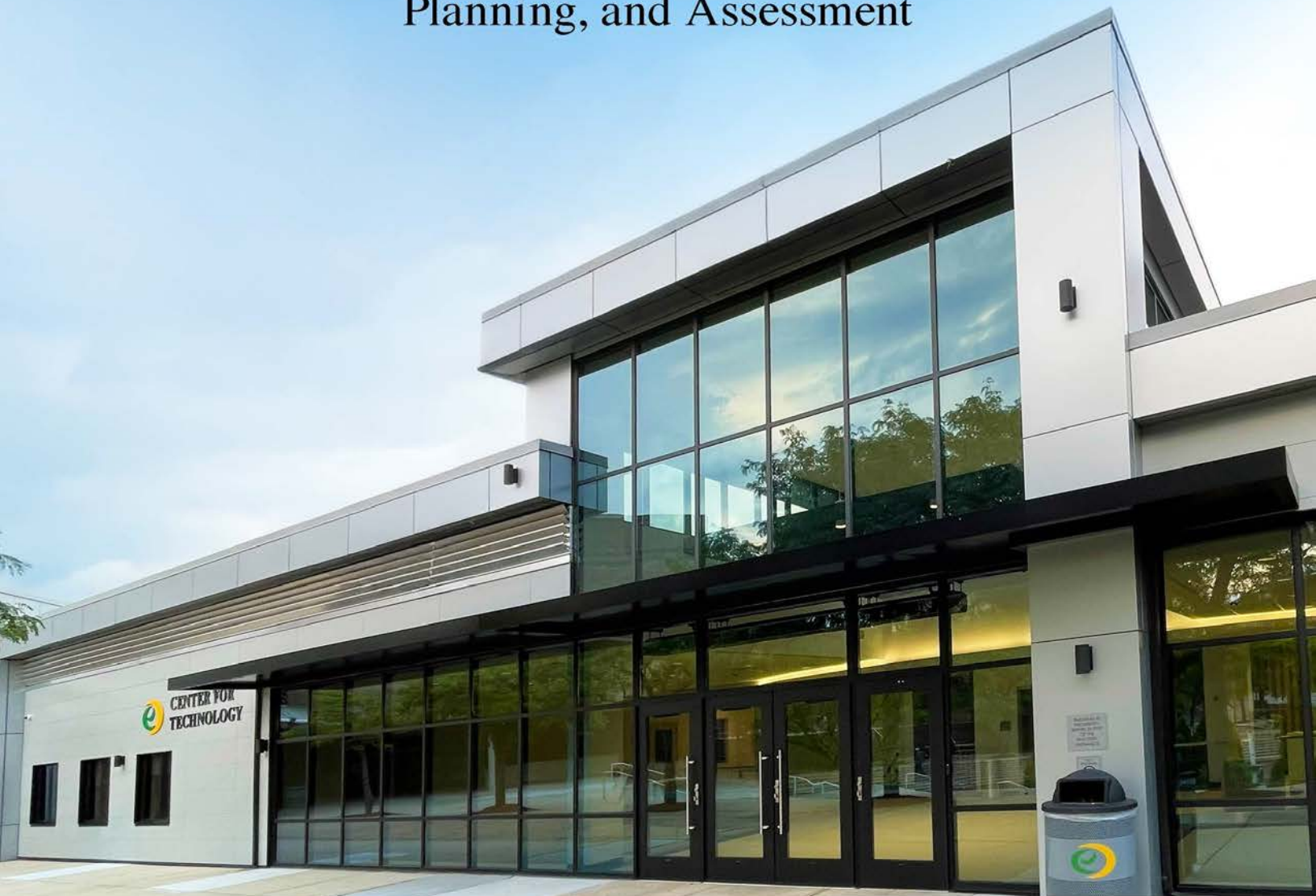




# INSTITUTIONAL PROFILE

Office of Institutional Effectiveness,  
Planning, and Assessment



Newly Renovated Center For Technology



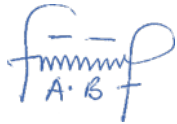
SEPTEMBER 2026

[www.essex.edu](http://www.essex.edu)

## PREFACE

This is the College's 32<sup>nd</sup> Institutional Profile. The profile fulfills the mandate of the 1994 Higher Education Restructuring Act to "prepare and make available to the public an annual report on the condition of the institution." The indicators included in the profile, originally established by the New Jersey Commission on Higher Education, provide a comprehensive overview of the College's operations, students, faculty, and institutional activities. These indicators include accreditation status; the number of students served; undergraduate student characteristics; degrees conferred; student outcomes; faculty and trustee characteristics; institutional information; public service; and major capital projects currently underway.

This profile serves as one measure of the College's accomplishments and contributions to the community. Our annual *Fact Book and Outcomes* provides additional information and is available from the Office of Institutional Effectiveness, Planning, and Assessment at Essex County College.



Dr. Augustine A. Boakye  
President

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Appendix A: *Grants Awarded to the College FY 2025 – 2026*

**ESSEX COUNTY COLLEGE**  
**EXCELLENCE AND ACCOUNTABILITY**  
 2025 – 2026

I. Data by Category

**A. Accreditation Status:**

**1. Institutional Accreditation**

Essex County College is accredited by the Middle States Commission on Higher Education and is licensed by the State of New Jersey through the Office of the Secretary of Higher Education to operate and award Associate Degrees and Certificates.

