



ESSEX
COUNTY
COLLEGE
STUDENTS FIRST

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Institutional Profile September 2023

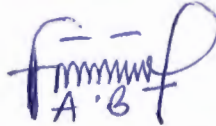
Office of Institutional Effectiveness,
Planning, and Assessment

(Cover Image)
The New West Essex Campus

PREFACE

This is the college's 29th institutional profile. The profile fulfills the 1994 Higher Education Restructuring Act mandate to "prepare and make available to the public an annual report on the condition of the institution." The indicators were originally established by the New Jersey Commission on Higher Education. These include accreditation status, students served, characteristics of undergraduate students, degrees conferred, student outcomes, characteristics of faculty, characteristics of the trustees, a profile of the institution, and public service and major capital projects underway.

This profile is one indicator of our accomplishments and contributions to our community. Our annual *Fact Book and Outcomes* contains more information and may be obtained from the Office of Institutional Effectiveness, Planning, and Assessment at Essex County College.



Dr. Augustine A. Boakye
President

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ESSEX COUNTY COLLEGE

EXCELLENCE AND ACCOUNTABILITY

2022 – 2023

I. Data by Category

A. Accreditation Status:

1. Institutional Accreditation

Essex County College is accredited by the Middle States Commission on Higher Education and is licensed by the State of New Jersey through the Office of the Secretary of Higher Education to operate and award Associate Degrees and Certificates.

2. Professional Accreditation

Program	Accrediting Agent
Paralegal Studies	American Bar Association (ABA)
Civil Engineering Technology Electric Engineering Technology Mechanical Engineering Technology	Accreditation Board for Engineering and Technology (ABET)
Accounting Business Administration Finance Supply Chain Management	Accreditation Council for Business Schools and Programs (ACBSP)
Licensed Practical Nurse (LPN)	New Jersey Board of Nursing (NJBON)
Nursing	Accreditation Commission for Education in Nursing (ACEN); New Jersey Board of Nursing (NJBON)
Physical Therapist Assistant	American Physical Therapy Association’s Commission on Accreditation in Physical Therapy Education (CAPTE)
Vision Care Technology	Commission on Optician Accreditation (COA)
Radiography	Commission on Accreditation for Allied Health Education Programs/Joint Review Committee on Education in Radiologic Technology (JRCERT)

B. Number of Students Served:

1. Number of undergraduate students by attendance status: Fall 2022

Attendance Status	Number of Undergraduate Students	Percent
Full-time	2,998	46.4%
Part-time	3,468	53.6%
Total	6,466	100.0%

(Source: *IPEDS Fall Enrollment Survey*)

2. Number of graduate students by attendance status: N/A

3. Number of non-credit students served: FY 2023

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	3,435	2,667	137,739	306
Customized Training	382		3,132	7

(Source: *SURE Non-Credit Open Enrollment File* and *NJIPEDS Form #31, Customized Training*)

¹ Includes all registrations in any course that started on July 1, 2022 through June 30, 2023.

² FTEs were computed by converting clock hours to credit hours (dividing by 15) then converting credit hours to FTEs (dividing by 30).

4. Unduplicated number of students for entire academic year: FY 2023

Headcount enrollment	8,883
Credit hours	141,992
Full-time equivalent (FTE)	4,733

(Source: *IPEDS 12-Month Enrollment Survey*)

C. Characteristics of Undergraduate Students:

1. Mean math, reading, and writing SAT scores: SAT/ACT scores are not required for admission, and fewer than 3% of entering students report them. We do not calculate mean scores of such a small student cohort because such statistical data would not be representative of the entire student body.

2. Enrollment in remediation courses:

Total Number of Undergraduate Students Enrolled in Fall 2022

Total Undergraduate Enrollment	5,730
Number of Students Enrolled in One or More Remedial Courses	1,344
Percent of Total Enrolled in One or More Remedial Courses	23.5%

Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2022

Total Number of FTFT Students	944
Number of FTFT Students Enrolled in One or More Remedial Courses	550
Percent of FTFT Enrolled in One or More Remedial Courses	58.3%

First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2022 by Subject Area

Subject Area	Number of FTFT Students Enrolled	% of All FTFT Enrolled
Computation	171	18.1%
Algebra	123	13.0%
Reading	0	0.0%
Writing*	0	0.0%
English	477	50.5%

(Source: *SURE Fall Enrollment file*)

*The College does not offer a developmental writing course, as writing is taught in the developmental English course.

