



# ANNUAL FACT BOOK

## 2025-2026



Office of Institutional Effectiveness,  
Planning, & Assessment



# **Essex County College**

## **Annual Fact Book**

### **2025 - 2026**

*January 2026*

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# Essex County College

## *Mission, Vision, and Values*

### **MISSION**

Essex County College is an open access community college that serves the diverse needs of students through comprehensive educational programs, training, and continuing education. Essex County College is dedicated to academic excellence and the success of its students.

### **VISION**

A Beacon for Education and Knowledge, Essex County College attracts people who seek a better life through education. We transform lives, broaden learning, and empower students to achieve their full potential. Our college community and graduates are change agents and leaders who contribute to the health, vitality, and advancement of society.

### **VALUES**

*Essex County College affirms the following principles values and beliefs:*

**Teaching and Learning:** We affirm teaching and learning as our primary purpose. The College seeks to instill in students general and specialized knowledge, the ability to think critically, and a commitment to civic responsibility. We value academic freedom and support the open exchange of ideas and experiences.

**Excellence and Accountability:** We believe in creating a learning environment that fosters high expectations for achievement. The College is committed to rigorous academic standards, faculty excellence, and responsive support services that enable students to reach their full academic, professional, and personal potential. We provide excellent programs that utilize technology, demonstrate innovation, and undergo evaluation to ensure consistent and outstanding performance.

**Community and Engagement:** We support programs that enhance the economic and social development of Essex County. We value our role as a vital community resource and are dedicated to forging effective partnerships with our many constituencies.

**Diversity and Access:** We embrace the rich diversity of our student population and our employees. We recognize the historical, intellectual, and artistic contributions of all cultures, and promote an atmosphere in which critical examination of perspectives is accepted and encouraged. We believe all people should have access to affordable, quality higher education that will prepare them to succeed in a dynamic world.

**Legacy and Transformation:** We honor our history and valued traditions at Essex County College, the City of Newark, and the County of Essex. We also welcome the transformative power of education to change lives. Building upon our past achievements, we eagerly embrace the future by pursuing innovations in teaching, administration, and student services.

# **ACCESS TO SUCCESS - Strategic Plan 2024-2029**

## **GOAL I**

*Increase student enrollment through innovative educational programs, targeted marketing and enhanced onboarding practices built on a foundation of effective communication.*

## **GOAL II**

*Increase student retention and graduation through the implementation of customized academic pathways and holistic support services.*

## **GOAL III**

*Foster and promote an institutional climate of belonging that exemplifies teamwork, embraces learning and innovation, and is committed to campus community alliances based on respect and understanding.*

## **GOAL IV**

*Strengthen and expand external and community partnerships to further develop student opportunities, better serve our community, and expand the College's network of support.*

## **Goal V**

*Continue to fortify the College's financial stability to foster operational sustainability and program expansion.*

## **Goal VI**

*Continue to align the College's physical and technological infrastructure to best support student success, employee productivity, and foster creativity/innovation.*

# CHAPTER 1

## NEWLY ENROLLED STUDENTS

**TABLE 1.1**  
**APPLICATIONS<sup>1</sup> AND ENROLLMENT OF NEWLY ENROLLED STUDENTS<sup>2</sup>**  
**FALL 2021 - FALL 2025**

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% Change 2021-2025
<b>First-Time</b>						
Applied	2,681	3,674	3,807	3,674	4,226	57.6
Enrolled Full-Time	834	944	974	1,041	1,049	25.8
Enrolled Part-Time	277	503	404	364	433	56.3
<b>Enrolled Total</b>	<b>1,102</b>	<b>1,447</b>	<b>1,378</b>	<b>1,405</b>	<b>1,482</b>	<b>34.5</b>
% Enrolled	41.4	39.4	36.2	38.2	35.1	-15.4
<b>Transfer</b>						
Applied	423	463	474	596	728	72.1
Enrolled Full-Time	111	113	136	184	150	35.1
Enrolled Part-Time	98	96	96	121	170	73.5
<b>Enrolled Total</b>	<b>209</b>	<b>209</b>	<b>232</b>	<b>305</b>	<b>320</b>	<b>53.1</b>
% Enrolled of Accepted	49.4	45.1	48.9	51.2	44.0	-11.0
<b>Readmit</b>						
Applied	590	692	799	855	818	38.6
Enrolled Full-Time	129	148	145	133	107	-17.1
Enrolled Part-Time	182	194	226	203	184	1.1
<b>Enrolled Total</b>	<b>311</b>	<b>342</b>	<b>371</b>	<b>336</b>	<b>291</b>	<b>-6.4</b>
% Enrolled of Accepted	52.7	49.4	46.4	39.3	35.6	-32.5
<b>Non-Degree</b>						
Applied	390	458	767	890	1153	195.6
Enrolled Full-Time	101	150	142	152	191	89.1
Enrolled Part-Time	224	308	625	644	788	251.8
<b>Enrolled Total</b>	<b>325</b>	<b>458</b>	<b>767</b>	<b>796</b>	<b>979</b>	<b>201.2</b>
% Enrolled of Accepted	83.3	100.0	100.0	89.4	84.9	1.9
<b>All</b>						
Applied	4,084	5,287	5,847	6,015	6,925	69.6
Enrolled Full-Time	1,175	1,355	1,397	1,510	1,497	27.4
Enrolled Part-Time	781	1,101	1,351	1,332	1,575	101.7
<b>Enrolled Total</b>	<b>1,956</b>	<b>2,456</b>	<b>2,748</b>	<b>2,842</b>	<b>3,072</b>	<b>57.1</b>
% Enrolled of Accepted	47.9	46.5	47.0	47.2	44.4	-7.4

<sup>1</sup> Includes associate and certificate applicants.

<sup>2</sup> New enrollment includes students who enrolled in the preceding summer semesters.

**TABLE 1.2**  
**PLACE OF ORIGIN OF FIRST-TIME, DEGREE-SEEKING STUDENTS**  
**FALL 2021 - FALL 2025**

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% Change 2021-2025
	N	%	N	%	N	%	N	%	N	%	
<b>TOWN OF ORIGIN</b>											
Belleville	64	5.8	66	4.6	65	4.7	43	3.2	70	4.7	9.4
Bloomfield	70	6.3	65	4.5	90	6.5	75	5.5	71	4.8	1.4
Cedar Grove	7	0.6	9	0.6	24	1.7	3	0.1	4	0.3	-42.9
Caldwell	3	0.3	6	0.4	5	0.4	24	0.0	19	1.3	533.3
East Orange	123	11.1	158	10.9	144	10.4	158	11.5	150	10.1	22.0
Essex Fells	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	---
Fairfield	3	0.3	3	0.2	4	0.3	5	0.0	5	0.3	66.7
Glen Ridge	1	0.1	1	0.1	3	0.2	4	0.0	0	0.0	-100.0
Irvington	109	9.8	136	9.4	118	8.6	148	10.6	147	9.9	34.9
Livingston	3	0.3	11	0.8	3	0.2	12	0.9	8	0.5	166.7
Maplewood	16	1.4	16	1.1	24	1.7	21	1.7	14	0.9	-12.5
Millburn	2	0.2	2	0.1	3	0.2	1	0.0	2	0.1	0.0
Montclair	20	1.8	20	1.4	16	1.2	22	1.7	19	1.3	-5.0
Newark	493	44.4	604	41.7	607	44.0	585	43.3	685	46.2	38.9
Nutley	15	1.4	19	1.3	13	0.9	9	0.7	10	0.7	-33.3
Orange	33	3.0	100	6.9	75	5.4	88	6.7	99	6.7	200.0
Roseland	2	0.2	2	0.1	3	0.2	3	0.0	3	0.2	50.0
Short Hills	0	0.0	0	0.0	0	0.0	1	0.0	0	0.0	---
South Orange	5	0.5	10	0.7	3	0.2	15	1.2	4	0.3	-20.0
Verona	6	0.5	8	0.6	16	1.2	5	0.4	6	0.4	0.0
West Orange	53	4.8	75	5.2	65	4.7	75	5.8	60	4.0	13.2
Out of county	83	7.5	136	9.4	97	7.0	109	6.7	105	7.1	26.5
<b>TOTAL</b>	<b>1,111</b>	<b>100.0</b>	<b>1,447</b>	<b>100.0</b>	<b>1,378</b>	<b>100.0</b>	<b>1,406</b>	<b>100.0</b>	<b>1,482</b>	<b>100.0</b>	<b>-25.0</b>

**TABLE 1.3**  
**TOWN OF ORIGIN OF FIRST-TIME TRANSFER STUDENTS**  
**FALL 2021 - FALL 2025**

<b>TOWN OF ORIGIN</b>	<b>Fall 2021</b>		<b>Fall 2022</b>		<b>Fall 2023</b>		<b>Fall 2024</b>		<b>Fall 2025</b>		<b>% Change 2021-2025</b>
	<b>N</b>	<b>%</b>									
Belleville	10	4.8	10	4.8	11	4.7	15	5.3	15	4.7	50.0
Bloomfield	11	5.3	6	2.9	6	2.6	13	4.5	14	4.4	27.3
Caldwell	1	0.5	1	0.5	6	2.6	8	0.0	3	0.9	200.0
Cedar Grove	0	0.0	0	0.0	5	2.2	0	0.0	1	0.3	---
East Orange	24	11.5	27	12.9	18	7.8	26	10.6	26	8.1	8.3
Fairfield	3	1.4	0	0.0	4	1.7	1	0.0	3	0.9	0.0
Glen Ridge	1	0.5	1	0.5	1	0.4	1	0.0	0	0.0	-100.0
Irvington	15	7.2	18	8.6	14	6.0	22	9.8	22	6.9	46.7
Livingston	1	0.5	2	1.0	5	2.2	1	0.4	3	0.9	200.0
Maplewood	5	2.4	5	2.4	6	2.6	3	0.4	3	0.9	-40.0
Millburn	0	0.0	0	0.0	1	0.4	0	0.0	1	0.3	---
Montclair	7	3.3	1	0.5	6	2.6	6	1.6	5	1.6	-28.6
Newark	71	34.0	88	42.1	86	37.1	107	39.2	128	40.0	80.3
Nutley	5	2.4	2	1.0	5	2.2	3	1.2	3	0.9	-40.0
Orange	9	4.3	7	3.3	5	2.2	21	8.2	9	2.8	0.0
Roseland	1	0.5	0	0.0	0	0.0	1	0.0	1	0.3	0.0
Short Hills	0	0.0	0	0.0	1	0.4	0	0.0	1	0.3	---
South Orange	3	1.4	2	1.0	3	1.3	5	2.0	1	0.3	-66.7
Verona	0	0.0	1	0.5	2	0.9	4	2.0	8	2.5	---
West Orange	9	4.3	6	2.9	12	5.2	21	8.2	13	4.1	44.4
Out of county	33	15.8	32	15.3	35	15.1	47	6.5	60.0	18.8	81.8
<b>TOTAL</b>	<b>209</b>	<b>100</b>	<b>209</b>	<b>100</b>	<b>232</b>	<b>100</b>	<b>305</b>	<b>100</b>	<b>320</b>	<b>100</b>	<b>53.1</b>

