



September 2024

INSTITUTIONAL PROFILE

Office of Institutional Effectiveness, Planning, and Assessment

PREFACE

This is the college's 30th institutional profile. The profile fulfills the 1994 Higher Education Restructuring Act mandate to "prepare and make available to the public an annual report on the condition of the institution." The indicators were originally established by the New Jersey Commission on Higher Education. These include accreditation status, students served, characteristics of undergraduate students, degrees conferred, student outcomes, characteristics of faculty, characteristics of the trustees, a profile of the institution, and public service and major capital projects underway.

This profile is one indicator of our accomplishments and contributions to our community. Our annual *Fact Book and Outcomes* contains more information and may be obtained from the Office of Institutional Effectiveness, Planning, and Assessment at Essex County College.



Dr. Augustine A. Boakye
President

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Appendix A: *Grants Awarded to the College FY 2023 – 2024*

ESSEX COUNTY COLLEGE
EXCELLENCE AND ACCOUNTABILITY
2023 – 2024

I. Data by Category

A. Accreditation Status:

1. Institutional Accreditation

Essex County College is accredited by the Middle States Commission on Higher Education and is licensed by the State of New Jersey through the Office of the Secretary of Higher Education to operate and award Associate Degrees and Certificates.

2. Professional Accreditation

Program	Accrediting Agent
Paralegal Studies	American Bar Association (ABA)
Civil Engineering Technology Electrical Engineering Technology Mechanical Engineering Technology	Accreditation Board for Engineering and Technology (ABET)
Accounting Business Administration Finance Supply Chain Management	Accreditation Council for Business Schools and Programs (ACBSP)
Licensed Practical Nurse (LPN)	New Jersey Board of Nursing (NJBON)
Nursing	Accreditation Commission for Education in Nursing (ACEN); New Jersey Board of Nursing (NJBON)
Physical Therapist Assistant	American Physical Therapy Association's Commission on Accreditation in Physical Therapy Education (CAPTE)
Vision Care Technology	Commission on Optician Accreditation (COA)
Radiography	Commission on Accreditation for Allied Health Education Programs/Joint Review Committee on Education in Radiologic Technology (JRCERT)

B. Number of Students Served:

1. Number of undergraduate students by attendance status: Fall 2023

Attendance Status	Number of Undergraduate Students	Percent
Full-time	3,016	44.4%
Part-time	3,774	55.6%
Total	6,790	100.0%

(Source: *IPEDS Fall Enrollment Survey*)

2. Number of graduate students by attendance status: N/A

3. Number of non-credit students served: FY 2023

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	3,144	2,268	145,841	324
Customized Training	580		10,230	23

(Source: *SURE Non-Credit Open Enrollment File* and *NJIPEDS Form #31*, Customized Training)

¹ Includes all registrations in any course that started on July 1, 2022 through June 30, 2023.

² FTEs were computed by converting clock hours to credit hours (dividing by 15) then converting credit hours to FTEs (dividing by 30).

4. Unduplicated number of students for entire academic year: FY 2023

Headcount enrollment	9,206
Credit hours	146,646
Full-time equivalent (FTE)	4,888

(Source: *IPEDS 12-Month Enrollment Survey*)

C. Characteristics of Undergraduate Students:

- 1. Mean math, reading, and writing SAT scores:** SAT/ACT scores are not required for admission, and fewer than 3% of entering students report them. We do not calculate mean scores of such a small student cohort because such statistical data would not be representative of the entire student body.
- 2. Enrollment in remediation courses:**

Total Number of Undergraduate Students Enrolled in Fall 2023

Total Undergraduate Enrollment	5,643
Number of Students Enrolled in One or More Remedial Courses	1,426
Percent of Total Enrolled in One or More Remedial Courses	25.3%

Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2023

Total Number of FTFT Students	974
Number of FTFT Students Enrolled in One or More Remedial Courses	592
Percent of FTFT Enrolled in One or More Remedial Courses	60.8%

First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2023 by Subject Area

Subject Area	Number of FTFT Students Enrolled	% of All FTFT Enrolled
Computation	191	19.6%
Algebra	174	17.9%
Reading	0	0.0%
Writing*	0	0.0%
English	508	52.2%

(Source: *SURE Fall Enrollment file*)

*The College does not offer a developmental writing course, as writing is taught in the developmental English course.