**2. Professional Accreditation**

| <b>Program</b>                                                                                                            | <b>Accrediting Agent</b>                                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Paralegal Studies                                                                                                         | American Bar Association (ABA)                                                                                                               |
| Civil Engineering Technology<br>Electrical Engineering Technology<br>Mechanical & Manufacturing<br>Engineering Technology | Accreditation Board for Engineering and<br>Technology (ABET)                                                                                 |
| Accounting<br>Business Administration<br>Finance<br>Supply Chain Management                                               | Accreditation Council for Business Schools and<br>Programs (ACBSP)                                                                           |
| Licensed Practical Nurse (LPN)                                                                                            | New Jersey Board of Nursing (NJBON)                                                                                                          |
| Nursing                                                                                                                   | Accreditation Commission for Education in<br>Nursing (ACEN); New Jersey Board of Nursing<br>(NJBON)                                          |
| Physical Therapist Assistant                                                                                              | American Physical Therapy Association's<br>Commission on Accreditation in Physical<br>Therapy Education (CAPTE)                              |
| Human And Social Services                                                                                                 | Board of the Council for Standards in Human<br>Services Education (CSHSE)                                                                    |
| Vision Care Technology                                                                                                    | Commission on Opticianry<br>Accreditation (COA)                                                                                              |
| Radiography                                                                                                               | Commission on Accreditation for Allied Health<br>Education Programs/Joint Review Committee on<br>Education in Radiologic Technology (JRCERT) |

**B. Number of Students Served:**
**1. Number of undergraduate students by attendance status: Fall 2025**

| Attendance Status | Number of Undergraduate Students | Percent |
|-------------------|----------------------------------|---------|
| Full-time         | 3,371                            | 44.4%   |
| Part-time         | 4,225                            | 55.6%   |
| Total             | 7,596                            | 100.0%  |

(Source: *IPEDS Fall Enrollment Survey*)

**2. Number of graduate students by attendance status: N/A**
**3. Number of non-credit students served: FY 2025**

|                     | Total Number of Registrations <sup>1</sup> | Unduplicated Headcount | Total Clock Hours (One Clock Hour = 60 minutes) | Total FTEs <sup>2</sup> |
|---------------------|--------------------------------------------|------------------------|-------------------------------------------------|-------------------------|
| Open Enrollment     | 5,577                                      | 1,745                  | 287,979                                         | 640                     |
| Customized Training | 169                                        |                        | 1,352                                           | 3                       |

(Source: *SURE Non-Credit Open Enrollment File* and *NJIPEDS Form #31, Customized Training*)

<sup>1</sup> Includes all registrations in any course that started on July 1, 2024, through June 30, 2025.

<sup>2</sup> FTEs were computed by converting clock hours to credit hours (dividing by 15) then converting credit hours to FTEs (dividing by 30).

**4. Unduplicated number of students for entire academic year: FY 2025**

|                            |         |
|----------------------------|---------|
| Headcount enrollment       | 9,712   |
| Credit hours               | 157,122 |
| Full-time equivalent (FTE) | 5,237   |

(Source: *IPEDS 12-Month Enrollment Survey*)

### C. Characteristics of Undergraduate Students:

- 1. Mean math, reading, and writing SAT scores:** SAT/ACT scores are not required for admission, and fewer than 3% of entering students report them. We do not calculate mean scores of such a small student cohort because such statistical data would not be representative of the entire student body.
- 2. Enrollment in remediation courses:**

Total Number of Undergraduate Students Enrolled in Fall 2025

|                                                             |       |
|-------------------------------------------------------------|-------|
| Total Undergraduate Enrollment                              | 6,170 |
| Number of Students Enrolled in One or More Remedial Courses | 1,385 |
| Percent of Total Enrolled in One or More Remedial Courses   | 22.4% |

Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2025

|                                                                  |       |
|------------------------------------------------------------------|-------|
| Total Number of FTFT Students                                    | 1,049 |
| Number of FTFT Students Enrolled in One or More Remedial Courses | 636   |
| Percent of FTFT Enrolled in One or More Remedial Courses         | 60.6% |

First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2025 by Subject Area

| Subject Area | Number of FTFT Students Enrolled | % of All FTFT Enrolled |
|--------------|----------------------------------|------------------------|
| Computation  | 243                              | 23.2%                  |
| Algebra      | 113                              | 10.8%                  |
| Reading      | 0                                | 0.0%                   |
| Writing*     | 0                                | 0.0%                   |
| English      | 553                              | 52.7%                  |

(Source: SURE Fall Enrollment file)

\*The College does not offer a developmental writing course, as writing is taught in the developmental English course.

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Prior to the 2023 Institutional Profile report, enrollment figures for this metric included non-degree students. Starting with the 2023 Institutional Profile report, enrollment figures for this metric exclude non-degree students and only include degree-seeking undergraduates.