**TABLE 1.4**  
**NEWLY ENROLLED STUDENTS BY AGE**  
**FALL 2021 - FALL 2025**

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% Change 2021-2025
	N	%	N	%	N	%	N	%	N	%	
<b>ALL FIRST-TIME</b>											
Less than 18	44	4.0	55	3.8	43	3.1	48	3.4	53	3.6	20.5
18-22	810	72.9	1,062	73.4	1,003	72.8	972	69.2	1,055	71.2	30.2
23-29	117	10.5	152	10.5	149	10.8	184	13.1	187	12.6	59.8
30-39	81	7.3	105	7.3	110	8.0	118	8.4	115	7.8	42.0
40-49	41	3.7	47	3.2	45	3.3	57	4.1	50	3.4	22.0
50 or older	18	1.6	26	1.8	28	2.0	26	1.9	22	1.5	22.2
25 and older	217	19.5	265	18.3	282	20.5	308	21.9	286	19.3	31.8
Median Age	19		19		19		19		19		0.0
Mean Age	22.09		22.01		22.34		22.59		22.02		-0.3
<b>Total</b>	<b>1,111</b>	<b>100.0</b>	<b>1,447</b>	<b>100.0</b>	<b>1,378</b>	<b>100.0</b>	<b>1,405</b>	<b>100.0</b>	<b>1,482</b>	<b>100.0</b>	<b>33.4</b>
<b>ALL TRANSFER</b>											
Less than 18	1	0.5	0	0.0	0	0.0	1	0.3	2	0.6	100.0
18-22	110	52.6	122	58.4	147	63.4	171	56.1	181	56.6	64.5
23-29	59	28.2	52	24.9	39	16.8	68	22.3	79	24.7	33.9
30-39	29	13.9	25	12.0	26	11.2	41	13.4	41	12.8	41.4
40-49	7	3.3	6	2.9	16	6.9	16	5.2	14	4.4	100.0
50 or older	3	1.4	4	1.9	4	1.7	8	3	3	0.9	0.0
25 and older	75	35.9	64	30.6	67	28.9	103	33.8	92	28.8	22.7
Median Age	22		22		21		21		21		-4.5
Mean Age	24.68		24.46		24.78		25.22		24.21		-1.9
<b>Total</b>	<b>209</b>	<b>100.0</b>	<b>209</b>	<b>100.0</b>	<b>232</b>	<b>100.0</b>	<b>305</b>	<b>100.0</b>	<b>320</b>	<b>100.0</b>	<b>53.1</b>

# CHAPTER 2

## ALL ENROLLED STUDENTS

**TABLE 2.1**  
**HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS**  
**FALL 2021 - FALL 2025**

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% Change 2021-2025
	N	%	N	%	N	%	N	%	N	%	
<b>ATTENDANCE</b>											
Full-Time <sup>1</sup>	3,055	49.8	2,998	46.4	3,016	44.4	3,328	47.4	3,371	44.4	10.3
Part-Time	3,076	50.2	3,468	53.6	3,774	55.6	3,698	52.6	4,225	55.6	37.4
<b>Total</b>	<b>6,131</b>	<b>100.0</b>	<b>6,466</b>	<b>50.0</b>	<b>6,790</b>	<b>50.0</b>	<b>7,026</b>	<b>50.0</b>	<b>7,596</b>	<b>50.0</b>	<b>23.9</b>
<b>STUDENT STATUS</b>											
New	2,021	33.0	2,456	38.0	2,748	40.5	2,842	40.4	3,072	40.4	52.0
Continuing	4,110	67.0	4,010	62.0	4,042	59.5	4,184	59.6	4,524	59.6	10.1
<b>Total</b>	<b>6,131</b>	<b>100.0</b>	<b>6,466</b>	<b>100.0</b>	<b>6,790</b>	<b>100.0</b>	<b>7,026</b>	<b>100.0</b>	<b>7,596</b>	<b>100.0</b>	<b>23.9</b>
<b>DEGREE TYPE</b>											
A.A.	798	13.0	872	13.5	852	12.5	748	10.6	700	9.2	-12.3
A.A.S.	717	11.7	754	11.7	777	11.4	920	13.1	960	12.6	33.9
A.S.	3,948	64.4	4,035	62.4	3,891	57.3	4,048	57.6	4,368	57.5	10.6
A.C.	39	0.6	29	0.4	79	1.2	92	1.3	112	1.5	187.2
C.O.A.	37	0.6	40	0.6	45	0.7	47	0.7	32	0.4	-13.5
<b>Subtotal</b>	<b>5,539</b>	<b>90.3</b>	<b>5,730</b>	<b>88.6</b>	<b>5,644</b>	<b>83.1</b>	<b>5,855</b>	<b>83.3</b>	<b>6,172</b>	<b>81.3</b>	<b>11.4</b>
<b>NON-DEGREE</b>											
Non-Matriculating	180	2.9	182	2.8	190	2.8	182	2.6	228	3.0	26.7
Dual Enrollment	412	6.7	554	8.6	956	14.1	989	14.1	1,196	15.7	190.3
<b>Subtotal</b>	<b>592</b>	<b>9.7</b>	<b>736</b>	<b>11.4</b>	<b>1,146</b>	<b>16.9</b>	<b>1,171</b>	<b>16.7</b>	<b>1,424</b>	<b>18.7</b>	<b>140.5</b>
<b>TOTAL</b>	<b>6,131</b>	<b>100.0</b>	<b>6,466</b>	<b>100.0</b>	<b>6,790</b>	<b>100.0</b>	<b>7,026</b>	<b>100.0</b>	<b>7,596</b>	<b>100.0</b>	<b>23.9</b>

<sup>1</sup> The full-time credit load for students is 12 or more credits per semester.

**TABLE 2.2**

**ENROLLED STUDENTS BY AGE**  
**FALL 2021 - FALL 2025**

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% Change 2021-2025
	N	%	N	%	N	%	N	%	N	%	
<b>Age:</b>											
17 or under	443	7.2	598	9.2	988	14.6	1,008	14.3	1,253	16.5	182.8
18-22	2,853	46.5	3,144	48.6	3,114	45.9	3,169	45.1	3,336	43.9	16.9
23-29	1,314	21.4	1,305	20.2	1,263	18.6	1,296	18.4	1,459	19.2	11.0
30-39	923	15.1	846	13.1	806	11.9	860	12.2	905	11.9	-2.0
40-49	380	6.2	346	5.4	371	5.5	442	6.3	426	5.6	12.1
50 or older	218	3.6	227	100.0	248	3.7	251	3.6	217	2.9	-0.5
<b>Total</b>	<b>6,131</b>	<b>100.0</b>	<b>6,466</b>	<b>196.5</b>	<b>6,790</b>	<b>100.0</b>	<b>7,026</b>	<b>100.0</b>	<b>7,596</b>	<b>100</b>	<b>23.9</b>
<b>Mean Age</b>	25.7		25.0		24.7		24.9		24.3		-5.4
<b>Median Age</b>	22.0		21.0		21.0		21.0		21.0		-4.5
<b>25 or older</b>	2,282	37.2	2,174	33.6	2,155	31.7	2,301	32.7	2,370	31.2	3.9