Prior to the 2023 Institutional Profile report, enrollment figures for this metric included non-degree students. Starting with the 2023 Institutional Profile report, enrollment figures for this metric exclude non-degree students and only include degree-seeking undergraduates.

3. Undergraduate enrollment by race/ethnicity, sex, and age:

a. Undergraduate Enrollment by Race/Ethnicity in Fall 2022

Race/Ethnicity	Full-time		Part-time		Total	
	N	%	N	%	N	%
White	155	5.2%	209	6.0%	364	5.6%
Black	1,330	44.4%	1,690	48.7%	3,020	46.7%
Hispanic	981	32.7%	882	25.4%	1,863	28.8%
Asian*	74	2.5%	100	2.9%	174	2.7%
American Indian	4	0.1%	5	0.1%	9	0.1%
Alien	284	9.5%	369	10.6%	653	10.1%
Race Unknown*	170	5.6%	213	6.2%	383	6.0%
Total**	2,998	100.0%	3,468	100.0%	6,466	100.0%

(Source: IPEDS Fall Enrollment Survey)

* NOTE: Asian includes Pacific Islanders, and Unknown includes 2 or More Races.

b. Undergraduate Enrollment by Sex in Fall 2022

Sex	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	1,204	40.2%	1,336	38.5%	2,540	39.3%
Female	1,794	59.8%	2,132	61.5%	3,926	60.7%
Total	2,998	100.0%	3,468	100.0%	6,466	100.0%

(Source: IPEDS Fall Enrollment Survey)

c. Undergraduate Enrollment by Age in Fall 2022

Age	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
< 18 years old	256	8.5%	252	7.3%	508	7.9%
18 – 19 years old	977	32.6%	498	14.4%	1,475	22.8%
20 – 21 years old	635	21.2%	613	17.7%	1,248	19.3%
22 – 24 years old	407	13.6%	613	17.7%	1,020	15.8%
25 – 29 years old	277	9.2%	493	14.2%	770	11.9%
30 – 34 years old	191	6.4%	313	9.0%	504	7.8%
35 – 39 years old	109	3.6%	244	7.0%	353	5.5%
40 – 49 years old	96	3.2%	261	7.5%	357	5.5%
50 – 64 years old	50	1.7%	149	4.3%	199	3.1%
65+ years old	0	0.0%	32	0.9%	32	0.5%
Unknown	0	0.0%	0	0.0%	0	0.0%
Total	2,998	100.0%	3,468	100.0%	6,466	100.0%

(Source: IPEDS Fall Enrollment Survey)

4. Financial Aid from Federal, State & Institution-Funded Programs, AY 2021-2022:

	Recipients	Dollars (\$)	\$/Recipient
<u>FEDERAL AID PROGRAMS</u>			
Pell Grants	3,976	15,097,000	3,797
College Work Study	65	100,940	1,553
Perkins Loans	0	0	0
SEOG	2,531	450,000	178
PLUS Loans	0	0	0
Stafford Loans (Subsidized)	0	0	0
Stafford Loans (Unsubsidized)	0	0	0
SMART & ACG or other	0	0	0
CARES ACT- HEERF Student Aid	8,557	15,600,000	1,823
<u>STATE AID PROGRAM</u>			
Tuition Aid Grants (TAG)	1,943	3,272,000	1,684
Educational Opportunity Fund (EOF)	839	830,000	989
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	1	1,000	1,000
NJ STARS	11	36,000	3,273
CCOG	781	1,623,000	2,078
NJCLASS Loans	31	233,000	7,516
<u>INSTITUTIONAL AID PROGRAMS</u>			
Grants/Scholarships	77	270,000	3,506
Loans	0	0	0

(Source: NJIPEDS Form #41 Student Financial Aid Report)

NOTE: There were no recipients of Perkins Loans, PLUS Loans, Stafford Loans, and Outstanding Scholars, and Distinguished Scholars.