Prior to the 2023 Institutional Profile report, enrollment figures for this metric included non-degree students. Starting with the 2023 Institutional Profile report, enrollment figures for this metric exclude non-degree students and only include degree-seeking undergraduates.

3. Undergraduate enrollment by race/ethnicity, sex, and age:

a. Undergraduate Enrollment by Race/Ethnicity in Fall 2023

Race/Ethnicity	Full-time		Part-time		Total	
	N	%	N	%	N	%
White	155	5.1%	226	6.0%	381	5.6%
Black	1,220	40.5%	1,775	47.0%	2,995	44.1%
Hispanic	1,045	34.6%	1,053	27.9%	2,098	31%
Asian	63	2.1%	110	2.9%	173	2.5%
American Indian	8	0.3%	9	0.2%	17	0.3%
N.H/Pacific Isl.	3	0.1%	2	0.1%	5	0.1%
Alien	351	11.6%	338	9.0%	689	10.1%
Two or More Races	31	1.1%	52	1.4%	83	1.2%
Race Unknown	140	4.6%	209	5.5%	349	5.1%
Total	3,016	100.0%	3,774	100.0%	6,790	100.0%

(Source: IPEDS Fall Enrollment Survey)

b. Undergraduate Enrollment by Sex in Fall 2023

Sex	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	1,274	42.2%	1,479	39.2%	2,753	40.5%
Female	1,742	57.8%	2,295	60.8%	4,037	59.5%
Total	3,016	100.0%	3,774	100.0%	6,790	100.0%

(Source: IPEDS Fall Enrollment Survey)

c. Undergraduate Enrollment by Age in Fall 2023

Age	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
< 18 years old	289	9.6%	543	14.4%	832	12.3%
18 – 19 years old	923	30.6%	518	13.7%	1,441	21.2%
20 – 21 years old	712	23.6%	624	16.5%	1,336	19.7%
22 – 24 years old	420	13.9%	572	15.2%	992	14.6%
25 – 29 years old	280	9.3%	457	12.1%	737	10.9%
30 – 34 years old	162	5.4%	315	8.4%	477	7.0%
35 – 39 years old	102	3.4%	245	6.5%	347	5.1%
40 – 49 years old	91	3.0%	282	7.5%	373	5.5%
50 – 64 years old	34	1.1%	170	4.5%	204	3.0%
65+ years old	3	0.1%	48	1.3%	51	0.8%
Unknown	0	0.0%	0	0.0%	0	0.0%
Total	3,016	100.0%	3,774	100.0%	6,790	100.0%

(Source: IPEDS Fall Enrollment Survey)

4. Financial Aid from Federal, State & Institution-Funded Programs, AY 2022-2023:

	Recipients	Dollars (\$)	\$/Recipient
<u>FEDERAL AID PROGRAMS</u>			
Pell Grants	4,080	16,318,000	4,000
College Work Study	120	381,000	3,175
Perkins Loans	0	0	0
SEOG	1,856	325,000	175
PLUS Loans	0	0	0
Stafford Loans (Subsidized)	0	0	0
Stafford Loans (Unsubsidized)	0	0	0
SMART & ACG or other	0	0	0
CARES ACT- HEERF Student Aid	1,484	1,557,000	1,049
<u>STATE AID PROGRAM</u>			
Tuition Aid Grants (TAG)	2,079	3,824,000	1,839
Educational Opportunity Fund (EOF)	743	916,000	1,233
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	2	2,000	1,000
NJ STARS	6	16,000	2,667
CCOG	898	1,799,000	2,003
NJCLASS Loans	31	200,000	6,452
<u>INSTITUTIONAL AID PROGRAMS</u>			
Grants/Scholarships	117	434,000	3,709
Loans	0	0	0

(Source: NJIPEDS Form #41 Student Financial Aid Report)

NOTE: There were no recipients of Perkins Loans, PLUS Loans, Stafford Loans, and Outstanding Scholars, and Distinguished Scholars.