**TABLE 2.3**  
**ENROLLED STUDENTS BY RACE/ETHNICITY AND GENDER**  
**FALL 2021 - FALL 2025**

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% Change 2021-2025
	N	%	N	%	N	%	N	%	N	%	
<b>Hispanic (All Races)</b>											
Men	652	10.6	755	11.7	887	13.1	873	12.4	931	12.3	42.8
Women	1,023	16.7	1,108	17.1	1,211	17.8	1,197	17.0	1,324	17.4	29.4
<b>Total</b>	<b>1,675</b>	<b>27.3</b>	<b>1,863</b>	<b>28.8</b>	<b>2,098</b>	<b>30.9</b>	<b>2,070</b>	<b>29.5</b>	<b>2,255</b>	<b>29.7</b>	<b>34.6</b>
<b>African American</b>											
Men	1,022	16.7	1,100	17.0	1,096	16.1	1,150	16.4	1,257	16.5	23.0
Women	1,816	29.6	1,919	29.7	1,899	28.0	2,019	28.7	2,188	28.8	20.5
<b>Total</b>	<b>2,838</b>	<b>46.3</b>	<b>3,019</b>	<b>46.7</b>	<b>2,995</b>	<b>44.1</b>	<b>3,169</b>	<b>45.1</b>	<b>3,445</b>	<b>45.4</b>	<b>21.4</b>
<b>Asian</b>											
Men	116	1.9	88	1.4	91	1.3	85	1.2	75	1.0	-35.3
Women	82	1.3	79	1.2	82	1.2	68	1.0	79	1.0	-3.7
<b>Total</b>	<b>198</b>	<b>3.2</b>	<b>167</b>	<b>2.6</b>	<b>173</b>	<b>2.5</b>	<b>153</b>	<b>2.2</b>	<b>154</b>	<b>2.0</b>	<b>-22.2</b>
<b>Pacific Islander</b>											
Men	4	0.1	2	0.0	2	0.0	1	0.0	1	0.0	-75.0
Women	7	0.1	5	0.1	3	0.0	3	0.0	1	0.0	-85.7
<b>Total</b>	<b>11</b>	<b>0.2</b>	<b>7</b>	<b>0.1</b>	<b>5</b>	<b>0.1</b>	<b>4</b>	<b>0.1</b>	<b>2</b>	<b>0.0</b>	<b>-81.8</b>
<b>Native American</b>											
Men	2	0.0	2	0.0	8	0.1	7	0.1	10	0.1	400.0
Women	7	0.1	7	0.1	9	0.1	7	0.1	7	0.1	0.0
<b>Total</b>	<b>9</b>	<b>0.1</b>	<b>9</b>	<b>0.1</b>	<b>17</b>	<b>0.3</b>	<b>14</b>	<b>0.2</b>	<b>17</b>	<b>0.2</b>	<b>88.9</b>
<b>White</b>											
Men	197	3.2	169	2.6	175	2.6	178	2.5	219	2.9	11.2
Women	205	3.3	195	3.0	206	3.0	240	3.4	241	3.2	17.6
<b>Total</b>	<b>402</b>	<b>6.6</b>	<b>364</b>	<b>5.6</b>	<b>381</b>	<b>5.6</b>	<b>418</b>	<b>5.9</b>	<b>460</b>	<b>6.1</b>	<b>14.4</b>
<b>Multi-Racial</b>											
Men	35	0.6	32	0.5	32	0.5	29	0.4	29	0.4	-17.1
Women	51	0.8	62	1.0	51	0.8	47	0.7	57	0.8	11.8
<b>Total</b>	<b>86</b>	<b>1.4</b>	<b>94</b>	<b>1.5</b>	<b>83</b>	<b>1.2</b>	<b>76</b>	<b>1.1</b>	<b>86</b>	<b>1.1</b>	<b>0.0</b>
<b>Non-Resident</b>											
Men	243	4.0	257	4.0	279	4.1	335	4.8	338	4.4	39.1
Women	361	5.9	397	6.1	410	6.0	469	6.7	468	6.2	29.6
<b>Total</b>	<b>604</b>	<b>9.9</b>	<b>654</b>	<b>10.1</b>	<b>689</b>	<b>10.1</b>	<b>804</b>	<b>11.4</b>	<b>806</b>	<b>10.6</b>	<b>33.4</b>
<b>Unknown</b>											
Men	134	2.2	135	2.1	183	2.7	156	2.2	190	2.5	41.8
Women	174	2.8	154	2.4	166	2.4	162	2.3	181	2.4	4.0
<b>Total</b>	<b>308</b>	<b>5.0</b>	<b>289</b>	<b>4.5</b>	<b>349</b>	<b>5.1</b>	<b>318</b>	<b>4.5</b>	<b>371</b>	<b>4.9</b>	<b>20.5</b>
<b>Gender</b>											
Men	2,405	39.2	2,540	39.3	2,753	40.5	2,814	40.1	3,050	40.2	26.8
Women	3,726	60.8	3,926	60.7	4,037	59.5	4,212	59.9	4,546	59.8	22.0
<b>TOTAL</b>	<b>6,131</b>	<b>100.0</b>	<b>6,466</b>	<b>100.0</b>	<b>6,790</b>	<b>100.0</b>	<b>7,026</b>	<b>100.0</b>	<b>7,596</b>	<b>100.0</b>	<b>23.9</b>

**TABLE 2.4**  
**ENROLLED STUDENTS BY PLACE OF ORIGIN**  
**FALL 2021 - FALL 2025**

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	N	%	N	%	N	%	N	%	N	%
<b>TOWN</b>										
Belleville	299	4.9	335	5.2	372	5.5	317	4.5	367	4.8
Bloomfield	371	6.1	303	4.7	321	4.7	335	4.8	344	4.5
Cedar Grove	25	0.4	23	0.4	24	0.4	24	0.3	28	0.4
East Orange	655	10.7	658	10.2	657	9.7	648	9.2	700	9.2
Essex Fells	1	0.0	1	0.0	1	0.0	-	0.0	2	0.0
Fairfield	13	0.2	12	0.2	19	0.3	24	0.3	25	0.3
Glen Ridge	9	0.1	5	0.1	11	0.2	13	0.2	10	0.1
Irvington	553	9.0	612	9.5	616	9.1	690	9.8	790	10.4
Livingston	27	0.4	33	0.5	35	0.5	41	0.6	46	0.6
Maplewood	104	1.7	92	1.4	92	1.4	87	1.2	95	1.3
Millburn	10	0.2	12	0.2	14	0.2	8	0.1	10	0.1
Montclair	111	1.8	87	1.3	108	1.6	127	1.8	129	1.7
Newark	2,752	44.9	3,005	46.5	3,192	47.0	3,257	46.4	3,526	46.4
Nutley	78	1.3	65	1.0	77	1.1	64	0.9	46	0.6
Orange	283	4.6	348	5.4	376	5.5	407	5.8	419	5.5
Roseland	8	0.1	8	0.1	12	0.2	15	0.2	11	0.1
Short Hills	0	0.0	0	0.0	0	0.0	10	0.1	8	0.1
South Orange	46	0.8	40	0.6	36	0.5	58	0.8	38	0.5
Verona	30	0.5	30	0.5	38	0.6	43	0.6	50	0.7
West Caldwell	36	0.6	33	0.5	63	0.9	78	1.1	82	1.1
West Orange	276	4.5	259	4.0	277	4.1	295	4.2	308	4.1
<b>Subtotal</b>	<b>5,687</b>	<b>92.8</b>	<b>5,961</b>	<b>92.2</b>	<b>6,341</b>	<b>93.4</b>	<b>6,541</b>	<b>93.1</b>	<b>7,034</b>	<b>92.6</b>
Out of County	444	7.2	505	7.8	449	6.6	485	6.9	562	7.4
<b>Total</b>	<b>6,131</b>	<b>100.0</b>	<b>6,466</b>	<b>100.0</b>	<b>6,790</b>	<b>100.0</b>	<b>7,026</b>	<b>100.0</b>	<b>7,596</b>	<b>100.0</b>

**TABLE 2.5**  
**MAJORS BY DIVISION OF ALL ENROLLED STUDENTS**  
**FALL 2021 - FALL 2025**

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% Change 2021-2025
	N	N	N	N	N	
<b>BIOLOGY, CHEMISTRY &amp; PHYSICS</b>						
AS in Biology/Pre-Medicine (0601)	271	216	161	159	150	-44.6
AS in Biology/Pre-Medicine: MD Option (061G)	14	34	38	36	41	192.9
AS in Chemistry (0602)	20	23	16	19	19	-5.0
AS in Environmental Science (2207)	26	20	19	23	24	-7.7
AS in General Science (0603)	1,486	1,486	1,485	1,582	1,812	21.9
AS in Physics (0608)	5	5	8	10	9	80.0
<b>Total</b>	<b>1,822</b>	<b>1,784</b>	<b>1,727</b>	<b>1,829</b>	<b>2,055</b>	<b>12.8</b>
<b>BUSINESS</b>						
AAS in Bus Adm:Hospitality Mgmt Option (200H)	21	28	23	27	26	23.8
AS in Accounting (2001)	155	161	150	155	163	5.2
AS in Business Administration (2005)	599	598	591	628	607	1.3
AS in Finance (2016)	72	92	115	151	147	104.2
AS in Supply Chain Management (2017)	42	46	37	39	40	-4.8
CERT in Business Career Development (3001)	4	6	27	8	7	75.0
CERT in Business Professional (3013)	2	2	3	2	0	-100.0
CERT in Supply Chain Management (3014)	1	0	0	0	0	-100.0
<b>Total</b>	<b>896</b>	<b>933</b>	<b>946</b>	<b>1,010</b>	<b>990</b>	<b>10.5</b>
<b>HUMANITIES AND BILINGUAL STUDIES</b>						
AA in Art (0401)	63	80	90	85	82	30.2
AA in Liberal Arts (0199)	454	508	462	354	331	-27.1
AA in Liberal Arts: Africana Studies Option (019A)	3	3	3	7	4	33.3
AA in Liberal Arts: Entertainment Production Option (019C)	60	43	46	50	35	-41.7
AA in Liberal Arts: English Option (019E)	0	0	12	29	24	-
AA in Liberal Arts: History Option (019H)	0	0	4	9	9	-
AA in Liberal Arts: Journalism Option (019J)	12	25	2	3	1	-91.7
AA in Liberal Arts: World Language Option (019L)	8	8	9	10	4	-50.0
AA in Liberal Arts: Theater Option (019D)	0	0	7	8	12	-
AAS in New Media Technology (2071)	49	64	57	62	70	42.9
AS in Music (0409)	27	35	36	39	46	70.4
CERT in Art (3072)	2	0	0	0	4	100.0
CERT in Digital Media & Electronic Pub. (3071)	2	6	2	0	0	-100.0
CERT in English (3073)	0	0	0	0	1	-
CERT in History (3074)	0	0	0	1	0	-
Undeclared (019U)	0	0	2	1	0	-
<b>Total</b>	<b>680</b>	<b>772</b>	<b>732</b>	<b>658</b>	<b>623</b>	<b>-8.4</b>