### 3. Undergraduate enrollment by race/ethnicity, sex, and age:

#### a. Undergraduate Enrollment by Race/Ethnicity in Fall 2025

| Race/Ethnicity    | Full-time |        | Part-time |        | Total |        |
|-------------------|-----------|--------|-----------|--------|-------|--------|
|                   | N         | %      | N         | %      | N     | %      |
| White             | 190       | 5.6%   | 270       | 6.4%   | 460   | 6.1%   |
| Black             | 1,413     | 42.0%  | 2,032     | 48.1%  | 3,445 | 45.4%  |
| Hispanic          | 1,107     | 32.8%  | 1,148     | 27.2%  | 2,255 | 29.7%  |
| Asian             | 54        | 1.6%   | 100       | 2.4%   | 154   | 2.0%   |
| American Indian   | 9         | 0.3%   | 8         | 0.2%   | 17    | 0.2%   |
| N.H/Pacific Isl.  | 1         | 0.0%   | 1         | 0.0%   | 2     | 0.0%   |
| Alien             | 402       | 11.9%  | 404       | 9.5%   | 806   | 10.6%  |
| Two or More Races | 44        | 1.3%   | 42        | 1.0%   | 86    | 1.1%   |
| Race Unknown      | 151       | 4.5%   | 220       | 5.2%   | 371   | 4.9%   |
| Total             | 3,371     | 100.0% | 4,225     | 100.0% | 7,596 | 100.0% |

(Source: IPEDS Fall Enrollment Survey)

#### b. Undergraduate Enrollment by Sex in Fall 2025

| Sex    | Full-Time |        | Part-Time |        | Total |        |
|--------|-----------|--------|-----------|--------|-------|--------|
|        | N         | %      | N         | %      | N     | %      |
| Male   | 1,439     | 42.7%  | 1,611     | 38.1%  | 3,050 | 40.2%  |
| Female | 1,932     | 57.3%  | 2,614     | 61.9%  | 4,546 | 59.8%  |
| Total  | 3,371     | 100.0% | 4,225     | 100.0% | 7,596 | 100.0% |

(Source: IPEDS Fall Enrollment Survey)

#### c. Undergraduate Enrollment by Age in Fall 2025

| Age               | Full-Time |        | Part-Time |        | Total |        |
|-------------------|-----------|--------|-----------|--------|-------|--------|
|                   | N         | %      | N         | %      | N     | %      |
| < 18 years old    | 319       | 9.5%   | 767       | 18.2%  | 1,086 | 14.3%  |
| 18 – 19 years old | 1,078     | 32.0%  | 558       | 13.2%  | 1,636 | 21.5%  |
| 20 – 21 years old | 712       | 21.1%  | 613       | 14.5%  | 1,325 | 17.4%  |
| 22 – 24 years old | 485       | 14.4%  | 622       | 14.7%  | 1,107 | 14.6%  |
| 25 – 29 years old | 340       | 10.1%  | 527       | 12.5%  | 867   | 11.4%  |
| 30 – 34 years old | 183       | 5.4%   | 330       | 7.8%   | 513   | 6.8%   |
| 35 – 39 years old | 119       | 3.5%   | 281       | 6.7%   | 400   | 5.3%   |
| 40 – 49 years old | 104       | 3.1%   | 337       | 8.0%   | 441   | 5.8%   |
| 50 – 64 years old | 28        | 0.8%   | 153       | 3.6%   | 181   | 2.4%   |
| 65+ years old     | 3         | 0.0%   | 37        | 0.9%   | 40    | 0.5%   |
| Unknown           | 0         | 0.0%   | 0         | 0.0%   | 0     | 0.0%   |
| Total             | 3,371     | 100.0% | 4,225     | 100.0% | 7,596 | 100.0% |

(Source: IPEDS Fall Enrollment Survey)

**4. Financial Aid from Federal, State & Institution-Funded Programs, AY 2024-2025:**

|                                          | Recipients | Dollars (\$) | \$/Recipient |
|------------------------------------------|------------|--------------|--------------|
| <b><u>FEDERAL AID PROGRAMS</u></b>       |            |              |              |
| Pell Grants                              | 4,141      | 20,753,000   | \$5,012      |
| College Work Study                       | 89         | 426,000      | \$4,787      |
| Perkins Loans                            | 0          | 0            | \$0          |
| SEOG                                     | 2,018      | 360,000      | \$178        |
| PLUS Loans                               | 0          | 0            | 0            |
| Stafford Loans (Subsidized)              | 0          | 0            | 0            |
| Stafford Loans (Unsubsidized)            | 0          | 0            | 0            |
| SMART & ACG or other                     | 0          | 0            | 0            |
| CARES ACT- HEERF Student Aid             | 0          | 0            | 0            |
| <b><u>STATE AID PROGRAM</u></b>          |            |              |              |
| Tuition Aid Grants (TAG)                 | 2,275      | 4,582,000    | \$2,014      |
| Educational Opportunity Fund (EOF)       | 1,206      | 1,444,000    | \$1,197      |
| Outstanding Scholars (OSRP)              | 0          | 0            | 0            |
| Distinguished Scholars                   | 0          | 0            | 0            |
| Urban Scholars                           | 5          | 5,000        | \$1,000      |
| NJ STARS                                 | 14         | 44,000       | \$3,143      |
| CCOG                                     | 755        | 1,441,000    | \$1,909      |
| NJCLASS                                  | 44         | 379,000      | \$8,614      |
| <b><u>INSTITUTIONAL AID PROGRAMS</u></b> |            |              |              |
| Grants/Scholarships                      | 138        | 309,000      | \$2,239      |
| Loans                                    | 0          | 0            | 0            |

(Source: NJIPEDS Form #41 Student Financial Aid Report)

**NOTE:** There were no recipients of Perkins Loans, PLUS Loans, Stafford Loans, and Outstanding Scholars, and Distinguished Scholars.

