



INSTITUTIONAL PROFILE



Dr. Martin Luther King, Jr. Library

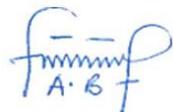
Office of Institutional Effectiveness,
Planning, & Assessment

September 2025
essex.edu

PREFACE

This is the college's 31st institutional profile. The profile fulfills the 1994 Higher Education Restructuring Act mandate to "prepare and make available to the public an annual report on the condition of the institution." The indicators were originally established by the New Jersey Commission on Higher Education. These include accreditation status, number of students served, characteristics of undergraduate students, degrees conferred, student outcomes, characteristics of the faculty, characteristics of the trustees, an institutional profile, public service, and major capital projects currently underway.

This profile is one indicator of our accomplishments and contributions to our community. Our annual *Fact Book and Outcomes* contain more information and may be obtained from the Office of Institutional Effectiveness, Planning, and Assessment at Essex County College.



Dr. Augustine A. Boakye
President

TABLE OF CONTENTS

A. Accreditation Status.....	1
B. Number of Students Served.....	2
C. Characteristics of Undergraduate Students.....	3
D. Student Outcomes.....	7
E. Faculty Characteristics.....	9
F. Characteristics of the Trustees or Governors.....	11
G. Profile of the Institution.....	12
H. Major Research and Public Service Activities.....	15
I. Major Capital Projects Underway in FY 2025.....	16

Appendix A: *Grants Awarded to the College FY 2024 – 2025*

ESSEX COUNTY COLLEGE

EXCELLENCE AND ACCOUNTABILITY 2024 – 2025

I. Data by Category

A. Accreditation Status:

1. Institutional Accreditation

Essex County College is accredited by the Middle States Commission on Higher Education and is licensed by the State of New Jersey through the Office of the Secretary of Higher Education to operate and award Associate Degrees and Certificates.

2. Professional Accreditation

Program	Accrediting Agent
Paralegal Studies	American Bar Association (ABA)
Civil Engineering Technology Electrical Engineering Technology Mechanical Engineering Technology	Accreditation Board for Engineering and Technology (ABET)
Accounting Business Administration Finance Supply Chain Management	Accreditation Council for Business Schools and Programs (ACBSP)
Licensed Practical Nurse (LPN)	New Jersey Board of Nursing (NJBON)
Nursing	Accreditation Commission for Education in Nursing (ACEN); New Jersey Board of Nursing (NJBON)
Physical Therapist Assistant	American Physical Therapy Association's Commission on Accreditation in Physical Therapy Education (CAPTE)
Human And Social Services	Board of the Council for Standards in Human Services Education (CSHSE)
Vision Care Technology	Commission on Optician Accreditation (COA)
Radiography	Commission on Accreditation for Allied Health Education Programs/Joint Review Committee on Education in Radiologic Technology (JRCERT)

B. Number of Students Served:

1. Number of undergraduate students by attendance status: Fall 2024

Attendance Status	Number of Undergraduate Students	Percent
Full-time	3,328	47.4%
Part-time	3,698	52.6%
Total	7,026	100.0%

(Source: *IPEDS Fall Enrollment Survey*)

2. Number of graduate students by attendance status: N/A

3. Number of non-credit students served: FY 2024

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	5,042	3,510	268,446	597
Customized Training	516		4,174	9

(Source: *SURE Non-Credit Open Enrollment File* and *NJIPEDS Form #31*, Customized Training)

¹ Includes all registrations in any course that started on July 1, 2023, through June 30, 2024.

² FTEs were computed by converting clock hours to credit hours (dividing by 15) then converting credit hours to FTEs (dividing by 30).

4. Unduplicated number of students for entire academic year: FY 2024

Headcount enrollment	9,358
Credit hours	147,019
Full-time equivalent (FTE)	4,901

(Source: *IPEDS 12-Month Enrollment Survey*)

C. Characteristics of Undergraduate Students:

- Mean math, reading, and writing SAT scores:** SAT/ACT scores are not required for admission, and fewer than 3% of entering students report them. We do not calculate mean scores of such a small student cohort because such statistical data would not be representative of the entire student body.