5. Percentage of students who are New Jersey residents:

Fall 2023 First-Time, Full-Time Undergraduate Enrollment by State Residence

State Resident	Non-State Resident	Total	% of State Residents
968	6	974	99.4%

(Source: *IPEDS Fall Enrollment Survey, Part C*)

Note: Residence unknown included with New Jersey Residents.

Fall 2023 Undergraduate Enrollment by State Residence

In-State	Out-of-State	Total	% of State Residents
6768	22	6,790	99.7%

(Source: *SURE Fall Enrollment file*)

Fall 2023 Undergraduate Enrollment by County Residence

In-County	Out-of-County	Total	% of County Residents
6375	415	6,790	93.9%

(Source: *SURE Fall Enrollment file*)

D. Student Outcomes:

1. Graduation rates:

a. Four-, five- and six-year graduation rate by race/ethnicity: This table is not provided because it is specifically for four-year colleges and universities.

b. Two-year and three-year graduation rate

Two-Year and Three-Year Graduation Rate for First-Time, Full-Time Degree/Certificate-Seeking Students

Entering Cohort	Total	Graduated Within 2 Years		Graduated Within 3 Years	
		N	%	N	%
Fall 2015	1,771	37	2.1%	217	12.3%
Fall 2016	1,457	34	2.3%	156	10.7%
Fall 2017	1,249	50	4.0%	138	11.0%
Fall 2018	1,119	41	3.7%	163	14.6%
Fall 2019	1,248	69	5.5%	211	16.9%
Fall 2020	679	56	8.2%	141	20.8%

(Source: IPEDS Graduation Rate Survey)

c. Three-year graduation and transfer rate by race/ethnicity

Three-Year Graduation and Transfer Rates of Fall 2020 First-Time, Full-Time Degree/Certificate-Seeking Students by Race/Ethnicity

Race/ Ethnicity	2020 Cohort	Graduated Within 3 years		Transfers (Non-Graduates)	
	N	N	%	N	%
American Indian	1	0	0.0%	1	100.0%
Asian	23	7	30.4%	6	26.1%
Black	325	58	17.8%	45	13.8%
Hispanic	185	30	16.2%	33	17.8%
Pacific Islander	3	1	33.3%	1	33.3%
Alien	57	21	36.8%	2	3.5%
Race Unknown	29	10	34.5%	7	24.1%
2 or More Races	14	3	21.4%	5	35.7%
White	42	11	26.2%	15	35.7%
Total	679	141	20.8%	115	16.9%

(Source: IPEDS Graduation Rate Survey)

Number of Degrees and Certificates awarded

Fiscal Year	Number of Associate Degrees	Number of Certificates	Total Awards	Unduplicated Headcount
2018 – 2019	1,073	33	1,106	1,102
2019 – 2020	918	34	952	947
2020 – 2021	1,071	30	1,101	1,100
2021 – 2022	1,102	36	1,138	1,137
2022 – 2023	1,018	45	1,063	1,045

(Source: *SURE Completions files*)

2. Third-semester retention rates:

a. By attendance status

Third-Semester Retention of First-Time Degree/Certificate-Seeking Students

Entering Cohort	Third Semester	Full-Time			Part-Time		
		Entered	Returned	%	Entered	Returned	%
Fall 2017	Fall 2018	1,249	645	51.6%	398	129	32.4%
Fall 2018	Fall 2019	1,119	587	52.5%	315	126	40.0%
Fall 2019	Fall 2020	1,248	642	51.4%	517	176	34.0%
Fall 2020	Fall 2021	679	414	61.0%	274	125	45.6%
Fall 2021	Fall 2022	834	507	60.8%	277	147	53.1%
Fall 2022	Fall 2023	944	546	57.8%	503	188	37.4%

