ESSEX COUNTY COLLEGE

ESSEX
COUNTY COLLEGE
STUDENTS FIRST

ANNUAL FACT BOOK

2024-2025

Office of Institutional Effectiveness,
Planning, & Assessment

Essex County College
Annual Fact Book
2024 - 2025

February 2025

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Essex County College
Mission, Vision, and Values

MISSION
Essex County College is an open access community college that serves the diverse needs of students through comprehensive educational programs, training, and continuing education. Essex County College is dedicated to academic excellence and the success of its students.

VISION
A Beacon for Education and Knowledge, Essex County College attracts people who seek a better life through education. We transform lives, broaden learning, and empower students to achieve their full potential. Our college community and graduates are change agents and leaders who contribute to the health, vitality, and advancement of society.

VALUES
Essex County College affirms the following principles values and beliefs:

Teaching and Learning: We affirm teaching and learning as our primary purpose. The College seeks to instill in students general and specialized knowledge, the ability to think critically, and a commitment to civic responsibility. We value academic freedom and support the open exchange of ideas and experiences.

Excellence and Accountability: We believe in creating a learning environment that fosters high expectations for achievement. The College is committed to rigorous academic standards, faculty excellence, and responsive support services that enable students to reach their full academic, professional, and personal potential. We provide excellent programs that utilize technology, demonstrate innovation, and undergo evaluation to ensure consistent and outstanding performance.

Community and Engagement: We support programs that enhance the economic and social development of Essex County. We value our role as a vital community resource and are dedicated to forging effective partnerships with our many constituencies.

Diversity and Access: We embrace the rich diversity of our student population and our employees. We recognize the historical, intellectual, and artistic contributions of all cultures, and promote an atmosphere in which critical examination of perspectives is accepted and encouraged. We believe all people should have access to affordable, quality higher education that will prepare them to succeed in a dynamic world.

Legacy and Transformation: We honor our history and valued traditions at Essex County College, the City of Newark, and the County of Essex. We also welcome the transformative power of education to change lives. Building upon our past achievements, we eagerly embrace the future by pursuing innovations in teaching, administration, and student services.

ACCESS TO SUCCESS - Strategic Plan 2024-2029

GOAL I

Increase student enrollment through innovative educational programs, targeted marketing and enhanced onboarding practices built on a foundation of effective communication.

GOAL II

Increase student retention and graduation through the implementation of customized academic pathways and holistic support services.

GOAL III

Foster and promote an institutional climate of belongingness that exemplifies teamwork, embraces learning and innovation, and is committed to diversity, equity, and inclusion.

GOAL IV

Strengthen and expand external and community partnerships to further develop student opportunities, better serve our community, and expand the College's network of support.

Goal V

Continue to fortify the College's financial stability to foster operational sustainability and program expansion.

Goal VI

Continue to align the College's physical and technological infrastructure to best support student success, employee productivity, and foster creativity/innovation.

CHAPTER 1

NEWLY ENROLLED STUDENTS

TABLE 1.1

APPLICATIONS [1] AND ENROLLMENT OF NEWLY ENROLLED STUDENTS [2]
FALL 2020 - FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change 2020-2024
First-Time						
Applied	3,159	2,362	3,555	3,667	3,674	16.3
Enrolled Full-Time	679	834	944	974	1,122	65.2
Enrolled Part-Time	274	277	503	404	284	3.6
Enrolled Total	**953**	**1,111**	**1,447**	**1,378**	**1,406**	47.5
% Enrolled	30.2	47.0	40.7	37.6	38.3	26.9
Transfer						
Applied	403	423	462	473	596	47.9
Enrolled Full-Time	73	111	113	136	196	168.5
Enrolled Part-Time	103	98	96	96	109	5.8
Enrolled Total	**176**	**209**	**209**	**232**	**305**	**73.3**
% Enrolled of Accepted	43.7	49.4	45.2	49.0	51.2	17.2
Readmit						
Applied	878	582	686	795	855	-2.6
Enrolled Full-Time	210	129	148	145	140	-33.3
Enrolled Part-Time	235	182	194	226	196	-16.6
Enrolled Total	**445**	**311**	**342**	**371**	**336**	**-24.5**
% Enrolled of Accepted	50.7	53.4	49.9	46.7	39.3	-22.5
Non-Degree						
Applied	1075	717	584	912	890	-17.2
Enrolled Full-Time	126	101	150	142	152	20.6
Enrolled Part-Time	548	224	308	625	643	17.3
Enrolled Total	**674**	**325**	**458**	**767**	**795**	**18.0**
% Enrolled of Accepted	62.7	45.3	78.4	84.1	89.3	42.5
All						
Applied	5,515	4,084	5,287	5,847	6,015	9.1
Enrolled Full-Time	1,088	1,175	1,355	1,397	1,610	48.0
Enrolled Part-Time	1,160	781	1,101	1,351	1,232	6.2
Enrolled Total	**2,248**	**1,956**	**2,456**	**2,748**	**2,842**	**26.4**
% Enrolled of Accepted	40.8	47.9	46.5	47.0	47.2	15.9

[1] Includes associate and certificate applicants.

[2] New enrollment includes students who enrolled in the preceding summer semesters.

TABLE 1.2

PLACE OF ORIGIN OF FIRST-TIME, DEGREE-SEEKING STUDENTS
FALL 2020 - FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% Change
	N	%	N	%	N	%	N	%	N	%	2020-2024
TOWN OF ORIGIN											
Belleville	38	4.0	64	5.8	66	4.6	65	4.7	43	3.2	13.2
Bloomfield	57	6.0	70	6.3	65	4.5	90	6.5	75	5.5	31.6
Cedar Grove	5	0.5	7	0.6	9	0.6	24	1.7	3	0.1	-40.0
Caldwell	6	0.6	3	0.3	6	0.4	5	0.4	24	0.0	0.0
East Orange	107	11.2	123	11.1	158	10.9	144	10.4	158	11.5	47.7
Essex Fells	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0
Fairfield	1	0.1	3	0.3	3	0.2	4	0.3	5	0.0	400.0
Glen Ridge	2	0.2	1	0.1	1	0.1	3	0.2	4	0.0	100.0
Irvington	79	8.3	109	9.8	136	9.4	118	8.6	148	10.6	87.3
Livingston	3	0.3	3	0.3	11	0.8	3	0.2	12	0.9	300.0
Maplewood	16	1.7	16	1.4	16	1.1	24	1.7	21	1.7	31.3
Millburn	2	0.2	2	0.2	2	0.1	3	0.2	1	0.0	-50.0
Montclair	18	1.9	20	1.8	20	1.4	16	1.2	22	1.7	22.2
Newark	404	42.4	493	44.4	604	41.7	607	44.0	585	43.3	44.8
Nutley	14	1.5	15	1.4	19	1.3	13	0.9	9	0.7	-35.7
Orange	48	5.0	33	3.0	100	6.9	75	5.4	88	6.7	83.3
Roseland	0	0.0	2	0.2	2	0.1	3	0.2	3	0.0	0.0
Short Hills	0	0.0	0	0.0	0	0.0	0		1	0.0	0.0
South Orange	10	1.0	5	0.5	10	0.7	3	0.2	15	1.2	50.0
Verona	4	0.4	6	0.5	8	0.6	16	1.2	5	0.4	25.0
West Orange	42	4.4	53	4.8	75	5.2	65	4.7	75	5.8	78.6
Out of county	97	10.2	83	7.5	136	9.4	97	7.0	109	6.7	12.4
TOTAL	**953**	**100.0**	**1,111**	**100.0**	**1,447**	**100.0**	**1,378**	**100.0**	**1,406**	**100.0**	**47.5**