2. Enrollment in remediation courses:

Total Number of Undergraduate Students Enrolled in Fall 2024

Total Undergraduate Enrollment	5,855
Number of Students Enrolled in One or More Remedial Courses	1,478
Percent of Total Enrolled in One or More Remedial Courses	25.2%

Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2024

Total Number of FTFT Students	1,041
Number of FTFT Students Enrolled in One or More Remedial Courses	651
Percent of FTFT Enrolled in One or More Remedial Courses	62.5%

First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2024 by Subject Area

Subject Area	Number of FTFT Students Enrolled	% of All FTFT Enrolled
Computation	155	14.9%
Algebra	155	14.9%
Reading	0	0.0%
Writing*	0	0.0%
English	563	54.1%

(Source: *SURE Fall Enrollment file*)

*The College does not offer a developmental writing course, as writing is taught in the developmental English course.

Prior to the 2023 Institutional Profile report, enrollment figures for this metric included non-degree students. Starting with the 2023 Institutional Profile report, enrollment figures for this metric exclude non-degree students and only include degree-seeking undergraduates.

3. Undergraduate enrollment by race/ethnicity, sex, and age:

a. Undergraduate Enrollment by Race/Ethnicity in Fall 2024

Race/Ethnicity	Full-time		Part-time		Total	
	N	%	N	%	N	%
White	194	5.8%	224	6.1%	418	5.9%
Black	1,387	41.7%	1,782	48.2%	3,169	45.1%
Hispanic	1,063	31.9%	1,007	27.2%	2,070	29.5%
Asian	58	1.7%	95	2.6%	153	2.2%
American Indian	8	0.2%	6	0.2%	14	0.2%
N.H/Pacific Isl.	2	0.1%	2	0.1%	4	0.1%
Alien	436	13.1%	368	10.0%	804	11.4%
Two or More Races	37	1.1%	39	1.1%	76	1.1%
Race Unknown	143	4.3%	175	4.7%	318	4.5%
Total	3,328	100.0%	3,698	100.0%	7,026	100.0%

(Source: *IPEDS Fall Enrollment Survey*)

b. Undergraduate Enrollment by Sex in Fall 2024

Sex	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	1,384	41.6%	1,430	38.7%	2,814	40.1%
Female	1,944	58.4%	2,268	61.3%	4,212	59.9%
Total	3,328	100.0%	3,698	100.0%	7,026	100.0%

(Source: *IPEDS Fall Enrollment Survey*)

c. Undergraduate Enrollment by Age in Fall 2024

Age	Full-Time		Part-Time		Total	
< 18 years old	264	7.9%	597	16.1%	861	12.3%
18 – 19 years old	1,050	31.6%	445	12.0%	1,495	21.3%
20 – 21 years old	723	21.7%	565	15.3%	1,288	18.3%
22 – 24 years old	483	14.5%	555	15.0%	1,038	14.8%
25 – 29 years old	318	9.6%	443	12.0%	761	10.8%
30 – 34 years old	163	4.9%	319	8.6%	482	6.9%
35 – 39 years old	137	4.1%	259	7.0%	396	5.6%
40 – 49 years old	140	4.2%	307	8.3%	447	6.4%
50 – 64 years old	47	1.4%	173	4.7%	220	3.1%
65+ years old	3	0.1%	35	0.9%	38	0.5%
Unknown	0	0.0%	0	0.0%	0	0.0%
Total	3,328	100.0%	3,698	100.0%	7,026	100.0%

(Source: *IPEDS Fall Enrollment Survey*)