(Source: *IPEDS Fall Enrollment Survey, Part E*)

E. Faculty Characteristics:

1. Full-time faculty by race/ethnicity, sex, and tenure status: Fall 2023 Summary

<u>FACULTY (All FT)</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>Unknown</u>	<u>TOTAL</u>
FT Male	16	15	6	4	2	43
FT Female	13	18	3	5	1	40
Total	29	33	9	9	3	83

<u>TENURED FACULTY</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>Unknown</u>	<u>TOTAL</u>
FT Male	10	10	5	2	1	28
FT Female	11	9	3	4	0	27
Total	21	19	8	6	1	55

(Source: IPEDS Human Resources Survey)

Full-Time Faculty by Race/Ethnicity, Sex, Tenure and Academic Rank, Fall 2023

	White		Black		Hispanic		Asian		Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Tenured												
Professors	2	4	2	3	2	1	1	0	1	0	8	8
Associate Prof.	3	2	3	3	3	1	0	2	0	0	9	8
Assistant Prof.	2	4	5	1	0	0	0	2	0	0	7	7
All Others	3	1	0	2	0	1	1	0	0	0	4	4
TOTAL	10	11	10	9	5	3	2	4	1	0	28	27
Not Tenure												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	1	0	0	1	0	0	1	0	0	0	2	1
Assistant Prof.	3	2	2	2	1	0	1	1	0	0	7	5
All Others	2	0	3	6	0	0	0	0	1	1	6	7
TOTAL	6	2	5	9	1	0	2	1	1	1	15	13
Total												
Professors	2	4	2	3	2	1	1	0	1	0	8	8
Associate Prof.	4	2	3	4	3	1	1	2	0	0	11	9
Assistant Prof.	5	6	7	3	1	0	1	3	0	0	14	12
All Others	5	1	3	8	0	1	1	0	1	1	10	11
TOTAL	16	13	15	18	6	3	4	5	2	1	43	40

(Source: IPEDS Human Resources Survey) * 66.3% percent of the faculty are tenured.

2. Percent of course sections taught by full-time faculty: Fall 2023

Total Number of Course Sections = 902

	Number**	Percent
Taught by Full-Time Faculty	329	36.5%
Taught by Part-Time Faculty	511	56.7%
Taught by Others*	62	6.8%

*Note: Others includes Full-time Administrators and/or staff.

**Note: If more than one faculty is assigned for a course section, the section is counted more than one time.

(Source: *ECC Faculty Credit Report*)

3. Ratio of full- to part-time faculty: Fall 2023

	Full-Time Faculty	Part-Time Faculty	Total
Number	83	239	322
Percent	25.8%	74.2%	100.0%

(Source: *IPEDS Human Resources Survey*)

F. Characteristics of the Trustees or Governors:

1. Race/ethnicity and sex:

Sex	White	Black	Hispanic	Asian	American Indian	Non-Resident Alien	Unknown	Total
Male	1	2	0	0	0	0	0	3
Female	0	4	2	0	0	0	0	6
Total	1	6	2	0	0	0	0	9

2. List of trustees/governors with titles and affiliations:

Title	Name	Affiliation
Chair	Marion Bolden	Retired Newark Superintendent of Schools
Vice-Chair	Arnold C. Lewis	Faculty, William Paterson University
Treasurer	Joseph Zarra	Executive Superintendent of Schools, Essex County
Secretary	Jeweline Grimes	Retired Community Activist
Trustee	Isabel Cruz	Constituent Services Coordinator for Congressman Donald M. Payne Jr.
Trustee	Lanel D. Guyton	Teacher, West Orange High School
Trustee	Beth Robinson	Teacher, East Orange Campus High School
Trustee	Johanna L. Wright	Retired teacher, South Orange Middle School
Trustee	Cynthia D. Martinez	Social Worker, Donald M. Payne, Sr. School of Technology
Trustee	Vacant	
Trustee	Vacant	
Student Representative	Vacant	