**5. Percentage of students who are New Jersey residents:**

## Fall 2025 First-Time Undergraduate Enrollment by State Residence

| State Resident | Non-State Resident | Total | % of State Residents |
|----------------|--------------------|-------|----------------------|
| 1,474          | 8                  | 1,482 | 99.5%                |

(Source: *SURE Fall Enrollment file*)

Note: Residence unknown included with New Jersey Residents.

## Fall 2025 Undergraduate Enrollment by State Residence

| In-State | Out-of-State | Total | % of State Residents |
|----------|--------------|-------|----------------------|
| 7,559    | 37           | 7,596 | 99.5%                |

(Source: *SURE Fall Enrollment file*)

## Fall 2025 Undergraduate Enrollment by County Residence

| In-County | Out-of-County | Total | % of County Residents |
|-----------|---------------|-------|-----------------------|
| 7,118     | 478           | 7,596 | 93.7%                 |

(Source: *SURE Fall Enrollment file*)

## D. Student Outcomes:

### 1. Graduation rates:

**a. Four-, five- and six-year graduation rate by race/ethnicity:** This table is not provided because it is specifically for four-year colleges and universities.

### b. Two-year and three-year graduation rate

Two-Year and Three-Year Graduation Rate for First-Time, Full-Time Degree/Certificate-Seeking Students

| Entering Cohort | Total | Graduated Within 2 Years |      | Graduated Within 3 Years |       |
|-----------------|-------|--------------------------|------|--------------------------|-------|
|                 |       | N                        | %    | N                        | %     |
| Fall 2016       | 1,457 | 34                       | 2.3% | 156                      | 10.7% |
| Fall 2017       | 1,249 | 50                       | 4.0% | 138                      | 11.0% |
| Fall 2018       | 1,119 | 41                       | 3.7% | 163                      | 14.6% |
| Fall 2019       | 1,248 | 69                       | 5.5% | 211                      | 16.9% |
| Fall 2020       | 679   | 56                       | 8.2% | 141                      | 20.8% |
| Fall 2021       | 834   | 72                       | 8.6% | 166                      | 19.9% |
| Fall 2022       | 944   | 80                       | 8.5% | 169                      | 17.9% |

(Source: IPEDS Graduation Rate Survey)

### c. Three-year graduation and transfer rate by race/ethnicity

Three-Year Graduation and Transfer Rates of Fall 2022 First-Time, Full-Time Degree/Certificate-Seeking Students by Race/Ethnicity

| Race/ Ethnicity  | 2022 Cohort | Graduated Within 3 years |       | Transfers (Non-Graduates) |       |
|------------------|-------------|--------------------------|-------|---------------------------|-------|
|                  | N           | N                        | %     | N                         | %     |
| American Indian  | 0           | 0                        | 0.0%  | 0                         | 0.0%  |
| Asian            | 19          | 9                        | 47.4% | 5                         | 26.3% |
| Black            | 409         | 66                       | 16.1% | 99                        | 24.2% |
| Hispanic         | 298         | 51                       | 17.1% | 64                        | 21.5% |
| Pacific Islander | 0           | 0                        | 0.0%  | 0                         | 0.0%  |
| Alien            | 102         | 24                       | 23.5% | 13                        | 12.8% |
| Race Unknown     | 49          | 7                        | 14.3% | 6                         | 12.2% |
| 2 or More Races  | 17          | 2                        | 11.8% | 7                         | 41.2% |
| White            | 50          | 10                       | 20.0% | 14                        | 28.0% |
| Total            | 944         | 169                      | 17.9% | 208                       | 22.0% |

(Source: IPEDS Graduation Rate Survey)

## Number of Degrees and Certificates awarded

| Fiscal Year | Number of Associate Degrees | Number of Certificates | Total Awards | Unduplicated Headcount |
|-------------|-----------------------------|------------------------|--------------|------------------------|
| 2019 – 2020 | 918                         | 34                     | 952          | 947                    |
| 2020 – 2021 | 1,071                       | 30                     | 1,101        | 1,100                  |
| 2021 – 2022 | 1,102                       | 36                     | 1,138        | 1,137                  |
| 2022 – 2023 | 1,018                       | 45                     | 1,063        | 1,045                  |
| 2023 – 2024 | 1,043                       | 96                     | 1,139        | 1,123                  |
| 2024 – 2025 | 996                         | 75                     | 1,071        | 1,059                  |

(Source: *SURE Completions files*)

