bond-funded Nursing Simulation Laboratory is completed.
June	2015	The Accounting and Business Administration degree programs are accredited by the Accreditation Council for Business Schools and Programs (A.C.B.S.P.).
August	2015	The Middle States Commission on Higher Education approves the substantive change request to include the College's first online programs.
April	2016	Dr. A. Zachary Yamba is appointed Acting President.

August	2016	The Paralegal Studies degree program is endorsed by the American Bar Association (A.B.A.).
June	2017	Dr. Anthony E. Munroe becomes the College's eighth President.
November	2017	The bond-funded Information Commons is completed.
January	2018	College Choice designates the College 50 th best community college.
June	2018	The Middle States Commission on Higher Education reaffirms accreditation.
July	2018	College begins its year-long 50 th Anniversary celebration.
October	2018	Student Food Pantry opens to address food insecurity issues.
May	2019	College holds its 50 th Annual Commencement.
June	2019	The Cabinet approves and the Board of Trustees adopts <i>STUDENTS FIRST: Strategic Plan 2019-2024</i> .
October	2019	The College is one of only six community colleges nationwide to host the NASA on Campus Project.
July	2020	Dr. Augustine A. Boakye is appointed Interim President.
November	2021	Dr. Augustine A. Boakye becomes the College's ninth President.

ESSEX COUNTY COLLEGE

BOARD OF TRUSTEES

Ms. Marion A. Bolden – Chair
Dr. Arnold C. Lewis – Vice Chair
Mrs. Jeweline Grimes - Secretary
Mr. Joseph Zarra – Treasurer

Ms. Isabel Cruz
Rev. Dr. Lanel D. Guyton
Ms. Carmen T. Morales
Ms. Beth Robinson
Ms. Johanna L. Wright
Juanita Simon – Student Representative

ESSEX COUNTY COLLEGE

BOARD OF SCHOOL ESTIMATE

Mr. Joseph N. DiVincenzo, Jr., County Executive
Mr. Leonard M. Luciano, Commissioner
Mr. Carlos M. Pomares, Commissioner
Ms. Marion A. Bolden, Trustee Chair
Mr. Joseph S. Zarra, Trustee Treasurer

ESSEX COUNTY EXECUTIVE

Mr. Joseph N. DiVincenzo, Jr.

ESSEX COUNTY

BOARD OF COUNTY COMMISSIONERS

Mr. Wayne L. Richardson, President
Mr. Carlos M. Pomares, Vice President
Ms. Tyshammie L. Cooper
Ms. Romaine Graham
Mr. Brendan W. Gill
Mr. Rufus I. Johnson
Mr. Leonard M. Luciano
Mr. Robert Mercado
Ms. Patricia Sebold

**ESSEX COUNTY COLLEGE
CABINET**

President Augustine Boakye
Executive Director of Enrollment Management and Services Aylin Brandon
Executive Director of Institutional Advancement..... Alfred Bundy
Senior ComptrollerKiswendsida Kaprou
Dean of Student Affairs..... Keith Kirkland
Executive Director of Inst. Effectiveness, Planning, and Assessment.....John Runfeldt
Executive Dean/CIO of Administrative and Learning Technologies Mohamed Seddiki
General Counsel Christine Soto
Dean of Community & Continuing Education, & Workforce Development Elvira Vieira
Executive Dean of Faculty and Academics..... Alvin Williams
Executive Director of Human Resources..... vacant

**ESSEX COUNTY COLLEGE
CHAIRPERSONS**

Division of Biology, Chemistry, and Physics..... Eunice Kamunge
Division of Business..... Germaine Albuquerque
Division of Humanities and Bilingual Studies..... William Tooma
Division of Mathematics, Engineering Technologies, and Computer Science..... Andrew Hrechak
Division of Nursing and Health SciencesGale Gage
Division of Social Sciences Mamie Bridgeforth