4. Financial Aid from Federal, State & Institution-Funded Programs, AY 2023-2024:

	Recipients	Dollars (\$)	\$/Recipient
<u>FEDERAL AID PROGRAMS</u>			
Pell Grants	4,029	17,429,000	\$4,326
College Work Study	86	370,000	\$4,302
Perkins Loans	0	0	\$0
SEOG	1,571	277,000	\$176
PLUS Loans	0	0	0
Stafford Loans (Subsidized)	0	0	0
Stafford Loans (Unsubsidized)	0	0	0
SMART & ACG or other	0	0	0
CARES ACT- HEERF Student Aid	30	22,000	\$733
<u>STATE AID PROGRAM</u>			
Tuition Aid Grants (TAG)	2,029	3,927,000	\$1,935
Educational Opportunity Fund (EOF)	888	1,026,000	\$1,155
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	2	2000	\$1000
NJ STARS	11	22,000	\$2,000
CCOG	964	1,858,000	\$1,927
NJCLASS	31	230,000	\$7,419
<u>INSTITUTIONAL AID PROGRAMS</u>			
Grants/Scholarships	109	315,000	\$2,890
Loans	0	0	0

(Source: NJIPEDS Form #41 Student Financial Aid Report)

NOTE: There were no recipients of Perkins Loans, PLUS Loans, Stafford Loans, and Outstanding Scholars, and Distinguished Scholars.

5. Percentage of students who are New Jersey residents:

Fall 2024 First-Time, Full-Time Undergraduate Enrollment by State Residence

State Resident	Non-State Resident	Total	% of State Residents
1,039	2	1,041	99.8%

(Source: IPEDS Fall Enrollment Survey, Part C)

Note: Residence unknown included with New Jersey Residents.

Fall 2024 Undergraduate Enrollment by State Residence

In-State	Out-of-State	Total	% of State Residents
7,001	25	7,026	99.6%

(Source: SURE Fall Enrollment file)

Fall 2024 Undergraduate Enrollment by County Residence

In-County	Out-of-County	Total	% of County Residents
6,592	434	7,026	93.8%

(Source: SURE Fall Enrollment file)

D. Student Outcomes:

1. Graduation rates:

a. Four-, five- and six-year graduation rate by race/ethnicity: This table is not provided because it is specifically for four-year colleges and universities.

b. Two-year and three-year graduation rate

Two-Year and Three-Year Graduation Rate for First-Time, Full-Time Degree/Certificate-Seeking Students

Entering Cohort	Total	Graduated Within 2 Years		Graduated Within 3 Years	
		N	%	N	%
Fall 2016	1,457	34	2.3%	156	10.7%
Fall 2017	1,249	50	4.0%	138	11.0%
Fall 2018	1,119	41	3.7%	163	14.6%
Fall 2019	1,248	69	5.5%	211	16.9%
Fall 2020	679	56	8.2%	141	20.8%
Fall 2021	834	72	8.6%	166	19.9%

(Source: *IPEDS Graduation Rate Survey*)

c. Three-year graduation and transfer rate by race/ethnicity

Three-Year Graduation and Transfer Rates of Fall 2021 First-Time, Full-Time Degree/Certificate-Seeking Students by Race/Ethnicity

Race/ Ethnicity	2021 Cohort	Graduated Within 3 years			Transfers (Non-Graduates)	
		N	N	%	N	%
American Indian	1	0	0	0.0%	0	0.0%
Asian	26	6	23.1%	3	11.5%	
Black	364	70	19.2%	46	12.6%	
Hispanic	284	54	19.0%	33	11.6%	
Pacific Islander	2	0	0	0.0%	1	50.0%
Alien	70	17	24.3%	4	5.7%	
Race Unknown	44	7	15.9%	8	18.2%	
2 or More Races	8	1	12.5%	1	12.5%	
White	35	11	31.4%	8	22.9%	
Total	834	166	19.9%	104	12.5%	

(Source: IPEDS Graduation Rate Survey)

Number of Degrees and Certificates awarded

Fiscal Year	Number of Associate Degrees	Number of Certificates	Total Awards	Unduplicated Headcount
2019 – 2020	918	34	952	947
2020 – 2021	1,071	30	1,101	1,100
2021 – 2022	1,102	36	1,138	1,137
2022 – 2023	1,018	45	1,063	1,045
2023 – 2024	1,043	96	1,139	1,123

(Source: *SURE Completions files*)