5. Percentage of students who are New Jersey residents:

Fall 2022 First-Time, Full-Time Undergraduate Enrollment by State Residence

State Resident	Non-State Resident	Total	% of State Residents
941	3	944	99.7%

(Source: *IPEDS Fall Enrollment Survey, Part C*)

Note: Residence unknown included with New Jersey Residents.

Fall 2022 Undergraduate Enrollment by State Residence

In-State	Out-of-State	Total	% of State Residents
6,446	20	6,466	99.7%

(Source: *SURE Fall Enrollment file*)

Fall 2022 Undergraduate Enrollment by County Residence

In-County	Out-of-County	Total	% of County Residents
6,010	456	6,466	92.9%

(Source: *SURE Fall Enrollment file*)

D. Student Outcomes:

1. Graduation rates:

a. Four-, five- and six-year graduation rate by race/ethnicity: This table is not provided because it is specifically for four-year colleges and universities.

b. Two-year and three-year graduation rate

Two-Year and Three-Year Graduation Rate for First-Time, Full-Time Degree/Certificate-Seeking Students

Entering Cohort	Total	Graduated Within 2 Years		Graduated Within 3 Years	
		N	%	N	%
Fall 2014	1,838	59	3.2%	245	13.3%
Fall 2015	1,771	37	2.1%	217	12.3%
Fall 2016	1,457	34	2.3%	156	10.7%
Fall 2017	1,249	50	4.0%	138	11.0%
Fall 2018	1,119	41	3.7%	163	14.6%
Fall 2019	1,248	69	5.5%	211	16.9%

(Source: IPEDS Graduation Rate Survey)

c. Three-year graduation and transfer rate by race/ethnicity

Three-Year Graduation and Transfer Rates of Fall 2019 First-Time, Full-Time Degree/Certificate-Seeking Students by Race/Ethnicity

Race/ Ethnicity	2019 Cohort	Graduated Within 3 years		Transfers (Non-Graduates)	
	N	N	%	N	%
American Indian	3	0	0.0%	0	0.0%
Asian	25	9	36.0%	6	24.0%
Black	620	90	14.5%	87	14.0%
Hispanic	313	42	13.4%	34	10.9%
Pacific Islander	2	1	50.0%	1	50.0%
Alien	136	38	27.9%	9	6.6%
Race Unknown	52	16	30.8%	5	9.6%
2 or More Races	19	2	10.5%	2	10.5%
White	78	13	16.7%	18	23.1%
Total	1,248	211	16.9%	162	13.0%

(Source: IPEDS Graduation Rate Survey)

Number of Degrees and Certificates awarded

Fiscal Year	Number of Associate Degrees	Number of Certificates	Total Awards	Unduplicated Headcount
2017 – 2018	1,229	54	1,283	1,283
2018 – 2019	1,073	33	1,106	1,102
2019 – 2020	918	34	952	947
2020 – 2021	1,071	30	1,101	1,100
2021 – 2022	1,102	36	1,138	1,137

(Source: *SURE Completions files*)

2. Third-semester retention rates:

a. By attendance status

Third-Semester Retention of First-Time Degree/Certificate-Seeking Students

Entering Cohort	Third Semester	Full-Time			Part-Time		
		Entered	Returned	%	Entered	Returned	%
Fall 2016	Fall 2017	1,457	821	56.3%	373	125	33.5%
Fall 2017	Fall 2018	1,249	645	51.6%	398	129	32.4%
Fall 2018	Fall 2019	1,119	587	52.5%	315	126	40.0%
Fall 2019	Fall 2020	1,248	642	51.4%	517	176	34.0%
Fall 2020	Fall 2021	679	414	61.0%	274	125	45.6%
Fall 2021	Fall 2022	834	507	60.8%	277	147	53.1%

(Source: *IPEDS Fall Enrollment Survey, Part E*)