(Source: Office of the President)

3. URL of webpage with information on trustees/governors:

<https://www.essex.edu/board-of-trustees/>

G. Profile of the Institution:

1. Degree and certificate programs by Divisions/Departments:

DIVISION OF BIOLOGY, CHEMISTRY & PHYSICS

Biology/Pre-Medicine, AS
Biology/Pre-Medicine: MD Option, AS
Chemistry, AS
Environmental Science, AS
General Science, AS
Physics, AS

DIVISION OF BUSINESS

Accounting, AS
Business Administration, AS
Business Administration: Hospitality Management Option, AAS
Business Career Development, C
Business Professional, C
Finance, AS
Supply Chain Management, AS
Supply Chain Management, C

DIVISION OF MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCES

Applied Computer Science, AS
Architectural Technology, AAS
Building Code Technology, C
Civil Engineering Technology, AAS
Computer-Aided Design Technology, C
Computer and Network Support, C
Computer Information Systems, AS
Computer Science, AS
Computer Science: Data Science Option, AS
Cybersecurity, C
Cybersecurity & Network Technology, AAS
Database System Administration, C
Electrical Code Technology, C
Electrical Engineering Technology, AAS
Engineering, AS
Fire Code Technology, C
Health Information Technology, AAS
Mathematics, AS
Mechanical and Manufacturing Engineering Technology, AAS

Mechatronics, C
Plumbing Code Technology, C
Software Development and Programming, C
Software Development Technology, AAS
Technical Studies, AAS
Technical Studies: Uniform Construction Code Option, AAS

DIVISION OF HUMANITIES & BILINGUAL STUDIES

Art, AA
Art, C
English, C
History, C
Liberal Arts: Africana Studies Option, AA
Liberal Arts: English Option, AA
Liberal Arts: Entertainment Production Option, AA
Liberal Arts: General, AA
Liberal Arts: History Option, AA
Liberal Arts: Theater Option, AA
Liberal Arts: World Language Option, AA
Music, AS
New Media Technology, AAS

DIVISION OF NURSING & HEALTH SCIENCES

Health Science, AS
Licensed Practical Nurse (LPN), C
Nursing, AAS
Nursing: LPN Articulation Option, AAS
Physical Therapist Assistant, AAS
Radiography, AAS
Vision Care Technology, AAS
Vision Care Technology, C

DIVISION OF SOCIAL SCIENCES

Childhood Development Associate, C
Criminal Justice, AS
Education, AA
Human and Social Services AAS
Human and Social Services, C
Massage Therapy, C
Paralegal, C
Paralegal Studies, AS
Physical Education, AS
Social Science, AS

2. Other:

Articulation Agreements:

1. Caldwell University
2. Kean University
3. Montclair State University
4. New Jersey City University (NJCU)
5. New Jersey Institute of Technology (NJIT)
6. Pillar College
7. Rutgers University
8. St. George's University
9. William Paterson University

H. Major research and public service activities:

	Amount (\$)
Federally Financed Academic R&D Expenditures	\$0
Institutionally Financed Academic R&D Expenditures	\$0
Externally Financed Academic R&D Expenditures	\$0
Total Academic R&D Expenditures	\$0

NOTE: Dollar amount as reported to the National Science Foundation (NSF) on Form #411
(*Survey of Research and Development Expenditures at Colleges and Universities*)

* See also Appendix A on grants received in FY 2023 – 2024.