Currently Active¹ Degree Programs

DIVISION OF BIOLOGY, CHEMISTRY & PHYSICS	AWARD	CIP
Biology/Pre-Medicine	A.S.	260101
Biology/Pre-Medicine: MD Option	A.S.	260101
Chemistry	A.S.	400501
Environmental Science	A.S.	030104
General Science	A.S.	511199
Physics	A.S.	400801
DIVISION OF BUSINESS		
Accounting	A.S.	520301
Business Administration	A.S.	520201
Business Administration: Hospitality Management Option	A.A.S.	520201
Business Career Development	Certificate	529999
Business Professional	Certificate	520201
Finance	A.S.	520801
Supply Chain Management	A.S.	520203
Supply Chain Management	C.O.A.	520203
DIVISION OF HUMANITIES AND BILINGUAL STUDIES		
Art	A.A.	500701
Art	C.O.A.	500701
Digital Media and Electronic Publishing	C.O.A.	500701
Liberal Arts	A.A.	240101
Liberal Arts: Africana Studies Option	A.A.	240101
Liberal Arts: Communications Option	A.A.	240101
Liberal Arts: Journalism Option	A.A.	240101
Liberal Arts: Spanish Language Option	A.A.	240101
Music	A.S.	500901
New Media Technology	A.A.S.	130501
DIVISION OF MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCES		
Applied Computer Science	A.S.	110101
Architectural Technology	A.A.S.	150101
Building Code Technology	C.O.A.	460403
Civil Engineering Technology	A.A.S.	150201
Computer-Aided Design Technology	C.O.A.	151301
Computer and Network Support	Certificate	111001
Computer Information Systems	A.S.	110201
Computer Science	A.S.	110201
Cybersecurity	Certificate	111001
Cybersecurity & Network Technology	A.A.S.	111001

Database System Administration	Certificate	110301
Electrical and Computer Engineering Technology	A.A.S.	150303
Electrical Code Technology	C.O.A.	150399
Engineering	A.S.	140101
Fire Code Technology	C.O.A.	430201
Health Information Technology	A.A.S.	510707
Mathematics	A.S.	270101
Mechanical and Manufacturing Engineering Technology	A.A.S.	150613
Mechatronics	C.O.A.	144201
Plumbing Code Technology	C.O.A.	460502
Software Development and Programming	Certificate	110201
Software Development Technology	A.A.S.	110201
Technical Studies	A.A.S.	159999
Technical Studies: Uniform Construction Code Technology Option	A.A.S.	159999

DIVISION OF NURSING AND HEALTH SCIENCES

Health Science	A.S.	510000
Licensed Practical Nurse (LPN)	Certificate	513801
Nursing	A.A.S.	513901
Nursing: LPN Articulation Option	A.A.S.	513901
Physical Therapist Assistant	A.A.S.	510806
Radiography	A.A.S.	510907
Vision Care Technology	A.A.S.	511801
Vision Care Technology	C.O.A.	511801

DIVISION OF SOCIAL SCIENCES, HUMANITIES, AND BILINGUAL STUDIES

Childhood Development Associate	C.O.A.	131209
Criminal Justice	A.S.	430107
Education	A.A.	131206
Human and Social Services	A.A.S.	440701
Human and Social Services	C.O.A.	440701
Massage Therapy	Certificate	513501
Paralegal	C.O.A.	220302
Paralegal Studies	A.S.	220302
Physical Education	A.S.	131314
Social Sciences	A.S.	450101

¹Programs are active as of Fall 2021.

Institutional and Professional Accreditations

Institutional Accreditor

Middle States Commission on Higher Education

Professional Accreditor	Program
American Bar Association (ABA)	Paralegal Studies
Accreditation Board for Engineering and Technology (ABET)	Civil Engineering Technology
Accreditation Board for Engineering and Technology (ABET)	Electronic Engineering Technology
Accreditation Board for Engineering and Technology (ABET)	Mechanical Engineering Technology
Accreditation Council for Business Schools and Programs (ACBSP)	Accounting
Accreditation Council for Business Schools and Programs (ACBSP)	Business Administration
New Jersey Board of Nursing (NJBON)	Licensed Practical Nurse (LPN)
Accreditation Commission for Education in Nursing (ACEN); New Jersey Board of Nursing (NJBON)	Nursing
American Physical Therapy Association's Commission on Accreditation in Physical Therapy Education (CAPTE)	Physical Therapy Assistant
Commission on Optician Accreditation (COA)	Vision Care Technology
Commission on Accreditation for Allied Health Education Programs/ Joint Review Committee on Education in Radiologic Technology (JRCERT)	Radiography

Resources

STUDENTS FIRST: Strategic Plan 2019-2024 v2.1

<https://www.essex.edu/wp-content/uploads/2022/09/STUDENTS-FIRST-Strategic-Plan-2019-2024-Ver.-2.1.pdf>

Institutional Profile 2022

https://www.essex.edu/wp-content/uploads/2022/09/Institutional_Profile_2022_Essex.pdf

Essex County College Organization Chart

<https://www.essex.edu/orgchart/>

Middle States Commission on Higher Education

<https://www.msche.org/>

Quick Facts about Newark city, Essex County, and New Jersey

<https://www.census.gov/quickfacts/fact/table/newarkcitynewjersey,essexcountynewjersey,NJ,US/PST045219>