E. Faculty Characteristics:

1. Full-time faculty by race/ethnicity, sex, and tenure status: Fall 2022 Summary

<u>FACULTY (All FT)</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>Unknown</u>	<u>TOTAL</u>
FT Male	19	15	5	3	2	44
FT Female	13	16	4	5	1	39
Total	32	31	9	8	3	83

<u>TENURED FACULTY</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>Unknown</u>	<u>TOTAL</u>
FT Male	14	12	5	2	1	34
FT Female	12	9	4	4	0	29
Total	26	21	9	6	1	63

(Source: IPEDS Human Resources Survey)

Full-Time Faculty by Race/Ethnicity, Sex, Tenure and Academic Rank, Fall 2022

	White		Black		Hispanic		Asian		Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Tenured												
Professors	4	4	2	2	2	2	1	0	1	0	10	8
Associate Prof.	5	1	2	4	3	1	0	2	0	0	10	8
Assistant Prof.	2	5	8	2	0	0	0	2	0	0	10	9
All Others	3	2	0	1	0	1	1	0	0	0	4	4
TOTAL	14	12	12	9	5	4	2	4	1	0	34	29
Not Tenure												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	2	1	1	2	0	0	1	1	0	0	4	4
All Others	3	0	2	5	0	0	0	0	1	1	6	6
TOTAL	5	1	3	7	0	0	1	1	1	1	10	10
Total												
Professors	4	4	2	2	2	2	1	0	1	0	10	8
Associate Prof.	5	1	2	4	3	1	0	2	0	0	10	8
Assistant Prof.	4	6	9	4	0	0	1	3	0	0	14	13
All Others	6	2	2	6	0	1	1	0	1	1	10	10
TOTAL	19	13	15	16	5	4	3	5	2	0	44	39

(Source: IPEDS Human Resources Survey) * 75.9% percent of the faculty are tenured.

2. Percent of course sections taught by full-time faculty: Fall 2022

Total Number of Course Sections =

	Number**	Percent
Taught by Full-Time Faculty	330	37.6%
Taught by Part-Time Faculty	519	59.2%
Taught by Others*	28	3.2%

*Note: Others includes Full-time Administrators and/or staff.

**Note: If more than one faculty is assigned for a course section, the section is counted more than one time.

(Source: *ECC Faculty Credit Report*)

3. Ratio of full- to part-time faculty: Fall 2022

	Full-Time Faculty	Part-Time Faculty	Total
Number	83	277	360
Percent	23.1%	76.9%	100.0%

(Source: *IPEDS Human Resources Survey*)

F. Characteristics of the Trustees or Governors:

1. Race/ethnicity and sex:

Sex	White	Black	Hispanic	Asian	American Indian	Non-Resident Alien	Unknown	Total
Male	1	2	0	0	0	0	0	3
Female	0	4	2	0	0	0	0	6
Total	1	6	2	0	0	0	0	9

2. List of trustees/governors with titles and affiliations:

Title	Name	Affiliation
Chair	Marion Bolden	Retired Newark Superintendent of Schools
Vice-Chair	Arnold C. Lewis	Faculty, William Paterson University
Treasurer	Joseph Zarra	Executive Superintendent of Schools, Essex County
Secretary	Jeweline Grimes	Retired Community Activist
Trustee	Isabel Cruz	Constituent Services Coordinator for Congressman Donald M. Payne Jr.
Trustee	Lanel D. Guyton	Teacher, West Orange High School
Trustee	Carmen T. Morales	Director of Curriculum & Instruction Essex County Schools of Technology
Trustee	Beth Robinson	Teacher, East Orange Campus High School
Trustee	Johanna L. Wright	Retired teacher, South Orange Middle School
Trustee	Vacant	
Trustee	Vacant	
Student Representative	Vacant	

(Source: Marketing and Communications Department)

3. URL of webpage with information on trustees/governors:

<https://www.essex.edu/board-of-trustees/>

G. Profile of the Institution:

1. Degree and certificate programs by Divisions/Departments:

DIVISION OF BIOLOGY, CHEMISTRY & PHYSICS

Biology/Pre-Medicine, AS
Biology/Pre-Medicine: MD Option, AS
Chemistry, AS
Environmental Science, AS
General Science, AS
Physics, AS