## 2. Third-semester retention rates:

### a. By attendance status

#### Third-Semester Retention of First-Time Degree/Certificate-Seeking Students

| Entering Cohort | Third Semester | Full-Time |          |       | Part-Time |          |       |
|-----------------|----------------|-----------|----------|-------|-----------|----------|-------|
|                 |                | Entered   | Returned | %     | Entered   | Returned | %     |
| Fall 2018       | Fall 2019      | 1,119     | 587      | 52.5% | 315       | 126      | 40.0% |
| Fall 2019       | Fall 2020      | 1,248     | 642      | 51.4% | 517       | 176      | 34.0% |
| Fall 2020       | Fall 2021      | 679       | 414      | 61.0% | 274       | 125      | 45.6% |
| Fall 2021       | Fall 2022      | 834       | 507      | 60.8% | 277       | 147      | 53.1% |
| Fall 2022       | Fall 2023      | 944       | 546      | 57.8% | 503       | 188      | 37.4% |
| Fall 2023       | Fall 2024      | 974       | 542      | 55.6% | 404       | 157      | 38.9% |
| Fall 2024       | Fall 2025      | 1,041     | 597      | 57.3% | 364       | 143      | 39.3% |

(Source: *IPEDS Fall Enrollment Survey, Part E*)

**E. Faculty Characteristics:**
**1. Full-time faculty by race/ethnicity, sex, and tenure status: Fall 2025 Summary**

| <u>FACULTY (All FT)</u> | <u>Asian</u> | <u>Black</u> | <u>Hispanic</u> | <u>Unknown</u> | <u>White</u> | <u>TOTAL</u> |
|-------------------------|--------------|--------------|-----------------|----------------|--------------|--------------|
| FT Male                 | 5            | 16           | 6               | 10             | 14           | 51           |
| FT Female               | 7            | 22           | 4               | 3              | 12           | 48           |
| Total                   | 12           | 38           | 10              | 13             | 26           | 99           |

| <u>TENURED FACULTY</u> | <u>Asian</u> | <u>Black</u> | <u>Hispanic</u> | <u>Unknown</u> | <u>White</u> | <u>TOTAL</u> |
|------------------------|--------------|--------------|-----------------|----------------|--------------|--------------|
| FT Male                | 2            | 8            | 5               | 0              | 9            | 24           |
| FT Female              | 5            | 10           | 2               | 0              | 7            | 24           |
| Total                  | 7            | 18           | 7               | 0              | 16           | 48           |

(Source: IPEDS Human Resources Survey)

**Full-Time Faculty by Race/Ethnicity, Sex, Tenure\*\* and Academic Rank, Fall 2025**

|                   | <u>Asian*</u> |          | <u>Black</u> |           | <u>Hispanic</u> |          | <u>Unknown*</u> |          | <u>White</u> |           | <u>Total</u> |           |
|-------------------|---------------|----------|--------------|-----------|-----------------|----------|-----------------|----------|--------------|-----------|--------------|-----------|
|                   | <u>M</u>      | <u>F</u> | <u>M</u>     | <u>F</u>  | <u>M</u>        | <u>F</u> | <u>M</u>        | <u>F</u> | <u>M</u>     | <u>F</u>  | <u>M</u>     | <u>F</u>  |
| <b>Tenured</b>    |               |          |              |           |                 |          |                 |          |              |           |              |           |
| Professors        | 1             | 0        | 3            | 3         | 2               | 2        | 0               | 0        | 2            | 2         | 8            | 7         |
| Associate Prof.   | 0             | 4        | 4            | 3         | 3               | 0        | 0               | 0        | 3            | 2         | 10           | 9         |
| Assistant Prof.   | 0             | 1        | 1            | 2         | 0               | 0        | 0               | 0        | 2            | 3         | 3            | 6         |
| All Others        | 1             | 0        | 0            | 2         | 0               | 0        | 0               | 0        | 2            | 0         | 3            | 2         |
| <b>TOTAL</b>      | <b>2</b>      | <b>5</b> | <b>8</b>     | <b>10</b> | <b>5</b>        | <b>2</b> | <b>0</b>        | <b>0</b> | <b>9</b>     | <b>7</b>  | <b>24</b>    | <b>24</b> |
| <b>Not Tenure</b> |               |          |              |           |                 |          |                 |          |              |           |              |           |
| Professors        | 0             | 0        | 0            | 0         | 0               | 0        | 0               | 0        | 0            | 0         | 0            | 0         |
| Associate Prof.   | 1             | 0        | 0            | 1         | 0               | 0        | 0               | 0        | 1            | 0         | 2            | 1         |
| Assistant Prof.   | 1             | 1        | 3            | 2         | 1               | 0        | 3               | 1        | 3            | 2         | 11           | 6         |
| All Others        | 1             | 1        | 5            | 9         | 0               | 2        | 7               | 2        | 1            | 3         | 14           | 17        |
| <b>TOTAL</b>      | <b>3</b>      | <b>2</b> | <b>8</b>     | <b>12</b> | <b>1</b>        | <b>2</b> | <b>10</b>       | <b>3</b> | <b>5</b>     | <b>5</b>  | <b>27</b>    | <b>24</b> |
| <b>Total</b>      |               |          |              |           |                 |          |                 |          |              |           |              |           |
| Professors        | 1             | 0        | 3            | 3         | 2               | 2        | 0               | 0        | 2            | 2         | 8            | 7         |
| Associate Prof.   | 1             | 4        | 4            | 4         | 3               | 0        | 0               | 0        | 4            | 2         | 12           | 10        |
| Assistant Prof.   | 1             | 2        | 4            | 4         | 1               | 0        | 3               | 1        | 5            | 5         | 14           | 12        |
| All Others        | 2             | 1        | 5            | 11        | 0               | 2        | 7               | 2        | 3            | 3         | 17           | 19        |
| <b>TOTAL</b>      | <b>5</b>      | <b>7</b> | <b>16</b>    | <b>22</b> | <b>6</b>        | <b>4</b> | <b>10</b>       | <b>3</b> | <b>14</b>    | <b>12</b> | <b>51</b>    | <b>48</b> |