**TABLE 2.5 (Continued)**  
**MAJORS BY DIVISION OF ALL ENROLLED STUDENTS**  
**FALL 2021 - FALL 2025**

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% Change 2021-2025
	N	N	N	N	N	
<b>MATHEMATICS, ENGINEERING TECHNOLOGIES &amp; COMPUTER SCIENCE</b>						
AAS in Architectural Tech (2301)	80	79	70	68	54	-32.5
AAS in Civil Engineering Technology (5309)	40	34	23	31	28	-30.0
AAS in Cybersecurity & Network Tech. (2312)	86	110	143	197	230	167.4
AAS in Electrical & Computer Engin. Tech. (2313)	47	45	50	44	35	-25.5
AAS in Health Information Technology (2124)	4	3	2	1	1	-75.0
AAS in Mechanical & Manuf. Engin. Tech. (2314)	39	37	34	37	33	-15.4
AAS in Software Development Tech. (2316)	21	19	15	15	15	-28.6
AAS in Technical Studies (5304)	1	0	1	1	0	-100.0
AAS in Technical Studies: UCC Option (5305)	4	4	10	4	9	125.0
AS in Applied Computer Science (2303)	13	13	10	12	12	-7.7
AS in Computer Information Systems (2002)	59	54	62	57	56	-5.1
AS in Computer Science (2302)	228	331	327	310	265	16.2
AS in Computer Science: Data Science Option (232D)	0	0	0	1	14	-
AS in Engineering (0399)	189	190	178	180	241	27.5
AS in Mathematics (0604)	25	15	16	13	18	-28.0
CERT in Building Code Technology (3052)	1	1	1	3	1	0.0
CERT in Computer & Network Support (3321)	3	2	3	5	3	0.0
CERT in Computer-Aided Design Tech. (3205)	3	6	1	2	0	-100.0
CERT in Cybersecurity (3322)	5	1	3	8	3	-40.0
CERT in Database System Administration (3324)	0	0	0	0	0	-
CERT in Electrical Code Technology (3051)	3	3	5	0	0	-100.0
CERT in Fire Code Technology (3050)	0	0	1	0	0	-
CERT in Mechatronics (3316)	2	2	0	0	2	0.0
CERT in Plumbing Code Technology (3053)	1	1	1	0	1	0.0
CERT in Software Develop. & Programming (3323)	3	1	1	4	2	-33.3
<b>Total</b>	<b>857</b>	<b>951</b>	<b>957</b>	<b>993</b>	<b>1,023</b>	<b>19.4</b>
<b>NURSING AND HEALTH SCIENCES</b>						
AAS in Nursing (2104)	79	84	98	172	223	182.3
AAS in Physical Therapist Assistant (2106)	54	51	43	51	47	-13.0
AAS in Radiography (2105)	37	34	36	42	49	32.4
AAS in Vision Care Technology (2122)	32	45	55	66	58	81.3
AS in Health Science (2114)	13	13	8	17	11	-15.4
CERT in Licensed Practical Nurse (3312)	27	15	42	76	98	263.0
CERT in Vision Care Technology (3310)	3	10	8	13	6	100.0
<b>Total</b>	<b>245</b>	<b>252</b>	<b>290</b>	<b>437</b>	<b>492</b>	<b>100.8</b>
<b>SOCIAL SCIENCES</b>						
AA in Education (0206)	198	211	217	192	198	0.0
AAS in Human and Social Services (2202)	123	111	117	102	82	-33.3
AS in Criminal Justice (0898)	285	277	238	202	252	-11.6
AS in Paralegal Studies (2015)	36	36	36	42	63	75.0
AS in Physical Education (0899)	25	29	23	30	31	24.0
AS in Social Sciences (0710)	358	360	337	344	345	-3.6
CERT in Autism Spectrum Disorder	0	0	0	1	2	-
CERT in Child Development Associate (0204)	6	6	11	7	1	-66.7
CERT in Human and Social Serv. Certi (3057)		1	2	2	2	-
CERT in Massage Therapy Certificate (6013)	2	2	2	2	2	0.0
CERT in Nurse Paralegal Certificate (3210)	0	0	0	0	0	-
CERT in Paralegal Certificate (3208)	6	4	9	8	10	66.7
<b>Total</b>	<b>1,039</b>	<b>1,037</b>	<b>992</b>	<b>929</b>	<b>987</b>	<b>-5.0</b>
<b>Deactivated</b>	0	0	0	1	0	-
<b>Non-Matriculating</b>	592	733	1,146	1,171	1,426	140.9
<b>TOTAL</b>	<b>6,131</b>	<b>6,462</b>	<b>6,790</b>	<b>7,026</b>	<b>7,596</b>	<b>23.9</b>

**TABLE 2.6**  
**HEADCOUNT AND STUDENT CREDIT HOURS BY TERM**  
**FY 2021 - FY 2025**

	Full-Time		Part-Time		Total	
	Headcount	SCH	Headcount	SCH	Headcount	SCH
<b>FY 2021</b>						
Summer II 2020	0	0.0	967	4,824.5	967	4,824.5
Fall 2020	2,859	39,165.0	3,501	23,679.5	6,360	62,844.5
Spring 2021	2,392	33,670.0	3,186	22,019.5	5,578	55,689.5
Summer I 2021	6	74.5	2,355	12,463.5	2,361	12,538.0
<b>FY 2022</b>						
Summer II 2021	2	25.0	967	8,032.0	969	8,057.0
Fall 2021	3,055	41,197.0	3,076	22,224.5	6,131	63,421.5
Spring 2022	2,571	35,579.5	3,178	21,953.0	5,749	57,532.5
Summer I 2022	21	303.0	2,231	12,209.0	2,252	12,512.0
<b>FY 2023</b>						
Summer II 2022	2	24.0	1,306	6,862.5	1,308	6,886.5
Fall 2022	2,998	40,373.0	3,468	24,709.5	6,466	65,082.5
Spring 2023	2,385	32,969.5	3,737	24,945.5	6,122	57,915.0
Summer I 2023	12	165.0	2,276	12,733.5	2,288	12,898.5
<b>FY 2024</b>						
Summer II 2023	0	0.0	1,336	6,690.0	1,336	6,690.0
Fall 2023	3,016	40,767.5	3,774	25,470.5	6,790	66,238.0
Spring 2024	2,502	34,309.0	3,605	23,794.0	6,107	58,103.0
Summer I 2024	26	358.0	2,294	12,825.0	2,320	13,183.0
<b>FY 2025</b>						
Summer II 2024	2	25.5	1,332	6,785.0	1,334	6,810.5
Fall 2024	3,530	47,805.5	3,496	23,646.0	7,026	69,827.0
Spring 2025	2,773	38,027.0	3,883	26,162.0	6,656	64,189.0
Summer I 2025	19	245.0	2,444	13,294.0	2,463	13,539.0
<b>FY 2026</b>						
Summer II 2025	2	24.0	1,511	7,573.0	1,513	7,597.0
Fall 2025	3,371	45,408	4,225	28,112	7,596	73,520.0

**TABLE 2.7**  
**UNDUPLICATED HEADCOUNT AND STUDENT CREDIT HOURS BY FISCAL YEAR**  
**FY 2021 - FY 2025**

Fiscal Year	Unduplicated Headcount	% Change from Prior Year	Student Credit Hours	% Change from Prior Year
FY 2021	8,955	-12.35	140,438	-17.38
FY 2022	8,883	-0.80	141,992	1.11
FY 2023	9,206	3.64	146,646	3.28
FY 2024	9,358	1.65	147,019	0.25
FY 2025	9,712	3.78	157,115	6.87

Source: IPEDS 12-Month Enrollment Survey

**TABLE 2.8****AVERAGE CLASS SIZE AND STUDENT TO FACULTY RATIO<sup>1</sup>  
FALL 2021 - FALL 2025**

	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>	<b>Fall 2025</b>
Average Class Size Student to Faculty Ratio	19.6 22.5: 1	20.9 23.6: 1	20.6 24.8: 1	19.7 24.9:1	20.4 24.8:1

<sup>1</sup> *Student to Faculty ratio is calculated by adding the number of full-time students and part-time students divided by three, divided by full-time faculty and part-time faculty divided by three.*

**TABLE 2.9**  
***NON-CREDIT OPEN ENROLLMENT***  
***FY 2021 - FY 2025***

Non-Credit Open Enrollment	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change 2021-2025
Unduplicated Headcount	1,484	1,912	1,559	3,518	3,671	147.4
Total number of Registrations	2,321	3,435	3,144	5,042	5,577	140.3
Total Clock Hours	102,321	137,756	119,577	268,446	287,979	181.4

Source: SURE Noncredit Open Enrollment File

**TABLE 2.10**  
***NON-CREDIT CUSTOMIZED TRAINING ENROLLMENT (Including Workforce Consortium Courses)***  
***FY 2021 - FY 2025***

Customized Training	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	% Change 2021-2025
Number of Business Clients Served	20	10	9	21	6	-70.0
Number of Course Sections Delivered	20	31	36	45	19	-5.0
Number of Registrations	252	382	580	516	169	-32.9
Total Clock Hours	1,920	3,132	10,230	4,174	1,352	-29.6

Source: NJIPEDS Form #31 Customized Training

**TABLE 2.11**  
**SECTIONS, HEADCOUNT, AND**  
**STUDENT CREDIT HOURS BY MODALITY**  
**FALL 2021 - FALL 2025**

<b>Modalities</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>	<b>Fall 2025</b>	<b>% Change 2021-2025</b>
<b>In-Person</b>						
Number of Sections	618	696	756	856	865	39.97
Headcount <sup>1</sup>	4,655	5,482	5,664	6,175	6,607	41.93
Student Credit Hours	33,894	42,364	45,452	51,604	52,950	56.22
<b>Online</b>						
Number of Sections	98	91	97	96	105	7.14
Headcount <sup>1</sup>	1,299	1,230	1,397	1,427	1,630	25.48
Student Credit Hours	6,226	5,925	6,651	6,889	8,018	28.78
<b>Virtual</b>						
Number of Sections	268	207	179	145	150	-44.03
Headcount <sup>1</sup>	2,796	2,525	2,234	1,800	1,999	-28.51
Student Credit Hours	16,373	12,882	10,746	8,483	9,452	-42.27
<b>Hybrid</b>						
Number of Sections	56	42	25	13	15	-73.21
Headcount <sup>1</sup>	892	707	462	179	285	-68.05
Student Credit Hours	4,028	3,160	1,938	921	1,070	-73.44

<sup>1</sup> Headcount is the duplicated headcount for that modality.