TABLE 1.3

TOWN OF ORIGIN OF FIRST-TIME TRANSFER STUDENTS
FALL 2020 - FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% Change
	N	%	N	%	N	%	N	%	N	%	2020-2024
TOWN OF ORIGIN											
Belleville	7	4.0	10	4.8	10	4.8	11	4.7	15	5.3	114.3
Bloomfield	9	5.1	11	5.3	6	2.9	6	2.6	13	4.5	44.4
Caldwell	2	1.1	1	0.5	1	0.5	6	2.6	8	0.0	300.0
Cedar Grove	0	0.0	0	0.0	0	0.0	5	2.2	0	0.0	-
East Orange	22	12.5	24	11.5	27	12.9	18	7.8	26	10.6	18.2
Fairfield	1	0.6	3	1.4	0	0.0	4	1.7	1	0.0	0.0
Glen Ridge	0	0.0	1	0.5	1	0.5	1	0.4	1	0.0	-
Irvington	10	5.7	15	7.2	18	8.6	14	6.0	22	9.8	120.0
Livingston	4	2.3	1	0.5	2	1.0	5	2.2	1	0.4	-75.0
Maplewood	9	5.1	5	2.4	5	2.4	6	2.6	3	0.4	-66.7
Millburn	0	0.0	0	0.0	0	0.0	1	0.4	0	0.0	-
Montclair	7	4.0	7	3.3	1	0.5	6	2.6	6	1.6	-14.3
Newark	58	33.0	71	34.0	88	42.1	86	37.1	107	39.2	84.5
Nutley	3	1.7	5	2.4	2	1.0	5	2.2	3	1.2	0.0
Orange	6	3.4	9	4.3	7	3.3	5	2.2	21	8.2	250.0
Roseland	0	0.0	1	0.5	0	0.0	0	0.0	1	0.0	-
Short Hills	2	1.1	0	0.0	0	0.0	1	0.4	0	0.0	-100.0
South Orange	3	1.7	3	1.4	2	1.0	3	1.3	5	2.0	66.7
Verona	3	1.7	0	0.0	1	0.5	2	0.9	4	2.0	33.3
West Orange	4	2.3	9	4.3	6	2.9	12	5.2	21	8.2	425.0
Out of county	26	14.8	33	15.8	32	15.3	35	15.1	47	6.5	80.8
TOTAL	**176**	**100.0**	**209**	**100.0**	**209**	**100.0**	**232**	**100.0**	**305**	**100.0**	**73.3**

TABLE 1.4

NEWLY ENROLLED STUDENTS BY AGE
FALL 2020 - FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% Change 2020-2024
	N	%	N	%	N	%	N	%	N	%	
ALL FIRST-TIME											
Less than 18	42	4.4	44	4.0	55	3.8	43	3.1	48	3.4	14.3
18-22	696	73.0	810	72.9	1,062	73.4	1003	72.8	972	69.1	39.7
23-29	99	10.4	117	10.5	152	10.5	149	10.8	184	13.1	85.9
30-39	75	7.9	81	7.3	105	7.3	110	8.0	119	8.5	58.7
40-49	32	3.4	41	3.7	47	3.2	45	3.3	57	4.1	78.1
50 or older	9	0.9	18	1.6	26	1.8	28	2.0	26	1.8	188.9
25 and older	175	18.4	217	19.5	265	18.3	282	20.5	309	22.0	76.6
Median Age	19		19		19		19		19		0.0
Mean Age	21.83		22.09		22.01		22.34		22.59		3.5
Total	**953**	100.0	**1,111**	100.0	**1,447**	100.0	**1,378**	100.0	**1406**	100	47.5
ALL TRANSFER											
Less than 18	2	1.1	1	0.5	0	0.0	0	0.0	1	0.3	-
18-22	83	47.2	110	52.6	122	58.4	147	63.4	171	56.1	106.0
23-29	54	30.7	59	28.2	52	24.9	39	16.8	68	22.3	25.9
30-39	25	14.2	29	13.9	25	12.0	26	11.2	41	13.4	64.0
40-49	10	5.7	7	3.3	6	2.9	16	6.9	16	5.2	60.0
50 or older	2	1.1	3	1.4	4	1.9	4	1.7	8	3	300.0
25 and older	68	38.6	75	35.9	64	30.6	67	28.9	103	33.8	51.5
Median Age	23		22		22		21		21		-8.7
Mean Age	25.21		24.68		24.46		24.78		25.22		0.0
Total	**176**	100.0	**209**	100.0	**209**	100.0	**232**	100.0	**305**	100	73.3

CHAPTER 2

ALL ENROLLED STUDENTS

TABLE 2.1

HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS
FALL 2020 - FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% Change
	N	%	N	%	N	%	N	%	N	%	2020-2024
ATTENDANCE											
Full-Time[1]	2,859	45.0	3,055	49.8	2,998	46.4	3,016	44.4	3,530	50.2	23.5
Part-Time	3,501	55.0	3,076	50.2	3,468	53.6	3,774	55.6	3,496	49.8	-0.1
Total	**6,360**	**50.0**	**6,131**	**50.0**	**6,466**	**50.0**	**6,790**	**50.0**	**7,026**	**50.0**	10.5
STUDENT STATUS											
New	2,248	35.3	2,021	33.0	2,456	38.0	2,748	40.5	2,842	40.4	26.4
Continuing	4,112	64.7	4,110	67.0	4,010	62.0	4,042	59.5	4,184	59.6	1.8
Total	**6,360**	**100**	**6,131**	**100**	**6,466**	**100**	**6,790**	**100**	**7,026**	**100**	10.5
DEGREE TYPE											
A.A.	821	12.9	798	13.0	872	13.5	852	12.5	748	10.6	-8.9
A.A.S.	721	11.3	717	11.7	754	11.7	777	11.4	920	13.1	27.6
A.S.	3,833	60.3	3,948	64.4	4,035	62.4	3,891	57.3	4,050	57.6	5.7
A.C.	35	0.6	39	0.6	29	0.4	79	1.2	92	1.3	162.9
C.O.A.	39	0.6	37	0.6	40	0.6	45	0.7	47	0.7	20.5
Subtotal	5,449	85.7	5,539	90.3	5,730	88.6	5,644	83.1	5857.0	83.4	7.5
NON-DEGREE											
Non-Matriculating	241	3.8	180	2.9	182	2.8	190	2.8	47	0.7	-80.5
Dual Enrollment	670	10.5	412	6.7	554	8.6	956	14.1	984	14.0	46.9
Subtotal	**911**	14.3	592	9.7	736	11.4	1,146	16.9	1,169	16.6	28.3
TOTAL	**6,360**	**100.0**	**6,131**	**100.0**	**6,466**	**100.0**	**6,790**	**100.0**	**7026.0**	**100.0**	10.5

[1] The full-time credit load for students is 12 or more credits per semester.

TABLE 2.2

ENROLLED STUDENTS BY AGE
FALL 2020 - FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% Change
	N	%	N	%	N	%	N	%	N	%	2020-2024
Age:											
17 or under	683	10.7	443	7.2	598	9.2	988	14.6	1,008	14.3	47.6
18-22	2,774	43.6	2,853	46.5	3,144	48.6	3,114	45.9	3,169	45.1	14.2
23-29	1,403	22.1	1,314	21.4	1,305	20.2	1,263	18.6	1,296	18.4	-7.6
30-39	937	14.7	923	15.1	846	13.1	806	11.9	860	12.2	-8.2
40-49	387	6.1	380	6.2	346	5.4	371	5.5	442	6.3	14.2
50 or older	176	2.8	218	3.6	227	100.0	248	3.7	251	3.6	42.6
Total	**6,360**	**100**	**6,131**	**100.0**	**6,466**	**196.5**	**6,790**	**100.0**	**7026.0**	**100.0**	10.5
Mean Age	25.5		25.7		25.0		24.7		24.9		-2.3
Median Age	22.0		22.0		21.0		21.0		21.0		-4.5
25 or older	2,455	38.6	2,282	37.2	2,174	33.6	2,155	31.7	2,301	32.7	-6.3