2. Third-semester retention rates:

a. By attendance status

Third-Semester Retention of First-Time Degree/Certificate-Seeking Students

Entering Cohort	Third Semester	Full-Time			Part-Time		
		Entered	Returned	%	Entered	Returned	%
Fall 2018	Fall 2019	1,119	587	52.5%	315	126	40.0%
Fall 2019	Fall 2020	1,248	642	51.4%	517	176	34.0%
Fall 2020	Fall 2021	679	414	61.0%	274	125	45.6%
Fall 2021	Fall 2022	834	507	60.8%	277	147	53.1%
Fall 2022	Fall 2023	944	546	57.8%	503	188	37.4%
Fall 2023	Fall 2024	974	542	55.6%	404	157	38.9%

(Source: *IPEDS Fall Enrollment Survey, Part E*)

E. Faculty Characteristics:

1. Full-time faculty by race/ethnicity, sex, and tenure status: Fall 2024 Summary

FACULTY (All FT)	White	Black	Hispanic	Asian	Unknown	TOTAL
FT Male	16	16	6	4	3	45
FT Female	12	16	5	7	2	42
Total	28	32	11	11	5	87

TENURED FACULTY	White	Black	Hispanic	Asian	Unknown	TOTAL
FT Male	11	9	5	2	1	28
FT Female	10	9	3	5	0	27
Total	21	18	8	7	1	55

(Source: IPEDS Human Resources Survey)

Full-Time Faculty by Race/Ethnicity, Sex, Tenure and Academic Rank, Fall 2024

	White		Black		Hispanic		Asian		Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Tenured												
Professors	2	3	2	2	2	1	1	0	1	0	8	6
Associate Prof.	4	1	2	3	3	1	0	2	0	0	9	7
Assistant Prof.	2	5	5	2	0	0	0	2	0	0	7	9
All Others	3	1	0	2	0	1	1	1	0	0	4	5
TOTAL	11	10	9	9	5	3	2	5	1	0	28	27
Not Tenure												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	1	0	0	1	0	0	1	0	0	0	2	1
Assistant Prof.	3	2	2	2	1	0	1	1	1	0	8	5
All Others	1	0	5	4	0	2	0	1	1	2	7	9
TOTAL	5	2	7	7	1	2	2	2	2	2	17	15
Total												
Professors	2	3	2	2	2	1	1	0	1	0	8	6
Associate Prof.	5	1	2	4	3	1	1	2	0	0	11	8
Assistant Prof.	5	7	7	4	1	0	1	3	1	0	15	14
All Others	4	1	5	6	0	3	1	2	1	2	11	14
TOTAL	16	12	16	16	6	5	4	7	3	2	45	42

(Source: IPEDS Human Resources Survey) * 63.2% percent of the faculty are tenured.

2. Percent of course sections taught by full-time faculty: Fall 2024

Total Number of Course Sections = 999

	Number**	Percent
Taught by Full-Time Faculty	365	36.5%
Taught by Part-Time Faculty	561	56.2%
Taught by Others*	73	7.3%

*Note: Others includes Full-time Administrators and/or staff.

**Note: If more than one faculty is assigned for a course section, the section is counted more than one time.

(Source: *ECC Faculty Credit Report*)

3. Ratio of full- to part-time faculty: Fall 2024

	Full-Time Faculty	Part-Time Faculty	Total
Number	87	256	343
Percent	25.4%	74.6%	100.0%

(Source: *IPEDS Human Resources Survey*)

F. Characteristics of the Trustees or Governors:

1. Race/ethnicity and sex:

Sex	White	Black	Hispanic	Asian	American Indian	Non-Resident Alien	Unknown	Total
Male	1	1	0	0	0	0	0	2
Female	0	4	3	0	0	0	0	7
Total	1	5	3	0	0	0	0	9