I. Major Capital Projects Underway in FY 2024:

1. West Essex Campus New Academic Building Grand Opening
2. Completion of the new three-level parking deck at the West Essex Campus, connected to the new academic building via an elevated bridge/walkway
3. Completion of the new soccer field at the West Essex Campus
4. Installation of security cameras around the West Essex Campus grounds
5. Opening of the new Student Systems Support Center (SSSC)
6. Replacement of 100 brand-new OptiPlex AIO Plus 7410 computers across classrooms and throughout academic computer labs
7. Upgrade of 90 percent of full-time staff PCs
8. Upgrade of 40 percent of projectors in instructional spaces
9. Upgrade of 40 percent of the college surveillance system
10. Completion of newly renovated cafeteria serving area
11. Completion of newly renovated athletic lockers and showers
12. Completion of pedestrian sidewalks in parking lot B
13. Completion of a new English computer lab with a learning space for the Humanities Division
14. Completion of ceilings refresher phase I in the public areas on the 1st, 2nd, 3rd, and 4th levels
15. Completion of a new protective fence around the gasoline storage tank in parking lot A
16. Renovation of the Fitness Center floor
17. Renovation of the Campus Store
18. Retrofit of the LED lighting fixtures
19. Installation of 8 new large LED screen television monitors throughout both campuses
20. Implementation of the barrier gate system replacement in parking lot C part of the access control system integration
21. Ongoing construction of the new MLK Library and Learning Center
22. Ongoing installation of modern energy-efficient HVAC ventilation and air quality improvement system in the Penthouses, Child Development Center, and the Center for Technology Building
23. Ongoing Installation of wireless access door lock systems

24. Ongoing renovation of the Mary Burch Theater to refinish the stage floor, install new aisle carpet, and upgrade the rigging and sound systems.
25. Ongoing renovation of J. Harry Smith and Morton A. Siegler Lecture Halls to refinish the stage areas, fresh paint, carpet repairs, new carpet flooring, new seatings, and improvements to the video and sound technologies
26. Design work to renovate the Center for Technology to redesign classrooms, computer labs, and specialized laboratory layouts, create a new classroom and a learning community space, update restrooms, and enhance the exterior main entrance
27. Design work to renovate the 5th and 6th floors and waterproofing the exterior walls
28. Design work for phase II to renovate the Cafeteria Dining Hall
29. Design work for the First Level – Red Area renovation
30. Design work for a One-Stop Center to operate a comprehensive student service area
31. Design work for an Athletic Hall of Fame Wall honoring distinguished ECC graduates and supporters
32. Design work for a new single elevator in the Physical Education Building to connect the lower-level Child Development Center and the main-level

APPENDIX A

GRANTS AWARDED TO THE COLLEGE

FY 2023 – 2024

Essex County College
2023- 2024 External Funding

Strengthening Career and Technical Education (CTE) for the 21st Century Act (Perkins V) \$768,833: *New Jersey Department of Education*, the purpose is to develop more fully the academic knowledge and technical and employability skills of students enrolled in CTE programs of study through: mentoring and tutoring, professional development for CTE faculty, industry professional led workshops for students, lab support, simulation software and the purchase of instructional supplies and equipment.

Mental Health in Higher Education: Community Provider Partnerships and Professional Development \$278,560: *The State of New Jersey, Office of the Secretary of Higher Education*, to provide student mental health services and professional development for faculty and staff.

Community College Opportunity Grant (CCOG) Student Success Initiative \$272,069: *The State of New Jersey, Office of the Secretary of Higher Education*, to support onboarding and retention of students and promotion of our college.

Center for Adult Transitions Grant \$250,000: *The State of New Jersey, Office of the Secretary of Higher Education*, to provide students (up to the age of 24) who have developmental disabilities the support and resources necessary to experience more successful transitions from secondary school to postsecondary education and adult employment, and to promote independent living opportunities by providing appropriate skills to be successful.

Center of Adult Training Grant \$150,000 (Supplement): *The State of New Jersey, Office of the Secretary of Higher Education*, to provide students (up to the age of 24) who have developmental disabilities the support and resources necessary to experience more successful transitions from secondary school to postsecondary education and adult employment, and to promote independent living opportunities by providing appropriate skills to be successful.

Some College, No Degree \$150,000: *The State of New Jersey, Office of the Secretary of Higher Education*, to re-engage students who may have Some College, No Degree to re-enroll and complete a credential.