TABLE 2.3

ENROLLED STUDENTS BY RACE/ETHNICITY AND GENDER
FALL 2020 - FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% Change
	N	%	N	%	N	%	N	%	N	%	2020-2024
Hispanic (All Races)											
Men	629	9.9	652	10.6	755	11.7	887	13.1	873	12.4	38.8
Women	1,093	17.2	1,023	16.7	1,108	17.1	1,211	17.8	1,197	17.0	9.5
Total	**1,722**	**27.1**	**1,675**	**27.3**	**1,863**	**28.8**	**2,098**	**30.9**	**2,070**	**29.5**	20.2
African American											
Men	1,005	15.8	1,022	16.7	1,100	17.0	1,096	16.1	1,150	16.4	14.4
Women	1,922	30.2	1,816	29.6	1,919	29.7	1,899	28.0	2,019	28.7	5.0
Total	**2,927**	**46.0**	**2,838**	**46.3**	**3,019**	**46.7**	**2,995**	**44.1**	**3,169**	**45.1**	8.3
Asian											
Men	94	1.5	116	1.9	88	1.4	91	1.3	85	1.2	-9.6
Women	93	1.5	82	1.3	79	1.2	82	1.2	68	1.0	-26.9
Total	**187**	**2.9**	**198**	**3.2**	**167**	**2.6**	**173**	**2.5**	**153**	**2.2**	-18.2
Pacific Islander											
Men	4	0.1	4	0.1	2	0.0	2	0.0	1	0.0	-75.0
Women	5	0.1	7	0.1	5	0.1	3	0.0	3	0.0	-40.0
Total	**9**	**0.1**	**11**	**0.2**	**7**	**0.1**	**5**	**0.1**	**4**	**0.1**	-55.6
Native American											
Men	2	0.0	2	0.0	2	0.0	8	0.1	7	0.1	250.0
Women	9	0.1	7	0.1	7	0.1	9	0.1	7	0.1	-22.2
Total	**11**	**0.2**	**9**	**0.1**	**9**	**0.1**	**17**	**0.3**	**14**	**0.2**	27.3
White											
Men	266	4.2	197	3.2	169	2.6	175	2.6	178	2.5	-33.1
Women	226	3.6	205	3.3	195	3.0	206	3.0	240	3.4	6.2
Total	**492**	**7.7**	**402**	**6.6**	**364**	**5.6**	**381**	**5.6**	**418**	**5.9**	-15.0
Multi-Racial											
Men	37	0.6	35	0.6	32	0.5	32	0.5	29	0.4	-21.6
Women	46	0.7	51	0.8	62	1.0	51	0.8	47	0.7	2.2
Total	**83**	**1.3**	**86**	**1.4**	**94**	**1.5**	**83**	**1.2**	**76**	**1.1**	-8.4
Non-Resident											
Men	227	3.6	243	4.0	257	4.0	279	4.1	335	4.8	47.6
Women	333	5.2	361	5.9	397	6.1	410	6.0	469	6.7	40.8
Total	**560**	**8.8**	**604**	**9.9**	**654**	**10.1**	**689**	**10.1**	**804**	**11.4**	43.6
Unknown											
Men	144	2.3	134	2.2	135	2.1	183	2.7	156	2.2	8.3
Women	225	3.5	174	2.8	154	2.4	166	2.4	162	2.3	-28.0
Total	**369**	**5.8**	**308**	**5.0**	**289**	**4.5**	**349**	**5.1**	**318**	**4.5**	-13.8
Gender											
Men	2,408	37.9	2,405	39.2	2,540	39.3	2,753	40.5	2,814	40.1	16.9
Women	3,952	62.1	3,726	60.8	3,926	60.7	4,037	59.5	4,212	59.9	6.6
TOTAL	**6,360**	**100.0**	**6,131**	**100.0**	**6,466**	**100.0**	**6,790**	**100.0**	**7,026**	**100.0**	10.5

TABLE 2.4

ENROLLED STUDENTS BY PLACE OF ORIGIN
FALL 2020 - FALL 2024

TOWN	Fall 2020 N	Fall 2020 %	Fall 2021 N	Fall 2021 %	Fall 2022 N	Fall 2022 %	Fall 2023 N	Fall 2023 %	Fall 2024 N	Fall 2024 %
Belleville	313	4.9	299	4.9	335	5.2	372	5.5	317	4.5
Bloomfield	346	5.4	371	6.1	303	4.7	321	4.7	335	4.8
Cedar Grove	29	0.5	25	0.4	23	0.4	24	0.4	24	0.3
East Orange	635	10.0	655	10.7	658	10.2	657	9.7	648	9.2
Essex Fells	1	0.0	1	0.0	1	0.0	1	0.0	-	0.0
Fairfield	16	0.3	13	0.2	12	0.2	19	0.3	24	0.3
Glen Ridge	11	0.2	9	0.1	5	0.1	11	0.2	13	0.2
Irvington	560	8.8	553	9.0	612	9.5	616	9.1	690	9.8
Livingston	34	0.5	27	0.4	33	0.5	35	0.5	41	0.6
Maplewood	116	1.8	104	1.7	92	1.4	92	1.4	87	1.2
Millburn	19	0.3	10	0.2	12	0.2	14	0.2	8	0.1
Montclair	123	1.9	111	1.8	87	1.3	108	1.6	127	1.8
Newark	2,729	42.9	2,752	44.9	3,005	46.5	3,192	47.0	3,257	46.4
Nutley	84	1.3	78	1.3	65	1.0	77	1.1	64	0.9
Orange	368	5.8	283	4.6	348	5.4	376	5.5	407	5.8
Roseland	9	0.1	8	0.1	8	0.1	12	0.2	15	0.2
Short Hills	0	0.0	0	0.0	0	0.0	0	0.0	10	0.1
South Orange	48	0.8	46	0.8	40	0.6	36	0.5	58	0.8
Verona	40	0.6	30	0.5	30	0.5	38	0.6	43	0.6
West Caldwell	43	0.7	36	0.6	33	0.5	63	0.9	78	1.1
West Orange	280	4.4	276	4.5	259	4.0	277	4.1	295	4.2
Subtotal	5,804	91.3	5,687	92.8	5,961	92.2	6,341	93.4	6,541	93.1
Out of County	556	8.7	444	7.2	505	7.8	449	6.6	485	6.9
Total	**6,360**	**100.0**	**6,131**	**100.0**	**6,466**	**100.0**	**6,790**	**100.0**	**7,026**	**100.0**

TABLE 2.5

MAJORS BY DIVISION OF ALL ENROLLED STUDENTS
FALL 2020 - FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change
	N	N	N	N	N	2020-2024
BIOLOGY, CHEMISTRY & PHYSICS						
AS in Biology/Pre-Medicine (0601)	295	271	216	161	159	-46.1
AS in Biology/Pre-Medicine: MD Option (061G)	0	14	34	38	36	-
AS in Chemistry (0602)	20	20	23	16	19	-5.0
AS in Environmental Science (2207)	23	26	20	19	23	0.0
AS in General Science (0603)	1475	1486	1486	1485	1582	7.3
AS in Physics (0608)	0	5	5	8	10	-
Deactivated	0	0	0	0	0	-
Total	**1,813**	**1,822**	**1,784**	**1,727**	**1,829**	**0.9**
BUSINESS						
AAS in Bus Adm:Hospitality Mgmt Option (200H)	14	21	28	23	27	-14.8
AS in Accounting (2001)	159	155	161	150	155	-3.2
AS in Business Administration (2005)	526	599	598	591	628	-5.9
AS in Finance (2016)	58	72	92	115	151	-23.8
AS in Supply Chain Management (2017)	33	42	46	37	39	-5.1
CERT in Business Career Development (3001)	0	4	6	27	8	237.5
CERT in Business Professional (3013)	1	2	2	3	2	50.0
CERT in Supply Chain Management (3014)	0	1	0	0	0	-
Deactivated	7	0	0	0	0	-
Total	**798**	**896**	**933**	**946**	**1,010**	**1.7**
HUMANITIES AND BILINGUAL STUDIES						
AA in Art (0401)	69	63	80	90	85	23.2
AA in Liberal Arts (0199)	456	454	508	462	354	-22.4
AA in Liberal Arts: Africana Studies Option (019A)	5	3	3	3	7	40.0
AA in Liberal Arts: Entertainment Production Option (019C)	63	60	43	46	50	-20.6
AA in Liberal Arts: English Option (019E)	0	0	0	12	29	-
AA in Liberal Arts: History Option (019H)	0	0	0	4	9	-
AA in Liberal Arts: Journalism Option (019J)	17	12	25	2	3	-82.4
AA in Liberal Arts: World Language Option (019L)	4	8	8	9	10	150.0
AA in Liberal Arts: Theater Option (019D)	0	0	0	7	8	-
AAS in New Media Technology (2071)	48	49	64	57	62	29.2
AS in Music (0409)	18	27	35	36	39	116.7
CERT in Art (3072)	0	2	0	0	0	-
CERT in Digital Media & Electronic Pub. (3071)	4	2	6	2	0	-100.0
CERT in English (3073)	0	0	0	0	0	-
CERT in History (3074)	0	0	0	0	1	-
Undeclared (019U)	4	0	0	2	1	-75.0
Deactivated	0	0	0	0	0	-
Total	**688**	**680**	**772**	**732**	**658**	**-4.4**