DIVISION OF BUSINESS

Accounting, AS
Business Administration, AS
Business Administration: Hospitality Management Option, AAS
Business Career Development, C
Business Professional, C
Finance, AS
Supply Chain Management, AS
Supply Chain Management, C

DIVISION OF MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCES

Applied Computer Science, AS
Architectural Technology, AAS
Building Code Technology, C
Civil Engineering Technology, AAS
Computer-Aided Design Technology, C
Computer and Network Support, C
Computer Information Systems, AS
Computer Science, AS
Cybersecurity, C
Cybersecurity & Network Technology, AAS
Database System Administration, C
Electrical Code Technology, C
Electrical Engineering Technology, AAS
Engineering, AS
Fire Code Technology, C
Health Information Technology, AAS
Mathematics, AS
Mechanical and Manufacturing Engineering Technology, AAS
Mechatronics, C

Plumbing Code Technology, C
Software Development and Programming, C
Software Development Technology, AAS
Technical Studies, AAS
Technical Studies: Uniform Construction Code Option, AAS

DIVISION OF HUMANITIES & BILINGUAL STUDIES

Art, AA
Art, C
English, C
History, C
Liberal Arts: Africana Studies Option, AA
Liberal Arts: English Option, AA
Liberal Arts: Entertainment Production Option, AA
Liberal Arts: General, AA
Liberal Arts: History Option, AA
Liberal Arts: Theater Option, AA
Liberal Arts: World Language Option, AA
Music, AS
New Media Technology, AAS

DIVISION OF NURSING & HEALTH SCIENCES

Health Science, AS
Licensed Practical Nurse (LPN), C
Nursing, AAS
Nursing: LPN Articulation Option, AAS
Physical Therapist Assistant, AAS
Radiography, AAS
Vision Care Technology, AAS
Vision Care Technology, C

DIVISION OF SOCIAL SCIENCES

Childhood Development Associate, C
Criminal Justice, AS
Education, AA
Human and Social Services AAS
Human and Social Services, C
Massage Therapy, C
Paralegal, C
Paralegal Studies, AS
Physical Education, AS
Social Science, AS

2. Other:

Articulation Agreements:

1. Caldwell University
2. Kean University
3. Montclair State University
4. New Jersey City University (NJCU)
5. New Jersey Institute of Technology (NJIT)
6. Pillar College
7. Rutgers University
8. St. George's University
9. William Paterson University

H. Major research and public service activities: YEAR 2023

	Amount (\$)
Federally Financed Academic R&D Expenditures	\$0
Institutionally Financed Academic R&D Expenditures	\$0
Externally Financed Academic R&D Expenditures	\$0
Total Academic R&D Expenditures	\$0

NOTE: Dollar amount as reported to the National Science Foundation (NSF) on Form #411
(*Survey of Research and Development Expenditures at Colleges and Universities*)

* See also Appendix A on grants received in FY 2022 – 2023.

I. Major Capital Projects Underway in FY 2023:

1. Completion of the West Essex Campus Phase I: Demolition of the existing structure
2. Completion of the West Essex Campus Phase II: Construction project in progress
3. Gymnasium Renovation Phase I: Complete the main interior: floor, walls, lights, floor, etc.
4. Gymnasium Renovation Phase II: Complete the main interior hallway and outside entrance
5. Renovation of the Newark campus restrooms
6. Repairs of the concrete sidewalks & pedestrian bridge adjacent to Clara Dasher Center
7. Exterior doors replacement
8. Cafeteria renovation: Complete the design and construction- in process
9. HVAC improvement project: Complete the design and the bidding process
10. Bookstore: Complete the interior renovation and the design of the new main entrance
11. Newark Parking Deck: Repairs to the Columns Brick Veneer

APPENDIX A

GRANTS AWARDED TO THE COLLEGE

FY 2022 – 2023

Essex County College
2022- 2023 External Funding

Supplemental Support under the American Rescue Plan (SSARP) 2,270,343: *U.S. Department of Education*, to provide emergency financial aid grants to students due to the disruption of campus operations from coronavirus including eligible expenses under a student's cost of attendance such as food, housing, course materials, technology, health care, and child care.