Adult Learning Center

- **Title II Adult Education and Literacy \$2,069,433:**
- *New Jersey Department of Labor*, to provide training in Adult Basic Education, English as a Second Language, and Citizenship for adult learners. The grant provides funding for its consortium partners, Essex County College (Lead Agency), Jewish Vocational Service of Metro West, Essex County Vocational Technical Schools, FOCUS Hispanic Center, La Casa de Don Pedro, Literacy Volunteers of America, and New Community Corporation.
- **Title II State match dollar 49,238.**

II. Pre-College Programs & High School Initiatives

- **College Readiness Now IX via New Jersey Council of Community Colleges \$50,925:** *via New Jersey Council of Community Colleges (NJCCC)*, to provide summer program focused on improving college readiness of low-income high school juniors and seniors.

Educational Opportunity Fund (EOF) \$2,236,466: *Grants from the State of New Jersey, Office of the Secretary of Higher Education, the amount includes:*

Award breakdown:

- \$1,451,200: Article III Student Undergraduate Grants
- \$787,430: Article IV Academic Year (FY 23) Program Support
- \$86,454: Article III Summer Funding (\$82,487) & Article IV (\$3,967) – Program Support and Cost of Education for Initials and Renewals
- \$53,782 Winter Programs funding

On-Campus

- **\$20,090.76:** *Department of Agriculture, Division of Food and Nutrition, Summer Food Service Program*, to provide reimbursement funds for meals served for the Summer Youth.

Training Inc.

- **\$407,617.42:** *Essex County Division of Training and Employment*, to provide vocational training to Welfare to 205 Welfare to Work clients (75 each in Job Search, 40 each in CCMA, 30 in PCT, 10 in Community Health Worker with CNA 20 in Computer Literacy with Customer Service and Warehousing and 30 in Supply Chain). This grant expires in June 2025

- **\$32,000: Essex County Division of Training and Employment**, to provide basic skills training to 25 Out-of-School individuals.
- **\$431,973: U.S. Department of Labor NJ Healthworks Apprenticeship grant (ends December 2024) Bergen Community College is the lead organization.**
- **\$25,000: Newark ITA's**, to provide referred participants training in vocational programs.
- **\$12,000: 1199J**, to provide Summer Bridge program, pre-apprenticeship training in Certified Nurse Aid (CNA) and Phlebotomy.
- **\$98,408: Division of Child Protection and Permanency**, to provide parenting classes to 60 individuals mandated by **DCPP**.
- **\$70,000: Victoria Foundation**, for operational support (ends December 2024).
- **\$100,000: Johnson Controls Foundation**, provide CompTIA IT Fundamentals and A+ certification training to 30 participants.
- **\$72,432: NJ DOH**, train participants to become Community Health Workers (CHW).
- **63,000 RWJ Gains Grant**, to train participants for CCMA.
- **\$296,000: NJCCC – Center for Workforce Innovation**, New Jersey Pathways to Career Opportunities in the following:

Center for Workforce Innovation for Patient Care

- Dual Certificate – Allied Health Careers \$65,000
- Healthcare Technology & Innovation \$55,000

Center for Workforce Innovation for Data Science and Cybersecurity

- Bloomberg Fintech \$85,000
- NJ Big Data Alliance – Data Science Articulation \$22,500

Center for Workforce Innovation for Manufacturing and Supply Chain Management

- ScPro: Connection to Community College Credit and 4 Years \$68,000

Child Development Center \$621,975: U.S. Department of Human Services, funding is to support Abbott eligible students.

Community to Opportunity Grant \$80,000: The Tepper Foundation and New Jersey Council of Community College, to provide basic needs to community college students.

Early Head Start Grant \$61,496: U. S. Department of Health and Human Services, a partner agreement between Union Township Community Action Organization, Inc. and Essex County

College to provide expanded childcare services to head start eligible parents and offset Child Care Center operating costs.

Some College, No Degree \$22,630: *The State of New Jersey, Office of the Secretary of Higher Education*, to re-engage students who may have Some College, No Degree to re-enroll and complete a credential.