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change
	N	N	N	N	N	2020-2024
MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCE						
AAS in Architectural Tech (2301)	75	80	79	70	68	-9.3
AAS in Civil Engineering Technology (5309)	49	40	34	23	31	-36.7
AAS in Cybersecurity & Network Tech. (2312)	59	86	110	143	197	233.9
AAS in Electrical & Computer Engin. Tech. (2313)	45	47	45	50	44	-2.2
AAS in Health Information Technology (2124)	8	4	3	2	1	-87.5
AAS in Mechanical & Manuf. Engin. Tech. (2314)	46	39	37	34	37	-19.6
AAS in Software Development Tech. (2316)	19	21	19	15	15	-21.1
AAS in Technical Studies (5304)	0	1	0	1	1	-
AAS in Technical Studies: UCC Option (5305)	2	4	4	10	4	100.0
AS in Applied Computer Science (2303)	13	13	13	10	12	-7.7
AS in Computer Information Systems (2002)	59	59	54	62	57	-3.4
AS in Computer Science (2302)	216	228	331	327	310	43.5
AS in Computer Science: Data Science Option (232D)	0	0	0	0	1	-
AS in Engineering (0399)	221	189	190	178	180	-18.6
AS in Mathematics (0604)	32	25	15	16	13	-59.4
CERT in Building Code Technology (3052)	3	1	1	1	3	0.0
CERT in Computer & Network Support (3321)	2	3	2	3	5	150.0
CERT in Computer-Aided Design Tech. (3205)	3	3	6	1	2	-33.3
CERT in Cybersecurity (3322)	3	5	1	3	8	166.7
CERT in Database System Administration (3324)	0	0	0	0	0	-
CERT in Electrical Code Technology (3051)	4	3	3	5	0	-100.0
CERT in Fire Code Technology (3050)	2	0	0	1	0	-100.0
CERT in Mechatronics (3316)	0	2	2	0	0	-
CERT in Plumbing Code Technology (3053)	3	1	1	1	0	-100.0
CERT in Software Develop. & Programming (3323)	1	3	1	1	4	300.0
Deactivated	1	0	0	0	0	-
Total	**866**	**857**	**951**	**957**	**993**	**14.7**
NURSING AND HEALTH SCIENCES						
AAS in Nursing (2104)	76	79	84	98	172	126.3
AAS in Physical Therapist Assistant (2106)	54	54	51	43	51	-5.6
AAS in Radiography (2105)	34	37	34	36	42	23.5
AAS in Vision Care Technology (2122)	33	32	45	55	66	100.0
AS in Health Science (2114)	7	13	13	8	17	142.9
CERT in Licensed Practical Nurse (3312)	24	27	15	42	76	216.7
CERT in Vision Care Technology (3310)	4	3	10	8	13	225.0
Deactivated	0	0	0	0	0	-
Total	**232**	**245**	**252**	**290**	**437**	**88.4**
SOCIAL SCIENCES						
AA in Education (0206)	203	198	211	217	192	5.7
AAS in Human and Social Services (2202)	109	123	111	117	102	6.9
AS in Criminal Justice (0898)	309	285	277	238	202	53.0
AS in Paralegal Studies (2015)	28	36	36	36	42	-33.3
AS in Physical Education (0899)	31	25	29	23	30	3.3
AS in Social Sciences (0710)	353	358	360	337	344	2.6
CERT in Child Development Associate (0204)	7	6	6	11		-
CERT in Human and Social Serv. Certi (3057)	5		1	2	7	-28.6
CERT in Massage Therapy Certificate (6013)	2	2	2	2	2	0.0
CERT in Nurse Paralegal Certificate (3210)	1	0	0	0	0	-
CERT in Paralegal Certificate (3208)	4	6	4	9	8	-50.0
Deactivated	0	0	0	0	1	-100.0
Total	**1,052**	**1,039**	**1,037**	**992**	**930**	**-11.6**
Non-Matriculating	911	592	733	1,146	1,169	28.3
TOTAL	**6360**	**6131**	**6462**	**6790**	**7026**	**10.5**

TABLE 2.6

HEADCOUNT AND STUDENT CREDIT HOURS BY TERM

FY 2020 - FY 2025

	Full-Time		Part-Time		Total	
	Headcount	**SCH**	**Headcount**	**SCH**	**Headcount**	**SCH**
FY 2020						
Summer II 2019	3	39.5	1,217	5,976.5	1,220	6,016.0
Fall 2019	3,610	49,191.5	3,824	26,838.5	7,434	76,030.0
Spring 2020	3,124	44,035.5	3,806	26,379.0	6,930	70,414.5
Summer I 2020	4	52.5	1,988	10,428.0	1,992	10,480.5
FY 2021						
Summer II 2020	0	0.0	967	4,824.5	967	4,824.5
Fall 2020	2,859	39,165.0	3,501	23,679.5	6,360	62,844.5
Spring 2021	2,392	33,670.0	3,186	22,019.5	5,578	55,689.5
Summer I 2021	6	74.5	2,355	12,463.5	2,361	12,538.0
FY 2022						
Summer II 2021	2	25.0	967	8,032.0	969	8,057.0
Fall 2021	3,055	41,197.0	3,076	22,224.5	6,131	63,421.5
Spring 2022	2,571	35,579.5	3,178	21,953.0	5,749	57,532.5
Summer I 2022	21	303.0	2,231	12,209.0	2,252	12,512.0
FY 2023						
Summer II 2022	2	24.0	1,306	6,862.5	1,308	6,886.5
Fall 2022	2,998	40,373.0	3,468	24,709.5	6,466	65,082.5
Spring 2023	2,385	32,969.5	3,737	24,945.5	6,122	57,915.0
Summer 1 2023	12	165.0	2,276	12,733.5	2,288	12,898.5
FY 2024						
Summer II 2023	0	0.0	1,336	6,690.0	1,336	6,690.0
Fall 2023	3,016	40,767.5	3,774	25,470.5	6,790	66,238.0
Spring 2024	2,502	34,309.0	3,605	23,794.0	6,107	58,103.0
Summer I 2024	26	358.0	2,294	12,825.0	2,320	13,183.0
FY 2025						
Summer II 2024	2	25.5	1,332	6,785.0	1,334	6,810.5
Fall 2024	3,530	47,805.5	3,496	23,646.0	7,026	71,451.5

TABLE 2.7

UNDUPLICATED HEADCOUNT AND STUDENT CREDIT HOURS BY FISCAL YEAR

FY 2020 - FY 2024

Fiscal Year	Unduplicated Headcount	% Change from Prior Year	Student Credit Hours	% Change from Prior Year
FY 2020	10,217	-2.66	169,976	-3.65
FY 2021	8,955	-12.35	140,438	-17.38
FY 2022	8,883	-0.80	141,992	1.11
FY 2023	9,206	3.64	146,646	3.28
FY 2024	9,358	1.65	147,019	0.25

Source: IPEDS 12-Month Enrollment Survey

TABLE 2.8

AVERAGE CLASS SIZE AND STUDENT TO FACULTY RATIO [1]
FALL 2020 - FALL 2024

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Average Class Size	19.4	19.6	20.9	20.6	19.7
Student to Faculty Ratio	22.2: 1	22.5: 1	23.6: 1	24.8: 1	25.7:1

[1] *Student to Faculty ratio is calculated by adding the number of full-time students and part-time students divided by three, divided by ful time faculty and part-time faculty divided by three.*

TABLE 2.9

NON-CREDIT OPEN ENROLLMENT
FY 2020 - FY 2024

Non-Credit Open Enrollment	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change 2020-2024
Unduplicated Headcount	5,509	1,484	1,912	1,559	3,518	-36.1
Total number of Registrations	8,173	2,321	3,435	3,144	5,042	-38.3
Total Clock Hours	233,655	102,321	137,756	119,577	268,446	14.9

Source: SURE Noncredit Open Enrollment File

TABLE 2.10
NON-CREDIT CUSTOMIZED TRAINING ENROLLMENT (Including Workforce Consortium Courses)
FY 2020 - FY 2024

Customezed Training	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	% Change 2020-2024
Number of Business Clients Served	41	20	10	9	21	-48.8
Number of Course Sections Delivered	75	20	31	36	45	-40.0
Number of Registrations	993	252	382	580	516	-48.0
Total Clock Hours	9,463	1,920	3,132	10,230	4,174	-55.9

Source: NJIPEDS Form #31 Customized Training

TABLE 2.11

SECTIONS, HEADCOUNT, AND
STUDENT CREDIT HOURS BY MODALITY
FALL 2020 - FALL 2024

Modalities	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change 2020-2024
In-Person						
Number of Sections	65	618	696	756	856	1216.92
Headcount [1]	585	4,655	5,482	5,664	6,175	955.56
Student Credit Hours	3,782	33,894	42,364	45,452	51,604	1264.46
Online						
Number of Sections	177	98	91	97	96	-45.76
Headcount [1]	1,723	1,299	1,230	1,397	1,427	-17.18
Student Credit Hours	9,154	6,226	5,925	6,651	6,889	-24.74
Virtual						
Number of Sections	762	268	207	179	145	-80.97
Headcount [1]	5,273	2,796	2,525	2,234	1,800	-65.86
Student Credit Hours	48,640	16,373	12,882	10,746	8,483	-82.56
Hybrid						
Number of Sections	12	56	42	25	13	8.33
Headcount [1]	228	892	707	462	179	-21.49
Student Credit Hours	1,036	4,028	3,160	1,938	921	-11.10