Coronavirus Aid, Relief and Economic Security (CARES) Act \$3,280,616: *U.S. Department of Education*, to provide funds for the institution for lost revenue, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll.

Opportunity Meets Innovation Challenge \$1,000,000: *Office of the Secretary of Higher Education (OSHE)*, provided in connection with the Coronavirus Response and Relief Supplemental Appropriations Act, 2021, to streamline high school students' transition into ECC through intentional interventions that address On-ramps to College Working Group's detailed challenges of *qualified instructors* and *readiness* to dual enrollment access and expansion.

Strengthening Career and Technical Education (CTE) for the 21st Century Act (Perkins V) \$732,542: *New Jersey Department of Education*, the purpose is to develop more fully the academic knowledge and technical and employability skills of students enrolled in CTE programs of study through: mentoring and tutoring, professional development for CTE faculty, industry professional led workshops for students, lab support, simulation software and the purchase of instructional supplies and equipment.

Community College Opportunity Grant (CCOG) Student Success Initiative \$284,322: *The State of New Jersey, Office of the Secretary of Higher Education*, to support onboarding and retention of students and promotion of our college.

Mental Health in Higher Education: Community Provider Partnerships and Professional Development \$278,560: *The State of New Jersey, Office of the Secretary of Higher Education*, to provide student mental health services and professional development for faculty and staff.

Center for Adult Transitions Grant \$250,000: *The State of New Jersey, Office of the Secretary of Higher Education*, to provide students (up to the age of 24) who have developmental disabilities the support and resources necessary to experience more successful transitions from secondary school to postsecondary education and adult employment, and to promote independent living opportunities by providing appropriate skills to be successful.

American Rescue Plan (ARP) Stabilization Grant \$195,000: *The New Jersey Department of Human Services, Division of Family Development*, designated to stabilize childcare programs after the pandemic and to address the shortage of childcare workers in the workforce in the State

of New Jersey. Funds were used to provide 15 CDC staff with retention bonuses of \$2,500 each and make additional improvements in the College's Child Development Center.

Hunger Free Campus Grant \$100,535: *The State of New Jersey, Office of the Secretary of Higher Education*, to address student hunger, leverage sustainable solutions to address basic food needs on campus and continue building strategic partnerships at local, State and national levels to address food insecurity among students.

Adult Learning Center

- **Title II Adult Education and Literacy \$2,348,846:** *New Jersey Department of Labor*, to provide training in Adult Basic Education, English as a Second Language, and Citizenship for adult learners. The grant provides funding for nine consortium partners, Essex County College (Lead Agency), Jewish Vocational Service of Metro West, East Orange Board of Education/Fresh Start Academy, Essex County Vocational Technical Schools, FOCUS Hispanic Center, La Casa de Don Pedro, Literacy Volunteers of America, New Community Corporation, and 1199 SEIU Training and Employment Fund.
- Supplemental State funding in the amount of \$40,278 for the Title II I-BEST CNA program.
- State funding from Fiscal Year 2022 in the amount of \$250,000 from the New Jersey Department of Labor and Workforce Development for NJ DOL Office of Adult Literacy (OAL) for the Online Teaching & Learning Initiative.

Pre-College Programs & High School Initiatives

- **College Readiness Now VIII \$53,159:** *via New Jersey Council of Community Colleges (NJCCC)*, to provide Summer program focused on improving college readiness of low-income high school juniors and seniors.

Educational Opportunity Fund (EOF) \$2,385,798: *Grants from the Office of the Secretary of Higher Education (NJ/OSHE/EOF)*, to provide comprehensive college support services for over 1,500 students.