**TABLE 2.12**  
**SECTIONS, HEADCOUNT, AND**  
**STUDENT CREDIT HOURS BY CAMPUS**  
**FALL 2021 - FALL 2025**

<b>Campuses</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>	<b>Fall 2025</b>	<b>% Change 2021-2025</b>
<b>Main Campus</b>						
Number of Sections	949	985	973	994	1,020	7.48
Headcount <sup>1</sup>	6,386	6,956	6,762	6,725	7,312	14.50
Student Credit Hours	60,499	66,986	65,786	65,767	69,881	15.51
<b>West Essex Campus</b>						
Number of Sections	94	46	73	102	105	11.70
Headcount <sup>1</sup>	1,240	730	697	726	800	-35.48
Student Credit Hours	5,457	2,331	3,764	5,211	5,181	-5.07

<sup>1</sup> Headcount is the duplicated headcount for that campus.

# CHAPTER 3

## STUDENT OUTCOMES

**TABLE 3.1**  
**NUMBER OF DEGREES CONFERRED BY TYPE OF DEGREE**  
**FY 2021 - FY 2025<sup>1</sup>**

	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	5-Year % Change
<b>Associate of Arts</b>						
Art	9	10	10	17	16	77.8
Education	61	47	38	38	34	-44.3
Liberal Arts	118	148	167	181	164	39.0
Liberal Arts: Africana Studies	1	2	0	0	2	100.0
Liberal Arts: English	0	0	0	1	5	-
Liberal Arts: Entertainment Production	11	20	9	9	14	27.3
Liberal Arts: History					2	-
Liberal Arts: Journalism	0	0	5	2	1	-
Liberal Arts: Theater	0	0	0	1	2	-
Liberal Arts: World Language	14	3	1	3	5	-64.3
<b>Total</b>	<b>214</b>	<b>230</b>	<b>230</b>	<b>252</b>	<b>245</b>	<b>14.5</b>
<b>Associate of Applied Science</b>						
Architectural Technology	7	13	8	11	12	71.4
Bus. Adm.: Hospitality Mgmt	3	1	2	2	1	-66.7
Civil Engineering Technology	7	9	6	3	8	14.3
Cybersecurity & Network Tech	17	15	21	22	40	135.3
Electronic Engineering Tech	11	1	0	11	5	-54.5
Health Information Technology	0	1	0	0	0	-
Human and Social Services Prog	10	26	21	30	20	100.0
Mechanical & Manufact. Engineering Tech	9	8	1	4	1	-88.9
New Media Technology	10	12	10	22	15	50.0
Nursing	23	37	35	42	54	134.8
Physical Therapist Assistant	27	21	23	15	21	-22.2
Radiography	14	17	11	12	15	7.1
Software Development Tech	3	1	4	4	1	-66.7
Technical Studies: UCC	0	1	0	1	0	-
Vision Care Technology	12	12	10	10	18	50.0
<b>Total</b>	<b>153</b>	<b>175</b>	<b>152</b>	<b>189</b>	<b>211</b>	<b>37.9</b>
<b>Associate of Science</b>						
Accounting	48	47	29	33	40	-16.7
Applied Computer Science	0	0	1	1	1	-
Biology, Pre-Medicine	43	28	41	23	14	-67.4
Biology, Pre-Medicine: MD Option			1	0	8	-
Business Administration	116	138	129	113	131	12.9
Chemistry	2	2	2	2	3	50.0
Computer Information Systems	13	12	7	11	3	-76.9
Computer Science	14	17	19	24	31	121.4
Criminal Justice	65	61	50	56	28	-56.9
Engineering	31	23	20	18	15	-51.6
Environmental Science	2	5	3	2	3	50.0
Finance	12	19	19	13	30	150.0
General Science	216	203	201	181	123	-43.1
Health Science	5	5	10	4	3	-40.0
Mathematics	6	4	2	1	1	-83.3
Music/Music Education	3	2	2	2	5	66.7
Paralegal Studies	9	4	4	14	5	-44.4
Physical Education	12	3	5	3	3	-75.0
Physics	0	0	0	1	0	-
Social Sciences	89	113	82	92	81	-9.0
Supply Chain Management	15	11	9	8	12	-20.0
<b>Total</b>	<b>701</b>	<b>697</b>	<b>636</b>	<b>602</b>	<b>540</b>	<b>-23.0</b>
<b>Certificate</b>						
Art	0	1	1	0	0	-
Business Career Development	0	0	26	39	32	-
Business Professional	0	1	0	0	0	-
Child Develop Associate	1	2	0	3	1	0.0
Computer-Aided Design Technology	1	0	1	1	0	-100.0
Computer & Network Support	1	0	0	0	0	-100.0
Cybersecurity	0	2	1	0	1	-
Digital Media & Electron Pub	2	0	0	0	0	-100.0
Electrical Code Technology	0	0	0	1	0	-
History Academic					1	-
Licensed Practical Nurse	18	23	11	38	31	72.2
Massage Therapy	0	2	1	0	1	-
Paralegal	5	5	3	4	2	-60.0
Supply Chain Management	1	0	0	0	0	-100.0
Vision Care Technology	1	0	1	10	6	500.0
<b>Total</b>	<b>33</b>	<b>36</b>	<b>45</b>	<b>96</b>	<b>75</b>	<b>127.3</b>
<b>Deactivated</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>
<b>OVERALL</b>	<b>1,101</b>	<b>1,138</b>	<b>1,063</b>	<b>1,139</b>	<b>1,071</b>	<b>-2.7</b>

<sup>1</sup>The total for each graduating year includes students who graduated in August, December, April, and June of that fiscal year.

**TABLE 3.2**  
**RETENTION AND GRADUATION RATES<sup>1</sup> FOR FIRST-TIME, FULL-TIME, DEGREE-SEEKING (FTFTDS) STUDENT COHORTS**  
**FALL 2006 - FALL 2025**

Year Cohort Entered	FTFTDS Students	% Re-enrolled after:		% Graduated within or Re-enrolled after:							
		One Semester	One Year	Two Years		Three Years		Four Years		Six Years	
				Graduated	Re-enrolled <sup>2</sup>	Graduated	Re-enrolled <sup>2</sup>	Graduated	Re-enrolled <sup>2</sup>	Graduated	Re-enrolled <sup>2</sup>
Fall 2006	2,466	64.4%	47.2%	0.9%	32.2%	5.3%	22.0%	7.7%	13.9%	13.9%	5.1%
Fall 2007	2,239	62.6%	47.9%	1.0%	33.6%	5.1%	20.5%	9.7%	12.1%	14.9%	6.6%
Fall 2008	2,596	64.4%	48.2%	1.3%	30.8%	5.5%	19.0%	9.9%	10.5%	14.7%	5.3%
Fall 2009	2,671	67.7%	46.3%	1.6%	32.3%	7.4%	18.6%	13.2%	11.6%	18.0%	4.9%
Fall 2010	2,646	70.4%	49.5%	1.1%	34.1%	7.8%	20.2%	13.4%	11.3%	18.3%	3.9%
Fall 2011	2,276	72.5%	50.1%	1.2%	35.5%	7.9%	20.2%	13.2%	10.9%	18.3%	3.2%
Fall 2012	2,143	77.6%	58.0%	2.1%	36.4%	10.4%	20.3%	15.9%	10.1%	21.0%	3.5%
Fall 2013	2,109	81.4%	58.4%	3.7%	37.0%	12.8%	19.2%	18.9%	10.1%	23.5%	3.2%
Fall 2014	1,838	82.2%	56.5%	3.2%	36.3%	13.3%	18.4%	18.9%	10.5%	23.2%	3.0%
Fall 2015	1,771	80.0%	58.6%	2.1%	39.4%	12.4%	19.7%	19.7%	10.0%	23.7%	2.8%
Fall 2016	1,457	77.0%	56.3%	2.3%	36.5%	10.7%	21.1%	16.7%	9.7%	23.2%	3.0%
Fall 2017	1,249	74.3%	51.6%	4.0%	33.0%	11.0%	16.7%	17.5%	9.2%	22.2%	3.3%
Fall 2018	1,119	73.5%	52.5%	3.8%	33.8%	14.6%	17.5%	21.9%	9.0%	26.8%	4.6%
Fall 2019	1,248	75.2%	51.4%	5.5%	33.7%	16.9%	18.5%	22.5%	9.0%	27.3%	3.2%
Fall 2020	679	72.9%	61.0%	8.4%	39.0%	20.8%	16.1%	28.0%	7.7%		
Fall 2021	834	74.0%	60.8%	8.8%	34.8%	19.9%	16.3%	26.9%	8.9%		
Fall 2022	944	74.8%	57.8%	9.1%	31.7%	17.9%	14.8%				
Fall 2023	974	76.2%	55.6%	8.6%	34.3%						
Fall 2024	1,041	77.7%	57.4%								
Fall 2025	1,049										

<sup>1</sup> One-year retention rates, and 2-, 3-, and 4-year graduation rates in this table reflect official IPEDS reporting.

<sup>2</sup> Re-enrolled may increase over time due to re-enrolled stop-outs.