(Source: IPEDS Human Resources Survey)

\*Asian includes Pacific Islanders, and Unknown includes 2 or more Races.

\*\* 48.5% of the faculty are tenured

## 2. Percent of course sections taught by full-time faculty: Fall 2025

Total Number of Course Sections = 1,018

|                             | Number** | Percent |
|-----------------------------|----------|---------|
| Taught by Full-Time Faculty | 445      | 43.7%   |
| Taught by Part-Time Faculty | 537      | 52.8%   |
| Taught by Others*           | 36       | 3.5%    |

\*Note: Others includes Full-time Administrators and/or staff.

\*\*Note: If more than one faculty is assigned for a course section, the section is counted more than one time.

(Source: *ECC Faculty Credit Report*)

## 3. Ratio of full- to part-time faculty: Fall 2025

|         | Full-Time Faculty | Part-Time Faculty | Total  |
|---------|-------------------|-------------------|--------|
| Number  | 99                | 280               | 379    |
| Percent | 26.1%             | 73.9%             | 100.0% |

(Source: *IPEDS Human Resources Survey*)

**F. Characteristics of the Trustees or Governors:**
**1. Race/ethnicity and sex:**

| Sex    | White | Black | Hispanic | Asian | American Indian | Non-Resident Alien | Unknown | Total |
|--------|-------|-------|----------|-------|-----------------|--------------------|---------|-------|
| Male   | 1     | 2     | 0        | 0     | 0               | 0                  | 0       | 3     |
| Female | 1     | 4     | 2        | 0     | 0               | 0                  | 0       | 7     |
| Total  | 2     | 6     | 2        | 0     | 0               | 0                  | 0       | 10    |

**2. List of trustees/governors with titles and affiliations:**

| Title                  | Name                | Affiliation                                                                  |
|------------------------|---------------------|------------------------------------------------------------------------------|
| Chair                  | Arnold C. Lewis     | Faculty, William Paterson University                                         |
| Vice-Chair             | Cynthia D. Martinez | Social Worker, Donald M. Payne, Sr. School of Technology                     |
| Secretary              | Jeweline Grimes     | Retired Community Activist                                                   |
| Treasurer              | Joseph Zarra        | Executive Superintendent of Schools, Essex County                            |
| Trustee                | Isabel Cruz         | Retired Constituent Services Coordinator for Congressman Donald M. Payne Jr. |
| Trustee                | Bethani Robinson    | Teacher, East Orange Campus High School                                      |
| Trustee                | Johanna L. Wright   | Retired teacher, South Orange Middle School                                  |
| Trustee                | Norma Gonzales      | Invest Newark                                                                |
| Trustee                | Maurice J. Brown    | Retired from County of Essex Liaison to City of Newark                       |
| Trustee                | Rita Butts          | Manager of Senior Services and Services for Adults with Disabilities         |
| Student Representative | Vacant              |                                                                              |

(Source: Office of the President)

**3. URL of webpage with information on trustees/governors:**

<https://www.essex.edu/board-of-trustees/>

**G. Profile of the Institution:****1. Degree and certificate programs by Divisions/Departments:****DIVISION OF BIOLOGY, CHEMISTRY & PHYSICS**

Biology/Pre-Medicine, AS  
Biology/Pre-Medicine: MD Option, AS  
Chemistry, AS  
Environmental Science, AS  
General Science, AS  
Physics, AS

**DIVISION OF BUSINESS**

Accounting, AS  
Business Administration, AS  
Business Administration: Hospitality Management Option, AAS  
Business Career Development, AC  
Business Professional, AC  
Finance, AS  
Supply Chain Management, AS  
Supply Chain Management, COA

**DIVISION OF MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCES**

Architectural Technology, AAS  
Civil Engineering Technology, AAS  
Computer-Aided Design Technology, COA  
Computer and Network Support, COA  
Computer Information Systems, AS  
Computer Science, AS  
Computer Science: Data Science Option, AS  
Cybersecurity, COA  
Cybersecurity & Network Technology, AAS  
Electrical Engineering Technology, AAS  
Engineering, AS  
Health Information Technology, AAS  
Mathematics, AS  
Mechanical and Manufacturing Engineering Technology, AAS  
Mechatronics, COA  
Technical Studies, AAS