Award breakdown:

- \$1,451,200: Article III **Student Undergraduate Grants**
- \$787,430: Article IV **Academic Year (FY 23) Program Support**
- \$86,454: Article III **Summer Funding** – Program Support and Cost of Education
Initials
and Renewals
- \$61,535: **Winter tuition funds**

On-Campus

- **\$16,716:** *Department of Agriculture, Division of Food and Nutrition*, Summer Food Service Program, to provide reimbursement funds for meals served for the Summer Youth.
- **\$1,750:** *Newark Fresh Air Fund*, to provide support funds for families needing financial assistance to enroll their children in a summer program.

Training Inc.

- **\$407,617:** *Essex County Division of Training and Employment*, to provide vocational training to Welfare to 205 Welfare to Work clients (75 each in Job Search, 40 each in CCMA, 30 in PCT, 10 in Community Health Worker with CNA 20 in Computer Literacy with Customer Service and Warehousing and 30 in Supply Chain).
- **\$32,000:** *Essex County Division of Training and Employment*, to provide basic skills training to 25 Out-of-School individuals.
- **\$536,973:** *U.S. Department of Labor NJ Healthworks Apprenticeship (Bergen Community College is the lead organization)*.
- **\$25,000:** *Individual payment*, by participants to participate in Certified Clinical Medical Assistant and Certified Nurse Aide training programs.
- **\$60,000:** *NJ DOL*, Opioid Addiction grant to provide vocational training with Blessed Ministries Inc. as the lead agency.
- **\$40,000:** *Newark ITA's*, to provide referred participants training in vocational programs.
- **\$12,000:** *1199J*, to provide Summer Bridge program, pre-apprenticeship training in Certified Nurse Aid (CNA) and Phlebotomy.
- **\$91,971:** *Division of Child Protection and Permanency*, to provide parenting classes to 60 individuals mandated by **DCPP**.
- **\$70,000:** **Victoria Foundation**, for operational support.
- **\$90,000:** *Johnson Controls Foundation*, provide CompTIA IT Fundamentals and A+ certification training to 30 participants.
- **\$72,432:** *NJ DOH*, train participants to become Community Health Workers (CHW).
- **\$237,123:** *NJ DOH*, train participants to become Certified Nursing Assistants (CNA).

- **\$80,000:** *NJCCC – PACE*, to provide CNA training to 40 individuals.
- **\$205,000:** *NJCCC – Center for Workforce Innovation*, New Jersey Pathways to Career Opportunities – Healthcare Technology and Administration (Lead).
- **\$152,000:** *NJCCC – Center for Workforce Innovation*, New Jersey Pathways to Career Opportunities – Programming and Software Development Center.

Child Development Center \$621,975: *U.S. Department of Human Services*, funding is to support Abbott eligible students.

Early Head Start Grant \$61,496: *U. S. Department of Health and Human Services*, a partner agreement between Union Township Community Action Organization, Inc. and Essex County College to provide expanded child care services to head start eligible parents and offset Child Care Center operating costs.

S-STEM Grant \$75,000: *National Science Foundation*, a sub-award agreement between Rutgers, the State University of New Jersey and Essex County College to provide support to 42 students for tuition, stipends, and travel for one or two years to participate in STEM activities on campus and in conjunction with other schools participating in this project.

Manpower Demonstration Research Corporation (MDRC) \$20,000: *With support from Arnold Ventures*, to develop financially sustainable programs with the goal of improving graduation rates for traditionally underserved students.

Louis Stokes Alliance for Minority Participation (LSAMP) \$62,488: *National Science Foundation*, to provide a three-part program that includes recruitment of scholars, financial support, and academic support of students interested in pursuing a degree in the Science, Technology, Engineering and Math (STEM) fields.

NASA Community College Aerospace Scholarship Program \$37,547: *Rutgers the State University*, to provide funds for recruitment of students meeting NCAS eligibility criteria, offers NCAS on-line course and onsite hands-on competition.

Some College, No Degree \$22,630: *The State of New Jersey, Office of the Secretary of Higher Education*, to re-engage students who may have Some College, No Degree to re-enroll and complete a credential.

Career Accelerator Grant \$13,600: *The State of New Jersey, Office of the Secretary of Higher Education*, to provide student internship opportunities.