**TABLE 3.3**  
**RETENTION AND GRADUATION RATES<sup>1</sup> FOR FIRST-TIME, PART-TIME, DEGREE-SEEKING (FTPTDS) STUDENT COHORTS**  
**FALL 2006 - FALL 2025**

Year Cohort Entered	FTPTDS Students	% Re-enrolled after:		% Graduated within or Re-enrolled after:							
		One Semester	One Year	Two Years		Three Years		Four Years		Six Years	
				Graduated	Re-enrolled <sup>2</sup>	Graduated	Re-enrolled <sup>2</sup>	Graduated	Re-enrolled <sup>2</sup>	Graduated	Re-enrolled <sup>2</sup>
Fall 2006	372	51.3%	40.1%	0.8%	24.7%	3.2%	21.0%	5.9%	14.2%	12.6%	6.2%
Fall 2007	409	49.6%	38.4%	0.5%	27.6%	3.2%	18.8%	6.4%	12.5%	10.3%	7.8%
Fall 2008	522	48.5%	34.5%	0.4%	24.9%	2.7%	20.3%	5.6%	14.4%	10.3%	6.7%
Fall 2009	451	55.0%	35.3%	1.1%	22.6%	5.8%	13.7%	8.6%	11.5%	13.5%	3.1%
Fall 2010	363	46.6%	33.3%	0.6%	25.1%	4.4%	17.6%	8.3%	9.9%	11.8%	5.0%
Fall 2011	275	59.3%	38.9%	1.1%	30.9%	4.0%	17.8%	6.5%	13.5%	13.1%	5.1%
Fall 2012	425	53.6%	37.4%	0.7%	27.3%	4.0%	16.5%	7.1%	9.9%	12.0%	2.8%
Fall 2013	523	60.0%	40.2%	1.5%	29.3%	7.3%	16.4%	10.9%	10.3%	14.7%	4.6%
Fall 2014	449	61.7%	39.9%	0.9%	28.7%	6.2%	15.6%	10.9%	8.9%	13.6%	2.9%
Fall 2015	505	56.6%	40.2%	1.8%	25.9%	7.9%	16.4%	12.7%	10.3%	16.6%	3.8%
Fall 2016	373	54.7%	33.5%	1.1%	23.3%	4.8%	13.4%	7.2%	8.6%	11.5%	2.9%
Fall 2017	398	41.5%	32.4%	1.5%	22.6%	5.5%	13.1%	9.3%	9.0%	14.8%	2.8%
Fall 2018	315	60.3%	40.0%	1.3%	23.8%	5.1%	20.0%	11.7%	9.2%	18.4%	2.5%
Fall 2019	517	56.9%	34.0%	1.2%	26.1%	7.0%	14.1%	10.4%	9.9%	15.7%	4.3%
Fall 2020	274	56.6%	44.9%	3.3%	32.5%	11.3%	16.8%	16.4%	8.8%		
Fall 2021	277	69.0%	52.7%	6.5%	31.8%	11.9%	18.1%	20.2%	9.8%		
Fall 2022	503	52.1%	37.4%	3.4%	19.5%	8.0%	11.7%				
Fall 2023	404	56.2%	38.9%	3.7%	28.2%						
Fall 2024	364	55.8%	39.6%								
Fall 2025	433										

<sup>1</sup> One-year retention rates, and 2-, 3-, and 4-year graduation rates in this table reflect official IPEDS reporting.

<sup>2</sup> Re-enrolled may increase over time due to re-enrolled stop-outs.

# CHAPTER 4

## COLLEGE EMPLOYEES

**TABLE 4.1**  
**RACE/ETHNICITY AND GENDER<sup>1</sup> OF FULL-TIME INSTRUCTIONAL STAFF**  
**FALL 2021 - FALL 2025**

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	N	%	N	%	N	%	N	%	N	%
<b>MEN</b>										
Hispanic (All Races)	5	5.7	5	6.0	6	7.2	6	6.9	4	4.0
African American	14	15.9	15	18.1	15	18.1	16	18.4	13	13.1
Asian	2	2.3	3	3.6	4	4.8	4	4.6	6	6.1
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	21	23.9	19	22.9	16	19.3	15	17.2	14	14.1
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	6	6.1
Unknown	2	2.3	2	2.4	2	2.4	5	5.7	8	8.1
<b>Total</b>	<b>44</b>	<b>50.0</b>	<b>44</b>	<b>53.0</b>	<b>43</b>	<b>51.8</b>	<b>46</b>	<b>52.9</b>	<b>51</b>	<b>51.5</b>
<b>WOMEN</b>										
Hispanic (All Races)	4	4.5	4	4.8	3	3.6	5	5.7	3	3.0
African American	18	20.5	16	19.3	18	21.7	15	17.2	21	21.2
Asian	6	6.8	5	6.0	5	6.0	7	8.0	5	5.1
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	15	17.0	13	15.7	13	15.7	12	13.8	12	12.1
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	3	3.0
Unknown	1	1.1	1	1.2	1	1.2	2	2.3	4	4.0
<b>Total</b>	<b>44</b>	<b>50.0</b>	<b>39</b>	<b>47.0</b>	<b>40</b>	<b>48.2</b>	<b>41</b>	<b>47.1</b>	<b>48</b>	<b>48.5</b>
<b>ALL</b>										
Hispanic (All Races)	9	10.2	9	10.8	9	10.8	11	12.6	7	7.1
African American	32	36.4	31	37.3	33	39.8	31	35.6	34	34.3
Asian	8	9.1	8	9.6	9	10.8	11	12.6	11	11.1
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	36	40.9	32	38.6	29	34.9	27	31.0	26	26.3
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	9	9.1
Unknown	3	3.4	3	3.6	3	3.6	7	8.0	12	12.1
<b>TOTAL</b>	<b>88</b>	<b>100.0</b>	<b>83</b>	<b>100.0</b>	<b>83</b>	<b>100.00</b>	<b>87</b>	<b>100.0</b>	<b>99</b>	<b>100.0</b>

<sup>1</sup> Staff with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: IPEDS Human Resources survey

**TABLE 4.2**  
**RACE/ETHNICITY AND GENDER<sup>1</sup> OF PART-TIME INSTRUCTIONAL STAFF**  
**FALL 2021 - FALL 2025**

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	N	%	N	%	N	%	N	%	N	%
<b>MEN</b>										
Hispanic (All Races)	17	6.6	17	6.6	16	6.7	17	5.9	19	6.8
African American	60	23.2	60	23.4	44	18.4	58	20.1	58	20.7
Asian	9	3.5	7	2.7	9	3.8	7	2.4	8	2.9
Native American	0	0.0	0	0.0	0	0.0	1	0.3	1	0.4
Pacific Islander	0	0.0	1	0.4	0	0.0	0	0.0	0	0.0
White	50	19.3	44	17.2	21	8.8	46	16.0	32	11.4
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	24	9.3	25	9.8	16	6.7	23	8.0	22	7.9
<b>Total</b>	<b>160</b>	<b>61.8</b>	<b>154</b>	<b>60.2</b>	<b>106</b>	<b>44.4</b>	<b>152</b>	<b>52.8</b>	<b>140</b>	<b>50.0</b>
<b>WOMEN</b>										
Hispanic (All Races)	16	6.2	13	5.1	13	5.4	18	6.3	19	6.8
African American	36	13.9	39	15.2	50	20.9	61	21.2	62	22.1
Asian	12	4.6	8	3.1	4	1.7	7	2.4	7	2.5
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pacific Islander	0	0.0	0	0.0	1	0.4	0	0.0	0	0.0
White	23	8.9	29	11.3	43	18.0	33	11.5	30	10.7
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	12	4.6	13	5.1	22	9.2	17	5.9	22	7.9
<b>Total</b>	<b>99</b>	<b>38.2</b>	<b>102</b>	<b>39.8</b>	<b>133</b>	<b>55.6</b>	<b>136</b>	<b>47.2</b>	<b>140</b>	<b>50.0</b>
<b>ALL</b>										
Hispanic (All Races)	33	12.7	30	11.7	29	12.1	35	12.2	38	13.6
African American	96	37.1	99	38.7	94	39.3	119	41.3	120	42.9
Asian	21	8.1	15	5.9	13	5.4	14	4.9	15	5.4
Native American	0	0.0	0	0.0	0	0.0	1	0.3	1	0.4
Pacific Islander	0	0.0	1	0.4	1	0.4	0	0.0	0	0.0
White	73	28.2	73	28.5	64	26.8	79	27.4	62	22.1
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	36	13.9	38	14.8	38	15.9	40	13.9	44	15.7
<b>TOTAL</b>	<b>259</b>	<b>100.0</b>	<b>256</b>	<b>100.0</b>	<b>239</b>	<b>100.0</b>	<b>288</b>	<b>100.0</b>	<b>280</b>	<b>100.0</b>

<sup>1</sup> Staff with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: IPEDS Human Resources survey

**TABLE 4.3**  
**RACE/ETHNICITY AND GENDER<sup>1</sup> OF FULL-TIME NON-INSTRUCTIONAL STAFF**  
**FALL 2021 - FALL 2025**