2. List of trustees/governors with titles and affiliations:

Title	Name	Affiliation
Chair	Marion Bolden	Retired Newark Superintendent of Schools
Vice-Chair	Arnold C. Lewis	Faculty, William Paterson University
Treasurer	Joseph Zarra	Executive Superintendent of Schools, Essex County
Secretary	Jeweline Grimes	Retired Community Activist
Trustee	Isabel Cruz	Retired Constituent Services Coordinator for Congressman Donald M. Payne Jr.
Trustee	Beth Robinson	Teacher, East Orange Campus High School
Trustee	Cynthia D. Martinez	Social Worker, Donald M. Payne, Sr. School of Technology
Trustee	Johanna L. Wright	Retired teacher, South Orange Middle School
Trustee	Vacant	
Trustee	Vacant	
Trustee	Vacant	
Student Representative	Jessica Colon	Security Officer at MetLife

(Source: Office of the President)

3. URL of webpage with information on trustees/governors:

<https://www.essex.edu/board-of-trustees/>

G. Profile of the Institution:

1. Degree and certificate programs by Divisions/Departments:

DIVISION OF BIOLOGY, CHEMISTRY & PHYSICS

Biology/Pre-Medicine, AS
Biology/Pre-Medicine: MD Option, AS
Chemistry, AS
Environmental Science, AS
General Science, AS
Physics, AS

DIVISION OF BUSINESS

Accounting, AS
Business Administration, AS
Business Administration: Hospitality Management Option, AAS
Business Career Development, AC
Business Professional, AC
Finance, AS
Supply Chain Management, AS
Supply Chain Management, COA

DIVISION OF MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCES

Applied Computer Science, AS
Architectural Technology, AAS
Building Code Technology, COA
Civil Engineering Technology, AAS
Computer-Aided Design Technology, COA
Computer and Network Support, COA
Computer Information Systems, AS
Computer Science, AS
Computer Science: Data Science Option, AS
Cybersecurity, COA
Cybersecurity & Network Technology, AAS
Database System Administration, AC
Electrical Code Technology, COA
Electrical Engineering Technology, AAS
Engineering, AS
Fire Code Technology, COA
Health Information Technology, AAS
Mathematics, AS
Mechanical and Manufacturing Engineering Technology, AAS

Mechatronics, COA
Plumbing Code Technology, COA
Software Development and Programming, COA
Software Development Technology, AAS
Technical Studies, AAS
Technical Studies: Uniform Construction Code Option, AAS

DIVISION OF HUMANITIES & BILINGUAL STUDIES

Art, AA
Art, AC
English, AC
Entertainment Production, AC
History, AC
Liberal Arts: Africana Studies Option, AA
Liberal Arts: English Option, AA
Liberal Arts: Entertainment Production Option, AA
Liberal Arts: General, AA
Liberal Arts: History Option, AA
Liberal Arts: Theater Option, AA
Liberal Arts: World Language Option, AA
Music, AS
New Media Technology, AAS

DIVISION OF NURSING & HEALTH SCIENCES

Health Science, AS
Licensed Practical Nurse (LPN), AC
Nursing, AAS
Nursing: LPN Articulation Option, AAS
Physical Therapist Assistant, AAS
Radiography, AAS
Vision Care Technology, AAS
Vision Care Technology, COA

DIVISION OF SOCIAL SCIENCES

Autism Spectrum Disorder, COA
Childhood Development Associate, COA
Criminal Justice, AS
Education, AA
Human and Social Services AAS
Human and Social Services, COA
Massage Therapy, AC
Paralegal, COA
Paralegal Studies, AS
Physical Education, AS
Social Science, AS

2. Other:

Articulation Agreements:

1. Caldwell University
2. Kean University
3. New Jersey City University (NJCU)
4. New Jersey Institute of Technology (NJIT)
5. Pillar College
6. Rowan University
7. Rutgers University
8. Rutgers - Newark

H. Major research and public service activities:

	Amount (\$)
Federally Financed Academic R&D Expenditures	\$0
Institutionally Financed Academic R&D Expenditures	\$0
Externally Financed Academic R&D Expenditures	\$0
Total Academic R&D Expenditures	\$0

NOTE: Dollar amount as reported to the National Science Foundation (NSF) on Form #411
(*Survey of Research and Development Expenditures at Colleges and Universities*)

* See also Appendix A on grants received in FY 2024 – 2025.