[1] *Headcount is the duplicated headcount for that modality.*

TABLE 2.12

SECTIONS, HEADCOUNT, AND
STUDENT CREDIT HOURS BY CAMPUS
FALL 2020 - FALL 2024

Campuses	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change 2020-2024
Main Campus						
Number of Sections	864	949	985	973	994	15.05
Headcount [1]	6,270	6,386	6,956	6,762	6,725	7.26
Student Credit Hours	57,400	60,499	66,986	65,786	65,767	14.58
West Essex Campus						
Number of Sections	154	94	46	73	102	-33.77
Headcount [1]	1,705	1,240	730	697	726	-57.42
Student Credit Hours	9,353	5,457	2,331	3,764	5,211	-44.28

[1] *Headcount is the duplicated headcount for that campus*

CHAPTER 3

STUDENT OUTCOMES

TABLE 3.1

NUMBER OF DEGREES CONFERRED BY TYPE OF DEGREE
FY 2020 - FY 2024[1]

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	5-Year % Change
Associate of Arts						
Art	4	9	10	10	17	325.0
Education	56	61	47	38	38	-32.1
Liberal Arts	95	118	148	167	181	90.5
Liberal Arts: Africana Studies	0	1	2	0	0	50.0
Liberal Arts: English	0	0	0	0	1	-
Liberal Arts: Entertainment Production	15	11	20	9	9	-40.0
Liberal Arts: Journalism	1	0	0	5	2	100.0
Liberal Arts: Theater	0	0	0	0	1	-
Liberal Arts: World Language	24	14	3	1	3	-87.5
Deactivated	1	0	0	0	0	-
Total	**196**	**214**	**230**	**230**	**252**	**28.6**
Associate of Applied Science						
Architectural Technology	6	7	13	8	11	83.3
Bus. Adm.: Hospitality Mgmt	4	3	1	2	2	-50.0
Civil Engineering Technology	0	7	9	6	3	-
Cybersecurity & Network Tech	7	17	15	21	22	214.3
Electronic Engineering Tech	3	11	1	0	11	266.7
Health Information Technology	1	0	1	0	0	-100.0
Human and Social Services Prog	7	10	26	21	30	328.6
Mechanical & Manufact. Engineering Tech	7	9	8	1	4	-42.9
New Media Technology	3	10	12	10	22	633.3
Nursing	38	23	37	35	42	10.5
Physical Therapist Assistant	25	27	21	23	15	-40.0
Radiography	12	14	17	11	12	0.0
Software Development Tech	0	3	1	4	4	-
Technical Studies: UCC	0	0	1	0	1	-
Vision Care Technology	11	12	12	10	10	-9.1
Deactivated	3	3	0	0	0	-100.0
Total	**127**	**156**	**175**	**152**	**189**	48.8
Associate of Science						
Accounting	41	48	47	29	33	-19.5
Applied Computer Science	3	0	0	1	1	-66.7
Biology, Pre-Medicine	38	43	28	41	23	-39.5
Biology, Pre-Medicine: MD Option				1	0	-
Business Administration	120	116	138	129	113	-5.8
Chemistry	2	2	2	2	2	0.0
Computer Information Systems	6	13	12	7	11	83.3
Computer Science	15	14	17	19	24	60.0
Criminal Justice	47	65	61	50	56	19.1
Engineering	17	31	23	20	18	5.9
Environmental Science	5	2	5	3	2	-60.0
Finance	17	12	19	19	13	-23.5
General Science	155	216	203	201	181	16.8
Health Science	6	5	5	10	4	-33.3
Mathematics	1	6	4	2	1	0.0
Music/Music Education	2	3	2	2	2	0.0
Paralegal Studies	5	9	4	4	14	180.0
Physical Education	5	12	3	5	3	-40.0
Physics	0	0	0	0	0	-
Social Sciences	107	89	113	82	92	-14.0
Supply Chain Management	3	15	11	9	8	166.7
Deactivated	0	0	0	0	0	-
Total	**595**	**701**	**697**	**636**	**601**	1.0
Certificate						
Art	0	0	1	1	0	-
Business Career Development	1	0	0	26	39	3800.0
Business Professional	0	0	1	0	0	-
Child Develop Associate	0	1	2	0	3	-
Computer-Aided Design Technology	0	1	0	1	1	-
Computer & Network Support	0	1	0	0	0	-
Cybersecurity	0	0	2	1	0	-
Digital Media & Electron Pub	0	2	0	0	0	-
Electrical Code Technology	0	0	0	0	1	-
Licensed Practical Nurse	29	18	23	11	38	31.0
Massage Therapy	2	0	2	1	0	-100.0
Paralegal	1	5	5	3	4	-
Supply Chain Management	0	1	0	0	0	-
Vision Care Technology	0	1	0	1	10	-
Deactivated	1	0	0	0	0	-100.0
Total	**34**	**30**	**36**	**45**	**96**	182.4
OVERALL	**952**	**1,101**	**1,138**	**1,063**	**1,138**	**19.5**

[1]*The total for each graduating year includes students who graduated in August, December, April, and June of that fiscal year.*

TABLE 3.2

***RETENTION AND GRADUATION RATES [1] FOR FIRST-TIME, FULL-TIME, DEGREE-SEEKING (FTFTDS) STUDENT COHORTS
FALL 2006 - FALL 2024***

| Year Cohort Entered | FTFTDS Students | % Re-enrolled after: | | % Graduated within or Re-enrolled after: | | | | | | | |
| | | One Semester | One Year | Two Years | | Three Years | | Four Years | | Six Years | |
				Graduated	Re-enrolled[2]	Graduated	Re-enrolled[2]	Graduated	Re-enrolled[2]	Graduated	Re-enrolled[2]
Fall 2006	2,466	64.4%	47.2%	0.9%	32.2%	5.3%	22.0%	7.7%	13.9%	13.9%	5.1%
Fall 2007	2,239	62.6%	47.9%	1.0%	33.6%	5.1%	20.5%	9.7%	12.1%	14.9%	6.6%
Fall 2008	2,596	64.4%	48.2%	1.3%	30.8%	5.5%	19.0%	9.9%	10.5%	14.7%	5.3%
Fall 2009	2,671	67.7%	46.3%	1.6%	32.3%	7.4%	18.6%	13.2%	11.6%	18.0%	4.9%
Fall 2010	2,646	70.4%	49.5%	1.1%	34.1%	7.8%	20.2%	13.4%	11.3%	18.3%	3.9%
Fall 2011	2,276	72.5%	50.1%	1.2%	35.5%	7.9%	20.2%	13.2%	10.9%	18.3%	3.2%
Fall 2012	2,143	77.6%	58.0%	2.1%	36.4%	10.4%	20.3%	15.9%	10.1%	21.0%	3.5%
Fall 2013	2,109	81.4%	58.4%	3.7%	37.0%	12.8%	19.2%	18.9%	10.1%	23.5%	3.2%
Fall 2014	1,838	82.2%	56.5%	3.2%	36.3%	13.3%	18.4%	18.9%	10.5%	23.2%	3.0%
Fall 2015	1,771	80.0%	58.6%	2.1%	39.4%	12.4%	19.7%	19.7%	10.0%	23.7%	2.8%
Fall 2016	1,457	77.0%	56.3%	2.3%	36.5%	10.7%	21.1%	16.7%	9.7%	23.2%	3.0%
Fall 2017	1,249	74.3%	51.6%	4.0%	33.0%	11.0%	16.7%	17.5%	9.2%	22.2%	3.3%
Fall 2018	1,119	73.5%	52.5%	3.8%	33.8%	14.6%	17.5%	21.9%	9.0%	26.8%	4.6%
Fall 2019	1,248	75.2%	51.4%	5.5%	33.7%	16.9%	18.5%	22.5%	9.0%		
Fall 2020	679	72.9%	61.0%	8.4%	39.0%	20.8%	16.1%	28.0%	7.7%		
Fall 2021	834	74.0%	60.8%	8.8%	34.8%	19.9%	16.3%				
Fall 2022	944	74.8%	57.8%	9.1%	31.7%						
Fall 2023	974	76.2%	55.6%								
Fall 2024	1,122										

[1] One-year retention rates, and 2-, 3-, and 4-year graduation rates in this table reflect official IPEDS reporting.