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	N	%	N	%	N	%	N	%	N	%
<b>MEN</b>										
Hispanic (All Races)	17	5.7	17	5.8	16	5.6	20	7.0	20	6.8
African American	58	19.5	62	21.1	61	21.4	62	21.8	62	20.9
Asian	3	1.0	3	1.0	2	0.7	2	0.7	4	1.4
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	22	7.4	21	7.1	15	5.3	14	4.9	12	4.1
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	1	0.3
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	9	3.0
Unknown	9	3.0	5	1.7	8	2.8	10	3.5	5	1.7
<b>Total</b>	<b>109</b>	<b>36.6</b>	<b>108</b>	<b>36.7</b>	<b>102</b>	<b>35.8</b>	<b>108</b>	<b>38.0</b>	<b>113</b>	<b>38.2</b>
<b>WOMEN</b>										
Hispanic (All Races)	64	21.5	60	20.4	56	19.6	58	20.4	55	18.6
African American	103	34.6	98	33.3	98	34.4	90	31.7	89	30.1
Asian	2	0.7	3	1.0	3	1.1	2	0.7	2	0.7
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	17	5.7	18	6.1	17	6.0	15	5.3	12	4.1
Multi-Racial	0	0.0	1	0.3	0	0.0	0	0.0	1	0.3
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	11	3.7
Unknown	3	1.0	6	2.0	9	3.2	11	3.9	13	4.4
<b>Total</b>	<b>189</b>	<b>63.4</b>	<b>186</b>	<b>63.3</b>	<b>183</b>	<b>64.2</b>	<b>176</b>	<b>62.0</b>	<b>183</b>	<b>61.8</b>
<b>ALL</b>										
Hispanic (All Races)	81	27.2	77	26.2	72	25.3	78	27.5	75	25.3
African American	161	54.0	160	54.4	159	55.8	152	53.5	151	51.0
Asian	5	1.7	6	2.0	5	1.8	4	1.4	6	2.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	39	13.1	39	13.3	32	11.2	29	10.2	24	8.1
Multi-Racial	0	0.0	1	0.3	0	0.0	0	0.0	2	0.7
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	20	6.8
Unknown	12	4.0	11	3.7	17	6.0	21	7.4	18	6.1
<b>TOTAL</b>	<b>298</b>	<b>100.0</b>	<b>294</b>	<b>100.0</b>	<b>285</b>	<b>100.0</b>	<b>284</b>	<b>100.0</b>	<b>296</b>	<b>100.0</b>

<sup>1</sup> Staff with unreported gender are grouped with men to reflect official IPEDS definitions.

Source: IPEDS Human Resources survey

**TABLE 4.4**  
**RACE/ETHNICITY AND GENDER OF PART-TIME NON-INSTRUCTIONAL STAFF**  
**FALL 2021 - FALL 2025<sup>2</sup>**

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	N	%	N	%	N	%	N	%	N	%
<b>MEN</b>										
Hispanic (All Races)	0	0.0	0	0.0	20	15.0	24	16.1	21	14.8
African American	0	0.0	0	0.0	30	22.6	28	18.8	27	19.0
Asian	0	0.0	0	0.0	1	0.8	1	0.7	0	0.0
Native American	0	0.0	0	0.0	1	0.8	0	0.0	1	0.7
Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	0	0.0	0	0.0	3	2.3	4	2.7	3	2.1
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	5	3.8	17	11.4	22	15.5
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>60</b>	<b>45.1</b>	<b>74</b>	<b>49.7</b>	<b>74</b>	<b>52.1</b>
<b>WOMEN</b>										
Hispanic (All Races)	0	0.0	0	0.0	24	18.0	20	13.4	17	12.0
African American	1	100.0	1	100.0	31	23.3	36	24.2	33	23.2
Asian	0	0.0	0	0.0	2	1.5	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	0	0.0	0	0.0	9	6.8	9	6.0	5	3.5
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	7	5.3	10	6.7	13	9.2
<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>73</b>	<b>54.9</b>	<b>75</b>	<b>50.3</b>	<b>68</b>	<b>47.9</b>
<b>ALL</b>										
Hispanic (All Races)	0	0.0	0	0.0	44	33.1	44	29.5	38	26.8
African American	1	100.0	1	100.0	61	45.9	64	43.0	60	42.3
Asian	0	0.0	0	0.0	3	2.3	1	0.7	0	0.0
Native American	0	0.0	0	0.0	1	0.8	0	0.0	1	0.7
Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	0	0.0	0	0.0	12	9.0	13	8.7	8	5.6
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	12	9.0	27	18.1	35	24.6
<b>TOTAL</b>	<b>1</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>133</b>	<b>100.0</b>	<b>149</b>	<b>100.0</b>	<b>142</b>	<b>100.0</b>

<sup>1</sup> Staff with unreported gender are grouped with men to reflect official IPEDS definitions.

<sup>2</sup> Prior to Fall 2023 parttime non-instructional staff were not assigned SOC codes and therefore not reported to IPEDS.

Source: IPEDS Human Resources survey

# CHAPTER 5

## GENERAL INFORMATION

## KEY DATES

August	1964	The Essex County Board of Freeholders appoints a committee to study the feasibility of establishing a county college.
August	1966	The Board of Freeholders formally approves the creation of Essex County College.
November	1966	The first Board of Trustees is appointed by Board of Freeholders.
January	1967	The Board of Trustees approves the first college budget and forms a site committee to begin the search for a permanent campus.
May	1967	Dr. Robert McCabe is appointed President.
September	1967	Trustees authorize the purchase of a 22-acre site from the Newark Housing Authority for the College's permanent campus.
November	1967	The College acquires the former Newark campus of Seton Hall University to serve as its temporary campus. The Board of Trustees hires 90 faculty and 100 staff.
September	1968	3,400 students begin classes at a temporary campus located at 31 Clinton Street in downtown Newark.
January	1969	Dr. Ellis White becomes the College's second President.
May	1970	214 graduates receive degrees and certificates at the College's first commencement.
November	1970	The College formally purchases the 22-acre site from the City of Newark.
May	1971	Dr. J. Harry Smith becomes the College's third President.
June	1972	Groundbreaking for the permanent mega-structure campus in Newark takes place. (The mega-structure was renamed the A. Zachary Yamba Building in 2013.)
April	1973	The Physical Therapist Assistant degree program is accredited by the Commission on Accreditation in Physical Therapy Education (C.A.P.T.E.) of the American Physical Therapy Association (A.P.T.A.).

March	1974	The College is accredited by the Middle States Association's Commission on Higher Education.
April	1976	The campus mega-structure opens.
September	1976	The campus mega-structure dedication is held.
July	1978	Dr. George Harris becomes the College's fourth President.
January	1979	The West Essex Extension Center opens in rented facilities in a former elementary school in West Caldwell.
May	1980	Dr. A Zachary Yamba becomes the College's fifth President.
February	1981	Accreditation is reaffirmed by the Middle States Association.
April	1982	The 8-acre West Caldwell site is purchased.
February	1983	The Board of Freeholders approves a bond issue for the College's Phase II expansion, which includes the construction of a Gymnasium/Day Care Center, the renovation of the Burch Theater at the Newark campus, and the expansion of the West Essex Extension Center.
May	1984	Groundbreaking for the Gymnasium/Day Care Center at the Newark campus takes place.
October	1985	The Gymnasium/Day Care Center complex and expanded West Essex Extension Center dedications are held.
September	1986	Training, Inc. opens.
August	1988	The Radiography degree program is accredited by the Joint Review Committee on Education in Radiologic Technology (J.R.C.E.R.T.).
March	1989	The gala opening of the Mary B. Burch Theater for the Performing Arts at the Newark campus occurs.
May	1989	The West Essex Center is granted branch campus status by the State Department of Higher Education.
November	1990	The Nursing degree program is accredited by the Accreditation Commission for Education in Nursing (A.C.E.N.).

March	1992	Accreditation is reaffirmed by the Middle States Association.
October	1992	The College begins its year-long 25 <sup>th</sup> Anniversary celebration.
June	1994	The groundbreaking for the Center for Technology at the Newark campus takes place.
August	1994	The Board of Freeholders approves a bond issue for the construction of a Student Center at the Newark campus.
October	1994	The newly expanded Child Development Center opens.
October	1996	The Engineering Technology degree programs are accredited by the Accreditation Board for Engineering and Technology, Inc. (A.B.E.T.).
October	1996	The new 30,000 square foot Center for Technology dedication is held.
November	1996	Construction begins on the Clara E. Dasher Student Center.
June	1997	The first annual Golf & Tennis Scholarship Tournament kicks off a year-long 30 <sup>th</sup> Anniversary celebration.
September	1998	Major expansion at the West Essex campus, which features the construction of a new Library and Student Forum, begins.
December	1998	The College purchases and begins operation of the former Essex County Police Academy in Cedar Grove.
September	1999	The new Clara E. Dasher Student Center dedication takes place.
September	2000	Major renovation and modernization of the Martin Luther King Jr. Library at the Newark campus begins.
June	2001	Accreditation is reaffirmed by the Middle States Association.
March	2002	The Board of Trustees approves a newly crafted Mission Statement and Statement of Values, which reaffirm the College's core mission and values.
February & June	2003	The J. Harry Smith Lecture Hall and the Morton A. Siegler Lecture Hall dedications take place.
January	2005	The Board of Trustees reaffirms the College's Mission Statement.

September	2005	The College's Learning Center opens.
November	2006	The Middle States Association accepts the Periodic Review Report and reaffirms accreditation.
September	2008	The Health Sciences Building and a new 800-space parking garage open.
December	2009	Dr. A. Zachary Yamba retires after 29 years of service to the College.
December	2009	The Board of Trustees approves the expansion of the Mission Statement to include a dedication to academic excellence.
April	2010	Dr. Edythe M. Abdullah becomes the College's sixth President.
April	2010	Major renovations to the Media Production Center are completed.
March	2013	The Middle States Commission on Higher Education reaffirms accreditation.
April	2013	The state of New Jersey funds more than \$19 million worth of capital construction projects at Essex County College.
September	2013	The College begins to offer 100% online courses.
October	2013	Dr. Gale E. Gibson becomes the College's seventh President.
October	2013	The College adopts a 5-year Strategic Plan, which includes a slightly revised Mission Statement and a new Vision Statement.
April	2014	The bond-funded Nursing Simulation Laboratory is completed.
June	2015	The Accounting and Business Administration degree programs are accredited by the Accreditation Council for Business Schools and Programs (A.C.B.S.P.).
August	2015	The Middle States Commission on Higher Education approves the substantive change request to include the College's first online programs.
April	2016	Dr. A. Zachary Yamba is appointed Acting President.
August	2016	The Paralegal Studies degree program is endorsed by the American Bar Association (A.B.A.).