I. Major Capital Projects Underway in FY 2025:

Completed Projects

1. Renovation and Grand Opening of the MLK Jr. Library and Learning Center
2. 5th and 6th Floor Window Waterproofing Repairs
3. Dining Hall Renovation
4. Exterior Sidewalk and Pedestrian Path Repairs
5. Mailroom Renovation
6. Installation of the Hall of Fame Wall in the Physical Education Building
7. Installation of New Exterior Signage at the Newark Campus, including dual LED logos and bridge lettering over MLK Jr. Blvd.
8. Installation of Dual Digital Screens on the Marquee Sign at the Newark Campus
9. President's Office Floor Replacement

Ongoing Projects

1. Renovation of the Center for Technology (CFT) Building
2. Zachary Yamba Building – Second Level Corridor Renovation
3. Replacement of the President's Office Storefront Entrance
4. Installation of a New Elevator in the Physical Education Building
5. Renovation of the First Level – Red Area
6. Renovation of Student Seating Area in front of the Campus Store
7. Installation of the Campus Storefront Mural
8. Renovation of the Penthouse Roofing
9. Implementation of Barrier Gate System Replacement in Parking Lot D (Access Control Integration)
10. Installation of Wireless Access Door Lock Systems at the Megastructure
11. Renovation of the Mary Burch Theater
12. Renovation of the J. Harry Smith and Morton A. Siegler Lecture Halls
13. Collaboration with PSE&G Energy Grant
14. Collaboration with NJBPU Energy Grant

Design & Planning Phase

1. Design of Additional Workspaces in the Nursing Department
2. Design for Renovation of 5th and 6th Floor Administrative Offices
3. Design for 4th Floor MPR Renovation
4. Design for 4th Floor Collaborative Offices Renovation
5. Design of Parking Lot A Landscape Plan
6. Design of a One-Stop Center for Comprehensive Student Services
7. Design for Graphics and Printshop Departments Renovation
8. Design of New Student Athlete Housing
9. Design of an Exterior Hardscaping Plan
10. Design of AV Systems in the West Essex Campus Multi-Purpose Room
11. Design upgrades of Smith Hall Lecture Hall and Mary Burch Theater

Technology & Security Enhancements

1. Replacement of 200 OptiPlex AIO 7420 Computers across classrooms and academic labs
2. Security upgrades across systems using the latest version of Smart Shield by Data443 Risk Mitigation Inc.
3. Upgrade of 100% of Full-Time Staff Computer Systems
4. Upgrade of 40% of Projectors in Instructional Spaces
5. Upgrade of 50% of the College Surveillance System
6. Upgrades to Siegler Lecture Hall AV Systems

APPENDIX A

GRANTS AWARDED TO THE COLLEGE

FY 2024 – 2025

Essex County College
2024- 2025 External Funding

Strengthening Career and Technical Education (CTE) for the 21st Century Act (Perkins V)

\$864,316: New Jersey Department of Education, the purpose is to develop more fully the academic knowledge and technical and employability skills of students enrolled in CTE programs of study through: mentoring and tutoring, professional development for CTE faculty, industry professional led workshops for students, lab support, simulation software and the purchase of instructional supplies and equipment.

Mental Health in Higher Education: Community Provider Partnerships and Professional

Development \$278,560: The State of New Jersey, Office of the Secretary of Higher Education, to provide student mental health services and professional development for faculty and staff.

Community College Opportunity Grant (CCOG) Student Success Initiative \$264,944: The

State of New Jersey, Office of the Secretary of Higher Education, to support onboarding and retention of students and promotion of our college.

Center for Adult Transitions Grant \$202,000: The State of New Jersey, Office of the

Secretary of Higher Education, to provide students (up to the age of 24) who have developmental disabilities the support and resources necessary to experience more successful transitions from secondary school to postsecondary education and adult employment, and to promote independent living opportunities by providing appropriate skills to be successful.