[2] Re-enrolled may increase over time due to re-enrolled stop-outs.

TABLE 3.3

RETENTION AND GRADUATION RATES [1] FOR FIRST-TIME, PART-TIME, DEGREE-SEEKING (FTPTDS) STUDENT COHORTS
FALL 2006 - FALL 2024

Year Cohort Entered	FTPTDS Students	% Re-enrolled after:		% Graduated within or Re-enrolled after:							
		One Semester	One Year	Two Years		Three Years		Four Years		Six Years	
				Graduated	Re-enrolled[2]	Graduated	Re-enrolled[2]	Graduated	Re-enrolled[2]	Graduated	Re-enrolled[2]
Fall 2006	372	51.3%	40.1%	0.8%	24.7%	3.2%	21.0%	5.9%	14.2%	12.6%	6.2%
Fall 2007	409	49.6%	38.4%	0.5%	27.6%	3.2%	18.8%	6.4%	12.5%	10.3%	7.8%
Fall 2008	522	48.5%	34.5%	0.4%	24.9%	2.7%	20.3%	5.6%	14.4%	10.3%	6.7%
Fall 2009	451	55.0%	35.3%	1.1%	22.6%	5.8%	13.7%	8.6%	11.5%	13.5%	3.1%
Fall 2010	363	46.6%	33.3%	0.6%	25.1%	4.4%	17.6%	8.3%	9.9%	11.8%	5.0%
Fall 2011	275	59.3%	38.9%	1.1%	30.9%	4.0%	17.8%	6.5%	13.5%	13.1%	5.1%
Fall 2012	425	53.6%	37.4%	0.7%	27.3%	4.0%	16.5%	7.1%	9.9%	12.0%	2.8%
Fall 2013	523	60.0%	40.2%	1.5%	29.3%	7.3%	16.4%	10.9%	10.3%	14.7%	4.6%
Fall 2014	449	61.7%	39.9%	0.9%	28.7%	6.2%	15.6%	10.9%	8.9%	13.6%	2.9%
Fall 2015	505	56.6%	40.2%	1.8%	25.9%	7.9%	16.4%	12.7%	10.3%	16.6%	3.8%
Fall 2016	373	54.7%	33.5%	1.1%	23.3%	4.8%	13.4%	7.2%	8.6%	11.5%	2.9%
Fall 2017	398	41.5%	32.4%	1.5%	22.6%	5.5%	13.1%	9.3%	9.0%	14.8%	2.8%
Fall 2018	315	60.3%	40.0%	1.3%	23.8%	5.1%	20.0%	11.7%	9.2%	18.4%	2.5%
Fall 2019	517	56.9%	34.0%	1.2%	26.1%	7.0%	14.1%	10.4%	9.9%		
Fall 2020	274	56.6%	44.9%	3.3%	32.5%	11.3%	16.8%	16.4%	8.8%		
Fall 2021	277	69.0%	52.7%	6.5%	31.8%	11.9%	18.1%				
Fall 2022	503	52.1%	37.4%	3.4%	19.5%						
Fall 2023	404	56.2%	38.9%								
Fall 2024	284										

[1] One-year retention rates, and 2-, 3-, and 4-year graduation rates in this table reflect official IPEDS reporting.

[2] Re-enrolled may increase over time due to re-enrolled stop-outs.

CHAPTER 4

<u>COLLEGE EMPLOYEES</u>

TABLE 4.1

RACE/ETHNICITY AND GENDER [1] OF FULL-TIME INSTRUCTIONAL STAFF
FALL 2020 - FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
MEN										
Hispanic (All Races)	5	5.7	5	5.7	5	6.0	6	7.2	6	6.9
African American	16	18.4	14	15.9	15	18.1	15	18.1	16	18.4
Asian	2	2.3	2	2.3	3	3.6	4	4.8	4	4.6
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	21	24.1	21	23.9	19	22.9	16	19.3	15	17.2
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	1	1.1	2	2.3	2	2.4	2	2.4	5	5.7
Total	**45**	**0.5**	**44**	**50.0**	**44**	**53.0**	**43**	**51.8**	**46**	**52.9**
WOMEN										
Hispanic (All Races)	5	5.7	4	4.5	4	4.8	3	3.6	5	5.7
African American	16	18.4	18	20.5	16	19.3	18	21.7	15	17.2
Asian	6	6.9	6	6.8	5	6.0	5	6.0	7	8.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	14	16.1	15	17.0	13	15.7	13	15.7	12	13.8
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	1	1.1	1	1.1	1	1.2	1	1.2	2	2.3
Total	**42**	**0.5**	**44**	**50.0**	**39**	**47.0**	**40**	**48.2**	**41**	**47.1**
ALL										
Hispanic (All Races)	10	11.5	9	10.2	9	10.8	9	10.8	11	12.6
African American	32	36.8	32	36.4	31	37.3	33	39.8	31	35.6
Asian	8	9.2	8	9.1	8	9.6	9	10.8	11	12.6
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	35	40.2	36	40.9	32	38.6	29	34.9	27	31.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	2	2.3	3	3.4	3	3.6	3	3.6	7	8.0
TOTAL	**87**	**1.0**	**88**	**100.0**	**83**	**100.0**	**83**	**100.00**	**87**	**100.0**

[1] Staff with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: IPEDS Human Resources survey

TABLE 4.2

RACE/ETHNICITY AND GENDER [1] OF PART-TIME INSTRUCTIONAL STAFF
FALL 2020 - FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
MEN										
Hispanic (All Races)	23	8.1	17	6.6	17	6.6	16	6.7	17	5.9
African American	67	23.7	60	23.2	60	23.4	44	18.4	58	20.1
Asian	9	3.2	9	3.5	7	2.7	9	3.8	7	2.4
Native American	0	0.0	0	0.0	0	0.0	0	0.0	1	0.3
Pacific Islander	0	0.0	0	0.0	1	0.4	0	0.0	0	0.0
White	54	19.1	50	19.3	44	17.2	21	8.8	46	16.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	26	9.2	24	9.3	25	9.8	16	6.7	23	8.0
Total	**179**	**63.3**	**160**	**61.8**	**154**	**60.2**	**106**	**44.4**	**152**	**52.8**
WOMEN										
Hispanic (All Races)	12	4.2	16	6.2	13	5.1	13	5.4	18	6.3
African American	41	14.5	36	13.9	39	15.2	50	20.9	61	21.2
Asian	9	3.2	12	4.6	8	3.1	4	1.7	7	2.4
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pacific Islander	0	0.0	0	0.0	0	0.0	1	0.4	0	0.0
White	29	10.2	23	8.9	29	11.3	43	18.0	33	11.5
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	13	4.6	12	4.6	13	5.1	22	9.2	17	5.9
Total	**104**	**36.7**	**99**	**38.2**	**102**	**39.8**	**133**	**55.6**	**136**	**47.2**
ALL										
Hispanic (All Races)	35	12.4	33	12.7	30	11.7	29	12.1	35	12.2
African American	108	38.2	96	37.1	99	38.7	94	39.3	119	41.3
Asian	18	6.4	21	8.1	15	5.9	13	5.4	14	4.9
Native American	0	0.0	0	0.0	0	0.0	0	0.0	1	0.3
Pacific Islander	0	0.0	0	0.0	1	0.4	1	0.4	0	0.0
White	83	29.3	73	28.2	73	28.5	64	26.8	79	27.4
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	39	13.8	36	13.9	38	14.8	38	15.9	40	13.9
TOTAL	**283**	**100.0**	**259**	**100.0**	**256**	**100.0**	**239**	**100.0**	**288**	**100.0**

[1] Staff with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: IPEDS Human Resources survey