June	2017	Dr. Anthony E. Munroe becomes the College's eighth President.
November	2017	The bond-funded Information Commons is completed.
January	2018	College Choice designates the College 50 <sup>th</sup> best community college.
June	2018	The Middle States Commission on Higher Education reaffirms accreditation.
July	2018	College begins its year-long 50 <sup>th</sup> Anniversary celebration.
October	2018	Student Food Pantry opens to address food insecurity issues.
May	2019	College holds its 50 <sup>th</sup> Annual Commencement.
June	2019	The Cabinet approves and the Board of Trustees adopts <i>STUDENTS FIRST</i> : Strategic Plan 2019-2024.
October	2019	The College is one of only six community colleges nationwide to host the NASA on Campus Project.
July	2020	Dr. Augustine A. Boakye is appointed Interim President.
March	2021	First Online College Catalog is published.
November	2021	Dr. Augustine A. Boakye becomes the College's ninth President.
June	2022	Dedication of the Cleo Hill, Sr. Physical Education Building.
March	2023	The Middle States Commission on Higher Education reaffirms accreditation.
September	2023	Grand opening of the newly constructed West Essex Campus.
March	2024	Essex County College renames Public Safety Department for late NJ Sen. Ronald L. Rice Sr.
September	2024	The Cabinet approves and the Board of Trustees adopts <i>ACCESS TO SUCCESS</i> : Strategic Plan 2024-2029.
April	2025	Grand opening of the newly constructed Martin Luther King library and Learning Center
October	2025	Grand opening of newly renovated Dining Hall

## **ESSEX COUNTY COLLEGE**

### **BOARD OF TRUSTEES**

Dr. Arnold C. Lewis, Chair  
Ms. Cynthia D. Martinez, Vice Chair  
Mrs. Jeweline Grimes, Secretary  
Mr. Joseph S. Zarra, Treasurer  
Ms. Isabel Cruz  
Ms. Bethani Robinson  
Ms. Johanna L. Wright  
Ms. Jessica Colon, Student Representative

## **ESSEX COUNTY COLLEGE**

### **BOARD OF SCHOOL ESTIMATE**

Mr. Joseph N. DiVincenzo, Jr., County Executive  
Mr. Leonard M. Luciano, Commissioner  
Mr. Carlos M. Pomares, Commissioner  
Ms. Marion A. Bolden, Trustee Chair  
Mr. Joseph S. Zarra, Trustee Treasurer

## **ESSEX COUNTY EXECUTIVE**

Mr. Joseph N. DiVincenzo, Jr.

## **ESSEX COUNTY**

### **BOARD OF COUNTY COMMISSIONERS**

Mr. Carlos M. Pomares, President  
Ms. Tyshammie L. Cooper, Vice President  
Mr. Brendan W. Gill  
Ms. Romaine Sermons  
Mr. Leonard M. Luciano  
Mr. Robert Mercado  
Ms. A'Dorian Murray-Thomas  
Mr. Wayne L. Richardson  
Ms. Patricia Sebold

## **ESSEX COUNTY COLLEGE CABINET**

President .....	Augustine Boakye
Executive Director of Institutional Advancement.....	Alfred Bundy
Dean of Student Affairs.....	Keith Kirkland
Executive Director of Enrollment Management and Services .....	Renee Ojo-Ohikuare
Executive Director of Inst. Effectiveness, Planning, and Assessment.....	John Runfeldt
Vice President of Academic Affairs/Chief Academic Officer .....	Hamin Shabazz
Executive Dean/CIO of Administrative and Learning Technologies .....	Mohamed Seddiki
Dean of Faculty & Academics .....	William J. Tooma
Dean of Community & Continuing Education, & Workforce Development .....	Elvira Vieira
Executive Director of Human Resources.....	Shunda Williams

## **ESSEX COUNTY COLLEGE CHAIRPERSONS**

Division of Biology, Chemistry, and Physics.....	Eunice Kamunge
Division of Business.....	Germaine Albuquerque
Division of Humanities and Bilingual Studies.....	William J. Tooma
Division of Mathematics, Engineering Technologies, and Computer Science.....	Andrew Hrechak
Division of Nursing and Health Sciences.....	Lori York
Division of Social Sciences .....	Mamie Bridgeforth

# Currently Active<sup>1</sup> Degree Programs

DIVISION OF BIOLOGY, CHEMISTRY & PHYSICS	AWARD	CIP
Biology/Pre-Medicine	A.S.	260101
Biology/Pre-Medicine: MD Option	A.S.	260101
Chemistry	A.S.	400501
Environmental Science	A.S.	030104
General Science	A.S.	511199
Physics	A.S.	400801
DIVISION OF BUSINESS		
Accounting	A.S.	520301
Business Administration	A.S.	520201
Business Administration: Hospitality Management Option	A.A.S.	520201
Business Career Development	Certificate	529999
Business Professional	Certificate	520201
Finance	A.S.	520801
Supply Chain Management	A.S.	520203
Supply Chain Management	C.O.A.	520203
DIVISION OF HUMANITIES AND BILINGUAL STUDIES		
Art	A.A.	500701
Art	Certificate	500701
English	Certificate	240101
Entertainment Production	Certificate	240101
History	Certificate	240101
Liberal Arts: General	A.A.	240101
Liberal Arts: General	Certificate	240101
Liberal Arts: Africana Studies Option	A.A.	240101
Liberal Arts: English Option	A.A.	240101
Liberal Arts: Entertainment Production Option	A.A.	240101
Liberal Arts: History Option	A.A.	240101
Liberal Arts: Theater Option	A.A.	240101
Liberal Arts: World Language Option	A.A.	240101
Music	A.S.	500901
New Media Technology	A.A.S.	130501
DIVISION OF MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCES		
Applied Computer Science	A.S.	110101
Architectural Technology	A.A.S.	150101
Building Code Technology	C.O.A.	460403
Civil Engineering Technology	A.A.S.	150201
Computer-Aided Design Technology	C.O.A.	151301
Computer and Network Support	Certificate	111001

Computer Information Systems	A.S.	110201
Computer Science	A.S.	110201
Computer Science: Data Science Option	A.S.	110203
Cybersecurity	Certificate	111001
Cybersecurity & Network Technology	A.A.S.	111001
Database System Administration	Certificate	110301
Electrical and Computer Engineering Technology	A.A.S.	150303
Electrical Code Technology	C.O.A.	150399
Engineering	A.S.	140101
Fire Code Technology	C.O.A.	430201
Health Information Technology	A.A.S.	510707
Mathematics	A.S.	270101
Mechanical and Manufacturing Engineering	A.A.S.	150805
Mechatronics	C.O.A.	144201
Plumbing Code Technology	C.O.A.	460502
Software Development and Programming	Certificate	110201
Software Development Technology	A.A.S.	110201
Technical Studies	A.A.S.	159999
Technical Studies: Uniform Construction Code	A.A.S.	159999
Technology Option		

## DIVISION OF NURSING AND HEALTH SCIENCES

Health Science	A.S.	510000
Licensed Practical Nurse (LPN)	Certificate	513901
Nursing	A.A.S.	513801
Nursing: LPN Articulation Option	A.A.S.	513801
Physical Therapist Assistant	A.A.S.	510806
Radiography	A.A.S.	510907
Vision Care Technology	A.A.S.	511801
Vision Care Technology	C.O.A.	511801

## DIVISION OF SOCIAL SCIENCES

Childhood Development Associate	C.O.A.	131209
Autism Spectrum Disorder	C.O.A	131013
Criminal Justice	A.S.	430107
Education	A.A.	131206
Human and Social Services	A.A.S.	440701
Human and Social Services	C.O.A.	440701
Massage Therapy	Certificate	513501
Paralegal	C.O.A.	220302
Paralegal Studies	A.S.	220302
Physical Education	A.S.	131314
Social Sciences	A.S.	450101

<sup>1</sup>Programs are active as of Fall 2025.

Essex County College Fact Book, 2025-2026

# Institutional and Professional Accreditations

## Institutional Accreditor

Middle States Commission on Higher Education

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Professional Accreditor	Program
American Bar Association (ABA)	Paralegal Studies
Accreditation Board for Engineering and Technology (ABET)	Civil Engineering Technology
Accreditation Board for Engineering and Technology (ABET)	Electrical Engineering Technology
Accreditation Board for Engineering and Technology (ABET)	Mechanical Engineering Technology
Accreditation Council for Business Schools and Programs (ACBSP)	Accounting
Accreditation Council for Business Schools and Programs (ACBSP)	Business Administration
Accreditation Council for Business Schools and Programs (ACBSP)	Finance
Accreditation Council for Business Schools and Programs (ACBSP)	Supply Chain Management
New Jersey Board of Nursing (NJBON)	Licensed Practical Nurse (LPN)
Accreditation Commission for Education in Nursing (ACEN); New Jersey Board of Nursing (NJBON)	Nursing
Board of the Council for Standards in Human Services Education (CSHSE)	Human and Social Services
American Physical Therapy Association's Commission on Accreditation in Physical Therapy Education (CAPTE)	Physical Therapy Assistant
Commission on Optician Accreditation (COA)	Vision Care Technology
Commission on Accreditation for Allied Health Education Programs/ Joint Review Committee on Education in Radiologic Technology (JRCERT)	Radiography

# Resources

## **ACCESS TO SUCCESS: Strategic Plan 2024-2029**

[Strategic-Plan-2026.pdf](#)

## **Institutional Profile 2025**

[ESSEX COUNTY COLLEGE ANNUAL INSTITUTIONAL PROFILE](#)

## **Essex County College Organization Chart**

[https://www.essex.edu/college-organizational-chart/](#)

## **Middle States Commission on Higher Education**

[https://www.msche.org/](#)

## **Quick Facts about Newark city, Essex County, and New Jersey**

[https://www.census.gov/quickfacts/fact/table/newarkcitynewjersey,essexcountynewjersey,NJ,US/PST045219](#)