**DIVISION OF HUMANITIES & BILINGUAL STUDIES**

Art, AA  
Art, AC  
English, AC  
Entertainment Production, AC  
History, AC  
Liberal Arts: Africana Studies Option, AA  
Liberal Arts: English Option, AA  
Liberal Arts: Entertainment Production Option, AA  
Liberal Arts: General, AA  
Liberal Arts: General, AC  
Liberal Arts: History Option, AA  
Liberal Arts: Theater Option, AA  
Liberal Arts: World Language Option, AA  
Music, AS  
New Media Technology, AAS

**DIVISION OF NURSING & HEALTH SCIENCES**

Health Science, AS  
Licensed Practical Nurse (LPN), AC  
Nursing, AAS  
Nursing: LPN Articulation Option, AAS  
Physical Therapist Assistant, AAS  
Radiography, AAS  
Vision Care Technology, AAS  
Vision Care Technology, COA

**DIVISION OF SOCIAL SCIENCES**

Autism Spectrum Disorder, COA  
Childhood Development Associate, COA  
Criminal Justice, AS  
Education, AA  
Human and Social Services AAS  
Human and Social Services, COA  
Massage Therapy, AC  
Paralegal, COA  
Paralegal Studies, AS  
Physical Education, AS  
Social Science, AS

**2. Other:**

## Articulation Agreements:

1. Caldwell University
2. Caldwell University and Saint George's University
3. Kean University
4. Montclair State University
5. New Jersey Institute of Technology (NJIT)
6. Pillar College
7. Rowan University
8. Rutgers University
9. Rutgers – Newark
10. Stockton University
11. William Paterson University

**H. Major research and public service activities\*:**

|                                                    | Amount (\$) |
|----------------------------------------------------|-------------|
| Federally Financed Academic R&D Expenditures       | \$0         |
| Institutionally Financed Academic R&D Expenditures | \$0         |
| Externally Financed Academic R&D Expenditures      | \$0         |
| Total Academic R&D Expenditures                    | \$0         |

NOTE: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (*Survey of Research and Development Expenditures at Colleges and Universities*)

\*Also see Appendix A on grants received in FY 2025-2026

**I. Major Capital Projects Underway in FY 2026:****Completed Projects**

1. Renovation and Grand Opening of the Center for Technology (CFT) Building
2. Dining Hall Renovation Phase II and Atrium Ceiling and Lighting Upgrades
3. Second-Level Corridor Renovation
4. Fifth and Sixth Floor Administrative Office Windows and Masonry Waterproofing
5. Installation of New LED Pendant Lighting Fixtures on the Third Level
6. Installation of New LVT Flooring at the Upper Landing of Harry J. Smith Hall and in the Third-Level Prayer Room
7. Installation of a New Concrete Pavement Overlay Connecting and Replacement of Damaged Concrete Pavers at the Main Entrance of the Pedestrian Bridge Facing West Market Street.

**Ongoing Projects**

1. Installation of a New Elevator in the Center for Technology (CFT) Building
2. Renovation of the First-Level Red Area Academic Complex
3. Learning Spaces Modernization (Modernization of priority classrooms)
4. Renovation of Student Seating Area in front of the Campus Store
5. Installation of the Campus Storefront Mural
6. Implementation of Barrier Gate System Replacement in Parking Lot D (Access Control Integration)
7. Installation of Wireless Access Door Lock Systems at the Megastructure
8. Renovation of the Mary Burch Theater
9. Renovation of the J. Harry Smith and Morton A. Siegler Lecture Halls
10. Implementation of the PSE&G Energy Efficiency Program

**Design & Planning Phase**

1. Design of a One-Stop Center for Comprehensive Student Services
2. Design for the Renovation of Fifth- and Sixth-Floor Administrative Offices
3. Design of Additional Workspaces in the Nursing Department
4. Design for the Renovation of the Fourth-Floor Multi-Purpose Room (MPR)
5. Design for the Renovation of Fourth-Floor Collaborative Office Space
6. Design of the Parking Lot A Landscape Improvement Plan
7. Design for the Renovation of the Graphics and Print Shop Departments
8. Design of New Student Athlete Housing
9. Design of an Exterior Hardscaping Plan
10. Design Upgrades for the Harry J. Smith Lecture Hall and Mary Burch Theater
11. Design of a New Elevator in the Physical Education Building

**Technology & Security Enhancements**

1. Deployed more than 200 Dell OptiPlex 7420 computers across Main Campus, West Essex Campus, and the Center for Technology, including specialized instructional and engineering workstations.
2. Upgraded approximately 100 classroom and laboratory computers to Windows 11 Pro, Microsoft Office 2024, and current instructional software standards.
3. Upgraded 100% of Full-Time Staff computer systems.
4. Enhanced cybersecurity and endpoint protection through Smart Shield and Deep Freeze Enterprise.
5. Upgraded more than 65% of the College's surveillance camera infrastructure.
6. Installed two exterior emergency call stations and 11 wireless access control locks integrated with the KeyScan security system in the Physical Education Building.
7. Advanced implementation of the Parking Lot D security gate and access control system.
8. Modernized classroom and audiovisual technology, including upgrades to the West Essex Campus Multi-Purpose Room, the Fourth-Floor Multi-Purpose Room (MPR), and specialized instructional labs within the Center for Technology (CFT) Building.
9. Deployed specialized engineering, architecture, and computer science software in the Center for Technology laboratories.