Adult Learning Center

- **Title II Adult Education and Literacy \$2,366,615**, to provide training in Adult Basic Education, English as a Second Language, and Citizenship for adult learners. The grant provides funding for its consortium partners, Essex County College (Lead Agency), Jewish Vocational Service of Metro West, Essex County Vocational Technical Schools, FOCUS Hispanic Center, La Casa de Don Pedro, Literacy Volunteers of America, and New Community Corporation.
- **Title II State match dollar \$166,666**.
- **NJEA Frederick L. Hipp Foundation for Excellence in Education grant for Period Poverty \$10,000**, to provide awareness and activism.
- **NJEA for Black History and Women History Month \$2,565**

Pre-College Programs & High School Initiatives

- **College Readiness Now IX via New Jersey Council of Community Colleges \$43,881**, to provide Summer program focused on improving college readiness of low-income high school juniors and seniors.

Educational Opportunity Fund (EOF) \$2,435,833: State of New Jersey, Office of the Secretary of Higher Education.

Award breakdown:

- \$1,496,000: Article III **Student Undergraduate Grants**
- \$787,430: Article IV **Academic Year 2024 Program Support**
- \$86,454: Article III **Summer Funding** (\$82,487) & Article IV (\$3,967) – Program Support and Cost of Education for Initials and Renewals
- \$53,449 **Winter Programs funding**
- 12,500 Special (ASAP) Grant

On-Campus Continuing Education

- **\$12,000: NJCCC- Center for Workforce Innovation**, New Jersey Pathways to Career Opportunities for the **Center for Innovation for Essential Studies & Skills Development**'s Pathways to Careers in Teaching, to provide test vouchers to Teacher Candidates for the Praxis Exams.
- **\$22,437.55: Department of Agriculture, Division of Food and Nutrition, Summer Food Service Program**, to provide reimbursement funds for meals served for the Summer Youth.
- **\$89,562: Middle School to College Program, Newark Board of Education**, to provide an advanced after school program for grades 6-8. Whereas they received high school level classes, to prepare them for the transition, to participate in the Dual Enrollment.

Training Inc.

- **\$183,652: Essex County Division of Training and Employment**, to provide vocational training to 100 Welfare to Work clients in Job Search, Job Readiness, Low Literacy, HSE, Computer Literacy with Customer Service and Warehousing, Supply Chain Management, IT Fundamentals & A+.
- **\$269,928: for Pre-Apprenticeship Training in Certified Nurse Aide, Certified Clinical Medical Assistant, Patient Care Technician.**

- **\$12,000: 1199J**, to provide Summer Bridge programs, pre-apprenticeship training in Certified Nurse Aid (CNA) and Phlebotomy.
- **\$98,408: Division of Child Protection and Permanency**, to provide parenting classes to 60 individuals mandated by DCPP.
- **\$70,000: Victoria Foundation**, for operational support.
- **\$100,000: Johnson Controls Foundation**, provide CompTIA IT Fundamentals and A+ certification training to 30 participants.
- **\$67,114: NJ DOH**, train participants to become Community Health Workers (CHW).
- **\$502,988: NJDOL PACE**, train participants as Fiber Optics Installer and Certification.
- **\$211,000: NJCCC – Center for Workforce Innovation**, New Jersey Pathways to Career Opportunities in the following:

Center for Workforce Innovation for Patient Care

1. Healthcare Information Technology: \$65,000

Center for Workforce Innovation for Manufacturing & Supply Chain Management

1. Experiential Learning Partnership with Employment Partner Grainger: \$60,000
2. SACA Certification in Robotics & Automation: \$85,500

Child Development Center \$621,975: U.S. Department of Human Services, funding is to support Abbott eligible students.

Community to Opportunity Grant \$80,000: The Tepper Foundation and New Jersey Council of Community College, to provide basic needs to community college students.

Early Head Start Grant \$61,496: U. S. Department of Health and Human Services, a partner agreement between Union Township Community Action Organization, Inc. and Essex County College to provide expanded child care services to head start eligible parents and offset Child Care Center operating costs.