TABLE 4.3

RACE/ETHNICITY AND GENDER [1] OF FULL-TIME NON-INSTRUCTIONAL STAFF
FALL 2020 - FALL 2024

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
MEN										
Hispanic (All Races)	17	5.4	17	5.7	17	5.8	16	5.6	20	7.0
African American	57	18.3	58	19.5	62	21.1	61	21.4	62	21.8
Asian	3	1.0	3	1.0	3	1.0	2	0.7	2	0.7
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	23	7.4	22	7.4	21	7.1	15	5.3	14	4.9
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	8	2.6	9	3.0	5	1.7	8	2.8	10	3.5
Total	**108**	**34.6**	**109**	**36.6**	**108**	**36.7**	**102**	**35.8**	**108**	**38.0**
WOMEN										
Hispanic (All Races)	61	19.6	64	21.5	60	20.4	56	19.6	58	20.4
African American	117	37.5	103	34.6	98	33.3	98	34.4	90	31.7
Asian	3	1.0	2	0.7	3	1.0	3	1.1	2	0.7
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	19	6.1	17	5.7	18	6.1	17	6.0	15	5.3
Multi-Racial	0	0.0	0	0.0	1	0.3	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	4	1.3	3	1.0	6	2.0	9	3.2	11	3.9
Total	**204**	**65.4**	**189**	**63.4**	**186**	**63.3**	**183**	**64.2**	**176**	**62.0**
ALL										
Hispanic (All Races)	78	25.0	81	27.2	77	26.2	72	25.3	78	27.5
African American	174	55.8	161	54.0	160	54.4	159	55.8	152	53.5
Asian	6	1.9	5	1.7	6	2.0	5	1.8	4	1.4
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	42	13.5	39	13.1	39	13.3	32	11.2	29	10.2
Multi-Racial	0	0.0	0	0.0	1	0.3	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	12	3.8	12	4.0	11	3.7	17	6.0	21	7.4
TOTAL	**312**	**100.0**	**298**	**100.0**	**294**	**100.0**	**285**	**100.0**	**284**	**100.0**

[1] Staff with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: IPEDS Human Resources survey

TABLE 4.4

RACE/ETHNICITY AND GENDER OF PART-TIME NON-INSTRUCTIONAL STAFF
FALL 2020 - FALL 2024 [2]

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
MEN										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	20	15.0	24	16.1
African American	0	0.0	0	0.0	0	0.0	30	22.6	28	18.8
Asian	0	0.0	0	0.0	0	0.0	1	0.8	1	0.7
Native American	0	0.0	0	0.0	0	0.0	1	0.8	0	0.0
Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	0	0.0	0	0.0	0	0.0	3	2.3	4	2.7
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	5	3.8	17	11.4
Total	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**	**60**	**45.1**	**74**	**49.7**
WOMEN										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	24	18.0	20	13.4
African American	1	100.0	1	100.0	1	100.0	31	23.3	36	24.2
Asian	0	0.0	0	0.0	0	0.0	2	1.5	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	0	0.0	0	0.0	0	0.0	9	6.8	9	6.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	7	5.3	10	6.7
Total	**1**	**100.0**	**1**	**100.0**	**1**	**100.0**	**73**	**54.9**	**75**	**50.3**
ALL										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	44	33.1	44	29.5
African American	1	100.0	1	100.0	1	100.0	61	45.9	64	43.0
Asian	0	0.0	0	0.0	0	0.0	3	2.3	1	0.7
Native American	0	0.0	0	0.0	0	0.0	1	0.8	0	0.0
Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	0	0.0	0	0.0	0	0.0	12	9.0	13	8.7
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	12	9.0	27	18.1
TOTAL	**1**	**100.0**	**1**	**100.0**	**1**	**100.0**	**133**	**100.0**	**149**	**100.0**

[1] *Staff with unreported gender are grouped with men to reflect official IPEDS definitions.*

[2] *Prior to Fall 2023 partime non-instructional staff were not assigned SOC codes and therefore not reported to IPEDS.*

Source: IPEDS Human Resources survey

CHAPTER 5

<u>GENERAL INFORMATION</u>

KEY DATES

August   1964   The Essex County Board of Freeholders appoints a committee to study the feasibility of establishing a county college.

August   1966   The Board of Freeholders formally approves the creation of Essex County College.

November   1966   The first Board of Trustees is appointed by Board of Freeholders.

January   1967   The Board of Trustees approves the first college budget and forms a site committee to begin the search for a permanent campus.

May   1967   Dr. Robert McCabe is appointed President.

September   1967   Trustees authorize the purchase of a 22-acre site from the Newark Housing Authority for the College's permanent campus.

November   1967   The College acquires the former Newark campus of Seton Hall University to serve as its temporary campus. The Board of Trustees hires 90 faculty and 100 staff.

September   1968   3,400 students begin classes at a temporary campus located at 31 Clinton Street in downtown Newark.

January   1969   Dr. Ellis White becomes the College's second President.

May   1970   214 graduates receive degrees and certificates at the College's first commencement.

November   1970   The College formally purchases the 22-acre site from the City of Newark.

May   1971   Dr. J. Harry Smith becomes the College's third President.

June   1972   Groundbreaking for the permanent mega-structure campus in Newark takes place. (The mega-structure was renamed the A. Zachary Yamba Building in 2013.)

April   1973   The Physical Therapist Assistant degree program is accredited by the Commission on Accreditation in Physical Therapy Education (C.A.P.T.E.) of the American Physical Therapy Association (A.P.T.A.).

March	1974	The College is accredited by the Middle States Association's Commission on Higher Education.
April	1976	The campus mega-structure opens.
September	1976	The campus mega-structure dedication is held.
July	1978	Dr. George Harris becomes the College's fourth President.
January	1979	The West Essex Extension Center opens in rented facilities in a former elementary school in West Caldwell.
May	1980	Dr. A Zachary Yamba becomes the College's fifth President.
February	1981	Accreditation is reaffirmed by the Middle States Association.
April	1982	The 8-acre West Caldwell site is purchased.
February	1983	The Board of Freeholders approves a bond issue for the College's Phase II expansion, which includes the construction of a Gymnasium/Day Care Center, the renovation of the Burch Theater at the Newark campus, and the expansion of the West Essex Extension Center.
May	1984	Groundbreaking for the Gymnasium/Day Care Center at the Newark campus takes place.
October	1985	The Gymnasium/Day Care Center complex and expanded West Essex Extension Center dedications are held.
September	1986	Training, Inc. opens.
August	1988	The Radiography degree program is accredited by the Joint Review Committee on Education in Radiologic Technology (J.R.C.E.R.T.).
March	1989	The gala opening of the Mary B. Burch Theater for the Performing Arts at the Newark campus occurs.
May	1989	The West Essex Center is granted branch campus status by the State Department of Higher Education.
November	1990	The Nursing degree program is accredited by the Accreditation Commission for Education in Nursing (A.C.E.N.).

March	1992	Accreditation is reaffirmed by the Middle States Association.
October	1992	The College begins its year-long 25th Anniversary celebration.
June	1994	The groundbreaking for the Center for Technology at the Newark campus takes place.
August	1994	The Board of Freeholders approves a bond issue for the construction of a Student Center at the Newark campus.
October	1994	The newly expanded Child Development Center opens.
October	1996	The Engineering Technology degree programs are accredited by the Accreditation Board for Engineering and Technology, Inc. (A.B.E.T.).
October	1996	The new 30,000 square foot Center for Technology dedication is held.
November	1996	Construction begins on the Clara E. Dasher Student Center.
June	1997	The first annual Golf & Tennis Scholarship Tournament kicks off a year-long 30th Anniversary celebration.
September	1998	Major expansion at the West Essex campus, which features the construction of a new Library and Student Forum, begins.
December	1998	The College purchases and begins operation of the former Essex County Police Academy in Cedar Grove.
September	1999	The new Clara E. Dasher Student Center dedication takes place.
September	2000	Major renovation and modernization of the Martin Luther King Jr. Library at the Newark campus begins.
June	2001	Accreditation is reaffirmed by the Middle States Association.
March	2002	The Board of Trustees approves a newly crafted Mission Statement and Statement of Values, which reaffirm the College's core mission and values.
February & June	2003	The J. Harry Smith Lecture Hall and the Morton A. Siegler Lecture Hall dedications take place.
January	2005	The Board of Trustees reaffirms the College's Mission Statement.

September	2005	The College's Learning Center opens.
November	2006	The Middle States Association accepts the Periodic Review Report and reaffirms accreditation.
September	2008	The Health Sciences Building and a new 800-space parking garage open.
December	2009	Dr. A Zachary Yamba retires after 29 years of service to the College.
December	2009	The Board of Trustees approves the expansion of the Mission Statement to include a dedication to academic excellence.
April	2010	Dr. Edythe M. Abdullah becomes the College's sixth President.
April	2010	Major renovations to the Media Production Center are completed.
March	2013	The Middle States Commission on Higher Education reaffirms accreditation.
April	2013	The state of New Jersey funds more than $19 million worth of capital construction projects at Essex County College.
September	2013	The College begins to offer 100% online courses.
October	2013	Dr. Gale E. Gibson becomes the College's seventh President.
October	2013	The College adopts a 5-year Strategic Plan, which includes a slightly revised Mission Statement and a new Vision Statement.
April	2014	The bond-funded Nursing Simulation Laboratory is completed.
June	2015	The Accounting and Business Administration degree programs are accredited by the Accreditation Council for Business Schools and Programs (A.C.B.S.P.).
August	2015	The Middle States Commission on Higher Education approves the substantive change request to include the College's first online programs.
April	2016	Dr. A. Zachary Yamba is appointed Acting President.
August	2016	The Paralegal Studies degree program is endorsed by the American Bar Association (A.B.A.).