## **APPENDIX A**

### **GRANTS AWARDED TO THE COLLEGE**

**FY 2025 – 2026**

Essex County College  
2025- 2026 External Funding

**Strengthening Career and Technical Education (CTE) for the 21<sup>st</sup> Century Act (Perkins V)**

**\$832,022:** *New Jersey Department of Education*, the purpose is to develop more fully the academic knowledge and technical and employability skills of students enrolled in CTE programs of study through: mentoring and tutoring, professional development for CTE faculty, industry professional led workshops for students, lab support, simulation software and the purchase of instructional supplies and equipment.

**Center for Adult Transitions Grant \$105,000:** *The State of New Jersey, Office of the Secretary of Higher Education*, to provide students (up to the age of 24) who have developmental disabilities the support and resources necessary to experience more successful transitions from secondary school to postsecondary education and adult employment, and to promote independent living opportunities by providing appropriate skills to be successful.

**Adult Learning Center**

- **Title II Adult Education and Literacy \$1,605,195,** to provide training in Adult Basic Education, English as a Second Language, and Citizenship for adult learners. The grant provides funding for its consortium partners, Essex County College (Lead Agency), Jewish Vocational Service of Metro West, Essex County Vocational Technical Schools, FOCUS Hispanic Center, La Casa de Don Pedro, Literacy Volunteers of America, and New Community Corporation.
- **Title II State match dollars \$585,115.**
- **NJEA \$4,860,** for union sponsored activities i.e., Golf Tournament, Black History and Women's History Month.

**Pre-College Programs & High School Initiatives**

- **College Readiness Now IX via New Jersey Council of Community Colleges (NJCCC) \$35,310,** to provide Summer program focused on improving college readiness for low-income high school juniors and seniors.

**Educational Opportunity Fund (EOF) \$2,279,130:** *State of New Jersey, Office of the Secretary of Higher Education for FY 2026.*

**Award breakdown:**

- \$1,408,199: Article III **Student Undergraduate Grants**
- \$787,430: Article IV **Academic Year 2026 Program Support**
- \$83,501: Article III **Summer Funding** (\$81,903) & Article IV (\$1,598) – Program Support and Cost of Education for Initials and Renewals

### **On-Campus Continuing Education**

- **\$22,437.55:** *Department of Agriculture, Division of Food and Nutrition, Summer Food Service Program*, to provide reimbursement funds for meals served during the Summer Youth.
- **\$89,562:** *Middle School to College Program, Newark Board of Education*, to provide an advanced after school program for grades 6-8. Whereas they received high school level classes, to prepare them for the transition, to participate in the Dual Enrollment Program.
- **\$2,000:** *Newark Fresh Air Fund*, to provide financial support to families in need of enrollment in the Summer Youth Program.

### **Training Inc.**

- **\$269,928.18:** for Pre-Apprenticeship Training in Certified Nurse Aide, Certified Clinical Medical Assistant, Patient Care Technician.
- **\$90,000:** *Victoria Foundation*, for operational support.
- **\$67,114:** *NJ DOH*, train participants to become Community Health Workers (CHW).
- **\$360,000:** *NJDOL PACE*, Pre-apprenticeship training in Low Voltage Network Data Cabling.
- **\$385,946:** *NJDOL GAINS*, Apprenticeship Training in collaboration with RWJ & University Hospital.
- **\$52,827:** *NJ American Water*, Utility Technician training in collaboration with American Water.
- **\$40,000:** *NJCCC JOBS*, to provide Workplace Readiness and Computer Skills to individuals on Probation.
- **\$350,000:** *SNAP Step*, to provide vocational training in collaboration with Blessed Ministries to 60 individuals receiving SNAP benefits.
- **\$39,940:** *NJ Film Academy*, to provide training in various film related courses in collaboration with Brookdale Community College (NJ Film Academy NJEDA Scholarship Assistance)
- **\$103,600:** *NJCCC – Center for Workforce Innovation*, New Jersey Pathways to Career Opportunities in the following Centers:

#### ***Center for Workforce Innovation for Patient Care***

- Certified Dementia Practitioner Micro-Credential, \$9,500 (Includes \$5,000 award for Administrative Lead)

- Community Health Worker with Behavioral Health, Peer Recovery, and ESL Integration, \$49,000.
- Electronic Health Records Micro-Credential, \$20,600 (Includes \$5,000 award for Administrative Lead).

***Center for Workforce Innovation for Manufacturing & Supply Chain Management***

- Additive Manufacturing, \$18,500.

***Center of Workforce Innovation for Film & Television Production***

- New Jersey Film Academy Pathway to Careers in Teaching, \$6,000.

**Child Development Center \$163,640:** *N.J. Department of Education*, funding is to support Abbott eligible students.

**Hunger Free Campus \$52,500:** *The State of New Jersey, Office of the Secretary of Higher Education*, to address food insecurity on the college campus.