June	2017	Dr. Anthony E. Munroe becomes the College's eighth President.
November	2017	The bond-funded Information Commons is completed.
January	2018	College Choice designates the College 50th best community college.
June	2018	The Middle States Commission on Higher Education reaffirms accreditation.
July	2018	College begins its year-long 50th Anniversary celebration.
October	2018	Student Food Pantry opens to address food insecurity issues.
May	2019	College holds its 50th Annual Commencement.
June	2019	The Cabinet approves and the Board of Trustees adopts *STUDENTS FIRST*: Strategic Plan 2019-2024.
October	2019	The College is one of only six community colleges nationwide to host the NASA on Campus Project.
July	2020	Dr. Augustine A. Boakye is appointed Interim President.
March	2021	First Online College Catalog is published.
November	2021	Dr. Augustine A. Boakye becomes the College's ninth President.
June	2022	Dedication of the Cleo Hill, Sr. Physical Education Building.
March	2023	The Middle States Commission on Higher Education reaffirms accreditation.
September	2023	Grand opening of the newly constructed West Essex Campus.
March	2024	Essex County College renames Public Safety Department for late NJ Sen. Ronald L. Rice Sr.
September	2024	The Cabinet approves and the Board of Trustees adopts *ACCESS TO SUCCESS*: Strategic Plan 2024-2029.

ESSEX COUNTY COLLEGE
CABINET

President .... Augustine Boakye

Executive Director of Institutional Advancement.. Alfred Bundy

Senior Comptroller ....Kiswendsida Kaprou

Dean of Student Affairs..Keith Kirkland

Executive Director of Enrollment Management and Services .... Renee Ojo-Ohikuare

Executive Director of Inst. Effectiveness, Planning, and Assessment......................................John Runfeldt

Vice President of Academic Affairs/Chief Academic Officer …………………………………………. Hamin Shabazz

Executive Dean/CIO of Administrative and Learning Technologies ....Mohamed Seddiki

General Counsel... Christine Soto

Dean of Community & Continuing Education, & Workforce Development .... Elvira Vieira

Executive Director of Human Resources... Shunda Williams

ESSEX COUNTY COLLEGE
CHAIRPERSONS

Division of Biology, Chemistry, and Physics.. Eunice Kamunge

Division of Business... Germaine Albuquerque

Division of Humanities and Bilingual Studies...William Tooma

Division of Mathematics, Engineering Technologies, and Computer Science..................... Andrew Hrechak

Division of Nursing and Health Sciences...Lori York

Division of Social Sciences .... Mamie Bridgeforth

Currently Active[1] Degree Programs

DIVISION OF BIOLOGY, CHEMISTRY & PHYSICS	AWARD	CIP
Biology/Pre-Medicine	A.S.	260101
Biology/Pre-Medicine: MD Option	A.S.	260101
Chemistry	A.S.	400501
Environmental Science	A.S.	030104
General Science	A.S.	511199
Physics	A.S.	400801

DIVISION OF BUSINESS		
Accounting	A.S.	520301
Business Administration	A.S.	520201
Business Administration: Hospitality Management Option	A.A.S.	520201
Business Career Development	Certificate	529999
Business Professional	Certificate	520201
Finance	A.S.	520801
Supply Chain Management	A.S.	520203
Supply Chain Management	C.O.A.	520203

DIVISION OF HUMANITIES AND BILINGUAL STUDIES		
Art	A.A.	500701
English	Certificate	240101
History	Certificate	240101
Liberal Arts: General	A.A.	240101
Liberal Arts: Africana Studies Option	A.A.	240101
Liberal Arts: English Option	A.A.	240101
Liberal Arts: Entertainment Production Option	A.A.	240101
Liberal Arts: History Option	A.A.	240101
Liberal Arts: Theater Option	A.A.	240101
Liberal Arts: World Language Option	A.A.	240101
Music	A.S.	500901
New Media Technology	A.A.S.	130501

DIVISION OF MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCES		
Applied Computer Science	A.S.	110101
Architectural Technology	A.A.S.	150101
Building Code Technology	C.O.A.	460403
Civil Engineering Technology	A.A.S.	150201
Computer-Aided Design Technology	C.O.A.	151301
Computer and Network Support	Certificate	111001
Computer Information Systems	A.S.	110201
Computer Science	A.S.	110201

Computer Science: Data Option	A.S.	110203
Cybersecurity	Certificate	111001
Cybersecurity & Network Technology	A.A.S.	111001
Database System Administration	Certificate	110301
Electrical and Computer Engineering Technology	A.A.S.	150303
Electrical Code Technology	C.O.A.	150399
Engineering	A.S.	140101
Fire Code Technology	C.O.A.	430201
Health Information Technology	A.A.S.	510707
Mathematics	A.S.	270101
Mechanical and Manufacturing Engineering Technology	A.A.S.	150805
Mechatronics	C.O.A.	144201
Plumbing Code Technology	C.O.A.	460502
Software Development and Programming	Certificate	110201
Software Development Technology	A.A.S.	110201
Technical Studies	A.A.S.	159999
Technical Studies: Uniform Construction Code Technology Option	A.A.S.	159999

DIVISION OF NURSING AND HEALTH SCIENCES

Health Science	A.S.	510000
Licensed Practical Nurse (LPN)	Certificate	513901
Nursing	A.A.S.	513801
Nursing: LPN Articulation Option	A.A.S.	513801
Physical Therapist Assistant	A.A.S.	510806
Radiography	A.A.S.	510907
Vision Care Technology	A.A.S.	511801
Vision Care Technology	C.O.A.	511801

DIVISION OF SOCIAL SCIENCES

Childhood Development Associate	C.O.A.	131209
Criminal Justice	A.S.	430107
Education	A.A.	131206
Human and Social Services	A.A.S.	440701
Human and Social Services	C.O.A.	440701
Massage Therapy	Certificate	513501
Paralegal	C.O.A.	220302
Paralegal Studies	A.S.	220302
Physical Education	A.S.	131314
Social Sciences	A.S.	450101

[1]*Programs are active as of Fall 2024.*

Institutional and Professional Accreditations

Institutional Accreditor
Middle States Commission on Higher Education

Professional Accreditor	Program
American Bar Association (ABA)	Paralegal Studies
Accreditation Board for Engineering and Technology (ABET)	Civil Engineering Technology
Accreditation Board for Engineering and Technology (ABET)	Electrical Engineering Technology
Accreditation Board for Engineering and Technology (ABET)	Mechanical Engineering Technology
Accreditation Council for Business Schools and Programs (ACBSP)	Accounting
Accreditation Council for Business Schools and Programs (ACBSP)	Business Administration
New Jersey Board of Nursing (NJBON)	Licensed Practical Nurse (LPN)
Accreditation Commission for Education in Nursing (ACEN); New Jersey Board of Nursing (NJBON)	Nursing
American Physical Therapy Association's Commission on Accreditation in Physical Therapy Education (CAPTE)	Physical Therapy Assistant
Commission on Optician Accreditation (COA)	Vision Care Technology
Commission on Accreditation for Allied Health Education Programs/ Joint Review Committee on Education in Radiologic Technology (JRCERT)	Radiography

Resources

ACCESS TO SUCCESS: Strategic Plan 2024-2029
https://www.essex.edu/wp-content/uploads/2024/08/ACCESS-TO-SUCCESS-Strategic-Plan-2024-2029.pdf

Institutional Profile 2024
https://www.essex.edu/wp-content/uploads/2024/10/EssexCountyCollege_Institutional_Profile_2024-FINAL.pdf

Essex County College Organization Chart
https://www.essex.edu/college-organizational-chart/

Middle States Commission on Higher Education
https://www.msche.org/

Quick Facts about Newark city, Essex County, and New Jersey
https://www.census.gov/quickfacts/fact/table/newarkcitynewjersey,essexcountynewjersey,NJ,US/PST045219